

TARRANT COUNTY COLLEGE DISTRICT

2008-2009 CATALOG

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GENERAL INFORMATION

Statement of Vision

Tarrant County College will be a nationally recognized community college of choice for academic excellence and lifelong learning.

Statement of Values

Tarrant County College is committed to the following values:

Excellence - belief in providing outstanding quality in educational programs, administrative support, and services to its students, faculty and staff;

Access - belief in providing educational opportunities for all members of the community;

Diversity - belief that the College should reflect the diversity of the community;

Student Success - belief in providing quality instruction, resources, and support services to assist our students in achieving their lifelong goals;

Service to the Community - belief in the importance of engaging with the community to enhance economic vitality and quality of life; and

Innovation and Creativity - belief in cultivating a learning environment that evaluates and incorporates emerging technologies and methodologies to enhance the quality of instruction and administrative support for our students, faculty and staff.

Mission Statement

Tarrant County College District, a comprehensive two-year institution established in 1965, is dedicated to providing quality education that exceeds the expectations of the people of Tarrant County. Accordingly, the mission is as follows:

Tarrant County College provides affordable and open access to quality teaching and learning.

Role and Scope

The College implements its mission through a clearly defined set of programs, services and partnerships that include the following:

- University transfer programs;
- Workforce education programs;
- Technical Programs;
- Developmental courses;
- Adult literacy courses;
- Continuing education and community services;
- An extensive curriculum; a highly qualified, enthusiastic, innovative faculty and staff; appropriate technology, equipment, and learning resources; diverse modes of instruction and delivery; support services to foster student success; work and partnerships in support of the cultural and economic development of the community; and
- A commitment to institutional effectiveness - an ongoing process of self-examination, self-improvement, and an unending pursuit of excellence.

Institutional Goals

Tarrant County College District has developed the following goals to fulfill the mission of the College.

- I. Enhance student learning and success through excellence in teaching, supportive services, instructional delivery systems, assessment, equipment, and facilities.
- II. Design, implement, and maintain curricula and systems responsive to the changing needs of students and community.
- III. Ensure commitment to affordable access and to diversity that is reflective of the community.
- IV. Promote institutional effectiveness through continuous improvement, employee satisfaction, professional development, quality support services, and a safe work environment.
- V. Maintain a collaborative, service-oriented learning community.

Accreditation and Affiliations

Tarrant County College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools [1866 Southern Lane, Decatur, GA 30033-4097 Telephone number 404-679-4501] to award the associate degree.

TCC's educational programs and courses are approved by the Texas Higher Education Coordinating Board. Memberships also are held in the Texas Association of Community Colleges, Association of Texas Colleges and Universities, and the American Association of Community Colleges.

GENERAL REGULATIONS

Official Communications

A request that a student report to an administrative or faculty office may be made by letter, e-mail, or telephone. Failure to comply with such a request may result in disciplinary action.

Communications to the entire student body are considered properly delivered when they are placed on official campus bulletin boards, on Campus Cruiser, and/or on the TCC Web site at www.tccd.edu. Each student is responsible for regularly checking the bulletin boards and Web sites.

Change of Address

Students who change their home address, mailing address, or email address are expected to notify the College of this change immediately using wa.tccd.edu, or by contacting the campus Registrar's Office or district Records Office. Documentation may be required.

Use of Legal Name

Students are required to provide their full legal name to the College. Students' permanent records, including official transcripts, are required to identify students by their full legal name.

Use of Student Number

A student number is required to identify students' permanent records. The automated student information system assigns a random number, called the Colleague ID, to every student. The Colleague ID is used for all internal printed materials and provides additional protection to students' privacy. Students are urged to become familiar with their Colleague ID and to use it when communicating with College offices.

Students are requested to provide their Social Security number to the College for maintenance of their student records. This number allows the College to meet federal and State reporting requirements, enables communication with financial aid providers and service agencies, allows reporting to IRS regarding eligibility for the Hope Credit and Life Long Learning Credit, and substantially eases transfer of information between the College and other colleges and universities. Students who have not provided their Social Security number risk loss of services and benefits, and may encounter delays when transferring from or to other institutions. The College makes every effort to protect students' Social Security numbers from inappropriate disclosure. Questions about College use of the Social Security number should be forwarded to the district director of records.

Student Conduct and Discipline

Tarrant County College has established rules and regulations for student conduct and behavior. The Student Handbook, available on the TCC Web site at www.tccd.edu/district/handbook/student/sthandbook_frame.htm, lists these rules and regulations. Failure to abide by all rules and regulations may be grounds for disciplinary action.

The Vice President of Student Development Services is responsible directly to the campus president for complying with the District's disciplinary procedures. These procedures will assure prompt and appropriate action and provide due process following the guidelines stipulated by the Texas Higher Education Coordinating Board pursuant to H.R. 253 and S.R. 645. Additional information is available in the Student Handbook.

Administrative Withdrawal

The College reserves the right to withdraw a student from class if, in the judgment of College officials, such withdrawal is in the best interest of the student or the student body at large.

Religious Holy Days

In accordance with state law, TCC allows an excused absence to students for the observance of a "religious holy day," defined as a holy day observed by a religion whose places of worship are exempt from property taxation under section 11.20, Tax Code.

Students shall be excused from attending classes or other required activities, including exams, during time needed for travel for the purpose of the observance of a religious holy day. The law mandates that students are required to complete assignments or exams missed during the absence within a reasonable time.

OFFICIAL NOTICES

The College provides the following information in response to federal or state mandates or as a service to the College community. Additional information about these and other important topics is available through the TCC Web site at www.tccd.edu.

Access to Student Records

The Family Educational Rights and Privacy Act of 1974 (PL93-380), commonly referred to as FERPA, provides that all records pertaining to a student that are maintained by the College must be open to inspection by the student and may not be made available to any other person without the written authorization of the student. A "student" is defined as a person who has registered and paid for one or more Undergraduate (UG) or Continuing Education (CE) courses and who remains enrolled through the official date of record for that term.

The act further provides that certain portions of the student record are deemed directory information and under some circumstances may be released without the student's written permission. Directory information includes name, current address and telephone number, major, dates of attendance, full-time or part-time enrollment status, degrees and awards received and dates granted, previous educational institution(s) attended, and eligibility and participation in officially recognized activities and sports. It should be noted that current address and telephone number are considered restricted directory information. These items are released only if a legitimate educational interest is established. NOTE: E-mail addresses are not considered directory information.

A student may request that all items of directory information be kept confidential by contacting the campus Registrar's Office or district Records Office. A written request is required. The request may be canceled only upon receipt of the student's written authorization.

Additional information concerning FERPA may be obtained from the campus Registrar's Office, the district Records Office at the May Owen Center located in downtown Fort Worth, or online through the TCC Web site at www.tccd.edu/neutral/DivisionDepartmentPage.asp?pagekey=594.

Student Right to Know - Crime Statistics

The Campus Annual Security Report can be viewed on the TCC Web site at www.tccd.edu/police. A printed copy of this report is available on request from any campus Police Department.

Student Right to Know - Graduation Statistics

Federal law requires that all institutions of higher education disclose graduation rates to students, applicants, and potential students. Graduation rates for TCC can be provided upon request to the District Office of Institutional Research.

Solomon Amendment

The 1995/1996 National Defense Authorization Act and the 1997 Omnibus Consolidated Appropriations Act gave branches of the military access to student information including student's name, address, telephone number, age or date of birth, class, and major. The Solomon Amendment requires institutions to comply with requests from the military for student information.

Selective Service

Almost all males 18 through 25 years old living in the United States must register with the Selective Service. Almost all non-citizens also are required to register, including illegal aliens, legal permanent residents, and refugees. If a male non-citizen takes up

residence in the United States prior to his 26th birthday, he must register. Additional information can be found on the TCC Web site at www.tccd.edu.

Students Subject to Additional Tuition and Fees

Tarrant County College does not at this time require additional charges for either of the following categories of excess hours but is required by law to inform students that charges may be instituted by TCC and/or may be incurred when attending other Texas colleges and universities.

ADDITIONAL CHARGES FOR STUDENTS WITH EXCESSIVE SEMESTER CREDIT HOURS:

Texas legislation allows state colleges and universities to charge additional tuition and/or fees for students who enter a Texas public higher education institution beginning in fall 1999 and who exceed by more than 45 hours the semester credit hours required for the degree. For undergraduate students initially enrolling fall 2006 or later, the limit is 30 semester credit hours above the number of hours required for the degree. The legislation exempts technical and workforce education courses. At this time, TCC is not charging additional tuition for excessive hours.

ADDITIONAL CHARGES FOR STUDENTS WHO EXCEED 27 DEVELOPMENTAL SEMESTER CREDIT HOURS:

Texas legislation allows state colleges and universities to charge additional tuition and/or fees for students who exceed 27 semester credit hours in developmental courses. The 27-hour limit does not include any courses in English for Speakers of Other Languages that are taken prior to the students' initial entrance test (i.e., TASP, THEA, Accuplacer, Compass, MAPS, ASSET). It also does not include any courses in study or thinking skills. At this time, TCC is not charging additional tuition for excess developmental hours.

ADDITIONAL CHARGES FOR REPEATED COURSES:

Recent legislation disallows state funding for any course for which a student enrolls more than two times, regardless of grade received. Tracking of enrollments is the responsibility of the College and will begin with enrollments in the fall 2002 semester. State regulations allow an institution of higher education to charge a higher tuition rate to a student whose hours can no longer be submitted for state funding. At this time, TCC is not charging additional tuition for these courses.

Texas Tuition Rebate Program

Section 54.0065 of the Texas Education Code provides that some students may earn a rebate up to \$1,000 if they meet the following:

1. They have enrolled for the first time in an institution of higher education in the fall 1997 semester or later;
2. They are requesting a rebate for work related to a first baccalaureate (bachelor's) degree received from a Texas public university (not a community college degree);
3. They have been a resident of Texas, have attempted all coursework at a Texas public institution of higher education, and have been entitled to pay resident tuition at all times while pursuing the degree; and

4. They have attempted no more than three hours in excess of the minimum number of semester hours required to complete the degree under the catalog under which they were graduated. Hours attempted include transfer credits, course credit earned exclusively by examination, courses that are dropped after the official census date, for-credit developmental courses, optional internship and cooperative education courses, and repeated courses. Courses dropped for reasons that are determined by the institution to be totally beyond the control of the student shall not be counted.

The Hope Credit

Students may be eligible to claim a Hope Credit against their federal income taxes. The Hope Credit may be claimed for the qualified tuition and related expenses of students enrolled at least half-time in one of the first two years of postsecondary education when enrolled in a program leading to a degree, certificate, or other recognized educational credential. Eligible tuition and fees are determined by the IRS and will be offset by any grants, scholarships, or refunds received. The maximum credit a student may claim for a taxable year is \$4,000. More information is available at the Financial Aid Office or Business Services Office.

Lifetime Learning Credit

Students may be eligible to claim a Lifetime Learning Credit against their federal income taxes. The Lifetime Learning Credit may be claimed for the qualified tuition and related expenses of students enrolled in eligible educational institutions.

If a student is claiming a Hope Credit, none of that student's expenses for that year may be applied toward the Lifetime Learning Credit.

More information is available at the Business Services Office.

Bacterial Meningitis

Bacterial meningitis is a life-threatening disease. Colleges and universities have been asked to provide information about the symptoms and treatment of this disease. Additional information is available on the TCC Web site at www.tccd.edu.

CONTINUING EDUCATION SERVICES

Continuing Education Services is comprised of the campus Continuing Education Services offices and the district-wide offices of Corporate Services, Workforce Services, Economic Development, and the Small Business and International Business Development Centers. The offices of Continuing Education Services, located at each campus, provide a wide range of basic skills, technical, vocational, and community service noncredit programs, courses, workshops, forums, and seminars for working professionals and the general public.

The office of Corporate Services, located at TCC training centers in the community, works with Tarrant County employers to design and deliver contract and customized training programs to continually upgrade the skills of the current and future workforce and keep pace with ever-changing technologies. Grant-funded skills development training programs are available for qualifying businesses.

The office of Workforce Services operates a network of learning centers in the community to assist people in improving their basic reading, math and ESL skills at little or no cost to qualified adults. Grant-funded skills development training programs are available for qualifying disadvantaged, unemployed, underemployed, and/or disabled adults.

The Small Business Development Center and the International Small Business Center offer training and consulting services throughout the community for small business owners or potential owners to provide practical assistance and solutions to grow and prosper in today's business world. Continuing Education Services is designed to provide educational opportunities to people wherever they may be located within the TCC District. Additional information or a current catalog is available at the Continuing Education Services office at any campus or off-campus location and online.

Continuing Education Services Courses and Programs

Continuing Education Services frequently plans courses and programs in cooperation with business representatives, educators, individuals, and special interest groups. The courses and program offerings reflect the changing needs of the community, whether in the humanities, recreational, or technical/vocational, or in corporate and workforce training.

These courses and programs offer opportunities for individuals to stay current in new developments in their present occupations or to further their education for new careers or new fields of interest. Continuing education programs for the general public include the Senior Education Program for adults 55 and older and College for Kids offered at all campuses. Personal enrichment courses in arts and crafts, dance, physical fitness, and more are also available.

Classes may vary in length from one session to a full semester and, in most cases, are open to interested persons without regard to previous educational background and without formal admission. Traditional college credit is not granted for most of these classes; however, Continuing Education Units (CEUs) and Certificates of Completion are awarded in selected courses and programs.

The Continuing Education Unit (CEU)

The Continuing Education Unit is a nationally recognized unit of measurement for successful participation in a noncredit continuing education program.

It is the policy of Tarrant County College to award Continuing Education Units for certain noncredit courses. The College follows national guidelines for the recording of Continuing Education Units as listed in the Commission on College's document, *CEU: Guidelines and Criteria*. TCC Continuing Education Services is responsible for assuring that all courses for which CEUs are offered meet criteria established by the Southern Association of Colleges and Schools.

Participants in TCC's programs that award CEUs have a permanent transcript available on request. This transcript may be used for job promotion, certification, and other student benefits. One CEU is defined as 10 contact hours of participation in an organized continuing education experience under reasonable sponsorship, capable

direction, and quality instructors. One unit is awarded for each 10 clock hours of successful instruction participation with decimal units given for fewer than 10 hours. The following criteria are applied for the awarding of CEUs:

1. The training program is planned to meet the educational needs of the group to be served, and representatives of that group participate in the planning process.
2. A statement of purpose and goals is prepared before the program starts, including specific objectives.
3. Qualified instructors are selected to conduct the training.
4. Regular attendance or participation in the program is a minimum requirement. Alternative criteria for performance may be established.
5. An evaluation plan is developed and implemented in determining how well the program objectives are accomplished.
6. All CEUs are recorded in the TCC District computer system. These records are permanent and confidential. Transcripts are available upon request by the participant.

A brochure providing more detailed information is available at the Continuing Education Services office at any campus or off-campus location and online.

STUDENT SERVICES

Student Handbook

A Student Handbook is made available on the TCC Web site at www.tccd.edu/district/handbook/student/sthandbook_frame.htm.

Counseling Centers

At each campus, a qualified staff of counselors and advisors is available for consultation with students. Counselors are prepared to discuss matters of academic, career, and personal-social concern. Services are available during the day and evening hours. Advisement and testing information are available in each campus Counseling Center.

As one portion of TCC's advisement program, faculty, advisors, and counselors assist students in their programs of study. To comply with regulations of the Texas Success Initiative, all first-time college students must participate in the testing and advisement process. New students must complete admission processing prior to testing and advisement. Returning and reactivation students are urged to review their academic plans and consult with their program coordinator, counselor, or advisor prior to each registration.

Students are strongly encouraged to complete advisement prior to their initial registration.

Testing Centers

A Testing Center on each campus administers placement tests, including Accuplacer, THEA (formerly TASP), and various departmental placement tests. Information on the Texas Success Initiative is available in the campus Testing Centers.

Testing Centers also administer the College's program of credit-by-examination and interpret test scores for advanced placement. Students with appropriate work experience

or training are urged to contact the Testing Center to determine if credit-by-examination/experience is available and appropriate in a particular area.

Other services offered through the Testing Centers vary by campus, but usually include career development assessment for students needing assistance in choosing a major field of study or career pathway. Hours of operation and services vary by campus. Students should contact their campus Testing Center for additional information and appointments.

Special Services

TCC provides special assistance for students with unique personal and/or academic needs. These services are available to all students.

The Center for Academic Success on South Campus and Campus Learning Centers on Northwest and Southeast Campuses provide special assistance in computerized tutorial programs and assessment instruments. Northeast Campus offers special services through the Counseling Center.

Various campus offices, in coordination with instructional and student support services, provide assistance for all students, including first-time college students and students identified as "at-risk," to improve their opportunities for academic success. These services include counseling, mentoring, tutoring, advisement, study skill assistance, and workshops on various relevant topics.

Retention programs on all campuses are administered to help students successfully acclimate to the college environment. Students needing these services should first contact the Counseling Center on the campus they attend.

Disability Support Services

Disability Support Services arranges academic support accommodations to students with disabilities as outlined by Section 504 of the Rehabilitation Act of 1973. Services may include note takers, readers, tutors, arranged testing accommodations, closed circuit television, tape recorders, adaptive computers, and interpreters for the hearing impaired. Availability of adaptive equipment varies by campus.

Appropriate documentation of a student's disability must be submitted prior to receiving services. Students should contact the Disability Support Services Office prior to registering for classes.

Health Services

The College maintains student Health Services to provide nursing intervention for students in the event of an injury or illness. Opportunities for health education, health counseling, and referral information to an appropriate health care agency or provider are readily available through Health Services and its professional nursing staff. Students with health problems are encouraged to contact Health Services regarding any major illnesses or diseases and for disabled parking permits for temporary conditions. The application form (D12-214) for permanent disabled parking is available from the county tax assessor-collector's office.

An integral part of Health Services is the promotion of a balanced lifestyle to enhance the collegiate experience. Students are encouraged to use its services, which are included in student tuition without further charge to students currently enrolled in the College. All services are confidential.

Bacterial Meningitis

Bacterial meningitis is a life-threatening disease. Colleges and universities have been asked to provide information about the symptoms and treatment of this disease. Additional information is available on the TCC Web site at www.tccd.edu.

Career and Employment Services

The Office of Career and Employment Services assists students and alumni in locating employment which is compatible with their job needs and educational objectives. Current and former students seeking full-time, part-time, or temporary employment are encouraged to use this service.

The following employment services are available:

- Current job openings (both part-time and full-time, on and off campus)
- On-campus employment recruitment and employment interviews
- Information regarding career exploration, employment trends, salary scales, and labor market
- Workshops on job search topics and career decision-making, including résumé writing and interviewing techniques
- Career development assistance

TCC Police Department

The Tarrant County College Police Department is charged with the responsibility of protecting the life and property of individuals who comprise the student body, faculty, and staff of the TCC community. The primary responsibilities of the TCC Police Department are to provide campus security and to provide students with a safe and secure learning environment.

The TCC Police Department is staffed with certified Texas Peace Officers, and officers are assigned to each of the College's four campuses and the May Owen District Center to enforce rules, policies, and state law. Any law enforcement matter, including traffic accident investigations, is handled by the TCC Police Department. Each campus has concurrent jurisdiction with a municipal police agency that supports and backs up the TCC police.

Crimes should be reported to the Police Department by calling the central dispatcher (817) 515-8911 from phones outside the College system or ext. 8911 from College phones. These numbers are answered 24 hours a day, seven days a week. All emergencies, including police matters, medical, fire, traffic accidents, and others, should be reported to these phone numbers. When medical emergencies are life-threatening, 9-1-1 (9-911 from a campus phone) should be called first, and then the TCC Police Department should be notified at one of these numbers. 911-callers should provide the operator with the location of the emergency.

The Campus Annual Security Report may be viewed on the TCC Web site at www.tccd.edu/police. A printed copy of this report also is available on request from any campus Police Department.

Parking Information

Adequate parking is available at each campus. Each student who parks a car on campus will be required to obtain a parking permit. Temporary parking permits and permits for special parking needs or circumstances are available at each campus Police

Department. Permit numbers are recorded by student ID number or Social Security number.

Persons who have obtained disabled permits from the Texas Department of Transportation are not required to have a student permit to park in parking areas designated for the disabled.

Permits must be hung from the rearview mirror with the permit front number-side facing the window. Temporary permits are placed on the lower right corner (passenger side) of the front window or placed on the dashboard on the passenger side where they can be read through the window. Permits are valid on all campuses until their expiration date.

Students are restricted to parking in the white-painted parking lanes. Safe and courteous driving is required. Parking and traffic regulations are set forth in detail in the Student Handbook (on the TCC Web site at www.tccd.edu) and the Campus Motor Vehicle Regulations brochure, issued when permits are obtained.

Permits may be obtained in the fall and spring semesters through the campus Police Departments from 8 a.m.-5 p.m. Monday-Friday, and from the Business Services Offices from 5 p.m. - 7 p.m. Monday-Thursday. During summer terms, permits can be obtained from the campus Police Departments from 7:30 a.m.-6 p.m. Monday-Thursday, and from the Business Services Offices from 6 p.m. - 7 p.m. Monday-Thursday.

ENROLLMENT INFORMATION

Students are encouraged to apply for admission to the College through www.ApplyTexas.org. Applications also may be submitted by mail to the Office of Admissions Services or in person to the campus Registrar's Office. All materials required for entrance to Tarrant County College should be on file in the Admissions Services Office prior to registration.

Entrance to TCC does not guarantee admission to a specific vocational-technical program. Students should consult the program brochure, program coordinator, campus Registrar's Office, or Counseling Center for additional information concerning specialized program requirements. Through its program of courses in developmental English and in English as a Second Language, TCC seeks to ensure each student that a deficiency in English language skills will not be an obstacle to enrollment in any educational program.

Tarrant County College reserves the right to refuse enrollment to any applicant who does not comply with College policy or procedures, or where evidence exists about any student whose enrollment would be incompatible with the aims and objectives of the College, or to any student whose presence on campus, in the judgment of the College, would not be in the best interest of the student or the College.

Right to an Academic Fresh Start

Under the provisions of the Texas Education Code, Section 51.929, a Texas resident applying for admission/re-activation to the College or to any specialized admission program is entitled to elect to have all academic coursework that was earned 10 or more years prior to the requested enrollment date ignored for enrollment purposes and GPA computation. The applicant must complete the Right to an Academic Fresh Start Agreement with the district Records Office or the campus Registrar's Office prior to registration, confirming the decision to enroll under the Academic Fresh Start statute. An applicant who makes the decision to apply under this statute may not receive any course

credit for courses taken at any college or university 10 or more years prior to the starting date of the semester of enrollment.

Students who were awarded Academic Fresh Start through another Texas public college or university may request TCC recognition of that agreement by completing a Right to an Academic Fresh Start agreement and presenting an official transcript from the awarding institution showing the beginning Academic Fresh Start semester.

An applicant who chooses to exercise the Right to an Academic Fresh Start must meet all TCC admission/re-activation requirements and must submit official transcripts from all colleges or universities attended for credit courses.

The Right to an Academic Fresh Start can be rescinded by the student through a request made to district Records Office or the campus Registrar's Office.

**Note: All non-immigrant aliens should consult the catalog section titled
*Additional Information for Immigrant Aliens***

Continuing Students/Reactivating Students

Students who were enrolled at any TCC campus at any time during the last year are eligible to register for any future term UNLESS

- they have an outstanding debt to TCC; or
- they have been placed on academic suspension/dismissal; or
- they have been notified by the College about additional requirements or conditions.

Students returning to TCC after an absence of more than one year must update demographic and academic information and must check with the campus Registrar's Office or district Admissions Services Office if they have lived outside Texas and/or out of Tarrant County since last enrolled. Those whose residency status has changed are responsible for additional tuition charges incurred.

Conditional Admission

Conditional admission may be extended to many students allowing registration prior to completion of required documentation. However, those conditionally admitted must be aware that they may not be able to qualify for Financial Aid, Veterans' Educational Benefits, Transcript Evaluation/Degree Planning, or many other College benefits and services until all required documentation has been submitted.

In addition, required documentation may be the basis for TSI scores/status, residency determination, and course pre-requisites. Most students will need to submit transcripts when applying for admission or very soon afterward. All students should seek Regular Admission no later than the end of their first semester of TCC enrollment.

Conditional admission is not available to those students requiring Special Processing. (See #3, Special Processing, under the New Applicants section of this catalog.)

New Applicants

Students who have not previously enrolled at TCC must apply for admission to the College.

1. High School/GED Graduates, home school graduates, and other non-traditional graduates who have not attended any regionally accredited college or university should submit one of the items below. Graduates who will be under age seventeen (17) when classes begin may be asked to meet additional criteria.

- Application for admission.
 - Official high school transcript, GED certificate, or other proof of graduation.
2. Transfer Students who have attended another regionally accredited college should submit the following:
- Application for admission.
 - Official transcript from each previous regionally accredited college/university.

NOTE:

- (1) If a student's previous college was not regionally accredited, a transcript is not required; rather, a student may be asked to submit a high school transcript or diploma.
 - (2) Students who hold a baccalaureate (or higher) degree will not have to present a transcript for admissions purposes, but will be asked to submit proof of degree. (Note: Transcripts may be required to establish prerequisites or for course-by-course evaluation.)
 - (3) Students who are currently enrolled at another college/university may be granted conditional admission until the semester ends and transcript is available. See TRANSCRIPT REQUIREMENTS and TRANSCRIPT EVALUATION entries. Transcript evaluation will be provided for each student planning to complete any college or university degree or certificate.
3. Special Processing
- Admission by Individual Approval - Students 18 years of age or older who are no longer in high school may be admitted by Individual Approval. Testing in basic skills is required. More information is available at the campus Registrar's Office.
 - Early High School Enrollment/Dual Credit - Students enrolled in their junior year of high school who meet academic requirements may enroll for college courses prior to completion of their high school work, with the approval and recommendation of their high school. Needs-based scholarships are available for dual credit students who meet criteria. More information is available at the campus Registrar's Office or at the campus Financial Aid Office.
 - Academic/Disciplinary Suspension - Students who have been placed on suspension by their previous college or university must submit all required documentation for admission consideration by the campus registrar. Suspended students seeking to transfer to TCC will be subject to the same academic criteria as TCC students.
 - Specialized Admission Programs - Students seeking admission to any selective admission program may be admitted to the College but will be required to submit all required documentation prior to consideration for admission by that program.

Transcript Requirements

Each transfer applicant should arrange for an official transcript to be sent to TCC from each regionally accredited institution previously attended for credit coursework. Transcripts are considered official when they are signed by the Registrar, bear the seal of the institution, and/or are received through approved electronic transmission.

Credit for courses in which a passing grade has been earned may be transferred to Tarrant County College from colleges and universities accredited through one of the comprehensive regional accrediting associations.

Coursework cannot be transferred from institutions that are not regionally accredited as a college or university, but students who have gained proficiency through completion of coursework or other educational experiences should consult an academic advisor regarding credit by examination/credit by experience.

Students who have attended an international college or university should see the Evaluation of Foreign Credentials section in this catalog or contact the District Office of International Admissions/Services for additional information about transcribing requirements and transfer of international coursework.

Students concurrently attending TCC and any other regionally accredited college or university should submit an updated transcript from that institution at the end of each semester of concurrent enrollment. Transcripts should be submitted prior to initial enrollment or as soon as possible during the first TCC semester. It is important to submit transcripts in a timely manner. Official transcripts are required to determine an applicant's academic prerequisites, residency status, and TSI completion. In addition, all official transcripts must be on file before students may qualify for most financial aid programs, for veterans' educational benefits, and for other College services such as transcript evaluation and degree planning.

Transcript Evaluation

Students working toward a TCC Associate of Arts or Associate of Applied Sciences degree or a Certificate of Completion, and those planning to transfer to another college or university, require a transcript evaluation. Evaluations are completed only after all transcripts are on file. Students who have completed coursework through a foreign college or university may request an evaluation through the District Office of International Admissions/Services.

Students who have received the International Baccalaureate Diploma may be eligible to receive up to 24 hours of transfer credit for courses completed with a minimum grade of 4. An official transcript must be submitted to the District Admissions Services Office.

Students transferring to TCC can expect that approved academic courses earned at any Texas public institution will be accepted in transfer. Students who dispute a transfer decision made by TCC should contact the district Admissions Services Office to request a review of the coursework involved.

Students planning to transfer TCC coursework to another college or university are advised to contact the transfer institution to determine its transfer policy. TCC has established transfer agreements with all area colleges and universities. Campus Counseling Centers and Registrar's Offices maintain course transfer information provided by area institutions.

International Admissions and Requirements

NON-CITIZENS WITHOUT VISA

Non-citizen students seeking TCC admission who do not hold a Temporary Visa of any category are not required to meet International Admission requirements.

1. Documentation of Status - A copy of USCIS form I-551/I-151 (green card/permanent resident card) or I-485 to document permanent resident or

immigrant status or a copy of form I-94 to document refugee or asylee status should accompany the application.

2. Undocumented Immigrant Status - Certain immigrants who do not have I-551/I-151 or other USCIS approval may be eligible for enrollment on the same basis as documented students. More information is available at the campus Registrar's Office or Office of International Admissions.

INTERNATIONAL ADMISSION REQUIREMENTS

All non-citizen applicants holding any temporary visa category issued by the United States Citizenship and Immigration Services (USCIS) must meet international admission requirements. Admission as an international student requires compliance with all requirements and procedures established for the visa category by the USCIS. Students applying for transient status or for admission while concurrently enrolled in an area college or university, must contact the district Office of International Admissions/Services for specific procedures and requirements. The following must be submitted to the Office of International Admissions by the designated deadlines.

1. International Student Application.
2. Official transcript in English showing completion of high school or secondary school or official transcript(s) in English of all previously completed college coursework. NOTE: All foreign credentials submitted must be the original. If transfer credit is desired, the student must arrange for credential evaluation and pay all costs of such translation/evaluation. A list of acceptable professional evaluation services is available on request from the Office of International Admissions. An overall grade point average of at least 2.0 is required for students transferring from a college or university within the United States.
3. Any student applying from outside the United States must take the Test of English as a Foreign Language (TOEFL) and have results with a minimum score of 550 on paper-based, 213 on computer-based, or 79 on Internet-based tests.
4. The state of Texas requires that each student complete the Texas Success Initiative (TSI) to ensure that all new-to-college students are provided (1) assessment of their readiness for freshman-level academic coursework and (2) advisement and educational support necessary to assist students who are not ready to enroll in academic coursework. TSI is designed to measure competency in reading, writing, and mathematics and to indicate the need for remedial work to address deficiencies. Many transfer students also may have to meet the TSI requirements. The state-approved tests are available on each campus through the Testing Centers (either THEA or Accuplacer). To be considered for admission to Tarrant County College, prospective students must arrive in the United States at least two weeks before enrollment to arrange for testing. The THEA or Accuplacer test can be taken only at designated Texas sites, and enrollment without THEA or Accuplacer scores can result in administrative withdrawal from the College and/or notification to USCIS.
5. Original financial statement documenting adequate funds to cover one year's expenses plus a bank endorsement of the availability of such funds (expenses are outlined below). NOTE: A USCIS form I-134 is required if the student is sponsored by someone currently residing in the United States.
6. Copies of I-94 Arrival/Departure Record form 1-20 A-B, passport, and visa.
7. Evidence of health insurance valid through academic year.

NOTE: Students applying for admission from outside the United States may submit items 6 and 7 after acceptance into the College but prior to registration for classes.

Specialized Admissions

Occupational Programs

Program costs and/or availability of facilities make it necessary for some occupational programs to require specialized admission procedures in addition to those outlined above for general enrollment at the College. These procedures are designed to ensure fairness to each applicant in a limited enrollment program.

Applicants should obtain special admissions materials early in the calendar year. Those who are accepted are usually notified by early summer. Those who are not accepted may re-submit in subsequent years.

TCC's specialized admissions programs include these:

Northeast Campus

- Dental Hygiene
- Emergency Medical Services (Paramedic Program only)
- Health Information Technology
- Physical Therapist Assistant
- Radiologic Technology
- Respiratory Care
- Surgical Technology

Northwest Campus

- Railroad Dispatcher Certificate

South Campus

- Applied Automotive Technology
- Nursing

Criteria for admission to these programs are listed with the respective program curricula. Individuals desiring complete information on admission procedures to Northeast Campus programs should contact the Health Sciences Department. For complete information on admission to South and Northwest Campuses' programs, students should contact the program coordinator, Counseling Center, or Registrar's Office.

Some of the health occupations programs have physical requirements for admission. Additional information is available at the Nursing Department on South Campus or the Health Science Department on Northeast Campus.

The Cornerstone Honors Program

The Tarrant County College Honors Program provides eligible, academically-motivated students an intellectually stimulating learning environment and opportunities that promote creative and critical thinking, self-confidence, development of communication skills and cultural understanding.

After a decade of successful experience in offering honors courses exclusively in the humanities, the College has reviewed the strengths of Cornerstone and built upon those strengths a new honors format to increase student access. Honors courses in varied disciplines at each campus will be offered beginning fall 2009.

Pre-registration Testing/Texas Success Initiative

TEXAS SUCCESS INITIATIVE AND PLACEMENT TESTING

Texas House Bill 286 created the Texas Success Initiative (TSI) to ensure that all new-to-college students are provided (1) assessment of their readiness for freshman-level academic coursework and (2) advisement and educational support necessary to assist students who were not ready to enroll in academic coursework.

Testing Centers on each campus administer testing required for the Texas Success Initiative, including Accuplacer and THEA (formerly known as TASP). Students should contact their campus Testing Center for additional information about testing schedules and fees. Testing appointments may be required. A fee of \$29 is required. More information for times and registration procedures is available at the Testing Centers.

Test scores are usually available immediately following testing. Academic advisors can assist students with score interpretation.

PLACEMENT TESTING REQUIREMENTS FOR MATH AND ENGLISH

All students, regardless of TSI status, may be required to submit appropriate test scores before enrolling in college-level English and math courses. Successful completion of prerequisite courses may substitute for placement test scores. Additional information is available at each campus counseling center. Scores required for placement into college-level math courses may be higher than those required to achieve TSI-complete status. Additional information is available at the campus counseling center or at the math department on any campus.

DEVELOPMENTAL/REMEDIAL STUDIES

Students who score below specified levels in any section of the THEA, Accuplacer, or approved alternative test may be required to enroll in developmental studies until C or higher grades are earned in developmental courses or until the student passes a retest of the test. Students who fail all parts of the entry test are required to enroll in remedial reading during their first semester. All students must have an Academic Success Plan by the end of their first semester. More information about the Academic Success Plan is available in campus counseling centers.

Students whose test scores in reading are below specified levels may not enroll in Restricted Access Courses. The restriction is in effect until the required score is presented or until students complete developmental reading courses with a C grade and pass the Nelson Denny reading test at the 11th grade level.

Restricted Access Courses

Courses restricted by reading scores:

ACCT 2301 ENGL 2327 ENGL 2333 HIST 1301
PSYC 2301 ENGL 2322 ENGL 2328 GOVT 2305
HIST 1302 SOCI 1301 ENGL 2323 ENGL 2332
GOVT 2306 PHIL 1301

Courses restricted by math scores:

ACCT 2301 MATH 1324 MATH 1342 MATH 1314
MATH 1325 MATH 1316 MATH 1332

Courses restricted by writing scores:
ENGL 1301 ENGL 1302

TRANSFER STUDENTS

Students transferring from a regionally accredited college or university who have completed one or more Restricted Access Courses with a grade of C or higher will be considered TSI-Satisfied for that curricular area.

Attendance in Developmental/Remedial Courses

Because of the correlation between attendance and academic success, all students are expected to attend classes regularly and punctually. Students who fail a developmental course will be blocked from enrolling in the next course of the developmental sequence and should contact their counselor/advisor immediately to review their Academic Success Plan.

Academic Advisement

Academic advisement is available to all students. Advisement is required for all students entering college for the first time and must be completed before registration will be allowed. All others may self-advise but are urged to seek the assistance of trained advisors. Students should seek advisement following application processing and completion of required testing.

Counselors or academic advisors provide program and course advisement for students whose educational objective includes an Associate of Arts degree and/or a university degree and for most undeclared majors. Counselors, academic advisors, and/or occupational program coordinators provide program and course advisement for students seeking an Associate of Applied Science Degree or Certificate of Completion.

Program of Study/Major

Students are urged to declare their Program of Study (Major) as early as possible in their academic career. Those who are Undecided should visit with an academic advisor prior to the end of their first year of enrollment.

TEXAS SUCCESS INITIATIVES EXEMPTIONS AND WAIVERS

TSI exemptions and waivers apply only to TSI requirements. Placement tests may be required regardless of TSI status, and all course/test prerequisites must be met.

Students who qualify for a TSI Exemption are not required to test for TSI purposes or develop/follow an Academic Success Plan. NOTE: All students, regardless of Exemption/Waiver, still must meet test score and/or course prerequisites for certain courses.

Regardless of Exemption/Waiver, all students are encouraged - though not required - to develop/follow an Academic Success Plan. Students should contact the campus Registrar for additional information about TSI requirements and restrictions and to determine documentation required.

Exemptions:

1. TASP Exempt/Passed - Students who were TASP Exempt or TASP Passed prior to the fall 2003.

2. Degree Exempt - Students who have earned an associate or baccalaureate degree from a regionally accredited post-secondary institution or from a recognized international institution.
3. Transfer Exempt/Passed - Students whose previous Texas public college or university has determined that they have met Minimum Passing Standards in Reading, Writing, and/or Math are exempt in the curricular area(s) indicated, but must develop and pursue a Plan for Academic Success in any remaining area(s).
4. Private/Out-of-State Transfer Exempt - Students who transfer from a regionally-accredited college or university and who have earned at least 3 semester hours of college-level credit.
5. Course Exempt - Students who have completed a Restricted Course from a regionally-accredited college or university, earning a grade of C or higher, are exempt in the curricular area of that course, but must develop and pursue a Plan for Academic Success in any remaining area(s).
6. Score Exempt - Students who achieved certain scores on the SAT, ACT, or TAKS test.
7. Military Exempt - Students who are currently in military service, or who were honorably discharged, retired, or released from active duty or from Texas National Guard on or after August 1, 1990.

Waivers

All waivers must be renewed each semester.

1. Certificate Waiver - Students pursuing a one-year Certificate of Completion of no more than 42 hours may qualify for a delay of mandatory testing.
2. Casual Student Waiver - Students who are not seeking a degree or certificate from a Texas public institution of higher education may qualify; enrollment may be restricted.

Registration

ACCESS TO ONLINE SERVICES

Access to registration and all other online services is secured by each student's User ID and self-assigned TCC password. Registration and other services are available through wa.tccd.edu.

REGISTRATION SERVICES:

Current students and applicants who have completed admission processing are eligible to register online or on site. Students should use online services for registration and tuition/fee payment.

Online Services

The College offers many services through Web access to the College's database. Internet access is provided through on-campus computer stations located near Registrar's Offices, Learning Resource Centers, and other campus locations.

Please note: Accessing records through unauthorized User ID and password can result in disciplinary action.

Assisted Registration

Registration assistance is provided on each campus through the Registrar's Office and Counseling Centers.

Registration Time Assignments

Most students are allowed to register at any time during scheduled registration periods; however, the College may assign specific registration times as needed to offer optimum system performance.

Auditing a Course

Students who have been admitted to the College may audit courses on a space-available basis. Audit registration is permitted only on the day after late registration. No college credit is awarded for audited courses. Students who already have credit for a course must comply with the College's policy on repetition of courses. The cost for auditing courses is the same as registration for credit. Senior citizens (persons 65 years of age or older) are permitted to audit credit and continuing education courses without payment of tuition (unless enrolled in Senior Education program).

Audit students must meet the same prerequisites to enroll in a course as a credit student. However, they are not required to take tests or other examinations required of students registered for credit, and no grades are assigned for courses that are audited. Audit students are required to conform to the same conduct in the classroom and on campus as credit students.

Students already registered for credit may not change from credit to audit status during audit registration or at any time during the semester. Students registered for audit may not change their enrollment to credit status during or following audit registration.

TUITION AND FEES INFORMATION

Residency Determination

The state of Texas requires that each student certify legal residence at the time of enrollment.

The student is responsible for registering under the proper residence classification. Any question concerning the right to classification as a resident of Texas or of Tarrant County should be clarified prior to enrollment at Tarrant County College.

Students needing additional information about residency determination should contact the campus Registrar's Office. For additional information on rules and regulations determining residence status, visit www.collegefortexans.com or the Texas Higher Education Coordinating Board Web site www.theccb.state.tx.us.

Tuition Categories

The state of Texas has established legal guidelines to determine whether students are Legal Residents for Tuition Purposes. Residency status is determined at the time of application for admission to the College and can be updated when students meet and document their change of status. For additional information on rules and regulations determining residence status, visit "CB Rules" under the Community and Technical Colleges link on the Texas Higher Education Coordinating Board Web site: www.theccb.state.tx.us.

Each student is assigned to one of three tuition categories:

- In-State/In-County status is assigned to those who have lived in Texas under circumstances specified in Rules and Regulations, and who are residents of Tarrant County.

- Out-of-County status is assigned to those who qualify for In-State status, but who do not reside in Tarrant County.
- Out-of-State status is assigned to those who do not qualify for In-State status.

APPEAL OF RESIDENCY DETERMINATION:

Students who have been classified as Out-of-County or Out-of-State may appeal that determination by first completing a new residency questionnaire and discussing their concerns with the Registrar. Following that discussion, an official review may be requested through the campus Vice President for Student Development Services.

RECLASSIFICATION OF RESIDENCY STATUS:

Students who have been classified as Out-of-County should request reclassification by the Registrar's Office if they establish residence in Tarrant County; a Tarrant County address - not a post office box - must be provided. Students who have been classified as Out-of-State should request reclassification by the Registrar's Office when their circumstances change in such a way as to meet State requirements. A Residency Reclassification form must be completed and submitted with necessary documentation.

Waivers and Exemptions

In addition to established financial aid programs, the state of Texas and Tarrant County College offer a number of opportunities to reduce tuition.

Visit www.collegefortexans.com for specific requirements for each exemption or waiver. Students must submit required documentation to the Registrar's Office. Tuition must be paid by the established deadline if documentation or approval of an Exemption or Waiver is pending. Overpayments will be refunded only if documentation and approval are completed by the State-defined Official Day of Record. Students should contact the Registrar's Office for additional information.

Blind and/or Deaf Students: Certain blind and/or deaf students who/are Texas residents may qualify for an exemption of all tuition. Certification of condition and other criteria must be met.

Children of Disabled or Deceased Public Servants: Several different exemptions and waivers are available to firemen, police officers, and other public servants. Requirements, restrictions, and limitations vary.

Competitive Scholarship Waiver of Out-of-State Tuition Rate: Available for non-resident or foreign students receiving competitive scholarships of \$1,000 or more administered through the TCC Financial Aid Office.

Economic Diversification: Individuals and their dependents whose family has been transferred to Texas as a part of the state's economic development plan may qualify for an in-state tuition rate.

Fire Science Students: Texas residents enrolled in a TCC fire science program may be exempt from payment of tuition for up to one year.

Students in Foster Care/Adopted Students: Certain students who have been under the care of the Texas Department of Protective and Regulatory Services may be exempt from payment of tuition.

Good Neighbor Scholarship: Students from other western hemisphere countries (except Cuba) approved for this award by the Texas Higher Education Coordinating Board qualify for an in-state tuition rate.

- Hazelwood: Texas veterans who have expended all federal financial aid and veterans' educational benefits may be exempt from payment of tuition for up to 150 semester hours and for continuing education. Children of deceased Texas veterans qualify under certain conditions.
- Active Military and Dependents and Military Veterans: Non-Texas military personnel and/or their dependents stationed in Texas or living in Texas may qualify for an in-state tuition rate.
- Tarrant County Property Owners: Texas residents who live outside Tarrant County but own property in the county may qualify for an in-county tuition rate.
- Dallas County Community College Students: Texas resident DCCCD students enrolling in TCC programs not available to them through DCCCD may qualify for an in-county tuition rate.
- University Teaching/Research Assistants: Teaching and research assistants of Texas public universities may qualify for an in-county tuition rate.
- Senior Citizens: Texas resident students age 65 or older may be exempt from payment of all tuition for up to six hours per semester and/or from payment of tuition if auditing credit course(s).
- College/University Teachers and Professors: Certain teachers and professors of Texas public colleges and universities may qualify for an in-county tuition rate.
- Texas High School Valedictorians: The highest-ranking graduates of high schools accredited through TEPSAC are exempt from payment of tuition for their first two semesters of enrollment.
- Non-Citizen Permanent Residents without INS documentation: Certain undocumented non-citizens who have resided in Texas for at least one year, who are Tarrant County residents and cannot petition for legal status, may qualify for an in-state tuition rate.
- Nursing Faculty and Nursing Preceptors: Certain nursing faculty and those hospital preceptors participating in nurse training programs may qualify for tuition waiver.

COORDINATING BOARD REIMBURSED PROGRAMS:

Required documentation for these programs should be submitted to the Business Services office each term.

- Early High School Graduate: Students who complete grades 9-12 in 36 to 46 consecutive months at a Texas Independent School District may qualify for an award of up to \$3000 toward tuition. Students should begin processing for this award through their high school counseling office.
- Educational Aides and Substitute Teachers: Texas residents working toward teacher certification may be exempt from payment of tuition. Validation from the school district should be brought to the campus financial aid office to be submitted to the Coordinating Board each term.
- TANF/AFDC Recipients: Students whose parents received TANF/AFDC benefits during the student's senior year and who graduated from a Texas Independent School District within the last 24 months may be exempt from payment of tuition for up to one year following initial college enrollment.
- Texas Tomorrow Fund: Students who have benefits available from a contract purchased from the Texas Prepaid Higher Education Tuition Program may use these benefits toward tuition. Students should present their Texas Guaranteed Tuition Plan ID card and indicate their desire to use the plan each term to the Business Services office.

Payment Methods

For the convenience of our students, several payment methods are available:

1. Credit cards: Accessing the Web site allows for payment by major credit card.
2. Campus Business Services Office: Payment by check, cash, or credit card can be made at any campus Business Services Office.
3. FACTS Payment Plan: TCC has contracted with FACTS Management Company to provide students several convenient payment plan options. These payment plan options are in line with the provisions of Section 54.007 of the Texas Education Code. Students should enroll online by connecting to the e-cashier Web site through www.tccd.edu. The cost of the program is a \$25 per semester nonrefundable FACTS Enrollment Fee.
4. Third Party Sponsors: If tuition is to be paid by DARS or another agency or company, a voucher from the agency or company must be submitted to the Business Services Office by the payment deadline.

Students are responsible to be aware of tuition payment due dates assigned for a semester. Failure to pay tuition or to make payment arrangements by the deadline may result in students being dropped from their courses. Students should not assume that a course will be automatically dropped for non-payment. Students are responsible for dropping any course he or she does not wish to be enrolled in.

NOTICE: RETURNED CHECKS AND DELINQUENT INSTALLMENT CONTRACTS WILL BE SENT TO A THIRD PARTY AGENCY FOR COLLECTION. THE STUDENT WILL BE RESPONSIBLE FOR ALL COLLECTION COSTS AND ATTORNEY FEES.

Tuition

All tuition is subject to change without notice. All tuition must be paid by the posted deadline during early registration or in full at the time of registration during regular or late registration. A student is not officially registered until payment has been made in full or a payment plan has been completed. Until all financial obligations to the College have been satisfied, students may not re-enroll or receive official transcripts or diplomas.

Tuition at Tarrant County College is as follows:

1. Legal resident of Tarrant County for tuition purposes:
\$50 per semester hour.
2. Legal resident of any other Texas county for tuition purposes:
\$73 per semester hour.
3. Legal resident of another state for tuition purposes:
\$165 per semester hour.
4. Non-resident alien for tuition purposes:
\$165 per semester hour.

Other TCC Charges

In addition to tuition, students enrolled at TCC may be required to pay one or more of the following charges as applicable:

- Private music lessons (1 semester hour)..... \$50
- Private music lessons (2 semester hours)\$90
- Returned check/declined credit card\$15

- Promissory note transaction\$25
- Promissory note late payment\$25
- Replacement diplomas30
- Liability insuranceAll nursing and allied health students will be required to pay a fee for liability insurance as provided by the College.
- Police and/or library finesAs assessed
- Placement testing\$29
- Other testing.....As assessed
- Special trips (e.g. student field trips).....As assessed
- Special course feesAs assessed
- ITV rental tape \$15 per tape

Continuing education (noncredit courses):

See Continuing Education catalog for specific information.

Additional Charges for Repeated Courses

Texas legislation disallows funding on the third or subsequent enrollment in any course (other than a non-degree- credit developmental course) containing the same content. Tracking of enrollments is the responsibility of the College and will begin with enrollments in the fall semester 2002. State regulations allow an institution of higher education to charge a higher tuition rate to a student whose hours can no longer be submitted for state funding. At this time, TCC is not charging additional tuition for these courses.

Refunds

Students officially dropping and/or withdrawing during a regular 16-week semester are eligible for a refund of tuition according to the following schedule:

- Prior to the first calendar class day.....100%
- During the first 15 calendar class days70%
- During the 16th through 20th calendar class days25%
- After the 20th calendar class day.....None

Students officially dropping and/or withdrawing from a summer semester are eligible for a refund of tuition and fees according to the following schedule:

- Prior to the first calendar class day100%
- During the first five calendar class days.....70%
- During the sixth and seventh calendar class days.....25%
- After the seventh calendar class dayNone

PLEASE NOTE

For non-regular, semester-length courses, students should contact the **Business Services Office** for refund schedules. The following table illustrates how refunds would be determined for non-regular length courses.

Length of Class – Term in Weeks	Last day for 70% refund	Last day for 25% refund
2 or less	2	n/a
3	3	4
4	4	5
5	5	6
6	5	7
7	7	9
8	8	10
9	9	11
10	9	12
11	10	14
12	12	15
13	13	16
14	13	17
15	14	19

- Refund of tuition is subject to change by legislative and/or TCC Board of Trustees action without notice.
- Refunds are generated automatically on withdrawal. Refunds will be made to the credit card used for payment unless others forms of payment, such as check, cash, or financial aid, have been made to the student's account. If there is a mixture of payment methods, the refund may be a combination of check and refund to the credit card of payment. A refund may take approximately four to six weeks to process. The refund check will be mailed to the address on file at the time of refund. For additional information, contact the Business Services Office.
- **IMPORTANT NEWS:** Financial Aid students withdrawing before the 60% refund point in time in the semester may be required to repay funds unearned due to requirements for the return of Title IV funds.
- All tuition is subject to change without notice.
- Refund percentages are calculated/based on invoiced amounts, not payments made.
- Tuition for non-credit courses will be based on anticipated cost.
- Refund policy on non-credit courses is listed in the Continuing Education semester catalog.
- Students must be cautioned that there will be at least a 30% penalty for partial and/or complete withdrawals after classes begin.

STUDENTS WHO HAVE OPTED FOR THE INSTALLMENT PAYMENT PLAN AND ARE DROPPING CLASSES AND/OR WITHDRAWING ARE RESPONSIBLE FOR THE FULL PAYMENT OF THE PROMISSORY NOTE. REFUNDS WILL BE APPLIED TO ANY BALANCE DUE ON THE NOTE.

FINANCIAL AID

TCC awards more than \$34 million each year in financial aid.

Introduction

There are many financial aid programs for students taking credit courses at TCC, including grants, scholarships, college work-study, and loans. The application used to determine eligibility for most financial aid programs is the Free Application for Federal Student Aid (FAFSA).

FAFSA applications normally are available in January. Students are encouraged to apply for financial aid as soon as possible after the availability date, since funds for programs are limited and application delays are sometimes incurred because of data verification regulations. A student may apply electronically at www.fasfa.ed.gov.

A priority funding deadline of May 1 has been established for supplemental grant funding that is available. All required applications must be submitted at least three weeks prior to the beginning of a registration period for funds to be available prior to classes beginning. If this is not the case, the student must be prepared to pay using personal funds.

General Eligibility Requirements

Students applying for federal and state funds must meet certain eligibility requirements. To receive aid, the following general eligibility requirements must be met:

- Enroll, or be accepted for enrollment, in an associate degree or credit certificate program (at least three hours of enrollment for most programs).
- Maintain satisfactory academic progress (SAP), including at least a 2.0 per semester GPA, completing 67 percent of courses and completing the academic program within 150 percent of the published program length. Students should contact the Financial Aid Office for a complete copy of the SAP.
- Be either a U.S. citizen or eligible non-citizen.
- Register with Selective Service if you are male.
- Do not owe a refund on a federal loan or be in default on a federal educational loan.
- Have a high school diploma or GED or make minimum scores on a Department of Education-approved Ability to Benefit Exam.
- Have a valid Social Security Number.
- For most programs, demonstrate need as determined by the FAFSA.

Required Applications

In addition to meeting the general eligibility requirements, approximately 30 percent of applicants are selected for a review in a process called verification. Students selected for verification will be required to submit a signed copy of their 2007 tax return (including parents' form if applicable) and an institutional verification form (IVF).

Approximately two to four weeks after receiving the FAFSA results and any other required documents, the Financial Aid Office will send students an award letter detailing

their eligibility for aid. The award letter will include details on award types, award amounts, and disbursement procedures. Award recipients may view their awards online at wa.tccd.edu.

Financial Aid Notices

Financial aid eligibility will be re-evaluated when enrollment changes occur through the official date of record of the latest course to start in a semester. Students who drop hours during this time may have to repay part of their aid. In addition, students who withdraw from ALL classes prior to the 60 percent point of a semester may have to repay funds to TCC and the federal government. Students should consult with the Financial Aid Office prior to making a change in course load.

The campus Financial Aid Office should also be consulted for information about scholarship programs.

Stars of Tomorrow Program

The Tarrant County College "Stars of Tomorrow" Program provides financial awards that more than cover the cost of tuition at TCC for Tarrant County high school graduates who are in the top half of their class and whose families meet specified income thresholds. Students in public and private schools as well as those who are home-schooled and meet the program's criteria are eligible. Funding for the program is a "package" comprised of state and federal financial aid and income from the earnings of an endowment derived from the leasing of mineral rights and other private sources. Complete eligibility requirements and application instructions are available at www.tccd.edu/fastars.

Contact Information

More information on financial aid programs at TCC is available online at www.tccd.edu/finaid, through e-mail at fahelp@tccd.edu or at the campus Financial Aid Office. In compliance with the Higher Education Amendments of 1976, student consumer information is available on request from the Financial Aid Office.

VETERANS' EDUCATIONAL BENEFITS

All persons who will be using VA educational assistance while enrolled at TCC should contact the Registrar's Office as soon as initial admission requirements are completed. All questions concerning regulations governing the use of VA educational assistance should be directed to that office, and a Certificate of Responsibility and Compliance should be executed by the person seeking veterans' benefits.

The veteran is responsible for complying with all regulations of the Department of Veterans Affairs governing receipt of educational benefits.

The Department of Veterans Affairs and TCC consider 12 semester hours to be full time during the fall and spring semesters and four semester hours to be full time during each summer term.

ACADEMIC INFORMATION

For specific academic policy see www.tasb.org/policy/pol/private/220502/.

Semesters and Special Terms

Tarrant County College provides all credit coursework in semester units (semester credit hours). The standard fall and spring terms include 16 weeks of instruction. In addition, each semester usually includes two terms of eight weeks each and a Saturday term of 13-16 weeks. A May term is held before summer classes and a winter term before the beginning of spring classes.

The summer term includes two special terms of six weeks each and a variety of other terms varying from three weeks to sixteen weeks. State regulations currently limit the amount of credit that may be earned during summer terms.

Withdrawal dates, refund dates, and other calendar events for each semester are included in the TCC online calendar. Dates for special terms are individually assigned. Students whose course enrollment determines eligibility for financial aid benefits, veterans' educational benefits, insurance coverage, tuition reimbursement, or any other entitlement should check with their benefit program to determine the effect of special term enrollment. Students may not withdraw from any course after the withdrawal date for the term.

Detailed information about special term offerings is usually included in the Schedule of Classes and on the TCC Web site at wa.tccd.edu. Students should check with the department office of the course involved or with the Registrar's Office for additional information about particular special term offerings.

Schedule of Classes

A Schedule of Classes for credit courses is published for each fall, spring, and summer term. Printed copies are made available through the Registrars' Offices and Counseling Centers. The Schedules of Classes for both credit and non-credit are also available online through the TCC Web site at www.tccd.edu. The College reserves the right to add, change, or cancel any course section as necessary.

Attendance Policy

Regular and punctual class attendance is expected at Tarrant County College. In case of absence, it is the student's responsibility to contact the instructor. Students absent on official school business are entitled to make up coursework missed. In all other cases, the instructor will judge whether the student will be permitted to make up work and will decide on the time and nature of the makeup. However, the student is expressly responsible for any work missed regardless of the cause of the absence. The student must discuss such work with the instructor and should do so immediately on returning to school. Communication between the student and instructor is most important, and it is the student's responsibility to initiate such communication. If students do not appear at the prearranged time for makeup work, they forfeit their rights for further makeup of that work.

Classification of Students

A student who has earned fewer than 30 semester hours of college credit is classified as a freshman. A student who has earned 30 or more semester hours of credit is classified as a sophomore.

Course Credit (Semester Credit Hour)

The semester credit hour is the unit of credit at Tarrant County College and is generally defined as the amount of credit given for one classroom hour per week for a 16-week semester. Courses requiring laboratory and many special purpose courses may require additional contact hours per credit hour.

Courseload

A student enrolled for 12 or more semester hours during the fall or spring semester is considered a full-time student. Special terms of less than semester length comprise a proportionate share of full-time or part-time enrollment. Students enrolled in a special term should consult the campus Registrar to determine how special terms might affect their enrollment status.

Twelve hours constitute a full-time course. No student will be permitted to enroll for six academic courses or for more than 18 semester hours without permission of the Vice President for Teaching and Learning. The College reserves the right to limit the course load of any student.

The normal student courseload during each six-week term of the summer semester is seven semester hours. The maximum load, with permission of the Vice President of Teaching and Learning Services, shall not exceed eight semester hours for one six-week term. The maximum credit that a student can earn during the entire summer semester shall not exceed the number of weeks of students' summer enrollment, up to fourteen semester hours.

Students who are employed or who plan to seek employment are cautioned to consider carefully the amount of college work they attempt in relation to the number of hours they are employed each week and to the student and community activities in which they participate. Students who overload themselves in these areas are likely to have scholastic difficulties. A good rule to remember is that two hours of preparation outside class are necessary for each hour of class time.

Transcript of TCC Student Record

The transcript of college work is an official copy of the student's permanent record bearing the College seal and official signature. A student may request a transcript online through wa.tccd.edu, in person at the campus Registrar's Office or the district Records Office or by mail. All outstanding debts to the College must be paid to the Business Services Office before the student's record will be released.

Unless a transcript is requested in person, the student should allow a period of one week for delivery of the transcript after the request has been submitted or after the close of a semester for which grades are being requested.

If students desire official transcripts of work completed at other institutions, they must request those transcripts from the original institutions.

Grades and Grade Points

The grading system used at Tarrant County College follows:

A (excellent), B (good), C (average), D (passing), F (failure),
I (incomplete), W (approved withdrawal), NC (noncredit), AU (audit),
CR (credit).

The GPA (grade point average) is found by dividing the total number of grade points by the total number of semester hours attempted. Grades of CR, NC, W, I, AU, or WA or grades earned for work in developmental courses do not affect the grade point average.

- A: 4 points per semester hour
- B: 3 points per semester hour
- C: 2 points per semester hour
- D: 1 point per semester hour
- F: 0 points per semester hour

Grade Review/Change of Grade

Students may petition for review of a grade within thirty calendar days after the first class day of the next long semester by following these procedures:

1. The student must inform the instructor and the department chairperson in writing of the reason for review of grade;
2. The instructor should then examine the records and submit his/her recommendations through administrative channels to the campus Vice President for Teaching and Learning who will make the final decision regarding the grade and notify the student. If the instructor recommends not changing the grade, it should be explained in a memo. If the decision is to change the grade, the instructor should submit a completed "Change of Grade Request" form. In all cases, copies of the student's written appeal, attendance records, and grade report (with legend) must be attached. The process of review of grade must be completed within thirty calendar days after receipt by the instructor of the written appeal.
3. If the instructor is no longer employed, the department chairperson will then examine the instructor's records, make a recommendation, and send the recommendation through the proper channels to the campus Vice President for Teaching and Learning who will notify the student of the decision.

Incomplete Grades

The conditional grade of "I" may be given to a student only with the approval of the instructor and the campus Vice President for Teaching and Learning. Normally, a grade of "I" will not be assigned more than two weeks prior to final examinations. It is the responsibility of the student to arrange with the instructor for completion of the course when an "I" is given. Spring and Summer Term Incompletes must be completed no later than October 1 of the following Fall term. Fall Term Incompletes must be completed no later than February 15 of the following Spring term. After the deadline, all Incomplete grades that have not been changed will automatically change to a grade of "F."

Repeating a Course

Only courses specifically designated in this catalog as repeatable for credit may be taken more than two times.

All courses that receive assigned grades appear as part of the student's permanent academic record. When courses are repeated, both grades are included in the GPA for courses taken and repeated prior to fall 1996; only the latest grade is included in the GPA when a course was repeated between fall 1996 and summer 2003. Effective with the fall 2003 semester, when a course is repeated, only the highest grade earned is used to calculate the student's cumulative grade point average.

Credit by Examination/Experience

Students who believe that they already possess the knowledge and/or skills taught in certain courses or programs offered by the College may challenge these for credit-by-

examination or experience. A request to challenge a course for credit may be based on superior high school achievement in the subject and/or appropriate work or other learning experiences. Credit-by-examination is not available in all courses offered by the College. Credit awarded through credit-by-examination/experience does not satisfy residency requirement toward graduation. Students should direct inquiries concerning courses that may be challenged for credit-by-examination to the campus Testing Center and/or the department involved.

The successful completion of any credit-by-examination or experience will result in a grade of credit (CR), which will not affect the grade point average. A student must be enrolled at least one full term at TCC and be enrolled at TCC during the semester for which credit is posted on the permanent record.

Students who completed technical courses in high school and who are majoring in the same or similar TCC technical program should contact TCC's Tech Prep Coordinator to determine whether they may be eligible for credit by examination in one or more allied courses.

A posting fee of \$25 per course is charged to record the course on the student's permanent transcript. Students may apply a maximum of 18 hours of credit toward any TCC degree in any combination of credit-by-examination/experience.

Testing and/or posting fees are charged in accordance with schedules set by TCC policy and/or commercial testing agencies.

Drops/Withdrawals

A student may withdraw from a course or from the College with a grade of "W" any time on or before the end of the 12th class week in the fall or spring semester. Courses dropped before the official Day of Record (census date) of the courses are deleted from the student's enrollment, do not earn any grade, and do not appear on the student's transcript. Courses dropped after the official Day of Record will receive a grade and will appear on the student's transcript. However, students whose first college enrollment occurred Fall 2007 or later may not drop more than six courses during their cumulative enrollment at any Texas public college or university (see Drop Six Regulation).

Students enrolled in special term courses should be advised of their withdrawal deadline by their instructor. Those who are not or who need additional information should contact the campus Registrar.

Students may withdraw from one or more courses prior to the withdrawal date through wa.tccd.edu or by contacting the campus Registrar's Office in person. Students who withdraw online are responsible for verifying that their electronic drop processing was completed by printing a copy of their unofficial transcript or student schedule showing the grade of "W." Until a student is officially withdrawn, the student remains on the class roll and may receive a grade of "F" for the course.

Students who are unable to withdraw in person or electronically may mail or fax a letter to the registrar specifying class(es) from which the withdrawal(s) is/are requested. The letter must include the student's name, ID number, date, and class information along with the student's signature. If mailed, the request for withdrawal must be postmarked on or before the last day to drop a class, or if faxed, the date shown on the fax confirmation must be on or before the last day to drop a class.

Drop Six Regulation

Section 51.907 of the Texas Education Code, enacted by the State of Texas, Spring 2007, applies to students who enroll in a Texas public institution of higher education as a first time freshman in Fall 2007 or later.

The College may not permit a student to drop more than six courses, including those taken at another Texas public institution of higher education. All courses dropped after the Official Day of Record are included in the six-course limit unless (1) the student withdraws from all courses or (2) the drop is authorized by an appropriate College official as an approved Drop Exception.

Drop Exceptions can be approved if the student documents that the drop was required for one of the following reasons and that for that reason the student could not satisfactorily complete the course:

1. The student, a member of the student's family, or a person of equally important relationship to the student experiences a serious illness or other debilitating condition;
2. The student becomes responsible for the care of a sick, injured, or needy person;
3. There is a death in the student's family or of a non-family member of equally important relationship;
4. The student or a member of the student's family, or a person of equally important relationship to the student, is called to active duty service as a member of the Texas National Guard or the armed forces of the United States;
5. There is a change of the student's work schedule that is beyond the student's control;
6. The course is dropped while the student is still in high school;
7. The College determines that there is other good cause for the student to drop the course.

Enrollment and drop activities of students affected by this legislation will be monitored. Those who drop six or more courses without an approved Drop Exception will incur registration and drop restrictions during all subsequent semesters and may incur other enrollment limitations or requirements.

TCC students liable under this legislation who plan to attend another Texas public college or university should determine that institution's policies and penalties for dropping courses and for approving Drop Exceptions.

Final Examinations

At the end of each semester, TCC publishes a special schedule for final examinations. The schedule allows a two-hour time period for the final activity of the course.

A student who must be absent from a final examination should petition the campus Vice President for Teaching and Learning for permission to postpone the examination. A student who is absent without permission from a final examination will be graded zero on the examination. Postponed final examinations must be taken within 30 days from the beginning of the next long semester.

Other examinations will be scheduled during the course of the semester at the discretion of the instructor. Makeup of a test other than the final examination will be at the discretion of the instructor if a student is absent on the day of the test.

Deans' List

The Deans' List includes those students who have completed 12 or more college-level semester hours of work for the semester with a grade point average of 3.5 or higher. The Honors List includes those students who have completed 12 or more college-level semester hours for the semester and with a grade point average of 3.0 to 3.49. The Merit

List includes students who have completed fewer than 12 college-level semester hours in each of two consecutive semesters, whose enrollment totals no fewer than 18 hours for the two semesters, and whose grade point average for the two semesters is 3.5 or higher.

Academic Status

Good Standing - Students are considered to be in Good Standing when they maintain a cumulative GPA of 2.0 or higher.

Probation - Students who fail to maintain a Cumulative GPA of 2.0 or higher are placed on Academic Probation. They may continue to enroll while on probation unless/until they earn less than a 2.0 semester GPA.

Suspension - The first time students on probation make less than a 2.0 in any semester, he/she is placed on suspension and may not enroll for the next long semester (two summer sessions and the fall semester if suspended following the spring semester), unless the campus Vice President for Teaching and Learning proves a suspension override based on extraordinary circumstances. Suspended students may contact the campus Vice President for Teaching and Learning to request continued enrollment. In the event that a student is suspended a second time, he/she may not enroll again for a full calendar year and only then after completing an interview with a counselor or academic advisor.

Dismissal - A student suspended the third time is dismissed and may not enroll again for a full calendar year and only then if his/her re-activation is reviewed and approved by a representative of the campus Vice President for Teaching and Learning.

EDUCATIONAL PROGRAMS

Developmental Studies

Tarrant County College considers the provision of a comprehensive program of developmental studies to be an integral part of its mission. Mandatory placement testing in the basic skills of reading, writing, and mathematics identifies students who are performing below college level; a range of developmental/remedial courses in each of the three areas allows students to address and correct their deficiencies.

These courses do not transfer as college credit to other colleges and universities, do not count as credit toward graduation requirements, and are not included in the calculation of grade point average.

Placement in developmental courses is state-mandated based on placement scores and, in some instances, on scores on other departmental tests. Additional information about state mandates is available at any TCC Counseling Center.

The following courses listed in the TCC Catalog are developmental:

ENGL 0324 Developmental English (Basic)

ENGL 0325 Developmental Writing (Review)

ESOL All English for Speakers of Other Languages (ESOL) courses are developmental. After completion students should test for placement into appropriate course levels.

MATH 0101 Integers, Solving Equations and Geometry

MATH 0102 Operations with Fractions and Solving Equations

MATH 0103 Decimals, Ratio, Percent and Statistics

MATH 0104 Solve and Graph Linear Equations

MATH 0105 Exponential form Operations Involving Polynomial

MATH 0106 Rational Expressions
MATH 0107 Introductions to Functions (Equations, Inequalities and Systems)
MATH 0108 Operations Involving Radicals, Complex Numbers and Quadratic Equations
MATH 0109 Graph Quadratic, Exponential, Logarithmic Functions and Circles
MATH 0302 Pre-Algebra
MATH 0304 Beginning Algebra
MATH 0350 Intermediate Algebra
RDNG 0160 College Study Skills
RDNG 0361 College Reading Techniques I
RDNG 0363 College Reading Techniques II

Tech Prep

Students who complete specified high school courses may qualify for college course credit at TCC after validating their high school course work by completing specified TCC courses. Credit by Examination/Experience awarded through Tech Prep can be applied to more than 20 TCC Associate of Applied Science degree programs. Contact the counseling office for details on how to earn this credit.

Transfer Dispute Resolution

The Texas Higher Education Coordinating Board intends that approved academic coursework transfer between Texas public institutions, provided that (1) courses are within approved transfer curriculum of the declared major field and (2) published transfer policies are met. Texas public institutions are required to notify students if approved academic coursework earned at another institution will not transfer.

If an academic course or any course with a Texas Common Course Number is not accepted in transfer by another Texas public college or university, students can request that TCC submit a Transfer Dispute Form to the receiving institution. Transfer Dispute Forms are available through the district Records Office. The form must be completed within 15 days from the date the student is notified of the non-transfer. If the College cannot identify an appropriate reason for the course not transferring, the form will be forwarded to the receiving institution and/or to the Texas Higher Education Coordinating Board for resolution.

Graduate Guarantee Program

Transfer Guarantee

Tarrant County College guarantees to its Associate of Arts students who have met the requirements for the degree that course credits will transfer to other public-supported Texas colleges or universities provided the following conditions are met:

1. Transferability means acceptance of credit toward a specific major and degree at a specific institution.
2. Limitations on number of credits accepted in transfer, grades required, relevant grade point average, and duration of transferability apply as stated in the general undergraduate catalog of the receiving institution.
3. Transferability refers to courses in a written degree plan filed in a student's file in the appropriate office at TCC.

4. Only college-level courses with Community College General Academic Course Guide Manual approved numbers are included in this guarantee.

If all the above conditions are met and courses are not accepted by a receiving institution in transfer, the student must notify the district office of Admissions and Records at TCC within 10 days of notice of transfer credit denial so the Transfer Dispute Resolution process can be initiated.

If course denial is not resolved, TCC will allow the student to take tuition-free alternate courses, semester hour for semester hour, which are acceptable to the receiving institution within a one-year period from granting of a degree at TCC. The graduate is responsible for payment of any fees, books, or other course-related expenses associated with the alternate course or courses.

Guarantee for Job Competency

If a recipient of an Associate of Applied Science degree or Certificate of Completion is judged by an employer to be lacking in technical skills identified as exit competencies for a specific degree program, the graduate will be provided up to 12 tuition-free credit hours of additional skill training by TCC under the conditions of the guarantee policy. Special conditions which apply to the guarantee include the following:

1. The graduate must have earned the Associate of Applied Science degree or Certificate of Completion in a technical, vocational, or occupational program identified in the College Catalog.
2. The graduate must have completed requirements for the Associate of Applied Science degree or Certificate of Completion with the TCC system, with a minimum 75 percent of credits earned at TCC, and must have completed the degree or certificate within a five-year time span.
3. Graduates must be employed full time in an area directly related to the area of program concentration as certified by the appropriate dean or other administrator.
4. Employment must commence within six months of graduation.
5. The employer must certify in writing that the employee is lacking entry-level skills identified by TCC as program completion requirements and must specify the areas of deficiency within 90 days of the graduate's initial employment.
6. The employer, graduate, campus Vice President for Teaching and Learning, and appropriate faculty member will develop a written educational plan for retraining.
7. Retraining will be limited to 12 credit hours related to the identified skill deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
8. All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
9. The graduate and/or employer is responsible for the cost of books, insurance, uniforms, fees, and other course-related expenses.
10. The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.

A student's sole remedy against TCC for skill deficiencies shall be limited to 12 credit hours of tuition-free education under the conditions described above. Activation of the "Graduate Guarantee Program" may be initiated by the graduate by contacting the appropriate dean or other administrator within 90 days of the graduate's initial employment.

GRADUATION INFORMATION

Tarrant County College offers three types of associate degrees and a number of certificates of completion. Students have the option of meeting the degree requirements as outlined in the Catalog in effect on the date of their first enrollment at TCC or meeting those listed in any later Catalog, provided they meet the requirements not later than five years from the date of the Catalog selected.

General Requirements for

Associate's Degree

1. A minimum of 25% of the courses required for the degree must be earned in residence at TCC.
2. A minimum cumulative grade point average of 2.0 is required for all TCC courses.
3. A minimum grade point average of 2.0 is required for all courses presented for graduation.
4. All requirements of the degree must be satisfactorily completed.
5. Remediation requirements must be satisfactorily completed.
6. Formal application for graduation must be submitted prior to the published deadline.
7. All financial obligations to the College must be met.

General Requirements for

Certificate of Completion

1. A minimum of 25% of the courses required for the certificate must be earned in residence at TCC.
2. A minimum grade point average of 2.0 is required for all courses presented for graduation.
3. All requirements of the certificate must be satisfactorily completed.
4. Texas Success Initiative (TSI) requirements must be satisfactorily completed ONLY for TSI-liable certificates.
5. Formal application for graduation must be submitted prior to the published deadline.
6. All financial obligations to the College must be met.

Application for Graduation

To be considered a candidate for a degree or certificate, the student must submit an on line application for graduation (<http://www.tccd.edu/neutral/DivisionDepartmentPage.asp?pagekey=934>) before the date specified in the College Catalog. The candidate must indicate the Catalog year of his or her degree plan.

Students should contact the Counseling Center with any questions about their degree plan and/or graduation requirements.

Only one formal graduation exercise is held each year at Tarrant County College — a formal commencement at the end of the spring semester. Students completing graduation requirements during the summer or fall semesters may choose to participate in the formal commencement exercise conducted at the conclusion of the following spring semester.

GRADUATION HONORS

Graduation honors will be awarded to students completing the Associate of Arts or Associate of Applied Science degree with a superior cumulative grade point average (GPA). The following classifications of honors will be recognized during the graduation exercises and will appear on the student's transcript of college record.

<u>Designation</u>	<u>Cumulative GPA</u>
Highest Honors	4.0
High Honors	3.75 to 3.99
Honors	3.5 to 3.74

The GPA computation to determine honors counts only TCC courses and includes all coursework during the semester of graduation. A.A., A.A.T., and A.A.S. degree recipients must complete at least 30 semester hours in residence at TCC to qualify for honors.

Graduation with Distinction is awarded to students earning a Certificate of Completion and a GPA of 3.5 or higher. This honors designation will be recognized during the graduation exercises and will appear on the student's transcript of college record. The GPA computation to determine Graduation with Distinction counts only TCC courses and includes all coursework during the semester of graduation. Certificate recipients must complete at least 15 semester hours in residence at TCC to qualify for Graduation with Distinction.

Associate of Arts Degree Programs

The purpose of this degree program is to provide curricula in university parallel and the pre-professional areas that enable students to enter as juniors at the four-year institution of their choice. While the liberal arts curricula suggested in this Catalog will satisfy the requirements of most senior institutions, it is the students' responsibility to identify as early as possible the institution to which they will transfer and to ascertain the specific requirements of that institution for the freshman and sophomore year. Each student's curriculum should be planned by the student and a counselor or academic advisor with a specific four-year institution in mind.

Students who attend Tarrant County College for one or two years and transfer to senior colleges or universities should have no difficulty completing transfer of credits if these steps are followed:

1. Select a major field of study and a senior college or university which offers a bachelor's degree in the chosen field.
2. Write or visit the admissions office of the senior college or university and obtain a current copy of its catalog. Study the freshman and sophomore courses suggested.
3. See a TCC academic advisor or counselor to help you select TCC courses corresponding to those offered for freshman and sophomore years at the senior college or university.
4. Complete the courses with a grade point average of at least 2.0 (C average).
5. Early in your last semester at TCC, apply for admission to the senior college or university and ask the TCC Admissions Office to send the institution to which you are transferring a transcript of your credits.

Bachelor's degrees awarded by most senior colleges and universities require 120 semester hours, or approximately four years of study. The A.A. degree certifies completion of the first two years of study, or a minimum of 64 semester hours.

Associate of Arts.

AART.D001.UG

COMMUNICATION

Composition. Two three-credit hour courses:6
ENGL 1301 and ENGL 1302 or ENGL 2311
Speech, communication skills, one three- credit hour course:3
SPCH 1311 SPCH 1315 SPCH 1321

MATHEMATICS

College-level algebra, equivalent, or above – one 3 credit hour course:.....3
MATH 1314 MATH 1316 MATH 1324 MATH 1325
MATH 1332 MATH 1342 MATH 2412 MATH 2513

NATURAL SCIENCES

Two 4-credit hour laboratory science courses:8
BIOL 1406 BIOL 1407 BIOL 1408 BIOL 1409
BIOL 2401 BIOL 2402 BIOL 2420 BIOL 2421
CHEM 1405 CHEM 1406 CHEM 1407 CHEM 1411
CHEM 1412 CHEM 2423 CHEM 2425 GEOL 1401
GEOL 1403 GEOL 1404 GEOL 1405 GEOL 1445
GEOL 2407 PHYS 1401 PHYS 1402 PHYS 1411
PHYS 1412 PHYS 1415 PHYS 2425 PHYS 2426

HUMANITIES AND VISUAL AND PERFORMING ARTS

Visual and Performing Arts - One 3-credit hour course:3
ARTS 1301 ARTS 1303 ARTS 1311 ARTS 1316
ARTS 2316 ARTS 2346 ARTS 2347 ARTS 2356
COMM 2366 DANC 1341 DANC 1345 DANC 2303
DRAM 1310 DRAM 1351 DRAM 2366 HUMA 1315
MUSI 1301 MUSI 1306 MUSI 1308

Humanities – any 3-credit hour course:3
ENGL 2307 ENGL 2322 ENGL 2323 ENGL 2327
ENGL 2328 ENGL 2332 ENGL 2333 FREN 2311
FREN 2312 GERM 2311 GERM 2312 HIST 2311
HIST 2321 HIST 2322 HUMA1301 PHIL 1301
PHIL 1304 PHIL 2303 PHIL 2306 SPAN 2311
SPAN 2312

SOCIAL AND BEHAVIORAL SCIENCE

History – Two 3-credit hour courses:6
HIST 1301 HIST 1302 HIST 2301

Political Science, Texas and national – two 3-credit- hour course:6
GOVT 2305 GOVT 2306

Social/Behavioral Science – One 3-credit- hour course:3
ANTH 2346 ECON 2301 ECON 2302 GEOG 1301
GEOG 1302 GEOG 1303 PSYC 2301 SOCI 1301

COMPUTER LITERACY

One 4-credit hour course:	4
COSC 1401 BCIS 1405	
INSTITUTIONALLY DESIGNATED OPTION	
Health/wellness: One 1-credit hour course:	1
PHED 1164	
ELECTIVES	
Select additional courses to complete 64 credit hours. (<i>Developmental/remedial courses can not be counted</i>)	18
TOTAL SEMESTER HOURS 64	

Associate of Arts in Teaching Degree Program

TCC offers two Associate of Arts in Teaching (AAT) degrees, which are approved by the Texas Higher Education Coordinating Board:

- Early Childhood through Grade 4, which prepares students for advanced coursework to earn a bachelor's degree in education at a four-year college or university to teach children in grades K-4.
- Grades 4-12 and Early Childhood through Grade 12, which prepares students for advanced coursework to earn a bachelor's degree in education at a four-year college or university to teach the upper elementary/middle school levels.

Areas of specialization are Generalist, Bilingual, English as a Second Language (ESL), Math, Science, English Language Arts, Social Studies, Special Education, Music, Physical Education, and Art.

Associate of Arts in Teaching (Early Childhood through Grade 4).

AATE.D002.UG

Note: The Associate of Arts in Teaching Degree is offered on Northeast and South Campuses

Note: A grade of C or better is required for all Education, Speech, and English courses. A grade point average of 2.75 is required for graduation.

COMMUNICATION

Composition, Two 3-credit- hour courses:6
 ENGL 1301 and
 ENGL 1302 or ENGL 2311

Speech, communication skills, one 3- credit hour course:3
 SPCH 1311 SPCH 1315 SPCH 1321

MATHEMATICS

Three 3-credit hour courses:9
 MATH 1314 MATH 1350 MATH 1351

NATURAL SCIENCES

Two 4-credit hour laboratory science courses: 8
 BIOL 1406 BIOL 1407 BIOL 1408 BIOL 1409 BIOL 2401

BIOL 2402	BIOL 2420	BIOL 2421	CHEM 1405	CHEM 1406
CHEM 1407	CHEM 1411	CHEM 1412	CHEM 2423	CHEM 2425
GEOL 1401	GEOL 1403	GEOL 1404	GEOL 1405	GEOL 1445
GEOL 2407	PHYS 1401	PHYS 1402	PHYS 1411	PHYS 1412
PHYS 1415	PHYS 2425	PHYS 2426		

HUMANITIES and VISUAL AND PERFORMING ARTS

Visual and Performing Arts – One 3-credit hour course:.....3

ARTS 1301	ARTS 1303	ARTS 1311	ARTS 1316	ARTS 2316
ARTS 2346	ARTS 2347	ARTS 2356	COMM 2366	DANC 1341
DANC 1345	DANC 2303	DRAM 1310	DRAM 1351	DRAM 2366
HUMA 1315	MUSI 1301	MUSI 1306	MUSI 1308	

Humanities – One 3-credit hour course:3

ENGL 2322	ENGL 2323	ENGL 2307	ENGL 2327	ENGL 2328
ENGL 2332	ENGL 2333	FREN 2311	FREN 2312	GERM 2311
GERM 2312	HIST 2311	HIST 2312	HIST 2321	HIST 2322
HUMA 1301	PHIL 1301	PHIL 1304	PHIL 2303	PHIL 2306
SPAN 2311	SPAN 2312			

SOCIAL AND BEHAVIORAL SCIENCE

History – Two 3-credit hour courses:6

HIST 1301	HIST 1302	HIST 2301
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Political Science, Texas and national - Two 3-credit hour courses:6

GOVT 2305	GOVT 2306 -
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Social/Behavioral Science – One 3-credit hour course:3

ANTH 2346	ECON 2301	ECON 2302	GEOG 1301	GEOG 1302
GEOG 1303	PSYC 2301	SOCI 1301		

EDUCATION

Four 3-credit hour courses:12

TECA 1354	TECA 1303	TECA 1311	TECA 1318
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COMPUTER LITERACY

Computer Literacy: One 4-credit hour course:4

COSC 1401	BCIS 1405
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INSTITUTIONAL REQUIREMENT

Health/wellness: One 1-hour-credit course:1

PHED 1164

TOTAL SEMESTER HOURS: 64

Associate of Arts in Teaching (Grades 4-12 and EC-12). AATE.D001.UG

Note: The Associate of Arts in Teaching Degree is offered on Northeast and South Campuses

Note: A grade of C or better is required for all Education, Speech, and English courses. A grade point average of 2.75 is required for graduation.

COMMUNICATION

Composition, Two 3-credit-hour courses:6
ENGL 1301 and
ENGL 1302 or ENGL 2311

Speech, communication skills, one 3- credit hour course:3
SPCH 1311 SPCH 1315 SPCH 1321

MATHEMATICS

Three 3-credit hour courses:9
MATH 1314 MATH 1350 MATH 1351

NATURAL SCIENCES

Four 4-credit-hour laboratory science courses:16
Students should contact their intended university to determine the specific courses required for their bachelor's degree. Students should review this science requirement with their advisor.

- BIOL 1406 BIOL 1407 BIOL 1408 BIOL 1409 BIOL 2401
- BIOL 2402 BIOL 2420 BIOL 2421 CHEM 1405 CHEM 1406
- CHEM 1407 CHEM 1411 CHEM 1412 CHEM 2423 CHEM 2425
- GEOL 1401 GEOL 1403 GEOL 1404 GEOL 1405 GEOL 1445
- GEOL 2407 PHYS 1401 PHYS 1402 PHYS 1411 PHYS 1412
- PHYS 1415 PHYS 2425 PHYS 2426

HUMANITIES and VISUAL AND PERFORMING ARTS

Visual and Performing Arts -One 3-credit hour course:3
ARTS 1301 ARTS 1303 ARTS 1311 ARTS 1316 ARTS 2316
ARTS 2346 ARTS 2347 ARTS 2356 COMM 2366 DANC 1341
DANC 1345 DANC 2303 DRAM 1310 DRAM 1351 DRAM 2366
HUMA 1315 MUSI 1301 MUSI 1306 MUSI 1308

Humanities - One 3-credit hour courses:3
ENGL 2322 ENGL 2323 ENGL 2307 ENGL 2327 ENGL 2328
ENGL 2332 ENGL 2333 FREN 2311 FREN 2312 GERM 2311
GERM 2312 HIST 2311 HIST 2312 HIST 2321 HIST 2322
HUMA 1301 PHIL 1301 PHIL 1304 PHIL 2303 PHIL 2306
SPAN 2311 SPAN 2312

SOCIAL AND BEHAVIORAL SCIENCE

History –Two 3-credit hour courses:6
HIST 1301 HIST 1302 HIST 2301

Political Science, Texas and national – Two 3-credit hour courses6

GOVT 2305 GOVT 2306

Social/Behavioral Science – One 3-credit hour course:3

ANTH 2346 ECON 2301 ECON 2302 GEOG 1301 GEOG 1302
GEOG 1303 PSYC 2301 SOCI 1301

EDUCATION

Education courses Two 3-credit hour courses:6

EDUC 1301 EDUC 2301

COMPUTER LITERACY

Computer Literacy One 4-credit hour course:4

COSC 1401 or BCIS 1405

INSTITUTIONAL REQUIREMENT

Health/wellness One 1-credit hour course:1

PHED 1164

TOTAL SEMESTER HOURS: 66

Core Curriculum

Each state-supported institution of higher education in Texas has adopted a core curriculum of 42 to 48 semester credit hours. The core curriculum can be transferred in a block from Tarrant County College to any state college or university to be substituted for the core curriculum of the receiving institution. Tarrant County College has established a 46 semester credit hour core curriculum listed below.

Note: The Associate of Arts degree includes the core curriculum plus the student's choice of electives. Any student concurrently enrolled at more than one institution of higher education shall follow the core curriculum requirements in effect for the institution at which he/she is classified as degree-seeking.

COMMUNICATION

Composition, Two 3-credit hour courses	6
ENGL 1301 English Composition I and	
ENGL 1302 English Composition II or	
ENGL 2311 Technical Writing	
Speech, communication skills, One 3-credit hour course:	3
SPCH 1311 Fundamentals of Speech Communications	
SPCH 1315 Public Speaking	
SPCH 1321 Business and Professional Communication	

MATHEMATICS

College-level algebra, equivalent, or above – One 3-credit hour course:	3
MATH 1314 Functional Approach to College Algebra	
MATH 1316 Functional Approach to College Trigonometry	
MATH 1324 College Algebra/Business Applications	
MATH 1325 Mathematics of Business Analysis	
MATH 1332 Survey of Mathematics	
MATH 1342 Elementary Statistics	
MATH 2412 Precalculus	
MATH 2513 Calculus with Analytic Geometry I	

NATURAL SCIENCES

Two 4-credit hour laboratory science courses:	8
BIOL 1406 Biology for Science Majors I	
BIOL 1407 Biology for Science Majors II	
BIOL 1408 General College Biology I	
BIOL 1409 General College Biology II	
BIOL 2401 Anatomy and Physiology I	
BIOL 2402 Anatomy and Physiology II	
BIOL 2420 Microbiology	
BIOL 2421 General Microbiology	
CHEM 1405 Fundamentals of Chemistry I	
CHEM 1406 Essentials General/Biological Chemistry	
CHEM 1407 Fundamentals of Chemistry II	

CHEM 1411 General Chemistry I
 CHEM 1412 General Chemistry II
 CHEM 2423 Organic Chemistry I
 CHEM 2425 Organic Chemistry II
 GEOL 1401 Introduction to Earth Science or
 GEOL 1403 General Geology I
 GEOL 1404 General Geology II
 GEOL 1405 Environmental Geology
 GEOL 1445 Introduction to Ocean Science
 GEOL 2407 Geological Field Methods
 PHYS 1401 General College Physics I
 PHYS 1402 General College Physics II
 PHYS 1411 Planetary Astronomy
 PHYS 1412 Stellar Astronomy
 PHYS 1415 Physical Science I
 PHYS 2425 Engineering Physics I
 PHYS 2426 Engineering Physics II

HUMANITIES AND VISUAL AND PERFORMING ARTS

Visual and Performing Arts - One 3-credit hour course:3

ARTS 1301 Art Appreciation
 ARTS 1303 Art History Survey I
 ARTS 1311 Design I
 ARTS 1316 Drawing I
 ARTS 2316 Painting I
 ARTS 2346 Ceramics I
 ARTS 2347 Ceramics II
 ARTS 2356 Photography I
 COMM 2366 Film Appreciation
 DANC 1341 Ballet I
 DANC 1345 Modern Dance I
 DANC 2303 Dance Appreciation
 DRAM 1310 Theatre Appreciation
 DRAM 1351 Acting I
 DRAM 2366 Film Appreciation
 HUMA 1315 Aesthetics: Individual & Their Creations
 MUSI 1301 Music Reading
 MUSI 1306 Music Appreciation
 MUSI 1308 Music Literature I

Humanities – One 3-credit hour course:3

ENGL 2307 Creative Writing I
 ENGL 2322 British Literature to 1800
 ENGL 2323 British Literature Since 1800
 ENGL 2327 American Literature to 1865
 ENGL 2328 American Literature Since 1865
 ENGL 2332 World Literature to 1650
 ENGL 2333 World Literature Since 1650
 FREN 2311 Intermediate French I
 FREN 2312 Intermediate French II

GERM 2311 Intermediate German I
 GERM 2312 Intermediate German II
 HIST 2311 Western Civilization to 1660
 HIST 2312 Western Civilization Since 1660
 HIST 2321 World Civilization I
 HIST 2322 World Civilization II
 HUMA 1301 Introduction to the Humanities
 PHIL 1301 Introduction to Philosophy
 PHIL 1304 Great Religions of The World
 PHIL 2303 Logic
 PHIL 2306 Ethics
 SPAN 2311 Intermediate Spanish I
 SPAN 2312 Intermediate Spanish II

SOCIAL AND BEHAVIORAL SCIENCE

History - Two 3 credit hour courses:6

HIST 1301 United States History to 1876
 HIST 1302 United States History Since 1876
 HIST 2301 History of Texas

Political Science, Texas and national -Two 3-credit hour courses:6

GOVT 2305 United States Government
 GOVT 2306 Texas State and Local Government

Social/Behavioral Science – One 3-credit hour course:3

ANTH 2346 Introduction to Anthropology
 ECON 2301 Principles of Macroeconomics
 ECON 2302 Principles of Microeconomics
 GEOG 1301 Elements of Physical Geography
 GEOG 1302 Intro to Human and Cultural Geography
 GEOG 1303 World Geography
 PSYC 2301 Introduction to Psychology
 SOCI 1301 Introduction to Sociology

COMPUTER LITERACY

Computer Literacy: One 4-credit hour course.....4

BCIS 1405 Business Computer Applications
 COSC 1401 Microcomputer Applications

INSTITUTIONALLY DESIGNATED OPTION

Health/Wellness:1

PHED 1164 Concepts of Physical Activity

TOTAL SEMESTER HOURS: 46

Fields of Study

Senate Bill 148 of the 75th Texas Legislature (1997) mandated Field of Study curricula. The field of study curricula, along with core curricula, are intended to facilitate transferability of courses among Texas public colleges and universities. All public four-year institutions are required to accept Coordinating Board approved field of study courses in fulfillment of lower-division requirements for bachelor's degrees in majors that correspond to the field of study.

Business

Core Curriculum and Field of Study for Business is designed for students seeking a bachelor's degree with a major in business.

The following set of courses is the Tarrant County College implementation of the Business Field of Study. These courses are fully transferable to other Texas public colleges and universities and are applicable to bachelor's degrees with majors in business, including all business specializations. Fields of study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 39-45
Students should consult an advisor regarding transfer to a specific college or university.

BUSINESS FIELD OF STUDY

Accounting	ACCT 2301	Principles of Financial Accounting
	ACCT 2302	Principles of Managerial Accounting
Economics	ECON 2301	Principles of Macroeconomics*
	ECON 2302	Principles of Microeconomics*
Mathematics	MATH 1325	Mathematics of Business Analysis*
Computer Skills	BCIS 1405	Business Computer Applications*
Speech	SPCH 1321	Business and Professional Communication*

Semester Credit Hours: 22

Elective Credit

Required additional hours for Associate in Arts degree: 0-3

TOTAL SEMESTER HOURS: 64-67

* Meets TCC Core Curriculum requirement.

Computer Science**Fields of Study (continued)**

Core Curriculum and Field of Study for Computer Science is designed for students seeking a bachelor's degree with a major in computer science.

The Computer Science Field of Study Curriculum is designed to apply to the bachelor's degree of computer science but may also be applied to the Bachelor of Arts or other baccalaureate-level computer science degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in computer science.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 34

Students should consult an advisor regarding transfer to a specific college or university.

COMPUTER SCIENCE FIELD OF STUDY[#]

Computer Science	COSC 1436	Programming Fundamentals I*
	COSC 1437	Programming Fundamentals II*
	COSC 2425	Computer Organization and Machine

Language**	COSC 2436	Programming Fundamentals III
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Mathematics	MATH 2513	Calculus with Analytic Geometry I***
	MATH 2414	Calculus with Analytic Geometry II

Physics	PHYS 2425	Engineering Physics I***
	PHYS 2426	Engineering Physics II***

Semester Credit Hours: 33

Total Semester Credit Hours: 67

* COSC 1436 and COSC 1437 are preparatory and sequential in nature; however, not all courses are required for the computer Science major at all universities, but may apply to general degree requirements.

1. COSC 1436 is not part of the Computer Science major requirements at The University of Texas at Austin, University of Texas at Arlington, University of Texas at Dallas, and Texas A&M University.
2. COSC 1437 is not part of the Computer Science major requirements at The University of Texas at Austin.

Preparatory courses such as COSC 1436 and COSC 1437 will assist students who need additional background but do not apply toward the Computer Science major requirements.

** COSC 2425 is not part of the Computer Science major requirements at the University of Texas at Austin or Texas A&M University, but may be applied to general degree requirements.

*** Meets TCC Core Curriculum requirement.

It is recommended that students complete the math sequence, physics sequence, and computer science sequence at the same institution to reduce the likelihood of potential gaps in curriculum.

Engineering**Fields of Study (continued)**

The Engineering Field of Study Curriculum is designed to apply to the bachelor's degree of Engineering. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in Engineering. Fields of Study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 31
Students should consult an advisor regarding transfer to a specific college or university.

ENGINEERING FIELD OF STUDY

Engineering	ENGR 1201	Introduction to Engineering
	ENGR 1304	Engineering Graphics
	ENGR 2301	Mechanics I
	ENGR 2302	Mechanics II
	ENGR 2305	Circuit Analysis
	ENGR 2432	Mechanics of Materials
Mathematics	MATH 2513	Calculus with Analytic Geometry I
	MATH 2315	Calculus with Analytic Geometry III
	MATH 2320	Introduction to Differential Equations
Physics	PHYS 2425	Engineering Physics I
	PHYS 2426	Engineering Physics II

Total Semester Hours: 41

Journalism/Mass Communications**Fields of Study (continued)**

Core Curriculum and Field of Study for Journalism/Mass Communication is designed for students seeking a bachelor's degree with a major in journalism/mass communication.

The following set of courses is designed to apply to the bachelor's degree of Journalism/Mass Communication but may also be applied to the Bachelor of Arts or other baccalaureate-level Journalism/Mass Communication degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in Journalism/Mass Communication. Fields of study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 39-46

Students should consult an advisor regarding transfer to a specific college or university.

HISTORICAL/THEORETICAL/ANALYTICAL

Communication COMM 1307 Introduction to Mass Communication

COMM 2311 Reporting I

COMM 1335 Survey of Radio/Television

Semester Credit Hours: 6-9

WRITING/PERFORMANCE/PRODUCTION

Communication COMM 2305 Editing and Layout

COMM 2311 Reporting I

COMM 2315 Reporting II

COMM 1316 Studies in Contemporary Photography

COMM 2332 Radio/Television News

COMM 2339 Writing for Radio, Television and Film

Semester Credit Hours: 3-9

ELECTIVE CREDIT COURSES

Semester Credit Hours: 1

Total Semester Hours: 64

Core Curriculum and Field of Study for Music designed for students seeking a bachelor's degree with a major in music.

The Field of Study Curriculum is designed to apply to the bachelor's degree of music but may also be applied to the Bachelor of Arts or other baccalaureate-level music degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in music. Fields of study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 46
Students should consult an advisor regarding transfer to a specific college or university.

MUSIC FIELD OF STUDY

Ensemble	MUEN 12xx	Ensemble
	MUEN 22xx	Ensemble
Applied Music	MUAP 1291	Applied Music I
	MUAP 1292	Applied Music II
	MUAP 2291	Applied Music III
Theory	MUSI 1211	Music Theory I
	MUSI 1212	Music Theory II
	MUSI 1216	Ear Training I
	MUSI 1217	Ear Training II
	MUSI 2216	Ear Training II
	MUSI 2217	Ear Training IV
	MUSI 2211	Music Theory III
	MUSI 2212	Music Theory IV
Music Literature	MUSI 1308	Music Literature I

Semester Credit Hours: 26-29

Total Semester Hours: 71-72

**Radio and Television Broadcasting/
Broadcast Journalism**

Fields of Study (continued)

Core Curriculum and Field of Study for Radio and Television Broadcasting/Broadcast Journalism is designed for students seeking a bachelor's degree with a major in radio and television broadcasting/broadcast journalism.

The following set of courses is designed to apply to the bachelor's degree of Radio and Television Broadcasting/Broadcast Journalism but may also be applied to the Bachelor of Arts or other baccalaureate level. Radio and Television Broadcasting/Broadcast Journalism degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in Radio and Television Broadcasting/Broadcast Journalism. Fields of study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 39-46
Students should consult an advisor regarding transfer to a specific college or university.

HISTORICAL/THEORETICAL/ANALYTICAL

Communication COMM 1307 Introduction to Mass Communication
COMM 1335 Survey of Radio/Television
Semester Credit Hours: 6-9

WRITING/PERFORMANCE/PRODUCTION

Communication COMM 1337 Television Production II
COMM 2303 Audio/Radio Production
COMM 2311 Reporting I
COMM 2315 Reporting II
COMM 2331 Television Production II
COMM 2332 Radio/Television News
COMM 2339 Writing for Radio, Television and Film

ELECTIVE CREDIT COURSES

Semester Credit Hours: 1

Total Semester Credit Hours: 64

The following set of courses is designed to apply to the bachelor's degree of General Communication/Communication Studies/Speech Communication/Speech and Rhetorical Studies/Organizational Communication but may also be applied to the Bachelor of Arts or other baccalaureate-level General Communication/Communication Studies/Speech Communication/Speech and Rhetorical Studies/Organizational Communication degrees as deemed appropriate by the awarding institution. The field of study curriculum is furthermore intended to serve as a guide for community and technical colleges in structuring a transfer curriculum in General Communication/Communication Studies/Speech Communication/Speech & Rhetorical Studies/Organizational Communication.

Fields of study are valid only when no course substitutions are made.

CORE CURRICULUM COURSES

Select courses from the Core Curriculum Semester Credit Hours: 39-46

Students should consult an advisor regarding transfer to a specific college or university.

HISTORICAL/THEORETICAL/ANALYTICAL

Communication	SPCH 2333	Discussion and Small Group Communication
	SPCH 1318	Interpersonal Communication
	SPCH 1311	Fundamentals of Speech Communication

Semester Credit Hours: 6-9

WRITING/PERFORMANCE/PRODUCTION

Communication	SPCH 1321	Business and Professional Communication
	SPCH 2341	Oral Interpretation
	SPCH 1315	Public Speaking
	SPCH 1342	Voice and Diction

Semester Credit Hours: 12

ELECTIVE CREDIT COURSES

Semester Credit Hours: 1

Total Semester Credit Hours: 64

Associate of Applied Science Degree Programs

The Associate of Applied Science degree program offers many unique curricula designed for students majoring in horticultural education, distribution and marketing, office administration, industrial education, technical education, public services, health occupations, and human service. These curricula are designed to enable the graduate to enter an occupation with a marketable skill, an acceptable level of competency, and the ability to communicate intelligently. The curricula provide highly specialized courses to develop technical skill and general education courses to enable students to be effective members of society. Several A.A.S. degree programs provide a foundation for transfer to a four-year institution offering Bachelor of Science degrees in occupational programs.

The Associate of Applied Science degree is awarded for the completion of any of the following degree programs:

- Accounting — Information Management (NE, NW, S, SE)
- Airframe Maintenance/Electronics Technology (NW)
- Applied Automotive Technology (S)
- Architectural Technology (SE)
- Automotive Collision Repair (S)
- Automotive Service Technology (S)
- Aviation Maintenance Technology (NW)
- Business (NE, NW, S, SE)
- Child Development (NE)
- Computer-Aided Drafting and Design Technology (S)
- Computer Hardware Technology (S)
- Construction Management (SE)
- Criminal Justice (NW)
- Culinary Arts (SE)
- Dental Hygiene (NE)
- Dietetic Technician (SE)
- Electronics and Telecommunications Technology (S)
- Emergency Medical Services (NE)
- Fire Investigation Technology (NW)
- Fire Protection Technology (NW)
- Geographic Information Systems (SE)
- Graphic Communication (NE)
- Health Information Technology (NE)
- Heating, Air Conditioning and Refrigeration Technology (S)
- Horticulture (NW)
- Hospitality Management (SE)
- Information Technology (NE, NW, S, SE)
 - Application and Web Development
 - Convergence Technologies
 - Support
 - Information Security Technologies
- Management (NE, NW, S)
- Marketing (NE, NW, S, SE)
- Mental Health-Clinical and Counseling Psychology (NE)
- Nursing (S)
- Occupational Health and Safety Technology (NW)

Occupational Safety and Environmental Technology (NW)
Office Administration (NE, NW, S, SE)
Paralegal Studies (NE)
Physical Therapist Assistant (NE)
Postal Service Administration (NW)
Radio and Television Broadcasting (NE)
Radiologic Technology (NE)
Real Estate (NE)
Respiratory Care (NE)
Robotics and Automation (S)
Sign Language Interpreting (NW)
Small Business Management (NW)
Welding Technology (S)

Certificates of Completion

In addition to the associate degree programs, TCC offers certificate programs designed to meet specific needs of the community. These programs are normally one year in length. Upon completion of the prescribed courses, the student receives a Certificate of Completion.

A certificate is awarded for the completion of any of the following programs:

Accounting

- Accounting Paraprofessional (NE, NW, S, SE)
- Accounting Technician (NE, NW, S, SE)

Architectural Technology

- Advanced Architectural CAD Operator (SE)
- Architectural CAD Operator (SE)
- Advanced Architectural Technical Skills Enhancement (SE)

Automotive Collision Repair

- Automotive Metal Repair (S)
- Automotive Refinishing (S)

Automotive Service Technology

- Engine Analysis Technician (S)
- Heavy Line Technician (S)

Aviation Maintenance

- Airframe (NW)
- Powerplant (NW)
- Aircraft Electronics Line Maintenance (NW)

Business

- Business (NE, NW, S, SE)

Child Development

- Child Care Administration (NE)
- Preschool Child Care Provider (NE)
- School Age Provider (NE)
- CDA Certificate (NE)
- Teacher Assistant (NE, S)

Computer -Aided Drafting and Design Technology

- Building Applications (S)
- Manufacturing Applications (S)

Computer Hardware Technology

- Computer Maintenance Technology (S)

- Construction Management (SE)
 - Construction Inspection Technician (SE)
 - Construction Management (SE)
 - Foundational Construction Skills (SE)
 - Interior Construction Design (SE)
- Criminal Justice
 - Basic Peace Officer Certification (NW)
 - Security Management (NW)
- Culinary Arts
 - Food Service Supervision (SE)
 - Culinary Nutrition (SE)
- Dietetics Technician
 - Dietetics I (SE)
 - Child Nutrition Systems (SE)
 - Dietary Manager (SE)
 - Fitness, Nutrition and Health Promotion (SE)
- Electronics and Telecommunications Technology
 - Electronics Technology (S)
 - Electronics Engineering Technology (S, SE)
- Emergency Medical Services
 - Paramedic Program (NE)
- Fashion Merchandising (NE)
- Fire Protection Technology
 - Basic Fire Fighter Certification (NW)
- Geographic Information Systems
 - Geographic Information Systems (SE)
 - Skills Enhancement (SE)
- Graphic Communication
 - Computer Graphics (NE)
- Heating, Air Conditioning and Refrigeration Technology
 - Installation Technician (S)
 - Service Technician (S)
- Horticulture (NW)
 - Horticulture
- Hospitality Management
 - Event Management (SE)
 - Restaurant Operations (SE)
 - Travel, Tourism, and Entertainment (SE)
- Information Technology
 - Advanced Convergence Technologies (NE)
 - Convergence Technologies (NE)
 - Cisco Support (NE, NW, S, SE)
 - Advanced Cisco Support (NE, NW, S, SE)
 - Database Programming (NE, NW, S, SE)
 - Entry Level Security (NE, NW, S, SE)
 - Home Technology Integration (NE)
 - Game and Simulation Programming (NE, NW, S, SE)
 - Information Technology Support (NE, NW, S, SE)
 - Personal Computer Support (NE, NW, SO, SE)
 - Advanced Networking Professional (NE, NW, S, SE)
 - Advanced IT Project Management (NE, NW, S, SE)
 - UNIX Support and Administration (NE, NW, S, SE)

- Web Development (NE, NW, S, SE)

Long Term Care Administration (NE)

Management

- Management (NW, NE, SO)
- Management of Enterprise Quality (S)

Marketing (NE, NW, S, SE)

Mental Health

- Chemical Dependency Counselor Intern (NE)
- Mental Health Social Work Certificate (NE)

Occupational Health and Safety Technology (NW)

- Environmental Lab Technician (NW)
- Occupational Health and Safety Technician (NW)

Office Administration

- Office Assistant (NE, NW, S, SE)
- Software User (NE, NW, S, SE)

Paralegal Studies (NE)

Postal Service Administration (NW)

Radio and Television Broadcasting

- Audio Production (NE)
- Video Production (NE)

Railroad Operations Management

- Railroad Dispatcher (NW)

Real Estate (NE)

Robotics and Automation (S)

Sign Language

- Sign Language Communicator (NW)

Small Business Management (NW)

Small Engine Repair (S)

Surgical Technology (NE)

Welding Technology (S)

ACCOUNTING - INFORMATION MANAGEMENT

Associate of Applied Science Degree Program

ACCO.D002.UG • All Campuses

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ACCT	2301	Principles of Financial Accounting	3
ACNT	1311	Introduction to Computerized Accounting	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
ENGL	1301	English Composition I	3
GOVT	2305	United States Government; or GOVT 2306	3

Second Semester

ACCT	2302	Principles of Managerial Accounting	3
ACNT	1313	Computerized Accounting Applications	3
ITSW	1407	Introduction to Database	4
POFT	2312	Business Correspondence and Communications; or ENGL 1302	3
	*	Mathematics elective	3

Second Year

<i>First Semester</i>			
ECON	2301	Principles of Macroeconomics; or ECON 2302	3
SPCH	1321	Business and Professional Communication; or SPCH 1311 or SPCH 1315	3
	**	Accounting electives	9

Second Semester

ACNT	2303	Intermediate Accounting I	3
BUSG	2300	Business Leadership Seminar (Capstone)	3
	***	Humanities/Fine Arts elective	
	***	Approved occupational specialty elective	11

TOTAL SEMESTER HOURS 64

* *Suggested mathematics electives include MATH 1314, MATH 1324, MATH 1325, MATH 1332, or MATH 1342.*

** *Suggested accounting electives include ACNT 1329, ACNT 1331, ACNT 1391, ACNT 2303, ACNT 2309, ACNT 2311, ACNT 2380, or BNKG 1356.*

*** *Approved occupational specialty electives include courses offered in accounting, business, computer science, economics, information technology, marketing, management, office administration, real estate, or small business management; the total number of hours selected is a minimum of 11 hours.*

Note: Students may need to attend more than one campus to complete all degree requirements.

ACCOUNTING PARAPROFESSIONAL

Certificate of Completion Program

ACCO.T002.UG • All Campuses

First Semester

ACNT1311	Introduction to Computerized Accounting	3
ACCT2301	Principles of Financial Accounting	3
BCIS1405	Business Computer Applications; or COSC 1401	4
POFT1321	Business Mathematics; or mathematics elective#; or ENGL 1301	3
@	Approved occupational specialty elective	3

Second Semester

ACNT1313	Computerized Accounting Applications (Capstone)	3
ACCT2302	Principles of Managerial Accounting	3
BUSG2170	Portfolio Development (capstone)	1
*	Accounting elective; or ITSW 1407	3
TOTAL SEMESTER HOURS		26

* *Suggested courses include ACNT 1329, ACNT 1331, ACNT 1391, ACNT 2303, ACNT 2309, ACNT 2311, ACNT 2380, and BNKG 1356.*

Mathematics electives must be chosen from MATH 1314, MATH 1324, MATH 1325, MATH 1332, or MATH 1342.

@ *Approved Occupational Specialty electives include any course offered in accounting, business, computer science, economics, information technology, marketing, management, office administration, real estate, or small business management.*

ACCOUNTING TECHNICIAN

Certificate of Completion Program

ACCO.T001.UG • All Campuses

ACNT	1311	Introduction to Computerized Accounting; or ACNT 1313 (Capstone)	3
ACCT	2301	Principles of Financial Accounting	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
POFT	1321	Business Mathematics; or mathematics elective#; or ENGL 1301	3
@		Approved occupational specialty elective	3
TOTAL SEMESTER HOURS			16

@ *Approved Occupational Specialty electives include any course offered in accounting, business, computer science, economics, information technology, marketing, management, office administration, real estate, or small business management.*

Mathematics electives must be chosen from MATH 1314, MATH 1324, MATH 1325, MATH 1332, or MATH 1342.

AIRFRAME MAINTENANCE/ELECTRONICS TECHNOLOGY

Associate of Applied Science Degree Program

AIRF.D001.UG

First Year

<i>First Semester</i>	<i>Semester Hours</i>
AERM1101 Introduction to Aviation	1
AERM 1205 Weight and Balance	2
AERM 1208 Federal Aviation Regulations	2
AERM 1303 Shop Practices	3
AERM 1310 Ground Operations	3
AERM 1314 Basic Electricity	3
AERM1315 Aviation Science	3
<i>Second Semester</i>	
AERM 1243 Instruments & Navigation/Communication	2
AERM 1254 Aircraft Composites	2
AERM 1345 Airframe Electrical Systems	3
AERM 1347 Airframe Auxiliary Systems	3
AERM 1349 Hydraulic, Pneumatic, and Fuel Systems	3
AERM 1350 Landing Gear Systems	3
<i>Summer Session</i>	
AERM 1253 Aircraft Welding	2
AERM 1241 Wood, Fabric, and Finishes	2
AERM 1452 Aircraft Sheet Metal	4
AERM 2233 Assembly and Rigging	2
AERM 2231 Airframe Inspection	2

Second Year

<i>First Semester</i>	
AVNC 1303 Intro to Aircraft Electronics Systems; or CETT 1441	3
AVNC 1370 Aircraft Communications Systems Line Maintenance	3
AERM 1191 Special Topics Aircraft Mechanic/Technician Airframe	1
AERM 1191 Special Topics Aircraft Mechanic/Technician Airframe (Capstone)	1
ENGL 1301 English Composition I	3
PSYC 1301 Human Relations; or SOCI 1301 or SOCI 1306 or PSYC 2301	3
<i>Second Semester</i>	
AVNC 1371 Aircraft Navigation Systems Line Maintenance	3
AVNC 1443 # Aircraft Electrical and Electronic Systems Installation	4
MATH 1314 Functional Approach to College Algebra; or PHYS 1401 or PHYS 1405	3
SPCH 1321 Business and Professional Communication; or SPCH 1311 or SPCH 1315 or SPCH 1318	3
* Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS	75

Enhanced Skills Course; AVNC 1443 Aircraft Electronics Systems Installation

* Humanities/Fine Arts elective must be selected from courses listed in the Humanities and Visual and Performing Arts section of the core Curriculum in this Catalog.

NOTE: To begin the Aviation Maintenance training students must demonstrate competency in fundamental reading skills by one of the following or have approval of the division chairperson:

1. Passing the reading section of ACCUPLACER or an appropriate alternative test; or
2. Achieving the eleventh grade-level (combined vocabulary and comprehension) score on the Nelson-Denny post test after completing RDNG 0361; or
3. Passing RDNG 0361 and RDNG 0363 and then earning the grade of B or A in any of the B-rule courses designated by the Coordinating Board.

In order to meet Federal Aviation Administration regulation certificate requirements, a student must have successfully completed first semester-first year courses prior to enrollment in other AERM courses. A grade of 70 must be earned in all AERM courses in order to qualify for FAA certification.

Students must furnish their own hand tools.

Enhanced Skills Courses

* *Humanities /Fine Arts elective must be selected from courses listed in the Humanities and Visual and Performing Arts section of the Core Curriculum in this Catalog.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

AIRCRAFT ELECTRONICS LINE MAINTENANCE

Certificate of Completion Program

AVIO.T002.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
AERM	1205	Weight and Balance	2
AERM	1208	Federal Aviation Regulations	2
AERM	1314	Basic Electricity	3
AERM	1315	Aviation Science	3
<i>Second Semester</i>			
AERM	1243	Instruments and Navigation/Communication	2
AERM	1345	Airframe Electrical Systems	3
AVNC	1303	Introduction to Aircraft Electronic Systems	3
AVNC	1370	Aircraft Communication Systems Line Maintenance	3
<i>Summer Session</i>			
AVNC	1371	Aircraft Navigation Systems Line Maintenance	3
AVNC	1443	Aircraft Electrical Systems Installation	4
			TOTAL SEMESTER HOURS 28

APPLIED AUTOMOTIVE TECHNOLOGY #*Associate of Applied Science Degree Program**AAUT.D001.UG • South Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
AUMT	1313	Theory of Automotive Suspension and Steering	3
AUMT	1357	Theory of Automotive Brake Systems	3
AUMT	1380	Automotive Cooperative I	3
ENGL	1301	English Composition I	3
MATH	1332	Survey of Mathematics; or MATH 1314, or MATH 1324	3
<i>Second Semester</i>			
AUMT	1381	Automotive Cooperative II	3
AUMT	2309	Theory of Manual Drive Trains and Axles	3
AUMT	2323	Theory of Automatic Transmissions and Transaxles	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
		Humanities/Fine Arts elective	3
<i>Summer Session I</i>			
AUMT	1407	Theory of Automotive Electrical Systems	4
<i>Summer Session II</i>			
AUMT	1341	Theory of Automotive Heating and Air Conditioning	3

Second Year

<i>First Semester</i>			
AUMT	1349	Theory of Automotive Electronics	3
AUMT	2315	Theory of Engine Performance Analysis I	3
AUMT	2380	Automotive Cooperative III	3
COSC	1401	Microcomputer Applications	4
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Semester</i>			
AUMT	2305	Theory of Automotive Engine Repair	3
AUMT	2331	Theory of Engine Performance Analysis II	3
AUMT	2381	Automotive Cooperative IV (Capstone)	3
		Elective	3
TOTAL SEMESTER HOURS			65

Applied Automotive Technology is a cooperative training program sponsored by the New Car Dealers Association of Greater Tarrant County and by the T-Ten Toyota Corporation. Applicants must apply to the New Car Dealers Association of Greater Tarrant County. Applicants must also meet the admission requirements for TCC and achieve minimum scores on tests in mechanical comprehension, mathematics, reading, and English. Interviews with TCC's program coordinator and potential dealer sponsors are required. Prior to registering for classes in this program, the applicant must be employed by a sponsoring dealer. Assistance in job placement is provided.

ARCHITECTURAL TECHNOLOGY
Associate of Applied Science Degree Program
 ARCH.D001.UG • Southeast Campus

<i>Summer Term</i>			<i>Semester Hours</i>
ARCH	1311	Introduction to Architecture	3
ENGR	1304	Engineering Graphics	3
First Year			
<i>First Semester</i>			
ARCH	1315	Architectural Computer Graphics	3
ARCH	2312	Architectural Technology I	3
ARCT	1371	Professional Office Practices	3
CNBT	1444	Construction Materials Testing	4
MATH	1314	Functional Approach to College Algebra; or MATH 1316, or MATH 2513	3
<i>Second Semester</i>			
ARCE	1342	Codes, Specifications and Contract Documents	3
ARCH	2313	Architectural Technology II	3
ENGL	1301	English Composition I	3
ENGR	1307	Plane Surveying	3
Second Year			
<i>First Semester</i>			
ARCH	1303	Architectural Design I-Residential	3
ARCH	1307	Architectural Graphics - I	3
CNBT	2342	Construction Management I	3
GOVT	2306	Texas State and Local Government; or GOVT 2305	3
		Humanities/Fine Arts elective	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
<i>Second Semester</i>			
ARCH	1301	History of Architecture	3
ARCH	1304	Architectural Design II - Commercial	3
ARCH	1308	Architectural Graphics II	3
ARCT	2367	Practicum - (Capstone)	3
CNBT	1372	Special Topics in Soils and Foundations	3
			TOTAL SEMESTER HOURS 67

ADVANCED ARCHITECTURAL CAD OPERATOR*Certificate of Completion Program**ARCH.T002.UG • Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
ARCH	1303	Architectural Design I - Residential	3
ARCH	1315	Architectural Computer Graphics	3
ARCH	2312	Architectural Technology I	3
ARCT	1371	Professional Office Practices	3
ENGR	1304	Engineering Graphics	3
<i>Second Semester</i>			
ARCE	1342	Codes, Specifications and Contract Documents	3
ARCH	1304	Architectural Design II - Commercial	3
ARCH	1307	Architectural Graphics - I	3
ARCH	2313	Architectural Technology II	3
ARCT	2367	Practicum - (Capstone)	3
			TOTAL SEMESTER HOURS 30

ARCHITECTURAL CAD OPERATOR*Certificate of Completion Program**ARCH.T001.UG • Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
ARCH	1315	Architectural Computer Graphics	3
ARCH	2312	Architectural Technology I	3
ENGR	1304	Engineering Graphics	3
<i>Second Semester</i>			
ARCH	1303	Architectural Design I - Residential	3
ARCH	1304	Architectural Design II - Commercial	3
ARCT	2367	Practicum	3
			TOTAL SEMESTER HOURS 18

ADVANCED ARCHITECTURAL TECHNICAL SKILLS ENHANCEMENT*Certificate of Completion Program**ARCH.T003.UG • Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
ARCT	1371	Professional Office Practices	3
CNBT	2342	Construction Management I	3
ENGR	1304	Engineering Graphics	3
ENGR	1307	Plane Surveying	3
<i>Second Semester</i>			
ARCE	1342	Codes, Specifications and Contract Documents	3
ARCE	1391	Special Topics in Architecture	3
ARCH	1303	Architectural Design I - Residential	3
ARCH	1304	Architectural Design II - Commercial	3
ARCH	1315	Architectural Computer Graphics	3
ARCT	2367	Practicum	3
TOTAL SEMESTER HOURS			30

AUTOMOTIVE COLLISION REPAIR
Associate of Applied Science Degree Program
AUTC.D001.UG • South Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ABDR	1207	Auto Body Welding	2
ABDR	1419	Basic Metal Repair	4
ABDR	1555	Minor Metal Repair	5
ENGL	1301	English Composition I	3

Second Semester

ABDR	2502	Auto Body Mechanical and Electrical Service	5
ABDR	2537	Structural Analysis and Damage Repair	5
GOVT	2305	United States Government; or GOVT 2306	3
		Humanities/Fine Arts elective	3

Summer Session

COSC	1401	Microcomputer Applications	4
		* Elective	3

Second Year

First Semester

ABDR	1291	Special Topics in Auto/Automotive Body Repair	2
ABDR	1431	Basic Refinishing	4
ABDR	1558	Intermediate Refinishing	5
MATH	1332	Survey of Mathematics; or MATH 1314, or MATH 1324	3

Second Semester

ABDR	2549	Advanced Refinishing	5
ABDR	2551	Specialized Refinishing Techniques (Capstone)	5
SPCH	1321	Business and Professional Communication; or SPCH 1318, or SPCH 1311, or SPCH 1315	3

TOTAL SEMESTER HOURS 64

* *The elective must be other than an Automotive Collision Repair (ABDR) course.*

AUTOMOTIVE METAL REPAIR*Certificate of Completion Program**AUTC.T001.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
ABDR	1207	Auto Body Welding	2
ABDR	1419	Basic Metal Repair	4
ABDR	1555	Minor Metal Repair	5
<i>Second Semester</i>			
ABDR	2502	Auto Body Mechanical and Electrical Service (Capstone)	5
ABDR	2537	Structural Analysis and Damage Repair	5
			TOTAL SEMESTER HOURS 21

AUTOMOTIVE REFINISHING*Certificate of Completion Program**AUTC.T002.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
ABDR	1291	Special Topics in Auto/Automotive Body Repair	2
ABDR	1431	Basic Refinishing	4
ABDR	1558	Intermediate Refinishing	5
<i>Second Semester</i>			
ABDR	2549	Advanced Refinishing	5
ABDR	2551	Specialized Refinishing Techniques (Capstone)	5
			TOTAL SEMESTER HOURS 21

AUTOMOTIVE SERVICE TECHNOLOGY*Associate of Applied Science Degree Program**AUTS.D001.UG • South Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
AUMT	1253	Theory of Automotive Electrical Systems	2
AUMT	1257	Theory of Automotive Brake Systems	2
AUMT	1307	Automotive Electrical Systems	3
AUMT	1310	Automotive Brake Systems	3
MATH	1332	Survey of Mathematics; or MATH 1314, or MATH 1324	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
<i>Second Semester</i>			
AUMT	2215	Theory of Engine Performance Analysis I	2
AUMT	2231	Theory of Engine Performance Analysis II	2
AUMT	2317	Engine Performance Analysis I	3
AUMT	2334	Engine Performance Analysis II	3
ENGL	1301	English Composition I	3
<i>Summer Session</i>			
AUMT	2440	Automotive Alternative Fuels	4

Second Year

<i>First Semester</i>			
AUMT	2209	Theory of Manual Drive Trains and Axles	2
AUMT	2223	Theory of Automatic Transmissions and Transaxles	2
AUMT	2313	Manual Drive Trains and Axles	3
AUMT	2325	Automatic Transmissions and Transaxles	3
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Semester</i>			
AUMT	1241	Theory of Automotive Heating and Air Conditioning	2
AUMT	1319	Automotive Engine Repair	3
AUMT	1345	Automotive Heating and Air Conditioning (Capstone)	3
AUMT	2205	Theory of Automotive Engine Repair	2
COSC	1401	Microcomputer Applications	4
<i>Summer Session</i>			
AUMT	1416	Suspension and Steering	4
		Humanities/Fine Arts elective	3
			TOTAL SEMESTER HOURS 67

Students enrolled in the Automotive Service Technology Program are required to furnish their own hand tools for use in laboratory classes.

ENGINE ANALYSIS TECHNICIAN*Certificate of Completion Program**AUTS.T001.UG • South Campus*

<i>First Semester</i>	<i>Semester Hours</i>	
AUMT 1257	Theory of Automotive Brake Systems	2
AUMT 1310	Automotive Brake Systems	3
AUMT 1253	Theory of Automotive Electrical Systems	2
AUMT 1307	Automotive Electrical Systems	3
<i>Second Semester</i>		
AUMT 2215	Theory of Engine Performance Analysis I	2
AUMT 2317	Engine Performance Analysis I	3
AUMT 2231	Theory of Engine Performance Analysis II	2
AUMT 2334	Engine Performance Analysis II (Capstone)	3
<i>Summer Session</i>		
AUMT 2440	Automotive Alternative Fuels	4
		TOTAL SEMESTER HOURS 24

HEAVY LINE TECHNICIAN*Certificate of Completion Program**AUTS.T002.UG • South Campus*

<i>First Semester</i>	<i>Semester Hours</i>	
AUMT 2209	Theory of Manual Drive Trains and Axles	2
AUMT 2313	Manual Drive Trains and Axles	3
AUMT 2223	Theory of Automatic Transmissions and Transaxles	2
AUMT 2325	Automatic Transmissions and Transaxles	3
<i>Second Semester</i>		
AUMT 2205	Theory of Automotive Engine Repair	2
AUMT 1319	Automotive Engine Repair	3
AUMT 1241	Theory of Automotive Heating and Air Conditioning	2
AUMT 1345	Automotive Heating and Air Conditioning (Capstone)	3
<i>Summer Session</i>		
AUMT 1416	Suspension and Steering	4
		TOTAL SEMESTER HOURS 24

AVIATION MAINTENANCE TECHNOLOGY

Associate of Applied Science Degree Program

AVIA.D001.UG Northwest Campus

First Year

<i>First Semester</i>		<i>Semester Hours</i>
AERM 1101	Introduction to Aviation	1
AERM 1205	Weight and Balance	2
AERM 1208	Federal Aviation Regulations	2
AERM 1303	Shop Practices	3
AERM 1310	Ground Operations	3
AERM 1314	Basic Electricity	3
AERM 1315	Aviation Science	3
<i>Second Semester</i>		
AERM 1243	Instruments and Navigation/Communication	2
AERM 1345	Airframe Electrical Systems	3
AERM 1254	Aircraft Composites	2
AERM 1347	Airframe Auxiliary Systems	3
AERM 1349	Hydraulic, Pneumatic, and Fuel Systems	3
AERM 1350	Landing Gear Systems	3
<i>Summer Session</i>		
AERM 1241	Wood, Fabric, and Finishes	2
AERM 1253	Aircraft Welding	2
AERM 1452	Aircraft Sheet Metal	4
AERM 2231 #	Airframe Inspection	2
AERM 2233 #	Assembly and Rigging	2

Second Year

<i>First Semester</i>		
AERM 1191 #	Special Topics in Aircraft Mechanic/Technician General	1
AERM 1191 #	Special Topics in Aircraft Mechanic/Technician Airframe	1
AERM 1240	Aircraft Propellers	2
AERM 1344	Aircraft Reciprocating Engines	3
AERM 1351	Theory of Aircraft Turbine Engine	3
AERM 1456	Aircraft Powerplant Electrical	4
<i>Second Semester</i>		
AERM 1192 #	Special Topics in Aircraft Mechanic/Technician (Capstone)	1
AERM 1357	Fuel Metering and Induction Systems	3
AERM 2252 #	Aircraft Powerplant Inspection	2
AERM 2351 #	Aircraft Turbine Engine Overhaul	3
AERM 2447 #	Aircraft Reciprocating Engine Overhaul	4
<i>Summer Session</i>		
ENGL 1301	English Composition I	3
MATH 1314	Functional Approach to College Algebra; or PHYS 1401; or PHYS 1405	3
PSYC 1301	Human Relations; or PSYC 2301; or SOCI 1301; or SOCI 1306	3
SPCH 1311	Fundamentals of Speech Communications; or SPCH 1315; or SPCH 1318; or SPCH 1321	3
	Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS		87

NOTE: To begin the Aviation Maintenance training students must demonstrate competency in fundamental reading skills by one of the following or have approval of the division chairperson:

- 1. Passing the reading section of ACCUPLACER or an appropriate alternative test: or*
- 2. Achieving the eleventh grade-level (combined vocabulary and comprehension) score on the Nelson-Denny post test after completing RDNG 0361; or*
- 3. Passing RDNG 0361 and RDNG 0363 and then earning the grade of B or A in any of the B-rule courses designated by the Coordinating Board.*

In order to meet Federal Aviation Administration regulation certificate requirements, a student must have successfully completed first semester-first year courses prior to enrollment in other AERM courses. A grade of 70 must be earned in all AERM courses in order to qualify for FAA certification.

Students must furnish their own hand tools.

Enhanced Skills Courses

AVIATION MAINTENANCE TECHNOLOGY – AIRFRAME CERTIFICATE

Certificate of Completion Program

AVIA.T001.UG • Northwest Campus

First Year

First Semester

AERM 1101	Introduction to Aviation	1
AERM 1205	Weight and Balance	2
AERM 1208	Federal Aviation Regulations	2
AERM 1303	Shop Practices	3
AERM 1310	Ground Operations	3
AERM 1314	Basic Electricity	3
AERM 1315	Aviation Science	3

Second Semester

AERM 1243	Instruments and Navigation/Communication	2
AERM 1254	Aircraft Composites	2
AERM 1345	Airframe Electrical Systems	3
AERM 1347	Airframe Auxiliary Systems	3
AERM 1349	Hydraulic, Pneumatic, and Fuel Systems	3
AERM 1350	Landing Gear Systems	3

Summer Session

AERM 1241	Wood, Fabric, and Finishes	2
AERM 1253	Aircraft Welding	2
AERM 1452	Aircraft Sheet Metal	4
AERM 2231	Airframe Inspection	2
AERM 2233	Assembly and Rigging	2

Second Year

First Semester

AERM 1191	Special Topics in Aircraft Mechanic/Technician	1
AERM 1191	Special Topics in Aircraft Mechanic/Technician (Capstone)	

1

Total Semester Hours 47

NOTE: To begin the Aviation Maintenance training students must demonstrate competency in fundamental reading skills by one of the following or have approval of the division chairperson:

1. *Passing the reading section of ACCUPLACER or an appropriate alternative test; or*
2. *Achieving the eleventh grade-level (combined vocabulary and comprehension) score on the Nelson-Denny post test after completing RDNG 0361; or*
3. *Passing RDNG 0361 and RDNG 0363 and then earning the grade of B or A in any of the B-rule courses designated by the Coordinating Board.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

In order to meet Federal Aviation Administration regulation certificate requirements, a student must have successfully completed first semester-first year courses prior to enrollment in other AERM courses. A grade of 70 must be earned in all AERM courses in order to qualify for FAA certification.

Students must furnish their own hand tools.

AVIATION MAINTENANCE TECHNOLOGY – POWERPLANT CERTIFICATE

Powerplant Certificate of Completion Program

AVIA.T002.UG • Northwest Campus

First Year

First Semester

AERM 1101	Introduction to Aviation	1
AERM 1205	Weight and Balance	2
AERM 1208	Federal Aviation Regulations	2
AERM 1303	Shop Practices	3
AERM 1310	Ground Operations	3
AERM 1314	Basic Electricity	3
AERM 1315	Aviation Science	3

Second Semester

AERM 1240	Aircraft Propellers	2
AERM 1344	Aircraft Reciprocating Engines	3
AERM 1351	Theory of Aircraft Turbine Engine	3
AERM 1456	Aircraft Powerplant Electrical	4

Second Year

First Semester

AERM 1191	Special Topics in Aircraft Mechanic/Technician (Capstone)	1
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AERM 1192	Special Topics in Aircraft Mechanic/Technician (Capstone)	1
AERM 1357	Fuel Metering and Induction Systems	3
AERM 2252	Aircraft Powerplant Inspection	2
AERM 2351	Aircraft Turbine Engine Overhaul	3
AERM 2447	Aircraft Reciprocating Engine Overhaul	4
TOTAL SEMESTER HOURS		43

NOTE: To begin the Aviation Maintenance training students must demonstrate competency in fundamental reading skills by one of the following or have approval of the division chairperson:

- 1. Passing the reading section of ACCUPLACER or an appropriate alternative test: or*
- 2. Achieving the eleventh grade-level (combined vocabulary and comprehension) score on the Nelson-Denny post test after completing RDNG 0361; or*
- 3. Passing RDNG 0361 and RDNG 0363 and then earning the grade of B or A in any of the restricted access courses designated by the TCCD Texas Success Initiative Plan.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

To meet Federal Aviation Administration regulation certificate requirements, a student must have successfully completed first semester-first year courses prior to enrollment in other AERM courses. A grade of 70 must be earned in all AERM courses in order to qualify for FAA certification.

Students must furnish their own hand tools.

BUSINESS‡*Associate of Applied Science Degree Program**BUSI.D001.UG • All Campuses***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ACCT	2301	Principles of Financial Accounting	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
BUSI	1301	Introduction to Business	3
ENGL	1301	English Composition I	3
POFT	1127	* Introduction to Keyboarding	1
POFT	1321	Business Mathematics	3
<i>Second Semester</i>			
ACCT	2302	Principles of Managerial Accounting	3
ENGL	1302	English Composition II	3
HRPO	1311	Human Relations and Behavior in Organizations; or PSYC 2301	3
SPCH	1321	Business and Professional Communication; or SPCH 1311	3
	**	Mathematics or natural science	3

Second Year

<i>First Semester</i>			
BMGT	1303	Principles of Management	3
ECON	2301	Principles of Macroeconomics	3
GOVT	2305	United States Government; or GOVT 2306	3
MRKG	1311	Principles of Marketing	3
	***	Occupational specialty electives	6
<i>Second Semester</i>			
BUSG	2300	Business Leadership Seminar (Capstone)	3
ECON	2302	Principles of Microeconomics	3
		Humanities/Fine Arts elective	3
	***	Occupational specialty electives	6
TOTAL SEMESTER HOURS			65

* *Credit for this course may be obtained through credit-by-examination.*

** *MATH 0140, MATH 0302, MATH 0304, and MATH 0350 will not meet this requirement.*

*** *Occupational specialty electives may be chosen from ACCT, BMGT, BUSG, BUSI, COSC, HRPO, ITSC, ITSW, MRKG, POFI, IBUS, or POFT. Other courses clearly relating to a student's declared occupational objective may be approved by the business faculty advisor.*

‡ *This is a Tech Prep Program*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

BUSINESS*Certificate of Completion Program**BUSI.T001.UG • All Campuses*

<i>First Semester</i>			<i>Semester Hours</i>
ACCT	2301	Principles of Financial Accounting	3
BUSI	1301	Introduction to Business	3
ECON	2301	Principles of Macroeconomics	3
POFT	1321	Business Mathematics; or MATH 1324	3
<i>Second Semester</i>			
ACCT	2302	Principles of Managerial Accounting	3
BUSG	2170	* Portfolio Development (Capstone)	1
BUSI	2301	Business Law I	3
ECON	2302	Principles of Microeconomics	3
		** Occupational Specialty Elective	3
TOTAL SEMESTER HOURS			25

* *Must be taken in last semester of certificate degree plan.*

** *Approved elective courses may come from the following: ACNT, BMGT, BNKG, BUSG, BUSI, COSC, HRPO, IBUS, and MRKG, BCIS.*

CHILD DEVELOPMENT‡*Associate of Applied Science Degree Program**CHIL.D001.UG • Northeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
PHED	1164	Concepts of Physical Activity	1
SOCI	1301	Introduction to Sociology	3
TECA	1303	Family, School, and Community	3
TECA	1318	Wellness of the Young Child	3
TECA	1354	Child Growth and Development	3
<i>Second Semester</i>			
CDEC	1321	The Infant and Toddler	3
CDEC	1419	Child Guidance	4
ENGL	1302	English Composition II	3
TECA	1311	Educating Young Children	3
		Physical education activity course	1
<i>Summer Session</i>			
BCIS	1405	Business Computer Applications; or COSC 1401	4
GOVT	2305	United States Government; or GOVT 2306	3

Second Year

<i>First Semester</i>			
CDEC	1356	Emergent Literacy for Early Childhood	3
CDEC	1413	Curriculum Resources for Early Childhood Programs	4
CDEC	2326	Administration of Programs for Children I	3
		Natural science or mathematics	3
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
CDEC	1358	Creative Arts for Early Childhood	3
CDEC	1359	Children with Special Needs	3
CDEC	2386	Internship-Child Care Provider/Assistant (Capstone)	3
CDEC	2328	Administration of Programs for Children II	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3
TOTAL SEMESTER HOURS			68

‡ *This is a Tech Prep Program*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

CHILD CARE ADMINISTRATION**Certificate of Completion Program**CHIL.T002.UG • Northeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
TECA	1303	Family, School, and Community	3
TECA	1318	Wellness of the Young Child	3
TECA	1354	Child Growth and Development	3
<i>Second Semester</i>			
CDEC	1321	The Infant and Toddler	3
CDEC	1419	Child Guidance	4
ENGL	1302	English Composition II	3
TECA	1311	Educating Young Children	3

Second Year

<i>First Semester</i>			
CDEC	1359	Children with Special Needs	3
CDEC	1413	Curriculum Resources for Early Childhood Programs	4
CDEC	2326	Administration of Programs for Children I	3
<i>Second Semester</i>			
BCIS	1405	Business Computer Applications; or COSC 1401	4
CDEC	2328	Administration of Programs for Children II	3
PHED	1164	Concepts of Physical Activity	1
	**	Child Development elective	3
TOTAL SEMESTER HOURS			46

* Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

** *Child Development elective must be one of the following: CDEC 1356, CDEC 1394, or CDEC 2341.*

PRESCHOOL CHILD CARE PROVIDER

Certificate of Completion Program

CHIL.T003.UG)• Northeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
CDEC	1419	Child Guidance	4
ENGL	1301	English Composition I	3
TECA	1311	Educating Young Children	3
TECA	1318	Wellness of the Young Child	3
TECA	1354	Child Growth and Development	3
<i>Second Semester</i>			
BCIS	1405	Business Computer Applications; or COSC 1401	4
CDEC	1321	The Infant and Toddler	3
CDEC	1359	Children with Special Needs	3
CDEC	1413	Curriculum Resources for Early Childhood Programs	4
PHED	1164	Concepts of Physical Activity	1
TOTAL SEMESTER HOURS			31

SCHOOL AGE PROVIDER
Certificate of Completion Program
 CHIL.T004.UG • Northeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
CDEC	2341	The School Age Child	3
ENGL	1301	English Composition I	3
TECA	1303	Family, School, and Community	3
TECA	1318	Wellness of the Young Child	3
TECA	1354	Child Growth and Development	3
<i>Second Semester</i>			
BCIS	1405	Business Computer Applications; or COSC 1401	4
CDEC	1419	Child Guidance	4
EDUC	1301	Introduction to the Teaching Profession	3
ENGL	1302	English Composition II	3
PHED	1164	Concepts of Physical Activity	1
	*	Child Development elective	3
TOTAL SEMESTER HOURS			33

* *Child Development elective must be one of the following: CDEC 1359, CDEC 2326, CDEC 2328, or TECA 1311.*

CDA CERTIFICATE
Certificate of Completion Program
 CHIL.T001.UG • Northeast Campus

CDEC	1317	Child Development Associate Training I	3
CDEC	2322	Child Development Associate Training II	3
CDEC	2324	Child Development Associate Training III	3
TECA	1318	Wellness of the Young Child	3
TECA	1354	Child Growth and Development	3
TOTAL SEMESTER HOURS			15

Child Development Associate National Credential (CDA)

TEACHER ASSISTANT PROGRAM*Certificate of Completion Program**CHIL.T005.UG •Northeast and South Campuses*

<i>First Semester</i>			<i>Semester Hours</i>
TECA	1354	Child Growth and Development	3
ENGL	1301	English Composition	3
CDEC	1359	Children with Special Needs	3
EDUC	1301	Introduction to the Teaching Profession	3
CDEC	1419	Child Guidance	4
<i>Second Semester</i>			
CDEC	1356	Emergent Literacy for Early Childhood	3
EDUC	2301	Introduction to Special Populations	3
EDTC	1313	Educational Software and Technology	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1315, or SPCH 1321, or SPCH 1318	3
CDEC	1413	Curriculum Resources	4
PHED	1164	Concepts of Physical Activity	1
TOTAL SEMESTER HOURS			33

COMPUTER-AIDED DRAFTING AND DESIGN TECHNOLOGY ‡*Associate of Applied Science Degree Program**CADD.D001.UG South Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
DFTG	1405	Technical Drafting	4
DFTG	1409	Basic Computer-Aided Drafting	4
ENTC	2331	Manufacturing Materials	3
MATH	1314	Functional Approach to College Algebra; or MATH 1324; or MATH 1332	3
ENGL	1301	English Composition I	3
<i>Second Semester</i>			
DFTG	1417	Architectural Drafting - Residential; or DFTG 2430	4
DFTG	1458	Electrical/Electronic Drafting	4
INMT	1319	Manufacturing Processes	3
QCTC	1448	Metrology	4
		Humanities/Fine Arts elective	3

Second Year

<i>First Semester</i>			
DFTG	2419	* Intermediate Computer-Aided Drafting; or DFTG 1491	4
DFTG	2421	Topographical Drafting; or DFTG 2423	4
PSYC	1301	Human Relations; or PSYC 2301	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
		** Drafting elective	4
<i>Second Semester</i>			
DFTG	2170	AutoCAD Certification Exam Preparation (Capstone)	1
DFTG	2402	Machine Drafting; or DFTG 2450	4
DFTG	2440	Solid Modeling/Design	4
ENTC	1423	Strength of Materials	4
GOVT	2305	United States Government; or GOVT 2306	3
TOTAL SEMESTER HOURS			69

‡ *This is a Tech Prep program. Students completing a high school Tech-Prep program containing courses with appropriate competencies will receive credit for DFTG 1405 and DFTG 1409.*

* *Special topics courses include CATIA, CATIA Intermediate and CATIA Surfaces.*

** *Drafting elective include DFTG 1445 Parametric Modeling and Design – Pro Engineer, DFTG 1410 Specialized Basic Computer Aided Drafting (CAD) – Microstation, DFTG 2447 Advanced Technical Animation and Rendering, and other specialized courses. Any DFTG 1491 course can be used for credit.*

BUILDING APPLICATIONS*Certificate of Completion Program**CADD.T006.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
DFTG	1405	Technical Drafting	4
DFTG	1409	Basic Computer-Aided Drafting	4
DFTG	1417	Architectural Drafting - Residential	4
DFTG	1491	* Special Topics in Drafting	4
<i>Second Semester</i>			
DFTG	2170	Certification Exam Preparation	1
DFTG	2421	Topographical Drafting	4
DFTG	2430	Civil Drafting	4
		** Drafting elective	4
ENGL	1301	English Composition I	3
<i>Summer Session</i>			
DFTG	2423	Pipe Drafting; or DFTG-2447	4
TOTAL SEMESTER HOURS			36

* *Special Topics courses include CATIA, CATIA Intermediate, and CATIA Surfaces. Any DFTG 1491 course can be used for credit.*

** *Drafting electives include DFTG 1445 Parametric Modeling and Design – Pro Engineer, DFTG 1410 Specialized Basic Computer Aided Drafting (CAD) – Microstation or any DFTG course not already used for credit.*

MANUFACTURING APPLICATIONS*Certificate of Completion Program**CADD.T007.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
DFTG	1405	Technical Drafting	4
DFTG	1409	Basic Computer-Aided Drafting	4
DFTG	1458	Electrical/Electronic Drafting	4
		*** Drafting elective	4
<i>Second Semester</i>			
DFTG	2170	Certification Exam Preparation	1
DFTG	2402	Machine Drafting	4
DFTG	2405	Printed Circuit Board Design; or DFTG 2450	4
DFTG	2440	Solid Modeling/Design	4
ENGL	1301	English Composition I	3
<i>Summer Session</i>			
DFTG	1491	** Special Topics in Drafting	4
TOTAL SEMESTER HOURS			36

** *Special Topics courses include CATIA, CATIA Intermediate, and CATIA Surfaces. Any DFTG 1491 course can be used for credit.*

*** *Drafting electives include DFTG 1445 Parametric Modeling and Design – Pro Engineer, DFTG 1410 Specialized Basic Computer Aided Drafting (CAD) – Microstation or any DFTG course not already used for credit.*

COMPUTER HARDWARE TECHNOLOGY‡*Associate of Applied Science Degree Program**COHT.D001.UG • South Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
CETT	1409	Analysis of DC-AC Circuits	4
CETT	1449	Digital Systems	4
CPMT	1411	Introduction to Computer Maintenance	4
MATH	1332	Survey of Mathematics I; or MATH 1314, or MATH 1316, or MATH 1324, or MATH 2513	3
POFT	1127	* Introduction to Keyboarding	1
<i>Second Semester</i>			
CETT	1445	Microprocessors	4
COSC	1401	Microcomputer Applications	4
CPMT	1445	Computer Systems Maintenance	4
ENGL	1301	English Composition I	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3

Second Year

<i>First Semester</i>			
CETT	1431	Technical Programming	4
CETT	2435	Advanced Microprocessors	4
CPMT	1449	Computer Networking Technology	4
CPMT	2433	Computer Integration	4
<i>Second Semester</i>			
CPMT	1491	Special Topics in Computer Maintenance Technology	4
CPMT	2437	Microcomputer Interfacing (Capstone)	4
CSIR	1459	Digital Data Communications	4
GOVT	2305	United States Government; or GOVT 2306	3
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			68

* Credit for this course may be obtained through credit-by-examination.

‡ This is a Tech Prep Program.

COMPUTER MAINTENANCE TECHNOLOGY*Certificate of Completion Program**COHT.T001.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
CETT	1449	Digital Systems	4
CPMT	1411	Introduction to Computer Maintenance	4
CPMT	1449	Computer Networking Technology	4
<i>Second Semester</i>			
CETT	1409	Analysis of DC-AC Circuits	4
CPMT	1445	Computer Systems Maintenance	4
CPMT	1491	Special Topics/Computer Maintenance Technology (Capstone)	4
TOTAL SEMESTER HOURS			24

CONSTRUCTION MANAGEMENT*Associate of Applied Science Degree Program**CONS.D002 UG • Southeast Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
CNBT	1444	Construction Materials Testing	4
ENGR	1304	Engineering Graphics	3
CNBT	1300	Residential/Commercial/Blueprint Reading	3
CNBT	1311	Construction Methods and Materials	3
SRVY	1301	Introduction to Surveying; or ENGR 1307	3
<i>Second Semester</i>			
ENGL	1301	English Composition I	3
HRPO	2301	Human Resources Management	3
		Humanities/Fine Arts elective	3
ARCH	2313	Architectural Technology II-Mechanical and Electrical Systems	3
GEOL	1405	Environmental Geology	4
<i>First Summer Term</i>			
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1315, or SPCH 1318, or SPCH 1321	3
Second Year			
<i>First Semester</i>			
CNBT	1346	Construction Estimating I	3
CNBT	2342	Construction Management I	3
GOVT	2305	United States Government; or GOVT 2306	3
ARCH	1303	Architectural Design I-Residential; or ARCH 1304	3
CNBT	1342	Building Codes and Inspections	3
<i>Second Semester</i>			
ARCE	1342	Codes, Specifications, and Contract Documents	3
CNBT	2344	Construction Management II	3
CNBT	1372	Special Topics in Soils and Foundations	3
CNBT	2266	Practicum (Capstone)	2
CNBT	2437	Construction Estimating II	4
SPAN	1100	Beginning Spanish Conversation I	1
TOTAL SEMESTER HOURS			66

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

CONSTRUCTION INSPECTION TECHNICIAN*Certificate of Completion Program**CONS.T004.UG Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
CNBT	1300	Residential and Light Commercial Blueprint Reading	3
ENGR	1304	Engineering Graphics	3
CNBT	1346	Construction Estimating I	3
CNBT	1342	Building Codes and Inspections	3
<i>Second Semester</i>			
CNBT	1372	Soils and Foundations	3
ARCE	1342	Codes, Specifications, and Contract Documents	3
TOTAL SEMESTER HOURS			18

CONSTRUCTION MANAGEMENT*Certificate of Completion Program**CONS.T002.UG • Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
CNBT	1300	Residential and Light Commercial Blueprint Reading	3
ENGR	1304	Engineering Graphics	3
SRVY	1301	Introduction to Surveying; or ENGR 1307	3
CNBT	1346	Construction Estimating I	3
CNBT	2342	Construction Management I	3
<i>Second Semester</i>			
CNBT	2266	Practicum-Capstone	2
CNBT	2437	Construction Estimating II	4
CNBT	2344	Construction Management II	3
TOTAL SEMESTER HOURS			24

FOUNDATIONAL CONSTRUCTION SKILLS*Certificate of Completion Program**CONS.T005.UG Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
CRPT	1415	Conventional Wall Systems	4
ELPT	1429	Residential Wiring	4
<i>Second Semester</i>			
PFPB	2409	Residential Construction Plumbing I	4
CNBT	1300	Residential and Light Commercial Blueprint Reading	3
TOTAL SEMESTER HOURS			15

INTERIOR CONSTRUCTION DESIGN**Certificate of Completion Program**CONS.T006.UG Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ARTS	1320	Interior Design I	3
ENGR	1304	Engineering Graphics	3
CNBT	1300	Residential and Light Commercial Blueprint Reading	3
CNBT	1311	Construction Methods and Materials I	3
INDS	1341	Color Theory and Application	3
<i>Second Semester</i>			
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321, Or SPCH 1318, or SPCH 1315	3
INDS	1449	Fundamentals of Space Planning	4
ARTS	1321	Interior Design II	3
INDS	2417	Rendering Techniques	4

Second Year

<i>First Semester</i>			
CNBT	1391	Special Topics/Interior Design	3
CNBT	2342	Construction Management I	3
ARCH	1311	Introduction to Architecture	3
CNBT	1346	Construction Estimating I	3
CNBT	2266	Practicum (Capstone)	2

TOTAL SEMESTER HOURS 43

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

CRIMINAL JUSTICE

*Associate of Applied Science Degree Program
CRIM.D001.UG • Northwest Campus*

First Year

<i>First Semester</i>			<i>Semester Hours</i>
CRIJ	1301	Introduction to Criminal Justice	3
CRIJ	1310	Fundamentals of Criminal Law	3
ENGL	1301	English Composition I	3
SOCI	1301	Introduction to Sociology	3
		Mathematics or natural science	3
 <i>Second Semester</i>			
CRIJ	1307	Crime in America	3
CRIJ	2328	Police Systems and Practices	3
		Humanities/Fine Arts elective	3
CRIJ	2313	Correctional Systems and Practices	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
PHED	1164	Concepts of Physical Activity	1
 <i>Summer Session</i>			
GOVT	2306	Texas State and Local Government	3

Second Year

<i>First Semester</i>			
CRIJ	2323	Legal Aspects of Law Enforcement	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4
GOVT	2305	United States Government	3
		* Approved electives	6
 <i>Second Semester</i>			
CRIJ	2314	Criminal Investigation	3
CRIJ	1306	Court Systems and Practices	3
CJSA	2388	Internship - Criminal Justice Studies; (Capstone) or CJSA 2334	3
		* Criminal Justice electives	3
		* Approved electives	6
TOTAL SEMESTER HOURS			68

- *All approved electives must have prior approval of program coordinator. Suggested electives include: CJSA 1347, CJSA1348, CJSA 2302, CRIJ 2301, CRIJ 1313, CJLE 1506, CJLE 1521, CJLE 1518, CJSA 2331, CJLE 1345, CJLE 1371, CJLE 1394, SLPS 1391, SLPS 2288, SLPS 1371, CJLE 2247, CJLE 1111, PSYC 2318, SLPS 2371*
- Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

BASIC PEACE OFFICER CERTIFICATION

Certificate of Completion Program

CRIM.T003.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
CJLE	1506	Basic Peace Officer I	5
CJLE	1512	Basic Peace Officer II	5
CJLE	1518	Basic Peace Officer III	5
CJLE	2247	Tactical Skills for Police	2
CJLE	1111	Basic Firearms	1
TOTAL HOURS			18

The courses listed above are taught in an academy format (Monday through Friday from 8 a.m. - 5 p.m.) and have specialized admission requirements. Consent of the academy coordinator is required for enrollment. Once admitted to the program, students must complete and earn a minimum grade of C in each course. The endorsement of eligibility for the State Peace Officer Licensing Exam will only be issued to a student who has completed each course (with a minimum of C) during that specific academy.

Enrollment is based on space availability for those who meet admission criteria. Admission Criteria:

- 1. Students must provide evidence of completion of the ACCUPLACER Test or approved alternative test. **
- 2. Students must demonstrate competency in fundamental reading skills by a placement score of a minimum performance level. For those students who do not meet the minimum performance level, remediation followed by further testing may qualify them for a future academy.*
- 3. Students must have a personal interview with an academy coordinator.*
- 4. Students must complete the police academy application (available at the Criminal Justice Training Center).*
- 5. Students must meet minimum licensing requirements as established by TCLEOSE.*

** This requirement may be waived by the division chairperson.*

SECURITY MANAGEMENT

Certificate of Completion Program

CRIM.T004.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
SLPS	1371	Introduction to Security Management	3
BMGT	1303	Principles of Management	3
PSYC	1301	Human Relations	3
ITSY	1400	Fundamentals of Data Security	4
SLPS	1391	Special Topics in Security and Loss Prevention Services	3
<i>Second Semester</i>			
SLPS	2371	Fundamentals of Physical Security	3
CRIJ	2314	Criminal Investigation	3
CRIJ	2323	Legal Aspects of Law Enforcement	3
SLPS	2288	* Internship-Security and Loss Prevention Services	2
			Total Semester Hours 27

* *Capstone Course: Requires approval of department chairperson. Must have completed 16 credit hours in the program prior to enrolling.*

CULINARY ARTS‡*Associate of Applied Science Degree Program**CULL.D003.UG • Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1315	Food Preparation and Meal Management	3
CHEF	1205	Sanitation and Safety	2
CHEF	1301	Basic Food Preparation	3
ENGL	1301	English Composition I	3
RSTO	1325	Purchasing for Hospitality Operations	3
<i>Second Semester</i>			
HECO	1322	Nutrition and Diet Therapy	3
PSTR	1401	Fundamentals of Baking	4
CHEF	2301	Intermediate Food Preparation	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Service	2
<i>Summer Semester</i>			
COSC	1401	Microcomputer Applications; or BCIS 1405	4
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3

Second Year

<i>First Semester</i>			
RSTO	1306	Facilities Layout and Design	3
CHEF	1345	International Cuisine	3
CHEF	1310	Garde Manger	3
HAMG	1340	Hospitality Legal Issues	3
		Humanities/Fine Arts Elective	3
<i>Second Semester</i>			
IFWA	2446	Quantity Procedures	4
PSTR	2331	Advanced Pastry Shop	3
HAMG	1324	Hospitality Human Resources Management	3
CHEF	1264	Practicum or Field Experience (Capstone)	2
		Behavioral or Social Science elective	3
		Natural Science elective	3
TOTAL SEMESTER HOURS			69

‡ This is a Tech Prep Program

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

FOOD SERVICE SUPERVISION*Certificate of Completion Program**CULI.T002.UG • Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
HAMG	1321	Introduction to Hospitality Industry	3
CHEF	1205	Sanitation and Safety	2
CHEF	1301	Basic Food Preparation	3
HECO	1315	Food Preparation and Meal Management	3
HAMG	1324	Hospitality Human Resources Management	3
<i>Second Semester</i>			
CHEF	2301	Intermediate Food Preparation	3
CHEF	1345	International Cuisine	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4
HAMG	1340	Hospitality Legal Issues	3
CHEF	1264	Practicum or Field Experience (Capstone)	2
TOTAL SEMESTER HOURS			29

CULINARY NUTRITION*Certificate of Completion Program**CULI.T005.UG • Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1322	Nutrition and Diet Therapy	3
CHEF	1301	Basic Food Preparation	3
CHEF	1205	Sanitation and Safety	2
<i>Second Semester</i>			
CHEF	2301	Intermediate Food Preparation	3
FDNS	1341	Nutrition in the life Cycle	3
FDNS	1345	Medical Nutrition Therapy I	3
PSTR	1401	Fundamentals of baking	4
TOTAL SEMESTER HOURS			21

DENTAL HYGIENE# ‡

Associate of Applied Science Degree Program
 DENH.D001.UG • Northeast Campus

			<i>Semester Hours</i>
<i>Summer Session One</i>			
BIOL	2401	Anatomy and Physiology I	4
<i>Summer Session Two</i>			
BIOL	2402	Anatomy and Physiology II	4
First Year			
<i>First Semester</i>			
CHEM	1406	Essentials of General and Biological Chemistry	4
DHYG	1207	General and Dental Nutrition	2
DHYG	1301	Orofacial Anatomy, Histology, and Embryology	3
DHYG	1327	Preventive Dental Hygiene Care	3
DHYG	1431	Preclinical Dental Hygiene	4
<i>Second Semester</i>			
BIOL	2420	Microbiology	4
DHYG	1260	Clinical - Dental Hygienist	2
DHYG	1304	Dental Radiology	3
DHYG	1319	Dental Materials	3
DHYG	2301	Contemporary Dental Hygiene Care I	3
<i>Summer Session One</i>			
ENGL	1301	English Composition I	3
<i>Summer Session Two</i>			
DHYG	2331	Contemporary Dental Hygiene Care II	3
Second Year			
<i>First Semester</i>			
DHYG	1235	Pharmacology for the Dental Hygienist	2
DHYG	1239	General and Oral Pathology	2
DHYG	1311	Periodontology	3
DHYG	1315	Community Dentistry	3
DHYG	2360	Clinical - Dental Hygienist	3
<i>Second Semester</i>			
DHYG	1223	Dental Hygiene Practice	2
DHYG	2361	Clinical - Dental Hygienist	3
PSYC	1301	Human Relations; or PSYC 2301	3
		Sociology elective	3
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			72

After successful completion of the above curriculum, the student is eligible to take the necessary examinations to become a registered dental hygienist through the Registry of Dental Examiners of the American Dental Association.

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- Students must demonstrate competency in mathematics, reading, and writing by
 - completion of previous applicable coursework, or

- *passing each of those sections of ACCUPLACER or an appropriate alternative test, or*
- *earning a grade of C or higher in MATH 0304, RDNG 0363, and ENGL 0325.*
- *Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable.*
- *Bonus points for college-level general education and science courses required for the program for which a grade of C or higher was made. **NOTE:** Science courses must have been completed within five years of the semester containing the program deadline date.*
- *Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of C or higher was made up to a maximum of 120 semester hours.*
- *Bonus point for Bachelor's degree from a regionally accredited college or university.*

Students that are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Dental Hygiene Program are provisional until satisfactory results are received for these two evaluations.

International students must contact the International Admission Office (817) 515-5232 and also the Health Science office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Once admitted to the program, students must complete and earn a minimum grade of C in each specialized course.

Most/all of the specialized courses are taught only during the daytime.

‡ *This is a Tech Prep Program*

DIETETIC TECHNICIAN*Associate of Applied Science Degree Program**DIET.D001.UG • Southeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1315	Food Preparation and Meal Management	3
HECO	1322	Nutrition and Diet Therapy	3
FDNS	1103	Introduction to Dietetics	1
FDNS	2400	Food Management Systems	4
ENGL	1301	English Composition I	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3
<i>Second Semester</i>			
IFWA	2446	* Quantity Procedures	4
FDNS	1164	Practicum - Food Management	1
FDNS	1341	Nutrition in the Life Cycle	3
FDNS	1345	Medical Nutrition Therapy I	3
COSC	1401	Microcomputer Applications or BCIS 1405	4
PSYC	2301	Introduction to Psychology; or SOCI 1301, or PSYC 1301, or PSYC 2302	3
<i>First Summer Session</i>			
BIOL	2401	Anatomy and Physiology I	4
<i>Second Summer Session</i>			
BIOL	2402	Anatomy and Physiology II	4

Second Year

<i>First Semester</i>			
FDNS	1309	Nutrition in the Community	3
FDNS	1346	Medical Nutrition Therapy II	3
FDNS	2164	Practicum - Community Nutrition	1
FDNS	1371	Child Nutrition Care	3
<i>Second Semester</i>			
FDNS	1307	Personnel Supervision in Dietetics	3
FDNS	1447	Medical Nutrition Therapy III	4
FDNS	2165	Practicum - Nutrition Care (Capstone)	1
CHEF	1205	Sanitation and Safety; or BIOL 2420	2
PHED	1164	Concepts of Physical Activity	1
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			67

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course

After successful completion of the above curriculum and verification by the program director, the student is eligible to take the national examination to become a Dietetic Technician Registered (DTR) through the American Dietetic Association Commission on Dietetic Registration.

CHILD NUTRITION SYSTEMS

*Certificate of Completion Program
DIET.T003.UG Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1322	Nutrition and Diet Therapy	3
HECO	1315	Food Preparation and Meal Management	3
FDNS	2400	Food Management Systems	4
FDNS	1371	Child Nutrition Regulations and Care	3
<i>Second Semester</i>			
IFWA	2446 *	Quantity Procedures	4
FDNS	1164	Practicum - Food Management	1
FDNS	1341	Nutrition in the Life Cycle	3
TOTAL SEMESTER HOURS			21

**Satisfaction of the mathematical competency requirement is a prerequisite to IFWA 2446, Quantity Procedures.*

DIETARY MANAGER

*Certificate of Completion Program
DIET.T004.UG Southeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1322	Nutrition and Diet Therapy	3
FDNS	2400	Food Management Systems	4
FDNS	1345	Medical Nutrition Therapy I	3
<i>Second Semester</i>			
CHEF	1205	Sanitation and Safety	2
IFWA	2446 *	Quantity Procedures	4
FDNS	1341	Nutrition in the Life Cycle (Capstone)	3
TOTAL SEMESTER HOURS			19

** Students must demonstrate competency in fundamental mathematical skills by a placement test score of a minimum performance level of elementary algebra or completion of MATH 0304. Successful completion of a college-level mathematics course also meets the math requirement. Satisfaction of this mathematical competency requirement is a prerequisite to IFWA 2446, Quantity Procedures.*

DIETETICS I*

*Certificate of Completion Program
DIET.T002.UG • Southeast Campus*

First Year

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1322	Nutrition	3
HECO	1315	Food Preparation and Meal Management	3
CHEM	1411	General Chemistry I	4
FDNS	1103	Introduction to Dietetics	1
FDNS	2400	Food Management Systems	4
PHED	1164	Concepts of Physical Activity	1
<i>Second Semester</i>			
IFWA	2446	* Quantity Procedures	4
ENGL	1301	English Composition I	3
FDNS	1341	Nutrition in the Life Cycle (Capstone)	3
CHEM	1412	General Chemistry II	4
<i>Summer Session</i>			
BIOL	2401	Anatomy and Physiology I	4

Second Year

<i>First Semester</i>			
COSC	1401	Microcomputer Applications; or BCIS 1405	4
ENGL	1302	English Composition II	3
FDNS	1309	Nutrition in the Community	3
		Humanities/Fine Arts elective	3
			TOTAL SEMESTER HOURS 47

* *Satisfaction of the mathematical competency requirement is a prerequisite to IFWA 2446, Quantity Procedures.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

After successful completion of the above curriculum, the student is eligible to apply to programs designed to train Registered Dietitians (R.D.) and accredited by the American Dietetic Association. Completion of this program does not, however, ensure the student's acceptance into an R.D. program.

FITNESS, NUTRITION, AND HEALTH PROMOTION*

Certificate of Completion Program

DIET.T005.UG • Southeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
HECO	1322	Nutrition and Diet Therapy	3
BIOL	2401	Anatomy and Physiology I	4
PHED	1338	Concepts of Lifetime Wellness	3
PHED	1301	Introduction to Physical Fitness and Sports	3
<i>Second Semester</i>			
FDNS	1345	Medical Nutrition Therapy I	3
FDNS	1341	Nutrition in the Life Cycle	3
PHED	1107 **	Conditioning-Beginning; or PHED 2107; or elective	1
FITT	2313	Exercise Science	3
BIOL	2402	Anatomy and Physiology II	4
<i>First Summer Session</i>			
PSYC	2301	Introduction to Psychology	3
PHED	1133	Weight Training-Beginning; or PHED 2133	1
Second Year			
<i>First Semester</i>			
FITT	1401	Fitness and Exercise Testing	4
PHED	1306	First Aid and Safety	3
FDNS	1346	Medical Nutrition Therapy II	3
TRVM	1327	Special Events Design	3
FITT	1164	Practicum Health & Fitness (Capstone)	1
			TOTAL SEMESTER HOURS 45

* Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

**PHED courses: 1100, 2100, 1102, 2102, 1112, 2112, 1129, 1130, 2129, 2130, 1131, 2131

The following substitutions may be made with department chairperson's approval: PHED 1134, 2134, 1148, 2148

ELECTRONICS AND TELECOMMUNICATIONS TECHNOLOGY‡*Associate of Applied Science Degree Program**ELEC.D002.UG • South Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
MATH	1314	Functional Approach to College Algebra; or MATH 1316, or MATH 1324, or MATH 2513	3
CETT	1409	Analysis of DC-AC Circuits	4
CETT	1449	Digital Systems	4
RBTC	1401	Programmable Controllers	4
<i>Second Semester</i>			
CETT	1441	Solid State Circuits	4
CETT	1445	Microprocessors	4
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
GOVT	2306	Texas State and Local Government; or GOVT 2305	3
ENGL	1301	English Composition I	3

Second Year

<i>First Semester</i>			
CETT	1457	Linear Integrated Circuits	4
EECT	2439	Communications Circuits	4
CETT	2435	Advanced Microprocessors	4
CETT	1431	Technical Programming	4
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
CETT	2449	Research and Project Design	4
EECT	2435	Telecommunications	4
ELMT	2435	Certified Electronics Technician Training (Capstone)	4
CSIR	1459	Digital Data Communication	4
TOTAL SEMESTER HOURS			67

‡ This is a Tech Prep Program.

ELECTRONICS TECHNOLOGY*Certificate of Completion Program**ELEC.T001.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
MATH	1314	Functional Approach to College Algebra; or MATH 1316, or MATH 1324, or MATH 2513	3
CETT	1409	Analysis of DC-AC Circuits	4
CETT	1449	Digital Systems	4
RBTC	1401	Programmable Controllers	4
<i>Second Semester</i>			
CETT	1441	Solid State Circuits	4
CETT	1445	Microprocessors (Capstone)	4
TOTAL SEMESTER HOURS			23

ELECTRONICS ENGINEERING TECHNOLOGY*Certificate of Completion Program**ELEC T002.UG • South and Southeast Campuses*

<i>First Semester</i>			<i>Semester Hours</i>
ENGR	1201	Introduction to Engineering	2
ENGR	1304	Engineering Graphics	3
CETT	1449	Digital Systems	4
CETT	1431	Technical Programming	4
CETT	1409	Analysis of DC-AC Circuits; or ENGR 2305	4
<i>Second Semester</i>			
RBTC	1351	Robotic Mechanisms; or ENGR 2301	3
RBTC	1401	Programmable Controllers; or ENGR 2302	4
CETT	2449	Research and Project Design	4
CETT	1445	Microprocessors	4
PHYS	1401	General College Physics I; or PHYS 2425	4
<i>First Summer Session</i>			
PHYS	1402	General College Physics II; or PHYS 2426	4
TOTAL SEMESTER HOURS			40

EMERGENCY MEDICAL SERVICES‡
Associate of Applied Science Degree Program
EMER.D002.UG • Northeast Campus

General Education Courses Before First Semester

BIOL	2401	Anatomy and Physiology I	4
BIOL	2402	Anatomy and Physiology II	4
COSC	1401	Microcomputer Applications	4
ENGL	1301	English Composition I	3
EMSP	1160	* Clinical - Emergency Medical Technology	1
EMSP	1501	* Emergency Medical Technician - Basic	5
HPRS	2200	Pharmacology for Health Professions	2
PSYC	1301	Human Relations; or PSYC 2301	3
		Speech elective	3
		Humanities/ Fine Arts elective	3
	**	EMSP elective(s)	2

First Year

First Semester

EMSP	1356	Patient Assessment and Airway Management	3
EMSP	1438	Introduction to Advanced Practice	4
EMSP	2160	Clinical - Emergency Medical Technology	1

Second Semester

EMSP	1355	Trauma Management	3
EMSP	2161	Clinical - Emergency Medical Technology	1
EMSP	2444	Cardiology	4

Summer Session

EMSP	2534	Medical Emergencies	5
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Second Year

First Semester

EMSP	2162	Clinical - Emergency Medical Technology	1
EMSP	2338	EMS Operations	3
EMSP	2430	Special Populations	4

Second Semester

EMSP	2243	Assessment Based Management	2
EMSP	2267	Practicum/Field Experience - Emergency Medical Technology	

TOTAL SEMESTER HOURS 67

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

* *The completion of EMSP 1501 and EMSP 1160 will not assure admission into the "Advanced or Paramedic Program".*

** *EMSP elective must be selected from EMSP 2252 or EMSP 2458. (EMSP 2163 or EMSP 2300 must accompany EMSP 2458.)*

‡ *This is a Tech Prep Program*

PARAMEDIC PROGRAM
Certificate of Completion Program
 EMER.T002.UG • Northeast Campus

Prerequisite: Current Texas Department of Health EMT-Basic Certification may be earned by taking EMSP 1160 and EMSP 1501

First Year

First Semester

EMSP	1356	Patient Assessment and Airway Management	3
EMSP	1438	Introduction to Advanced Practice	4
EMSP	2160	Clinical - Emergency Medical Technology	1

Second Semester

EMSP	1355	Trauma Management	3
EMSP	2161	Clinical - Emergency Medical Technology	1
EMSP	2444	Cardiology	4

Summer Session (12 Weeks)

EMSP	2534	Medical Emergencies	5
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Second Year

First Semester

EMSP	2162	Clinical - Emergency Medical Technology	1
EMSP	2338	EMS Operations	3
EMSP	2430	Special Populations	4

Second Semester (12 Weeks)

EMSP	2243	Assessment Based Management	2
EMSP	2267	Practicum/Field Experience - Emergency Medical Technology	2

TOTAL SEMESTER HOURS 33

A selection committee reviews the applications and selects those applicants who best meet the following criteria (listed in random order):

- *Grade point average (GPA) of all high school/college classes.*
- *GED scores if high school/college is not applicable.*
- *Bonus points for college general education courses required for the program for which a grade of C or better was made.*
- *Bonus points for college science courses required for the program and the GPA of those courses.*
- *Priority preference will be given to applicants who have completed Anatomy and Physiology I and II.*

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

** The completion of EMSP 1501 and EMSP 1160 will not assure admission into the advanced program.*

Student must complete and earn a grade of C or better in each specialized course.

After successful completion of this program, the student will be eligible to take the examination for certification as an Emergency Medical Technician - Paramedic by the Texas Department of Health.

FASHION MERCHANDISING
Certificate of Completion Program
FASH.T001.UG • Northeast Campus

First Semester

HECO	2311	Fashion Merchandising	3
HECO	1320	Textiles	3
BCIS	1405	Business Computer Applications	4
SPCH	1321	Business and Professional Communication	3
FSHN	2305	Fashion Retailing	3
FSHN	2309	Fashion Image	3
BUSG	2170	* Portfolio Development (Capstone)	1
TOTAL SEMESTER HOURS			20

* *Capstone course must be taken in the last semester of certificate degree plan..*

FIRE INVESTIGATION TECHNOLOGY

Associate of Applied Science Degree Program

FIRI.D001.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
FIRT	1338	Fire Protection Systems	3
FIRT	1329	Building Codes and Construction	3
ENGL	1301	English Composition I	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4
PHED	1164	Concepts of Physical Activity	1
<i>Second Semester</i>			
FIRT	1303	Fire and Arson Investigation	3
FIRT	1307	Fire Prevention Codes and Inspections	3
CRIJ	1301	Introduction to Criminal Justice	3
CHEM	1406	Essentials of General and Biological Chemistry	4
		Humanities/Fine Arts elective	3
	*	Fire elective	3

Second Year

<i>First Semester</i>			
CRIJ	2323	Legal Aspects of Law Enforcement	3
FIRT	1305	Public Education Programs	3
FIRT	1309	Fire Administration I	3
FIRT	2333	Fire and Arson Investigation II	3
FIRT	1333	Fire Chemistry I	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
<i>Second Semester</i>			
GOVT	2306	Texas State and Local Government	3
CRIJ	2314	Criminal Investigation	3
CRIJ	1306	Court System and Practices	3
FIRT	1315	Hazardous Materials I	3
PSYC	2301	Introduction to Psychology	3
FIRT	2388	Internship - Fire Protection and Safety Technology/ Technician; or FIRT 2331 (Capstone)	3
			TOTAL SEMESTER HOURS 69

**These electives must have prior approval of the department chairperson. Suggested electives include FIRT 1311, FIRT 1301, FIRT 1349, FIRT 1347, FIRT 1391, FIRS 1301, FIRS 1313, FIRS 1319, FIRS 1323, FIRS 1329, and FIRT 2309*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

FIRE PROTECTION TECHNOLOGY

Associate of Applied Science Degree Program

FIRP.D001.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications; or BCIS 1405	4
FIRT	1301	Fundamentals of Fire Protection	3
ENGL	1301	English Composition I	3
GOVT	2306	Texas State and Local Government	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
SOCI	1301	Introduction to Sociology; or any psychology course	3
<i>Second Semester</i>			
FIRT	1338	Fire Protection Systems	3
FIRT	1307	Fire Prevention Codes and Inspection	3
FIRT	1329	Building Codes and Construction for Fire Prevention	3
CHEM	1406	Essentials of General and Biological Chemistry	4
		Humanities/Fine Arts Elective	3
PHED	1164	Concepts of Physical Activity	1

Second Year

<i>First Semester</i>			
FIRT	1333	Fire Chemistry I	3
FIRT	1311	Fire Service Hydraulics	3
FIRT	1309	Fire Administration I	3
		* Fire Technology Electives	3
<i>Second Semester</i>			
FIRT	1349	Fire Administration II	3
FIRT	1315	Hazardous Materials I	3
FIRT	2388	Internship - Fire Protection and Safety Technology/ Technician; or FIRT 2331 (Capstone)	3
		** Fire Technology Electives	9
			TOTAL SEMESTER HOURS 66

* *These electives must have prior approval of the department chairperson.
Suggested electives include: FIRT 1347, FIRT 1391, FIRT 2333, FIRS 1301,
FIRS 1313, FIRS 1319, FIRS 1323, FIRS 1329*

** *FIRT 1303, FIRT 1305, FIRT 2333, FIRT 1345, FIRT 1347, FIRT 1391, FIRS
1301, FIRS 1313, FIRS 1319, FIRS 1323, FIRS 1329*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

BASIC FIREFIGHTER CERTIFICATION

Certificate of Completion

FIRP.T002.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
FIRS	1301	Basic Firefighter Certification I	3
FIRT	1338	Fire Protection Systems	3
FIRS	1313	Basic Firefighter Certification III	3
FIRS	1319	Basic Firefighter Certification IV	3
FIRS	1323	Basic Firefighter Certification V	3
FIRS	1329	Basic Firefighter Certification VI	3
TOTAL SEMESTER HOURS			18

The courses listed above are taught in an academy format (daytime - Monday through Friday from 8 a.m. - 5 p.m. and nighttime - Monday and Thursday from 6 - 10 p.m., and Saturday 8 a.m. - 5 p.m.) and have specialized admission requirements. Consent of the academy coordinator required for enrollment. Once admitted to the program, students must complete and earn a minimum grade of C in each course. Final endorsement of eligibility for the State Firefighter Licensing Exam will only be issued to a student who has completed each course (with a minimum of C) during that specific academy.

Enrollment is based on space availability for those who meet admission criteria.

Admission Criteria:

- 1. Students must contact the Fire Academy for academy dates and application deadlines.*
- 2. Prior to enrolling, students must provide evidence of EMT Certification.*
- 3. Students must provide evidence of completion of the ACCUPLACER Test or approved alternative test. **
- 4. Students must take the physical abilities test.*
- 5. Student must complete the Fire Academy application (available at the Fire Academy).*
- 6. Students must have a personal interview with an academy coordinator.*

** This requirement may be waived by the division chairperson.*

GEOGRAPHIC INFORMATION SYSTEMS

Associate of Applied Science Degree Program

GINS.D001.UG • Southeast Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
BCIS	1405	Microcomputer Applications; or COSC 1401	4
GISC	1402	Understanding Geographic Information Systems	4
MATH	1314	Functional Approach to College Algebra	3
ARCH	1315	Engineering Graphics; or ENGR 1304	3
<i>Second Semester</i>			
ENGL	1302	English Composition II	3
GISC	2404	Geographic Information Systems (GIS) Design with Vector Analysis	4
COSC	1436	Programming Fundamentals I	4
MATH	1342	Elementary Statistics	3
GOVT	2305	United States Government; or GOVT 2306	3

Second Year

<i>First Semester</i>			
GISC	2402	Geographic Information Systems (GIS) Design with Raster Analysis	4
ITSW	1407	Introduction to Database	4
GISC	2420	Intermediate Geographic Information Systems (GIS)	4
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1315 or SPCH 1318, or SPCH 1321 Humanities/Fine Arts elective	3
<i>Second Semester</i>			
GISC	2411	Geographic Information Systems (GIS) Applications	4
ITSE	2405	Visual Basic Programming	4
GISC	2401	Data Acquisition and Analysis in Geographic Information Systems GIS	4
GISC	2264	Practicum Cartography (Capstone)	2
TOTAL SEMESTER HOURS			66

GEOGRAPHIC INFORMATION SYSTEMS

Certificate of Completion Program

GINS.T001.UG • Southeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
GISC	1402	Understanding Geographic Information Systems	4
BCIS	1405	Microcomputer Applications; or COSC 1401	4
GISC	2402	Geographic Information Systems (GIS)	
		Design with Raster Analysis	4
ARCH	1315	Engineering Graphics; or ENGR1304	3
<i>Second Semester</i>			
GISC	2404	Geographic Information Systems (GIS)	
		Design with Vector Analysis	4
GISC	2411	Geographic Information Systems (GIS) Applications	4
GISC	2401	Data Acquisition and Analysis in GIS/GPS	4
<i>Summer Semester</i>			
ITSE	2405	Windows Programming (Visual Basic)	4
ITSW	1407	Introduction to Database	4
GISC	2420	Intermediate Geographic Information Systems (GIS)	4
TOTAL SEMESTER HOURS			39

GIS SKILLS ENHANCEMENT

Certificate of Completion Program

GINS.T002.UG • Southeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
GISC	1402	Understanding Geographic Information Systems	4
GISC	2402	Geographic Information Systems (GIS)	
		Design with Raster Analysis	4
GISC	2404	Geographic Information Systems (GIS)	
		Design with Vector Analysis	4
GISC	2411	Geographic Information Systems (GIS) Applications	4
GISC	2420	Intermediate Geographic Information Systems (GIS)	4
TOTAL SEMESTER HOURS			20

GRAPHIC COMMUNICATION

Associate of Applied Science Degree Program
GRPH.D001.UG • Northeast Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ARTC	1325	Introduction to Computer Graphics	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
ARTS	1311	Design I	3
ARTS	1316	Drawing I	3
ARTC	1413	Digital Publishing I	4
<i>Second Semester</i>			
ARTC	1402	Digital Imaging I	4
ARTC	1453	Computer Illustration I	4
ARTC	2413	Digital Publishing II	4
ARTS	2356	Photography I	3
<i>First Summer Session</i>			
ENGL	1301	English Composition I	3
PSYC	1301	Human Relations; or PSYC 2301	3
<i>Second Summer Session</i>			
GOVT	2306	Texas State and Local Government; or GOVT 2305	3
	*	Approved elective	3
Second Year			
<i>First Semester</i>			
ARTC	2405	Digital Imaging II	4
IMED	1416	Web Page Design I	4
ARTV	1403	Basic Animation	4
ARTC	2440	Computer Illustration II	4
<i>Second Semester</i>			
ARTC	2335	** Portfolio Development for Graphic Design (Capstone)	3
IMED	2415	Web Page Design II	4
MATH	1332	Survey of Mathematics; or MATH 1314	3
ARTS	2313	Design Communications I	3
			TOTAL SEMESTER HOURS 72

* All students are required to take three hours of electives which must be courses other than Graphic Communication. Suggested electives include:
ACCT 2301, ACNT 1303, ARTS 2357, PHTC 1300, PHTC 1343, PHTC 1353,
PHTC 2331, ARTS 1312, ARTS 1317, ARTS 2314, ARTS 2323, ARTS 2333,
FLMC 1431, ENGL 2311

** To be taken during graduating semester

COMPUTER GRAPHICS

Certificate of Completion Program

GRPH.T004.UG • Northeast Campus

First Year

			<i>Semester Hours</i>
<i>First Semester</i>			
ARTC	1325	Introduction to Computer Graphics	3
ARTC	1413	Digital Publishing I	4
ARTC	1453	Computer Illustration I	4
ARTS	1316	Drawing I	3
<i>Second Semester</i>			
ARTC	1402	Digital Imaging I	4
ENGL	1301	English Composition I	3
ARTS	1311	Design I	3
ARTV	1403	Basic Animation	4

Second Year

<i>First Semester</i>			
IMED	1416	Web Page Design I	4
ARTC	2405	Digital Imaging II	4
ARTS	2313	Design Communications I	3
ARTC	2335	* Portfolio Development for Graphic Design (Capstone)	3
			TOTAL SEMESTER HOURS 42

* *To be taken during graduating semester*

HEALTH INFORMATION TECHNOLOGY#‡*Associate of Applied Science Degree Program**HITT.D001.UG • Northeast Campus***First Year**

<i>First Semester</i>			<i>Semester</i>
<i>Hours</i>			
HITT	1401	Health Data Content and Structure	4
HITT	1445	Health Care Delivery Systems	4
HPRS	1206	Essentials Medical Terminology	2
BIOL	2401	Anatomy and Physiology I	4
POFI	1449	Spreadsheet	4
<i>Second Semester</i>			
HITT	2331	Medical Terminology - Advanced	3
HITT	1441	Coding and Classification Systems	4
HITT	1442	Ambulatory Coding	4
HPRS	2200	Pharmacology for Health Professionals	2
BIOL	2402	Anatomy and Physiology II	4
<i>Summer Session</i>			
HITT	2335	Coding and Reimbursement Methodologies3	
HITT	2346	Advanced Medical Coding	3

Second Year

<i>First Semester</i>			
HITT	1253	Legal and Ethical Aspects of Health Information	2
HITT	2260	Clinical-Health Information Technology	2
HITT	2443	Quality Assessment and Performance Improvement	4
ITSW	1407	Introduction to Database Management	4
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
HITT	2261	Clinical-Health Information Technology	2
HRPS	2331	General Health Professions Management	3
ENGL	1301	English Composition I	3
PSYC	1301	Human Relations; or PSYC 2301	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318, or SPCH 1342, or SPCH 2341	3
TOTAL SEMESTER HOURS			70

After satisfactory completion of the above curriculum, the student is eligible to take the national examination to become certified as a Registered Health Information Technologist (RHIT). Graduates may also choose to sit for several medical coding certification exams.

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- *Students must demonstrate competency in mathematics, reading, and writing by*
 - *completion of previous applicable coursework, or*

- passing each of those sections of ACCUPLACER or an appropriate alternative test, or
- earning a grade of C or higher in MATH 0304, RDNG 0363, and ENGL 0325.

- Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable.
- Bonus points for college-level general education and science courses required for the program for which a grade of C or higher was made.
NOTE: Science courses must have been completed within five years of the semester containing the program deadline date.
- Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of C or higher was made up to a maximum of 120 semester hours.
- Bonus point for Bachelor's degree from a regionally accredited college or university.

Students that are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Health Information Technology Program are provisional until satisfactory results are received for these two evaluations.

International students must contact the International Admission Office (817) 515-5232 and also the Health Science Office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Once admitted to the program, students must complete and earn a minimum grade of C in each specialized course.

Most/all of the specialized courses are taught only during the daytime.

‡This is a Tech Prep Program

HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

Associate of Applied Science Degree Program

HEAT.D001.UG • South Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
HART	1401	Basic Electricity for HVAC	4
HART	1407	Refrigeration Principles	4
HART	2438	Air Conditioning Installation and Startup	4
MATH	1332	Survey of Mathematics; or MATH 1314, or MATH 1324	3
<i>Second Semester</i>			
MAIR	1449	Refrigerators, Freezers, Window Air Conditioners	4
HART	2445	Air Conditioning Systems Design	4
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
ENGL	1301	English Composition I	3
PHED	1164	Concepts of Physical Activity	1
<i>Summer Session</i>			
DFTG	1405	Technical Drafting; or COSC 1401	4

Second Year

<i>First Semester</i>			
HART	2431	Advanced Electricity	4
HART	1445	Gas and Electric Heating	4
HART	1403	Air Conditioning Control Principles	4
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
HART	2442	Commercial Refrigeration	4
HART	2436	* Air Conditioning Troubleshooting (Capstone)	4
HART	2449	* Heat Pumps	4
GOVT	2305	United States Government; or GOVT 2306	3
			TOTAL SEMESTER HOURS 64

* All other courses must be successfully completed before enrolling in these courses.

Students enrolled in the Heating, Air Conditioning and Refrigeration Technology Program are required to furnish their own hand tools for use in laboratory classes.

INSTALLATION TECHNICIAN

*Certificate of Completion Program
HEAT.T001.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
HART	1401	Basic Electricity for HVAC	4
HART	1407	Refrigeration Principles	4
HART	2445	Air Conditioning Systems Design	4
<i>Second Semester</i>			
MAIR	1449	Refrigerators, Freezers, Window Air Conditioners	4
HART	2438	Air Conditioning Installation and Startup (Capstone)	4
TOTAL SEMESTER HOURS			20

Students enrolled in the Heating, Air Conditioning and Refrigeration Technology Program are required to furnish their own hand tools for use in laboratory classes.

SERVICE TECHNICIAN

*Certificate of Completion Program
HEAT.T002.UG • South Campus*

<i>First Semester</i>			
HART	2431	Advanced Electricity	4
HART	1445	Gas and Electric Heating	4
HART	1403	Air Conditioning Control Principles	4
<i>Second Semester</i>			
HART	2442	Commercial Refrigeration	4
HART	2436 *	Air Conditioning Troubleshooting (Capstone)	4
HART	2449 *	Heat Pumps	4
TOTAL SEMESTER HOURS			24

** All other courses must be successfully completed before enrolling in these courses.*

Students enrolled in the Heating, Air Conditioning and Refrigeration Technology Program are required to furnish their own hand tools for use in laboratory classes.

HORTICULTURE

Associate of Applied Science Degree Program

HORT.D001.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
HALT	1301	Principles of Horticulture	3
HALT	1313	Economic Entomology	3
CHEM	1406	Essentials of General and Biological Chemistry; or CHEM 1411	4
		* Horticulture electives	6

Second Semester

HALT	1307	Plant Diseases	3
AGCR	1419	Soil Science	4
HALT	2314	Plant Propagation	3
ENGL	1301	Composition I	3
		* Horticulture elective	3

Second Year

First Semester

HALT	2318	Soil Fertility	3
GOVT	2305	U.S. Government; or GOVT 2306, or HIST 1301, or HIST 1302	3
		Humanities/Fine Arts elective	3
		* Horticulture electives	9

Second Semester

HALT	2323	Horticultural Pest Control	3
HALT	1303	Herbaceous Plants (Capstone)	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
		** Approved electives	6
TOTAL SEMESTER HOURS			65

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

* *Suggested Horticulture electives include:*

HALT 1309, HALT 1311, HALT 1317, HALT 1353, HALT 1422, HALT 2308, HALT 2301, HALT 2302, HALT 2315, and HALT 2320.

** *These electives must have prior approval of program advisor. Suggested general electives include any ACCT, ACNT, BMGT, BUSG, BUSI, COSC, DFTG, ECON, MRKG, SMER, SPAN course, or PSYC 1301 or PSYC 2301.*

HORTICULTURE*Certificate of Completion Program**HORT.T001.UG • Northwest Campus***First Year***First Semester*

			<i>Semester Hours</i>
HALT	1301	Principles of Horticulture	3
HALT	1313	Economic Entomology	3
		* Horticulture electives	6

Second Semester

HALT	1307	Plant Diseases	3
AGCR	1419	Soil Science	4
HALT	2314	Plant Propagation	3
		* Horticulture elective	3

Second Year*First Semester*

HALT	2318	Soil Fertility	3
HALT	2323	Horticultural Pest Control	3
HALT	1303	Herbaceous Plants (Capstone)	3
		* Horticulture electives	6
TOTAL SEMESTER HOURS			40

* *Approved Horticulture electives include HALT 1309, HALT 1311, HALT 1317, HALT 1353, HALT 1422, HALT 2308, HALT 2301, HALT 2302, HALT 2315, and HALT 2320.*

HOSPITALITY MANAGEMENT ‡
Associate of Applied Science Degree Program
HOSP.D003.UG • Southeast Campus

First Year

<i>First Semester</i>		<i>Semester Hours</i>
HAMG 1321	Introduction to Hospitality Industry	3
CHEF 1205	Sanitation and Safety	2
CHEF 1301	Basic Food Preparation	3
ENGL 1301	English Composition I	3
RSTO 1204	Dining Room Service	2
HAMG 1213	Front Office Procedures	2
<i>Second Semester</i>		
CHEF 2301	Intermediate Food Preparation	3
RSTO 1306	Facilities Layout and Design or RSTO 1325	3
HAMG 1324	Hospitality Human Resources Management	3
<i>Summer Semester</i>		
COSC 1401	Microcomputer Applications; or BCIS 1405	4
SPCH 1311	Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3
<i>Second Summer Semester</i>		
TRVM 1201	Customer Sales and Service	2
SPAN 1100	Conversational Spanish for the Workplace; or SPAN 1411 or FREN 1411	1

Second Year

<i>First Semester</i>		<i>Semester Hours</i>
HAMG 1340	Hospitality Legal Issues	3
HAMG 2305	Hospitality Management and Leadership	3
TRVM 2355	Exposition and Trade Show Operations	3
HAMG 2330	Convention and Group Management and Services; or TRVM 2301	3
TRVM 1327	Special Events Design	3
HAMG 1242	Guest Room Maintenance	2
<i>Second Semester</i>		
HAMG 2301	Principles of Food and Beverage Operations	3
HAMG 2302	Hospitality Security and Loss Prevention	3
HAMG 2307	Hospitality Marketing and Sales	3
HAMG 2167	Practicum (Capstone)	1
	Behavioral/ Social Science elective	3
	Math/ Natural Science elective	3
	Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS		70

‡ *This is a Tech Prep Program*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

EVENT MANAGEMENT*Certificate of Completion Program**HOSP.T003.UG • Southeast Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
HAMG	1321	Introduction to the Hospitality Industry	3
TRVM	2301	Introduction to Convention and Meeting Management	3
TRVM	1201	Customer Sales and Service	2
TRVM	1325	Introduction to Exposition and Trade Show Management	3
HAMG	1324	Hospitality Human Resources Management	3
SPCH	1311	Business and Professional Communications; or SPCH 1315, or SPCH 1318, SPCH 1321	3
HAMG	2305	Hospitality Management and Leadership	3

Second Semester

TRVM	1327	Special Event Design	3
HAMG	2307	Hospitality Marketing and Sales	3
TRVM	2331	Convention and Exposition Law and Ethics	3
HAMG	2167	Practicum or Field Experience (Capstone)	1
COSC	1401	Microcomputer Applications; or BCIS 1405	4
TOTAL SEMESTER HOURS			34

TRAVEL, TOURISM, AND ENTERTAINMENT*Certificate of Completion Program**HOSP.T002.UG • Southeast Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
HAMG	1321	Introduction to Hospitality Industry	3
CHEF	1205	Sanitation and Safety	2
TRVM	1201	Customer Sales and Service	2
HAMG	1324	Hospitality Management and Leadership, or HAMG 2305	3
HAMG	1213	Front Office Procedures, or HAMG 1242	2

Second Semester

HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1325	Purchasing for Hospitality Operations	3
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	1340	Hospitality Legal Issues	3
HAMG	2167	Practicum (Capstone)	1
TOTAL SEMESTER HOURS			25

RESTAURANT OPERATIONS**Certificate of Completion Program**HOSP.T004.UG • Southeast Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
HAMG	1321	Introduction to the Hospitality Industry	3
CHEF	1205	Sanitation and Safety	2
TRVM	1327	Special Events Design	3
CHEF	1301	Basic Food Preparation	3
HAMG	1324	Hospitality Human Resources Management; or HAMG 2305	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3
<i>Second Semester</i>			
CHEF	2301	Intermediate Food Preparation	3
RSTO	1325	Purchasing for Hospitality Operations	3
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Service	2
RSTO	1306	Facilities Layout and Design	3
HAMG	2167	Practicum or Field Experience (Capstone)	1
<i>First Summer Session</i>			
TRVM	1201	Customer Sales and Service	2
COSC	1401	Microcomputer Applications; or BCIS 1405	4
<i>Second Summer Session</i>			
HAMG	2305	Hospitality Management and Leadership	3
TOTAL SEMESTER HOURS			44

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course

INFORMATION TECHNOLOGY‡

APPLICATION AND WEB DEVELOPMENT

Associate of Applied Science Degree Program

ITAD.D003.UG • All Campuses

First Year

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications; or BCIS 1405	4
COSC	1436	Programming Fundamentals I	4
ITSC	1405	Introduction to PC Operating Systems	4
	##	Mathematics elective	3
<i>Second Semester</i>			
COSC	1437	Programming Fundamentals II	4
ITCC	1402	CCNA 1: Networking Basics; or ITNW 1425	4
ITSE	1411	Beginning Web Page Programming	4
ENGL	1301	English Composition I	3
<i>First Summer Term</i>			
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Summer Term</i>			
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
Second Year			
<i>First Semester</i>			
ITSW	1407	Introduction to Database	4
ITSY	1400	Fundamentals of Information Security	4
ENGL	2311	Technical Writing; or ACCT 2301	3
	*	CS/IT Programming elective I	4
<i>Second Semester</i>			
	**	CS/IT Programming elective II	4
	***	CS/IT Programming elective III	4
ITSE	1450	System Analysis and Design (Capstone)	4
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			66

Does not include MATH 0140, MATH 0302, MATH 0304, or MATH 0350. Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course

* CS/IT Programming elective I may be selected from: Programming Track: COSC 1420, COSC 2425, ITSE 2405, ITSE 2417, ITSE 2421 or Web Track: ITSE 2402, GAME 1403.

** CS/IT Programming elective II should add to the knowledge gained in the CS/IT Programming Track: COSC 2420, COSC 2436, GAME 1443, INEW 2434, INEW 2438, ITSE 2431; .

*** CS/IT Programming elective III should be a course that will provide breadth to the student's knowledge, and may be any COSC, INEW or ITSE course not

already taken. Suggested courses include GAME 1459, ITSE 2409, ITNW 2459, ITSE 2456, or ITSE 1491.

‡ This is a Tech Prep Program

DATABASE PROGRAMMING
Certificate of Completion Program
ITAD.T003.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications; or BCIS 1405	4
COSC	1436	Programming Fundamentals I	4
ITSW	1407	Introduction to Database	4
<i>Second Semester</i>			
ITSE	2405	Windows Programming (Visual Basic)	4
ITSE	2409	Introduction to Database Programming (Capstone)	4
	*	CS/IT elective	4
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			27

** Suggested CS/IT electives: COSC 1420, COSC 1437, COSC 2425, ITSE 1491, ITSE 2417, ITSE 2421, ITSW 2437.

GAME AND SIMULATION PROGRAMMING**Certificate of Completion Program**ITAD.T004.UG • All Campuses*

First Year

First Semester *Semester Hours*

GAME	1304	Level Design	3
GAME	1403	Introduction to Game Design and Development	4
COSC	1436	Programming Fundamentals I	4
ARTV	1403	Basic Animation	4

Second Semester

COSC	1437	Programming Fundamentals II	4
GAME	1306	Design and Creation of Games	3
GAME	1443	Game and Simulation Programming I	4
ARTC	1325	Introduction to Computer Graphics; or ARTS 2348	3

Second Year

First Semester

GAME	2402	Mathematical Applications for Game Development	4
ARTC	1402	Digital Imaging I; or ARTS 2349	4
GAME	1459	Game and Simulation Programming II	4

Second Semester

ITSE	1450	System Analysis and Design	4
			TOTAL SEMESTER HOURS 45

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

WEB DEVELOPMENT*Certificate of Completion Program**ITWD.T001.UG • All Campuses**First Semester*

COSC	1436	Programming Fundamentals I	4
ITSE	1411	Beginning Web Page Programming	4
ITSY	1400	Fundamentals of Information Security	4

Second Semester

ITSE	2405	Windows Programming (Visual Basic)	4
ITSE	2402	Intermediate Web Programming	4
		Humanities/Fine Arts elective	3

First Summer Term

INEW	2434	Advanced Web Page Programming (Capstone)	4
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TOTAL SEMESTER HOURS 27

INFORMATION TECHNOLOGY

CONVERGENCE TECHNOLOGY

Associate of Applied Science Degree Program

ITCT.D001.UG • NE Campus Only

First Year

<i>First Semester</i>			<i>Semester Hours</i>
CPMT	1405	IT Essentials I: PC Hardware	4
ITCC	1402	CCNA 1: Networking Basics	4
ITCC	1406*	CCNA 2: Router and Routing Basics	4
ENGL	1301	English Composition I	3
<i>Second Semester</i>			
EECT	1407	Convergent Technologies	4
ITCC	1442	CCNA 3: Switching Basics and Intermediate Routing	4
ITCC	1446*	CCNA 4: WAN Technologies	4
SPCH	1321	Business and Professional Communication; or SPCH 1311; or SPCH 1315; or ENGL 2311	3
<i>Summer Term</i>			
ITNW	1408	Implement and Support Client Operating Systems	4
ITNW	1454	Implement and Support Servers	4
<i>Second Summer Term</i>			
		Humanities/Fine Arts elective	3

Second Year

<i>First Semester</i>			
ITNW	1451	Fundamentals of Wireless LANs	4
CPMT	2402	Home Technology Integration	4
ITSY	1400	Fundamentals of Information Security	4
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Semester</i>			
ITSC	1407	UNIX Operating Systems I	4
ITNW	1471	Voice-Over-Internet Protocol (VOIP)	4
ITNW	2446	Case Study I: SOHO (Small Office Home Office); or ITNW 2450 (Capstone)	4
BUSG	2170	Portfolio Development	1
	**	Mathematics elective	3
TOTAL SEMESTER HOURS			72

* *ITCC 1402 is a prerequisite for ITCC 1406.*
ITCC 1442 is a prerequisite for ITCC 1446.

***Does not include MATH 0302, MATH 0304, or MATH 0350, MATH 1332, or MATH 1333.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

HOME TECHNOLOGY INTEGRATION

Certificate of Completion Program

ITCT.T001.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>
EECT	1407	Convergent Technologies	4
CPMT	1405	IT Essentials I: PC Hardware	4
ITCC	1402	CCNA 1: Networking Basics	4
ITCC	1406*	CCNA 2: Router and Routing Basics	4
<i>Second Semester</i>			
CPMT	2402	Home Technology Integration	4
ITNW	1408	Implement and Support Client Operating Systems	4
ITNW	1454	Implement and Support Servers	4
		Humanities/Fine Arts elective	3
<i>Summer</i>			
ITNW	1451	Fundamentals of Wireless LANs	4
ITSY	1400	Fundamentals of Information Security (Capstone)	4
TOTAL SEMESTER HOURS			39

**ITCC 1402 is a prerequisite for ITCC 1406.*

CONVERGENCE TECHNOLOGIES

Certificate of Completion Program

ITCT.T002.UG • NE Campus Only

<i>First Semester</i>			<i>Semester Hours</i>
EECT	1407	Convergent Technologies	4
CPMT	1405	IT Essentials I: PC Hardware	4
ITCC	1402	CCNA 1: Networking Basics	4
ITCC	1406*	CCNA 2: Router and Routing Basics	4
<i>Second Semester</i>			
ITCC	1442	CCNA 3: Switching Basic and Intermediate Routing	4
ITCC	1446*	CCNA 4: WAN Technologies	4
ITNW	1408	Implement and Support Client Operating Systems	4
ITNW	1454	Implement and Support Servers (Capstone)	4
<i>Summer</i>			
ITSY	1400	Fundamentals of Information Security	4
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			39

** ITCC 1402 is a prerequisite for ITCC 1406.*

ITCC 1442 is a prerequisite for ITCC 1446.

ADVANCED CONVERGENCE TECHNOLOGIES**Certificate of Completion Program**ITCT.T003.UG • NE Campus Only***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ITNW	1451	Fundamentals of Wireless	4
CPMT	2402	Home Technology Integration	4
ITNW	1453	Supporting Network Server Infrastructure	4
ITCC	1409	Cisco Voice and Data Cabling	4
<i>Second Semester</i>			
ITSC	1407	UNIX Operating Systems I	4
ITNW	1471	Voice-Over-Internet Protocol (VOIP)	4
ITNW	2446	Case Study I: SOHO (Small Office Home Office)	4
ITNW	1449	Cisco: Fundamentals of Network Security	4

Second Year

ITNW	2474	Advanced Voice-Over-Internet Protocol (VOIP)	4
ITSY	2417	Wireless Security Development	4
ITNW	2450	Case Study II: Enterprise Network	4
ITNW	2473	Advanced Convergence Technology (Capstone)	4
TOTAL SEMESTER HOURS			48

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

INFORMATION TECHNOLOGY

INFORMATION TECHNOLOGY SUPPORT‡

*Associate of Applied Science Degree Program
ITSP.D002.UG • All Campuses*

First Year

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications or BCIS 1405	4
ITSC	1405	Introduction to PC Operating Systems	4
ITSC	1425	Personal Computer Hardware	4
	*	Mathematics elective	3
<i>Second Semester</i>			
ITNW	1425	Fundamentals of Networking Technology; or ITCC 1402	4
	**	Networking elective	4
COSC	1436	Programming Fundamentals I	4
SPCH	1321	Business and Professional Communication; or SPCH 1311; or SPCH 1315; or SPCH 1318	3
<i>First Summer Term</i>			
ENGL	1301	English Composition I	3
<i>Second Summer Term</i>			
		Humanities/Fine Arts elective	3
Second Year			
<i>First Semester</i>			
ITNW	1408	Implement and Support Client Operating Systems	4
ITNW	1454	Implement and Support Servers	4
	**	Networking or Information Technology electives	8
<i>Second Semester</i>			
ITSC	1407	UNIX Operating System I	4
ITSY	1400	Fundamentals of Information Security (Capstone)	4
	**	Networking elective	4
GOVT	2305	United States Government; or GOVT 2306	3
TOTAL SEMESTER HOURS			67

* *Does not include MATH 0140, MATH 0302, MATH 0304, or MATH 0350.*
Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

** *If taking ITCC 1402 recommend taking ITCC 1406 concurrently otherwise Networking electives (16 semester hours total) may be selected from: CMPT 2402, EECT 1407, ITCC 1402, ITCC 1406, ITCC 1409, ITCC 1442, ITCC 1446, ITCC 2432, ITCC 2436, ITCC 2440, ITCC 2444, ITNW 1471, ITNW 1451, ITNW 1453, ITNW 1492, ITNW 2459, ITNW 2471, ITNW 2472; ITNW 2473, ITNW 2474, ITNW 2475, , ITSC 1447, ITSC 1458, ITSC 1491. Students interested in certification should review the Cisco Support certificates for requirements.*

‡ *This is a Tech Prep Program.*

INFORMATION TECHNOLOGY SUPPORT

Certificate of Completion Program

ITSP.T001.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>
ITSC	1405	* Introduction to PC Operating Systems	4
ITSC	1425	* Personal Computer Hardware	4
ITNW	1408	Implementing and Supporting Client Operating Systems	4
		Humanities/Humanities elective	3
<i>Second Semester</i>			
ITCC	1402	* CCNA 1: Networking Basics; or ITNW 1425	4
ITNW	1454	Implement and Support Servers (Capstone)	4
		** Network elective	4
TOTAL SEMESTER HOURS			27

* *These courses may assist the student with the CompTIA A+ certification.*

** *Courses may be selected from: EECT 1407, ITCC 1402, ITCC 1406, ITSC 1407, ITCC 1409, ITCC 2432, ITCC 2436, ITCC 2440, ITCC 2444 CMPT 2402, ITCC 1442, ITCC 1446, ITNW 1492, ITNW 1451, ITNW 1453, ITNW 1471, ITNW 2446, ITNW 2450, ITNW 2459. ITNW 2473, ITNW 2474, ITNW 2475, ITSC 1447, ITSC 1458, ITSC 1491*

ADVANCED NETWORKING PROFESSIONAL*

Certificate of Completion Program

ITSP.T002.UG • All Campuses

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ITNW	1451	Fundamentals of Wireless LANs	4
ITNW	1453	Supporting Network Server Infrastructure	4
ITSC	1458	UNIX System Administration I	4
ITNW	1449	Cisco: Fundamentals of Network Security; or ITNW 1492	4
<i>Second Semester</i>			
ITSC	1447	UNIX System Administration II	4
ITNW	1471	Voice-Over-Internet Protocol (VOIP)	4
	**	Advanced Networking electives	8

Second Year

<i>First Semester</i>			
ITSY	2417	Wireless Security Development (Capstone)	4
	**	Advanced Networking electives	12
TOTAL SEMESTER HOURS			48

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

** *Advanced Networking electives may be selected from:*

CPMT 2402, ITCC 2432, ITCC 2436, ITCC 2440, ITCC 2444, ITNW 1451, ~~ITNW~~ 1449, ITNW 1454, ITNW 1492, ITNW 2450, ITNW 2446, ITSC 1407, ITSC 1491, ITSC 2386, ITSC 2439, ITSY 2400, ITSY 2401, ITSY 2430, ITSY 2441, ITSY 2442, ITSY 2443, ITSY 2459, BMGT 1409.

Students interested in certification should review the Cisco and Advanced Support certificates for requirements.

PERSONAL COMPUTER SUPPORT

Certificate of Completion Program

ITPC.T002.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications or BCIS 1405	4
ITSC	1405	* Introduction to PC Operating Systems	4
		Humanities/Fine Arts elective	3
ITSC	1425	* Personal Computer Hardware	4
<i>Second Semester</i>			
ITSC	1407	UNIX Operating System I	4
ITCC	1402	CCNA 1: Networking Basics; or ITNW 1425	4
ITNW	1451	Fundamentals of Wireless LANs; or ITSC 2439 (Capstone)	4
	***	Networking elective	4
TOTAL SEMESTER HOURS			31

* *These courses may assist the student with the CompTIA A+ certification.*

** *This course may assist the student with the CompTIA ANetwork+ certification.*

*** *Networking or information Technology electives may be selected from:*

CPMT 2402, EECT 1407, ITCC 1402, ITCC 1406, ITCC 1409, ITCC 1442, ITCC 1446, ITCC 2432, ITCC 2436, ITCC 2440, ITCC 2444, ITNW 1492, ITNW 1408, ITNW 1451, ITNW 1453, ITNW 1454, ITNW 1471, ITNW 2446, ITNW 2450, ITNW 2459, ITNW 2473, ITNW 2474, ITNW 2475, ITSC 1447, ITSC 1458, ITSC 1491.

UNIX SUPPORT AND ADMINISTRATION

Certificate of Completion Program

ITPC.T003.UG • All Campuses

			<i>Semester Hours</i>
ITSC	1407	UNIX Operating System I	4
ITSC	1458	UNIX System Administration I	4
ITSC	1447	UNIX System Administration II	4
TOTAL SEMESTER HOURS			12

The Capstone experience for this program will be an appropriate industry certification examination.

CISCO SUPPORT

*Certificate of Completion Program
ITNW.T002.UG • All Campuses*

			<i>Semester Hours</i>
ITCC	1402	CCNA 1: Networking Basics	4
ITCC	1406	CCNA 2: Router and Routing Basics	4
ITCC	1442	CCNA 3: Switching Basic and Intermediate Routing	4
ITCC	1446	CCNA 4: WAN Technologies	4
TOTAL SEMESTER HOURS			16

The Capstone experience for this program will be the Cisco CCNA examinations. The above curriculum is designed to assist the student in preparing for the examinations required to become a Cisco Certified Network Associate (CCNA).

ADVANCED CISCO SUPPORT

*Certificate of Completion Program
ITNW.T003.UG • All Campuses*

			<i>Semester Hours</i>
ITCC	2432	CCNP 1: Advanced Routing	4
ITCC	2436	CCNP 2: Remote Access	4
ITCC	2440	CCNP 3: Multilayer Switching	4
ITCC	2444	CCNP 4: Network Troubleshooting	4
TOTAL SEMESTER HOURS			16

The Capstone experience for this program will be the Cisco CCNP examinations. The above curriculum is designed to assist the student in preparing for the examinations required to become a Cisco Certified Network Professional (CCNP).

INFORMATION TECHNOLOGY‡**INFORMATION SECURITY TECHNOLOGIES***Associate of Applied Science Degree Program**ITST.D001.UG • All Campuses***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications or BCIS 1405	4
COSC	1436	Programming Fundamentals I	4
ITSC	1405	Introduction to PC Operating Systems	4
ITSC	1425	Personal Computer Hardware	4
<i>Second Semester</i>			
ITSY	1400	Fundamentals of Information Security	4
ITNW	1425	Fundamentals of Networking Technologies; or ITCC 1402	4
ITNW	1408	Implement and Support Client Operating Systems	4
ENGL	1301	English Composition I	3
<i>Summer Term</i>			
SPCH	1321	Business and Professional Communication; or SPCH 1311 or SPCH 1315; or SPCH 1318	3
		* Mathematics elective	3

Second Year

<i>First Semester</i>			
ITSC	1407	UNIX Operating System I	4
ITSY	2400	Operating System Security	4
ITSY	2401	Firewalls and Network Security	4
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Semester</i>			
	**	Networking or operating system elective	4
	***	Security elective	4
ITSY	2459	Security Assessment and Auditing (Capstone)	4
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			67

* *Does not include MATH 0140, MATH 0302, MATH 0304, or MATH 0350.*
Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

** *If taking ITCC 1402 recommend taking ITCC 1406 concurrently otherwise Networking or Operating System elective may be chosen from: ITCC 1406, ITCC 1442, ITCC 1446, ITNW 1449, ITNW 1451, ITNW 1453, ITNW 1454, ITNW 2471, ITNW 2472, ITNW 1492, ITNW 2473, ITNW 2474, ITNW 2475, ITSC 1447, ITSC, 1458, ITSC 1491, ITSC 2386, ITSC 2439.*

*** *Security electives may be chosen from: ITSY 2417, ITSY 2430, ITSY 2441, ITSY 2442, ITSY 2443, ITNW 1492.*

‡ *This is a Tech Prep Program.*

ENTRY LEVEL SECURITY*Certificate of Completion Program**ITST.T001.UG • All Campuses*

<i>First Semester</i>			<i>Semester Hours</i>
COSC	1401	Microcomputer Applications or BCIS 1405	4
COSC	1436	Programming Fundamentals I	4
ITSC	1405	Introduction to PC Operating Systems	4
ITSC	1425	Personal Computer Hardware	4
<i>Second Semester</i>			
ITSY	1400	Fundamentals of Information Security	4
ITNW	1425	Fundamentals of Networking Technologies; or ITCC 1402	4
ITNW	1408	Implementing and Supporting Client Operating Systems	4
	*	Security elective	4
<i>Summer Term</i>			
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			35

* Security elective may be taken from : ITNW 1492 ITSY 2400, ITSY 2401, ITSY 2417, ITSY 2430, ITSY 2441, ITSY 2442, ITSY 2443, ITSY 2459.

ADVANCED IT PROJECT MANAGEMENT**Certificate of Completion Program**ITST.T002.UG • All Campuses***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
ITSW	1407	Introduction to Database	4
BMGT	1303	Principles of Management	3
ITSC	1415	Project Management Applications	4
BMGT	2309	Leadership	3
ITSY	1400	Fundamentals of Information Security	4
<i>Second Semester</i>			
BMGT	1409	IT Project Management	4
ITSY	2401	Firewalls and Network Security	4
ITSW	2437	Advanced Database	4
		Humanities/Fine Arts elective	3
<i>First Summer Term</i>			
ITSY	2441	Security Management Practices (Capstone)	4
ENGL	1301	English Composition I	3
<i>Second Summer Term</i>			
MATH	1342	Elementary Statistics	3
ENGL	2311	Technical Writing	3
TOTAL SEMESTER HOURS			46

*Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

LONG TERM CARE ADMINISTRATION

Certificate of Completion

LONG.T001.UG • Northeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
LTCA	1311	Introduction to Long Term Care Administration	3
LTCA	1312	Resident Care in the Long Term Care Facility	3
LTCA	1313	Organization/Management of Long Term Care Facilities	3
LTCA	2314	Long Term Care Law	3
LTCA	2315	Financial Management of a Long Term Facilities	3
LTCA	2660	Clinical - Hospital/Health Facilities Administration	6
LTCA	2661	Clinical - Hospital/Health Facilities Administration	6
TOTAL SEMESTER HOURS			27

The Nursing Home Administration course is offered in five, three-semester hour credit courses and is designed to provide the didactic requirements of the Texas Department of Human Services (TDHS). It is also intended to assist the participant in preparing for the state licensure examination. TDHS requirements for individuals to sit for the licensure exam are:

- (1) bachelor's degree;*
- (2) completion of 15 academic credit hours in long term care administration;*
- (3) completion of a 1,000-hour internship in an approved facility.*

Internship courses are for those individuals unable to obtain their own required internship experiences in an approved facility.

Classes are usually taught on Friday evenings and all day Saturdays.

MANAGEMENT

Associate of Applied Science Degree Program

MANA.D001.UG • (Northeast, Northwest, and South Campuses)

First Year

<i>First Semester</i>			<i>Semester Hours</i>
HRPO	1311	Human Relations and Behavior in Organizations	3
POFT	1321	Business Mathematics	3
BUSI	1301	Introduction to Business	3
POFT	1127	* Introduction to Keyboarding	1
ENGL	1301	English Composition I	3
PSYC	2301	Introduction to Psychology; or SOCI 1301	3
<i>Second Semester</i>			
BMGT	1303	Principles of Management	3
ACCT	2301	Principles of Financial Accounting	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
ENGL	1302	English Composition II	3
SPCH	1321	Business and Professional Communication; or POFT 2312, or SPCH 1311	3

Second Year

<i>First Semester</i>			
HRPO	2301	Human Resources Management	3
ECON	2301	Principles of Macroeconomics	3
GOVT	2305	United States Government; or GOVT 2306	3
		Mathematics or natural science	3
	**	Occupational Specialty electives	6
<i>Second Semester</i>			
BMGT	1305	Communications in Management	3
BMGT	2309	Leadership (Capstone)	3
MRKG	1311	Principles of Marketing; or BUSI 2301	3
PHED	1164	Concepts of Physical Activity	1
		Humanities/Fine Arts elective	3
	***	Management elective	3
TOTAL SEMESTER HOURS			66

* Credit for this course may be obtained through credit-by-examination.

** Approved electives: ACCT 2302, ACNT 1313, BMGT 1301, BMGT 1307, BMGT 1382, BMGT 1391, BMGT 2331, BMGT 2382, BUSG 1391, BUSG 2170, BUSI 1307, BUSI 2301, BUSI 2302, COSC 1415, ECON 2302, HRPO 1393, IBUS 1305, IBUS 1349, ITSC 1405, ITSW 1407, ITSW 1410, MRKG 1302, MRKG 1311, MRKG 2348, MRKG 2349, QCTC 1301, QCTC 1441

*** At least three elective hours must be in the management field with prior approval of the department chairperson.

**** Management electives: BMGT 1301, BGMT 1382, BGMT 1391, BGMT 2382

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

MANAGEMENT

Certificate of Completion

MANA.T001.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>	
HRPO	1311	Human Relations and Behavior in Organizations	3	
BMGT	1301	Supervision	3	
BMGT	1303	Principles of Management	3	
BMGT	1305	Communications in Management	3	
<i>Second Semester</i>				
BCIS	1405	Business Computer Applications; or COSC 1401	4	
HRPO	2301	Human Resource Management	3	
BUSG	2170 **	Portfolio Development (Capstone)	1	
	*	Management elective	3	
			TOTAL SEMESTER HOURS	23

* *Elective must be selected from:*

BMGT 1307, BMGT 1382, BMGT 1391, BMGT 2309, BMGT 2331, BUSI 1307, BUSG 1302, ITSC 1415, BUSG 2309, QCTC 1301, BUSI 1301,

Note that BMGT 1382 is a special admission course; students must consult with a program coordinator prior to enrollment.

** *Must be taken in last semester of certificate degree plan.*

Note: This certificate can prepare the student to move directly into a two-year Associate of Applied Science degree in any of the following areas: Management, or Business.

MANAGEMENT OF ENTERPRISE QUALITY

Certificate of Completion

MANA.T002.UG • South Campus

<i>First Semester</i>			<i>Semester Hours</i>	
QCTC	1301	Total Quality Management	3	
ENGL	1301	English Composition I	3	
BCIS	1405	Business Computer Applications; or QCTC 1448	4	
HRPO	1311	Human Relations in Organizations	3	
<i>Second Semester</i>				
QCTC	1441	Statistical Process Control	4	
QCTC	2331	Standards	3	
BMGT	1307	High Performance Work Teams	3	
BMGT	2331	Principles of Quality Management	3	
BMGT	2309	Leadership (Capstone)	3	
			TOTAL SEMESTER HOURS	29

MARKETING‡*Associate of Applied Science Degree Program**MARK.D001.UG • All Campuses***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
POFT	1321	Business Mathematics	3
BUSI	1301	Introduction to Business	3
ENGL	1301	English Composition I	3
GOVT	2305	United States Government; or GOVT 2306	3
SPCH	1321	Business and Professional Communication; or POFT 2312, or SPCH 1311	3
POFT	1127	* Introduction to Keyboarding	1
<i>Second Semester</i>			
ENGL	1302	English Composition II	3
PSYC	2301	Introduction to Psychology; or SOCI 1301	3
MRKG	1311	Principles of Marketing	3
BMGT	1303	Principles of Management	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4

Second Year

<i>First Semester</i>			
ACCT	2301	Principles of Financial Accounting	3
ECON	2301	Principles of Macroeconomics	3
MRKG	1302	Principles of Retailing	3
BUSI	1311	Principles of Selling	3
PHED	1164	Concepts of Physical Activity	1
		** Mathematics or natural science	3
<i>Second Semester</i>			
ACCT	2302	Principles of Managerial Accounting; or ACNT 1313	3
ECON	2302	Principles of Microeconomics	3
MRKG	2349	Advertising and Sales Promotion	3
MRKG	2348	Marketing Research and Strategies (Capstone)	3
		Elective	3
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			66

* *Credit for this course may be obtained through credit-by-examination.*

** *May be any MATH 1300 level or above or natural science course.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

‡ *This is a Tech Prep Program.*

MARKETING

Certificate of Completion

MARK.T001.UG • All Campuses

<i>First Semester</i>			<i>Semester Hours</i>
POFT	1321	Business Mathematics	3
MRKG	1311	Principles of Marketing	3
BUSI	1311	Principles of Selling	3
POFT	1127	* Introduction to Keyboarding	1
<i>Second Semester</i>			
MRKG	2349	Advertising and Sales Promotion	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4
BUSG	2170	** Portfolio Development (Capstone)	1
		*** Approved elective	3
TOTAL SEMESTER HOURS			21

**Credit for this course may be obtained through credit-by-examination.*

*** Must be taken in last semester of certificate degree plan.*

**** Elective must have prior approval of the department chairperson, unless chosen from the following:*

BMGT 1303, MRKG 1302, MRKG 2348, PSYC 2301, SOCI 1301

NOTE: This certificate can prepare the student to move directly into a two-year Associate of Applied Science degree in any of the following three areas: Marketing, Business, or Management.

MENTAL HEALTH CLINICAL AND COUNSELING PSYCHOLOGY

Associate of Applied Science Degree Program

MENT.D002.UG • Northeast Campus

First Year

<i>First Semester</i>	<i>Semester Hours</i>
PSYC 2315 Psychology of Adjustment	3
PSYT 1345 Principles of Behavior Management and Modification	3
DAAC 1304 Pharmacology of Addiction	3
ENGL 1301 English Composition I	3
PSYC 2301 Introduction to Psychology	3
<i>Second Semester</i>	
PSYT 2321 Crisis Intervention	3
PSYT 2339 Counseling Theories	3
SOCW 2361 Introduction to Social Work	3
ENGL 1302 English Composition II	3
SPCH 1311 Fundamentals of Speech Communication; or SPCH 1321, or SPCH 1315, or SPCH 1318	3
Mathematics or natural science	3

Second Year

<i>First Semester</i>		<i>Semester Hours</i>
PSYT 2370 Laws and Standards Affecting Mental Health		3
DAAC 2307 Addicted Family Intervention		3
DAAC 2341 Counseling Alcohol and Other Drug Addictions		3
PSYC 2318 Juvenile Delinquency		3
PSYC 2314 Life Span Growth and Development; or PSYC 2308		3
PHED 1164 Concepts of Physical Activity		1
<i>Second Semester</i>		
DAAC 2343 Current Issues		3
PSYT 2165 * Practicum – Clinical Psychology; or DAAC 2166 or DAAC 2167 or DAAC 2266		1
PSYT 2301 Psychology of Group Dynamics		3
PSYT 2331 Abnormal Psychology		3
GOVT 2305 United States Government; or GOVT 2306		3
Humanities/Fine Arts elective		3
TOTAL SEMESTER HOURS		65

* *Enrollment in the practicum requires departmental approval. Choose one course from PSYT 2165, DAAC 2266, DAAC 2166 OR DAAC 2167. Students seeking a Licensed Chemical Dependency Counselor license must meet all requirements set forth by legislation: 1) minimum of associates degree, 2) 300 clock hours of practicum, 3) 4,000 clock hours of work experience in a Clinical Training Institute agency approved by Texas Department of State Health Services, 4) pass a criminal background history. This degree meets all educational requirements for preparation for state license examination for LCDC.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

CHEMICAL DEPENDENCY COUNSELOR INTERN**Certificate of Completion Program**MENT.T001.UG • Northeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
PSYT	2339	Counseling Theories	3
DAAC	1304	Pharmacology of Addiction	3
DAAC	2341	Counseling Alcohol and Other Drug Addictions	3
<i>Second Semester</i>			
PSYT	2301	Psychology of Group Dynamics	3
DAAC	2307	Addicted Family Intervention	3
PSYT	2331	Abnormal Psychology	3
<i>Third Semester</i>			
DAAC	2343	Current Issues	3
DAAC	2266 **	Practicum – Alcohol/Drug Abuse Counseling; or DAAC 2166 and DAAC 2167	2
TOTAL SEMESTER HOURS			23

* *After successful completion of the above curriculum, a student is eligible to apply for a Registered Counselor Intern designation through the Texas Department of State Health Services. Other licensing requirements must be met as set forth by legislation, including passing a criminal background history, a minimum of an associate degree in Mental Health, or equivalency degree as determined by the Texas Department of State Health Services.*

** *These courses provide the 300 hour practicum required to apply for Registered Counselor Intern seeking LCDC status through the Texas Department of State Health Services.*

MENTAL HEALTH SOCIAL WORK CERTIFICATE*Certificate of Completion Program**MENT.T002.UG • Northeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
SOCW	2361	Introduction to Social Work	3
ENGL	1301	English Composition I	3
PSYC	2301	Introduction to Psychology	3
<i>Second Semester</i>			
PSYC	2315	Psychology of Adjustment; or SOCW 2362	3
ENGL	1302	English Composition II	3
SOCI	1301	Introduction to Sociology; or SOCI 1306	3
TOTAL SEMESTER HOURS			18

This certificate program is designed for students completing an A.A.S. in Mental Health, seeking Social Work Associate designation, and fulfilling all additional requirements set forth by legislation, and seeking transfer into a four-year program offering a baccalaureate degree in social work.

NURSING*Associate of Applied Science Degree Program**NURS.D001.UG • South Campus***General Education and Related Courses**

			<i>Semester Hours</i>	
CHEM	1406	*	Essentials of General and Biological Chemistry	4
BIOL	2401	*	Anatomy and Physiology I	4
BIOL	2402		Anatomy and Physiology II	4
BIOL	2420		Microbiology	4
ENGL	1301		English Composition I	3
ENGL	1302		English Composition II	3
PSYC	2301		Introduction to Psychology	3
PSYC	2314		Life Span Growth and Development	3
PHED	1164		Concepts of Physical Activity	1
SPCH	1318		Interpersonal Communications; or SPCH 1311	3
			Humanities/Fine Arts elective	3
		*	Prerequisites for the first nursing course	

First Year*First Semester*

RNSG	1513	**	Foundations for Nursing Practice	5
RNSG	1360	**	Clinical - Foundations for Nursing Practice	3
RNSG	1105	**	Nursing Skills	1

Second Semester

RNSG	1441		Common Concepts of Adult Health	4
RNSG	1461		Clinical - Common Concepts of Adult Health	4

Summer Session

RNSG	2213		Mental Health Nursing	2
RNSG	2263		Clinical - Mental Health Nursing	2

Second Year*First Semester*

RNSG	2208		Maternal/Newborn Nursing and Women's Health	2
RNSG	2260		Clinical - MCH (OB) Nursing	2
RNSG	2201		Care of Children and Families	2
RNSG	2261		Clinical - MCH (Pedi) Nursing	2

Second Semester

RNSG	1443		Complex Concepts of Adult Health	4
RNSG	2461		Clinical - Complex Concepts of Adult Health	4

TOTAL SEMESTER HOURS 72

* *CHEM 1406, BIOL 2401, and mathematical competency are prerequisites for RNSG 1513, Foundations of Nursing Practice. Satisfaction of the mathematical competency may be met by completion of Math 0350 with a grade of "C" or better, a placement test score of a minimum level of elementary algebra, or completion of a college-level math course.*

** *Credit by examination may be earned for the following courses:
RNSG 1105, RNSG 1360, RNSG 1513.*

Students starting the Nursing Program at the beginning of the spring semester will follow the same sequence of classes, but the semester in which the classes are offered will not be the same. Current CPR certification is required.

After successful completion of the above curriculum, the student is eligible to take the National Council Licensing Examination for registered nurses.

- # Applicants are selected for admission based on the following criteria, listed in random order:
- Scores on the Assessment Technologies Institute, LLC examination.
 - Number of the four required science courses completed and the grade point average (GPA) on those courses. All science courses, except CHEM 1406, must have been completed within five years of application to the Nursing Program.
 - Number of required general education courses completed, including required science courses above, and the grade point average of these courses.
 - Points toward selection may be earned by completion of the following non-credit courses:
 - How to Succeed in Nursing School
 - Dimensional Analysis
 - Complete Continuing Education course - Medical Terminology
 - Attendance at an orientation session.
- Other admission requirements include:
- Up-to-date immunization records submitted 30-60 days prior to entering/re-entering the program
 - Negative drug screen and background check results.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to the Nursing Program. No specific minimum grade point average or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. Students who complete a significant number of general education and science courses required for the nursing degree prior to application for admission are able to compete more successfully for admission. Recent successful applicants have completed a substantial number of required general education and science courses and have required more than two years to complete the entire program.

Complete details of the admission process are contained in the Nursing Application Packet.

Once admitted to the program, students must complete and earn a minimum grade of C in each specialized course.

Applicants admitted to the Nursing Program must meet legal requirements for licensure to be eligible to take the licensing examination after graduation. Applicants with a history of criminal convictions, mental illness, or chemical dependency are encouraged to request a declaratory order from the Board of Nurse Examiners in order to determine eligibility for licensure. Those with a felony conviction must have Board of Nurse Examiners approval prior to acceptance into the Nursing Program.

TCC's nursing program is accredited by the National League for Nursing Accrediting Commission, Inc., 61 Broadway, 33rd Floor, New York NY 10006.

OCCUPATIONAL HEALTH AND SAFETY TECHNOLOGY

Associate of Applied Science Degree Program

ENVI.D002.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
GOVT	2305	United States Government; or GOVT 2306	3
MATH	1314	Functional Approach to College Algebra	3
EPCT	1313	Contingency Planning	3
OSHT	1321	Fire Protection Systems; or FIRT 1338	3
<i>Second Semester</i>			
CHEM	1405	Fundamentals of Chemistry I; or CHEM 1406	4
ENGL	2311	Technical Writing	3
PHED	1164	Concepts of Physical Activity	1
EPCT	1401	Hazardous Waste Operations and Emergency Response (HAZWOPER) Training	4
		Humanities/Fine Arts Elective	3
<i>Summer Session One</i>			
COSC	1401	Microcomputer Application; or BCIS 1405	4
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1315, SPCH 1321	3

Second Year

<i>First Semester</i>			
OSHT	1305	OSHA Regulations – Construction Industry	3
EPCT	1307	Introduction to Environmental Safety and Health	3
OSHT	1313	Accident Prevention, Inspection, and Investigation	3
EPCT	2333	Environmental Toxicology	3
EPCT	1341	Principles of Industrial Hygiene; or OSHT 2405	3
<i>Second Semester</i>			
OSHT	2401	OSHA Regulations - General Industry	4
OSHT	2309	Safety Program Management	3
OSHT	2288	Internship – Occupational Safety and Health Technology/Technician; or EPCT 2267	
	*	Required elective	3
		Total Semester Hours	64

* *Suggested electives include: EPCT 1205, EPCT 1243, EPCT 1247, EPCT 1249, EPCT 1391, EPCT 2300, OSHT 1391 or OSHT 2320*

OCCUPATIONAL HEALTH AND SAFETY TECHNICIAN

Certificate of Completion Program

ENVI.T003.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
OSHT	1305	OSHA Regulations – Construction	3
EPCT	2333	Environmental Toxicology	3
EPCT	1307	Introduction to Environmental Health and Safety	3
OSHT	1313	Accident Prevention, Inspection, and Investigation	3

Second Year

<i>Second Semester</i>			
OSHT	2401	OSHA Regulations - General Industry	4
OSHT	2309	Safety Program Management (Capstone)	3
	*	Approved Elective	3

TOTAL SEMESTER HOURS 22

* *Approved electives include: EPCT 1205, EPCT 1243, EPCT 1247, EPCT 1249, EPCT 1311, EPCT 1391, EPCT 1440, EPCT 2300, OSHT 1391, or OSHT 2320.*

OCCUPATIONAL SAFETY AND ENVIRONMENTAL TECHNOLOGY

Associate of Applied Science Degree Program

ENVI.D003.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
GOVT	2305	United States Government; or GOVT 2306	3
MATH	1314	Functional Approach to College Algebra	3
EPCT	1313	Contingency Planning	3
OSHT	1321	Fire Protection Systems; or FIRT 1338	3
<i>Second Semester</i>			
CHEM	1405	Fundamentals of Chemistry I; or CHEM 1406	4
ENGL	2311	Technical Writing	3
PHED	1164	Concepts of Physical Activity	1
EPCT	1401	Hazardous Waste Operations and Emergency Response (HAZWOPER) Training	4
	*	Approved Elective	3
<i>Summer Session One</i>			
COSC	1401	Microcomputer Application; or BCIS 1405	4
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1315, SPCH 1321	3

Second Year

<i>First Semester</i>			
EPCT	1311	Introduction to Environmental Science	3
	*	Approved Elective	3
EPCT	1344	Environmental Sampling and Analysis	3
EPCT	1341	Principles of Industrial Hygiene	3
OSHT	2405	Ergonomic and Human Factors in Safety	4
<i>Second Semester</i>			
EPCT	1440	Industrial Chemical Processes	4
EPCT	2333	Environmental Toxicology	3
OSHT	2288	Internship – Occupational Safety and Health Technology/Technician; or EPCT 2267	2
		Humanities/Fine Arts elective	3
			TOTAL SEMESTER HOURS 65

* *Approved electives include: EPCT 1205, EPCT 1243, EPCT 1247, EPCT 1249, EPCT 1391, EPCT 2300, OSHT 1391 or OSHT 2320*

ENVIRONMENTAL LAB TECHNICIAN

Certificate of Completion Program

ENVI.T001.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
EPCT	1311	Introduction to Environmental Science	3
EPCT	1341	Principles of Industrial Hygiene	3
EPCT	1344	Environmental Sampling and Analysis	3
<i>Second Semester</i>			
EPCT	1440	Industrial Chemical Processes	4
EPCT	2333	Environmental Toxicology	3
EPCT	2267	Practicum (Capstone)	2
	*	Approved Elective	3
TOTAL SEMESTER HOURS			21

* *Approved electives include: EPCT 1205, EPCT 1243, EPCT 1247, EPCT 1249, EPCT 1307, EPCT 1391, EPCT 2300, OSHT 1305, OSHT 1313, OSHT 1391, OSHT 2309 or OSHT 2401.*

OFFICE ADMINISTRATION‡*Associate of Applied Science Degree Program**OFFL.D001.UG • All Campuses***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
POFT	1329	Beginning Keyboarding	3
POFT	1331	Business Machine Applications	3
POFT	1321	Business Mathematics	3
ENGL	1301	English Composition I	3
BCIS	1405	Business Computer Applications; or COSC 1401	4

Second Semester

POFT	2301	Document Formatting and Skillbuilding	3
POFI	2401	Word Processing	4
BUSI	1301	Introduction to Business	3
ENGL	1302	English Composition II	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3

Second Year*First Semester*

POFI	2431	Desktop Publishing for the Office	4
POFT	2312	Business Correspondence and Communication	3
HRPO	1311	Human Relations and Behavior in Organizations; or PSYC 1301, or SOCI 1301	3
GOVT	2305	United States Government; or GOVT 2306	3
	*	Mathematics or natural science	3
		Humanities/Fine Arts elective	3

Second Semester

POFI	1449	Spreadsheets	4
ACNT	1303	Introduction to Accounting; or ACCT 2301	3
POFT	1319	Records and Information Management	3
POFT	1309	Administrative Office Procedures (Capstone)	3
ITSW	1410	Introduction to Presentation Graphics Software	4
TOTAL SEMESTER HOURS			68

**Does not include MATH 0140, MATH 0302, MATH 0304, or MATH 0350.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

‡ *This is a Tech Prep Program*

OFFICE ASSISTANT*Certificate of Completion Program**OFFI.T001.UG • All Campuses*

POFT	1329	Beginning Keyboarding	3
POFT	2301	Intermediate Keyboarding	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
BUSI	1301	Introduction to Business	3
POFI	2401	Word Processing	4
POFT	2312	Business Correspondence and Communication (Capstone)	3
TOTAL SEMESTER HOURS			20

SOFTWARE USER*Certificate of Completion Program**OFFI.T002.UG • All Campuses*

<i>First Semester</i>			<i>Semester Hours</i>
POFT	1329	Beginning Keyboarding	3
POFT	2301	Intermediate Keyboarding	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
POFI	2401	Word Processing	4
<i>Second Semester</i>			
POFI	1449	Spreadsheets	4
POFI	2431	Desktop Publishing for the Office (Capstone)	4
ITSW	1410	Introduction to Presentation Graphics Software	4
ITSW	1407	Introduction to Database	4
TOTAL SEMESTER HOURS			30

PARALEGAL STUDIES

Associate of Applied Science Degree Program

LEGA.D002.UG • Northeast Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
LGLA	1307	Introduction to Law and the Legal Professions	3
LGLA	1303	Legal Research	3
ACCT	2301	Principles of Financial Accounting	3
ENGL	1301	English Composition I	3
PSYC	1301	Human Relations; or PSYC 2315	3
<i>Second Semester</i>			
LGLA	1305	Legal Writing	3
LGLA	1345	Civil Litigation	3
BCIS	1405	Business Computer Applications; or COSC 1401	4
ENGL	1302	English Composition II	3
PHED	1164	Concepts of Physical Activity	1
		Mathematics or natural science	3

Second Year

<i>First Semester</i>			
LGLA	1353	Wills, Trusts, and Probate Administration	3
LGLA	2303	Torts and Personal Injury Law	3
LGLA	2380	Cooperative Education-Legal Assistant; or LGLA 2281 and LGLA 2288**	3
BUSI	2301	Business Law I	3
SPCH	1321	Business and Professional Communication	3
	***	Approved elective	3
<i>Second Semester</i>			
LGLA	1355	Family Law	3
BUSI	2302	Business Law II	3
CRIJ	1306	Court Systems and Practices	3
GOVT	2306	Texas State and Local Government	3
		Humanities/Fine Arts elective	3
			Total Semester Hours 65

** LGLA 2281 and LGLA 2288 taken in consecutive semesters may be substituted for LGLA 2380 in order to fulfill the Cooperative Education requirement of this program. LGLA 2380 may be taken in the student's final semester. All Cooperative Education and Internship classes require consent of the program coordinator.

*** Approved Legal Assistant electives include : CJSA 1318, CRIJ 1310, GOVT 2305, LGLA 1341, LGLA 1391, PHIL 2306, PSYT 2370, RELE 1303, RELE 1311, RELE 1315, RELE 1319, and RELE 2301.

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

PARALEGAL STUDIES

Certificate of Completion Program

LEGA.T002.UG • Northeast Campus

<i>First Semester</i>			<i>Semester Hours</i>
LGLA	1307	Introduction to Law and the Legal Professions	3
LGLA	1303	Legal Research	3
LGLA	1305	Legal Writing	3
LGLA	1345	Civil Litigation	3
<i>Second Semester</i>			
LGLA	1353	Wills, Trusts, and Probate Administration	3
LGLA	2303	Torts and Personal Injury Law	3
LGLA	2380	Cooperative Education - Legal Assistant; or LGLA 2281 and LGLA 2288*	3
BUSI	2301	Business Law I	3
<i>Third Semester</i>			
LGLA	1355	Family Law	3
BUSI	2302	Business Law II	3
CRIJ	1306	Court Systems and Practices	3
Total Semester Hours			33

** LGLA 2281 and LGLA 2288 taken in consecutive semesters may be substituted for LGLA 2380 in order to fulfill the Cooperative Education requirement of this program. LGLA 2380 may be taken in the student's final semester. All Cooperative Education and Internship classes require consent of the program coordinator.*

This Certificate of Completion will be awarded only to students who have earned a baccalaureate degree prior to beginning the certificate program and who wish to complete the requirements to take the Certified Legal Assistant (CLA) examination given by the National Association of Legal Assistants, Inc. (NALA).

PHYSICAL THERAPIST ASSISTANT#‡*Associate of Applied Science Degree Program**PTHA.D001.UG AAS Physical Therapist Assistant • Northeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
BIOL	2401	Anatomy and Physiology I	4
ENGL	1301	English Composition I	3
HPRS	1206	Medical Terminology	2
PTHA	1201	The Profession of Physical Therapy	2
PTHA	1321	Pathophysiology for Physical Therapist Assistants	3
PTHA	1431	Physical Agents	4
<i>Second Semester</i>			
BIOL	2402	Anatomy and Physiology II	4
HPRS	2201	Pathophysiology	2
PTHA	1405	Basic Patient Care Skills	4
PTHA	1413	Functional Anatomy	4
HPRS	2200	Pharmacology for Health Professions	2
PSYC	2301	Introduction to Psychology	3
<i>Summer Session I</i>			
PTHA	1225	Communications in Health Care	2
PTHA	2201	Essentials of Data Collection	2
<i>Summer Session II</i>			
PTHA	1260	Clinical - Physical Therapist Assistant	2
PSYC	2308	Child Growth and Development; or PSYC 2314	3

Second Year

<i>First Semester</i>			
PTHA	2260	Clinical - Physical Therapist Assistant	2
PTHA	2261	Clinical – Physical Therapist Assistant	2
PTHA	2409	Therapeutic Exercise	4
PTHA	2431	Management of Neurological Disorders	4
<i>Second Semester</i>			
PTHA	2239	Professional Issues	2
PTHA	2363	Clinical - Physical Therapist Assistant	3
PTHA	2435	Rehabilitation Techniques	4
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			70

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- Students must demonstrate competency in mathematics, reading, and writing by
 - completion of previous applicable coursework, or
 - passing each of those sections of ACCUPLACER or an appropriate alternative test, or
 - earning a grade of C or higher in MATH 0304, RDNG 0363, and ENGL 0325.
- Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable

- *Students must submit a research paper about the field of physical therapy and career as a physical therapist assistant*
- *Bonus points for college-level general education and science courses required for the program for which a grade of C or higher was made.*
NOTE: Science courses must have been completed within five years of the semester containing the program deadline date.
- *Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of C or higher was made up to a maximum of 120 semester hours.*
- *Bonus point for Bachelor's degree from a regionally accredited college or university.*

Prior to application, students with international college credits must contact the International Admissions Office (817) 515-5232 and also the Health Science Office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Students who are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Physical Therapist Program are provisional until satisfactory results are received for these two evaluations.

Once admitted to the program, students must complete and earn a minimum grade of C in each specialized course.

Most/all of the specialized courses are taught only during the daytime.

After successful completion of the above curriculum, the student is eligible to take the state examination to become a licensed physical therapist assistant.

‡ *This is a Tech Prep Program*

POSTAL SERVICE ADMINISTRATION*Associate of Applied Science Degree Program**POST.D001.UG • Northwest Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
BUSI	1301	Introduction to Business	3
POFT	1321	Business Mathematics	3
ENGL	1301	English Composition I	3
PBAD	1315	Postal Organization, Development, and Management	3
SPCH	1311	Fundamentals of Speech Communications; or SPCH 1315, or SPCH 1318, or SPCH 1321, or POFT 2312	3
PHED	1164	Concepts of Physical Activity	1
<i>Second Semester</i>			
MRKG	1311	Principles of Marketing	3
BMGT	1303	Principles of Management	3
PBAD	1370	Mail Processing, Distribution, and Transportation	3
PBAD	1345	Postal Customer Services, Processing, and Distribution	3
BMGT	1305	Communications in Management	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4

Second Year

<i>First Semester</i>			
ACCT	2301	Principles of Financial Accounting	3
GOVT	2305	United States Government; or GOVT 2306	3
BMGT	1301	Supervision	3
PBAD	2341	Legal Aspects of Public Management	3
		Mathematics or natural science	3
<i>Second Semester</i>			
BMGT	2309	Leadership	3
HRPO	1311	Human Relations and Behavior in Organizations	3
PBAD	1391	Special Topics in Public Administration and Services	3
PBAD	2345	Postal Finance and Labor Relations (Capstone)	3
		Humanities/Fine Arts elective	3
TOTAL SEMESTER HOURS			65

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

POSTAL SERVICE ADMINISTRATION

Certificate of Completion Program

POST.T001.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
ENGL	1301	English Composition I	3
PBAD	1315	Postal Organization, Development, and Management	3
PBAD	1345	Postal Customer Services, Processing, and Distribution	3
HRPO	1311	Human Relations and Behavior in Organizations	3
<i>Second Semester</i>			
PBAD	1370	Mail Processing, Distribution, and Transportation	3
PBAD	2341	Legal Aspects of Public Management	3
SPCH	1311	Fundamentals of Speech Communications; or SPCH 1321, or SPCH 1315, or SPCH 1318, or POFT 2312	3
PBAD	2345	Postal Finance and Labor Relations (Capstone)	3
			TOTAL SEMESTER HOURS 24

RADIO AND TELEVISION BROADCASTING

Associate of Applied Science Degree Program

RTVB.D002.UG • Northeast Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
RTVB	1425	TV Studio Production	4
RTVB	1402	Computer Applications for Media Production	4
RTVB	1409	Audio Production I	4
ENGL	1301	English Composition I	3
PHED	1164	Concepts of Physical Activity	1
<i>Second Semester</i>			
RTVB	1421	TV Field Production	4
COMM	2331	Radio/Television Announcing; or RTVB 1355	3
ENGL	1302	English Composition II	3
COMM	2366	Film Appreciation; or FLMC 1311, or DRAM 2366	3
RTVB	1447	Audio Production II	4

Second Year

<i>First Semester</i>			
RTVB	2347	Management and Operations of Electronic Media Facilities	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1321	3
COMM	2339	Writing for Radio, Television and Film	3
COMM	1335	Survey of Radio/Television	3
FLMC	2434	Directing for Film or Video; or FLMC 1404, or *elective	4
<i>Second Semester</i>			
RTVB	1401	Broadcast News Writing; or COMM 2332	4
RTVB	2430	Film and Video Editing	4
RTVB	2487 **	Internship - Radio and Television Broadcasting	4
GOVT	2305	United States Government; or GOVT 2306	3
		Natural science or mathematics elective	3
			Total Semester Hours 67

* *Suggested electives include:*

*DRAM 2331, ARTC 1413, COMM 2303, COMM 1335, COMM 1337,
COMM 2331, COMM 2332, COMM 2339, RTVB 1150, RTVB 2265*

** *Requires approval of program coordinator.*

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

AUDIO PRODUCTION

Certificate of Completion Program
RTVB.T003.UG • Northeast Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
RTVB	1425	TV Studio Production; or MUSI 1390	4
RTVB	1409	Audio/Radio Production I	4
FLMC	1402	Computer Applications for Media Production	4
ENGL	1301	English Composition I	3
RTVB	1150	Radio Experience I	1
<i>Second Semester</i>			
RTVB	1355	Radio and Television Announcing	3
RTVB	1401	Broadcast News Writing; or MUSI 1391 and RTVB 2250	4
RTVB	1447	Audio/Radio Production II	4
RTVB	2430 **	Film and Video Editing; or elective	4

Second Year

<i>First Semester</i>			
RTVB	2347***	Management and Operations of Electronic Media Facilities; or RTVB 2265	3
TOTAL SEMESTER HOURS			34

** *Suggested electives include:*

DRAM 2331, ARTC 1413, RTVB 2265, COMM 1335, COMM 2331, COMM 2332, COMM 2339

*** *Requires approval of program coordinator. RTVB 2265 may be substituted if it has been repeated to total 4 hours.*

VIDEO PRODUCTION

Certificate of Completion Program
RTVB.T002.UG • Northeast Campus

First Year

<i>First Semester</i>		<i>Semester Hours</i>	
RTVB	1402	Computer Applications for Media Production	4
COMM	2339	Writing for Radio, Television & Film	3
COMM	1335	Survey of Radio/Television	3
RTVB	1425	TV Studio Production	4
<i>Second Semester</i>			
RTVB	1421	TV Field Production	4
RTVB	2430	Film and Video Editing	4
ENGL	1301	English Composition I	3
FLMC	1404	Lighting for Film or Video; or RTVB 1401; or elective*	4

Second Year

<i>First Semester</i>				
RTVB	2347	Management and Operations of Electronic Media Facilities	3	
RTVB	2265	Practicum-Radio/TV Broadcasting	2	
			TOTAL SEMESTER HOURS	34

* *Suggested electives include:*

DRAM 2331, ARTC 1413, RTVB 1150, COMM 2331, COMM 2332

RADIOLOGIC TECHNOLOGY#‡
Associate of Applied Science Degree Program
RADT.D001.UG • Northeast Campus

			<i>Semester Hours</i>
<i>Summer Session One</i>			
RADR	1201	Intro to Radiography	2
RADR	1203	Patient Care	2
<i>Summer Session Two</i>			
RADR	1311	Basic Radiographic Procedures	3
HPRS	1206	Medical Terminology	2
First Year			
<i>First Semester</i>			
RADR	1266	Practicum - Medical Radiologic Technology	2
RADR	1313	Principles of Radiographic Imaging I	3
RADR	2301	Intermediate Radiographic Procedures	3
BIOL	2401	Anatomy and Physiology I	4
ENGL	1301	English Composition I	3
<i>Second Semester</i>			
RADR	1267	Practicum - Medical Radiologic Technology	2
RADR	2305	Principles of Radiographic Imaging II	3
RADR	2331	Advanced Radiographic Procedures	3
BIOL	2402	Anatomy and Physiology II	4
		Computer or Information Technology elective	4
<i>Summer Session (12 Weeks)</i>			
RADR	1366	Practicum - Radiologic Technology	3
Second Year			
<i>First Semester</i>			
RADR	2309	Radiographic Imaging Equipment	3
RADR	2333	Advanced Medical Imaging	3
RADR	2366	Practicum - Medical Radiologic Technology	3
HPRS	2201	Pathophysiology	2
		Speech elective	3
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
RADR	2213	Radiation Biology and Protection	2
RADR	2217	Radiographic Pathology	2
RADR	2235	Radiologic Technology Seminar	2
RADR	2367	Practicum - Medical Radiologic Technology	3
PSYC	1301	Human Relations; or PSYC 2301	3
TOTAL SEMESTER HOURS			72

Most/all of the specialized courses are taught only during the daytime.

After satisfactory completion of the above curriculum and additional clinical hours, the student is eligible to take the registry examination for certification as a registered radiologic technologist by the American Registry of Radiologic Technologists.

MISSION STATEMENT

Our mission is to provide ARRT(R) registry eligible radiographers who demonstrate competency, professionalism, and quality patient care skills.

PROGRAM GOALS

Successful completion of the two-year program should allow the graduate to meet program goals:

- 1. Successful student completion of the ARRT radiography examination.*
- 2. Demonstration of competency in the skills necessary to function as an RT(R).*
- 3. Demonstration of professional behaviors consistent with ARRT standards, ethics and the ASRT Code of Ethics.*

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- Students must demonstrate competency in mathematics, reading, and writing by
 - > completion of previous applicable coursework, or*
 - > passing each of those sections of ACCUPLACER or an appropriate alternative test, or*
 - > earning a grade of C or higher in MATH 0304, RDNG 0363, and ENGL 0325.**
- Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable.*
- Bonus points for college-level general education and science courses required for the program for which a grade of C or higher was made. NOTE: Science courses must have been completed within five years of the semester containing the program deadline date.*
- Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of "C" or higher was made up to a maximum of 120 semester hours.*
- Bonus point for Bachelor's degree from a regionally accredited college or university.*

Students that are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Radiologic Technology Program are provisional until satisfactory results are received.

International students must contact the International Admission Office (817) 515-5232 and also the health Science office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Once admitted to the program, students must complete and earn a minimum grade of "C" in each specialized course.

‡ This is a Tech Prep Program

RAILROAD DISPATCHER
Certificate of Completion Program
RAIL.T001.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
BMGT	1268	Railroad Dispatcher Practicum; or BMGT 2309, or BMGT 1301	2
BMGT	1270	Introduction to Railroading	2
BMGT	2172	Rules Simulation (Capstone)	1
BMGT	2188	Internship; or BMGT 1301, or BMGT 2309	1
BMGT	2473	Traffic Control	4
BMGT	2574	Rules, Regulations, and Safety	5
TOTAL SEMESTER HOURS			15

REAL ESTATE

Associate of Applied Science Degree Program

REAL.D001.UG • Northeast Campus

First Year*First Semester*

			<i>Semester Hours</i>
RELE	1301	Principles of Real Estate	3
RELE	1319	Real Estate Finance	3
BUSI	1301	Introduction to Business	3
ENGL	1301	English Composition I	3
GOVT	2305	United States Government	3
POFT	1127	* Introduction to Keyboarding	1

Second Semester

RELE	1325	Real Estate Mathematics	3
RELE	1307	Real Estate Investments	3
BUSI	2301	Business Law I	3
BMGT	1303	Principles of Management	3
GOVT	2306	Texas State and Local Government	3
PHED	1164	Concepts of Physical Activity	1

Summer Session

BCIS	1405	Business Computer Applications; or COSC 1401	4
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3

Second Year*First Semester*

RELE	2301	Law of Agency	3
RELE	1315	Property Management	3
ECON	2301	Principles of Macroeconomics	3
MRKG	1311	Principles of Marketing	3
		Natural science	3

Second Semester

RELE	1303	Real Estate Appraisal	3
RELE	1311	Law of Contracts	3
ACCT	2301	Principles of Financial Accounting	3
PHIL	2306	Ethics	3
	**	Elective	3

TOTAL SEMESTER HOURS 69

* Credit for this course may be obtained through credit-by-examination.

** Elective must be other than a Real Estate (RELE) course.

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

REAL ESTATE*

*Certificate of Completion Program
REAL.T001.UG • Northeast Campus*

<i>First Semester</i>			<i>Semester Hours</i>
RELE	1301	Principles of Real Estate	3
RELE	1311	Law of Contracts	3
RELE	2301	Law of Agency	3
		RELE elective	3
		Elective	3
TOTAL SEMESTER HOURS			15

The curriculum for this program is specifically designed to satisfy the state of Texas education requirements to obtain a Texas Real Estate License and prepare the student to complete successfully the state examination for licensure.

**A minimum of nine semester hours of RELE courses must be completed in residence at TCC.*

RESPIRATORY CARE#‡*Associate of Applied Science Degree Program**RESP.D001.UG • Northeast Campus***First Year**

<i>First Semester</i>			<i>Semester Hours</i>
RSPT	1101	Introduction to Respiratory Care	1
RSPT	1166	Practicum - Respiratory Therapy	1
RSPT	1429	Respiratory Care Fundamentals I	4
HPRS	1206	Medical Terminology	2
HPRS	2200	Pharmacology for Health Professions	2
BIOL	2401	Anatomy and Physiology I	4
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
HPRS	2201	Pathophysiology	2
RSPT	1207	Cardiopulmonary Anatomy and Physiology	2
RSPT	1266	Practicum - Respiratory Therapy	2
RSPT	1331	Respiratory Care Fundamentals II	3
BIOL	2402	Anatomy and Physiology II	4
CHEM	1406	Essentials of General and Biological Chemistry	4
<i>Summer Session (12 Weeks)</i>			
RSPT	1267	Practicum - Respiratory Therapy	2
RSPT	2139	Advanced Cardiac Life Support	1
RSPT	2414	Mechanical Ventilation	4

Second Year

<i>First Semester</i>			
RSPT	2133	Respiratory Care Case Management	1
RSPT	2210	Cardiopulmonary Disease	2
RSPT	2266	Practicum - Respiratory Therapy	2
RSPT	2405	Pulmonary Diagnostics	4
BIOL	2420	Microbiology	4
		Speech elective	3
<i>Second Semester</i>			
RSPT	1141	Respiratory Home Care/Rehabilitation	1
RSPT	2131	Clinical Simulations in Respiratory Care	1
RSPT	2133	Respiratory Care Case Management	1
RSPT	2147	Specialties in Respiratory Care	1
RSPT	2267	Practicum - Respiratory Therapy	2
RSPT	2353	Neonatal/Pediatric Cardiopulmonary Care	3
ENGL	1301	English Composition I	3
		Psychology elective	3
			TOTAL SEMESTER HOURS 72

After successful completion of the above curriculum, the student is eligible to take the necessary examinations to become a registered respiratory therapist through the National Board for Respiratory Care and the Texas Department of State Health Services.

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- *Students must demonstrate competency in mathematics, reading, and writing by*
 - > *completion of previous applicable coursework, or*
 - > *passing each of those sections of ACCUPLACER or an appropriate alternative test, or*
 - > *earning a grade of C or higher in MATH 0304, RDNG 0363, and ENGL 0325.*
- *Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable.*
- *Bonus points for undergraduate college-level general education and science courses required for the program for which a grade of C or higher was made. NOTE: Science courses must have been completed within five years of the semester containing the program deadline date.*
- *Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of "C" or higher was made up to a maximum of 120 semester hours.*
- *Bonus point for Bachelor's degree from a regionally accredited college or university.*

Students that are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Respiratory Care Program are provisional until satisfactory results are received.

International students must contact the International Admission Office (817) 515-5232 and also the Health Science office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Once admitted to the program, students must complete and earn a minimum grade of "C" in each specialized course.

Most/all of the specialized courses are taught only during the daytime.

‡ *This is a Tech Prep Program*

ROBOTICS AND AUTOMATION‡
Associate of Applied Science Degree Program
ROBO.D001.UG • South Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
MATH	1314	Functional Approach to College Algebra; or MATH 1316, or MATH 1332	3
CETT	1409	Analysis of DC-AC Circuits	4
CETT	1449	Digital Systems	4
RBTC	1401	Programmable Controllers I	4
<i>Second Semester</i>			
INMT	1319	Manufacturing Processes	3
DFTG	1405	Technical Drafting	4
CETT	1441	Solid State Circuits	4
CETT	1445	Microprocessors	4
RBTC	1351	Robotic Mechanisms	3
<i>Summer Session</i>			
ENGL	1301	English Composition I	3
GOVT	2305	United States Government; or GOVT 2306	3

Second Year

<i>First Semester</i>			
ENTC	2331	Manufacturing Materials	3
HYDR	1345	Hydraulics and Pneumatics	3
RBTC	1447	Electromechanical Devices	4
CETT	2435	Advanced Microprocessors	4
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
WLDG	1428	Basic Shielded Metal Arc Welding	4
RBTC	2445	Robot Applications, Set-Up and Testing (Capstone)	4
RBTC	2470	Advanced Programmable Logic Controllers	4
SPCH	1321	Business and Professional Communication	3
TOTAL SEMESTER HOURS			71

‡ *This is a Tech Prep program.*

ROBOTICS AND AUTOMATION*Certificate of Completion Program**ROBO.T001.UG • South Campus*

<i>First Semester</i>			<i>Semester Hours</i>
MATH	1314	Functional Approach to College Algebra; or MATH 1316, or MATH 1332	3
CETT	1409	Analysis of DC-AC Circuits	4
CETT	1449	Digital Systems	4
RBTC	1401	Programmable Controllers I	4
<i>Second Semester</i>			
RBTC	1351	Robotic Mechanisms	3
CETT	1441	Solid State Circuits	4
CETT	1445	Microprocessors	4
RBTC	2445	Robot Applications, Set-Up and Testing (Capstone)	4
TOTAL SEMESTER HOURS			30

SIGN LANGUAGE INTERPRETING

Associate of Applied Science Degree Program

SIGN.D003.UG • Northwest Campus

<i>First Summer Session</i>			<i>Semester Hours</i>
SLNG	1404	American Sign Language (ASL) I	4
<i>Second Summer Session</i>			
SLNG	1405	American Sign Language (ASL) II	4
First Year			
<i>First Semester</i>			
SLNG	1347	Deaf Culture	3
SLNG	1215	Visual/Gestural Communication	2
SLNG	1444	American Sign Language (ASL) III	4
ENGL	1301	English Composition I	3
SOCI	1301	Introduction to Sociology	3
<i>Second Semester</i>			
SLNG	1211	Fingerspelling	2
SLNG	1321	Introduction to the Interpreting Profession	3
SLNG	1445	American Sign Language: (ASL) IV	4
ENGL	1302	English Composition II	3
GOVT	2306	Texas State and Local Government	3
SLNG	2401	Interpreting I	4
Second Year			
<i>First Semester</i>			
SLNG	2402	Interpreting II	4
SLNG	2166	Practicum - Sign Language Interpreter	1
PSYC	1301	Human Relations; or PSYC 2301; or PSYC 2302	3
SPCH	1311	Fundamentals of Speech Communication; or SPCH 1342; SPCH 1315; SPCH 1318, or SPCH 1321	3
		Humanities/Fine Arts elective	3
<i>Second Semester</i>			
SLNG	2431	Interpreting III (Capstone)	4
SLNG	2167	Practicum II - Sign Language Interpreter	1
SLNG	2303	Transliterating	3
PHED	1164	Concepts of Physical Activity	1
MATH	1332	Survey of Mathematics I; or MATH 1314, or MATH 1324, or MATH 1342	3
TOTAL SEMESTER HOURS			68

SIGN LANGUAGE COMMUNICATOR

Certificate of Completion Program

SIGN.T001.UG • Northwest Campus

			<i>Semester Hours</i>
<i>First Summer Session</i>			
SLNG	1404	American Sign Language (ASL) I	4
<i>Second Summer Session</i>			
SLNG	1405	American Sign Language (ASL) II	4
First Year			
<i>First Semester</i>			
SLNG	1444	American Sign Language (ASL) III	4
SLNG	1215	Visual/Gestural Communication	2
SLNG	1347	Deaf Culture	3
ENGL	1301	English Composition I	3
<i>Second Semester</i>			
SLNG	1211	Fingerspelling	2
SLNG	1445	American Sign Language (ASL) IV (Capstone)	4
SLNG	1321	Introduction to the Interpreting Profession	3
ENGL	1302	English Composition II	3
TOTAL SEMESTER HOURS			32

SMALL BUSINESS MANAGEMENT

Associate of Applied Science Degree Program

SMBM.D001.UG • Northwest Campus

First Year

<i>First Semester</i>			<i>Semester Hours</i>
POFT	1321	Business Mathematics	3
BUSI	1301	Introduction to Business	3
BMGT	1303	Principles of Management	3
COSC	1401	Microcomputer Applications; or BCIS 1405	4
POFT	1127	* Introduction to Keyboarding	1
<i>Second Semester</i>			
BUSI	2301	Business Law I	3
BUSG	2309	Small Business Management	3
ECON	2301	Principles of Macroeconomics; or ECON 2302	3
ENGL	1301	English Composition I	3
MRKG	1311	Principles of Marketing	3
<i>Summer Session</i>			
PHED	1164	Concepts of Physical Activity	1
GOVT	2305	United States Government; or GOVT 2306	3
<i>Second Summer Session</i>			
		** Mathematics or natural science	3

Second Year

<i>First Semester</i>			
ACCT	2301	Principles of Financial Accounting	3
		Humanities/Fine Arts elective	3
PSYC	1301	Human Relations; or HRPO 1311; or PSYC 2301	3
BUSG	1341	Small Business Financing	3
		*** Elective	3
<i>Second Semester</i>			
ACCT	2302	Principles of Managerial Accounting; or ACNT 1313	3
BUSI	1311	Principles of Selling	3
SPCH	1321	Business and Professional Communication; or POFT 2312, or SPCH 1311	3
BUSG	1315	Small Business Operations (Capstone)	3
		**** Approved elective	3
TOTAL SEMESTER HOURS			66

* *Credit for this course may be obtained through credit-by-examination.*

** *May be any MATH 1300 level or natural science course.*

*** *This elective must be other than a Small Business Management course.*

**** *All electives must have prior approval of the department chairperson.*

Suggested electives include:

MRKG 2349, BUSI 2302, ACNT 2309, ACNT 2372, ACNT 1331, MRKG 1302, MRKG 2348, ECON 2302, ECON 2301

Satisfaction of the mathematical competency for this program may be met by completing MATH 0304 with a grade of C or higher, by achieving a placement test score that qualifies the student for MATH 0350, or by completing a college-level mathematics course.

SMALL BUSINESS MANAGEMENT

Certificate of Completion Program

SMBM.T001.UG • Northwest Campus

<i>First Semester</i>			<i>Semester Hours</i>
BUSG	2309	Small Business Management	3
BUSG	1341	Small Business Financing	3
MRKG	1311	Principles of Marketing	3
	*	Computer science/information technology elective	4
<i>Second Semester</i>			
BUSG	1315	Small Business Operations (Capstone)	3
MRKG	2349	Advertising and Sales Promotion	3
		Approved elective	3
		TOTAL SEMESTER HOURS	22

* *Electives include: BCIS 1405, COSC 1401, and ITCC 1402*

SMALL ENGINE REPAIR
Certificate of Completion Program
 SMER.T001.UG • South Campus

<i>First Semester</i>			<i>Semester Hours</i>
SMER	1425	Small Engine Electrical Systems	4
SMER	1428	Small Engine Service Principles	4
SMER	1404	Outboard Service Principles	4
<i>Second Semester</i>			
MTRC	1405	Motorcycle Service Principles	4
SMER	2450	* Small Engine Projects (Capstone)	4
TOTAL SEMESTER HOURS			20

* Prerequisites: SMER 1425, SMER 1428, Approval of Program Coordinator

SURGICAL TECHNOLOGY#

Certificate of Completion Program

SURG.T001.UG • Northeast Campus

<i>First Semester</i>			<i>Semester Hours</i>	
SRGT	1266	Practicum - Surgical/Operating Room Technician	2	
SRGT	1405	Introduction to Surgical Technology	4	
SRGT	1409	Fundamentals of Perioperative Concepts and Techniques	4	
BIOL	2401	Anatomy and Physiology I	4	
HPRS	1206	Medical Terminology	2	
<i>Second Semester</i>				
SRGT	1267	Practicum - Surgical/Operating Room Technician	2	
SRGT	1441	Surgical Procedures I	4	
SRGT	1442	Surgical Procedures II	4	
BIOL	2402	Anatomy and Physiology	4	
BIOL	2420	Microbiology	4	
HPRS	2200	Pharmacology for Health Professions	2	
<i>Summer Session (8 Weeks)</i>				
SRGT	2130	Professional Success Readiness	1	
SRGT	2266	Practicum - Surgical/Operating Room Technician	2	
			TOTAL SEMESTER HOURS	39

After successful completion of the above curriculum, the student is eligible to take the certification examination to become a certified surgical technologist through the Association of Surgical Technologists.

A selection committee reviews applications and selects those applicants who best meet the following criteria (listed in random order):

- *Grade point average (GPA) of all high school or undergraduate college classes or GED scores if high school/college are not applicable.*
- *Bonus points for HPRS and science courses required for the program for which a grade of C or higher was made. NOTE: Science courses must have been completed within five years of the semester containing the program deadline date.*
- *Bonus points proportionate to the number of semester hours from a regionally accredited college or university for which a grade of "C" or higher was made up to a maximum of 120 semester hours.*
- *Bonus point for Bachelor's degree from a regionally accredited college or university.*

Students that are selected for admission must undergo screening for substances of abuse and a criminal background check. All offers for admission to the Surgical Technology Program are provisional until satisfactory results are received.

International students must contact the International Admission Office (817) 515-5232 and also the Health Science Office (817) 515-6691.

Only the criteria listed are evaluated and considered for the purpose of selection and admission to this program. No specific minimum grade point average or test score, or a set minimum number of courses must be completed for admission. Selection is based on

how each applicant compares with others in the applicant pool. In general, the higher the grades, the more competitive the applicant will be for the positions available.

Once admitted to the program, students must complete and earn a minimum grade of "C" in each specialized course.

All of the specialized courses are taught only during the day.

WELDING TECHNOLOGY*Associate of Applied Science Degree Program**WELD.D001.UG • South Campus***First Year**

<i>First Semester</i>		<i>Semester Hours</i>	
WLDG	1428	Basic Shielded Metal Arc Welding	4
WLDG	1430	Basic Gas Metal Arc Welding	4
MATH	1332	Survey of Mathematics; or MATH 1314, or MATH 1324	3
ENTC	2331	Manufacturing Materials	3
ENGL	1301	English Composition I	3

Second Semester

WLDG	1417	Basic Layout and Fabrication	4
WLDG	1412	Basic Flux Cored Arc Welding	4
DFTG	1405	Technical Drafting	4
INMT	1319	Manufacturing Processes	3
		Humanities/Fine Arts elective	3

Second Year*First Semester*

QCTC	1301	Total Quality Management	3
DFTG	1409	Basic Computer-Aided Drafting	4
PSYC	1301	Human Relations	3
ENTC	1423	Strength of Materials	4
		Elective	3

Second Semester

WLDG	1434	Basic Gas Tungsten Arc Welding	4
WLDG	1427	Welding Codes (Capstone)	4
RBTC	1351	Robotic Mechanisms	3
GOVT	2305	United States Government; or GOVT 2306	3
SPCH	1321	Business and Professional Communication; or SPCH 1311, or SPCH 1315, or SPCH 1318	3
TOTAL SEMESTER HOURS			69

WELDING*Certificate of Completion • South Campus**WELD.T001.UG • South Campus*

<i>First Semester</i>		<i>Semester Hours</i>	
WLDG	1428	Basic Shielded Metal Arc Welding	4
WLDG	1430	Basic Gas Metal Arc Welding	4
<i>Second Semester</i>			
WLDG	1417	Basic Layout and Fabrication	4
WLDG	1412	Basic Flux Cored Arc Welding	4
WLDG	1434	Basic Gas Tungsten Arc Welding (Capstone)	4
TOTAL SEMESTER HOURS			20

Course Descriptions

Course Numbering System

During past years Tarrant County College changed all course numbers to comply with a statewide plan to identify most courses with common numbers. The numbers are assigned in three ways:

1. The **Texas Common Course Numbering System (TCCN)** was adopted by most Texas public and private colleges and universities in the early 1980s. It is designed to facilitate maximum transferability of academic courses among Texas institutions. TCCN courses must be accepted in transfer by any Texas public college or university that offers the same course. **TITLES MARKED WITH A “+” ARE COURSES COVERED BY THE TRANSFER GUARANTEE.**
2. The **Texas Workforce Education Numbering System (WECM)** was mandated by the Texas Higher Education Coordinating Board. It is designed to identify equivalent occupational courses, to facilitate their transfer between occupational degree programs, and to assure the recognition by business and industry.
3. Those courses not identified by TCCN or WECM numbers are assigned a local Tarrant County College course number. All developmental courses have an assigned number.

NUMBERING OF COURSES:

Common Course Number System

All have four-letter department abbreviations.

Each course has a four-digit number.

- The first digit indicates the level at which a course is taught, as follows:
1= Freshman or introductory level.
2= Sophomore or intermediate or advanced.
- The second digit indicates the semester credit hour value of the course.
- The third and fourth digits establish type of instruction and course sequence.

Courses with TCCN numbers are highlighted with ‘+’ following the course title. Three figures in parentheses follow each course title indicating the number of semester hours credit, the number of lecture hours per week, and the number of laboratory hours per week. In addition, many course descriptions also include notations to indicate the following special instructions or considerations:

* A prerequisite or co-requisite waiver may be authorized by the department chairperson.

Specialized admission requirements; consent of the department chairperson required.

(ABDR) AUTO/AUTOMOTIVE BODY REPAIR

ABDR 1207 Auto Body Welding

(2-1-3) A study of industry and standard welding and cutting procedures. Required corequisite: ABDR 1419.

ABDR 1291 Special Topics in Automotive Body Repair

(2-2-0) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Required corequisite: ABDR 1431.

ABDR 1419 Basic Metal Repair

(4-3-2) In depth coverage of basic metal principles and working techniques including proper tool usage and product application. Required corequisite: ABDR 1207.

ABDR 1431 Basic Refinishing

(4-3-4) An introduction to current refinishing products, shop safety, and equipment used in the automotive refinishing industry. Emphasis on surface preparation, masking techniques, and refinishing of trim and replacement parts. Required corequisite: ABDR 1291.

ABDR 1555 Minor Metal Repair

(5-3-6) A course in sheet metal alignment principles using mechanical and hydraulic equipment. Emphasis on attachment devices used to straighten and align exterior body panels. Recommended prerequisite: ABDR 1419.

ABDR 1558 Intermediate Refinishing

(5-3-6) Expanded training in mixing and spraying of automotive topcoats. Emphasis on formula ingredient, reducing, thinning, and special spraying techniques. Introduction to partial panel refinishing techniques and current industry paint removal techniques. Recommended prerequisite: ABDR 1431.

ABDR 2502 Auto Body Mechanical Electrical Service

(5-3-6) A course in the repair, replacement, and/or service of collision damaged mechanical or electrical systems. Topics include drive train removal, reinstallation and service; cooling system service and repair; exhaust system service; and emission control systems. Additional topics include wire and connector repair, reading wiring diagrams, and troubleshooting. Recommended prerequisite: ABDR 1419.

ABDR 2537 Structural Analysis and Damage Repair

(5-3-6) Skill development in the operation of equipment and the procedures involved in making satisfactory repairs of supporting structures on both conventional and unitized constructed vehicles. Special emphasis on conducting a thorough damage analysis as well as demonstrating proper holding, blocking, and pulling. Recommended prerequisite: ABDR 1419.

ABDR 2549 Advanced Refinishing

(5-3-6) Skill development in multi-stage refinishing techniques. Further development in identification of problems and solutions in color matching and partial panel refinishing. Recommended prerequisite: ABDR 1431.

ABDR 2551 Specialized Refinishing Techniques

(5-3-6) Advanced topics in specialty automotive refinishing. Emphasis on refinishing interior plastics, fiberglass, and aluminum and galvanized panels as well as custom graphics and current industry innovations. Recommended prerequisite: ABDR 1431.

(ACCT) ACCOUNTING

ACCT 2301 Principles of Financial Accounting+

(3-3-0). Accounting concepts and their application in transaction analysis and financial statement preparation; analysis of financial statements; and asset and equity accounting in proprietorships, partnerships, and corporations. Prerequisite: Pass TSI Arithmetic with score of 55 or MATH 0302, and TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ACCT 2302 Principles of Managerial Accounting+

(3-3-0). Continuation of ACCT 2301. Introduction to cost behavior, budgeting, responsibility accounting, cost control, and product costing. Required prerequisites: ACCT 2301.

(ACNT) ACCOUNTING

ACNT 1303 Introduction to Accounting

(3-3-0). A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll. For non-accounting majors.

ACNT 1311 Introduction to Computerized Accounting

(3-3-0). Introduction to utilizing the computer in maintaining accounting records, making management decisions, and processing common business applications with primary emphasis on a general ledger package. Required prerequisite: ACCT 2301 or corequisite: ACCT 2301.

ACNT 1313 Computerized Accounting Applications

(3-3-0). A study of utilizing the computer to develop and maintain accounting record keeping systems, make management decisions, and process common business applications with emphasis on utilizing a spreadsheet and/or database package/program.

ACNT 1329 Payroll and Business Tax Accounting

(3-3-0). A study of payroll procedures, taxing entities, and reporting requirements of local, state, and Federal taxing authorities in a manual and a computerized environment. Corequisites: ACCT 2301 or ACNT 1303

ACNT 1331 Federal Income Tax-Individual

(3-3-0). Basic instruction in the tax laws as currently implemented by the Internal Revenue Service providing a working knowledge of preparing taxes for the individual. Recommended prerequisite: ACCT 2301.*

ACNT 1391 Special Topics in Accounting

(3-3-0) Topics will include lecture and/or independent studies.

ACNT 2303 Intermediate Accounting I

(3-3-0). Critical analysis of generally accepted accounting principles, concepts, and theory underlying the preparation of financial statements. Emphasis on current theory and practice. Required prerequisite: ACCT 2302.*

ACNT 2309 Cost Accounting

(3-3-0). A study of budgeting and cost control systems including a detailed study of manufacturing cost accounts and reports, job order costing, and process costing. Includes

introduction to alternative costing methods such as activity-based and just-in-time costing.
Required prerequisite: ACCT 2302.*

ACNT 2311 Advanced Managerial Accounting

(3-3-0). A study of practical applications of accounting with emphasis on cost behavior, capital management decisions, budgeting, financial statement analysis, and income taxation. Required prerequisite: ACCT 2302.

ACNT 2380 Cooperative Education- Accounting

(3-1-19). Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to accounting, specific learning objectives guide the student through the paid work experience. Prerequisite: Consent of instructor. The consent is based on the preparation of a co-op application, employer approval, prior completion of a minimum of 15 credit hours including 9 hours of accounting with an overall 2.5 or higher GPA. Student must have formally declared an accounting major.

(AERM) AVIATION MECHANIC/TECHNICIAN

AERM 1101 Introduction to Aviation

(1-1-0). An overview of aviation maintenance including the history of aviation, the mechanic's roles and duties, introduction to basic computer skills, and nomenclature of aircraft and safety.

AERM 1191 Special Topics in Aircraft Mechanical/Technical Airframe

(1-0-3). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Corequisite or prerequisite - see department chair.

AERM 1192 Special Topics in Aircraft Mechanical/Technical Powerplant

(1-0-3). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Corequisite or prerequisite - see department chair.

AERM 1203 Shop Practices

(2-1-3) An introduction to the correct use of hand tools and equipment and precision measurement; identification of aircraft hardware; and the fabrication of fluid lines and tubing. Emphasis on procedures for testing, heat treating, an inspection of aircraft structures. (Course not FAA Part 147 Certified).

AERM 1205 Weight and Balance

(2-1-2) An in-depth study of the Federal Aviation Administration (FAA) required subjects relating to the weighing of aircraft, the performance of weight and balance calculations, and appropriate maintenance record entries. Research done via computer. Required corequisite or prerequisite: AERM 1208.

AERM 1208 Federal Aviation Regulations

(2-1-3). A course in the use and understanding of the Federal Aviation Administration and aircraft manufacturers' publications, forms, and records and the exercise of mechanic privileges within prescribed limitations. Regulations and research on CD ROM.

AERM 1210 Ground Operations

(2-2-0) An introductory course in fuels, servicing methods and procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control. (Course not FAA Part 147 Certified)

AERM 1240 Aircraft Propellers

(2-1-3). Fundamentals of construction of propellers. Skill development in inspection, servicing, and repair of fixed-pitch, constant-speed, and feathering propellers and governing systems. Instruction in removal, balancing, and installation of propellers.

AERM 1241 Wood, Fabric, and Finishes

(2-1-2). A course in the use and care of various covering materials, finishes, and wood structures including approved methods and procedures.

AERM 1243 Instruments and Navigation/Communication

(2-1-2). A study of aircraft instruments and electronic flight instrument systems including testing and installing instruments; inspecting, checking, and troubleshooting navigation and communication systems; and inspecting and repairing antennas and electronics equipment installations. Computer applications.

AERM 1247 Airframe Auxiliary Systems

(2-2-0) Topics address airframe auxiliary systems including the operation and repair of position and warning systems, cabin atmospheric control systems, ice and rain control systems for aircraft and engines, and fire detection and protection systems. (Course not FAA Part 147 Certified)

AERM 1253 Aircraft Welding

(2-1-2). Topics address repair procedures for steel, magnesium, brass, and aluminum materials used in aircraft assembly and selection and application of appropriate methods of welding, brazing, and soldering steel, magnesium, brass, and aluminum.

AERM 1254 Aircraft Composites

(2-1-2). A study of the inspection and repair of composite, fiberglass, honeycomb, and laminated structural materials including doors, windows, bonded structures, and interior furnishings.

AERM 1303 Shop Practices

(3-2-3). An in-depth study of the correct use of hand tools and equipment, precision measurement, identification of aircraft hardware, and the fabrication of fluid lines and tubing. Emphasis on procedures for testing, heat treating, and inspection of aircraft structures.

AERM 1310 Ground Operations

(3-2-3). An introductory course in fuels, servicing methods and procedures, aircraft movement, securing and operations of aircraft, external power equipment, aircraft cleaning, and corrosion control.

AERM 1314 Basic Electricity

(3-2-4). A study of aircraft electrical systems and their requirements including the use of the ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance; magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions.

AERM 1315 Aviation Science

(3-2-2). Fundamentals of mathematics, physics, and drawing as they apply to aircraft principles and operations as required by the Federal Aviation Administration for airframe and powerplant mechanics.

AERM 1344 Aircraft Reciprocating Engines

(3-2-3). A study of reciprocating engines and their development, operating principles, and theory. Instruction in engine instruments, lubricating, and exhaust systems.

AERM 1345 Airframe Electrical Systems

(3-2-4). A study of airframe electrical systems including installation, removal, disassembly, and repair of electrical components and related wiring. Recommended prerequisite: AERM 1314.

AERM 1347 Airframe Auxiliary Systems

(3-2-3). Topics address airframe auxiliary systems including the operation and repair of position and warning systems, cabin atmospheric control systems, ice and rain control systems for aircraft and engines, and fire detection and protection systems.

AERM 1349 Hydraulic, Pneumatic, and Fuel Systems

(3-2-4). Skill development in inspecting, servicing, and maintaining aircraft fluid systems including hydraulics, pneumatics, and fuel. Application of basic concepts through detailed maintenance procedures.

AERM 1350 Landing Gear Systems

(3-2-3). Inspection, servicing, overhaul, and repair of fixed and retractable landing gear systems. In-depth coverage of systems, components, and operation.

AERM 1351 Aircraft Turbine Engine Theory

(3-2-3). Theory, history, and servicing of turbine engines, to include lubrication, instrumentation, auxiliary power units, and exhaust systems.

AERM 1352 Aircraft Sheetmetal

(3-1-6) A course in inspection and repair of sheet metal structures including forming, layout, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. (Course not FAA Par 147 Certified)

AERM 1357 Fuel Metering and Induction Systems

(3-2-4). Skill development in fuel metering and induction systems used on reciprocating and turbine engines including fuel metering systems, carburetors, induction systems, heat exchangers, and cooling systems. Fundamentals of safety procedures will also be addressed.

AERM 1380 Cooperative Education Airframe Mechanic

(3-1-14) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the College, employer, and student. Under the supervision of the College and the employer, the student combines classroom learning with work experience. Includes a lecture component. (Course not FAA Part 147 Certified)

AERM 1391 Special Topics in Aircraft Mechanical/Technical Airframe

(3-3-0) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

AERM 1414 Basic Electricity

(4-3-1) A study of aircraft electrical systems and their requirements including the use of ammeter, voltmeter, and ohmmeter; series and parallel circuits; inductance and capacitance;

magnetism; converting alternating current (AC) to direct current (DC); controlling devices; maintenance and servicing of aircraft batteries; and reading and interpreting aircraft electrical diagrams to include solid state devices and logic functions. (Course not FAA Part 147 Certified)

AERM 1452 Aircraft Sheet Metal

(4-2-7). Skill development in inspection and repair of sheet metal structures including forming, lay out, and bending of sheet metal and identification, selection, and installation of rivets and fasteners. Fundamentals of safety procedures also addressed.

AERM 1456 Aircraft Powerplant Electrical

(4-2-6). General principles of theory, operation, and maintenance of powerplant electrical systems including ignition, starting, and fire protection systems. Fundamentals of safety procedures will also be addressed.

AERM 2231 Airframe Inspection

(2-1-2). In depth coverage of methods and procedures to perform airframe conformity and air worthiness inspections (including one hundred hour inspections) in accordance with Federal Aviation Regulations and manufacturer's service information. Safety procedures will also be addressed.

AERM 2233 Assembly and Rigging

(2-1-2). An advanced course in assembly and rigging of fixed and rotary-wing aircraft.

AERM 2252 Aircraft Powerplant Inspection

(2-1-2). In-depth coverage of methods and procedures for completing airworthiness and conformity inspections on aircraft powerplants. All materials and procedures are computer based. Corequisite or prerequisite: See department chairperson.

AERM 2345 Airframe and Flight Surfaces

(3-3-0) General principles of large aircraft flight control, tail cone, and window systems. (Course not FAA Part 147 Certified)

AERM 2351 Aircraft Turbine Engine Overhaul

(3-2-4). Topics address inspection, disassembly, reassembly, and replacement of gas turbine engines, sections, and components and operational troubleshooting and analysis. Recommended prerequisite: AERM 1351.

AERM 2447 Aircraft Reciprocating Engine Overhaul

(4-2-8). A comprehensive study of reciprocating engine overhaul including measurement and inspection procedures. Instruction in removal and installation, inspections, checks, servicing, and repair of engines. Safety procedures will be addressed. Recommended prerequisite: AERM-1344

(AGCR) AGRICULTURE

AGCR 1419 Soil Science

(4-3-2). Introduction to the physical, chemical, and biological properties of soils. Topics include the relationship between crops and soils, conservation of soil and water resources, and the economic use of fertilizers.

(ANTH) ANTHROPOLOGY

ANTH 2346 Introduction to Anthropology

(3-3-0). A social/behavioral science exploration of past and present human variation of both a physical and cultural nature. Includes the study of human ancestry, archaeology, linguistics, and cultural diversity and change.

(ARCE) ARCHITECTURAL DESIGN – SEE ALSO DRAFTING (DFTG)

ARCE 1342 Codes/Specifications/Contract Documents

(3-3-0) Study of ordinances, codes, and legal documents as they relate to specifications and drawings. Discussion of owner-architect-contractor responsibilities, duties, and legal relationships.

ARCE 1391 Special Topics in Architecture

(3-2-4). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

(ARCH) ARCHITECTURE

ARCH 1301 Architectural History+

(3-3-0). Study of the history of architecture from ancient civilizations to present. Emphasis on the relationship of culture, geography, climate, natural resources and materials to the methods of construction. Includes an analytical review of the art of architecture and design with physical, religious, social, economic and political factors that impact ancient civilizations through the middle ages.

ARCH 1303 Architectural Design I-Residential+

(3-2-4). Introduction to architectural concepts. The visual characteristics of two- and three-dimensional forms and spaces. Architectural drawing procedures and practices for residential and/or light frame construction. Construction practices and techniques with emphasis on residential construction methods. Office procedures for coordinating CAD drawings in the office. Recommended prerequisite: ENGR 1304.

ARCH 1304 Architectural Design II-Commercial+

(3-2-4). A continuation of architectural concepts introduced in Architectural Design I. The visual characteristics of two- and three-dimensional forms and spaces. Architectural drafting procedures, practices, and symbols including the preparation of detailed working drawings for a commercial building, with emphasis on commercial construction methods. Recommended prerequisite: ENGR 1304.

ARCH 1307 Architectural Graphics I+

(3-2-4) Architectural drafting techniques including orthographic and axonometric studies. Principles of shade and shadow, and perspective drawing. Presentation of advance architectural topics with applications in computer-aided environment utilizing three-dimensional objects or spaces. Prerequisite: ARCH 1303 or ARCH 1304.

ARCH 1308 Architectural Graphics II+

(3-2-4) Architectural drafting techniques including orthographic and axonometric studies. Principles of shades and shadows, and perspective drawing. These techniques will be

implemented through the use and instruction of Building Information Management System software.

ARCH 1311 Introduction to Architecture+

(3-3-0) An introduction to the elements of the architectural profession. Examination of the interrelationships of societal, cultural and environmental contexts in the building environment.

ARCH 1315 Architectural Computer Graphics+

(3-2-4). Introduction to computer graphics systems with emphasis on architectural applications. Prerequisite: Engineering Graphics ENGR 1304.

ARCH 2312 Architectural Technology I-Materials and Methods+

(3-3-0). Properties, specifications, vendor references, and uses of materials as related to architectural systems of structures.

ARCH 2313 Architectural Technology II+

(3-3-0). A continuation of Architectural Technology I and a continuation of the properties, specifications, and application of materials related to architectural structures. Emphasis of the methods of construction and the effect of design. Included is the study of codes, vendor references and uses of mechanical, plumbing, conveying, and electrical systems as related to architecture for residential and commercial construction. Prerequisite: ARCH 2312 - Architectural Technology I.

(ARCT) ARCHITECTURAL TECHNOLOGY – SEE ALSO DRAFTING (DFTG)

ARCT 1371 Professional Office Practices

(3-3-0). The roles of architects and contractors in the construction industry. The building enterprise, general conditions of construction contracts, architect/contractor business management, office procedures, and types of business operation. Prerequisite: Consent of department chairperson..

ARCT 2367 Practicum

(3-0-21). Practical, general workplace training supported by an individualized learning plan developed by the employer, College and student. This experience may be paid or non-paid. Prerequisite: Department Chair approval.

ARTC 1325 Introduction to Computer Graphics

(3-2-2). A survey of computer design concepts, terminology, processes, and procedures. Topics include computer graphics hardware, electronic images, electronic publishing, vector-based graphics, and interactive multimedia.

ARTC 1402 Digital Imaging I

(4-3-3). Digital imaging using raster image editing and/or image creation software: scanning, resolution, file formats, output devices, color systems, and image-acquisitions.

ARTC 1413 Digital Publishing I

(4-3-3). The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout.

ARTC 1453 Computer Illustration I

(4-3-3). Implementation of software for illustration and/or photo manipulation for reproduction.

ARTC 2335 Portfolio Development for Graphic Design

(3-2-2). Preparation of a portfolio comprised of completed graphic design class projects. Evaluation and demonstration of portfolio presentation methods based on the student's specific area of study. Required prerequisite: Consent of coordinator.

ARTC 2405 Digital Imaging II

(4-3-3). Identify and explain the advanced concepts and concerns associated with image resolution and file size; demonstrate digital editing and use of printing/web tools; creating, editing, and painting digital images; color correction and manipulation of photographic images; saving and outputting images on various output devices.

ARTC 2413 Digital Publishing II

(4-3-3). Layout procedures from thumbnails and roughs to final comprehensive and printing; emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.

ARTC 2440 Computer Illustration II

(4-3-3). Advanced use of software capabilities with emphasis on various output procedures, the resolution of complex design issues, and concept development.

(ARTS) ART

ARTS 1301 Art Appreciation+

(3-3-0). General education course open to all; design principles from the layman's point of view. Critical evaluation of selected works of painting, sculpture, architecture, and industrial design related to everyday life.

ARTS 1303 Art History Survey I+

(3-3-0). Painting, sculpture, architecture, and the minor arts from prehistoric times to 1000 A.D. Freshman studio core.

ARTS 1304 Art History Survey II+

(3-3-0). Survey of painting, sculpture, architecture, and the minor arts from 1000 A.D. to the present. Freshman studio core.

ARTS 1311 Design I+

(3-2-4). Emphasis on two-dimensional design; fundamentals of line, color, form, texture, shape, space, and arrangement. Freshman studio core.

ARTS 1312 Design II+

(3-2-4). Continuation of ARTS 1311 with emphasis on three-dimensional concept. Freshman studio core. Recommended prerequisite: ARTS 1311.*

ARTS 1316 Drawing I+

(3-2-4). Variety of media, techniques, and subjects, exploring perceptual and descriptive possibilities with consideration of drawing as a developmental process, as well as an end in itself. Freshman studio core.

ARTS 1317 Drawing II+

(3-2-4). A further investigation of media, techniques, descriptive and expressive possibilities. Freshman studio core. Recommended prerequisites: ARTS 1311 and ARTS 1316.

ARTS 1320 Interior Design I+

(3-2-4). Studio course in Interior Design. Includes instruction in professional techniques of designing the interiors of homes, offices, and industrial buildings.

ARTS 1321 Interior Design II+

(3-2-4). Continuation of ARTS 1320 with emphasis on advanced design techniques.

ARTS 2313 Design Communication I+

(3-2-4). Basic processes and techniques of graphic design. Recommended prerequisites: ARTS 1311, ARTS 1312, and ARTS 1316 and basic computer literacy.

ARTS 2314 Design Communication II+

(3-2-4). Continuation of ARTS 2313. Advanced study of graphic design techniques. Recommended prerequisite: ARTS 1311.*

ARTS 2316 Painting I+

(3-2-4). Painting media with emphasis on color and composition. Recommended prerequisite: ARTS 1311 or ARTS 1316.

ARTS 2317 Painting II+

(3-2-4). Continuation of ARTS 2316 with emphasis on individual expression. Recommended prerequisite: ARTS 2316.*

ARTS 2323 Life Drawing I+

(3-2-4). A studio course emphasizing structures and action of the human figure. Recommended prerequisite: ARTS 1317.

ARTS 2326 Sculpture I+

(3-2-4). Basic sculpture approaches in a variety of media, including additive and subtractive techniques. Recommended prerequisites: ARTS 1312.

ARTS 2327 Sculpture II+

(3-2-4). Continuation of ARTS 2326 with emphasis on individual expression. Recommended prerequisite: ARTS 2326.*

ARTS 2333 Printmaking I+

(3-2-4). Basic printmaking processes, including planographic, intaglio, stencil, and relief. Recommended prerequisite: ARTS 1311 or ARTS 1316.

ARTS 2334 Printmaking II+

(3-2-4). Advanced printmaking processes for planographic, intaglio, stencil, and relief. Required prerequisite: ARTS 2333.

ARTS 2341 Art Metals I+

(3-2-4). Basic techniques in working with non-ferrous metals. Recommended prerequisite: ARTS 1312.

ARTS 2342 Art Metals II+

(3-2-4). Exploration of ideas using advanced techniques in jewelry and metal construction. Recommended prerequisite: ARTS 2341.

ARTS 2346 Ceramics I+

(3-2-4). Basic ceramic processes.

ARTS 2347 Ceramics II+

(3-2-4). Continuation of ARTS 2346 with opportunities for specialization in ceramic processes.

ARTS 2348 Digital Art I+

(3-2-4). Studio art course that explores the potential of computer hardware and software medium for visual, conceptual, and practical uses in the visual arts. Recommended prerequisites: Basic computer literacy and ARTS 1311 or ARTS 1316.

ARTS 2349 Digital Art II+

(3-2-4). Studio art course that uses computer hardware and software as a medium for visual and conceptual expression in the visual arts. Recommended prerequisite: ARTS 2348.

ARTS 2356 Photography I+

(3-2-4). Basic photographic processes and techniques used as an art medium. Prerequisites: Freshman studio core.* (Prerequisite applies to art majors only.)

ARTS 2357 Photography II+

(3-2-4). Continuation of ARTS 2356. Advanced study of photography as an art medium.

ARTS 2366 Watercolor I+

(3-2-4). Exploration of ideas using water-based painting media and techniques.

ARTS 2367 Watercolor II+

(3-2-4). Conceptual development through water-based painting media; work in non-transparent aqua-based media on paper surfaces; historical survey of watercolor.

(ARTV) DRAFTING AND/OR DESIGN TECHNOLOGY/TECHNICIAN

ARTV 1403 Basic Animation

(4-3-3). Examination of concepts, characters, and storyboard for basic animation production. Emphasizes creating movement and expression utilizing traditionally or digitally generated image sequences.

(AUMT) AUTO/AUTOMOTIVE MECHANIC/TECHNICIAN

AUMT 1241 Automotive Heating/Air Conditioning Theory

(2-2-0). Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis of system malfunctions. Includes manual and electronic climate control systems, theory and operation of automotive safety, and air bag systems. Required corequisite: AUMT 1345.

AUMT 1253 Theory of Automotive Electrical Systems

(2-2-0). A course in automotive electrical systems including operational theory, testing and diagnosis of batteries, charging and starting systems, and electrical accessories. Use of electrical schematic diagrams and service. Required corequisite: AUMT 1307.

AUMT 1257 Automotive Brake Systems Theory

(2-2-0). Theory and principles related to the design, operation, and servicing of automotive braking systems. Includes disc and drum-type brakes, hydraulic systems, power assist components, antilock brake systems, and diagnosis and reconditioning procedures. Required corequisite: AUMT 1310.

AUMT 1307 Automotive Electrical Systems

(3-1-6). An overview of automotive electrical systems including topics in operational theory; testing, diagnosis, and repair of batteries; charging and starting systems; and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. Required corequisite: AUMT 1253.

AUMT 1310 Automotive Brake Systems

(3-1-6). Operation and repair of drum/disc brake systems. Emphasis on safe use of modern equipment. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock, and parking brakes. May be taught with manufacturer specific instructions.

AUMT 1313 Theory of Automotive Suspension and Steering

(3-3-0). Theory of automotive suspension and steering systems including the theory of wheel and tire construction and alignment angles and procedures.

AUMT 1319 Automotive Engine Repair

(3-1-6). Fundamentals of engine operation, diagnosis, and repair, including lubrication systems and cooling systems. Emphasis on overhaul of selected engines; identification and inspection; measurements; and disassembly, repair, and reassembly of the engine. Required corequisite: AUMT 2205.

AUMT 1341 Automotive Heating/Air Conditioning Theory

(3-3-0). Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis of system malfunctions. Includes manual and electronic climate control systems.

AUMT 1345 Automotive Heating and Air Conditioning

(3-1-6). Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements. Theory, diagnosis, and repair of automotive safety and air bag systems. This course will also provide a review of all previous subjects covered in Automotive Technology. This course provides a capstone experience. Required corequisite: AUMT 1241.

AUMT 1349 Theory of Automotive Electronics

(3-3-0). A course in automotive technology including electrical principles, semiconductor and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment.

AUMT 1357 Automotive Brake Systems Theory

(3-3-0). Theory and principles related to the design, operation and servicing of automotive braking systems. Includes disc and drum-type brakes, hydraulic systems, power assist components, anti-lock brake systems, and diagnosis and reconditioning procedures.

AUMT 1380 Automotive Cooperative Experience I

(3-1-14). Career related activities encountered in the student's area of specialization are offered through an individualized agreement among the College, employer, and the student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Includes a lecture component.

AUMT 1381 Automotive Cooperative Experience II

(3-1-14). Career related activities encountered in the student's area of specialization are offered through an individualized agreement among the College, employer, and the student. Under

supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Includes a lecture component.

AUMT 1407 Theory of Automotive Electrical Systems

(4-4-0). An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of batteries, charging and starting systems, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals. May be taught manufacturer specific.

AUMT 1416 Suspension and Steering

(4-3-4). A study of automotive suspension and steering systems including tire and wheel problem diagnosis, component repair, and alignment procedures. May be taught manufacturer specific.

AUMT 2205 Theory of Automotive Engine Repair

(2-2-0). Fundamentals of engine operation and diagnosis including lubrication and cooling systems. Emphasis on identification of components, measurements, inspections and repair methods. Required corequisite: AUMT 1319.

AUMT 2209 Theory of Manual Drive Train and Axles

(2-2-0). A study of automotive clutches, clutch operation devices, standard transmissions/transaxles, and differentials, with emphasis on the diagnosis and theory of transmissions/transaxles and drive line components. Required corequisite: AUMT 2313.

AUMT 2215 Theory of Engine Performance Analysis I

(2-2-0) Theory of operation and diagnosis of basic engine dynamics including the study of the ignition system, fuel delivery system, and the use of engine performance diagnostic equipment. Required prerequisites: AUMT 1253 and AUMT 1307. Required corequisite: AUMT 2317.

AUMT 2223 Automatic Transmission/Transaxle Theory

(2-2-0). Introduction to automatic transmission service. Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles and transmission electronic controls. Discussion of diagnosis and repair techniques. Required prerequisite: AUMT 2209. Required corequisite: AUMT 2325.

AUMT 2231 Automotive Engine Performance Analysis Theory II

(2-2-0). Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems. Includes proper use of advanced engine performance diagnostic equipment. Required prerequisite: AUMT 2215. Required corequisite: AUMT 2334.

AUMT 2305 Theory of Automotive Engine Repair

(3-3-0). Fundamentals of engine operation and diagnosis including lubrication and cooling systems. Emphasis on identification of components, measurements, inspections, and repair methods.

AUMT 2309 Theory of Manual Drive Trains and Axles

(3-3-0). A study of automotive clutches, clutch operation devices, standard transmissions/transaxles, and differentials. Emphasis on theory and diagnosis of transmission/transaxles and drive line components.

AUMT 2313 Manual Drive Trains and Axles

(3-1-6). A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair of transmissions/transaxles and drive lines. May be taught with manufacturer specific instructions.

AUMT 2315 Theory of Engine Performance Analysis I

(3-3-0). Theory of operation and diagnosis of basic engine dynamics including the study of the ignition system, fuel delivery systems, and the use of engine performance diagnostic equipment.

AUMT 2317 Engine Performance Analysis I

(3-1-6). Theory, operation, diagnosis, and repair of basic engine dynamics, ignition systems, and fuel delivery systems. Use of basic engine performance diagnostic equipment. May be taught with manufacturer specific instructions.

AUMT 2323 Automatic Transmission/Transaxle Theory

(3-3-0). Theory of operation, hydraulic principles, and related circuits of modern automatic transmissions and transaxles. Discussion of diagnostic and repair techniques.

AUMT 2325 Automatic Transmissions and Transaxles

(3-1-6). A study of the operation, hydraulic principles, and related circuits of modern automatic transmissions and automatic transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and proper repair techniques. Required corequisite: AUMT 2223.

AUMT 2331 Automotive Engine Performance Analysis Theory II

(3-3-0). Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems; and proper use of advanced engine performance diagnostic equipment.

AUMT 2334 Engine Performance Analysis II

(3-1-6). Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems. Includes advanced electronics theory with multi-channel oscilloscope usage and proper use of advanced engine performance diagnostic equipment. Required corequisite: AUMT 2231.

AUMT 2380 Automotive Coop Experience, Auto Technician

(3-1-15) Career-related activities encountered in the student's area of specialization offered through an individualized agreement among the college, employer, and student. Under the supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Includes a lecture component.

AUMT 2381 Automotive Cooperative Experience IV

(3-1-14). Career related activities encountered in the student's area of specialization offered through an individualized agreement among the College, employer, and the student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Includes lecture component.

AUMT 2440 Automotive Alternative Fuels

(4-3-4). A study of the composition and use of various alternative automobile fuels including retrofit procedures and applications, emission standards, availability, and cost effectiveness. Overview of federal and state legislation concerning fuels. Required prerequisite: AUMT 2231.

**(AVNC) AVIATION SYSTEMS AND AVIONICS MAINTENANCE
TECHNOLOGY/TECHNICIAN**

AVNC 1303 Introduction to Aircraft Electronics Systems

(3-2-3). A study of the relationship between aircraft electronic systems and aircraft flight and navigation. Emphasis on the operation and function of the electronic systems and the operation of the systems and ramp.

AVNC 1370 Aircraft Communication Systems Line Maintenance

(3-2-3). A course in the theory, operation, testing and troubleshooting of common aircraft communications systems to include aircraft audio distribution systems, VHF communication systems, UHF communication systems, satellite communication systems, telephone systems, public address systems, and intercom systems. The student will receive training on the setup and use of common and peculiar test equipment associated with the testing of aircraft communication systems. Furthermore, the student will receive training in aircraft communication systems troubleshooting and repair practices/procedures using the correct materials and processes.

AVNC 1371 Aircraft Navigation Systems Line Maintenance

(3-2-3). A course (aircraft line maintenance) in the theory, operation, testing and troubleshooting of common aircraft navigation systems, to include VOR/LOC navigation systems, instrument landing systems, global positioning systems, Distance Measurement Equipment, and Air Traffic Control Radar Beacon Systems. The student will receive training on the setup and use of common and peculiar test equipment associated with the testing of aircraft navigation systems. Furthermore, the student will receive training in aircraft navigation systems troubleshooting and repair practices/procedures.

AVNC 1443 Aircraft Electrical/Electronic Systems Installation

(4-3-3). A study of and practical experience in the installation of avionics systems in aircraft, mounting electronic equipment, construction and installation of electrical wiring and cables, proper use of tools and selection of materials.

AVNC 2337 Landing Gear, Hydraulic, and Fuel System

(3-2-3). Advanced concepts of commercial fuel and hydraulic systems, landing gear, pneumatic systems, and safety.

(BCIS) BUSINESS INFORMATION SYSTEMS PROGRAMMING

BCIS 1405 Business Computer Applications+

(4-3-2). Computer terminology, hardware, software, operating systems, and information systems relating to the business environment. The main focus of this course is on building hands-on capabilities with business applications of software, including word processing, spreadsheets, databases, presentation graphics, and business-oriented utilization of the Internet.

(BIOL) BIOLOGY

BIOL 1406 Biology for Science Majors I+

(4-3-3). Scientific method, concepts of chemistry, cell structure and function, bioenergetics, and survey of the protista and animal kingdoms from a taxonomic, morphological, and physiological standpoint. Laboratory required.

BIOL 1407 Biology for Science Majors II+

(4-3-3). Reproduction and development, classical and molecular genetics, ecology, evolution, and a survey of the monera, fungi, and plant kingdoms from a taxonomic, morphological, and physiological standpoint. Laboratory required. Recommended prerequisite: BIOL 1406.*

BIOL 1408 General College Biology I+

cells, chemistry, structures, and processes; tissues and the integumentary, biomechanic, circulatory, respiratory, digestive, excretory, nervous, and endocrine systems. Laboratory required

BIOL 1409 General College Biology II+

(4-3-2). Introductory biology for the non-science major considering reproduction, development, classical, and molecular genetics; a survey of kingdoms, ecology, behavior, and evolution. Laboratory fee charged.

BIOL 1411 General Botany+

(4-3-3). A study of the taxonomy, anatomy, morphology, physiology, genetics, ecology, and evolution of plants. Laboratory requirement. Recommended prerequisite: BIOL 1407.

BIOL 2306 Environmental Biology+

(3-3-0). Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems.

BIOL 2316 Genetics+

(3-3-0). Study of the principles of molecular and classical genetics and the function and transmission of heredity material. May include population genetics, genetic engineering and human genetics.

BIOL 2401 Anatomy and Physiology I+

(4-3-2). Functional anatomy with emphasis on basic principles and physiological activities of different systems of the body. Laboratory experiments in vertebrate physiology and the dissection of a mammal. Laboratory required.

BIOL 2402 Anatomy and Physiology II+

(4-3-2). Continuation of BIOL 2401. Laboratory required. Recommended prerequisite: BIOL 2401.*

BIOL 2406 Environmental Biology+

(4-3-3). Human interaction with and effect upon plant and animal communities. Conservation, pollution, energy, and other contemporary ecological problems.

BIOL 2420 Microbiology+

(4-3-4). Microorganisms - their morphological, physiological, and biochemical characteristics; response to environment; and influence on their surroundings. Their relationship to the oral and intestinal cavities, aspects of parasitism, infection, body defenses, and methods of prevention and controlling infection. Effects and control of microorganisms in food, water, milk, and sanitation. Laboratory required.

BIOL 2421 General Microbiology+

(4-3-4). Microscopic and chemical basis of microbial life; the macromolecules, enzymes, bioenergetics, and nutrition requirements of bacteria. Survey of the eucaryotes, procaryotes, viruses, and 10 orders of bacteria. Principles of disinfection, sterilization, antibiotics, infection, immunology, and serology. Laboratory required. Suggested prerequisite: One year of biology.*

(BMGT) BUSINESS ADMINISTRATION AND MANAGEMENT

BMGT 1268 Railroad Dispatcher Practicum

(2-0-14). A field experience that allows students to participate in the dispatching operations area to identify the major job responsibilities of railroad dispatchers and other railroad employees.

BMGT 1270 Introduction to Railroad

(2-2-0). An overview of railroad organization and general operations, policies, and practices that ensure railroad safety, and basic dispatching functions.

BMGT 1301 Supervision

(3-3-0). A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.

BMGT 1303 Principles of Management

(3-3-0). Concepts, terminology, principles, theory, and issues that are the substance of the practice of management.

BMGT 1305 Communications in Management

(3-3-0). Basic theory and processes of communication skills necessary for the management of an organization's workforce.

BMGT 1307 High Performance Work Teams

(3-3-0). A study of the basic principles of building and sustaining teams in organizations including team dynamics and process improvement.

BMGT 1382 Cooperative Education

(3-1-20). Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Prerequisites: Completed 12 hours of college course work and 3 Management hours.

BMGT 1391 Special Topics

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

BMGT 1409 Information and Project Management

(4-3-2). Critical path methods for planning and controlling projects. Includes time/cost tradeoffs, resource utilization, stochastic considerations, task determination, time management, scheduling management, status reports, budget management, customer service, professional attitude, and supervision.

BMGT 2172 Rules Simulation

(1-0-2). A practical application of the Rules and regulations in a computer aided environment.

BMGT 2188 Internship

(1-0-3). An experience external to the College for advanced students. Mentored and supervised by a workplace employee, the student achieves objectives that are directly related to specific occupational outcomes.

BMGT 2309 Leadership

(3-3-0). Concepts of leadership and its relationship to management. Prepares the student with leadership and communication skills needed to inspire and influence.

BMGT 2331 Principles of Quality Management

(3-3-0). Quality of productivity in organizations. Includes planning for quality through the organization, analysis of costs of quality, and employee empowerment.

BMGT 2382 Cooperative Education

(3-1-20). Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Prerequisite: BMGT 1382

BMGT 2473 Traffic Control

(4-3-4). Course covers centralized traffic control equipment, computerized track warrant equipment and management information systems. Includes identification and resolution of authority.

BMGT 2574 Rules, Regulations, and Safety

(5-4-4). A study of the general code of operating rules, maintenance of way operating rules, and the train dispatchers manual of policies and practices for safe and effective train movement and maintenance operations. This prepares the student for observation of actual dispatching operations.

(BNKG) BANKING

BNKG 1356 Analyzing Financial Statements

(3-3-0). A study of the process of evaluating financial statements, cash flow, and ratio analysis of individuals and business. Emphasis on the relationship of comparative analysis and industry standards. Required prerequisite: ACCT 2302.*

(BUSG) BUSINESS, GENERAL

BUSG 1191 Special Topics in Business

(1-1-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the occupation and relevant to the professional development of the student. When taught under the title Business Leadership Seminar, the course serves as the required capstone experience for the A.A.S. in Business. When taken as BUSG 1191, the course must be taken three times to qualify as the capstone experience. The seminar(s) should be taken during the last 12 hours of the degree plan, and enrollment requires the approval of the program coordinator.

BUSG 1302 E-Business Management

(3-3-0). Unique aspects of creating and managing and E-Commerce business; topics address the internet, infrastructure for electronic commerce, markup languages, web-based tools and software, security issues, electronic payment systems, strategies for marketing, sales and purchasing, legal, ethical and tax issues, management functions including how managers plan, exercise leadership, organize, and control the operations.

BUSG 1315 Small Business Operations

(3-3-0). A course in the unique aspects of managing a small business. Topics address management functions including how managers plan, exercise leadership, organize, and control the operations. Examines the decision-making process and strategies needed to operate a business successfully.

BUSG 1341 Small Business Financing

(3-3-0). A study of the financial structure of a small business. Topics address business finance, including where the funds come from and what they are used for; budgeting, including planning and preparing; record keeping; taxation; insurance; and banking; and preparation of a business plan.

BUSG 1391 Special Topics in Business, General

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

BUSG 2170 Portfolio Development

(1-1-0) A capstone course in preparing and presenting a professional portfolio based on the student's specific area of study. Includes resume preparation, employment seeking skills and interviewing techniques, and career goal setting. Must be taken in last semester of certificate degree plan.

BUSG 2300 Business Leadership Seminar

(3-3-0) A capstone course in which students apply previously developed occupational skills in activities that address social, political, economic, environmental, and legal issues associated with business and industry. Focus will be on workplace communication, networking, and teamwork skills. Activities will include project planning, implementation, and evaluation. Local business and community involvement will be integrated as available and applicable. Must be taken during the last 12 hours of degree plan. Prerequisite: approval of program coordinator.

BUSG 2309 Small Business Management

(3-3-0). A course on how to start and operate a small business. Topics may include facts about a small business, essential management skills, how to prepare a business plan, financial needs, marketing strategies, and legal issues. Evaluates the effectiveness of the small business and skills required of a successful entrepreneur.

(BUSI) BUSINESS**BUSI 1301 Introduction to Business+**

(3-3-0). General survey of business. American modified capitalism and role of business within the economic system. Topical examination of management, labor relations, production, marketing, accounting, finance, and data processing.

BUSI 1307 Personal Money Management+

(3-3-0). Guide to personal purchases such as homes, automobiles, clothing, and food. Coverage of consumer credit, insurance, investments, taxes, budgeting, and estate planning.

BUSI 1311 Principles of Selling+

(3-3-0). Introduction to the selling process and its application to all forms of sales. Identification of the elements of the communication process between buyers and sellers in business and examination of the legal regulations and ethical issues of business that affect salespeople. Methods, problems, and duties of professional salesperson.

BUSI 2301 Business Law I+

(3-3-0). Nature and source of law; courts and court procedures; law of contracts; agency; and negotiable instruments.

BUSI 2302 Business Law II+

(3-3-0). Continuation of BUSI 2301. Law of sales, real and personal property; secured transactions; business organization; and bankruptcy. Recommended prerequisite: BUSI 2301.*

(CDEC) CHILD DEVELOPMENT

CDEC 1317 Child Development Associate Training I

(3-3-0). Based on the requirements for the Child Development Associate National Credential (CDA). Topics on CDA overview, general observation skills, and child growth and development overview. Four functional areas of study are creative, cognitive, physical and communication.

CDEC 1321 The Infant and Toddler

(3-3-0). The study of appropriate infant and toddler (birth to 3 years) programs, including an overview of development, quality care giving routines, appropriate environment, materials and activities, and teaching/guidance techniques.

CDEC 1356 Emergent Literacy for Early Childhood

(3-3-0). An exploration of principles, methods, and materials for teaching young children language and literacy through an active learning, play-based, integrated curriculum.

CDEC 1358 Creative Arts for Early Childhood

(3-3-0). An exploration of principles, methods, and materials for teaching young children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking.

CDEC 1359 Children With Special Needs

(3-3-0). A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, educational intervention, available resources, referral processes, and the advocacy role and legislative issues.

CDEC 1394 Special Topics in Early Childhood

(3-3-0). Current topics in the area of child development are explored. May be taken four times for credit.+

CDEC 1413 Curriculum Resources/Early Childhood Programs

(4-3-4). Fundamentals of curriculum design and implementation in developmentally appropriate programs for young children. Laboratory hours required. Required prerequisite: CDEC 1419.

CDEC 1419 Child Guidance

(4-3-2). An exploration of guidance strategies for promoting pro-social behaviors in children. Emphasis on positive guidance principles and techniques, and focus on family involvement, individual child needs, temperament, and cultural influences. Supervised direct application in a laboratory setting.

CDEC 2307 Math and Science for Early Childhood

(3-3-0). An exploration of principles, methods, and materials for teaching children math and science concepts and process skills through discovery and play.

CDEC 2322 Child Development Associate Training II

(3-3-0). A continuation of the study of the requirements for the Child Development Associate National Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social and guidance.

CDEC 2324 Child Development Associate Training III

(3-2-2). Continuation of the study of the requirements for the Child Development Associate National Credential (CDA). Three of the 13 functional areas of study include family, program management and professionalism.

CDEC 2326 Administration of Programs for Children I

(3-3-0). Application of management procedures for early child care education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.

CDEC 2328 Administration of Programs for Children II

(3-3-0). An in-depth study of the skills and techniques in managing early care and education programs, including legal and ethical issues, personnel management, team building, leadership, conflict resolution, stress management, advocacy, professionalism, fiscal analysis and planning parent education/partnerships, and technical applications in programs.

CDEC 2341 The School Age Child

(3-3-0). A study of appropriate programs for the school age child (5-13) including an overview of development, appropriate environments, materials, and activities and teaching/guidance techniques.

CDEC 2386 Internship-Early Childhood Provider/Assistant

(3-0-9) Application of early childhood principles, methods, materials, and appropriate guidance techniques for teaching young children in a developmentally appropriate framework which utilizes active learning. Supervised direct application in a laboratory setting. This course serves as the capstone experience for Child Development majors. Required prerequisites: CDEC 1419 and CDEC 1413.

(CETT) ELECTRONICS**CETT 1409 Analysis of DC-AC Circuits**

(4-3-3) Fundamentals of DC circuits and AC circuits operation including Ohm's law, Kirchhoff's laws, networks, transformers, resonance, phasors, capacitive and inductive and circuit analysis techniques. Emphasis on circuit simulation using PSpice. Course includes soldering techniques, hand tools, circuit fabrication techniques, troubleshooting techniques and circuit analysis using Mathcad. For majors in Electronics and Telecommunications Technology, computer Hardware Technology, and Robotics and automation Technology.

Required prerequisites: MATH 0304 or a score on the TCC math placement test high enough to enter MATH 0350 or higher.*

CETT 1431 Technical Programming

(4-3-3). Introduction to a high level programming language such as BASIC, PASCAL, or C. Topics include structured programming and problem solving as they apply to technical applications. Recommended prerequisite: CETT 1403. Recommended corequisite: CETT 1415*.

CETT 1441 Solid State Circuits

(4-3-3). A study of the various semiconductor devices incorporated in circuits and their applications. Emphasis on circuit construction, measurements, and analysis. Recommended prerequisite: CETT 1403 and MATH 0350.*

CETT 1445 Microprocessors

(4-3-3). An introductory course in microprocessor software and hardware; its architecture, timing sequence, operation, and programming; and discussion of appropriate software diagnostic language and tools. Recommended prerequisite: CETT 1415.*

CETT 1449 Digital Systems

(4-3-3) A course in electronics covering digital systems. Emphasis on application and troubleshooting digital systems using counters, registers, code converters, multiplexers, analog-to-digital to-analog circuits, and large-scale integrated circuits. Required prerequisites: MATH 0304 or a score on the TCC math placement test high enough to enter MATH 0350 or higher.*

CETT 1457 Linear Integrated Circuits

(4-3-3). A study of the characteristics, operations, stabilization, testing, and feedback techniques of linear integrated circuits. Applications in computation, measurements, instrumentation, and active filtering with pole/zero in the s-domain analysis. Recommended prerequisites: MATH 1314 and CETT 1403.*

CETT 2435 Advanced Microprocessors

(4-3-3). An advanced course utilizing the microprocessor in control systems and interfacing. Emphasis on microprocessor hardware and implementation of peripheral interfacing. Recommended prerequisite: CETT 1445.*

CETT 2449 Research and Project Design

(4-3-3) Principles of electrical/electronic design encompassing schematics wiring diagrams, materials lists, operating characteristics, completion schedules, and cost estimates. Recommended prerequisites: MATH 1314, CETT 1409, CETT 1445 and CETT 1431.*

(CHEF) CULINARY ARTS

CHEF 1191 Special Topics in Culinary Arts/Chef Training

(1-1-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Learning outcomes/objectives are determine by local needs and business and industry trends.

CHEF 1205 Sanitation and Safety

(2-2-0). A study of personal cleanliness; sanitation practices in food preparation; causes, investigation and control of illnesses caused by food contamination (Hazard Analysis Critical Control Points); and workplace safety standards.

CHEF 1264 Practicum Culinary Arts/Chef Training

(2-0-14). Practical general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social and legal systems associated with the occupation and the business/industry. Will demonstrate legal and ethical behavior, safety practices, interpersonal teamwork skills, and appropriate written and verbal guided external experiences may be for pay or no pay. The course may be repeated if topics and learning outcomes vary. Required prerequisites: Final semester of degree or certificate program or departmental chair approval.

CHEF 1291 Special Topics in Culinary Arts/chef Training

(2-2-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. Learning outcomes/objectives are determined by local needs and business and industry trends.

CHEF 1301 Basic Food Preparation

(3-2-3) A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism.

CHEF 1310 Garde Manger

(3-2-3) A study of specialty foods and garnishes. Emphasis on design, techniques, and display of fine foods. Identify tools and equipment common to the Garde Manger station. Develop fundamental skills in preparation of forcemeats; demonstrate basic skills in charcuterie and aspic development; and demonstrate specialty food techniques for preparation. Licensure/Certification Agency: American Culinary Federation Educational Institute. Required Prerequisites: CHEF 1301 Basic Food Preparation and CHEF 1205 Sanitation and Safety.

CHEF 1314 A La Carte Cooking

(3-2-3) A course in a la carte or 'cooking to order' concepts. Topics include menu and recipe interpretation and conversion, organization of work station, employment of appropriate cooking methods, plating, and saucing principles. Licensure/Certification Agency: American Culinary Federation Educational Institute. Prerequisites: CHEF 1301 Basic Food Preparation, CHEF 1305 Sanitation and Safety.

CHEF 1345 International Cuisine

(3-2-3) The study of classical cooking skills associated with the preparation and service of international and ethnic cuisines. Topics include similarities between food production systems used in the United States and other regions of the world. Licensure/Certification Agency: American Culinary Federation Educational Institute Prerequisites: CHEF 1301 Basic Food Preparation, CHEF 1305 Sanitation and Safety

CHEF 2301 Intermediate Food Preparation

(3-2-3). Continuation of previous food preparation course. Topics include the concept of pre-cooked food items, as well as scratch preparation. Covers full range of food preparation techniques. Master the identification of spices, oils, and vinegars; discuss and prepare various protein foods; discuss and prepare various fruits, vegetables, starches, and farinaceous dishes;

discuss and prepare sandwiches and salads. Licensure/Certification Agency: American Culinary Federation Educational Institute. Required prerequisites; CHEF 1301 Basic Food Preparation.

(CHEM) CHEMISTRY

CHEM 1405 Fundamentals of Chemistry I+

(4-3-3). Basic chemistry for non-science majors. Topics include chemical and physical properties of matter, atomic structure, chemical bonding, molecular structure, and stereochemistry. Laboratory required. (Students should not take both CHEM 1406 and CHEM 1405 to satisfy the laboratory science requirement for graduation.)

CHEM 1406 Essentials General/Biological Chemistry+

(4-3-3). Importance of chemical concepts to living organisms - including humans. Laboratory required. (Students should not take both CHEM 1406 and CHEM 1405 to satisfy the laboratory science requirement for graduation.)

CHEM 1407 Fundamentals of Chemistry II+

(4-3-3). Continuation of CHEM 1405. Topics may include basic chemistry of reactions, energy of reactions, organic chemistry, biological chemistry, and applications to environmental problems. Laboratory required. Prerequisite: CHEM 1406, CHEM 1405, or CHEM 1411.*

CHEM 1411 General Chemistry I+

(4-3-4). Inorganic chemistry necessary for further work in science-related subjects. Atomic structure, chemical bonding, molecular structure, and chemical and physical properties of matter. Laboratory required.

CHEM 1412 General Chemistry II+

(4-3-4). Additional study of inorganic chemistry, including qualitative analysis. Laboratory required. Recommended prerequisite: CHEM 1411.*

CHEM 2423 Organic Chemistry I+

(4-3-4). Chemistry of carbon compounds. Integration of aromatic and aliphatic compounds, treating the principal classes of each. Emphasis on molecular structure theory, stereochemistry, structure and reactivity, and reaction mechanisms. Laboratory required. Recommended prerequisite: CHEM 1412.*

CHEM 2425 Organic Chemistry II+

(4-3-4). Continuation of CHEM 2423. Emphasis on the classes of aliphatic and aromatic compounds not previously discussed; spectroscopy; the use of instrumentation in organic chemistry; and introduction to the chemistry of carbohydrates, amino acids, proteins, and natural products. Qualitative analysis will be included in the laboratory work. Laboratory required. Recommended prerequisite: CHEM 2423.*

(CHIN) CHINESE

CHIN 1411 Elementary Chinese I+

(4-3-2). Fundamentals of Mandarin Chinese. Acquisition of language functions, vocabulary, structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

CHIN 1412 Elementary Chinese II+

(4-3-2). Continuation of CHIN 1411 with emphasis on conversation. Laboratory practice. Recommended prerequisite: CHIN 1411.

CHIN 2311 Intermediate Chinese I+

(3-3-0). Finer points of Mandarin Chinese structures. Conversational practice based on selected readings and dialogues. Directed composition. Recommended prerequisite: CHIN 2311.

CHIN 2312 Intermediate Chinese II+

(3-3-0). Continuation of CHIN 2311 with emphasis on conversation. Laboratory practice. Prerequisite: CHIN 2311.

(CJLE) CRIMINAL JUSTICE – LAW ENFORCEMENT

CJLE 1111 Basic Firearms

(1-0-3). Firearm safety, cleaning and care techniques, proper shooting principles, and firearms proficiency. Required corequisites: CJLE 1506, CJLE 1512, CJLE, 1518, CJLE 2247.

CJLE 1345 Intermediate Crime Scene Investigation

(3-3-0) Topics include objectives, preparations, procedures, and methods of crime scene search; value of crime scene sketches and their relationship to crime scene photographs; fingerprints as physical evidence, fingerprint identification and classification, types of impressions and techniques for locating and developing impressions.

CJLE 1371 Global Terrorism and Local Public Safety

(3-3-0). Terrorism, as a global threat in modern society, is explored from a historical perspective. The effects of terrorism and the threat of terrorism impact all government agencies, including public safety. The course surveys the roles of federal and state agencies, including military, but concentrates on the role of public safety agencies in planning and response.

CJLE 1394 Special Topics Law Enforcement/Police Science

(3-3-0) topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CJLE 1506 Basic Peace Officer I

(5-3-8). Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Training Academy. ***This course may be offered only by institutions licensed as a police academy by TCLEOSE***

CJLE 1512 Basic Peace Officer II

(5-3-8). Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. ***This course may be offered only by institutions licensed as a Police Academy by TCLEOSE***

CJLE 1518 Basic Peace Officer III

(5-3-8). Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II and IV to satisfy the Texas Commission on Law Enforcement (TCLEOSE) approved Basic Peace Officer Academy. ***This course may be offered only by institutions licensed as a Police Academy by TCLEOSE***

CJLE 2247 Tactical Skills for Police

(2-1-4). Development of proficiency with a range of impact weapons and/or chemical agents and defensive techniques necessary to control a violent person. Required corequisites: CJLE 1506, CJLE 1512, CJLE 1518 and CJLE 111.

(CJSA) CRIMINAL JUSTICE , SUPERVISION AND ADMINISTRATION

CJSA 1347 Police Organization & Administration

(3-3-0) Study of the principles of or organizational structure and administration. Topics include theories of management, motivation, and leadership. Focus on a quality approach toward police community interaction.

CJSA 1348 Ethics in Criminal Justice

(3-3-0). Ethical philosophies and issues pertaining to the various professions in the criminal justice system. Includes ethical issues emanating from constitutional conflict with public protection and individual rights, civil liberties and correctional policies.

CJSA 1393 Special Topics Criminal Justice Studies

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. The content of this course may vary and may address the capstone experience through a technical writing curriculum.

CJSA 2302 Police Management/Supervision/Rel Topic

(3-3-0) Techniques and theories regarding dealing with people, their performance and problems. Topics include basic supervision, leadership, time management, first-line supervision, and management by objectives.

CJSA 2331 Child Abuse: Prevention and Investigation

(3-3-0). Forms of child abuse and neglect and the traits of typical abusers. Includes strategies to investigate abuse, interview victims and witnesses, document evidence in accordance with state law, and conduct case studies.

CJSA 2334 Contemporary Issues in Criminal Justice

(3-3-0). A series of lectures and class participation exercises presenting selected topics currently confronting criminal justice personnel and the public they serve. As a course involving simulation of the workplace, competencies acquired throughout the program will be applied to case studies, employment scenarios, and projects related to firefighting. (Capstone Course - Must be taken during the last semester of the program.)

CJSA 2388 Internship-Criminal Justice Studies

(3-0-9). An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are

developed and documented by the College and that are directly related to specific occupational outcomes.

(CNBT) CONSTRUCTION/BUILDING

CNBT 1300 Residential and Light Commercial Blueprint Reading

(3-2-2). Introductory blueprint reading for residential and light commercial construction.

CNBT 1311 Construction Methods and Materials

(3-3-0). Introduction to construction materials and methods and their applications.

CNBT 1342 Building Codes and Inspections

(3-3-0). Building codes and standards applicable to building construction and inspection processes.

CNBT 1346 Construction Estimating I

(3-2-3). Fundamentals of estimating materials and labor costs in construction. Prerequisite: CNBT 1305.

CNBT 1372 Special Topics in Soils and Foundations

(3-2-3). Fundamentals of estimating materials and labor costs in construction. Prerequisite: CNBT 1305.

CNBT 1391 Special Topics Construct/Building Technology

(3-3-0). Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

CNBT 1444 Construction Materials Testing

(4-3-3). Skill development in laboratory testing and field inspection procedures associated with construction materials.

CNBT 1491 Special Topics Advanced Construction

(4-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisite: Department chair approval.

CNBT 2266 Practicum

(2-0-14). Practical, general workplace training supported by an individualized learning plan developed by employer, College, and student. This is a capstone course. Prerequisite: Department chair approval.

CNBT 2342 Construction Management I

(3-2-3). Human relations management skills in motivation on the job site. Topics include written and oral communications, leadership and motivation, problem solving, and decision making. Prerequisite: CNBT 1305.

CNBT 2344 Construction Management II

(3-3-0). A management course in contract documents, safety, planning, scheduling, production control, and law and labor. Topics include contracts, planning, cost and production peripheral documents, and cost and work analysis. Prerequisite: CNBT 2342.

CNBT 2437 Construction Estimating II

(4-3-2). Advanced estimating concepts using computer software programs for construction and crafts. Prerequisite: CNBT 1346.

(COMM) COMMUNICATIONS

COMM 1307 Introduction to Mass Communications+

(3-3-0). Communication theory; history, operation, and structure of the American communication system; and interrelationship of the mass media and society.

COMM 1316 News Photography+

(3-2-4). Course offering various technical and theoretical topics.

COMM 1335 Survey of Radio and Television+

(3-3-0) Study of the development, regulation, economics, social impact, and industry practices in broadcasting and cable communication. Includes non-broadcast television, new technologies, and other communication systems.

COMM 2305 Editing and Layout+

(4-3-3). Editing and layout processes, with emphasis on accuracy and fairness, including the principles and techniques of design. Laboratory provides practical experience editing and designing for the student newspaper. Prerequisites: COMM 2311 and 2315.

COMM 2311 Reporting I+

(3-3-2). Skills, techniques and practices of newsgathering and news writing. Laboratory provides practical experience in reporting for student newspaper. Recommended prerequisite: Average keyboarding skills.

COMM 2315 Reporting II+

(3-3-2). Continuation of COMM 2311. Recommended prerequisite: Average keyboarding skills.

COMM 2331 Radio/Television Announcing+

(3-3-0) Principles of announcing: study of voice, diction, pronunciation, and delivery. Experience in various types of announcing. Study of phonetics is recommended.

COMM 2332 Radio/Television News+

(3-3). Preparation and analysis of news styles for the electronic media.

COMM 2339 Writing for Radio, Television & Film+

(3-3-0) Introduction to basic script formats, terminology, and writing techniques, including the writing of commercials, public service announcements, promotions, news, documentary, and fictional materials.

COMM 2366 Film Appreciation+

(3-2-2). Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art.

(COSC) COMPUTER SCIENCE

COSC 1401 Microcomputer Applications+

(4-3-2). Fundamental concepts of computer systems, including components, configurations, and capabilities. Use of current end-user software to solve problems.

COSC 1420 C Programming+

(4-3-2). Structured programming techniques using the C language. Recommended prerequisite: COSC 1415.

COSC 1436 Programming Fundamentals I+

(4-3-2) Introduces the fundamental concepts of structured programming. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. Recommended prerequisite: COSC 1401.

COSC 1437 Programming Fundamentals II+

(4-3-2) Review of control structures and data types with emphasis on structured data types. Applies the object-oriented programming paradigm, focusing on the definition and use of classes along with the fundamentals of object-oriented design. Includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering. Recommended prerequisite: COSC 1436.

COSC 2420 Advanced C Programming+

(4-3-2). Advanced programming techniques using the C programming language. Recommended prerequisite: COSC 1420.*

COSC 2425 Computer Organization & Machine Language+

(4-3-2) Syntax and semantics of a typical assembly language; macros and macro processors; design, construction, and execution of assembly language programs; data representation; and addressing techniques. Recommended prerequisite: COSC 1436.

COSC 2436 Programming Fundamentals III+

(4-3-2) Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include recursion, fundamental data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), and algorithmic analysis. Recommended prerequisite: COSC 1437.

(CPMT) COMPUTER MAINTENANCE TECHNOLOGY

CPMT 1405 IT Essentials I: Hardware and Software

(4-3-3). An introduction to information technology and data communication. Includes topics on personal computer hardware and software and basic networking concepts. Recommended Prerequisite: COSC 1401

CPMT 1411 Introduction to Computer Maintenance

(4-3-3). An introduction to the installation, configuration, and maintenance of a microcomputer system.

CPMT 1445 Computer Systems Maintenance

(4-3-3). Examination of the functions of components in a computer system. Development of skills in the use of test equipment and maintenance aids.

CPMT 1449 Computer Networking Technology

(4-3-3). A course in computer networks with focus on networking fundamentals, terminology, hardware, software, and network architecture. A study of local/wide area networking concepts and networking installations and operations.

CPMT 1491 Special Topics Computer Maintenance Technology

(4-3-3). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Recommended prerequisite: CPMT 1411 and CPMT 1449.*

CPMT 2402 Home Technology Integration

(4-3-3). Integration and maintenance of various home technology subsystems. Includes home automation, security and surveillance, home networks, video and audio networks, and structured wiring. Recommended co-requisite: CPMT 1405 or equivalent knowledge.

CPMT 2433 Computer Integration

(4-3-3). An advanced course in integration of hardware, software, and applications. Customization of computer systems for specific applications in engineering, multimedia, or data acquisition. Recommended prerequisite: CPMT 1411 and CETT 1415.*

CPMT 2437 Microcomputer Interfacing

(4-3-3). An interfacing course exploring the concepts and terminology involved in interfacing the internal architecture of the microcomputer with commonly used external devices. Recommended prerequisite: CPMT 1411 and CETT 1415.*

(CRIJ) CRIMINAL JUSTICE

CRIJ 1301 Introduction to Criminal Justice+

(3-3-0). History, philosophy, and ethical considerations of criminal justice; the nature and impact of crime; and an overview of the criminal justice system, including law enforcement and court procedures.

CRIJ 1306 Court Systems and Practices+

(3-3-0). The judiciary in the criminal justice system; structure of American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence, sentencing. Recommended prerequisite: CRIJ 1310.

CRIJ 1307 Crime in America+

(3-3-0) The study of American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and crime prevention. (Students may NOT earn credit for both CRIJ 1307 and SOCI 2336.) Recommended prerequisite: SOCI 1301.*

CRIJ 1310 Fundamentals of Criminal Law+

(3-3-0). Study of criminal law, its philosophical and historical development, major definitions and concepts, classifications and elements of crime, penalties using Texas statutes as illustrations and criminal responsibility.

CRIJ 1313 Juvenile Justice System+

(3-3-0). A study of the juvenile justice process to include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.

CRIJ 2301 Community Resources in Corrections+

(3-3-0). An introductory study of the role of community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

CRIJ 2313 Correctional Systems and Practices+

(3-3-0). Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.

CRIJ 2314 Criminal Investigation+

(3-3-0). Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.
Recommended prerequisite: CRIJ 1310.

CRIJ 2323 Legal Aspects of Law Enforcement+

(3-3-0). Police authority; responsibilities; constitutional constraints; laws of arrest, search, and seizure; police liability.

CRIJ 2328 Police Systems and Practices+

(3-3-0). The police profession; organization of law enforcement systems; the police role; police discretion; ethics; police-community interaction; current and future issues.

(CRPT) CARPENTRY/CARPENTER

CRPT 1415 Conventional Wall Systems

(4-3-2). Conventional wall systems with emphasis on wood frame construction. Includes identification of components, construction of wall systems, safe work practices and the selection, use and maintenance of tools and equipment.

(CSIR) COMMUNICATIONS SYSTEM INSTALLER AND REPAIRER

CSIR 1459 Digital Data Communication

(4-3-3). Introduction to the theory and troubleshooting skills needed in the digital data communication field. This course covers the principles of communications involving digital data and analog signals. Pulse modulation, multiplexing, and microwave communications are introduced. Emphasis on measurements and diagnostic troubleshooting techniques.
Recommended prerequisite: CETT 1403 and CETT 1445.*

(DAAC) ALCOHOL/DRUG ABUSE COUNSELING

DAAC 1304 Pharmacology of Addiction

(3-3-0). Psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effects of tolerance, dependency/withdrawal, cross addiction, and drug interaction.

DAAC 2166 Practicum-Alcohol/Drug Abuse Counseling

(1-0-10). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. As legislated, a student must complete six courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours. DAAC 2166 and DAAC 2167 fulfill required 300 hours. Recommended corequisite: DAAC 2343.

DAAC 2167 Practicum-Alcohol/Drug Abuse Counseling

(1-0-10). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. As legislated, a student must complete six courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours. Recommended corequisite: DAAC 2166.

DAAC 2266 Practicum-Alcohol/Drug Abuse Counseling

(2-0-20). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. As legislated, a student must complete six courses related to chemical dependency counseling prior to enrolling in the practicum class in order to receive credit toward LCDC practicum hours. This course fulfills required 300 hours practicum for LCDC. Required corequisite: DAAC 2343.

DAAC 2307 Addicted Family Intervention

(3-3-0). The family as a dynamic system focusing on the effects of addiction on family roles, rules and behavior patterns. Includes the effects of mood altering substances, behaviors, and therapeutic alternatives as they relate to the family from a multicultural and transgenerational perspective.

DAAC 2341 Counsel Alcohol and Other Addictions

(3-3-0). Special skills and techniques in the application of counseling skills for the Alcohol and Other Drug (AOD) client. Development and utilization of advanced treatment planning and management. Includes review of confidentiality and ethical issues.

DAAC 2343 Current Issues

(3-3-0). Current issues in addiction counseling. Includes special populations, dual diagnosis, ethics, gambling, and infectious diseases associated with addiction counseling.

(DANC) DANCE

DANC 1110 Tap I+

(1-0-3). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 1111 Tap II+

(1-0-3). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 1141 Ballet+

(1-0-3). Instruction and participation in ballet technique.

DANC 1142 Ballet+

(1-0-3). Instruction and participation in ballet technique.

DANC 1145 Modern Dance+

(1-0-3). Instruction and participation in modern dance technique.

DANC 1146 Modern Dance+

(1-0-3). Instruction and participation in modern dance technique.

DANC 1147 Jazz Dance+

(1-0-3). Instruction and participation in jazz technique.

DANC 1148 Jazz Dance+

(1-0-3). Instruction and participation in jazz technique.

DANC 1151 Dance Performance+

(1-0-3). Instruction and participation in ballet, jazz dance, and modern dance.

DANC 1152 Dance Performance+

(1-0-3). Instruction and participation in ballet, jazz dance, and modern dance.

DANC 1210 Tap I+

(2-1-2). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 1211 Tap II+

(2-1-2). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 1301 Dance Composition+

(3-3-0). Development of basic principles and theories involved in composition. Emphasis is placed on movement principles, group and structural forms. Improvisation is introduced as a choreographic tool.

DANC 1341 Ballet I+

(3-3-0). Theory and technique of creative movement through ballet idiom.

DANC 1342 Ballet II+

(3-3-0). Continuation of DANC 1341.

DANC 1345 Modern Dance I+

(3-3-0). Instruction and participation in modern dance technique.

DANC 1346 Modern Dance II+

(3-3-0). Instruction and participation in modern dance technique.

DANC 1347 Jazz I+

(3-3-0). Theory and techniques of creative movement through jazz dance idiom.

DANC 1348 Jazz II+

(3-3-0). Continuation of DANC 1347. Recommended prerequisite: DANC 1347.*

DANC 2110 Tap III+

(1-0-3). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 2111 Tap IV+

(1-0-3). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 2141 Ballet+

(1-0-3). Instruction and participation in ballet technique.

DANC 2142 Ballet+

(1-0-3). Instruction and participation in ballet technique.

DANC 2145 Modern Dance+

(1-0-3). Instruction and participation in modern dance technique.

DANC 2146 Modern Dance+

(1-0-3). Instruction and participation in modern dance technique.

DANC 2151 Dance Performance+

(1-0-3). Instruction and participation in ballet, jazz dance, and modern dance.

DANC 2152 Dance Performance+

(1-0-3). Instruction and participation in ballet, jazz dance, and modern dance.

DANC 2208 Tap III+

(2-1-2). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 2209 Tap IV+

(2-1-2). This course will explore 'the who, what, when, where and why' of Tap. The goal is to experience the freedom, find the beat within and understand the cultural diversity of this art form.

DANC 2301 Problems in Dance+

(3-1-2). An introduction to dance improvisation as it relates to dance making.

DANC 2303 Dance Appreciation+

(3-3-0). Various styles of dance. Increases awareness and appreciation of dance.

(DFTG) DRAFTING

DFTG 1405 Technical Drafting

(4-3-3). Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.

DFTG 1409 Basic Computer-Aided Drafting

(4-3-3). An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects; adding text and dimensions; using layers; coordinating systems; as well as input and output devices. Recommended prerequisite: DFTG 1405.*

DFTG 1410 Specialized Basic Computer Aided Drafting

(4-3-3). A supplemental course to Basic Computer Aided Drafting using an alternative computer-aided drafting (CAD) software to create detail and working drawings.

DFTG 1417 Architectural Drafting-Residential

(4-3-3). Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for residential structure with emphasis on light frame construction methods. Recommended prerequisite: DFTG 1409.*

DFTG 1445 Parametric Modeling and Design

(4-3-3). Parametric-based design software for mechanical assembly design and drafting.

DFTG 1458 Electrical/Electronics Drafting

(4-3-3). A study of the principles of layout of electrical and electronic drawings, stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams. Recommended prerequisite: DFTG 1405.*

DFTG 1491 Special Topics in Drafting

(4-3-3). Topics address recently identified current events, skills, knowledge, and/or attitudes and behavior pertinent to the technology or occupation and relevant to the professional development of the student.

DFTG 2170 Certification Exam Preparation

(1-1-0). A capstone experience to prepare for taking the National Certification Examinations in various applications.

DFTG 2402 Machine Drafting

(4-3-3). Production of detail and assembly drawings of machines, threads, gears, and cams; tolerances and limit dimensioning; surface finishes; and precision drawings. Recommended prerequisite: DFTG 1405.*

DFTG 2405 Printed Circuit Board Design

(4-3-3). Single-sided and double-sided printed circuit board design, emphasizing the drawings, standards, and processes required to lay out printed circuit boards and manufacturing documentation. Recommended prerequisite: DFTG 1409*

DFTG 2419 Intermediate Computer-Aided Drafting

(4-3-3). A continuation of practices and techniques used in basic computer-aided drafting emphasizing advanced dimensioning techniques, the development and use of prototype drawings, construction of pictorial drawings, construction of 3 dimensional drawings, interfacing 2D and 3D environments and extracting data.

DFTG 2421 Topographical Drafting

(4-3-3). A course in map drafting. Emphasis is given to plotting of surveyor's field notes, plotting elevations, contour drawings, plan and profiles, and laying out traverses. Recommended prerequisite: DFTG 1405.*

DFTG 2423 Pipe Drafting

(4-3-3). A study of pipe fittings, symbols, specifications and their applications to a piping process system. This application will be demonstrated through the creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics. Recommended prerequisite: DFTG 1409.*

DFTG 2430 Civil Drafting

(4-3-3). Interpret field notes; develop documents for road and highway design; analyze and layout drainage and utilities infrastructure; and perform appropriate calculations.

DFTG 2440 Solid Modeling/Design

(4-3-3). A computer-aided modeling course. Development of three dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work. Recommended prerequisite: DFTG 1409.*

DFTG 2447 Advanced Technical Animation/Rendering

(4-3-3). Advanced three-dimensional (3-D) modeling and rendering techniques using industry standard software. Includes organic modeling techniques, particle and volumetric effects, and setting up a model with weight maps, hierarchies, and constraints. Emphasizes advanced use of camera settings, lighting, and surface to create detailed environments.

DFTG 2450 Geometric Dimensioning/Tolerancing

(4-3-3). An introduction to geometric dimensioning and tolerancing, according to ANSI Y14.5 standards. Application of various geometric dimensions and tolerances to engineering drawings. Emphasis on cumulative effects on part function, gauging equipment, and inspection procedures. Recommended prerequisite: DFTG 1409.*

(DHYG) DENTAL HYGIENE#**DHYG 1207 General and Dental Nutrition**

(2-2-0). A study of general nutrition and nutritional biochemistry with emphasis on the effects of nutrition and dental health. Analysis of diet and application of counseling strategies to assist the patient in attaining and maintaining optimum oral health are stressed.

DHYG 1223 Dental Hygiene Practice

(2-2-0). Examination of the dental hygienist's role in practice settings including dental office management, employment considerations, resume preparation, and job interviewing. Emphasis on the laws governing the practice of dentistry and dental hygiene and the ethical standards established by the dental hygiene profession.

DHYG 1235 Pharmacology for The Dental Hygienist

(2-2-1). A study of the classes of drugs and their uses, actions, interactions, side effects, contraindications, and oral manifestations with emphasis on dental applications.

DHYG 1239 General and Oral Pathology

(2-2-0). General study of disturbances in human body development, diseases of the body, and disease prevention measures. Emphasis on the oral cavity and associated structures.

DHYG 1260 Clinical-Dental Hygienist

(2-0-8). A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning

objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences.

DHYG 1301 Orofacial Anatomy, Histology, Embryology

(3-2-3). A study of histology and embryology of oral tissues, gross anatomy of the head and neck, tooth morphology, and individual tooth identification.

DHYG 1304 Dental Radiology

(3-2-3). A study of radiation physics, hygiene, and safety theories. Emphasis on the fundamentals of oral radiographic techniques and interpretation of radiographs. Includes exposure of intra-oral radiographs, quality assurance, radiographic interpretation, patient selection criteria, and other ancillary radiographic techniques.

DHYG 1311 Periodontology

(3-3-0). Study of normal and diseased periodontium to include the structural, functional, and environmental factors. Emphasis on etiology, pathology, treatment modalities, and therapeutic and preventive periodontics in a contemporary private practice setting.

DHYG 1315 Community Dentistry

(3-2-3). Study of the principles and concepts of community public health and dental health education with an emphasis on community assessment, educational planning, implementation, and evaluation. Laboratory emphasizes methods and materials used in teaching dental health education in various community settings.

DHYG 1319 Dental Materials

(3-2-3). Physical and chemical properties of dental materials including the application and manipulation of the various materials used in dentistry.

DHYG 1327 Preventive Dental Hygiene Care

(3-2-3). Study of the dental hygienist in the dental health care system and the basic concepts of disease prevention and health promotion. Communication and behavior modification skills are emphasized to facilitate the role of the dental hygienist as an educator.

DHYG 1431 Preclinical Dental Hygiene

(4-2-6). Foundational knowledge for performing clinical skills on patients. Emphasis on principles, procedures, and professionalism for performing comprehensive oral prophylaxis.

DHYG 2301 Contemporary Dental Hygiene Care I

3-3-0). Introduction to dental hygiene care for the medically or dentally compromised patient. Emphasizes supplemental instrumentation techniques.

DHYG 2331 Contemporary Dental Hygiene Care II

(3-2-3). A continuation of dental hygiene care for the medically or dentally compromised patient. Emphasizes advanced instrumentation techniques.

DHYG 2360 Clinical-Dental Hygienist

(3-0-16). A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary.

DHYG 2361 Clinical-Dental Hygienist

(3-0-16). A method of instruction providing detailed education, training and work-based experience, and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences.

(DRAM) DRAMA

DRAM 1120 Theatre Practicum I+

(1-0-3). Rehearsal and performance experiences for students.

DRAM 1121 Theater Practicum II+

(1-0-3). Rehearsal and performance experiences for students.

DRAM 1161 Musical Theatre I+

(1-0-3). Training in all facets of music theatre production. Production of a musical or a musical review.

DRAM 1310 Theatre Appreciation+

(3-3-0). Various styles of theatrical production and present tactics in the theatre. Increases awareness and appreciation of the theatre.

DRAM 1320 Music Theatre Workshop+

(3-3-3). Training in all facets of music theatre production. Production of a musical or a musical review.

DRAM 1330 Stagecraft I+

(3-2-4). A study of the methods and materials used in modern stagecraft.

DRAM 1351 Acting I+

(3-3-3). Basic skills and techniques of acting; vocal and physical aspects of characterization.

DRAM 1352 Acting II+

(3-3-3). Continuation of DRAM 1351. Recommended prerequisite: DRAM 1351 or consent of department chairperson.*

DRAM 2120 Theatre Practicum III+

(1-0-3). Special skill areas in drama.

DRAM 2121 Theater Practicum IV+

(1-0-3). Special skill areas in drama.

DRAM 2331 Stagecraft II+

(3-2-4). A continuation of DRAM 1330. Topics will alternate with DRAM 1330.

DRAM 2336 Voice for The Theater+

(3-3-0) Introduces student to proper vocal technique for theatrical performance.

DRAM 2351 Acting III+

(3-3-3). Continuation of DRAM 1352. Explores techniques involved in building a character and scene study. Prepares students for auditioning for professional employment.

DRAM 2366 Film Appreciation+

(3-2-2). Emphasis on the analysis of the visual and aural aspects of selected motion pictures, dramatic aspects of narrative films, and historical growth and sociological effect of film as an art.

(ECON) ECONOMICS**ECON 2301 Principles of Macroeconomics+**

(3-3-0). Emphasis on the U.S. economy, the economizing problem, demand-supply theory, national income accounting, business fluctuations, fiscal policy, and monetary policy. Required for business and economics majors.

ECON 2302 Principles of Microeconomics+

(3-3-0). The economics of the firm, market models, pricing and allocation of resources, international economics, and current economic problems. Required for business and economics majors. Recommended prerequisite: ECON 2301.*

(EDTC) TEACHER ASSISTANT/AIDE**EDTC 1165 Practicum/Field Experience/Teacher Assistant**

(1-0-10). Practical general workplace training and experience supported by an individualized learning plan developed by the employer, college, and student. The college with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external learning experiences may be paid or unpaid. The student will combine productive work experiences and academic study to develop individual competency based on learning portfolios. The course is a capstone course for all students who plan to receive an Applied Associate Degree in Educational Personnel Program.

EDTC 1250 Portfolio Development

(2-1-2). This course consists of sixteen hours of scheduled seminar meetings to discuss learning objectives, job related issues, problem-solving, academic planning, and other topics appropriate for education related to Practicum (or Internship) training. The student will also be required to document an additional sixteen hours toward the development of his/her Practicum Portfolio.

EDTC 1301 Educational Systems

(3-2-2). A study of the role and responsibilities of the instructional teacher assistant with emphasis on development of professional and effective communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools

EDTC 1313 Education Software and Technology

(3-3-0). Introduction to the use of educational software, instructional applications, and technology in the educational setting. Evaluate the use of technology for guided practice and self-paced student remediation.

EDTC 1325 Principles and Practicum Multicultural Education

(3-2-2). The course provides an overview of schooling and classrooms from the perspective of language, gender, socioeconomic, ethnic, and academic diversity and equity with emphasis on factors that facilitate learning. This course requires 32 hours of field experience in P-12 classrooms with special populations. Students may not earn credit for EDTC 1325, EDUC 1325, and EDUC 2301.

(EDUC) EDUCATION

EDUC 1300 Learning Framework+

(3-3-0). A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level students academic strategies. Students will identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply learning skills discussed and become effective and efficient learners and teachers. (Students may NOT earn credit for both EDUC 1300 and PSYC 1300.)

EDUC 1301 Introduction to The Teaching Profession+

(3-2-2). An introductory course for students interested in initial Texas Teacher Certification. Provides information and analysis of the culture of schooling and classrooms. This course requires 32 hours of field observation; 16 hours must be in P-12 schools. Criminal background check required prior to enrolling. Field experience required.

EDUC 1325 Multicultural Education+

(3-3-0). This course provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic and academic diversity and equity with emphasis on factors that facilitate learning. This course requires 32 hours of field experience in P-12 classrooms with special populations. Students may not earn credit for EDTC 1325, EDUC 1325, and EDUC 2301. Prerequisite: EDUC 1301

EDUC 2301 Introduction to Special Populations+

(3-2-2). This course provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic, ethnic, and academic diversity and equity and emphasis on factors facilitate learning. This course requires 32 hours of field experience in P-12 classrooms with special populations. (Students may not earn credit for EDTC 1325, EDUC 2301, and EDUC 1325). Criminal background check required prior to enrolling. Prerequisite: EDUC 1301

(EECT) ELECTRICAL, ELECTRONICS AND COMMUNICATIONS ENGINEERING TECHNOLOGY

EECT 1391 Special Topics Electronics/Communications Engineering Technology

(3-2-3). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

EECT 1407 Convergent Technologies

(4-3-3). A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, voice, video, and internet protocol.

EECT 2435 Telecommunications

(4-3-3). A study of modern telecommunications systems incorporating microwave, satellite, optical, and wire/cable-based communications systems. Instruction in installation, testing, and maintenance of communications systems components. Recommended prerequisites: EECT 2439 and CETT 1457.*

EECT 2439 Communications Circuits

(4-3-3). A study of communications systems with emphasis on amplitude modulation, frequency modulation, phase modulation, and digital pulse modulation. Discussion of several types of modulators, demodulators, receivers, transmitters, and transceivers. Recommended prerequisites: CETT 1405, CETT 1441 and CETT 1457.*

(ELMT) ELECTROMECHANICAL TECHNOLOGY

ELMT 2435 Certified Electronic Technician Training

(4-3-3). Review of electronics concepts and principles in preparation for sitting for a certification examination administered by an outside organization or agency. Recommended prerequisite: CETT 1457.*

**(ELPT) ELECTRICAL AND POWER TRANSMISSION
INSTALLATION/INSTALLER, GENERAL**

ELPT 1429 Residential Wiring

(4-3-2). Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

ELPT 2455 Programmable Logic Controllers II

(4-3-3) Convert ladder diagrams into programs; explain digital/analog devices used with programmable logic controllers; apply advanced programming techniques; execute and evaluate control system operation; and implement interfacing and networking schemes.

(EMSP) EMERGENCY MEDICAL SERVICES PROGRAM

EMSP 1160 Clinical-Emergency Medical Technology

(1-0-5). A method of instruction providing detailed education, training and work-based experience, and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Course may be repeated if topics and learning outcomes vary. Required corequisite: EMSP 1501.

EMSP 1209 Emergency Medical Dispatching

(2-2-1). Study of the principles and procedures used in emergency medical dispatching. Emphasis on general principles of information exchange and communication theory including various types of emergency medical service communication systems and their operating principles and procedures.

EMSP 1355 Trauma Management

(3-2-2). A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with traumatic injuries. Recommended prerequisites: EMSP 1356 and EMSP 1438.

EMSP 1356 Patient Assessment and Airway Management

(3-2-2). A detailed study of the knowledge and skills required to reach competence in performing patient assessment and airway management. Recommended prerequisites: EMSP 1501 and EMSP 1160.

EMSP 1438 Introduction to Advanced Practice

(4-3-2). An exploration of the foundations necessary for mastery of the advanced topics of clinical practice out of the hospital. Recommended prerequisites: EMSP 1160 and EMSP 1501 or Texas certification as an Emergency Medical Technician, and BIOL 2401.

EMSP 1501 Emergency Medical Technician-Basic

(5-4-4). Introduction to the level of Emergency Medical Technician (EMT) - Basic. Includes all the skills necessary to provide emergency medical care at a basic life support level with an ambulance service or other specialized services. Required corequisite: EMSP 1160.

EMSP 2160 Clinical-Emergency Medical Technology

(1-0-5). A method of instruction providing detailed education, training and work-based experience, and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Recommended pre- or corequisites: EMSP 1356 and EMSP 1438.

EMSP 2161 Clinical-Emergency Medical Technology

(1-0-5). A method of instruction providing detailed education, training, and work-based experience; and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement are the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Recommended pre- or corequisites: EMSP 1355 and EMSP 2338.

EMSP 2162 Clinical-Emergency Medical Technology

(1-0-6). A method of instruction providing detailed education, training, and work-based experience, and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Recommended pre- or corequisites: EMSP 2430 and EMSP 2534.

EMSP 2163 Clinical-Emergency Medical Technology

(1-0-5). A method of instruction providing detailed education, training, and work-based experience, and direct patient care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences. Recommended pre- or corequisite: EMSP 2458.

EMSP 2243 Assessment Based Management

(2-1-4). The capstone course of the EMSP Program. Designed to provide for teaching and evaluating comprehensive, assessment-based care management. Recommended prerequisites: EMSP 2430 and EMSP 2534.

EMSP 2252 Emergency Medical Services Research

(2-1-2). Primary and/or secondary research in current and emerging issues in EMS. Basic research principles, scientific inquiry, and interpretation of professional literature are emphasized.

EMSP 2267 Practicum/Field Experience - EMT

(2-0-15). An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be paid or unpaid experience. Prerequisites: EMSP 2160, EMSP 2430, and EMSP 2534.

EMSP 2300 Methods of Teaching in Emergency Medical

(3-2-2). Instruction in teaching methodology for instructors of emergency medical services.

EMSP 2338 EMS Operations

(3-3-0). A detailed study of the knowledge and skills necessary to reach competence to safely manage the scene of an emergency. Recommended prerequisites: EMSP 1356 and EMSP 1438.

EMSP 2430 Special Populations

(4-3-2). A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of ill or injured patients in nontraditional populations. Recommended prerequisite: EMSP 2444.

EMSP 2444 Cardiology

(4-3-2). A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with cardiac emergencies. Recommended prerequisites: EMSP 1356 and EMSP 1438.

EMSP 2458 Critical Care Paramedic

(4-3-3). Prepares paramedics and nurses to function as members of a critical care transport team. Prerequisite: Two years' experience as a paramedic or nurse, current certification in CPR, ACLS, BTLs/PHTLS/TNCC, and PALS/PEP.

EMSP 2534 Medical Emergencies

(5-4-2). A detailed study of the knowledge and skills necessary to reach competence in the assessment and management of patients with medical emergencies. Recommended prerequisite: EMSP 2444.

(ENGL) ENGLISH**ENGL 0324 Developmental English**

(3-3-0). A basic writing course. Principles of grammar, usage, sentence structure, paragraph writing, and essay writing. Levels 1, 2, and 3 allow repetition of the course to prepare for entry into Composition I. Placement is based on writing scores on TCC-approved placement test. A grade of C or higher shall constitute satisfactory completion of the course. This course cannot be used to fulfill degree requirements. (3-3-0). A basic writing course focusing on grammar, punctuation, sentence structure, construction of well-developed paragraphs, and introductory instruction in construction of multiple-paragraph essays. Placement is based on writing scores

on TCC-approved placement test. A grade of C or higher shall constitute satisfactory completion of the course. This course cannot be used to fulfill degree requirements.

ENGL 0325 Developmental Writing

(3-3-0). A writing review course focusing on unity, organization, development, and appropriateness in the essay. Placement is based on scores on a TCC-approved placement test. A grade of C or higher shall constitute satisfactory completion of the course. This course cannot be used to fulfill degree requirements.

ENGL 1111 Creative Writing Workshop+

(1-1-0). A workshop course designed to increase the student's pleasure and skill in reading creative writing and in producing original creative works.

ENGL 1301 English Composition I Honors+

(3-3-0). Principles of composition and rhetorical skills necessary for clear, logical writing. Emphasis on writing as a process. Prerequisite: Passing score on the English portion of the ACCUPLACER Test, or an approved alternative test, or achieving a grade of C or higher in the last course of the developmental sequence.

ENGL 1301 English Composition I+

(3-3-0). Principles of composition and rhetorical skills necessary for clear, logical writing. Emphasis on writing as a process. Prerequisite: Passing score on the English portion of the ACCUPLACER Test, approved alternative test, or approval by the dean in accordance with the B-Rule Provision.*

ENGL 1302 English Composition II Honors+

(3-3-0). A continuation of ENGL 1301 and an introduction to literature and research. Prerequisite: ENGL 1301 and a passing score on the writing portion of the ACCUPLACER Test.

ENGL 1302 English Composition II+

(3-3-0). A continuation of ENGL 1301 and an introduction to literature and research. Prerequisite: ENGL 1301 and a passing score on the writing portion of the ACCUPLACER Test.

ENGL 2307 Creative Writing I+

(3-3-0). Writing laboratory of literature genres. Includes lectures on recognition and use of literary devices. Recommended prerequisite: ENGL 1301.

ENGL 2308 Creative Writing II+

(3-3-0). A workshop course designed to increase the student's pleasure and skill in reading creative writing and in producing original creative works. Recommended prerequisite: ENGL 2307.

ENGL 2311 Technical Writing+

(3-3-0). An advanced writing course designed to introduce students to business and professional writing. Recommended prerequisite: ENGL 1301

ENGL 2322 British Literature to 1800+

(3-0-0). Selected significant works of British literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301 and ENGL 1302. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2323 British Literature Since 1800+

(3-3-0). Selected significant works of British literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2327 American Literature to 1865+

(3-3-0). Selected significant works of American literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2328 American Literature Since 1865+

(3-3-0). Selected significant works of American literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2332 World Literature to 1650+

(3-3-0). Selected significant works of world literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2332 World Literature to 1650 Honor+

(3-3-0). Selected significant works of world literature, with the rigors of an honors course. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2333 World Literature Since 1650+

(3-3-0). Selected significant works of world literature. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

ENGL 2333 World Literature From 1650 Honors+

(3-3-0). Selected significant works of world literature, with the rigors of an honors course. May include study of movements, schools, or periods. Recommended prerequisite: ENGL 1301. Recommended prerequisite: ENGL 1302 and pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

(ENGR) ENGINEERING

ENGR 1201 Introduction to Engineering+

(2-2-0). Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society.

ENGR 1304 Engineering Graphics+

(3-2-4). Engineering drawing techniques and equipment, including geometrical construction, and the basic principles and practices of pictorial and multiview projection utilized for conveying shape and size descriptions in engineering design and industrial communication.

ENGR 1307 Plane Surveying+

(3-2-3). An introduction to research methods and organization skills. Emphasis on horizontal and vertical measurements, leveling methods and pencil manuscript mapping by coordinates. An overview of the survey industry with emphasis on the use of calculators and computers in computations. Prerequisite: MATH 1314 or equivalent score on TCC mathematics placement test.

ENGR 2301 Mechanics I (Statics)+

(3-3-0). Calculus-based study of composition and resolution of forces; equilibrium of force systems; friction; centroids, and moments of inertia. Prerequisite: MATH 2513 and PHYS 2425.*

ENGR 2302 Mechanics II (Dynamics)+

(3-3-0). Calculus-based study of dynamics of rigid bodies, force-mass-acceleration, work-energy, impulse-momentum computations. Recommended prerequisite: ENGR 2301.*

ENGR 2305 Circuit Analysis+

(3-3-0). Basic E-M principles as related to circuit concepts of R, L, and C. Kirchhoff's laws, power flow, resistive network analysis, loop and node equations, wye-delta conversions, topology, basic network theorems. Magnetic circuits. Computer-assisted solution of large-scale problems. Elementary transient analysis of R-L, R-C, and L-C circuits. Recommended prerequisite: MATH 2414.*

ENGR 2403 Engineering Mechanics+

(4-4-0). Combined, single-semester study of statics and dynamics. Calculus-based study of dynamics of rigid bodies, force-mass-acceleration, work-energy, and impulse-momentum computation. Recommended prerequisite: MATH 2513 & PHYS 2425.

ENGR 2432 Mechanics of Materials+

(4-4-0). Stresses, deformations, stress-strain relationships, torsions, beams, shafts, columns, elastic deflections in beams, combined loading, and combined stresses.

(ENTC) ELECTROMECHANICAL TECHNOLOGY**ENTC 1423 Strength of Materials**

(4-3-2). Study of the relationship between externally applied forces and internally induced stresses and the resulting deformations in structural members.

ENTC 2331 Manufacturing Materials

(3-2-3). Identification of various materials used in manufacturing including metals, plastics, composite materials, concrete, ceramics, and wood. Examination of the properties of these materials and standards for quality measurement.

(EPCT) ENVIRONMENTAL AND POLLUTION CONTROL TECHNOLOGY**EPCT 1205 Environmental Regulations Overview**

(2-2-0). An introduction to the history of the environmental movement, including basic requirements for compliance with the environmental regulations (both state and federal) and other clean air, land and water issues. Required corequisite: EPCT 1249.

EPCT 1243 Treatment, Remediation & Disposal Technology

(2-2-0). A study of the skills required in treatment, remediation, and disposal processes of solid waste, hazardous materials, and hazardous waste. Emphasizes the technologies applicable in the field. Required corequisite: EPCT 1247.

EPCT 1247 Waste Minimization & Pollution Prevent

(2-2-0). Exploration of the options available for source reduction, waste minimization, and pollution prevention including regulatory standards applicable to these activities. Required corequisite: EPCT 1243.

EPCT 1249 Environmental Regulation Interpretation and Application

(2-2-0). An in-depth study of the major federal and state environmental regulations. Developing methods and strategies to ensure regulatory compliance will be stressed. Required corequisite: EPCT 1205.

EPCT 1307 Introduction to Environmental Safety and Health

(3-3-0). An historic overview of environmental safety and health. Emphasis on the use of occupational safety and health codes.

EPCT 1311 Introduction to Environmental Science

(3-3-0). An overview of environmental science and current global concerns, and a brief history of environmental ethics, resource use, and conservation. Discussion of fundamental principles of resource economics and environmental health. Emphasis is placed on physical resources such as mineral, air, water, and energy supplies, highlighting water and air related issues.

EPCT 1313 Contingency Planning

(3-3-0). An introduction to the development of an emergency response contingency plan for a facility or community. Emphasis on analyzing the hazards, writing and implementing the contingency plans, and evaluating the effectiveness of the contingency plan

EPCT 1341 Principles of Industrial Hygiene

(3-2-2). Basic concepts in threshold limits, dose response, and general recognition of occupational hazards, including sampling statistics, calibration, and equipment use. A study of the control of occupational hazards; and sample collection and evaluation methods.

EPCT 1344 Environmental Sampling and Analysis

(3-2-2). Sampling protocol, procedures, quality control, preservation technology, and field analysis. Emphasis on analysis commonly performed by the field technician.

EPCT 1391 Special Topics in Environment/Pollution Control

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

EPCT 1401 HAZWOPER Training and Related Topics

(4-3-2). Minimum certification requirements in the Code of Federal Regulations (CFR) for a hazardous waste site worker as found in 29CFR-1910.120 and 40CFR.264.16.

EPCT 1440 Industrial Chemical Processes

(4-3-2). An overview of chemical processes used in the chemical industry. Emphasis on common general manufacturing processes that involve hazardous materials and waste, waste minimization strategies, functions that are common within facilities, and on selected unit operations widely used in industry. Recommended prerequisite: CHEM 1405.*

EPCT 2267 Practicum-Environment & Pollution Control

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experience to the student's general and technical course of study. The guided external experiences may be for pay or no pay. This course may be repeated two times for credit if topics and learning outcomes vary. Recommended corequisite: EPCT 1313 or approval of department chair.

EPCT 2300 DOT Regulations

(3-3-0). A detailed study of the United States Department of Transportation regulations with emphasis on identifying applicable regulations recommending compliance strategies in the transport of dangerous and hazardous materials. Examination of the regulatory requirements for employees and employers involved in all modes of transportation, including road, rail, aircraft, and vessel.

EPCT 2333 Environmental Toxicology

(3-3-0). A review of the research determining the systematic health effects of exposures to chemicals. Discussion of risk factors, routes of entry, control measures, and acute and chronic effects. Recommended prerequisite: CHEM 1405.*

(ESOL) ENGLISH FOR SPEAKERS OF OTHER LANGUAGES

ESOL 0300 English Vocabulary Level I

(3-3-0). Acquisition and production of basic English vocabulary. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses'.)

ESOL 0301 Reading in English Level I

(3-3-0). Acquisition and development of basic reading skills. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses'.)

ESOL 0311 English Grammar/Composition Level II

(3-3-0). Practical written applications of grammar, vocabulary, spelling, punctuation, and composition skills. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses'.)

ESOL 0312 English Grammar/Composition Level III

(3-3-0). Practical written applications of grammar, vocabulary, spelling, punctuation, and composition skills. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses'.)

ESOL 0313 English Grammar/Composition Level IV

(3-3-0). Practical written applications of grammar, vocabulary, spelling, punctuation, and composition skills. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses'.)

ESOL 0314 Oral Communication in English Level II

(3-3-0). Practical applications of vocabulary, phonetics, and grammar in comprehending and producing spoken English. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses.')

ESOL 0315 Oral Communication in English Level III

(3-3-0). Practical applications of vocabulary, phonetics, and grammar in comprehending and producing spoken English. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses.')

ESOL 0316 Oral Communication in English Level IV

(3-3-0). Practical applications of vocabulary, phonetics, and grammar in comprehending and producing spoken English. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses.')

ESOL 0321 Reading and Writing Level IV

(3-3-0). A reading, writing, and study skills course emphasizing strategies for successful control of grammar application, paragraph and essay writing, as well as improvement of reading skills through development of comprehension, learning strategies, and critical reasoning. Active application of vocabulary acquired in this course will be stressed in writing activities. Special attention will be given to college-level readiness and TOEFL. Designed for speakers of other languages. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TCCD Texas Success Initiative Plan-Required Developmental Studies' and 'Developmental Courses.')

(FDNS) FOOD AND NUTRITION SCIENCE

FDNS 1103 Introduction to Dietetics

(1-1-0). An introduction to the profession of dietetics in health care delivery systems. Includes roles and responsibilities of dietetics team members, standards, and ethics in dietetic practice. Emphasis on effective professional communications.

FDNS 1164 Practicum: Food Management

(1-0-10). Practical, general workplace training supported by an individualized learning plan developed by employer, College, and student. The plan relates the workplace training and experiences to the student's general and technical course of study. Application of food management techniques and principles in institutional food service. Recommended prerequisites FDNS 2300 and IFWA 2446*

FDNS 1192 Special Topics in Food, Nutrition and Wellness

(1-1-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Study in food service management, normal/community nutrition, or clinical nutrition care to meet interests and needs of students. May be taken four times for credit. Recommended prerequisite: Consent of program director.

FDNS 1307 Personnel Supervision in Dietetics

(3-3-0). A study of the selection, training, and supervision of personnel for institutional food/nutrition service operations. Includes organizational structure, personnel policies, communications, training methods, job descriptions, schedule preparation, and work improvement.

FDNS 1309 Nutrition in the Community

(3-3-0). Study of the nutritional status of populations at the national, state, and local community levels. Socioeconomic, cultural, and psychological influences on eating behavior, national, and state health objectives; marketing strategies for objective implementation; and community nutrition programs serving risk-group populations. Basic teaching/counseling methods for the nutrition education of small groups and individual clients/patients. Recommended prerequisite: HECO 1322.*

FDNS 1341 Nutrition in the Life Cycle

(3-3-0). Analysis of nutrition assessment indicators for each age group. Special consideration to growth standards, maternal weight gains, eating behaviors of various age groups, and the physiology of aging as it relates to nutrient adequacy in the mature adult. Recommended prerequisite: HECO 1322. *

FDNS 1345 Medical Nutrition Therapy I

(3-3-0). Application of nutrition principles and techniques of nutrition care for healthy individuals and patients/clients at low nutrition risk. Nutrition risk screening, interviewing/counseling methods, diet evaluation, basic diet calculations, documentation, nutrition care planning, and patient/client education. Principles and application of modified diets (texture changes and introduction to therapeutic diets). Recommended prerequisite: HECO 1322.

FDNS 1346 Medical Nutrition Therapy II

(3-3-0). Principles and techniques of nutrition care for clients/patients at low to moderate nutrition risk. Includes a study of the scientific basis of diets for individuals with diabetes mellitus, pulmonary and cardiovascular disease, and weight control needs. Nutrition assessment parameters, nutrition care planning and evaluation, and menu editing methods. Recommended prerequisites: FDNS 1345 and BIOL 2401 or concurrent enrollment in BIOL 2401.*

FDNS 1371 Child Nutrition Care

(3-3-0). Child nutrition regulatory processes and the nutritional requirements for children 0-18. Includes federal child nutrition programs.

FDNS 1391 Special Topics in Food & Nutrition Science

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

FDNS 1447 Medical Nutrition Therapy III

(4-4-0). Advanced principles and techniques of nutrition care for clients/patients at low to moderate risk. Includes a study of the scientific basis of diets for individuals with cancer, gastrointestinal disease, and renal disease. Also included nutrition assessment parameters, nutrition care planning and evaluation, and menu editing methods. Recommended prerequisites: FDNS 1346 and BIOL 2401, or concurrent enrollment in BIOL 2401 *

FDNS 2164 Practicum-Community Nutrition

(1-0-10). Practical general workplace training supported by an individualized learning plan developed by the employer, College, and student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be paid or unpaid. Application of nutrition care principles and techniques in health care environments serving risk-group populations in the community. Recommended concurrent with FDNS 1309.

FDNS 2165 Practicum

(1-0-10). Practical, general workplace training supported by an individualized learning plan developed by the employer, College, and student. The plan relates the workplace training and experiences to the student's general and technical course of study. Application of nutrition care techniques and principles in acute or long-term health care institutions. Recommended concurrent with FDNS 1447.

FDNS 2400 Food Management Systems

(4-4-0). Aspects of the organization and management of institutional food service systems. Includes meal planning and evaluation; purchasing, receiving and storage of food supplies; inventory control; sanitation and safety; and quality assurance. Includes exercises in writing purchase specification, bids for food, non-food supplies, and equipment for institutional and commercial food service operations; kitchen layout and design; and study of computerized food service management tools and cost containment.

(FDST) FOOD SCIENCE**FDST 1391 Special Topics**

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

(FIRS) FIRE SCIENCE**FIRS 1301 Firefighter Certification I**

(3-2-4). One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, IV, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION*** Required corequisites: FIRS 1338, FIRS 1313, FIRS 1319, FIRS 1323, and FIRS 1329. #

FIRS 1313 Firefighter Certification III

(3-2-4). Fire streams and public operations as they relate to fundamental development of basic firefighter skills. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION***

FIRS 1319 Firefighter Certification IV

(3-2-4). One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, V, VI, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION*** Required corequisites: FIRS 1301, FIRS 1338, FIRS 1313, FIRS 1323, and FIRS 1329. #

FIRS 1323 Firefighter Certification V

(3-1-6). One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, VI, and VII to satisfy the Texas

Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION*** Required corequisites: FIRS 1301, FIRS 1338, FIRS 1313, FIRS 1319, and FIRS 1329. #

FIRS 1329 Firefighter Certification VI

(3-2-3). One in a series of courses in basic preparation for a new firefighter. Should be taken in conjunction with Firefighter Certification I, II, III, IV, V, and VII to satisfy the Texas Commission on Fire Protection (TCFP) curriculum for Basic Structural Fire Suppression, Course #100. ***THIS COURSE MAY BE OFFERED ONLY BY INSTITUTIONS LICENSED AS A FIRE ACADEMY BY THE TEXAS COMMISSION ON FIRE PROTECTION*** Required corequisites: FIRS 1301, FIRT 1338, FIRS 1313, FIRS 1319, and FIRS 1323.

(FIRT) FIRE TECHNOLOGY

FIRT 1301 Fundamentals of Fire Protection

(3-3-0). Orientation to the fire service, career opportunities, related fields.

FIRT 1303 Fire and Arson Investigation I

(3-2-2). Basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT 1305 Public Education Programs

(3-3-0). Preparation of firefighters and fire officers to develop public fire safety awareness. Emphasis on implementation of fire and public safety programs in an effort to reduce the loss of life. Methods such as industrial safety demonstration, extinguishment techniques, public relations, and news media relations also are emphasized.

FIRT 1307 Fire Prevention Codes and Inspection

(3-3-0). Local building and fire prevention codes. Fire prevention inspections, practices, and procedures.

FIRT 1309 Fire Administration I

(3-3-0). Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer. Social organizations, communication, and decision-making also are studied.

FIRT 1311 Fire Service Hydraulics

(3-3-0). The use of water in fire protection. Application of hydraulic principles to analyze and solve water supply problems.

FIRT 1315 Hazardous Materials I

(3-2-2). The chemical characteristics and behavior of various materials. Storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT 1329 Building Codes and Construction

(3-3-0). Examination of building codes and requirements, construction types, and building materials. Includes walls, floorings, foundations, and various roof types and the associated dangers of each.

FIRT 1333 Fire Chemistry I

(3-2-2). Chemical nature and properties of inorganic compounds as related to the fire service. Fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics.

FIRT 1338 Fire Protection Systems

(3-3-0). Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FIRT 1347 Industrial Fire Protection

(3-3-0). Industrial Fire Protection Industrial emergency response teams and specific needs related to hazards in business and industrial facilities. Recommended prerequisites: FIRT 1338 and FIRT 1333.*

FIRT 1349 Fire Administration II

(3-3-0). In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.

FIRT 1391 Special Topic Fire Protection/Safety Technology

(3-3-0). Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisite: Consent of department chairperson before enrolling. This course may be repeated two times for credit if the content and outcomes vary.

FIRT 2309 Firefighting Strategies and Tactics I

(3-3-0). Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT 2331 Firefighting Strategies and Tactics II

(3-3-0). Continuation of Firefighting Strategies and Tactics I. Emphasis on use of incident command in large scale command problems and other specialized fire problems. (Capstone Course, must be taken during the last semester of the program)

FIRT 2333 Fire and Arson Investigation II

(3-2-2). Fire Investigation techniques and defense of findings in a court room setting. Required prerequisite: FIRT 1303.

FIRT 2388 Internship Fire Protection & Safety Tech

(3-0-9). An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience.

(FITT) PHYSICAL FITNESS TECHNOLOGY**FITT 1164 Practicum Health & Fitness**

(1-0-10). Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. As outlined in the learning plan, apply the

theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

FITT 1401 Fitness and Exercise Testing

(4-3-3). Techniques for conducting physical fitness assessments are studied. Tests of cardio-respiratory fitness, muscular strength and endurance, joint flexibility, body composition, and pulmonary capacity are included. The course includes an introduction to electrocardiography. Safety guidelines and precautions are emphasized. Equipment use and maintenance are covered.

FITT 2313 Exercise Science

(3-3-0). A survey of scientific principles, methodologies, and research as applied to exercise and physical fitness. Emphasis on physiological responses and adaptations to exercise. Topics include basic elements of kinesiology, biomechanics, motor learning, and the physical fitness industry.

(FLMC) FILM-VIDEO MAKING/CINEMATOGRAPHER AND PRODUCTION

FLMC 1311 Survey of the Motion Picture

(3-2-2). Overview of the film history and techniques including introduction to cinematic elements and approaches to analysis and criticism.

FLMC 1404 Lighting for Film or Video

(4-3-3). Lighting techniques for film and video productions. Explores both the practices and aesthetics of lighting and design for the screen.

FLMC 1431 Computers in Video Production I

(4-3-3). An introduction to applications of the computer in video production. Emphasis on the design and production of two-dimensional static and animated visuals. Topics include the design of PC computer graphics workstation development and development of a rationale for selecting software, hardware, and peripherals.

FLMC 2330 Audio Post Production

(3-2-3). The technology, creative application and requirements for producing audio soundtracks for film and video. Prerequisite: RTVB 1409 or consent of program coordinator.

FLMC 2431 Computers in Video Production II

(4-3-3). Further study of the applications of computers to video production. Topics include vector and raster graphics; rendering techniques; the design and production of three-dimensional animated visuals; and the selection of hardware, software, and peripherals for the configuration of a desktop video system. Recommend prerequisite: RTVB 1431

FLMC 2434 Directing for Film or Video

(4-3-3). Review of classic and contemporary film and video directors and applying directing skills in all phases of production including script breakdown; preparing a scene for shooting; blocking; motivation and character behavior to the actors; and on and off set leadership practices to stay on schedule and within budget for the production. Prerequisite: RTVB 1421 or consent of program coordinator.

(FREN) FRENCH

FREN 1100 Conversational French I+

(1-0-2). Consists of the following options for developing good conversational skills in French. A total of six courses under the numbers FREN 1100 and FREN 1110 may be taken as topic varies, for elective credit only.

- A. Oral Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week. May be taken three times as topic varies.
- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
Grammar I. Review of novice-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- C. Grammar II. Review of novice-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Vocabulary Building I. Reading of novice-mid level French language texts for building vocabulary to be used in oral expression of ideas in French. Includes oral reading for fluency practice. Independent-study lab course.
- E. Vocabulary Building II. Reading of novice-high level French language texts for building vocabulary to be used in oral expression of ideas in French. Includes oral reading for fluency practice. Independent-study lab course.
- F. Culture Topics. Study of French culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas.

FREN 1110 Conversational French II+

(1-0-2). Consists of the following options for developing good conversational skills in French. A total of six courses under the numbers FREN 1100 and FREN 1110 may be taken as topic varies, for elective credit.

- A. Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week. May be taken three times as topic varies.
- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar III. Review of intermediate-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Grammar IV. Review of intermediate-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- E. Vocabulary Building III. Reading of intermediate-mid level French language texts for building vocabulary to be used in oral expression of ideas in French. Includes oral reading for fluency practice. Independent-study lab course.
- F. Vocabulary Building IV. Reading of intermediate-high level French language texts for building vocabulary to be used in oral expression of ideas in French. Includes oral reading for fluency practice. Independent-study lab course.
- G. Culture Topics. Study of French culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas. May be taken three times as topic varies.

FREN 1411 Elementary French I+

(4-3-2). Fundamentals of French. Acquisition of language functions, vocabulary, structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

FREN 1412 Elementary French II+

(4-3-2). Continuation of FREN 1411 with emphasis on conversation. Laboratory practice. Recommended prerequisite: FREN 1411.*

FREN 2311 Intermediate French I+

(3-3-0). Finer points of French grammar. Conversational practice based on selected readings and dialogues. Directed composition. Class conducted largely in French. Recommended prerequisite: FREN 1412.*

FREN 2312 Intermediate French II+

(3-3-0). Continuation of FREN 2311. Recommended prerequisite: FREN 2311.*

(FSHN) FASHION TECHNOLOGY – SEE ALSO HOME ECONOMICS (HECO)

FSHN 2305 Fashion Retailing

(3-3-0). An overview of fashion retailing procedures used in various types of retail fashion companies. A study of profit and loss, pricing, markup, inventory control, shortages, forecasting, store organization, and events. Examination of the wide variety of job opportunities available in the retail fashion industry.

FSHN 2309 Fashion Image and Visual Communication

(3-3-0). Introduction in the techniques used to analyze the fashion image of individual clients. Emphasis on personal coloring, seasonal color harmonies, appropriate fabric textures, body proportion and silhouette, figure, facial and hair analysis, and wardrobe coordination. Study of fashion image consultant business practices and job qualifications.

(GAME) ANIMATION, INTERACTIVE TECHNOLOGY, VIDEO GRAPHICS AND SPECIAL EFFECTS

GAME 1304 Level Design

(3-3-2). Introduction to the tools and concepts used to create levels for games and simulations. Incorporates level design, architecture theory, concepts of critical path and flow, balancing, play testing, and storytelling. Includes utilization of toolsets from industry titles.

GAME 1306 Design and Creation of Games

(3-2-2). Introduction to game and simulation development. Includes analysis of existing applications and creation of a game using an existing game engine. In-depth coverage of the essential elements of game design. Also covers an overview of cultural history of electronic games, survey of the major innovators, and examination of the trends and taboos that motivate game design.

GAME 1403 Introduction to Game Design/Development

(4-3-2). Introduction to electronic game development and game development careers. Includes examination of history and philosophy of games, the game production process, employee factors for success in the field, and current issues and practices in the game development industry.

GAME 1443 Game and Simulation Programming I

(4-3-2). Game and simulation programming. Includes advanced pointer manipulation techniques and pointer applications, points and vectors, sound, and graphics. Recommended Prerequisite/co-requisite: COSC 1436 and COSC 1437.

GAME 1459 Game and Simulation Programming II

(4-3-2). Game and Simulation Programming II Design and development of 2D game and simulation programs including user interface design, mathematical elements, image and file structure, and software development techniques. Introduces the basics of 3D graphics related to game and simulation programming. Recommended prerequisite/co-requisite: GAME 1443

GAME 2402 Mathematical Applications for Game Development

(4-3-2). Presents applications of mathematics and science in game and simulation programming. Includes the utilization of matrix and vector operations, kinematics, and Newtonian principles in games and simulations. Also covers code optimization.

(GEOG) GEOGRAPHY

GEOG 1301 Elements of Physical Geography+

(3-3-0). Basic physical elements of geography, maps, weather and climate, landforms, and natural resources.

GEOG 1302 Introduction to Human and Cultural Geography+

(3-3-0). A spatial exploration of human/cultural geography including: demographic changes, migration and settlement, cultural diffusion, ethnic patterns, and political and economic systems.

GEOG 1303 World Geography+

(3-3-0). Human geography of the world with emphasis on use of natural and human resources in selected regions and countries of the world.

(GEOL) GEOLOGY

GEOL 1305 Environmental Geology+

(3-3-0). The earth as a habitat; interactions between humans and the environment; ecologic factors in urban and regional land use planning.

GEOL 1401 Introduction to Earth Science+

(4-3-3). A one-semester introduction to the Earth System Sciences (astronomy, chemistry, geology, meteorology and oceanography), with emphasis on the relationship between the geosphere, the atmosphere and the hydrosphere and their effect on man. Laboratory required. This course or GEOL 1403 may be used to meet a laboratory science core requirement, but not both.

GEOL 1403 General Geology I+

(4-3-3). Minerals, rocks, geological processes, and structural geology. Laboratory required. This course or GEOL 1401 may be used to meet a laboratory science core requirement, but not both.

GEOL 1404 General Geology II+

(4-3-3). Geological history of the Earth with emphasis on fossils, origin, and character of selected formations. Laboratory required. Prerequisite: GEOL 1403.*

GEOL 1405 Environmental Geology+

(4-3-3) The earth as a habitat; interactions between humans and the environment; ecologic factors in urban and regional land use planning. Laboratory required. May not take this course and GEOL 1305 for credit.

GEOL 1445 Introduction to Ocean Science+

(4-3-3). A one-semester introduction to the physical, biological, and geological processes, which shape the world's oceans, with emphasis on man's impact on the oceans and the ocean's impact on man. Laboratory required.

GEOL 2407 Geological Field Methods+

(4-3-3). Collection of field data, interpretation and construction of geologic and topographic maps, and examination of petrologic systems in a field setting. Prerequisite: Consent from instructor. Laboratory required.

(GERM) GERMAN

GERM 1100 Conversational German I+

(1-0-2). Consists of the following options for developing good conversational skills in German.

- A. Oral Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week.
- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar I. Review of novice-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Grammar II. Review of novice-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- E. Vocabulary Building I. Reading of novice-mid level German language texts for building vocabulary to be used in oral expression of ideas in German. Includes oral reading for fluency practice. Independent-study lab course.
- F. Vocabulary Building II. Reading of novice-high level German language texts for building vocabulary to be used in oral expression of ideas in German. Includes oral reading for fluency practice. Independent-study lab course.
- G. Culture Topics. Study of German culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas.

GERM 1110 Conversational German II+

(1-0-2). Consists of the following options for developing good conversational skills in German.

- A. Oral Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week.

- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar III. Review of intermediate-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Grammar IV. Review of intermediate-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- E. Vocabulary Building III. Reading of intermediate-mid level German language texts for building vocabulary to be used in oral expression of ideas in German. Includes oral reading for fluency practice. Independent-study lab course.
- F. Vocabulary Building IV. Reading of intermediate-high level German language texts for building vocabulary to be used in oral expression of ideas in German. Includes oral reading for fluency practice. Independent-study lab course.
- G. Culture Topics. Study of German culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas.

GERM 1411 Elementary German I+

(4-3-2). Fundamentals of German. Acquisition of language functions, vocabulary, structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

GERM 1412 Elementary German II+

(4-3-2). Continuation of GERM 1411 with emphasis on conversation. Recommended prerequisite: GERM 1411.*

GERM 2311 Intermediate German I+

I (3-3-0). Finer points of German grammar. Conversational practice based on selected readings and dialogues. Directed composition. Class conducted largely in German. Recommended prerequisite: GERM 1412.

GERM 2312 Intermediate German II+

(3-3-0). (Continuation of GERM 2163. Recommended prerequisite: GERM 2311.*

(GISC) GEOGRAPHIC INFORMATION SYSTEMS/CARTOGRAPHY

GISC 1402 Understanding Geographic Inform Systems

(4-3-2). Understanding Geographic Information Systems Theory and application of geographic information science (GIS). Includes an overview of the general principles of GIS and Practical experience in its use.

GISC 1491 Special Topics in Cartography

(4-3-2). Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

GISC 2264 Practicum in Cartography

(2-0-14). Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.

GISC 2401 Data Acquisition & Analysis in GIS

(4-3-2). Study of the management of geographic information, system life cycles, and costs and benefits. Includes institutional issues such as data providers, data management, combination of

attribute and graphical data, information storage and access, Texas and national standards for spatial data; and applications of GIS for data modeling and analysis.

GISC 2402 GIS Design with Raster Analysis

(4-3-2). Raster/remote sensing principles, technologies, and applications. Emphasizes processing raster imagery into useful information to be used in a GIS. Includes geo-referencing and image classification. Student final project will be demonstrating raster and remote sensing techniques.

GISC 2404 GIS Design Vector Analysis

(4-3-2). Using GIS as a problem solving tool from the first stages of designing an analysis project, through the data collection and manipulation phase, to the final phase of presenting the project.

GISC 2411 Geographic Information Systems (GIS) Applications

(4-2-0). Application of GIS technology to real workplace applications from public and private sectors. Completion of Global Positioning Systems (GPS) fieldwork required for lab exercises.

GISC 2420 Intermediate Geographic Information Systems

(4-3-2). This course focuses on the study of spatial data structures and the display, manipulation, and analysis of geographic information. Students will study the technical aspects involved in spatial data handling, analysis and modeling. Instruction will include theories and procedures associated with the implementation and management of GIS projects. A variety of GIS software packages will be used in the laboratory.

(GOVT) GOVERNMENT (POLITICAL SCIENCE)

GOVT 2305 United States Government Honors+

(3-3-0). United States constitutional and governmental systems. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C and achieving an 11th grade level on the Nelson Denny test.

GOVT 2305 United States Government+

(3-3-0). United States constitutional and governmental systems. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C and achieving an 11th grade level on the Nelson Denny test.

GOVT 2306 Texas State and Local Government Honors+

(3-3-0). United States and Texas constitutions, the organization and functions of state and local government within the context of the federal system. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

GOVT 2306 Texas State and Local Government+

(3-3-0). United States and Texas constitutions, the organization and functions of state and local government within the context of the federal system. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

(HALT) HORTICULTURE

HALT 1301 Principles of Horticulture

(3-3-1). An overview of the horticulture industry, plant science, terminology, classification, propagation, environmental responses, and careers and opportunities in the field of horticulture.

HALT 1303 Herbaceous Plants

(3-2-2). An study of herbaceous plant material. Topics include practices and procedures used in the identification, growth, propagation, maintenance, and utilization of herbaceous plants in the horticulture industry Capstone course. * Recommended prerequisite: HALT 1301.

HALT 1307 Plant Diseases

(3-2-2). An overview of the factors causing plant diseases. Topics include physiological disorders, fungi, bacteria, viruses, mollicutes, nematodes, parasitic plants, non-pathogenic factors, and control methods. Recommended prerequisite: HALT 1301.

HALT 1309 Interior Plants

(3-2-2). Instruction in the identification and classification of the plants used in home and commercial interior landscapes. Topics include design characteristics for interiorscapes and environmental requirements of the plants. Recommended prerequisite: HALT 1031.

HALT 1311 Shrubs, Vines, and Groundcovers

(3-2-2). Coverage of the shrubs, vines, and groundcovers used in the horticulture industry. Topics include identification, characteristics, adaptation, cultural requirements, pest and disease problems, and use in the landscape. Recommended prerequisite: HALT 1301.

HALT 1313 Economic Entomology

(3-2-2). An overview of insects and related organisms with an emphasis on destructive, predaceous, parasitic, and beneficial species. Topics include insect taxonomy, anatomy, morphology, physiology, and the application of Integrated Pest Management (IPM), mechanical, biological, and chemical control measures. An overview of insects and related organisms. Recommended Prerequisite: HALT 1301

HALT 1317 Trees

(3-2-2). A study of the trees used in the horticulture industry. Topics include the identification, characteristics, adaptation, cultural requirements, pest and disease problems, of trees in the landscape. * Recommended prerequisite: HALT 1301.

HALT 1353 Landscape Computer Design

(3-2-2). A course in computer-aided landscape design. Emphasis on the application of design concepts and techniques using software. Required prerequisite: HALT 1422.

HALT 1422 Landscape Design

(4-3-3). A study of the principles and elements of landscape design. Topics include client interview, site analysis, plan view, scale, plant selection, basic drawing and drafting skills, and plan preparation. Recommended prerequisite: HALT 1301.

HALT 2301 Arboriculture

(3-2-2). Fundamentals of woody plant physiology and growth including techniques and procedures utilized in making sound tree care decisions related to growth pest and disease control. Topics include design principles of planning and maintenance for city streets, parks, and commercial and residential properties. Recommended prerequisite: HALT 1301.

HALT 2302 Greenhouse Crop Production

(3-2-2). Production of crops within the greenhouse environment. Topics include growing techniques, environmental control, crop rotation, scheduling, preparation for sale, and marketing. Recommended prerequisite: HALT 1301.

HALT 2308 Greenhouse Management

(3-2-2). Fundamentals of greenhouse construction and operation. Topics include architectural styles, construction materials, environmental systems and controls, growing media, fertilizers, post harvest handling, marketing, and business management. * Recommended prerequisite: HALT 1301.

HALT 2314 Plant Propagation

(3-2-2). A study of the sexual and asexual propagation of plants used in horticulture. Topics include propagation by seeds, cuttings, grafting, budding, layering, division, separation, and tissue culture; and environmental factors of propagation. Recommended prerequisite: HALT 1301.

HALT 2315 Landscape Management

(3-2-2). A study of the procedures and practices used in the horticulture industry for proper landscape maintenance. Topics include landscape installation, lawn maintenance, shrub and tree care, and management practices. Recommended prerequisite: HALT 1301.*

HALT 2318 Soil Fertility and Fertilizers

(3-3-0). An in-depth study of the chemistry, soil interaction, plant uptake and utilization of essential plant nutrients. Topics include deficiency and toxicity symptoms, and the selection, application, and characteristics of fertilizer materials. Recommended prerequisite: HALT 1301.*

HALT 2320 Nursery Production and Management

(3-2-2). An overview of the procedures for establishing and operating a commercial nursery. Topics include site selection, structures, equipment, stock selection, production practices, harvesting, marketing, and management practices. Recommended prerequisite: HALT 1301.*

HALT 2323 Horticultural Pest Control

(3-3-0). Examination of federal, state, and local laws and regulations governing the control of horticultural pests. Topics include procedures; methods; safety requirements; integrated pest management (IPM); and chemical, natural, and biological controls. Recommended prerequisite: HALT 1301.

(HAMG) HOSPITALITY ADMINISTRATION AND MANAGEMENT

HAMG 1191 Selected Topics/Hospitality, Administration and Management

(1-1-0), (2-2-0), (3-3-0). Topics address recently identified current events, skills, knowledge and/or attitudes, and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisite: Consent of department chairperson.

HAMG 1213 Front Office Procedures

(2-2-0). A study of the flow of activities and functions in today's lodging operation. Topics include a comparison of manual, machine assisted, and computer based methods for each front office function; management procedures, accounting practices, reservations, guest service, and security.

HAMG 1242 Guest Room Maintenance

(2-2-0). Demonstrates the working relationship in lodging industry between housekeeping and maintenance. Topics include planning, organizing, and staffing guest room operations; housekeeping department controls, management, budgeting, purchasing safety, and security issues.

HAMG 1291 Selected Topics/Hospitality, Administration and Management (1-1-0), (2-2-0), (3-3-0). Topics address recently identified current events, skills, knowledge and/or attitudes, and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. May be taken four times for credit. +Prerequisite: Consent of department chairperson.

HAMG 1321 Introduction to Hospitality Industry
(3-3-0). Introduction to the elements of the hospitality industry. A course designed to survey the hotel, restaurant, club and health care food service industries including history, scope, organization, and career opportunities.

HAMG 1324 Hospitality Human Resources Management
(3-3-0). A study of the principles and procedures of managing people in the hospitality workplace.

HAMG 1340 Hospitality Legal Issues
(3-3-0). A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws.

HAMG 1391 Selected Topics in Hospitality, Administration and Management
(1-1-0), (2-2-0), (3-3-0). Topics address recently identified current events, skills, knowledge and/or attitudes, and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. May be taken four times for credit. +Prerequisite: Consent of department chairperson.

HAMG 2167 Practicum (or Field Experience)
(1-0-10). Practical, general workplace training supported by individual learning plan developed by the employer, College, and student. Enrollment subject to department approval.

HAMG 2301 Principles of Food & Beverage Operations
(3-3-0). An introduction to food, beverage, and labor cost controls with an overview of the hospitality industry from procurement to marketing. Examination of cost components including forecasting, menu planning, and pricing, logistical support production, purchasing, and quality assurance.

HAMG 2302 Hospitality Security/Loss Prevention
(3-3-0). Overview of the issues surrounding the need for security and loss prevention in the hospitality industry.

HAMG 2305 Hospitality Management and Leadership
(3-3-0). An overview of management and leadership in the hospitality industry with an emphasis on management philosophy, policy, policy formulation, communications, motivation, and team building. An in-depth study of the managerial aspects of property operations and personnel management, including corporate culture, diversity, planning techniques, and decision-making strategies.

HAMG 2307 Hospitality Marketing and Sales
(3-3-0). Identification of the core principles and their impact on the hospitality industry. The student will identify and discuss principles of marketing, and create or critique a marketing

plan as it relates to an organizational mission statement, and strategy plan. Market segmentation, advertising, merchandising, and sales promotions are discussed.

HAMG 2330 Convention and Group Management & Services

(3-3-0). A course in the scope of the various segments of the convention market. Exploration of individual needs, and the methods and techniques to provide better service to conventions and groups. The catering and banquet segments of food service, legal aspects, contracts, and profit are discussed. Recommended prerequisite: HAMG 1321.

(HART) HEATING, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY

HART 1401 Basic Electricity for HVAC

(4-3-2). Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.

HART 1403 Air Conditioning Control Principles

(4-3-2). A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Recommended prerequisite: HART 2431.

HART 1407 Refrigeration Principles

(4-2-7). An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components, and safety.

HART 1445 Gas and Electric Heating

(4-2-7). Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems.

HART 1491 Special Topics in Heat, AC and Refrigeration Technology/Technician

(4-3-2). Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

HART 2431 Advanced Electricity

(4-3-2). Advanced electrical instruction and skill building in installation and distribution, motors, motor controls, and application of solid state devices. Recommended prerequisite: HART 1401.

HART 2436 Air Conditioning Troubleshooting

(4-3-2). An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests.

HART 2438 Air Conditioning Installation/Startup

(4-3-2). A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing.

HART 2442 Commercial Refrigeration

(4-2-8). Theory of and practical application in the maintenance of commercial refrigeration; high, medium, and low temperature applications and ice machines.

HART 2445 Air Conditioning Systems Design

(4-3-2). Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system.

HART 2449 Heat Pumps

(4-3-2). A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems.

(HECO) HOME ECONOMICS

HECO 1315 Food Preparation and Meal Management+

(3-2-4). A study of the composition of food and the chemical and biological changes that occur in storage and processing. Includes preparation techniques and selection principles included.

HECO 1320 Textiles+

(3-3-1). Analysis of fibers, yarns, fabrics, and finishes as related to end use, performance, and care of textile products.

HECO 1322 Nutrition and Diet Therapy+

(3-3-0). Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. Includes nutrient functions, food sources, digestion, absorption, and metabolism and application to normal and preventive nutrition needs. Nutrient intake analysis, energy expenditure evaluation, and diet planning included.

HECO 2311 Fashion Merchandising+

(3-3-0). Principles, techniques, and practices for successful merchandising of fashion products. Overview of careers in the fashion industry, textiles, design and manufacturing processes, domestic and foreign markets, and retailing. Development of fashion industry vocabulary.

(HIST) HISTORY

HIST 1301 United States History to 1876 Honors+

(3-3-0). American nation from Pre-Colombian times to the close of Reconstruction. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

HIST 1301 United States History to 1876+

(3-3-0). American nation from Pre-Colombian times to the close of Reconstruction. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

HIST 1302 United States History Since 1876 Honors+

(3-3-0). American nation from the end of Reconstruction Era to present. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

HIST 1302 United States History Since 1876+

(3-3-0). American nation from the end of Reconstruction Era to present. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

HIST 2301 History of Texas+

(3-3-0). Political, economic, social, and intellectual development of Texas from the period of Spanish discovery to present.

HIST 2311 Western Civilization to 1660 Honors+

(3-3-0). Development of ancient, medieval, and early modern civilizations.

HIST 2311 Western Civilization to 1660+

(3-3-0). Development of ancient, medieval, and early modern civilizations.

HIST 2312 Western Civilization Since 1660+

(3-3-0). Development of modern Western civilization.

HIST 2321 World Civilization I+

(3-3-0). Development of ancient, medieval, and modern civilizations around the world.

HIST 2322 World Civilization II+

(3-3-0). Development of early modern and modern civilizations around the world.

HIST 2389 Becoming A Global Citizen+

(3-3-0). Integration of historical perspectives into contemporary global issues.

(HITT) HEALTH INFORMATION TECHNOLOGY#

HITT 1253 Legal and Ethical Aspects of Health Information

(2-2-0). Concepts of confidentiality, ethics, health care legislation, and regulations relating to the maintenance and use of health information.

HITT 1401 Health Data Content and Structure

(4-3-3). Introduction to systems and processes for collecting, maintaining and disseminating primary and secondary health related information. Instruction in delivery and organizational structure to include content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms, and screens.

HITT 1441 Coding and Classification Systems

(4-3-3). Application of basic coding rules, principles, guidelines, and conventions.

HITT 1442 Ambulatory Coding

(4-3-3). Application of basic coding rules, principles, guidelines, and conventions with emphasis on ambulatory coding. Reimbursement will be addressed.

HITT 1445 Health Care Delivery Systems

(4-3-3). Introduction to organization, financing, and delivery of health care services, accreditation, licensure, and regulatory agencies.

HITT 2260 Clinical - Health Information Technology

(2-0-8). A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts as they apply to health information processing, maintenance, reporting and release functions. Direct supervision is provided by the clinical professional.

HITT 2261 Clinical - Health Information Technology

(2-0-12). A health related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts as they apply to health information management, organization and supervision. Direct supervision is provided by the clinical professional.

HITT 2331 Medical Terminology-Advanced

(3-3-0). Study of advanced terminology in various medical and surgical specialties. Etiology, pathology and effects of disease processes will also be addressed.

HITT 2335 Coding and Reimbursement Methodologies

(3-3-0). Development of advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.

HITT 2346 Advanced Medical Coding

(3-3-0). In-dept coverage of ICD and CPT coding rubrics, conventions, principles, and updates as they apply to accurate coding of complex medical/surgical cases, with emphasis on case studies. Reimbursement, governmental regulations, and changes in health care reporting will be addressed.

HITT 2443 Quality Assessment & Performance Improve

(4-3-3). Study of the many facets of quality standards and methodologies in the health information management environment. Topics include licensing, accreditation, compilation and presentation of data in statistical formats, quality improvement functions, quality tools, utilization management, risk management, and medical staff data quality issues.

(HPRS) HEALTH PROFESSIONS AND RELATED SCIENCES

HPRS 1206 Medical Terminology

(2-2-0). A study of word origin and structure through the introduction of prefixes, suffixes, root words, plurals, abbreviations and symbols, surgical procedures, medical specialties, and diagnostic procedures.

HPRS 1271 Survey of Professions in Healthcare

(2-2-0). A study of the current environment in healthcare and a survey of various jobs and professions in the healthcare industry.

HPRS 2200 Pharmacology for Health Professionals

(2-2-0). A study of drug classifications, actions, therapeutic uses, adverse effects, methods of administration, client education, and calculation of dosages.

HPRS 2201 Pathophysiology

(2-2-0). Study of the pathology and general health management of diseases, and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to diseases and injuries.

HPRS 2331 General Health Professions Management

(3-3-0). Exploration of the management concepts necessary for effective health profession operations.

(HRPO) HUMAN RESOURCE MANGEMENT

HRPO 1311 Human Relations/Behavior in Organizations

(3-3-0). Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment. A practical course that provides students with current knowledge, skills, and attitudes to prepare them to be more effective performers in today's workplace. Skills learned include communications, motivation, management, teamwork, presentations, organization, and leading ethically.

HRPO 1393 Special Topics in Organizational Behavior Studies

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Covers functions of the personnel office and services provided Postal Service employees.

HRPO 2301 Human Resources Management

(3-3-0). Behavioral and legal approaches to the management of human resources in organizations.

(HUMA) HUMANITIES

HUMA 1301 Introduction to The Humanities+

(3-3-0). An interdisciplinary, multiperspective assessment of cultural, political, philosophical, and aesthetic factors critical to the formulation of values and the historical development of the individual and of society. Particular emphasis will be placed on the exploration of multi-cultural perspectives in the local community.

HUMA 1315 Aesthetics: Individual & Their Creations Honors+

(3-3-0). In this course, the student will examine human contributions to the disciplines of music, art, architecture, and theatre, developing a critical and analytical understanding of these arts.

HUMA 1315 Aesthetics: Individual & Their Creations+

(3-3-0). In this course, the student will examine human contributions to the disciplines of music, art, architecture, and theatre, developing a critical and analytical understanding of these arts.

(HYDR) HYDRAULICS TECHNOLOGY/TECHNICIAN

HYDR 1345 Hydraulics and Pneumatics

(3-2-3). Fundamentals of hydraulics and types of hydraulic pumps, cylinders, valves, motors, and related systems including operations, maintenance, and system analysis.

(IBUS) INTERNATIONAL BUSINESS

IBUS 1305 Introduction to International Business & Trade

(3-3-0). The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in

the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

IBUS 1349 International E-Commerce Systems

(3-3-0). A course in managing information systems and technology for multinational corporations. Skill development in the use of appropriate software and the National Trade Data Base. Topics include the role of global strategic information systems as applied to problem solving and current transportation and customs software.

(IFWA) INSTITUTIONAL FOOD WORKERS AND ADMINISTRATION

IFWA 1491 Special Topics

(4-3-2). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

IFWA 2446 Quantity Procedures

(4-2-3). Exploration of the theory and application of quality procedures for the operation of commercial, institutional, and industrial food services. Emphasis on quantity cookery and distribution.

(IMED) EDUCATIONAL/INSTRUCTIONAL MEDIA TECHNOLOGY/TECHNICIAN

IMED 1416 Web Page Design I

(4-3-3). Instruction in web page design and related graphic design issues including mark-up languages, web sites, and browsers.

IMED 2415 Web Page Design II

(4-3-3). A study of mark-up language and advanced layout techniques for creating web pages. Emphasis on identifying the target audience and producing web sites according to accessibility standards, cultural appearance and legal issues. Prerequisite: IMED 1416. Suggested Prerequisites: ARTC 1325, ARTC 1453, ARTC 1402.

(INDS) INTERIOR DESIGN

INDS 1341 Color Theory and Application

(3-3-0). A study of color theory and its applications to interior design.

INDS 1449 Fundamentals of Space Planning

(4-3-2). The study of residential and light commercial spaces, including programming, codes, standards, space planning, drawings and presentations.

INDS 2417 Rendering Techniques

(4-3-2). A study of rendering techniques for formal interior design presentation, using a variety of media.

(INEW) COMPUTER AND INFORMATION SCIENCE, GENERAL

INEW 2434 Advanced Web Programming

(4-3-2). Programming for web authoring. Includes industry-standard languages and data stores. Recommended Prerequisite: ITSE 2402

INEW 2438 Advanced Java Programming

(4-3-2) A continuation of advanced Java programming techniques such as servlets, and advanced graphical functions. Recommended prerequisite: ITSE 2417.

(INMT) INDUSTRIAL/MANUFACTURING TECHNOLOGY/TECHNICIAN

INMT 1319 Manufacturing Processes

Manufacturing Processes (3-2-3). Exploration of variety a variety of methods used in manufacturing. Theory and application of processes including but not limited to metal forming, welding, machining, heat treating, plating, assembly procedures, and process control considerations, casting and injection molding.

(ITCC) INFORMATION TECHNOLOGY/NETWORKING-CISCO

ITCC 1402 CCNA 1: Networking Basics

(4-3-2). A course introducing the basics of networking. Includes network terminology, local area networks (LAN) and wide area networks (WAN). Also covers network protocols such as TCP/IP, Open System Interconnection (OSI) models, cabling, routers, and subnetting. Recommended prerequisite: ITSC 1405 and ITSC 1424, or consent of department chair.

ITCC 1406 CCNA 2: Router and Routing Basics

(4-3-2). An introduction to basic Cisco router configuration for local area networks. Topics include initial router configuration for TCP/IP, management of Cisco IOS and router configuration files, routing protocols, and access control lists. Recommended prerequisite: ITCC 1402.

ITCC 1409 Cisco Voice and Data Cabling

(4-3-2). Introduces the physical aspects of CISCO voice and data network cabling and installation, skills development in reading network design documentations, part list setup and purchase, pulling and mounting cable, cable management, choosing wiring closets and path panel installation and termination, installing jacks and testing cable. Recommended prerequisite: CPMT 1405.

ITCC 1442 CCNA 3: Switching Basic & Intermediate Routing

(4-3-2). A course focusing on advanced topics including IP addressing techniques, intermediate routing protocols, Command Line Interface (CLI), configuration of switches, Ethernet switching, VLANs, Spanning Tree Protocol, and VLAN Trunking Protocol. Recommended Prerequisite: ITCC 1406

ITCC 1446 CCNA 4: WAN Technologies

(4-3-2). This course focuses on advanced IP addressing techniques (Network Address Translation [NAT], Port Address Translation [PAT], and Dynamic Host Configuration Protocol (DHCP), WAN technology and terminology, Point to Point protocol (PPP), Integrated Services Digital Network (ISDN), Dial on Demand Routing (DDR), Frame Relay, network management and introduction to optical networking. In addition, the student will prepare for the CCNA exam. Recommended prerequisite: ITCC 1442.

ITCC 2432 CCNP 1: Advanced Routing

(4-3-2). A study of advanced network deployment issues and methods used to configure Cisco routers for effective LAN and WAN traffic management. Topics include designing scalable internetworks, managing traffic, configuring OSPF in single and multiple areas, configuring EIGRP, configuring and using interior and border gateway routing protocols, and techniques used for route filtering and route redirection. Recommended prerequisite: ITCC 1446, Cisco Certified Network Associate (CCNA) certification, or equivalent knowledge.

ITCC 2436 CCNP 2: Remote Access

(4-3-2). Designing and building remote access networks with Cisco products. Topics include assembling and cabling WAN components, configuring network connections via asynchronous modem, ISDA, X.25, and frame relay architectures and associated protocols. Recommended prerequisite: ITCC 2432.

ITCC 2440 CCNP 3: Multilayer Switching

(4-3-2). This course introduces students about the deployment of the state-of-the-art campus LANs. The course focuses on the selection and implementation of the appropriate Cisco IOS services to build reliable scalable multilayer-switched LANs. Students will develop skills with VLANs, VTP, STP, inter-VLAN routing, multilayer switching, redundancy, Cisco AVVID solutions, Quality of Service (QoS) issues, campus LAN security, and emerging transparent LAN services. Key course stresses the design, implementation, operation, and troubleshooting of switched and routed environments. Recommended prerequisite: ITCC 2436

ITCC 2444 CCNP 4: Network Troubleshooting

(4-3-2). This course focuses on documenting and baselining networks and Layer 1 through 4 troubleshooting. Topics include Cisco Troubleshooting Tools, diagnosing and correcting problems within TCP/IP, Frame Relay, and ISDN network connections. Recommended prerequisite: ITCC 2440.

(ITNW) INFORMATION TECHNOLOGY/NETWORKING**ITNW 1408 Implement & Support Client Operating Systems**

(4-3-2). Skills development in the management of client as desktop operating systems. Recommend prerequisite; ITSC 1405 or equivalent.

ITNW 1425 Fundamentals of Networking Technologies

(4-3-2). Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Recommended prerequisite: ITSC 1405.

ITNW 1449 Fundamentals of Network Security

(4-3-2). Prepares Cisco-qualified students to take two Cisco certification exams: Managing Cisco Network Security and Cisco Secure PIX Firewall. Includes configuring secure Cisco routers and PIX firewalls. Focuses on overall network security processes. Formerly CPMT 2434. Recommended prerequisite: ITCC 1446.

ITNW 1451 Fundamentals of Wireless LANs

(4-3-2). Designing, planning, implementing, operating, and troubleshooting wireless LANs (WLANs). Includes WLAN design, installation, and configuration; and WAN security issues and vendor interoperability strategies. Recommended prerequisite: ITNW 1425.

ITNW 1453 Supporting Network Server Infrastructure

(4-3-2). Installing, configuring, managing, and supporting a network infrastructure.
Recommended prerequisite: ITNW 1454 or equivalent.

ITNW 1454 Implementing and Supporting Servers

(4-3-2). Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment. Recommended prerequisite: ITNW 1408.

ITNW 1471 Voice-Over-Internet Protocol

(4-2-3). Basic concepts used in voice-over-protocol (VOIP). The course focus is on the technology that integrates voice and data transmission in network communications.

ITNW 1492 Special Topics Computer Systems Networking/Telecommunications

(4-3-2). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Recommended prerequisite: Consent of department chairperson.+

ITNW 2446 Small Office Home Office (SOHO)

(4-3-2). Application of network concepts learned in previous courses. Includes responsibilities and tasks required to successfully perform in the Small Office Home Office (SOHO) environment.

ITNW 2450 Case Study Ii: Enterprise Network

(4-3-2). A case study in convergence Technologies requiring a network engineer to study a problem and design a network solution for an enterprise network.

ITNW 2459 Web Server Support and Maintenance

(4-3-2). Instruction in the installation, configuration, and implementation of web servers. Recommended prerequisite: ITSE 2402 and ITNW 1425 or equivalent knowledge.

ITNW 2473 Advanced Convergence Technology

(4-3-2). Advanced study of telecommunication convergence technologies including: telephone, LAN, WAN, wireless, voice, video, internet protocol, and RFID. Recommended prerequisite: ITSW 1407

ITNW 2474 Advanced Voice Over IP (VOIP)

(4-3-2). Advanced study of VoIP technology, protocols, implementation, and design. This course includes basic telephony fundamentals, packet voice technologies, the Internet Protocol (IP) along with other protocols and standards that define VoIP networks. Case studies will be conducted that provide a practical experience in VoLP networks. Prerequisite: ITNW 1371.

ITNW 2475 Implementing and Supporting Client Systems

(4-3-2). Skills development in planning, configuring, implementing, and troubleshooting; authorization and authentication strategy, certification authorities, digital certificates, smart card certificates, Encrypting file system (EGS), secure member server baselines, baselines for server roles, client computer baselines, software updates. This course covers data transmission security for wireless networks, perimeter security, and secure remote access.

(ITSC) INFORMATION TECHNOLOGY/PERSONAL COMPUTERS

ITSC 1405 Introduction to PC Operating Systems

(4-3-2). A study of personal computer operating systems. Topics include installation and configuration, file management, memory and storage management, control of peripheral devices, and use of utilities. Recommended prerequisite: COSC 1401.

ITSC 1407 UNIX Operating System I

(4-3-2). A study of the UNIX operating system including multi-user concepts, terminal emulation, use of system editor, basic UNIX commands, and writing script files. Includes introductory system management concepts. Recommended prerequisite: ITSC 1405.

ITSC 1415 Project Management Software

(4-3-2). Use of project management software for developing a project plan including timelines, milestones, scheduling, life cycle phases, management frameworks, skills, processes, and tools.

ITSC 1425 Personal Computer Hardware

(4-3-2). A study of current personal computer hardware including personal computer assembly and upgrading, setup and configuration, and troubleshooting. Recommended prerequisite: ITSC 1405.

ITSC 1447 UNIX System Administration II

(4-3-2). Application of advanced UNIX workstation administration skills in a network environment. Includes system security features. Recommended prerequisite: ITSC 1458.

ITSC 1458 UNIX System Administration I

(4-3-2). Basic UNIX workstation administration. Includes installing a standalone system, adding users, backing up and restoring file systems, and adding new printer support. Emphasis on the procedures needed to perform these system administration tasks. Introduces the concept of the system and disk management. Recommended prerequisite: ITSC 1407.

ITSC 1491 Special Topics: Computer/Information Sciences General

(4-3-2). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. When taken as Special Topics: Web Development Software this course is applicable to the Business E-Commerce Certificate of Completion. Recommended prerequisite: Consent of Department Chair.

ITSC 2386 Internship

(3-0-18). A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the College and an employer. Prerequisite: Permission of the Department Chair.

ITSC 2439 Personal Computer Help Desk Support

(4-3-2). Diagnosis and solution of user hardware and software related problems with on-the-job and/or simulated projects.

(ITSE) INFORMATION TECHNOLOGY - PROGRAMMING**ITSE 1411 Beginning Web Programming**

(4-3-2). Skill development in web page programming including mark-up and scripting languages. Recommended Prerequisite: COSC 1401.

ITSE 1450 System Analysis and Design

(4-3-2). Comprehensive introduction to the planning, design, and construction of computer information systems using the systems development life cycle and other appropriate design tools. (Formerly ITSE 2473) Recommended prerequisite: COSC 1436.

ITSE 1456 Extensible Markup Language Usage (XML)

(4-3-2). Introduction of skills and practices related to Extensible Markup Language (XML). Includes Document Type Definition (DTD), well-formed and valid XML documents, XML schemes, and Extensible Style Language (XSL). Recommended prerequisite: COSC 1436.

ITSE 1491 Special Topics in Computer Programming

(4-3-2). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisite: Consent of department chairperson.+

ITSE 2402 Intermediate Web Programming

(4-3-2). Techniques for web development. Includes server-side and client-side scripting. Recommended prerequisite: ITSE 1411.

ITSE 2405 Windows Programming (Visual Basic)

(4-3-2). Introduction to computer programming for Windows. Emphasis on the fundamentals of structured design, development, testing, implementation, and documentation. Includes language syntax, data and file structures, input/output devices, and files. Recommended prerequisite: COSC 1436.

ITSE 2409 Database Programming

(4-3-2). Database development using database programming techniques emphasizing database structures, modeling, and database access. Recommended prerequisite: COSC 1436 and ITSW 1407.

ITSE 2417 Java Programming

(4-3-2). Introduction to object-oriented Java programming. Emphasizes the fundamental syntax and semantics of Java for applications and web applets. Recommended prerequisite: COSC 1436.

ITSE 2421 Object-Oriented Programming (C++)

(4-3-2). Introduction to object-oriented programming. Emphasis on the fundamentals of design with classes, including development, testing, implementation, and documentation. Recommended prerequisite: COSC 1436.

ITSE 2431 Advanced C++ Programming

(4-3-2). Further application of C++ programming techniques including file access, abstract data structures, class inheritance, and other advanced techniques. Recommended prerequisite: ITSE 2421.

ITSE 2449 Advanced Visual Basic Programming

(4-3-2) Further applications of programming techniques using Visual Basic. Topics include file access methods, data structures and modular programming, program testing and documentation. Recommended prerequisite: ITSE 2405.

(ITSW) INFORMATION TECHNOLOGY – DATA PROCESSING AND DATA PROCESSING TECHNOLOGY/TECHNICIAN

ITSW 1407 Introduction to Database

(4-3-2). Introduction to database theory and the practical applications of a database. Recommended prerequisite: BCIS 1405 or COSC 1401.*

ITSW 1410 Introduction to Presentation Graphics Software

(4-3-2). Instruction in the utilization of presentation software to produce multimedia presentations. Graphics, text, sound, animation and/or video may be used in presentation development. Recommended prerequisite: BCIS 1405 and COSC 1401.

ITSW 1491 Special Topics Data Processing Technology/Technician

(4-3-2). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

ITSW 2437 Advanced Database

(4-3-2). Mastery of database design and functionality. Recommended prerequisite: ITSW 1407.

(ITSY) INFORMATION TECHNOLOGY – SECURITY TECHNOLOGY**ITSY 1400 Fundamentals of Information Security**

(4-3-2). Basic information security goals of availability, integrity, accuracy, and confidentiality. Vocabulary and terminology specific to the field of information security are discussed. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. The importance of appropriate planning and administrative controls is also discussed. Recommended prerequisite: COSC 1401.

ITSY 2400 Operating System Security

(4-3-2). Safeguard computer operating systems by demonstrating server support skills and designing and implementing a security system. Identify security threats and monitor network security implementations. Use best practices to configure operating systems to industry security standards. Recommended prerequisite: ITSY 1400.

ITSY 2401 Firewalls and Network Security

(4-3-2). Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Recommended prerequisite: ITSY 1400.

ITSY 2417 Wireless Security Development

(4-3-2). Development of information security policies, standards, and guidelines for an organization. Includes Demilitarized Zone (DMZ), antivirus, Virtual Private Network (VPN), wireless communications, remote access, and other critical administrative and operational security policies. Identification of exposures and vulnerabilities and appropriate countermeasures are addressed. Emphasizes wireless security goals of availability, integrity, accuracy, and confidentiality in the design, planning, implementing, operating, and troubleshooting of wireless LAN along with appropriate planning and administrative controls. Recommended prerequisite: ITCC 1446 or ITNW 1451 and ITSY 1400.

ITSY 2430 Intrusion Detection

(4-3-2). Computer information systems security monitoring, intrusion detection, and crisis management. Includes alarm management, signature configuration, sensor configuration, and troubleshooting components. Emphasizes identifying, resolving, and documenting network crises and activating the response team. Recommended prerequisite: ITSY 2400 and ITSY 2401

ITSY 2441 Security Management Practices

(4-3-2). In-depth coverage of security management practices, including asset evaluation and risk management; cyber law and ethics issues; policies and procedures; business recovery and business continuity planning; network security design; and developing and maintaining a security plan. Recommended prerequisites: ITSY 2400 and ITSY 2401.

ITSY 2442 Incident Response and Handling

(4-3-2). In-depth coverage of incident response and incident handling, including identifying sources of attacks and security breaches; analyzing security logs; recovering the system to normal; performing postmortem analysis; and implementing and modifying security measures. Recommended prerequisites: ITSY 2400 and ITSY 2401.

ITSY 2443 Computer System Forensics

(4-3-2)In-depth study of system forensics including methodologies used for analysis of computer security breaches. Gather and evaluate evidence to perform postmortem analysis of a security breach. Recommended prerequisite: ITSY 2442.

ITSY 2459 Security Assessment and Auditing

(4-3-2). Capstone experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems to ensure appropriate levels of protection are in place. Recommended prerequisites: ITSY 2400 and ITSY 2401.

(LGLA) LEGAL ASSISTANT

LGLA 1303 Legal Research

(3-3-0)This course provides a working knowledge of the fundamentals of effective legal research through the completion of assigned problems. Topics include law library techniques, computer assisted legal research, briefs, and legal memoranda. Required corequisite: LGLA 1307.

LGLA 1305 Legal Writing

(3-3-0)This course provides a working knowledge of the fundamentals of effective legal writing. Topics include briefs, legal memoranda, case and fact analysis, citation forms, and legal writing styles. Required prerequisite: LGLA 1307 and LGLA 1303 or corequisite LGLA 1303 and LGLA 1307.

LGLA 1307 Introduction to Law and the Legal Profession

(3-3-0)This course provides an overview of the law and the legal professions. Topics include legal concepts, systems, and terminology; ethical obligations and regulations; and professional trends and issues, with particular emphasis on the paralegal. Prerequisite to other legal assistant courses.

LGLA 1345 Civil Litigation

(3-3-0)This course presents fundamental concepts and procedures of civil litigation with emphasis on the paralegal's role. Topics include pretrial, trial, and post trial phases of litigation, and include drafting of pleadings, motions, and other documents required in a civil action, and understanding trial and appellate procedures utilizing Texas rules of civil procedure. Required prerequisite: LGLA 1307 and LGLA 1303 or corequisite LGLA 1303 or LGLA 1307.

LGLA 1353 Wills, Trusts, & Probate Administration

(3-3-0)This course presents fundamental concepts of the law of wills, trusts, and probate administration with emphasis on the paralegal's role. Topics include the more common forms

of wills and trusts as well as intestacy; the organization and jurisdiction of the probate court; and an analysis of estate administration and fiduciary accounting. Recommended prerequisites: LGLA 1305 and LGLA 1345.

LGLA 1355 Family Law

(3-3-0) This course presents fundamental concepts of family law with emphasis on the paralegal's role. Topics include formal and informal marriages, uncontested and contested divorce, annulment, marital property, and the parent-child relationship. Recommended prerequisites: LGLA 1305 and LGLA 1345.

LGLA 1391 Special Topics in Legal Assistant

(3-3-0) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the occupation and relevant to the professional development of the student. Recommended prerequisites: LGLA 1305 and LGLA 1345 or consent of coordinator.

LGLA 2281 Cooperative Education - Legal Assistant

(2-1-10) Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience. Prerequisite: Consent of program coordinator. Subsequent enrollment in LGLA 2288 required to fulfill degree and certificate requirements.

LGLA 2288 Internship - Legal Assistant

(2-0-10) An experience external to the College for an advanced student in a specialized field involving a written agreement between the educational institution and a business or industry. Mentored and supervised by a workplace employee, the student achieves objectives that are developed and documented by the College and that are directly related to specific occupational outcomes. This may be a paid or unpaid experience. Required prerequisites: LGLA 2281 .

LGLA 2303 Torts and personal Injury Law

(3-3-0) This course presents fundamental concepts of tort law with emphasis on the paralegal's role. Topics include intentional torts, negligence, and strict liability. Includes application of the common law and state and federal statutes and provides preparation to assist attorneys and corporations in tort and insurance law matters. Recommended prerequisites: LGLA 1305 and LGLA 1345.

LGLA 2380 Cooperative Internship-Legal Assistant

(3-1-20) Career related activities encountered in the student's area of specialization are offered through a cooperative agreement between the College, employer, and student. Under supervision of the College and the employer, the student combines classroom learning with work experience. Directly related to a technical discipline, specific learning objectives guide the student through the paid work experience.

(LTCA) HOSPITAL/HEALTH FACILITIES ADMINISTRATION

LTCA 1311 Introduction to Long Term Care Administration

(3-3-0) An overview of the long-term health care industry. Includes a survey of the history and philosophy of nursing facility administration. Provides an introduction to and application of regulatory standards. Specializations within the long-term health care industry are discussed.

LTCA 1312 Resident Care in Long Term Care Facility

(3-3-0)A study of the delivery of quality services to residents of long-term health care facilities. An overview of the methods for assessing and implementing strategies to promote quality resident care. A presentation of philosophical and ethical considerations.

LTCA 1313 Organization and Management Long Term Care Facility

(3-3-0) An overview of the functional organizational structures common to long-term health care facilities. A review of the common departments found in long-term care facilities, including chain of command, personnel, regulatory requirements, and quality indicators. Examination of the long-term care administrator's role.

LTCA 2314 Long Term Care Law

(3-3-0) An examination of the types and sources of law relating to the long-term industry. A study of federal and state statutes and regulations affecting the long-term care industry.

LTCA 2315 Financial Management of Long Term Care Facility

(3-3-0) A study of the techniques and strategies for gathering and using financial information to make decisions in the long-term care facility. Includes a survey of accounting principles, financial statements, the budgeting process, and inventory control. Topics include the special accounting requirements of Medicare, Medicaid, and other third-party payment systems.

LTCA 2660 Clinical-Hospital/Health Facilities Administration

(6-0-31) A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences.

LTCA 2661 Clinical-Hospital/Health Facilities Administration

(6-0-31)A method of instruction providing detailed education, training and work-based experience and direct patient/client care, generally at a clinical site. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the College faculty. Clinical experiences are unpaid external learning experiences.

(MAIR) MAJOR APPLIANCE INSTALLER AND REPAIRER

MAIR 1449 Refrigerators, Freezers, Window Air Conditioning

(4-3-2)Theory, sequence of operation, components and repair, electrical schematics, and troubleshooting electronic components in air conditioning and refrigeration. Emphasis on safety for the electrical, mechanical, and sealed systems.

(MATH) MATHEMATICS – SEE ALSO MATHEMATICS (TECM)

MATH 0101 Integers, Solving Equations/Geometry

(1-1-0). Content includes the evaluation of absolute values, performing operations with integers, identification of commutative, associative or distributive properties as well as solving algebraic equations, and basic geometry concept

MATH 0102 Fractions & Solving Equations

1-1-0). Course includes factoring composite numbers to find the greatest and least common factors, performing arithmetic operations with fractions, and solving problems involving fractions.

MATH 0103 Decimals, Ratio, Percent and Statistics

(1-1-0). Content includes arithmetic operations and problems solving using decimals, conversions between fractions,

MATH 0104 Solve and Graph Linear Equations

(1-1-0). Write, solve, and graph linear 25 y-intercept, x and y-intercepts. Graph parallel and perpendicular lines. Write the equations of lines.

MATH 0105 Exponential Polynomial, Factor and Solve Polynomial

(1-1-0). Content includes writing and evaluating exponential expressions, using properties of integer exponents, evaluating algebraic polynomials, and performing arithmetic operations on polynomial expressions. Factoring topics include identification of common monomial factors, factoring polynomials, and solving polynomial equations.

MATH 0106 Rational Expressions

1-1-0). A study of algebraic rational expressions including determining excluded values, evaluating, simplifying, performing arithmetic operations, and solving rational equations including applied problems.

MATH 0107 Introduction to Functions Equations/Inequalities

(1-1-0). Identify functions, write functional notation, identify domain and range, solve and graph equations, inequalities, and systems of equations.

MATH 0108 Radicals/Complex Numbers/Quadratic Equations

(1-1-0). Simplify and perform arithmetic operations on radical expressions, convert between radical and exponential form. Solve quadratic equations by a variety of methods. Solve quadratic form equations. Find and use the discriminant.

MATH 0109 Graphing/Quad/Circle/Exponential and Logarithmic Functions

(1-1-0). Simplify and perform arithmetic operations on radical expressions, convert between radical and exponential form. Solve quadratic equations by a variety of methods. Solve quadratic form equations. Find and use the discriminant.

MATH 0302 PreAlgebra

(3-3-0). Basic arithmetic operations (whole numbers, fractions, decimals, and signed numbers), percents and proportions, metric system, geometry of measurement, and statistical graphs. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements). Computer software materials fee charged for some sections.

MATH 0304 Beginning Algebra

(3-3-0). Real number properties, polynomials, exponents, radicals, equations, and graphs of lines. Prerequisite: MATH 0302 or satisfactory score on TCC placement test. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements). Computer software materials fee charged for some sections.

MATH 0350 Intermediate Algebra

(3-3-0). Relations and functions, graphing, inequalities, factoring, polynomials, rational expressions and quadratics with an introduction to complex numbers, and exponential and logarithmic functions. (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements). Prerequisite: MATH 0304 or satisfactory score on TCC placement test. Computer software materials fee charged for some sections.

MATH 1314 Functional Approach to College Algebra+

(3-3-0). Study of quadratics; polynomial, rational, logarithmic, and exponential functions; systems of equations; sequences and series; and matrices. Prerequisite: MATH 0350 or satisfactory score on TCC placement test. Computer software materials fee charged for some sections.

MATH 1316 Functional Approach to College Trigonometry+

(3-3-0). Circular and trigonometric functions; trigonometric identities and equations; triangle trigonometry, vectors, and complex numbers. Prerequisite: MATH 0350 with a grade of B or better or MATH 1314.*

MATH 1324 College Algebra/Business Applications+

(3-3-0). Mathematical models and introduction to functions, equations, and graphs of functions (linear, quadratic, exponential, and logarithmic). Systems of linear equations and inequalities, linear programming, and matrix algebra. Prerequisite: MATH 0350 or satisfactory score on TCC placement test.

MATH 1325 Mathematics of Business Analysis+

(3-3-0). Introduction to differential and integral calculus (with applications), probability, decision making, and simulation. Recommended prerequisite: MATH 1324 or MATH 1314.* Waiver may be authorized in certain instances by consent of dept. chairperson.

MATH 1332 Survey of Mathematics+

(3-3-0). Selection of mathematical topics of general interest and some applicability. May not be used as a prerequisite for TCC mathematics courses. Prerequisite: MATH 0350 or satisfactory score on TCC placement test.

MATH 1342 Elementary Statistics+

(3-3-0). Probability; population sampling; collection, tabulation, and graphing of data; frequency distributions; mean and standard deviation; normal distribution; correlation and regression, and tests for significance. Prerequisite: MATH 0350 or satisfactory score on TCC placement test.

MATH 1350 Foundations of Math for Middle Grades Teachers I+

(3-3-0). Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Prerequisite: MATH 1314.

MATH 1351 Foundations of Math for Middle Grades Teachers II+

(3-3-0). Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This course is designed specifically for students who seek middle grade (4-8) teacher certification. Recommended prerequisite: MATH 1350.

MATH 2315 Calculus with Analytical Geometry III+

(3-3-0) Vectors, partial derivatives, multiple integrals, and introduction to differential equations. Recommended prerequisite: MATH 2414.*

MATH 2318 Linear Algebra+

(3-3-0). Matrix Properties: row operations, Gaussian elimination, determinants, Eigen values, and eigenvectors. Finite dimensional vector spaces, linear transformations, and applications. Recommended prerequisite: MATH 2414.*

MATH 2320 Introduction to Differential Equations+

(3-3-0). First-order and linear differential equations, series solutions, systems of equations, and applications from science and engineering fields. Recommended prerequisite: MATH 2315.*

MATH 2412 Precalculus+

(4-4-0) The study of elementary functions, both algebraic and trigonometric, their graphs and applications. These functions include polynomial, rational, exponential, logarithmic, and trigonometric. Prerequisite: MATH 1316 or satisfactory score on TCC placement test.*

MATH 2414 Calculus With Analytic Geometry II+

(4-4-0). Derivatives of inverse trigonometric, hyperbolic, and inverse hyperbolic functions; integration of special forms (inverse trigonometric and inverse hyperbolic functions); techniques of integration; sequences and series; conics; and polar coordinates. Prerequisite: MATH 2513.*

MATH 2421 Differential Equations and Linear Algebra+

(4-4-0). Ordinary differential equations, vector spaces, linear transformations, matrix/vector algebra, eigenvectors, Laplace Transforms and systems of equations. Prerequisite: MATH 2414

MATH 2513 Calculus with Analytic Geometry I+

(5-5-0). Geometry of lines and circles; limits; continuity; and differentiation, antidifferentiation, and integration of algebraic, trigonometric, logarithmic, and exponential functions. Applications of differentiation and integration. Prerequisite: MATH 2412.

(MRKG) MARKETING

MRKG 1302 Principles of Retailing

(3-3-0). Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing. Management of store location, personnel, merchandising, promotion, buying, and distribution at the retail level.

MRKG 1311 Principles of Marketing

(3-3-0). Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, psychological, sociological, and global issues; and description and analysis of the importance of marketing research and development of products and services to meet consumer needs.

MRKG 2348 Marketing Research and Strategies

(3-3-0). A simulated marketing environment for experience in marketing decision-making. Provides practical experiences in analyzing marketing cases. Includes dynamic interrelationships among marketing price, channels of distribution, promotion, and product responsibility.

MRKG 2349 Advertising and Sales Promotions

(3-3-0). Integrated marketing communications. Includes advertising principles and practices. Emphasizes multi-media of persuasive communication including buyer behavior, budgeting, and regulatory constraints.

(MTRC) MOTORCYCLE MECHANIC AND REPAIRER

MTRC 1405 Motorcycle Service Principles

(4-3-2). Principles of operation of two- and four-stroke motorcycle engines and their associated systems. Emphasis on troubleshooting and analysis of faulty systems and their individual components. Required prerequisites: SMER 1425, SMER 1431 and SMER 1437.

(MUAP) APPLIED MUSIC

MUAP 1190 Private Music Lessons+

(1-.5-0). Piano, organ, voice, string, woodwind, brass, and percussion instruments. Primarily for non-music majors. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit.

MUAP 1191 Private Music Lessons+

(1-.5-0). Piano and voice at the beginning college level. Primarily for music majors to fulfill secondary instrument requirement. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit.

MUAP 1193 Private Music Lessons+

(1-.5-0). Continuation of MUAP 1191. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 1191.

MUAP 1290 Private Music Lessons+

(2-1-0). Piano, organ, voice, string, woodwind, brass, and percussion instruments. Primarily for non-music majors. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit.

MUAP 1291 Private Music Lessons+

(2-1-0). Piano, organ, voice, string, woodwind, brass, and percussion instruments. For music majors to fulfill principal instrument requirement. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit.

MUAP 1292 Private Music Lessons+

(2-1-0). Continuation of MUAP 1291. For music majors to fulfill principal instrument requirement. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 1291.

MUAP 2191 Private Music Lessons+

(1-.5-0). Piano and voice at the advanced college level. Primarily for music majors to continue study in a secondary instrument. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 1292.

MUAP 2192 Private Music Lessons+

(1-.5-0). Continuation of MUAP 2191. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 2191.

MUAP 2291 Private Music Lessons+

(2-1-0). Piano, organ, voice, string, woodwind, brass, and percussion instruments at the advanced level. For music majors to fulfill requirements in a principal instrument. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 1291.

MUAP 2292 Private Music Lessons+

2-1-0). Continuation of MUAP 2291. Students are required to participate in recital activities including attending performances and performing as assigned. Private music lesson fee charged. May be taken four times for credit. Recommended prerequisite: MUAP 2192.

(MUEN) MUSIC ENSEMBLE

MUEN 1121 Jazz Ensemble+

(1-0-3). Open to students with previous jazz band experience or those with instrumental skills and a desire for learning jazz and improvisation techniques.

MUEN 1122 Jazz Lab Band+

(1-0-3). Open to students with previous jazz band experience or those with instrumental skills desiring to perform in a jazz band.

MUEN 1132 Special Ensembles (Instrumental)+

(1-0-2). Small instrumental ensembles to meet special needs. Nature of ensemble determined by student interest and instrumentation. May be taken four times for credit.

MUEN 1133 Special Ensembles (Instrumental)+

(1-0-3). Small instrumental ensembles to meet special needs. Nature of ensemble determined by student interest and instrumentation.

MUEN 1141 Choral Ensembles+

(1-0-3). Performance of serious literature. All voice principals must enroll in one of these ensembles.

- A. Choir. Choral ensemble performing serious literature from all periods in music history. Open to all students without audition.
- B. Madrigal Singers. Select choral ensemble of 12-13 members performing music for madrigal repertory. Audition is by invitation of director.
- C. Chamber Singers. Select choral ensemble performing serious choral literature from all periods of music history. Membership by audition only.
- D. Concert Chorale. Evening chorus for students from community at large. Large-scale choral works from various periods of music history. Membership by audition only.

MUEN 1142 Choral Ensembles+

(1-0-3). Performance of music of light nature. Open to all students without audition.

- A. TCC Collegiate Chorale/Choral ensemble for general college students. Light choral music and choral arrangements of traditional and popular songs.
- B. TCC Singers. Choral ensemble performing music of light nature. Emphasis on Broadway show tunes, spirituals, and popular, folk, and patriotic music.

MUEN 1152 Special Ensemble-Vocal+

(1-0-2). Ensembles to meet special needs. Nature of ensemble determined by student interest and available instrumentation.

MUEN 1153 Special Ensemble-Vocal+

(1-0-3). Ensembles to meet special needs. Nature of ensemble determined by student interest and available instrumentation. May be taken four times for credit.

MUEN 2131 Keyboard Ensemble+

(1-0-3). Performing ensemble for keyboard majors and minors. Membership by audition. May be taken four times for credit.

MUSI 1157 Opera Workshop I+

(1-0-3). Performance of portions of or complete operas and the study of the integration of music, acting, and staging of an opera.

MUSI 1158 Opera Workshop II+

(1-0-3). Continuation of MUSI 1157. May be taken two times for credit. Recommended prerequisite: MUSI 1157.

MUSI 1160 Vocal Diction I+

(1-2-0). Phonetic sounds of Italian and English languages enhancing the ability to sing in these languages.

MUSI 1163 Jazz Improvisation I+

(1-2-0). Fundamentals of music theory as applied to jazz improvisation. Covers basic chord and scale relationships. Includes performance as well as classroom theory.

MUSI 1164 Jazz Improvisation II+

(1-2-0). A continuation of MUSI 1163. Covers more advanced harmonic structures and scales.

MUSI 1181 Class Piano I+

(1-2-1). Introduction to piano playing through use of simple pieces. For students with no knowledge of the keyboard and music reading, and for vocal and instrumental music majors with no piano background.

MUSI 1182 Class Piano II+

(1-2-1). Piano music reading development; major, minor, and chromatic scales; chords; harmonization; improvisation; and transposition. Recommended prerequisite: MUSI 1181 or audition.

MUSI 1183 Class Voice+

(1-2-1). Fundamentals of breathing, vocal productions, and placement. Primarily for instrumental and keyboard majors to fulfill secondary requirement in voice, and for non-music majors to learn fundamentals of vocal techniques.

MUSI 1192 Class Guitar+

(1-2-1). Music fundamentals and performance of the classical guitar.

MUSI 1193 Class Guitar II+

(1-1-3). Continuation of MUSI 1192. Music fundamentals and performance of the classical guitar.

MUSI 1211 Harmony I+

(2-3-0). Chord and melody structure, chord progression, and part-writing as seen in music literature of all periods. Review of music fundamentals with emphasis on refinement of musical judgments. Direct application to the keyboard.

MUSI 1212 Harmony II+

(2-3-0). Continuation of MUSI 1211.

MUSI 1216 Ear Training I+

(2-3-0). Sight-singing, rhythmic, melodic, and harmonic dictation parallel to study in Harmony I.

MUSI 1217 Ear Training II+

(2-3-0). Continuation of MUSI 1216. Concurrent with MUSI 1212. Recommended prerequisite: MUSI 1216.*

MUSI 1286 Music Composition I+

(2-2-0). The study of compositional techniques to compose short pieces for simple instrumentation.

MUSI 1287 Music Composition II+

(2-2-0). Continuation of MUSI 1286. Expansion to larger forms using more complex instrumentation.

MUSI 1301 Music Reading+

(3-3-0). Fundamentals of music reading and basic music terminology for the person who has little or no experience in music.

MUSI 1304 Basic Music for Classroom Teachers I+

(3-3-0). Experiences in music creativity for the college student majoring in elementary education and the 'in-service' classroom teacher who has had little formal training in music.

MUSI 1306 Music Appreciation+

(3-3-0). Music for the college student. Historical evolutions of music with emphasis on major styles and types as revealed in music literature through the centuries.

MUSI 1308 Music Literature I+

(3-3-0). Historical development of music as an art with emphasis on listening.

MUSI 1309 Music Literature II+

(3-3-0). (Continuation of MUSI 1308).

MUSI 1390 Musical Instrument Digital Interface(MIDI) I+

(3-3-0). An overview of Musical Instrument Digital Interface (MIDI) systems and applications. Topics include the history and evolution of MIDI, the hardware requirements, computer numbering systems, channels and modes, the MIDI language, and typical implementation of MIDI applications in the studio environment using software-based sequencing and music notation programs.

MUSI 1391 Musical Instrument Digital Interface(MIDI) II+

(3-3-0). A continuation of MIDI I with emphasis on advanced sequencer operation, digital audio, and SMPTE-based synchronization in the interaction of multiple recording and playback systems. Recommended prerequisite: MUSI 1390 or consent of department chairperson.

MUSI 2160 Vocal Diction II+

II (1-2-0). Phonetic sounds of the German and French languages enhancing the ability to sing in these languages.

MUSI 2181 Class Piano III+

(1-2-1). Major and minor scales, major, minor and dominant seventh arpeggios, cadences, open score reading, basic harmonization styles, solo and ensemble literature. Prerequisite: MUSI 1182 or audition.

MUSI 2182 Class Piano IV+

(1-2-1). All major and minor scales with arpeggios and cadences, modulation, open score reading, simple accompaniments, chord progressions and transpositions, development of repertoire. Prerequisite: MUSI 1183.

MUSI 2192 Class Guitar III+

(1-1-3). Continuation of MUSI 1193. Advanced performance skills of the classical guitar.

MUSI 2193 Class Guitar IV+

(1-1-3). Advanced performance skills of the classical guitar.

MUSI 2211 Harmony III+

III (2-3-0). Continuation of MUSI 1212. Recommended prerequisite: MUSI 1212.*

MUSI 2212 Harmony IV+

(2-3-0). Continuation of MUSI 2211. Recommended prerequisite: MUSI 2211.*

MUSI 2216 Ear Training III+

(2-3-0). Continuation of MUSI 1217. Recommended corequisite: MUSI 2211.

MUSI 2217 Ear Training IV+

IV (2-3-0). Continuation of MUSI 2216. Recommended corequisite: MUSI 2212.

(OSHT) OCCUPATIONAL SAFETY AND HEALTH TECHNOLOGY

OSHT 1305 OSHA Regulations-Construction

(3-3-0). A study of Occupational Safety and Health Administration (OSHA) regulations pertinent to the construction industry.

OSHT 1313 Accident Prevention/Inspection/Investigation

(3-3-0). Provides a basis for understanding the nature of occupational hazard recognition, accident prevention, loss reduction, inspection techniques, and accident investigation analysis.

OSHT 1321 Fire Protection Systems

(3-3-0). Study of fire protection systems and their application with emphasis on the fire prevention codes and standards.

OSHT 1391 Special Topics in Occup Safety/Health

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

OSHT 2288 Internship Occupational Safety/Health

(2-0-6). A work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. A learning plan is developed by the college and employer.

OSHT 2309 Safety Program Management

(3-3-0). Examine the major safety management issues that effect the workplace including safety awareness, loss control, regulatory issues, and human behavior modification.

OSHT 2320 Safety Training Presentation Techniques

(3-3-0). Develop lesson plans, teaching activities, and presentations; describe instructor qualifications and responsibilities; and apply principles of learning methods and techniques of instruction to develop effective industrial/business training.

OSHT 2401 OSHA Regulations - General Industry

(4-4-0). A study of Occupational Safety and Health Administration (OSHA) regulations pertinent to general industry.

OSHT 2405 Ergonomics and Human Factors in Safety

(4-4-0). The relationship of human behavior and ergonomics as applied to workplace safety.

(PBAD) PUBLIC ADMINISTRATION

PBAD 1315 Postal Organization/Development/Management

(3-3-0). An overview of the history of written communication and merchandise delivery. Topics include current postal organization; postal philosophies, policies, procedures, rules and regulations; and principles of effective supervision.

PBAD 1345 Postal Customer Service/Process/Distribution

(3-3-0). Fundamentals of mail delivery and collection systems within the U.S. Postal Service. Topics include postal and non-postal services, managing of retail operation functions, image and customer relations; rapid separation facts; revenue determination procedures; and flow characteristics involved in receipt, processing, and dispatch of all mail.

PBAD 1370 Mail Process, Distribution, Transportation

(3-3-0). A detailed account of the acceptance, mail processing, and transportation procedures of the U.S. Postal Service. Explains the current management structure as it relates to processing and distribution; describes methods to determine scheduling and staffing requirements; defines classifications of mail and determines rates.

PBAD 1391 Special Topics Public Administration & Services

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

PBAD 2341 Legal Aspects of Public Management

(3-3-0). A study of the organizational structure of the judicial systems, conducting legal research, and interpreting legal decisions. Topics include administrative law, contract law, civil procedures, and the regulatory process as it relates to the postal system.

PBAD 2345 Postal Finance and Introduction Labor Relations

(3-3-0). In-depth coverage of the internal workings of postal finance units and the regulations and procedures involved. Topics include laws and practices related to labor and management

in the postal service. Emphasis will be on national and local agreements, bargaining units and associations, grievance procedures, and the National Labor Relations Board.

(PFPB) PLUMBING TECHNOLOGY/PLUMBER

PFPB 2409 Residential Construction Plumbing I

(4-3-2). Skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home.

(PHED) PHYSICAL AND HEALTH EDUCATION

PHED 1100 Aerobics – Beginning+

(1-0-3) Improves fitness level through selected flexibility, muscular endurance/strength, and aerobic exercises. (Course is coeducational)

PHED 1101 Aerobic Dance – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular endurance, strength, flexibility, and body composition. (Course is coeducational)

PHED 1102 Aerobic Fitness – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility, and body composition. (Course is coeducational)

PHED 1103 Backpacking – Beginning+

(1-0-3) Develops basic skills necessary to enjoy the lifetime sport of backpacking. (Course is coeducational)

PHED 1104 Bowling-Beginning & Intermed+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of bowling. (Course is coeducational)

PHED 1105 Camping/Backpacking – Beginning+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of camping and backpacking. (Course is coeducational)

PHED 1106 Camping/Hiking – Beginning+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of camping and hiking. (Course is coeducational)

PHED 1107 Conditioning – Beginning+

(1-0-3) Improves cardiovascular-respiratory fitness, body composition, flexibility, and muscular endurance, and muscular strength. (Course is coeducational)

PHED 1108 Conditioning/Overweight – Beginning+

(1-0-3) Provides the overweight student insight into the nutritional, psychological, and exercise factors that influence the development of obesity.

PHED 1109 Conditioning/Weight Control – Beginning+

(1-0-3) Provides the overweight student insight into the nutritional, psychological, and exercise factors that influence the development of obesity.

PHED 1110 Cycling – Beginning+

(1-0-3) Stimulates interest and develops skills necessary for participation in bicycling for physical conditioning and recreation. Covers bicycle repairs, endurance and flexibility training. (Course is coeducational)

PHED 1111 Golf – Beginning+

(1-0-3) Develops and improves individual skills, and the understanding of the rules of golf. (Course is coeducational)

PHED 1112 Jogging – Beginning+

(1-0-3) Improves cardiovascular fitness, body composition, and flexibility. (Course is coeducational)

PHED 1113 Kickboxing – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility, and body composition. (Course is coeducational)

PHED 1114 Lifeguarding – Beginning+

(1-0-3) Develops skills and knowledge needed to prevent and respond to aquatic emergencies. Red Cross Certification is a possibility if all prerequisites and Red Cross requirements are met. (Course is coeducational)

PHED 1115 Racquetball – Beginning+

(1-0-3) Develops and improves basic skills, strategies, and rules for the game of racquetball. (Course is coeducational)

PHED 1116 Recreational Sports – Beginning+

(1-0-3) Develops and improves basic skills, strategies, and rules of various recreational sports. (Course is coeducational)

PHED 1117 Sailing – Beginning+

(1-0-3) Learn to sail safely. Covers sailing tasks associated with points of sailing, nautical terms, boat rescue and/or recovery, and the operation and repair of sailing equipment. (Course is coeducational)

PHED 1118 Solo Canoeing – Beginning+

(1-0-3) Provides instruction in the sport of canoeing with progression from flat water to white water. (Course is coeducational)

PHED 1119 Snow Skiing – Beginning+

(1-0-3) develops basic skills, with emphasis on wedge and stem turns. (Course is coeducational)

PHED 1120 Step Aerobics – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility and body composition, and covers diet/weight management. (Course is coeducational)

PHED 1121 Swim Conditioning – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular strength/endurance, and body composition. (Course is coeducational)

PHED 1122 Swimming – Beginning+

(1-0-3) Develops good swimming technique, improves cardiovascular fitness level, and teaches water safety skills. (Course is coeducational)

PHED 1123 Swimming - Advanced Beginning+

(1-0-3) Develops good swimming technique, improves cardiovascular fitness level, and teaches water safety skills. (Course is coeducational)

PHED 1124 Tandem Canoeing – Beginning+

(1-0-3) Instruction in the sport of canoeing with progression from flat water to white water. (Course is coeducational)

PHED 1125 Tennis – Beginning+

(1-0-3) Develops and improves skills, strategies, and rules for the game of tennis. (Course is coeducational)

PHED 1126 Tennis - Advanced Beginning+

(1-0-3) Develops and improves skills, strategies, and rules for the game of tennis. (Course is coeducational)

PHED 1127 Ultimate Frisbee – Beginning+

(1-0-3) Develops and improves agility, speed, coordination, muscular endurance, and cardiovascular endurance. (Course is coeducational)

PHED 1128 Volleyball – Beginning+

(1-0-3) Develops and improves basic skills, strategies, and rules for the game of volleyball. (Course is coeducational)

PHED 1129 Walk/Jog – Beginning+

(1-0-3) Improves cardiovascular fitness, body composition, and flexibility. (Course is coeducational)

PHED 1130 Walk – Beginning+

(1-0-3) Designed for the student who desires cardiovascular fitness of a low impact nature through vigorous walking. (Course is coeducational)

PHED 1131 Water Aerobics – Beginning+

(1-0-3) Develops cardiovascular endurance, flexibility, and muscular endurance/strength through the resistance medium of water, and covers weight control. (Course is coeducational)

PHED 1132 Water Exercise – Beginning+

(1-0-3) Improves cardiovascular fitness, muscular strength/endurance, and flexibility through water exercises, and covers a diet/weight management program. (Course is coeducational)

PHED 1133 Weight Training – Beginning+

(1-0-3) Improves muscular endurance and/or muscular strength. (Course is coeducational)

PHED 1134 Yoga – Beginning+

(1-0-3) Improves flexibility, muscular endurance/strength, and mental well-being. (Course is coeducational)

PHED 1135 Adaptive Dance – Beginning+

(1-0-3) Experience a shift in the traditional forms of dance education. Explore dance as a community integration experienced through hands on experience, lecture and presentation. (Course is coeducational)

PHED 1136 Ballet – Beginning+

(1-0-3) Experience classical ballet technique and discover historical connections between ballet and other dance forms. (Course is coeducational)

PHED 1137 Ballet – Intermediate+

(1-0-3) Experience classical ballet technique and discover historical connections between ballet and other dance forms. (Course is coeducational)

PHED 1138 Choreography – Beginning+

(1-0-3) Experience improvisation as a basic building block in dance making. (Course is coeducational)

PHED 1139 Country Western Dance – Beginning+

(1-0-3) Experience various styles of country-dance and swing and improve overall workout level, coordination, and strength/endurance. (Course is coeducational)

PHED 1140 Jazz – Beginning+

(1-0-3) Experience various styles of jazz dance, basic jazz terminology, and the historical connections between jazz dance, jazz music, and other dance forms. (Course is coeducational)

PHED 1141 Jazz – Intermediate+

(1-0-3) Experience various styles of jazz dance, basic jazz terminology, and the historical connections between jazz dance, jazz music, and other dance forms. (Course is coeducational)

PHED 1142 Modern Dance – Beginning+

(1-0-3) Experience various aspects of dance through creative movement and develop a basic understanding of anatomy, proper body alignment, and discover historical connections between different styles of dance. (Course is coeducational)

PHED 1143 Modern Dance – Intermediate+

(1-0-3) Experience various aspects of dance through creative movement and develop a basic understanding of anatomy, proper body alignment, and discover historical connections between different styles of dance. (Course is coeducational)

PHED 1144 Performance Dance – Beginning+

(1-0-3) enhances knowledge of dance. Perform at least one dance piece, attend specific rehearsals for the piece(s) that will be performed, record experiences in journal form, and participate in a self-evaluation. (Course is coeducational)

PHED 1145 Performance Dance – Intermediate+

(1-0-3) enhances knowledge of dance. Perform at least one dance piece, attend specific rehearsals for the piece(s) that will be performed, record experiences in journal form, and participate in a self-evaluation. (Course is coeducational)

PHED 1146 Tap – Beginning+

(1-0-3) Embrace the art of tap dancing and explore the who, what, when, where and why of tap. (Course is coeducational)

PHED 1147 Tap – Intermediate+

(1-0-3) Embrace the art of tap dancing and explore the who, what, when, where and why of tap. (Course is coeducational)

PHED 1148 Pilates – Beginning+

(1-0-3). Covers basic concepts and skills in the Pilates method of conditioning, including core strength, muscle tone, coordination, and flexibility. Non-impact mat exercises are modified to various fitness levels.

PHED 1164 Concepts of Physical Activity+

- (1-1-2). Contemporary health fitness concepts as they pertain to the individual student.
1. Scientific information concerning values and preventive medical benefits of exercise.
 2. Individual (personal) evaluations and experiments to determine present health fitness status.
 3. Development of a personal exercise program based on student's needs.

PHED 1252 Scuba+

(2-1-2). Students who successfully complete this course may be certified through a national diving organization.

PHED 1301 Introduction Physical Fitness and Sport+

(3-3-0). Orientation to the field of physical fitness and sport. Includes the study and practice of activities and principles that promote physical fitness.

PHED 1304 Personal and Community Health+

(3-3-0). Scientific facts, basic principles, and desirable practices in relation to personal and community health. Emphasis on the development of functional attitudes and meaningful concepts for healthful living.

PHED 1306 First Aid and Safety+

(3-3-0). Designed to enable students to recognize and avoid hazards within their environment, to render intelligent assistance in case of accident or illness and to develop skills necessary for the immediate and temporary care of the victim. Successful completion of the course may enable the student to receive a certificate from a nationally recognized agency.

PHED 1338 Concepts of Lifetime Wellness+

(3-3-0) Introduces concepts of physical fitness, nutrition, health promotion, and disease prevention. This course is designed to present information which will assist the student in making intelligent choices that contribute to a healthy lifestyle.

PHED 1346 Drug Use and Abuse+

(3-3-0). Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors, primarily the biological and historical information about drugs and drug use. This course may not be used to substitute for DAAC 1304 Pharmacology of Addiction.

PHED 2100 Aerobics – Intermediate+

(1-0-3) Improves fitness level through selected flexibility, muscular endurance/strength, and aerobic exercises. (Course is coeducational)

PHED 2101 Aerobic Dance – Intermediate+

(1-0-3) Improves cardiovascular fitness, muscular endurance, strength, flexibility, and body composition. (Course is coeducational)

PHED 2102 Aerobic Fitness – Intermediate+

(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility, and body composition. (Course is coeducational)

PHED 2103 Backpacking – Intermediate+

(1-0-3) Develops basic skills necessary to enjoy the lifetime sport of backpacking. (Course is coeducational)

PHED 2104 Bowling – Intermediate+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of bowling. (Course is coeducational)

PHED 2105 Camping/Backpacking – Intermediate+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of camping and backpacking. (Course is coeducational)

PHED 2106 Camping/Hiking – Intermediate+

(1-0-3) Develops the basic skills necessary to enjoy the lifetime sport of camping and hiking. (Course is coeducational)

PHED 2107 Conditioning – Intermediate+

(1-0-3) Improves cardiovascular-respiratory fitness, body composition, flexibility, and muscular endurance, and muscular strength. (Course is coeducational)

PHED 2108 Conditioning/Overweight – Intermediate+

(1-0-3) Provides the overweight student insight into the nutritional, psychological, and exercise factors that influence the development of obesity.

PHED 2109 Conditioning/Weight Control – Introduction+

(1-0-3) Provides the overweight student insight into the nutritional, psychological, and exercise factors that influence the development of obesity.

PHED 2110 Cycling – Intermediate+

(1-0-3) Stimulates interest and develops skills necessary for participation in bicycling for physical conditioning and recreation. Covers bicycle repairs, endurance and flexibility training. (Course is coeducational)

PHED 2111 Golf – Intermediate+

(1-0-3) Develops and improves individual skills, and the understanding of the rules of golf. (Course is coeducational)

PHED 2112 Jogging – Intermediate+

(1-0-3) Improves cardiovascular fitness, body composition, and flexibility. (Course is coeducational)

PHED 2113 Kickboxing – Intermediate+

(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility, and body composition. (Course is coeducational)

PHED 2114 Lifeguarding – Intermediate+

(1-0-3) Develops skills and knowledge needed to prevent and respond to aquatic emergencies. Red Cross Certification is a possibility if all prerequisites and Red Cross requirements are met. (Course is coeducational)

PHED 2115 Racquetball – Intermediate+

(1-0-3) Develops and improves basic skills, strategies, and rules for the game of racquetball. (Course is coeducational)

PHED 2116 Recreational Sports – Intermediate+

(1-0-3) Develops and improves basic skills, strategies, and rules of various recreational sports. (Course is coeducational)

PHED 2117 Sailing – Intermediate+

(1-0-3) Learn to sail safely. Covers sailing tasks associated with points of sailing, nautical terms, boat rescue and/or recovery, and the operation and repair of sailing equipment. (Course is coeducational)

- PHED 2118 Solo Canoeing – Intermediate+**
(1-0-3) Provides instruction in the sport of canoeing with progression from flat water to white water. (Course is coeducational)
- PHED 2119 Snow Skiing – Intermediate+**
(1-0-3) develops basic skills, with emphasis on wedge and stem turns. (Course is coeducational)
- PHED 2120 Step Aerobics – Intermediate+**
(1-0-3) Improves cardiovascular fitness, muscular endurance/strength, flexibility and body composition, and covers diet/weight management. (Course is coeducational)
- PHED 2121 Swim Conditioning – Intermediate+**
(1-0-3) Improves cardiovascular fitness, muscular strength/endurance, and body composition. (Course is coeducational)
- PHED 2122 Swimming – Intermediate+**
(1-0-3) Develops good swimming technique, improves cardiovascular fitness level, and teaches water safety skills. (Course is coeducational)
- PHED 2123 Swimming – Advanced+**
(1-0-3) Develops good swimming technique, improves cardiovascular fitness level, and teaches water safety skills. (Course is coeducational)
- PHED 2124 Tandem Canoeing – Intermediate+**
(1-0-3) Instruction in the sport of canoeing with progression from flat water to white water. (Course is coeducational)
- PHED 2125 Tennis – Intermediate+**
(1-0-3) Develops and improves skills, strategies, and rules for the game of tennis. (Course is coeducational)
- PHED 2126 Tennis – Advanced+**
(1-0-3) Develops and improves skills, strategies, and rules for the game of tennis. (Course is coeducational)
- PHED 2127 Ultimate Frisbee – Intermediate+**
(1-0-3) Develops and improves agility, speed, coordination, muscular endurance, and cardiovascular endurance. (Course is coeducational)
- PHED 2128 Volleyball – Intermediate+**
(1-0-3) Develops and improves basic skills, strategies, and rules for the game of volleyball. (Course is coeducational)
- PHED 2129 Walk/Jog – Intermediate+**
(1-0-3) Improves cardiovascular fitness, body composition, and flexibility. (Course is coeducational)
- PHED 2130 Walk – Intermediate+**
(1-0-3) Designed for the student who desires cardiovascular fitness of a low impact nature through vigorous walking. (Course is coeducational)
- PHED 2131 Water Aerobics – Intermediate+**
(1-0-3) Develops cardiovascular endurance, flexibility, and muscular endurance/strength through the resistance medium of water, and covers weight control. (Course is coeducational)

PHED 2132 Water Exercise – Intermediate+

(1-0-3) Improves cardiovascular fitness, muscular strength/endurance, flexibility through water exercises, and covers a diet/weight management program. (Course is coeducational)

PHED 2133 Weight Training – Intermediate+

(1-0-3) Improves muscular endurance and/or muscular strength. (Course is coeducational)

PHED 2134 Yoga – Intermediate+

(1-0-3) Improves flexibility, muscular endurance/strength, and mental well-being. (Course is coeducational)

PHED 2135 Adaptive Dance – Intermediate+

(1-0-3) Experience a shift in the traditional forms of dance education. Explore dance as a community integration experienced through hands on experience, lecture and presentation. (Course is coeducational)

PHED 2136 Ballet - Intermediate/Advanced+

(1-0-3) Experience classical ballet technique and discover historical connections between ballet and other dance forms. (Course is coeducational)

PHED 2137 Ballet – Advanced+

(1-0-3) Experience classical ballet technique and discover historical connections between ballet and other dance forms. (Course is coeducational)

PHED 2138 Choreography – Intermediate+

(1-0-3) Experience improvisation as a basic building block in dance making. (Course is coeducational)

PHED 2139 Country Western Dance – Intermediate+

(1-0-3) Experience various styles of country-dance and swing and improve overall workout level, coordination, and strength/endurance. (Course is coeducational)

PHED 2140 Jazz - Intermediate/Advanced+

(1-0-3) Experience various styles of jazz dance, basic jazz terminology, and the historical connections between jazz dance, jazz music, and other dance forms. (Course is coeducational)

PHED 2141 Jazz – Advanced+

(1-0-3) Experience various styles of jazz dance, basic jazz terminology, and the historical connections between jazz dance, jazz music, and other dance forms. (Course is coeducational)

PHED 2142 Modern Dance - Intermediate/Advanced+

(1-0-3) Experience various aspects of dance through creative movement and develop a basic understanding of anatomy, proper body alignment, and discover historical connections between different styles of dance. (Course is coeducational)

PHED 2143 Modern Dance – Advanced+

(1-0-3) Experience various aspects of dance through creative movement and develop a basic understanding of anatomy, proper body alignment, and discover historical connections between different styles of dance. (Course is coeducational)

PHED 2144 Performance Dance-Intermediate/Advanced+

(1-0-3) Enhances knowledge of dance. Perform at least one dance piece, attend specific rehearsals for the piece(s) that will be performed, record experiences in journal form, and participate in a self-evaluation. (Course is coeducational)

PHED 2145 Performance Dance – Advanced+

(1-0-3) Enhances knowledge of dance. Perform at least one dance piece, attend specific rehearsals for the piece(s) that will be performed, record experiences in journal form, and participate in a self-evaluation. (Course is coeducational)

PHED 2146 Tap - Intermediate/Advanced+

(1-0-3) Embrace the art of tap dancing and explore the who, what, when, where and why of tap. (Course is coeducational)

PHED 2147 Tap – Advanced+

(1-0-3) Embrace the art of tap dancing and explore the who, what, when, where and why of tap. (Course is coeducational)

PHED 2148 Pilates – Intermediate+

(1-0-3). Covers basic concepts and skills in the Pilates method of conditioning, including core strength, muscle tone, coordination, and flexibility. Non-impact mat exercises are modified to various fitness levels.

PHED 2255 Water Safety Instructor+

(2-1-2) Designed for students interested in certification as a Water Safety Instructor. Successful completion of the course requirements may lead to certification through the Tarrant County Chapter of the American Red Cross.

(PHIL) PHILOSOPHY

PHIL 1301 Introduction to Philosophy+

(3-3-0). An introduction to the methods and content of philosophy as an organized discipline. Reasoned consideration of major concepts, questions, and schools of thought about human existence; including topics such as knowledge, truth, self, freewill, divinity, good and evil, beauty, reality, happiness, and meaning. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

PHIL 1304 Great Religions of The World+

(3-3-0). History, beliefs, ethics, and practices of the major religions: Christianity, Judaism, Islam, Hinduism, Buddhism, and Confucianism.

PHIL 1316 History of Biblical Religion I+

(3-3-0). History of biblical religion from beginnings to the first century of the Common Era, with concentration on Judaism and biblical literature (Bible/Tanak/Old Testament); consideration of relevance to Christianity and Islam, extra-biblical literature, and specialized themes may be included.

PHIL 1317 History of Biblical Religion II+

(3-3-0). History of biblical religion from the first to the fourth century of the Common Era, with concentration on Christianity and biblical literature (New Testament); consideration of Greek, Roman, and Jewish religions and cultural ideas; extra-biblical literature and specialized themes may be included.

PHIL 2303 Logic+

(3-3-0). An introduction to modes of modern logic, especially those appropriate to a computer/information age. Definition of concepts. Fundamentals of sentential logic, first order

predicate logic, traditional syllogistic logic, and the contrasting procedures of induction, probability, and the scientific method.

PHIL 2306 Ethics+

(3-3-0). An introduction to the basic principles of moral philosophy and the good life. Critical examination of the bases for making ethical judgments, and of the principal theories of good and evil, justice, duty, and freedom. Application of ethical norms to moral situations and pressing problems in contemporary society and development of an ideal ethic.

PHIL 2316 History Classical & Modern Phil Honors+

(3-3-0). Study of major philosophers and philosophical systems from ancient, through medieval, to modern times with emphasis on the contributions of mathematical and scientific thought to these systems.

PHIL 2316 History Classical and Modern Philosophy+

(3-3-0). Study of major philosophers and philosophical systems from ancient, through medieval, to modern times with emphasis on the contributions of mathematical and scientific thought to these systems.

(PHTC) COMMERCIAL PHOTOGRAPHY

PHTC 1300 Photo Digital Imaging I

(3-2-4). Instruction in the computer as an electronic darkroom. Topics include color and gray scale, image conversion and presentation. Prerequisite: ARTS 2356.

PHTC 1343 Expressive Photography

(3-2-4). A study of formal, professional, and individual uses of photography by applying photographic technology to personalized needs. Emphasis on creative visual thinking, problem solving, and the exploration of personal vision. Portfolio development/presentation is also covered. Recommended prerequisite: ARTS 2356 or consent of instructor.

PHTC 1353 Portraiture I

(3-2-4). A study of photographic principles applied to portrait lighting, posing, printing, and subject rapport. Environmental and studio situations are covered and portfolio development/presentation is stressed. Recommended prerequisite: ARTS 2356 or consent of the instructor.

PHTC 2331 Architectural Photography

(3-2-4). Study of the equipment, processes, and the procedures necessary for the photography of building exteriors and interiors, dusk/night and night architectural landscapes, and construction progress. Large format camera operation is included as is portfolio development/presentation. Recommended prerequisite: ARTS 2356 or consent of the instructor.

(PHYS) PHYSICS

PHYS 1401 General College Physics I+

(4-3-3). Mechanics, heat, and sound. Laboratory required. Prerequisite: Satisfactory score on the mathematics placement exam.*

PHYS 1402 General College Physics II+

(4-3-3). Electricity and magnetism, optics and light, and modern physics. Laboratory required. Prerequisite: PHYS 1401.*

PHYS 1405 Applied Physics+

(4-3-2). Mechanics, heat, electricity, and magnetism. For associate degree technology majors. Laboratory required. Prerequisite: TECM 1343.*

PHYS 1411 Planetary Astronomy+

(4-3-3). Planetary and solar astronomy at an introductory level. Designed for all students interested in astronomy. Laboratory required. Laboratory requires night observation.

PHYS 1412 Stellar Astronomy+

(4-3-3). Stellar and galactic astronomy at an introductory level. Designed for all students interested in astronomy. Laboratory required. Laboratory requires night observations.

PHYS 1415 Physical Science I+

(4-3-3). Concepts of physical science with emphasis on physics and astronomy. For non-science majors. Laboratory required.

PHYS 2425 Engineering Physics I+

(4-3-3). Mechanics, heat, and wave motions. For majors in science, mathematics and engineering. Laboratory required. Recommended prerequisite: MATH 2513 or concurrent with MATH 2513.*

PHYS 2426 Engineering Physics II+

(4-3-3). Electricity, magnetism, optics, light, and modern physics. For majors in science, mathematics, and engineering. Laboratory required. Recommended prerequisites: PHYS 2425 and MATH 2414 or concurrent with MATH 2414.*

(PLTC) PLASTICS TECHNOLOGY/TECHNICIAN

PLTC 1303 Plastics Composites

(3-2-4) An introductory course in techniques of combining various types of reinforcing elements with a polymer resin to yield specific characteristics and properties not attainable by either constituent acting alone.

(POFI) INFORMATION PROCESSING/DATA ENTRY TECHNICIAN

POFI 1449 Spreadsheets

(4-3-2). Skill development in the use of a spreadsheet software package. Topics include worksheet creation and manipulation functions, templates, macro programming database functions, data-table features, and graphics. May be taken four times when topic/software varies.+ Recommended prerequisite: POFT 1127 or equivalent.*

POFI 2401 Word Processing

(4-3-2). Instruction in the various aspects of a word processing software package. Emphasis on the use of text editing features to produce business documents. May be taken four times when topic/software varies.+ Recommended prerequisite: POFT 1127 or equivalent.*

POFI 2431 Desktop Publishing

(4-3-2). In-depth coverage of desktop publishing terminology, text editing, and use of design principles to create publishing material using word processing desktop publishing features. Emphasis on layout techniques, graphics, and multiple page displays. May be taken four times when topic/software varies.+ Recommended prerequisite: POFT 1329 or proficiency in word processing software.

(POFT) GENERAL OFFICE/CLERICAL**POFT 1127 Introduction to Keyboarding**

(1-0-3). Skill development in keyboarding with emphasis on alphabet, number, and symbol keys by touch. Skills can be applied to computers, typewriters, and other equipment with keyboards. Proficiency test available. For non-Office Administration majors.

POFT 1309 Administrative Office Procedures

(3-3-0). Study of current office procedures including telephone skills, time management, travel and meeting arrangements, mail processing, and other duties and responsibilities in an office environment.

POFT 1319 Records and Information Management

(3-3-0). Introduction to basic records and information management. Includes the life cycle of a record, manual and electronic records management, and basic filing procedures and rules.

POFT 1321 Business Mathematics

(3-3-0). Instruction in the fundamentals of business mathematics including analytical and problem-solving skills for critical thinking in business applications, such as accounting, economics, finance, insurance, marketing, real estate, and management.

POFT 1329 Beginning Keyboarding

(3-2-2). Skill development in the operation of the keyboard by touch applying proper keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents. Placement test available.

POFT 1331 Business Machine Applications

(3-3-0). Skill development in the operation of machines used in a business environment. Emphasis on the development of skills in using electronic calculators and other office machines such as fax, transcriber, telephone equipment, and reprographics.

POFT 1392 Special Topics in Administrative Assistant/Secretarial Science General

(3-3-0). Topics address recently identified current events, skills, knowledge, and attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.+ This course may be repeated two times for credit.

POFT 2301 Intermediate Keyboarding

(3-2-2). A continuation of keyboarding skills in document formatting, speed, and accuracy. Emphasis on proofreading, editing, and following instructions, and keying documents from various copy.

POFT 2312 Business Correspondence & Communication

(3-3-0). Skill development in practical applications which emphasize the improvement of writing skills necessary for effective business communications.

(PSTR) PASTRY

PSTR 1310 Pies, Tarts, Teacakes and Cookies

(3-2-3). Focus on preparation of American and European style pie and tart fillings and dough, cookies, teacakes; custards, and batters. Instruction in finishing and presentations techniques.

PSTR 1401 Fundamentals of Baking

(4-2-4). Fundamentals of baking includes doughs, quick breads, pies, cakes, cookies, tarts, and doughnuts. Instructions in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment uses, formula conversions, functions of ingredients, and use of proper flours.

PSTR 2331 Advanced Pastry Shop

(3-2-3). A study of classical desserts, French and international pastries, hot and cold desserts, ice cream and ices, chocolate work, and decorations. Emphasis on advanced techniques. Discuss the application of mixes and other labor saving products and nutritional concerns as they apply to the pastry shop including recipe modifications; prepare laminated dough's, choux, pastries, meringues, creams, custards, puddings and related sauces; and prepare a variety of hot soufflés, fritters, crepes, cobblers, crisps, and assorted inlays to include sugars and chocolates. Licensure/Certification Agency: American Culinary Federation Educational Institute Required prerequisites: PSTR 1401 Fundamentals of Baking, CHEF 1305 Sanitation and Safety

(PSYC) PSYCHOLOGY

PSYC 1110 Orientation to College

(1-1-0). Facilitates adjustment to college. Standardized tests and counseling offered to provide personal, vocational, educational development.

PSYC 1260 College Study Skills

(2-2-0). Improvement of study systems, time management, effective listening, and note taking. Underlining, outlining texts, learning through media, concentration, retention of information, and taking examinations. PSYC 1260 may be repeated for credit ONE time. (Students may NOT earn credit for both PSYC 1260 and RDNG 0160.) (DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements; see 'TASP-Required Developmental Studies' and 'Developmental Courses'.)

PSYC 1300 Learning Framework+

(3-3-0). A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students will identify their own strengths and weaknesses as strategic learners. Students are expected to integrate and apply learning skills discussed and become effective and efficient learners and teachers (Students may NOT earn credit for both PSYC 1300 and EDUC 1300.)

PSYC 1301 Human Relations+

(3-3-0). Introduction to the theory, development, and application of human behavior as it applies to human relationships. Emphasis on application.

PSYC 2301 Introduction to Psychology+

(3-3-0). Methods and content of the science of psychology. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

PSYC 2302 Applied Psychology+

(3-3-0). Survey of the application of psychological knowledge and methods in such fields as business, industry, education, medicine, law enforcement, social work, and government work.

PSYC 2306 Human Sexuality+

(3-3-0). Designed to provide students an opportunity to develop knowledge and understanding of human sexuality.

PSYC 2308 Child Growth and Development+

(3-3-0). Overview of child development from conception through early adolescent period. Normal developmental trends emphasized with attention to retardation and emotional disturbances. (Students may not earn credit for both PSYC 2308 and TECA 1354.) Recommended prerequisite: PSYC 2301.*

PSYC 2314 Life Span Growth and Development+

(3-3-0). The processes of growth and development will be dealt with from the prenatal beginning to the end of the life span. Course activities will emphasize cognitive, emotional, moral, social, and mental developmental tasks for each period of the life span. The use of analysis and critical thinking based on an understanding of developmental theories and concept application will be emphasized. Recommended prerequisite: PSYC 2301.*

PSYC 2315 Psychology of Adjustment+

(3-3-0). Development of personal, social, and work adjustment skills. Topics include stress and its effects on body systems and basic information regarding the medical model for mental health treatment.

PSYC 2316 Psychology of Personality+

(3-3-0). Survey of contemporary theories of personality with emphasis on personality dynamics. Individual personality trends stressed with attention to group interaction. Recommended prerequisite: PSYC 2301.*

PSYC 2318 Juvenile Delinquency+

(3-3-0). Study of individual behavior within the social environment. Topics will include counseling and treatment of the juvenile offender and prevention techniques to assist in attitude formation and change, interpersonal relations, and group processes.

PSYC 2319 Social Psychology+

(3-3-0). Individual behavior in social situations, human relations, group effectiveness, conflicts among people, motivation, and attitudes within society. (Students may NOT earn credit for both PSYC 2319 and SOCI 2326.) Recommended prerequisite: PSYC 2301 or SOCI 1301.*

(PSYT) CLINICAL AND COUNSELING PSYCHOLOGY

PSYT 1345 Principles Behavior Mgt & Modification

(3-3-0). A study of behavior management and cognitive theories and techniques with emphasis on their applications.

PSYT 1393 Special Topics in Clinical Psychology

(3-3-0). Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

PSYT 2165 Practicum-Clinical Psychology

(1-0-10). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The guided external experiences may be for pay or no pay. Required corequisite: DAAC 1343. Prerequisite: Consent of department chairperson, Mental Health.

PSYT 2301 Psychology of Group Dynamics

(3-3-0). An introduction to the patterns and dynamics of group interactions. Topics include a psychosocial approach to group behavior, structure, types, roles, leadership, and facilitation. Focus includes group therapy, structure, types, stages, development, leadership, and therapeutic factors. Effective group facilitation skills and techniques used to address special population issues and needs are covered, including alcohol and other drugs of abuse.

PSYT 2321 Crisis Intervention

(3-3-0). A study of the principles and theories of assisting the individual in a crisis situation. Topics include coping skills to increase potential reinstatement of equilibrium to an individual's lifestyle and suicide prevention.

PSYT 2331 Abnormal Psychology

(3-3-0). The study of the theories and processes involved in the diagnosis and treatment of mental disorders.

PSYT 2339 Counseling Theories

(3-3-0). An examination of major theories of various treatment modalities. Topics include reality therapy, psychodynamic, grief therapy, rational emotive therapy, and cognitive behavioral approaches.

PSYT 2370 Laws & Standards Affecting Mental Health

(3-3-0). This course provides the student with a comprehensive understanding of the laws affecting treatment and care of the mentally ill, mentally retarded, and chemically dependent individual.

(PTHA) PHYSICAL THERAPIST ASSISTANT

PTHA 1201 The Profession of Physical Therapy

(2-2-0). Introduction to the profession of physical therapy including the historical and current scope of physical therapy.

PTHA 1225 Communication in Health Care

(2-2-0). Integration of communication theories and principles for optimal delivery of health care.

PTHA 1260 Clinical - Physical Therapist Assistant

(2-0-8) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This is an introductory level course.

PTHA 1321 Pathophysiology for Physical Therapist Assistant

(3-3-0). The study of the pathogenesis, prognosis, and therapeutic management of diseases/conditions commonly encountered in physical therapy.

PTHA 1405 Basic Patient Care Skills

(4-3-4). Introduction to the theory and application of basic patient handling, functional skills, assessment techniques, and data collection techniques.

PTHA 1413 Functional Anatomy

(4-3-3). Study of human anatomy and its application to the motion of the musculoskeletal system as it relates to normal activities and dysfunctions. Integration of skills related to the kinesiological assessment of the human body.

PTHA 1431 Physical Agents

(4-3-4). Study of the biophysical principles, assessment, and application of therapeutic physical agents with specific emphasis on indications, contraindications, medical efficacy, and physiological effects.

PTHA 2201 Essentials of Data Collection

(2-1-4). Study of assessment techniques used in physical therapy to prepare the physical therapist assistant to assist physical therapy management.

PTHA 2239 Professional Issues

(2-2-0). A capstone course which engages the student in the discussion of professional issues and behaviors related to clinical practice and which prepares the student for transition into the workforce.

PTHA 2260 Clinical - Physical Therapist Assistant

(2-0-12). A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PTHA 2261 Clinical - Physical Therapist Assistant

(2-0-12). A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

PTHA 2363 Clinical - Physical Therapist Assistant

(3-0-18) A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This is the capstone clinical experience.

PTHA 2409 Therapeutic Exercise

(4-3-4). The study of concepts, principles, and application of techniques related to therapeutic exercise and functional training.

PTHA 2431 Management of Neurological Disorders

(4-3-4). Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected neurological disorders.

PTHA 2435 Rehabilitation Techniques

(4-3-4). Advanced course integrating previously learned and new skills/techniques into the comprehensive rehabilitation of selected long-term pathologies.

(QCTC) QUALITY CONTROL TECHNOLOGY/TECHNICIAN

QCTC 1301 Total Quality Management

(3-3-0). The study of integrating work processes using team participation through employee empowerment and teamwork emphasizing the philosophy of customer service and satisfaction.

QCTC 1441 Statistical Process Control

(4-3-2). Components of statistics including techniques of collection, presentation, analysis and interpretation of numerical data as applied to statistical control. Stress application of correlation methods, analysis of variance, dispersion, sampling quality control, reliability, mathematical models and programming. Lab Required.

QCTC 1448 Metrology

(4-3-2). A study of the terminology, methodology, and practice of measurement systems and equipment in the calibration and use of basic measuring tools.

QCTC 2331 Standards

(3-3-0). A study of the philosophy and theory of standards, appropriate standards organizations, and systems integration relating to the application of standards criteria in society.

(RADR) RADIOLOGIC TECHNOLOGY

RADR 1201 Introduction to Radiography

(2-2-0). This course includes the historical development of radiography, basic radiation protection, an introduction to medical terminology, ethical and legal issues for health care professionals, and an orientation to the program and the health care system to include infection control procedures and correct body mechanics to facilitate the moving and transferring of patients.

RADR 1203 Patient Care

(2-2-0). An introduction in Patient assessment, infection control procedures, emergency and safety procedures, communication and patient interaction skills, and basic pharmacology.

RADR 1266 Practicum-Medical Radiologic Technology

(2-0-16). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The course may be repeated if topics and learning outcomes vary.

RADR 1267 Practicum-Medical Radiologic Technology

(2-0-16). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The course may be repeated if topics and learning outcomes vary.

RADR 1311 Basic Radiographic Procedures

(3-2-3). This course includes an introduction to radiographic positioning terminology, the proper manipulation of equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of basic anatomy and related pathology.

RADR 1313 Principles of Radiographic Imaging I

(3-3-0). This course is a study of radiographic image quality and the effects of exposure variables. Film/screen radiography and the basic physics of x-ray beam and image formation are emphasized.

RADR 1366 Practicum-Medical Radiologic Technology

(3-0-24). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The course may be repeated if topics and learning outcomes vary.

RADR 2213 Radiation Biology and Protection

(2-2-0). A study of the effects of radiation exposure on biological systems, typical medical exposure levels, method for measuring and monitoring radiation, and methods for protecting personnel and patients from excessive exposure.

RADR 2217 Radiographic Pathology

(2-2-0). An overview of the disease process and common diseases and their appearance on medical images.

RADR 2235 Radiologic Technology Seminar

Seminar (2-2-0). This is a capstone course focusing on the synthesis of professional knowledge, skills, and attitudes in preparation for professional employment and lifelong learning. Also covered are radiologic science ethics and law, and pharmacology/drug administration/venipuncture.

RADR 2301 Intermediate Radiographic Procedures

(3-2-3). A continuation of the study of the proper manipulation of radiographic equipment, positioning and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of intermediate anatomy and related pathology.

RADR 2305 Principles of Radiographic Imaging II

(3-3-0). This course is the study of radiographic imaging technique formulation. Included are equipment quality control, image quality assurance, and the synthesis of all variables in image production. The concept and theories of digital imaging are emphasized.

RADR 2309 Radiographic Imaging Equipment

(3-3-0). A study of the equipment and physics of X-ray production, basic X-ray circuits, and quality assurance.

RADR 2331 Advanced Radiographic Procedures

(3-2-3). An advanced course including the proper manipulation of equipment, positioning, and alignment of the anatomical structure and equipment, and evaluation of images for proper demonstration of advanced anatomy and related pathology.

RADR 2333 Advanced Medical Imaging

(3-3-0). An introduction to the use of computers in medical imaging and a survey of specialized imaging modalities.

RADR 2366 Practicum-Medical Radiologic Technology

(3-0-24). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The course may be repeated if topics and learning outcomes vary.

RADR 2367 Practicum-Medical Radiologic Technology

(3-0-24). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. The course may be repeated if topics and learning outcomes vary.

(RBTC) ROBOTICS TECHNOLOGY

RBTC 1351 Robotic Mechanisms

(3-2-3). The application of principles and the calculation of practical problems involving four bar linkages, cams, gears, and gear trains. Topics include vector quantities, angular displacement, motion concepts, velocities, and motions. Recommended prerequisite: MATH 1332.*

RBTC 1401 Programmable Controllers

(4-3-3). A study of programmable controllers. Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.

RBTC 1447 Electromechanical Devices

(4-3-3). A study of basic electromechanical devices found in robotic systems, including transformers, switches, and solid state relays. Recommended prerequisite: CETT 1403.*

RBTC 2445 Robot Application. Set-up and Testing

(4-3-3). A capstone course that provides the student with laboratory experience in the installation, set-up, and testing of robotic cells. Topics include maintenance.

RBTC 2470 Advanced Programmable Logic Controllers

(4-3-3) Course includes instruction including network communications and linkage of computer systems to equipment that is used locally for manufacturing, packaging, and product distribution. Students must demonstrate knowledge and skills by developing automated systems and troubleshooting.

(RDNG) READING

RDNG 0160 College Study Skills

(1-1-0). Improvement of study systems, time management, effective listening, and note taking. Underlining, outlining texts, learning through media, concentration, retention of information, and taking examinations. Placement is based on scores on ACCUPLACER or another approved test. DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements.

RDNG 0361 Reading Techniques I

(3-3-0). Improvement of basic reading skills through individualized development of comprehension, vocabulary, study skills, critical reasoning, and relationships among ideas in written material. Placement based on reading score on ACCUPLACER or another approved test. DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements but may be repeated as many times as needed for remediation.

RDNG 0363 Reading Techniques II

(3-3-0). Further development of the reading skills described in Reading Techniques I with individual emphasis given to those areas requiring remediation. Placement based on

ACCUPLACER or another approved test. DEVELOPMENTAL COURSE: This course cannot be used to fulfill degree requirements but may be taken as many times as needed for remediation. Recommended prerequisite: RDNG 0361.

(RELE) REAL ESTATE

RELE 1301 Principles of Real Estate

(3-3-0). An overview of licensing as a real estate broker and salesperson, ethics of practice, titles to and conveyancing of real estate, legal descriptions, law of agency, deeds, encumbrances and liens, distinctions between personal and real property, contracts, appraisal, taxes and assessments, finance and regulations, closing procedures, real estate mathematics, and other related topics. Also includes federal, state, and local laws relating to housing discrimination, housing credit discrimination, and community reinvestment.

RELE 1303 Real Estate Appraisal

Appraisal (3-3-0). A study of the central theories, purposes, and functions of an appraisal, social and economic determinants of value, appraisal case studies, cost, market data and income approaches to value estimates, final correlations, and reporting.

RELE 1307 Real Estate Investments

(3-3-0). Financing, evaluation, and management of real estate investment. Emphasis on real estate investment characteristics, techniques of investment analysis, time-valued money, discounted investment criteria, leverage, and applications to property tax implications of owning real estate. Also examines forms of ownership, types of investment properties, economic environment, risk versus reward, and income tax consequences.

RELE 1311 Law of Contracts

(3-3-0). Provides an overview of contract law with an emphasis on real estate contracts. Includes purpose, elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, Texas Real Estate Commission rule relating to use of adopted forms, promulgated forms, owner disclosure requirements, and legal responsibilities.

RELE 1315 Property Management

(3-3-0). A study of the role of the property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act. Also includes rent collections, advertising and marketing, eviction proceedings, accounting, tax aspects, and owner relations.

RELE 1319 Real Estate Finance

(3-3-0). An overview of the U.S. monetary system, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative instruments, laws affecting mortgage lending, and the State Housing Agency. Includes the Federal Reserve System, interest rates, lending policies, FHA, VA, and conventional loans, Fannie Mae, Freddie Mac, Ginnie Mae, mortgage payments, and creative financing.

RELE 1325 Real Estate Mathematics

(3-3-0). Mathematical logic and basic arithmetic skills including percentages, interest, time-valued money, depreciation, amortization, proration, and estimation of closing statement. Also includes commissions, discount points, area and volume, metes and bounds, rectangular survey system, investment yields, taxes, qualifying ratios, and mortgage payments

RELE 2301 Law of Agency

(3-3-0). A study of law of agency including principal-agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying procedures, and the disclosure of an agency. Also includes types of agencies, intermediaries, agency-related laws, duties to third parties, applications in the real estate industry, and case studies. This course includes 15 classroom hours of real estate principles.

(RNSG) NURSING (RN TRAINING)**RNSG 1105 Nursing Skills**

(1-0-3). Study of the concepts and principles essential for demonstrating competence in the performance of nursing procedures. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of identified learner processes. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required corequisites: RNSG 1513 and RNSG 1360. Credit by examination is available.

RNSG 1360 Clinical Foundations Nursing Practice

(3-0-9). A basic type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required corequisites: RNSG 1513 and RNSG 1105. Insurance fee charged. Credit by examination is available.

RNSG 1441 Common Concepts of Adult Health

(4-4-0). Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge, judgment, skills, and professional values within a legal/ethical framework. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisite: RNSG 1513 and RNSG 2213. Recommended prerequisites: BIOL2402 and PSYC 2301. Required corequisite: RNSG 1461.

RNSG 1443 Complex Concepts of Adult Health

(4-4-0). Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession in the care of adult clients/families in structured health care settings with complex medical-surgical health care needs associated with each body system. Emphasis on knowledge, judgments, skills, and professional values within a legal/ethical framework. Required prerequisites: RNSG 2208, RNSG 2260, RNSG 2201, RNSG 2261. Required co-requisite: RNSG 2461. Required Test fee charged.

RNSG 1461 Clinical Common Concepts of Adult Health

(4-0-12). An intermediate type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct

supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisite: RNSG 2263. Required corequisite: RNSG 1441.

RNSG 1513 Foundations for Nursing Practice

(5-4-3). Introduction to the role of the professional nurse as a provider of care, coordinator of care, and member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Laboratory and test fee charged. Recommended prerequisites: CHEM 1406, and BIOL 2401. Required corequisites: RNSG 1360 and RNSG 1105. Credit by examination is available.

RNSG 2201 Care of Children and Families

(2-2-0). Study of concepts related to the provision of nursing care for children and their families, emphasizing judgment and professional values within a legal/ethical framework. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of identified learner processes. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisites: RNSG 1441 and RNSG 2213. Recommended prerequisites: BIOL 2420, and PSYC 2314. Required corequisite: RNSG 2261.

RNSG 2208 Maternal/Newborn Nursing/Women's Health

(2-2-0). Study of concepts related to the provision of nursing care for normal childbearing families and those at risk, as well as women's health issues; competency in knowledge, judgment, skill, and professional values within a legal/ethical framework, including a focus on normal and high-risk needs for the childbearing family during the preconception, prenatal, intrapartum, neonatal, and postpartum periods; and consideration of selected issues in women's health. Focus in on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of identified learner processes. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisite: 1441 and RNSG 2213. Recommended prerequisites: BIOL 2420 and PSYC 2314. Required corequisite: RNSG 2260.

RNSG 2213 Mental Health Nursing

(2-2-0). Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisites: RNSG 1341 or RNSG 1441. Required corequisite: RNSG 2263.

RNSG 2260 Clinical-MCH (OB) Nursing

(2-0-6). An intermediate type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major

concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Laboratory and insurance fees charged. Required prerequisite: RNSG 2263. Required corequisite: RNSG 2208.

RNSG 2261 Clinical-MCH (PEDI) Nursing

Nursing (2-0-6). An intermediate type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required corequisite: RNSG 2201.

RNSG 2263 Clinical-Mental Health Nursing

(2-0-6). An intermediate type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required prerequisite: RNSG 1160 or RNSG 1461. Required corequisite: RNSG 2213.

RNSG 2461 Clinical-Complex Concepts Adult Nursing

(4-0-12). An advanced type of health professions work-based instruction that helps students synthesize new knowledge, apply previous knowledge, or gain experience managing the workflow. Practical experience is simultaneously related to theory. Close and/or direct supervision is provided by the clinical professional (faculty or preceptor), generally in a clinical setting. Clinical education is an unpaid learning experience. Focus is on holistic human needs. Associate degree nurse role assimilation is facilitated through the development of major concepts. The TCC nursing practice model is the framework for teaching/learning the roles of the nurse. Required corequisite: RNSG 1443.

(RSPT) RESPIRATORY CARE#

RSPT 1101 Introduction of Respiratory Care

(1-0-3). An introduction to the field of respiratory care. Topics include the history of respiratory care, hospital organization, medical malpractice, ethics, vital signs, body mechanics, basic cardiopulmonary assessment, infection control, and cardiopulmonary resuscitation (CPR). Recommended corequisite: RSPT 1166.

RSPT 1141 Respiratory Home Care/Rehabilitation

(1-1-0). Designed to develop an understanding of respiratory home care/rehabilitation equipment, procedures, and patient care, with emphasis on the use of special technology and equipment in the treatment of patients in a subacute and/or long-term patient care setting. Recommended prerequisites: RSPT 2210 and RSPT 2405.

RSPT 1166 Practicum-Respiratory Therapy

(1-0-7). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the

workplace training and experiences to the student's general and technical course of study. This course may be repeated if topics and learning outcomes vary. Recommended corequisite: RSPT 1101.

RSPT 1207 Cardiopulmonary Anatomy and Physiology

(2-2-0). An introduction to the anatomy and physiology of the cardiovascular, renal, and pulmonary systems. Includes the terminology used in respiratory physiology. Recommended prerequisites: RSPT 1101 and RSPT 1419.

RSPT 1266 Practicum-Respiratory Therapy

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. This course may be repeated if topics and learning outcomes vary. Recommended prerequisites: RSPT 1101 and RSPT 1166.

RSPT 1267 Practicum-Respiratory Therapy

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. This course may be repeated if topics and learning outcomes vary. Recommended prerequisite: RSPT 1266.

RSPT 1331 Respiratory Care Fundamentals II

(3-2-3). Provides a foundation for the development of knowledge and skills for respiratory care including lung expansion therapy, postural drainage and percussion, artificial airways, manual resuscitation devices, suctioning, pulse oximetry, bedside spirometry, arterial sampling techniques and blood gas analysis and interpretation. Recommended prerequisite: RSPT 1429.

RSPT 1429 Respiratory Care Fundamentals I

(4-3-3). Provides a foundation for the development of knowledge and skills for respiratory care including history, medical terms/symbols, medical/legal, infection control, vital signs, physical assessment, chest x-ray interpretation, medical gas therapy, oxygen analyzers, and humidity/aerosol therapy. Recommended co-requisite: RSPT 1101 and HPRS 1206

RSPT 2131 Clinical Simulations in Respiratory Care

(1-1-0). The theory and history of clinical simulation examinations. Topics include the construction types, scoring, and mechanics of taking the exam along with practice in taking both written and computerized simulations, and basic concepts of computer usage. Recommended prerequisites: RSPT 2210 and RSPT 2405.

RSPT 2133 Respiratory Care Case Management

(1-1-0). Preparation and presentation of the case study. Instruction in the investigation, organization, and presentation of the material, including preparation of questions for group discussion. May be taken two times for credit. Recommended corequisites: RSPT 2266 or RSPT 2267.

RSPT 2139 Advanced Cardiac Life Support

(1-1-0). A comprehensive course designed to develop the cognitive and psychomotor skills necessary for resuscitation of the adult. Strategies for managing and stabilizing the cardiopulmonary arrested patient will be included. Recommended prerequisites: RSPT 1207 and RSPT 1323.

RSPT 2147 Specialties in Respiratory Care

(1-1-0). An introduction to areas of interest in which the Respiratory Therapist may find application and /or employment. The depth of instruction will provide the indications, expected outcomes, hazards and methods for hyperbaric oxygen (HBO), extracorporeal membrane oxygenation (ECMO), nitric oxide (NO), sleep studies, nutritional assessment, metabolic monitoring, exercise/stress testing, and electro-encephalograms. Recommended prerequisites: RSPT 2210 and RSPT 2405.

RSPT 2210 Cardiopulmonary Disease

(2-2-0). A discussion of pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases. Recommended prerequisites: RSPT 2139 and RSPT 2414.

RSPT 2266 Practicum-Respiratory Therapy

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. Recommended corequisite: RSPT 2133. Recommended prerequisite: RSPT 1267.

RSPT 2267 Practicum-Respiratory Therapy

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study. Recommended corequisite: RSPT 2133. Recommended prerequisite: RSPT 2266.

RSPT 2353 Neonatal/Pediatric Cardiopulmonary Care

(3-2-3). A study of acute care, monitoring, and management as applied to the neonatal and pediatric patient. Recommended prerequisite: RSPT 2210 and RSPT 2405.

RSPT 2405 Pulmonary Diagnostics

(4-3-3). The theories and techniques involved in pulmonary function testing diagnostics with emphasis on blood gas theory and analysis, quality control, oximetry, and capnography. Recommended prerequisites: RSPT 2139 and RSPT 2414.

RSPT 2414 Mechanical Ventilation

(4-3-3). Preparation to conduct the therapeutic procedures to achieve adequate, spontaneous, and artificial ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics. Also included are the indications, complications, and physiologic effects/principles of mechanical ventilation. Recommended prerequisites: RSPT 1207 and RSPT 1323.

(RSTO) RESTAURANT OPERATIONS

RSTO 1204 Dining Room Service

(2-1-2). Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of foodservice personnel.

RSTO 1306 Facilities Layout and Design

(3-2-2). An overview of various types of foodservice equipment and planning of equipment layout for product flow and efficient operation for a building or renovation operation.

RSTO 1325 Purchasing for Hospitality Operations

(3-3-0). Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal

price comparisons, proper receiving procedures, storage, management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each state of the purchasing cycle. (Licensure/Certification Agency: American Culinary Federation Educational Institute, Council on Hotel, Restaurant, and Institutional Education)

(RTVB) RADIO AND TELEVISION BROADCASTING

RTVB 1150 Radio Experience I

(1-0-3). Laboratory experience in radio operation and announcing for a radio station. Required prerequisite or corequisite: RTVB 1409 or COMM 2303.

RTVB 1355 Radio and Television Announcing

(3-3-0). Radio and television announcing skills such as voice quality, articulation, enunciation, and pronunciation. Includes preparation for opportunities in announcing employment in news, sports, commercial, voice talent, disc jockey, radio and television.

RTVB 1402 Computer Applications/Media Productions

(4-3-3). Computer applications for audio, video, graphics, budgets, and scripts in media productions.

RTVB 1405 Introduction to Television Technology

(4-3-2). Selection and application of production supplies and equipment. Digital and analog signal concepts and their use in production. Includes the application and operation of television production equipment.

RTVB 1409 Audio/Radio Production I

(4-3-3). Concepts and techniques of sound production including basic recording, mixing, and editing techniques.

RTVB 1421 TV Field Production

(4-3-3). Pre-production, production, and post-production process involved in field television production. Topics include field camera setup and operation, field audio, television directing, and in-camera or basic continuity editing with an emphasis on underlying principles of video technology.

RTVB 1425 TV Studio Production

(4-3-3). Basic television production. Includes studio program content, studio camera operation, and television audio.

RTVB 1447 Audio/Radio Production II

(4-3-3). Audio production theories regarding multitrack recording, studio live production and equipment operation.

RTVB 2250 Radio Experience II

(2-1-2). Advanced laboratory experience in radio operation and announcing by broadcasting on a radio station.

RTVB 2265 Practicum-Radio/Television Broadcasting

(2-0-14). Practical, general workplace training supported by an individualized learning plan developed by the employer, College, and student. Required Prerequisite RTVB 1405 or Consent of coordinator.

RTVB 2347 Management/Operations Electronic Media

(3-3-0). An analysis of management principles of production companies, broadcast stations, cable companies, and emerging technologies.

RTVB 2430 Film and Video Editing

(4-3-3). Film and broadcast editing for the preparation and completion of shorts, trailers, documentaries, and features.

RTVB 2487 Internship-Radio and TV Broadcasting

(4-0-14). A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the College and the employer. Required Prerequisite: RTVB 1405 or Consent of coordinator

(SLNG) SIGN LANGUAGE INTERPRETER

SLNG 1211 Fingerspelling and Numbers

(2-1-2). Development of expressive and receptive skills in fingerspelling and numbers. Receptive skills focus on whole word phrase recognition and fingerspelling/ number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency.

SLNG 1215 Visual/Gestural Communication

(2-2-0). Development of skills in non-verbal communications. Emphasizes the use and understanding of facial expression. Gestures, pantomime, and body language.

SLNG 1291 Special Topics in Sign Language Interpreter

(2-2-0). Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SLNG 1321 Introduction to the Interpreting Profession

(3-3-0). An overview of the field of American Sign Language (ASL)/English interpretation. Provides an historical framework for the current principles, ethics, roles, responsibilities, and standard practices of the interpreting profession.

SLNG 1347 Deaf Culture

(3-3-0). Historical and contemporary perspective of American Deaf culture using a sociocultural model. Includes cultural identity and awareness, values, group norms, communication, language, and significant contributions made by D/deaf people to the world.

SLNG 1350 Sign-to-Voice

(3-2-2). Skill development in interpreting and transliterating from American Sign Language and other modes of communication to English and analysis of increasingly complex tasks utilizing simulated interpreting experiences including skills analysis and peer evaluation.

SLNG 1404 American Sign Language: (ASL) I

(4-3-2). An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational abilities, culturally appropriate behaviors, and exposes students to ASL grammar.

SLNG 1405 American Sign Language (ASL) II

(4-3-2). Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency

and accuracy in fingerspelling and numbers. Encourages opportunities for interaction with the deaf community.

SLNG 1444 American Sign Language (ASL) III

(4-3-2) Integrates and refines expressive and receptive skills in American Sign Language (ASL), including recognition of sociolinguistic variation. A practice oriented approach to language acquisition.

SLNG 1445 American Sign Language (ASL) IV

(4-3-2) An integration of expressive and receptive skills in American Sign Language (ASL) with emphasis on grammar, linguistics, literature, and discourse styles at an intermediate level. Provides students with information on linguistic and cultural variations.

SLNG 2166 Practicum I

(1-0-7). Practical, general workplace training supported by an individualized learning plan developed by the employer, College, and student.

SLNG 2167 Practicum II

(1-0-7). Practical, general workplace training supported by an individualized learning plan developed by the employer, College and student.

SLNG 2303 Transliterating

3-3-0)). Skill development in interpreting and transliterating from American Sign Language and other modes of communication to English and analysis of increasingly complex tasks utilizing simulated interpreting experiences including skills analysis and peer evaluation.

SLNG 2401 Interpreting I

(4-3-2). An overview of the interpreting process and models of interpretation. Introduces the skills necessary to achieve dynamic message equivalence in interpreting American Sign Language (ASL) to English and English to ASL.

SLNG 2402 Interpreting II

(4-3-2). Continued development of discourse analysis and interpreting skills for increasingly complex tasks. Utilization of consecutive and simultaneous interpreting scenarios including monologues and dialogues. Emphasizes skill development, self-analysis, and peer evaluation.

SLNG 2431 Interpreting III

(4-3-2). A practice-oriented course to strengthen skills in the integration and application of interpreting using complex source materials. Continued exposure to simulated interpreting/transliterating experiences.

(SLPS) SECURITY AND LOSS PREVENTION SERVICES

SLPS 1371 Introduction to Security Management

(3-3-0) An exploration of topics, which form the foundation of knowledge necessary in the field of security management. Specific content areas include: the history of private security, loss prevention, prevention programs, risk assessment, vulnerability assessment, and countermeasure selection. Other topics include internal and external relations, and financial management.

SLPS 1391 Special Topics Security & Loss Prevention Service

(3-3-0) Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.

SLPS 2288 Internship-Security/Loss Prevent Service

(2-0-7) A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the College and the employer.

SLPS 2371 Fundamentals of Physical Security

(3-3-0) Basic concepts of facilities protection and control, to include: facility planning, perimeter boundaries, alarms, barriers, lightning, security surveys, materials control, emergency planning, employee and visitor control, and issues regarding parking, communications, and transportation.

(SMER) SMALL ENGINE TECHNOLOGY

SMER 1404 Outboard Service Principles

(4-3-2). Principles of operation of two- and four-stroke outboard motors and their associated systems. Emphasis on troubleshooting and analysis of faulty systems and their individual components. Required prerequisites: SMER 1425, SMER 1431, and SMER 1434.

SMER 1425 Small Engine Electrical Systems

(4-3-2). Theory of operation and test procedures and equipment used in the diagnosis and repair of the various circuits which make up a small engine electrical system.

SMER 1428 Small Engine Service Principles

(4-3-2). Principles of operation of small engines and associated systems. Emphasis on troubleshooting and repair of two-stroke and four-stroke engines. Emphasis is placed on the analysis of faulty engine systems and components.

SMER 2450 Small Engine Projects (Capstone)

(4-3-2). A capstone course that provides students the opportunity to apply the knowledge and skills gained in the program. The course should be taken after completing specific specialized courses in the program. Prerequisites: SMER 1425, SMER 1428

(SOC) SOCIOLOGY

SOCI 1301 Introduction to Sociology+

(3-3-0). Nature of human society, cultural heritage, collective behavior, community and social organization, nature of social change, and methods and processes of social control. Prerequisite: Pass TSI Reading with a score of 78 or RDNG 0363 with grade of C or achieving an 11th grade level on the Nelson Denny test.

SOCI 1306 Contemporary Social Problems Honors+

(3-3-0). Inquiry into select groups of current social problems with specific reference to their origin, development, and suggested solutions. Course may be taken two times for credit.

SOCI 1306 Contemporary Social Problems+

(3-3-0). Inquiry into select groups of current social problems with specific reference to their origin, development, and suggested solutions.

SOCI 2301 Marriage and the Family+

(3-3-0). Sociological analysis of marriage and family relations based on concepts introduced in SOCI 1301. Includes origin and development of family, the family in transition, organization and disorganization of the family, and adjustment mechanisms.

SOCI 2319 History of Selected Minority Cultures/US+

(3-3-0). Roles of selected minority cultures in the development of the American nation from colonial times to present.

SOCI 2326 Social Psychology+

(3-3-0). Individual behavior in social situations, human relations, group effectiveness, conflicts among people, motivation, and attitudes within society. (Students may NOT earn credit for both SOCI 2326 and PSYC 2319.) Recommended prerequisite: SOCI 1301 or PSYC 2301.*

SOCI 2336 Introduction to Criminology+

(3-3-0). Social dimensions of crime as a form of deviant behavior; nature and extent of crime; past and present theories; the role of the police and the courts; group and community-oriented programs, with evaluation of prevention, control, and treatment programs.

(SOCW) SOCIAL WORK

SOCW 2361 Introduction to Social Work+

(3-3-0). Development of the philosophy and practice of social work in the United States, survey of the fields, and techniques of social work.

SOCW 2362 Social Welfare as a Social Institution+

(3-3-0). Introduction to the study of modern social work, the underlying philosophy and ethics of social work, and the major divisions and types of social work together with their methods and objectives. Required prerequisite: SOCW 2361.

(SPAN) SPANISH

SPAN 1100 Beginning Spanish Conversation I+

(1-0-2). Consists of the following options for developing good conversational skills in Spanish.

- A. Oral Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week.
- B. Comprehension. Practice in comprehension of the spoken language for the development of better conversational skills. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar I. Review of novice-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Vocabulary Building. Reading of novice-mid level Spanish language texts for building vocabulary to be used in the development and oral expression of ideas in Spanish. Includes oral reading for fluency practice. Independent-study lab course.
- E. Culture Topics. Study of Hispanic culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas. May be taken three times as topic varies.

SPAN 1110 Beginning Spanish Conversation II+

(1-0-2). Consists of the following options for developing good conversational skills in Spanish.

- A. Oral Expression. Practice in oral expression, including comprehension, control of structure, vocabulary building and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week.
- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar II. Review of novice-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Vocabulary Building. Reading of novice-high Spanish language texts for building vocabulary to be used in the production of the spoken language for the expression and comparison of ideas. Includes oral reading for fluency practice. Independent-study lab course.
- E. Culture Topics. Study of Hispanic culture topics through research and discussion for the production of the spoken language in the expression and comparison of ideas. May be taken three times as topic varies.

SPAN 1411 Elementary Spanish I+

(4-3-2). Fundamentals of Spanish. Acquisition of language functions, vocabulary, structures, and culture through contextualized presentations, interactive activities, and extensive laboratory practice.

SPAN 1412 Elementary Spanish II+

(4-3-2). Continuation of SPAN 1411 with emphasis on conversation. Recommended prerequisite: SPAN 1411.*

SPAN 2106 Intermediate Spanish Conversation+

(1-0-2). Consists of the following options for developing good conversational skills. A total of six courses under the numbers SPAN 1100, SPAN 1110, and SPAN 2106 may be taken as topic varies, for elective credit. Recommended prerequisite: SPAN 1412.

- A. Oral Expression. Practice in oral expression on a variety of topics of global interest, including comprehension, control of structure, vocabulary building, and pronunciation for production of the spoken language. One hour of scheduled classroom lab and one hour of arranged independent-study lab per week.
- B. Listening Comprehension. Practice in comprehension of the spoken language. Independent-study lab course with practice developing listening skills from sources such as audio, video, radio, film, and Internet.
- C. Grammar III. Review of intermediate-mid grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- D. Grammar IV. Review of intermediate-high grammar for better control in production of the spoken language. Independent-study lab course with self-correcting format.
- E. Vocabulary Building III. Reading of intermediate-mid level Spanish language texts for building vocabulary to be used in development and oral expression of ideas in Spanish. Includes oral reading for fluency practice. Independent-study lab course.
- F. Vocabulary Building IV. Reading of intermediate-high level Spanish language texts for building vocabulary to be used in development and oral expression of ideas in Spanish. Includes oral reading for fluency practice. Independent-study lab course.
- G. Culture Topics. Study of Hispanic culture topics through research and discussion, for the production of the spoken language in the expression and comparison of ideas.

SPAN 2311 Intermediate Spanish I+

(3-3-0). Finer points of Spanish grammar. Conversational practice based on selected readings and dialogues. Directed composition. Class conducted largely in Spanish. Recommended prerequisite: SPAN 1412.*

SPAN 2312 Intermediate Spanish II+

(3-3-0). Continuation of SPAN 2311. Recommended prerequisite: SPAN 2311.*

(SPCH) SPEECH

SPCH 1144 Forensic Activities I+

(1-0-2). This is an activity course for students participating in one or more of the following speech activities: debate or individual events such as persuasion, informational speaking, parliamentary debate, or oral interpretation.

SPCH 1145 Forensic Activities II+

(1-0-2) This is an activity course for second semester students participating at an advanced level in one or more of the following speech activities: debate, individual events, or oral interpretation.

SPCH 1311 Fundamentals of Speech Communications+

(3-3-0). Communication theories applied to speech; practical communicative experiences ranging from interpersonal communication and small group process to preparation and delivery of platform speeches.

SPCH 1315 Public Speaking+

(3-3-0). Public speaking situations; emphasis on content, organization, and delivery of speeches for various occasions.

SPCH 1318 Interpersonal Communication+

(3-3-0). Theory and practice in person-to-person communication with focus on development, maintenance, and termination of relationships.

SPCH 1321 Business and Professional Communication+

(3-3-0). Techniques of oral communication with applications to business and professional situations.

SPCH 1342 Voice and Diction+

(3-3-0). Training in effective use of the voice and body. Vocal mechanism and the phonetic alphabet; improvement of enunciation, pronunciation, and articulation.

SPCH 2144 Forensic Activities III+

(1-0-2) this is an activity course for third semester students participating at an advanced level in one or more of the following speech activities: debate, individual events, or oral interpretation.

SPCH 2145 Forensic Activities IV+

(1-0-2) This is an activity course for fourth semester students participating at an advanced level in one or more of the following speech activities: debate, individual events, or oral interpretation.

SPCH 2333 Discussion and Small Group Communication+

(3-3-0). Small-group theory relating to group process and interaction. Leadership and effective participation, group behavior, problem solving, and resolution of conflict. Recommended prerequisite: SPCH 1311 or SPCH 1321.*

SPCH 2341 Oral Interpretation+

(3-3-0). Oral presentation of literature forms, analysis of thought, development of imagination, communication of emotional values, and individual projects in interpretative reading.

(SRGT) SURGICAL TECHNOLOGY#

SRGT 1266 Practicum Surgical/Operating Room Technology

(2-0-14). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

SRGT 1267 Practicum Surgical/Operating Room Technology

(2-0-16). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

SRGT 1405 Introduction to Surgical Technology

(4-4-0) Orientation to surgical technology theory, surgical pharmacology and anesthesia, technological sciences, and patient care concepts.

SRGT 1409 Fundamental Perioperative Concepts/Techniques

(4-4-0) In-depth coverage of perioperative concepts such as aseptic principles and practices, infectious processes, wound healing, and creation and maintenance of the sterile field.

SRGT 1441 Surgical Procedures I

(4-4-0). Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the general OB/GYN, genitourinary, and orthopedic surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. Prerequisites: SRGT 1405, SRGT 1409, and SRGT 1266.

SRGT 1442 Surgical Procedures II

(4-4-0). Introduction to surgical pathology and its relationship to surgical procedures. Emphasis on surgical procedures related to the thoracic, peripheral vascular, plastic/reconstructive, EENT, cardiac, and neurological surgical specialties incorporating instruments, equipment, and supplies required for safe patient care. Prerequisites: SRGT 1405, SRGT 1409, SRGT 1266

SRGT 2130 Professional Success Readiness

(1-1-0). Topics address job-seeking skills and written professional portfolios, pros/cons of malpractice insurance, reality shock of employment, coping with issues of death and dying, and preparation for certification.

SRGT 2266 Practicum Surgical/Operating Room Technology

(2-0-16). Practical general training and experiences in the workplace. The College with the employer develops and documents an individualized plan for the student. The plan relates the workplace training and experiences to the student's general and technical course of study.

(SRVY) SURVEYING

SRVY 1301 Introduction to Surveying

(3-2-2). An overview of the surveying profession, the history of surveying and its impact on the world. Review of the mathematics used in surveying. Introduction to basic surveying equipment with emphasis on measurements. Instruction on surveying procedures and the limitation of errors. Calculation to determine precision and error of closure.

(TECA) EARLY CHILDHOOD/MIDDLE GRADE EDUCATION

TECA 1303 Family, School and Community+

(3-2-2) A study of the child, family, and schools, including parent education as well as education and involvement, family and community lifestyles, child abuse, and current family life issues. The course is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Criminal background check required prior to enrolling. This course includes a 16 hour field laboratory experience.

TECA 1311 Educating Young Children+

(3-2-2) An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. The course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings and diverse populations. This course includes a 16 hour field laboratory experience. Criminal background check required prior to enrolling.

TECA 1318 Wellness of The Young Child+

(3-2-2) This course is a study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus is on local and national standards and legal implications of relevant policies and regulations. The course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities Standards. This course requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. This course requires a 16 hour field laboratory experience. Criminal background check required prior to enrolling.

TECA 1354 Child Growth and Development+

(3-3-0). This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

(TRVM) TRAVEL AND TOURISM MANAGEMENT

TRVM 1201 Customer Sales and Service

(2-2-0). Practical information and techniques to create excellent customer sales and service unique to the travel public and hospitality industry. Course topics will include identifying and developing exceptional customer relations, customer service skills; verbal, nonverbal, and written communication; business etiquette; customer complaint resolution skills; workplace diversity; and business ethics. Also included are case study reviews and situation reenactments.

TRVM 1323 Group Tour Operations

(3-3-0). A study of the role of the group planner, selling to groups, and planning itineraries, including components of a tour package, tour costing, advertising, and promotion group dynamics, and tour guide qualifications. Destination planning, development, sales, and transportation services and procedures are discussed. Designed to provide students with information on the organizational, sociological, and global aspects of the travel industry.

TRVM 1325 Introduction to Exposition and Trade Show Management

(3-3-0). A broad based introduction to the principles and skills required for the management of expositions. Examination of the fundamental business philosophy of expositions and their position in the marketplace. An overview of the major issues in exposition management including needs assessment, budget strategies, site selection, floor plan development, contractor relationships, sales and marketing, and related management issues.

TRVM 1327 Special Events Design

(3-3-0). The development of a special event from the conceptual stage through completion. Emphasis on industry terminology, factors to consider when planning a special event, and contingency plans.

TRVM 2301 Introduction to Convention/Meeting Management

(3-3-0). Overview of meetings and convention industry and the various aspects and skills involved in planning and managing meetings, conventions, and expositions. Emphasis on types of meetings, meeting markets, industry suppliers, budget and program planning, site selection and contract negotiations, registration and housing, food and beverage requirements, function and meeting room setup, and audiovisual requirements.

TRVM 2331 Convention and Exposition Law and Ethics

(3-3-0). The application of general legal principles and statutory requirements to meetings, conventions, and trade shows. Emphasis on ethical considerations to problems that face meeting planners, hotels, and convention centers in the negotiation and implementation of agreements for meetings and similar events.

TRVM 2355 Exposition and Trade Show Operations

(3-3-0). A discussion of management of the specific problems of trade shows and exhibitions; including design, construction, and regulation. Logistics for planning events, including crowd control, special effects, lighting, decorations, and audio are reviewed. Procedures for conducting fairs, festivals, sports, events, and grand openings are also discussed.

(WLDG) WELDING**WLDG 1412 Basic Flux Cored Welding**

(4-2-4). An overview of terminology, safety procedures, and equipment setup. Practice in performing T-joints, lap joints, and butt joints using self-shielding and dual-shield electrodes.

WLDG 1417 Basic Layout and Fabrication

(4-2-4). A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.

WLDG 1427 Welding Codes

(4-4-0). An in-depth study of welding codes and their development in accordance with structural standards, welding processes, and destructive and nondestructive test methods.

WLDG 1428 Basic Shielded Metal Arc Welding

(4-2-4). An introduction to shielded metal arc welding processes. Emphasis placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welding in various positions.

WLDG 1430 Basic Gas Metal Arc Welding

(4-2-4). A study of the principles of gas metal arc welding, setup and use of GMAW equipment, and safe use of tools/equipment. Instruction in various joint designs.

WLDG 1434 Basic Gas Tungsten Arc Welding

(4-2-4). An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment, and safe use of tools and equipment. Welding instruction in various positions on joint designs.