

Accountability Report

2017

Community Colleges

Tarrant CCD-Northwest Campus

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,302	1,413	1,461	12.2 %
Certificate 1	373	314	370	-0.8 %
Certificate 2	52	106	160	207.7 %
Advanced Technology Certificate				
Associate	877	993	931	6.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	594	604	638	7.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	422	16.1 %	2013	490	18.4 %	2014	492	24.2 %	8.1
Bachelor's or Above			0.0 %			0.2 %			0.0 %	0.0
Associate			14.7 %			16.1 %			22.4 %	7.7
Certificate			1.4 %			2.0 %			1.8 %	0.4
4-Year Graduation Rate	2011	569	22.7 %	2012	422	26.1 %	2013	490	26.1 %	3.4
Bachelor's or Above			3.3 %			3.6 %			3.7 %	0.4
Associate			17.8 %			20.9 %			20.0 %	2.2
Certificate			1.6 %			1.7 %			2.4 %	0.8
6-Year Graduation Rate	2009	625	31.5 %	2010	563	29.5 %	2011	569	38.3 %	6.8
Bachelor's or Above			12.5 %			14.0 %			18.3 %	5.8
Associate			16.8 %			13.9 %			18.1 %	1.3
Certificate			2.2 %			1.6 %			1.9 %	-0.3

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	7,690	8,418	8,458	10.0 %
Male	3,626	3,939	3,879	7.0 %
Female	4,064	4,479	4,579	12.7 %
Total	7,690	8,418	8,458	10.0 %
White	3,442	3,936	3,719	8.0 %
African American	844	812	866	2.6 %
Hispanic	2,787	2,961	3,101	11.3 %
Asian	327	410	423	29.4 %
International	42	47	44	4.8 %
Other	248	252	305	23.0 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	968	89.5 %	1,029	89.9 %	1,103	92.6 %	3.1
Working Only	394	36.4 %	500	43.7 %	474	39.8 %	3.4
Enrolled Only	196	18.1 %	161	14.1 %	206	17.3 %	-0.8
Working and Enrolled	378	34.9 %	368	32.2 %	423	35.5 %	0.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	38.7 %	37.3 %	34.5 %	-4.2

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	20	17	17	-15.0 %
Other	28	26	24	-14.3 %
Total	23	20	19	-17.4 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	28.2 %	25.4 %	29.1 %	0.9
Associate	31.8 %	30.9 %	29.4 %	-2.4
Total	30.9 %	29.8 %	29.3 %	-1.6

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	370,558	439,712	739,470	99.6 %
State Funded Contact Hours	370,558	428,952	692,014	86.7 %
Non Funded Contact Hours		10,760	47,456	341.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,782,584	2,646,400	2,688,336	-3.4 %
State Funded - Academic	2,329,939	2,197,712	2,267,520	-2.7 %
State Funded - Technical	406,560	400,528	376,768	-7.3 %
State Funded - BAT				
Non Funded	46,085	48,160	44,048	-4.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	144,934	139,913	144,290	-0.4 %
State Funded - Academic	125,576	120,874	126,450	0.7 %
State Funded - Technical	16,725	16,312	15,445	-7.7 %
State Funded - BAT				
Non Funded	2,633	2,727	2,395	-9.0 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	385	5.0 %	1,638	19.5 %	1,633	19.3 %	14.3
Not Dual Credit	7,305	95.0 %	6,780	80.5 %	6,825	80.7 %	-14.3

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	490	74.3 %	2015	423	72.6 %	2016	419	76.6 %	2.3
Same			60.0 %			60.5 %			62.5 %	2.5
Other			14.3 %			12.1 %			14.1 %	-0.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	481	59.9 %	2014	478	58.8 %	2015	417	60.2 %	0.3
Same			32.2 %			32.4 %			30.0 %	-2.2
Other			27.7 %			26.4 %			30.2 %	2.5

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	625	40.8 %	2010	563	40.9 %	2011	569	46.6 %	5.8
Graduated or Persisted			40.8 %			40.9 %			46.6 %	5.8

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	28.1 %	32.1 %	34.8 %	6.7

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,626	100.0 %	1,659	100.0 %	1,952	100.0 %	0.0
0-12 Hours	57	3.5 %	47	2.8 %	91	4.7 %	1.2
13-24 Hours	41	2.5 %	38	2.3 %	63	3.2 %	0.7
25-29 Hours	19	1.2 %	22	1.3 %	29	1.5 %	0.3
30-42 Hours	40	2.5 %	46	2.8 %	65	3.3 %	0.8
43+ Hours	170	10.5 %	158	9.5 %	215	11.0 %	0.5
Not a Transfer	1,299	79.9 %	1,348	81.3 %	1,489	76.3 %	-3.6
Total	1,626	100.0 %	1,659	100.0 %	1,952	100.0 %	0.0
All Transfers	327	20.1 %	311	18.7 %	463	23.7 %	3.6
Non Transfer Completer	140	8.6 %	174	10.5 %	172	8.8 %	0.2
Non-Completers	1,159	71.3 %	1,174	70.8 %	1,317	67.5 %	-3.8
Total	1,626	100.0 %	1,659	100.0 %	1,952	100.0 %	0.0
Awarded Core	147	9.0 %	151	9.1 %	228	11.7 %	2.7
Not Awarded Core	1,479	91.0 %	1,508	90.9 %	1,724	88.3 %	-2.7
Total	1,626	100.0 %	1,659	100.0 %	1,952	100.0 %	0.0
Awarded Field of Study	6	0.4 %	5	0.3 %	6	0.3 %	-0.1
Not Awarded Field of Study	1,620	99.6 %	1,654	99.7 %	1,946	99.7 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	583	100.0 %	468	100.0 %	512	100.0 %	0.0
Met	214	36.7 %	116	24.8 %	182	35.5 %	-1.2
Did Not Meet	369	63.3 %	352	75.2 %	330	64.5 %	1.2
Reading	327	100.0 %	348	100.0 %	274	100.0 %	0.0
Met	211	64.5 %	193	55.5 %	145	52.9 %	-11.6
Did Not Meet	116	35.5 %	155	44.5 %	129	47.1 %	11.6
Writing	388	100.0 %	365	100.0 %	234	100.0 %	0.0
Met	183	47.2 %	195	53.4 %	108	46.2 %	-1.0
Did Not Meet	205	52.8 %	170	46.6 %	126	53.8 %	1.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	583	100.0 %	468	100.0 %	512	100.0 %	0.0
Completed Course	60	10.3 %	46	9.8 %	98	19.1 %	8.8
Did Not Complete Course	523	89.7 %	422	90.2 %	414	80.9 %	-8.8
Reading	327	100.0 %	348	100.0 %	274	100.0 %	0.0
Completed Course	120	36.7 %	136	39.1 %	116	42.3 %	5.6
Did Not Complete Course	207	63.3 %	212	60.9 %	158	57.7 %	-5.6
Writing	388	100.0 %	365	100.0 %	234	100.0 %	0.0
Completed Course	121	31.2 %	112	30.7 %	69	29.5 %	-1.7
Did Not Complete Course	267	68.8 %	253	69.3 %	165	70.5 %	1.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	700	100.0 %	748	100.0 %	707	100.0 %	0.0
Completed Course	220	31.4 %	394	52.7 %	418	59.1 %	27.7
Did Not Complete Course	480	68.6 %	354	47.3 %	289	40.9 %	-27.7
Reading	957	100.0 %	868	100.0 %	945	100.0 %	0.0
Completed Course	705	73.7 %	717	82.6 %	802	84.9 %	11.2
Did Not Complete Course	252	26.3 %	151	17.4 %	143	15.1 %	-11.2
Writing	896	100.0 %	849	100.0 %	985	100.0 %	0.0
Completed Course	676	75.4 %	621	73.1 %	716	72.7 %	-2.7
Did Not Complete Course	220	24.6 %	228	26.9 %	269	27.3 %	2.7

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	257	19.1 %	2013	313	20.8 %	2014	310	30.6 %	11.5
Bachelor's or Above			0.0 %		1	0.3 %			0.0 %	0.0
Associate		47	18.3 %		61	19.5 %		90	29.0 %	10.7
Certificate		2	0.8 %		3	1.0 %		5	1.6 %	0.8
Underprepared	2012	161	10.6 %	2013	158	12.0 %	2014	168	11.9 %	1.3
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		13	8.1 %		16	10.1 %		18	10.7 %	2.6
Certificate		4	2.5 %		3	1.9 %		2	1.2 %	-1.3

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	99.7 %	97.9 %	99.2 %	-0.5

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	16.8 %	23.2 %	22.6 %	5.9

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$14,973	\$15,996	\$14,537	-2.9 %
Other	\$17,636	\$20,673	\$15,463	-12.3 %
Total	\$16,104	\$17,893	\$14,902	-7.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	86.9 %	88.8 %	89.9 %	3.0
Successfully completed	75.4 %	78.7 %	80.2 %	4.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.2	4.2	4.1	-2.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	80	79	-4.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	22:1	21:1	-4.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %