

# **Accountability Report**

*2017*

*Community Colleges*

Tarrant CCD-Northeast Campus

Accountability System, May 2018

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,768	2,055	1,856	5.0 %
Certificate 1	452	457	447	-1.1 %
Certificate 2	69	105	110	59.4 %
Advanced Technology Certificate	8	31	19	137.5 %
Associate	1,239	1,462	1,280	3.3 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	829	923	854	3.0 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	881	11.1 %	2013	909	16.2 %	2014	810	17.9 %	6.8
Bachelor's or Above			0.2 %			0.4 %			0.6 %	0.4
Associate			10.0 %			14.3 %			15.4 %	5.4
Certificate			0.9 %			1.4 %			1.9 %	1.0
4-Year Graduation Rate	2011	951	19.9 %	2012	881	20.1 %	2013	909	26.5 %	6.6
Bachelor's or Above			5.2 %			3.9 %			4.7 %	-0.5
Associate			14.2 %			15.3 %			20.6 %	6.4
Certificate			0.5 %			0.9 %			1.2 %	0.7
6-Year Graduation Rate	2009	1,035	31.8 %	2010	959	30.2 %	2011	951	38.1 %	6.3
Bachelor's or Above			14.9 %			15.5 %			22.4 %	7.5
Associate			15.1 %			13.2 %			15.0 %	-0.1
Certificate			1.8 %			1.5 %			0.6 %	-1.2

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	11,440	11,949	12,145	6.2 %
Male	5,130	5,485	5,463	6.5 %
Female	6,310	6,464	6,682	5.9 %
Total	11,440	11,949	12,145	6.2 %
White	5,665	5,945	5,655	-0.2 %
African American	1,772	1,654	1,729	-2.4 %
Hispanic	2,763	3,009	3,279	18.7 %
Asian	745	832	846	13.6 %
International	113	104	140	23.9 %
Other	382	405	496	29.8 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,377	88.2 %	1,350	91.8 %	1,498	92.5 %	4.3
Working Only	554	35.5 %	573	39.0 %	628	38.8 %	3.3
Enrolled Only	271	17.4 %	256	17.4 %	259	16.0 %	-1.4
Working and Enrolled	552	35.4 %	521	35.4 %	611	37.7 %	2.3

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	40.2 %	42.6 %	47.4 %	7.2

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	25	23	21	-16.0 %
Other	36	35	32	-11.1 %
Total	28	27	25	-10.7 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	31.6 %	39.6 %	33.9 %	2.3
Associate	34.7 %	34.3 %	32.2 %	-2.5
Total	34.1 %	35.0 %	32.5 %	-1.6

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	137,294	133,940	286,622	108.8 %
State Funded Contact Hours	137,294	122,091	262,378	91.1 %
Non Funded Contact Hours		11,849	24,244	104.6 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	4,012,120	3,767,024	3,773,252	-6.0 %
State Funded - Academic	3,422,776	3,195,136	3,187,256	-6.9 %
State Funded - Technical	515,984	499,968	515,724	-0.1 %
State Funded - BAT				
Non Funded	73,360	71,920	70,272	-4.2 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	207,338	196,240	200,705	-3.2 %
State Funded - Academic	180,494	171,338	174,964	-3.1 %
State Funded - Technical	22,641	20,892	21,890	-3.3 %
State Funded - BAT				
Non Funded	4,203	4,010	3,851	-8.4 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	292	2.6 %	1,527	12.8 %	1,731	14.3 %	11.7
Not Dual Credit	11,148	97.4 %	10,422	87.2 %	10,414	85.7 %	-11.7

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	809	70.3 %	2015	833	72.6 %	2016	717	76.0 %	5.7
Same			56.5 %			59.7 %			60.8 %	4.3
Other			13.8 %			13.0 %			15.2 %	1.4

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	902	60.8 %	2014	796	60.7 %	2015	821	62.7 %	1.9
Same			31.8 %			32.0 %			32.6 %	0.8
Other			28.9 %			28.6 %			30.1 %	1.2

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	1,035	44.6 %	2010	959	41.5 %	2011	951	47.4 %	2.8
Graduated or Persisted			44.6 %			41.5 %			47.4 %	2.8

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	25.9 %	32.3 %	30.5 %	4.6

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,282	100.0 %	2,501	100.0 %	2,703	100.0 %	0.0
0-12 Hours	62	2.7 %	79	3.2 %	100	3.7 %	1.0
13-24 Hours	74	3.2 %	89	3.6 %	82	3.0 %	-0.2
25-29 Hours	44	1.9 %	45	1.8 %	59	2.2 %	0.3
30-42 Hours	78	3.4 %	76	3.0 %	105	3.9 %	0.5
43+ Hours	316	13.8 %	261	10.4 %	319	11.8 %	-2.0
Not a Transfer	1,708	74.8 %	1,951	78.0 %	2,038	75.4 %	0.6
Total	2,282	100.0 %	2,501	100.0 %	2,703	100.0 %	0.0
All Transfers	574	25.2 %	550	22.0 %	665	24.6 %	-0.6
Non Transfer Completer	182	8.0 %	204	8.2 %	218	8.1 %	0.1
Non-Completers	1,526	66.9 %	1,747	69.9 %	1,820	67.3 %	0.4
Total	2,282	100.0 %	2,501	100.0 %	2,703	100.0 %	0.0
Awarded Core	207	9.1 %	231	9.2 %	260	9.6 %	0.5
Not Awarded Core	2,075	90.9 %	2,270	90.8 %	2,443	90.4 %	-0.5
Total	2,282	100.0 %	2,501	100.0 %	2,703	100.0 %	0.0
Awarded Field of Study	7	0.3 %	15	0.6 %	12	0.4 %	0.1
Not Awarded Field of Study	2,275	99.7 %	2,486	99.4 %	2,691	99.6 %	-0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	942	100.0 %	760	100.0 %	868	100.0 %	0.0
Met	245	26.0 %	158	20.8 %	251	28.9 %	2.9
Did Not Meet	697	74.0 %	602	79.2 %	617	71.1 %	-2.9
Reading	548	100.0 %	475	100.0 %	487	100.0 %	0.0
Met	340	62.0 %	254	53.5 %	264	54.2 %	-7.8
Did Not Meet	208	38.0 %	221	46.5 %	223	45.8 %	7.8
Writing	661	100.0 %	530	100.0 %	444	100.0 %	0.0
Met	277	41.9 %	266	50.2 %	223	50.2 %	8.3
Did Not Meet	384	58.1 %	264	49.8 %	221	49.8 %	-8.3

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	942	100.0 %	760	100.0 %	868	100.0 %	0.0
Completed Course	67	7.1 %	54	7.1 %	89	10.3 %	3.2
Did Not Complete Course	875	92.9 %	706	92.9 %	779	89.7 %	-3.2
Reading	548	100.0 %	475	100.0 %	487	100.0 %	0.0
Completed Course	171	31.2 %	200	42.1 %	215	44.1 %	12.9
Did Not Complete Course	377	68.8 %	275	57.9 %	272	55.9 %	-12.9
Writing	661	100.0 %	530	100.0 %	444	100.0 %	0.0
Completed Course	181	27.4 %	181	34.2 %	123	27.7 %	0.3
Did Not Complete Course	480	72.6 %	349	65.8 %	321	72.3 %	-0.3

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,434	100.0 %	1,508	100.0 %	1,329	100.0 %	0.0
Completed Course	424	29.6 %	716	47.5 %	630	47.4 %	17.8
Did Not Complete Course	1,010	70.4 %	792	52.5 %	699	52.6 %	-17.8
Reading	1,832	100.0 %	1,792	100.0 %	1,710	100.0 %	0.0
Completed Course	1,347	73.5 %	1,473	82.2 %	1,425	83.3 %	9.8
Did Not Complete Course	485	26.5 %	319	17.8 %	285	16.7 %	-9.8
Writing	1,716	100.0 %	1,738	100.0 %	1,753	100.0 %	0.0
Completed Course	1,220	71.1 %	1,255	72.2 %	1,267	72.3 %	1.2
Did Not Complete Course	496	28.9 %	483	27.8 %	486	27.7 %	-1.2

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	561	14.8 %	2013	662	18.9 %	2014	576	20.7 %	5.9
Bachelor's or Above		2	0.4 %		4	0.6 %		5	0.9 %	0.5
Associate		76	13.5 %		112	16.9 %		108	18.8 %	5.3
Certificate		5	0.9 %		9	1.4 %		6	1.0 %	0.1
Underprepared	2012	319	4.7 %	2013	229	7.9 %	2014	216	10.6 %	5.9
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		12	3.8 %		15	6.6 %		15	6.9 %	3.1
Certificate		3	0.9 %		3	1.3 %		8	3.7 %	2.8

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	87.6 %	85.5 %	93.4 %	5.7

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	14.0 %	14.5 %	18.1 %	4.0

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$15,160	\$15,552	\$15,966	5.3 %
Other	\$20,080	\$18,963	\$18,055	-10.1 %
Total	\$17,095	\$16,870	\$16,662	-2.5 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	84.1 %	85.1 %	87.2 %	3.1
Successfully completed	73.3 %	73.8 %	76.4 %	3.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.5	4.5	4.3	-4.4 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	88	87	85	-3.4 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	23:1	22:1	22:1	-4.3 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %