

Accountability Report

2017

Community Colleges

Tarrant CCD-Trinity River Campus

Accountability System, May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	1,079	1,197	1,345	24.7 %
Certificate 1	186	174	200	7.5 %
Certificate 2		39	64	64.1 %
Advanced Technology Certificate				
Associate	893	984	1,081	21.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	608	664	712	17.1 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2012	192	16.7 %	2013	252	19.4 %	2014	243	23.5 %	6.8
Bachelor's or Above			0.0 %			0.4 %			0.0 %	0.0
Associate			15.1 %			19.0 %			23.0 %	7.9
Certificate			1.6 %			0.0 %			0.4 %	-1.2
4-Year Graduation Rate	2011	182	24.7 %	2012	192	24.0 %	2013	252	27.4 %	2.7
Bachelor's or Above			2.2 %			3.6 %			5.2 %	3.0
Associate			22.0 %			18.8 %			22.2 %	0.2
Certificate			0.5 %			1.6 %			0.0 %	-0.5
6-Year Graduation Rate	2009	81	37.0 %	2010	84	29.8 %	2011	182	42.3 %	5.3
Bachelor's or Above			13.6 %			13.1 %			17.6 %	4.0
Associate			19.8 %			16.7 %			24.2 %	4.4
Certificate			3.7 %			0.0 %			0.5 %	-3.2

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	6,698	6,840	6,652	-0.7 %
Male	2,366	2,429	2,276	-3.8 %
Female	4,332	4,411	4,376	1.0 %
Total	6,698	6,840	6,652	-0.7 %
White	2,299	2,273	2,082	-9.4 %
African American	1,038	1,023	990	-4.6 %
Hispanic	2,836	3,035	3,029	6.8 %
Asian	303	260	299	-1.3 %
International	67	67	65	-3.0 %
Other	155	182	187	20.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	693	90.0 %	877	93.5 %	972	93.6 %	3.6
Working Only	353	45.8 %	406	43.3 %	444	42.8 %	-3.0
Enrolled Only	103	13.4 %	117	12.5 %	149	14.4 %	1.0
Working and Enrolled	237	30.8 %	354	37.7 %	379	36.5 %	5.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2013	2014	2015	Point Change
	Pct	Pct	Pct	
Median	26.9 %	33.3 %	31.0 %	4.1

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Same	18	19	13	-27.8 %
Other	36	31	29	-19.4 %
Total	30	27	23	-23.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificate	36.0 %	36.8 %	39.2 %	3.2
Associate	42.0 %	38.7 %	32.9 %	-9.1
Total	41.4 %	38.5 %	33.5 %	-7.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,650	\$1,770	\$1,770	7.3 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	77,585	64,869	125,906	62.3 %
State Funded Contact Hours	77,585	62,274	125,010	61.1 %
Non Funded Contact Hours		2,595	896	-65.5 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	5,325,744	2,342,732	2,297,296	-56.9 %
State Funded - Academic	4,344,592	1,638,688	1,583,125	-63.6 %
State Funded - Technical	885,584	669,676	682,032	-23.0 %
State Funded - BAT				
Non Funded	95,568	34,368	32,139	-66.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Total	294,683	116,215	112,819	-61.7 %
State Funded - Academic	254,074	91,332	89,092	-64.9 %
State Funded - Technical	34,836	22,848	21,913	-37.1 %
State Funded - BAT				
Non Funded	5,773	2,035	1,814	-68.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	658	9.8 %	799	11.7 %	777	11.7 %	1.9
Not Dual Credit	6,040	90.2 %	6,041	88.3 %	5,875	88.3 %	-1.9

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2014	243	69.5 %	2015	273	74.0 %	2016	292	75.3 %	5.8
Same			46.1 %			57.5 %			61.0 %	14.9
Other			23.5 %			16.5 %			14.4 %	-9.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2013	248	64.5 %	2014	240	61.3 %	2015	270	59.3 %	-5.2
Same			31.9 %			26.3 %			28.9 %	-3.0
Other			32.7 %			35.0 %			30.4 %	-2.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2009	81	43.2 %	2010	84	40.5 %	2011	182	52.2 %	9.0
Graduated or Persisted			43.2 %			40.5 %			52.2 %	9.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Certificates and Associate	13.2 %	33.6 %	39.3 %	26.0

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	682	100.0 %	840	100.0 %	1,076	100.0 %	0.0
0-12 Hours	24	3.5 %	31	3.7 %	36	3.3 %	-0.2
13-24 Hours	19	2.8 %	20	2.4 %	42	3.9 %	1.1
25-29 Hours	11	1.6 %	13	1.5 %	17	1.6 %	0.0
30-42 Hours	25	3.7 %	29	3.5 %	47	4.4 %	0.7
43+ Hours	50	7.3 %	62	7.4 %	106	9.9 %	2.6
Not a Transfer	553	81.1 %	685	81.5 %	828	77.0 %	-4.1
Total	682	100.0 %	840	100.0 %	1,076	100.0 %	0.0
All Transfers	129	18.9 %	155	18.5 %	248	23.0 %	4.1
Non Transfer Completer	52	7.6 %	72	8.6 %	89	8.3 %	0.7
Non-Completers	501	73.5 %	613	73.0 %	739	68.7 %	-4.8
Total	682	100.0 %	840	100.0 %	1,076	100.0 %	0.0
Awarded Core	56	8.2 %	83	9.9 %	124	11.5 %	3.3
Not Awarded Core	626	91.8 %	757	90.1 %	952	88.5 %	-3.3
Total	682	100.0 %	840	100.0 %	1,076	100.0 %	0.0
Awarded Field of Study		0.0 %	4	0.5 %	4	0.4 %	0.4
Not Awarded Field of Study	682	100.0 %	836	99.5 %	1,072	99.6 %	-0.4

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	399	100.0 %	382	100.0 %	426	100.0 %	0.0
Met	137	34.3 %	123	32.2 %	176	41.3 %	7.0
Did Not Meet	262	65.7 %	259	67.8 %	250	58.7 %	-7.0
Reading	260	100.0 %	265	100.0 %	241	100.0 %	0.0
Met	136	52.3 %	153	57.7 %	155	64.3 %	12.0
Did Not Meet	124	47.7 %	112	42.3 %	86	35.7 %	-12.0
Writing	242	100.0 %	258	100.0 %	202	100.0 %	0.0
Met	116	47.9 %	146	56.6 %	128	63.4 %	15.5
Did Not Meet	126	52.1 %	112	43.4 %	74	36.6 %	-15.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	399	100.0 %	382	100.0 %	426	100.0 %	0.0
Completed Course	51	12.8 %	60	15.7 %	83	19.5 %	6.7
Did Not Complete Course	348	87.2 %	322	84.3 %	343	80.5 %	-6.7
Reading	260	100.0 %	265	100.0 %	241	100.0 %	0.0
Completed Course	96	36.9 %	121	45.7 %	118	49.0 %	12.1
Did Not Complete Course	164	63.1 %	144	54.3 %	123	51.0 %	-12.1
Writing	242	100.0 %	258	100.0 %	202	100.0 %	0.0
Completed Course	58	24.0 %	83	32.2 %	70	34.7 %	10.7
Did Not Complete Course	184	76.0 %	175	67.8 %	132	65.3 %	-10.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2012		2013		2014		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	429	100.0 %	443	100.0 %	455	100.0 %	0.0
Completed Course	123	28.7 %	245	55.3 %	277	60.9 %	32.2
Did Not Complete Course	306	71.3 %	198	44.7 %	178	39.1 %	-32.2
Reading	569	100.0 %	562	100.0 %	640	100.0 %	0.0
Completed Course	447	78.6 %	483	85.9 %	542	84.7 %	6.1
Did Not Complete Course	122	21.4 %	79	14.1 %	98	15.3 %	-6.1
Writing	586	100.0 %	568	100.0 %	680	100.0 %	0.0
Completed Course	430	73.4 %	416	73.2 %	483	71.0 %	-2.4
Did Not Complete Course	156	26.6 %	152	26.8 %	197	29.0 %	2.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2015			2016			2017			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2012	125	20.0 %	2013	155	23.9 %	2014	132	29.5 %	9.5
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		24	19.2 %		37	23.9 %		38	28.8 %	9.6
Certificate		1	0.8 %			0.0 %		1	0.8 %	0.0
Underprepared	2012	65	10.8 %	2013	89	10.1 %	2014	103	13.6 %	2.8
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		5	7.7 %		9	10.1 %		14	13.6 %	5.9
Certificate		2	3.1 %			0.0 %			0.0 %	-3.1

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Pass Rate	86.8 %	86.8 %	90.1 %	3.3

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	11.5 %	14.2 %	19.1 %	7.6

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Same	\$15,535	\$17,700	\$16,186	4.2 %
Other	\$15,321	\$16,936	\$17,822	16.3 %
Total	\$15,429	\$17,301	\$16,878	9.4 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Completed	88.8 %	89.4 %	88.6 %	-0.2
Successfully completed	79.9 %	81.7 %	80.1 %	0.2

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.6	4.5	4.3	-6.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	Count	Count	Count	
Average SCH to Degree	90	87	83	-7.8 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2014	2015	2016	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	19:1	18:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2015	2016	2017	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,011	\$4,228	\$4,424	10.3 %
Academic Support Per FTSE	\$890	\$949	\$1,104	24.0 %
Institutional Support Per FTSE	\$1,255	\$1,331	\$1,440	14.7 %
Other Expenditures Per FTSE	\$3,969	\$4,020	\$4,059	2.3 %
Total Operating Expenses Per FTSE	\$10,124	\$10,528	\$11,026	8.9 %