

Accountability Report

2017

Community Colleges

Tarrant CCD-Southeast Campus

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,557	1,821	1,580	1.5 %
Certificate 1	312	339	254	-18.6 %
Certificate 2	36	83	118	227.8 %
Advanced Technology Certificate				
Associate	1,209	1,399	1,208	-0.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	879	996	846	-3.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	769	15.6 %	2013	843	16.4 %	2014	901	19.9 %	4.3
Bachelor's or Above			0.4 %			0.2 %			0.7 %	0.3
Associate			14.3 %			15.8 %			18.5 %	4.2
Certificate			0.9 %			0.4 %			0.7 %	-0.2
4-Year Graduation Rate	2011	885	20.7 %	2012	769	23.3 %	2013	843	25.6 %	4.9
Bachelor's or Above			3.1 %			4.8 %			4.5 %	1.4
Associate			16.5 %			17.3 %			20.9 %	4.4
Certificate			1.1 %			1.2 %			0.2 %	-0.9
6-Year Graduation Rate	2009	775	31.4 %	2010	802	31.3 %	2011	885	35.7 %	4.3
Bachelor's or Above			14.5 %			13.5 %			16.9 %	2.4
Associate			16.3 %			17.3 %			17.5 %	1.2
Certificate			0.6 %			0.5 %			1.2 %	0.6

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	10,469	11,940	12,014	14.8 %
Male	4,504	5,150	5,200	15.5 %
Female	5,965	6,790	6,814	14.2 %
Total	10,469	11,940	12,014	14.8 %
White	2,983	3,503	3,362	12.7 %
African American	2,840	3,030	3,040	7.0 %
Hispanic	3,270	3,731	3,879	18.6 %
Asian	953	1,175	1,154	21.1 %
International	145	199	199	37.2 %
Other	278	302	380	36.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,026	89.9 %	1,187	92.0 %	1,366	93.1 %	3.2
Working Only	379	33.2 %	393	30.5 %	476	32.4 %	-0.8
Enrolled Only	223	19.5 %	254	19.7 %	295	20.1 %	0.6
Working and Enrolled	424	37.2 %	540	41.9 %	595	40.5 %	3.3

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	40.0 %	39.6 %	43.7 %	3.8

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	25	22	21	-16.0 %
Other	37	37	34	-8.1 %
Total	28	25	24	-14.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	35.6 %	36.0 %	30.6 %	-5.0
Associate	36.6 %	35.4 %	33.9 %	-2.7
Total	36.5 %	35.5 %	33.6 %	-2.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	69,935	73,254	135,810	94.2 %
State Funded Contact Hours	69,935	72,810	133,578	91.0 %
Non Funded Contact Hours		444	2,232	402.7 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	3,600,808	3,439,072	3,611,432	0.3 %
State Funded - Academic	3,352,899	3,211,291	3,389,352	1.1 %
State Funded - Technical	185,168	163,808	161,152	-13.0 %
State Funded - BAT				
Non Funded	62,741	63,973	60,928	-2.9 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	195,089	188,315	201,447	3.3 %
State Funded - Academic	182,093	176,737	190,511	4.6 %
State Funded - Technical	9,311	7,890	7,441	-20.1 %
State Funded - BAT				
Non Funded	3,685	3,688	3,495	-5.2 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	303	2.9 %	2,312	19.4 %	2,557	21.3 %	18.4
Not Dual Credit	10,166	97.1 %	9,628	80.6 %	9,457	78.7 %	-18.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	898	72.3 %	2015	798	72.8 %	2016	797	71.4 %	-0.9
Same			60.5 %			59.8 %			62.5 %	2.0
Other			11.8 %			13.0 %			8.9 %	-2.9

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	833	59.3 %	2014	886	63.1 %	2015	782	63.3 %	4.0
Same			32.4 %			32.7 %			30.3 %	-2.1
Other			26.9 %			30.4 %			33.0 %	6.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	775	43.2 %	2010	802	43.5 %	2011	885	46.3 %	3.1
Graduated or Persisted			43.2 %			43.5 %			46.3 %	3.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	24.2 %	29.6 %	27.4 %	3.2

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,856	100.0 %	2,174	100.0 %	2,460	100.0 %	0.0
0-12 Hours	38	2.0 %	60	2.8 %	59	2.4 %	0.4
13-24 Hours	57	3.1 %	55	2.5 %	66	2.7 %	-0.4
25-29 Hours	29	1.6 %	20	0.9 %	29	1.2 %	-0.4
30-42 Hours	77	4.1 %	74	3.4 %	97	3.9 %	-0.2
43+ Hours	256	13.8 %	325	14.9 %	376	15.3 %	1.5
Not a Transfer	1,399	75.4 %	1,640	75.4 %	1,833	74.5 %	-0.9
Total	1,856	100.0 %	2,174	100.0 %	2,460	100.0 %	0.0
All Transfers	457	24.6 %	534	24.6 %	627	25.5 %	0.9
Non Transfer Completer	136	7.3 %	161	7.4 %	211	8.6 %	1.3
Non-Completers	1,263	68.0 %	1,479	68.0 %	1,622	65.9 %	-2.1
Total	1,856	100.0 %	2,174	100.0 %	2,460	100.0 %	0.0
Awarded Core	190	10.2 %	239	11.0 %	288	11.7 %	1.5
Not Awarded Core	1,666	89.8 %	1,935	89.0 %	2,172	88.3 %	-1.5
Total	1,856	100.0 %	2,174	100.0 %	2,460	100.0 %	0.0
Awarded Field of Study	10	0.5 %	9	0.4 %	17	0.7 %	0.2
Not Awarded Field of Study	1,846	99.5 %	2,165	99.6 %	2,443	99.3 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	946	100.0 %	912	100.0 %	1,046	100.0 %	0.0
Met	362	38.3 %	282	30.9 %	403	38.5 %	0.2
Did Not Meet	584	61.7 %	630	69.1 %	643	61.5 %	-0.2
Reading	688	100.0 %	779	100.0 %	679	100.0 %	0.0
Met	394	57.3 %	443	56.9 %	361	53.2 %	-4.1
Did Not Meet	294	42.7 %	336	43.1 %	318	46.8 %	4.1
Writing	598	100.0 %	692	100.0 %	537	100.0 %	0.0
Met	303	50.7 %	347	50.1 %	240	44.7 %	-6.0
Did Not Meet	295	49.3 %	345	49.9 %	297	55.3 %	6.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	946	100.0 %	912	100.0 %	1,046	100.0 %	0.0
Completed Course	140	14.8 %	141	15.5 %	216	20.7 %	5.9
Did Not Complete Course	806	85.2 %	771	84.5 %	830	79.3 %	-5.9
Reading	688	100.0 %	779	100.0 %	679	100.0 %	0.0
Completed Course	253	36.8 %	341	43.8 %	307	45.2 %	8.4
Did Not Complete Course	435	63.2 %	438	56.2 %	372	54.8 %	-8.4
Writing	598	100.0 %	692	100.0 %	537	100.0 %	0.0
Completed Course	180	30.1 %	204	29.5 %	150	27.9 %	-2.2
Did Not Complete Course	418	69.9 %	488	70.5 %	387	72.1 %	2.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,273	100.0 %	1,504	100.0 %	1,320	100.0 %	0.0
Completed Course	532	41.8 %	938	62.4 %	913	69.2 %	27.4
Did Not Complete Course	741	58.2 %	566	37.6 %	407	30.8 %	-27.4
Reading	1,537	100.0 %	1,641	100.0 %	1,687	100.0 %	0.0
Completed Course	1,161	75.5 %	1,370	83.5 %	1,434	85.0 %	9.5
Did Not Complete Course	376	24.5 %	271	16.5 %	253	15.0 %	-9.5
Writing	1,626	100.0 %	1,728	100.0 %	1,829	100.0 %	0.0
Completed Course	1,180	72.6 %	1,304	75.5 %	1,402	76.7 %	4.1
Did Not Complete Course	446	27.4 %	424	24.5 %	427	23.3 %	-4.1

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	452	20.8 %	2013	520	21.7 %	2014	576	24.8 %	4.0
Bachelor's or Above		3	0.7 %		2	0.4 %		6	1.0 %	0.3
Associate		85	18.8 %		108	20.8 %		135	23.4 %	4.6
Certificate		6	1.3 %		3	0.6 %		2	0.3 %	-1.0
Underprepared	2012	306	8.2 %	2013	313	8.0 %	2014	311	10.6 %	2.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		24	7.8 %		25	8.0 %		30	9.6 %	1.8
Certificate		1	0.3 %			0.0 %		3	1.0 %	0.7

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	56.8 %	59.3 %	82.4 %	25.5

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	11.5 %	18.8 %	18.3 %	6.9

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$13,684	\$14,814	\$14,503	6.0 %
Other	\$16,533	\$17,050	\$16,793	1.6 %
Total	\$14,745	\$15,583	\$15,297	3.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	87.4 %	88.3 %	89.9 %	2.5
Successfully completed	75.9 %	76.5 %	79.0 %	3.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.3	4.1	4.1	-4.7 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	88	85	84	-4.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	28:1	27:1	27:1	-3.6 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %