

Accountability Report

2017

Community Colleges

Tarrant County College District

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	6,054	6,731	6,393	5.6 %
Certificate 1	1,017	901	932	-8.4 %
Certificate 2	37	67	88	137.8 %
Advanced Technology Certificate	7	22	13	85.7 %
Associate	4,993	5,741	5,360	7.4 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,565	3,975	3,841	7.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	2,676	14.1 %	2013	2,943	16.6 %	2014	3,186	20.7 %	6.6
Bachelor's or Above			0.3 %			0.3 %			0.4 %	0.1
Associate			12.6 %			15.2 %			19.1 %	6.5
Certificate			1.2 %			1.2 %			1.2 %	0.0
4-Year Graduation Rate	2011	3,076	21.2 %	2012	2,676	22.3 %	2013	3,450	25.5 %	4.3
Bachelor's or Above			3.5 %			4.1 %			4.1 %	0.6
Associate			16.4 %			16.8 %			20.0 %	3.6
Certificate			1.2 %			1.4 %			1.4 %	0.2
6-Year Graduation Rate	2009	3,094	31.8 %	2010	2,966	30.2 %	2011	3,572	36.1 %	4.3
Bachelor's or Above			13.6 %			13.9 %			17.7 %	4.1
Associate			16.4 %			14.8 %			17.1 %	0.7
Certificate			1.8 %			1.5 %			1.3 %	-0.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	48,591	47,671	48,703	0.2 %
Male	20,532	20,329	20,475	-0.3 %
Female	28,059	27,342	28,228	0.6 %
Total	48,591	47,671	48,703	0.2 %
White	20,035	19,006	18,243	-8.9 %
African American	9,058	8,672	8,884	-1.9 %
Hispanic	14,805	15,245	16,361	10.5 %
Asian	2,948	2,987	3,110	5.5 %
International	374	424	468	25.1 %
Other	1,371	1,337	1,637	19.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	5,035	89.5 %	5,362	91.2 %	6,017	92.5 %	3.0
Working Only	2,091	37.2 %	2,269	38.6 %	2,471	38.0 %	0.8
Enrolled Only	1,008	17.9 %	953	16.2 %	1,124	17.3 %	-0.6
Working and Enrolled	1,936	34.4 %	2,140	36.4 %	2,422	37.2 %	2.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	36.0 %	38.6 %	39.0 %	3.0

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	23	21	19	-17.4 %
Other	34	32	29	-14.7 %
Total	27	25	23	-14.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	30.4 %	30.5 %	30.0 %	-0.4
Associate	36.6 %	35.5 %	32.3 %	-4.3
Total	35.5 %	34.7 %	31.9 %	-3.6

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	1,983	2,649	4,908	147.5 %
Read Readiness	911	1,191	1,160	27.3 %
Write Readiness	791	888	867	9.6 %
Students Who Complete 15 SCH	14,560	15,287	14,782	1.5 %
Students Who Complete 30 SCH	8,955	9,206	9,363	4.6 %
Student Transfers to a 4-Yr Inst	10,196	10,854	10,746	5.4 %
Students Who Pass FCL Math Course	9,798	9,976	10,112	3.2 %
Students Who Pass FCL Read Course	8,504	8,596	9,096	7.0 %
Students Who Pass FCL Write Course	6,347	6,641	5,169	-18.6 %
Degrees, CCCs, or Certs (Undup)	12,236	13,788	12,916	5.6 %
Degrees or Certs in Critical Fields	2,050	1,953	2,126	3.7 %
Annual Success Point Total	76,330	81,028	81,244	6.4 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness	1,983	2,649	4,908	147.5 %
Read Readiness	1,822	2,381	2,320	27.3 %
Write Readiness	1,581	1,776	1,733	9.6 %
Students Who Complete 15 SCH	14,560	15,287	14,782	1.5 %
Students Who Complete 30 SCH	8,955	9,206	9,363	4.6 %
Student Transfers to a 4-Yr Inst	5,098	5,427	5,373	5.4 %
Students Who Pass FCL Math Course	9,798	9,976	10,112	3.2 %
Students Who Pass FCL Read Course	17,008	17,192	18,192	7.0 %
Students Who Pass FCL Write Course	12,694	13,281	10,337	-18.6 %
Degrees, CCCs, or Certs (Undup)	6,118	6,894	6,458	5.6 %
Degrees or Certs in Critical Fields	911	868	945	3.7 %
Annual Success Point Total	80,528	84,937	84,523	5.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	816,899	876,340	1,445,824	77.0 %
State Funded Contact Hours	816,899	846,088	1,369,332	67.6 %
Non Funded Contact Hours		30,252	76,492	152.8 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	18,199,288	17,824,356	17,613,060	-3.2 %
State Funded - Academic	15,374,932	15,052,915	14,852,381	-3.4 %
State Funded - Technical	2,505,232	2,448,796	2,441,708	-2.5 %
State Funded - BAT				
Non Funded	319,124	322,645	318,971	0.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	968,830	958,387	949,640	-2.0 %
State Funded - Academic	844,725	838,466	831,983	-1.5 %
State Funded - Technical	105,444	101,235	99,640	-5.5 %
State Funded - BAT				
Non Funded	18,661	18,686	18,017	-3.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	16,973	36.1 %	15,587	32.1 %	14,556	30.5 %	-5.6
No Pell	30,103	63.9 %	33,004	67.9 %	33,115	69.5 %	5.6

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	6,413	13.2 %	7,312	15.3 %	8,054	14.3 %	1.1
Not Dual Credit	42,178	86.8 %	40,359	84.7 %	48,351	85.7 %	-1.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	2,824	70.9 %	2015	2,785	71.9 %	2016	2,911	72.2 %	1.3
Same			63.4 %			64.8 %			65.5 %	2.1
Other			7.5 %			7.1 %			6.7 %	-0.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	2,907	58.5 %	2014	2,778	60.3 %	2015	2,984	60.7 %	2.2
Same			39.4 %			39.5 %			38.6 %	-0.8
Other			19.1 %			20.7 %			22.1 %	3.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	3,094	42.7 %	2010	2,966	41.3 %	2011	3,572	40.8 %	-1.9
Graduated or Persisted			42.7 %			41.3 %			40.8 %	-1.9

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	23.2 %	32.9 %	27.3 %	4.2

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	6,991	100.0 %	7,756	100.0 %	8,803	100.0 %	0.0
0-12 Hours	53	0.8 %	73	0.9 %	88	1.0 %	0.2
13-24 Hours	111	1.6 %	101	1.3 %	138	1.6 %	0.0
25-29 Hours	71	1.0 %	69	0.9 %	99	1.1 %	0.1
30-42 Hours	171	2.4 %	165	2.1 %	216	2.5 %	0.1
43+ Hours	1,200	17.2 %	1,231	15.9 %	1,515	17.2 %	0.0
Not a Transfer	5,385	77.0 %	6,117	78.9 %	6,747	76.6 %	-0.4
Total	6,991	100.0 %	7,756	100.0 %	8,803	100.0 %	0.0
All Transfers	1,606	23.0 %	1,639	21.1 %	2,056	23.4 %	0.4
Non Transfer Completer	565	8.1 %	678	8.7 %	770	8.7 %	0.6
Non-Completers	4,820	68.9 %	5,439	70.1 %	5,977	67.9 %	-1.0
Total	6,991	100.0 %	7,756	100.0 %	8,803	100.0 %	0.0
Awarded Core	672	9.6 %	747	9.6 %	940	10.7 %	1.1
Not Awarded Core	6,319	90.4 %	7,009	90.4 %	7,863	89.3 %	-1.1
Total	6,991	100.0 %	7,756	100.0 %	8,803	100.0 %	0.0
Awarded Field of Study	22	0.3 %	29	0.4 %	43	0.5 %	0.2
Not Awarded Field of Study	6,969	99.7 %	7,727	99.6 %	8,760	99.5 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,665	100.0 %	3,335	100.0 %	3,616	100.0 %	0.0
Met	1,186	32.4 %	881	26.4 %	1,245	34.4 %	2.0
Did Not Meet	2,479	67.6 %	2,454	73.6 %	2,371	65.6 %	-2.0
Reading	2,387	100.0 %	2,491	100.0 %	2,167	100.0 %	0.0
Met	1,399	58.6 %	1,364	54.8 %	1,149	53.0 %	-5.6
Did Not Meet	988	41.4 %	1,127	45.2 %	1,018	47.0 %	5.6
Writing	2,399	100.0 %	2,425	100.0 %	1,886	100.0 %	0.0
Met	1,157	48.2 %	1,231	50.8 %	897	47.6 %	-0.6
Did Not Meet	1,242	51.8 %	1,194	49.2 %	989	52.4 %	0.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,665	100.0 %	3,335	100.0 %	3,616	100.0 %	0.0
Completed Course	396	10.8 %	382	11.5 %	612	16.9 %	6.1
Did Not Complete Course	3,269	89.2 %	2,953	88.5 %	3,004	83.1 %	-6.1
Reading	2,387	100.0 %	2,491	100.0 %	2,167	100.0 %	0.0
Completed Course	806	33.8 %	998	40.1 %	907	41.9 %	8.1
Did Not Complete Course	1,581	66.2 %	1,493	59.9 %	1,260	58.1 %	-8.1
Writing	2,399	100.0 %	2,425	100.0 %	1,886	100.0 %	0.0
Completed Course	677	28.2 %	712	29.4 %	513	27.2 %	-1.0
Did Not Complete Course	1,722	71.8 %	1,713	70.6 %	1,373	72.8 %	1.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,469	100.0 %	4,873	100.0 %	4,384	100.0 %	0.0
Completed Course	1,483	33.2 %	2,638	54.1 %	2,549	58.1 %	24.9
Did Not Complete Course	2,986	66.8 %	2,235	45.9 %	1,835	41.9 %	-24.9
Reading	5,761	100.0 %	5,725	100.0 %	5,833	100.0 %	0.0
Completed Course	4,259	73.9 %	4,696	82.0 %	4,830	82.8 %	8.9
Did Not Complete Course	1,502	26.1 %	1,029	18.0 %	1,003	17.2 %	-8.9
Writing	5,743	100.0 %	5,789	100.0 %	6,114	100.0 %	0.0
Completed Course	4,136	72.0 %	4,197	72.5 %	4,426	72.4 %	0.4
Did Not Complete Course	1,607	28.0 %	1,592	27.5 %	1,688	27.6 %	-0.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	1,585	18.5 %	2013	1,864	20.5 %	2014	1,769	25.8 %	7.3
Bachelor's or Above		7	0.4 %		7	0.4 %		11	0.6 %	0.2
Associate		271	17.1 %		360	19.3 %		432	24.4 %	7.3
Certificate		15	0.9 %		16	0.9 %		14	0.8 %	-0.1
Underprepared	2012	1,055	7.0 %	2013	994	8.8 %	2014	983	11.4 %	4.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		64	6.1 %		76	7.6 %		97	9.9 %	3.8
Certificate		10	0.9 %		11	1.1 %		15	1.5 %	0.6

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	90.3 %	91.1 %	94.8 %	4.5

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	12.6 %	17.0 %	19.3 %	6.7

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$14,943	\$16,131	\$15,075	0.9 %
Other	\$16,863	\$17,925	\$17,006	0.8 %
Total	\$15,727	\$16,866	\$15,775	0.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	86.5 %	87.7 %	88.3 %	1.8
Successfully completed	75.7 %	77.3 %	77.8 %	2.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.4	4.4	4.2	-4.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	87	85	83	-4.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	21:1	20:1	-9.1 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %