

Accountability Report

2017

Community Colleges

Tarrant CCD-South Campus

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,290	1,516	1,474	14.3 %
Certificate 1	405	452	485	19.8 %
Certificate 2	29	45	63	117.2 %
Advanced Technology Certificate				
Associate	856	1,019	926	8.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	689	832	808	17.3 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	412	14.1 %	2013	449	14.3 %	2014	384	23.4 %	9.3
Bachelor's or Above			0.5 %			0.0 %			0.0 %	-0.5
Associate			11.9 %			12.5 %			22.4 %	10.5
Certificate			1.7 %			1.8 %			1.0 %	-0.7
4-Year Graduation Rate	2011	489	21.7 %	2012	412	20.9 %	2013	449	22.5 %	0.8
Bachelor's or Above			2.0 %			4.1 %			1.6 %	-0.4
Associate			17.0 %			14.1 %			19.4 %	2.4
Certificate			2.7 %			2.7 %			1.6 %	-1.1
6-Year Graduation Rate	2009	578	32.0 %	2010	558	29.2 %	2011	489	35.0 %	3.0
Bachelor's or Above			11.6 %			11.5 %			13.5 %	1.9
Associate			17.8 %			14.5 %			18.2 %	0.4
Certificate			2.6 %			3.2 %			3.3 %	0.7

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	7,350	7,590	7,949	8.1 %
Male	3,495	3,654	3,740	7.0 %
Female	3,855	3,936	4,209	9.2 %
Total	7,350	7,590	7,949	8.1 %
White	2,351	2,272	2,172	-7.6 %
African American	1,840	1,802	1,843	0.2 %
Hispanic	2,632	2,943	3,222	22.4 %
Asian	299	305	394	31.8 %
International	50	72	73	46.0 %
Other	178	196	245	37.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	971	90.7 %	919	88.7 %	1,078	90.7 %	0.0
Working Only	411	38.4 %	397	38.3 %	449	37.8 %	-0.6
Enrolled Only	215	20.1 %	165	15.9 %	215	18.1 %	-2.0
Working and Enrolled	345	32.2 %	357	34.5 %	414	34.8 %	2.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	37.8 %	40.4 %	36.4 %	-1.4

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	22	22	19	-13.6 %
Other	32	31	27	-15.6 %
Total	26	26	23	-11.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	26.5 %	20.4 %	23.8 %	-2.7
Associate	38.4 %	38.6 %	32.9 %	-5.5
Total	35.8 %	35.0 %	30.8 %	-5.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	161,527	164,565	158,016	-2.2 %
State Funded Contact Hours	161,527	159,961	156,352	-3.2 %
Non Funded Contact Hours		4,604	1,664	-63.9 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	2,478,032	2,324,024	2,359,624	-4.8 %
State Funded - Academic	1,924,726	1,846,600	1,906,760	-0.9 %
State Funded - Technical	511,936	438,176	415,824	-18.8 %
State Funded - BAT				
Non Funded	41,370	39,248	37,040	-10.5 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	126,786	120,063	124,226	-2.0 %
State Funded - Academic	102,488	100,109	105,611	3.0 %
State Funded - Technical	21,931	17,698	16,535	-24.6 %
State Funded - BAT				
Non Funded	2,367	2,256	2,080	-12.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	383	5.2 %	1,001	13.2 %	1,242	15.6 %	10.4
Not Dual Credit	6,967	94.8 %	6,589	86.8 %	6,707	84.4 %	-10.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	384	64.8 %	2015	436	66.1 %	2016	346	63.9 %	-0.9
Same			54.9 %			55.3 %			54.9 %	0.0
Other			9.9 %			10.8 %			9.0 %	-0.9

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	443	47.2 %	2014	378	52.9 %	2015	427	59.0 %	11.8
Same			30.0 %			32.3 %			33.7 %	3.7
Other			17.2 %			20.6 %			25.3 %	8.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	578	40.3 %	2010	558	38.2 %	2011	489	42.3 %	2.0
Graduated or Persisted			40.3 %			38.2 %			42.3 %	2.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	31.2 %	39.2 %	39.4 %	8.2

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,498	100.0 %	1,679	100.0 %	1,859	100.0 %	0.0
0-12 Hours	39	2.6 %	48	2.9 %	64	3.4 %	0.8
13-24 Hours	28	1.9 %	48	2.9 %	55	3.0 %	1.1
25-29 Hours	27	1.8 %	14	0.8 %	26	1.4 %	-0.4
30-42 Hours	52	3.5 %	37	2.2 %	55	3.0 %	-0.5
43+ Hours	152	10.1 %	140	8.3 %	130	7.0 %	-3.1
Not a Transfer	1,200	80.1 %	1,392	82.9 %	1,529	82.2 %	2.1
Total	1,498	100.0 %	1,679	100.0 %	1,859	100.0 %	0.0
All Transfers	298	19.9 %	287	17.1 %	330	17.8 %	-2.1
Non Transfer Completer	126	8.4 %	163	9.7 %	175	9.4 %	1.0
Non-Completers	1,074	71.7 %	1,229	73.2 %	1,354	72.8 %	1.1
Total	1,498	100.0 %	1,679	100.0 %	1,859	100.0 %	0.0
Awarded Core	153	10.2 %	155	9.2 %	164	8.8 %	-1.4
Not Awarded Core	1,345	89.8 %	1,524	90.8 %	1,695	91.2 %	1.4
Total	1,498	100.0 %	1,679	100.0 %	1,859	100.0 %	0.0
Awarded Field of Study	3	0.2 %	3	0.2 %	6	0.3 %	0.1
Not Awarded Field of Study	1,495	99.8 %	1,676	99.8 %	1,853	99.7 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	795	100.0 %	813	100.0 %	764	100.0 %	0.0
Met	228	28.7 %	202	24.8 %	233	30.5 %	1.8
Did Not Meet	567	71.3 %	611	75.2 %	531	69.5 %	-1.8
Reading	564	100.0 %	624	100.0 %	486	100.0 %	0.0
Met	318	56.4 %	321	51.4 %	224	46.1 %	-10.3
Did Not Meet	246	43.6 %	303	48.6 %	262	53.9 %	10.3
Writing	510	100.0 %	580	100.0 %	469	100.0 %	0.0
Met	278	54.5 %	277	47.8 %	198	42.2 %	-12.3
Did Not Meet	232	45.5 %	303	52.2 %	271	57.8 %	12.3

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	795	100.0 %	813	100.0 %	764	100.0 %	0.0
Completed Course	78	9.8 %	81	10.0 %	126	16.5 %	6.7
Did Not Complete Course	717	90.2 %	732	90.0 %	638	83.5 %	-6.7
Reading	564	100.0 %	624	100.0 %	486	100.0 %	0.0
Completed Course	166	29.4 %	200	32.1 %	151	31.1 %	1.7
Did Not Complete Course	398	70.6 %	424	67.9 %	335	68.9 %	-1.7
Writing	510	100.0 %	580	100.0 %	469	100.0 %	0.0
Completed Course	137	26.9 %	132	22.8 %	101	21.5 %	-5.4
Did Not Complete Course	373	73.1 %	448	77.2 %	368	78.5 %	5.4

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	633	100.0 %	670	100.0 %	573	100.0 %	0.0
Completed Course	184	29.1 %	345	51.5 %	311	54.3 %	25.2
Did Not Complete Course	449	70.9 %	325	48.5 %	262	45.7 %	-25.2
Reading	866	100.0 %	862	100.0 %	851	100.0 %	0.0
Completed Course	599	69.2 %	653	75.8 %	627	73.7 %	4.5
Did Not Complete Course	267	30.8 %	209	24.2 %	224	26.3 %	-4.5
Writing	919	100.0 %	906	100.0 %	867	100.0 %	0.0
Completed Course	630	68.6 %	601	66.3 %	558	64.4 %	-4.2
Did Not Complete Course	289	31.4 %	305	33.7 %	309	35.6 %	4.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	190	22.1 %	2013	214	20.1 %	2014	175	34.9 %	12.8
Bachelor's or Above		2	1.1 %			0.0 %			0.0 %	-1.1
Associate		39	20.5 %		42	19.6 %		61	34.9 %	14.4
Certificate		1	0.5 %		1	0.5 %			0.0 %	-0.5
Underprepared	2012	204	4.9 %	2013	205	7.8 %	2014	185	11.9 %	7.0
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		10	4.9 %		11	5.4 %		20	10.8 %	5.9
Certificate			0.0 %		5	2.4 %		2	1.1 %	1.1

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	100.0 %	86.7 %	100.0 %	0.0

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	8.9 %	14.5 %	19.6 %	10.8

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$15,732	\$17,724	\$14,124	-10.2 %
Other	\$13,979	\$16,446	\$16,224	16.1 %
Total	\$15,089	\$17,187	\$14,820	-1.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	84.3 %	86.4 %	87.6 %	3.3
Successfully completed	72.7 %	75.2 %	77.3 %	4.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.4	4.6	4.4	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	86	86	83	-3.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	19:1	19:1	-5.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %