

Accountability Report

2018

Community Colleges

Tarrant CCD-Connect Campus

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total		120	158	31.7 %
Certificate 1		58	63	8.6 %
Certificate 2		31	42	35.5 %
Advanced Technology Certificate				
Associate		31	53	71.0 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award		35	70	100.0 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate							2015	22	18.2 %	18.0
Bachelor's or Above									0.0 %	0.0
Associate									18.2 %	18.0
Certificate									0.0 %	0.0
4-Year Graduation Rate										
Bachelor's or Above										
Associate										
Certificate										
6-Year Graduation Rate										
Bachelor's or Above										
Associate										
Certificate										

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	8,731	9,187	9,012	3.2 %
Male	2,624	2,837	2,736	4.3 %
Female	6,107	6,350	6,276	2.8 %
Total	8,731	9,187	9,012	3.2 %
White	4,219	4,179	3,877	-8.1 %
African American	1,783	1,895	1,813	1.7 %
Hispanic	1,973	2,278	2,491	26.3 %
Asian	465	496	470	1.1 %
International	62	75	104	67.7 %
Other	229	264	257	12.2 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total					44	91.7 %	92.0
Working Only					17	35.4 %	35.0
Enrolled Only					5	10.4 %	10.0
Working and Enrolled					22	45.8 %	46.0

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median				

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same				
Other		22	19	-13.6 %
Total		22	18	-18.2 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate		33.3 %	33.3 %	33.3
Associate		20.0 %	41.2 %	41.2
Total		25.0 %	37.9 %	37.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total				
State Funded Contact Hours				
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	3,305,104	2,883,120	3,041,632	-8.0 %
State Funded - Academic	2,963,488	2,518,368	2,683,600	-9.4 %
State Funded - Technical	276,640	290,208	281,936	1.9 %
State Funded - Bachelor				
Non Funded	64,976	74,544	76,096	17.1 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	197,641	166,153	176,103	-10.9 %
State Funded - Academic	178,076	145,355	155,614	-12.6 %
State Funded - Technical	15,595	16,416	16,007	2.6 %
State Funded - Bachelor				
Non Funded	3,970	4,382	4,482	12.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	94	1.1 %	114	1.2 %	180	2.0 %	0.9
Not Dual Credit	8,637	98.9 %	9,073	98.8 %	8,832	98.0 %	-0.9

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	22	72.7 %	2016	38	52.6 %	2017	46	63.0 %	-9.7
Same			68.2 %			42.1 %			54.3 %	-13.9
Other			4.5 %			10.5 %			8.7 %	4.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates				2015	22	45.5 %	2016	36	41.7 %	42.0
Same						27.3 %			13.9 %	14.0
Other						18.2 %			27.8 %	28.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate										
Graduated or Persisted										

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate		2.2 %	2.8 %	

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total							
0-12 Hours							
13-24 Hours							
25-29 Hours							
30-42 Hours							
43+ Hours							
Not a Transfer							
Total							
All Transfers							
Non Transfer Completer							
Non-Completers							
Total							
Awarded Core							
Not Awarded Core							
Total							
Awarded Field of Study							
Not Awarded Field of Study							

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math					155	100.0 %	100.0
Met					69	44.5 %	44.0
Did Not Meet					86	55.5 %	56.0
Reading					42	100.0 %	100.0
Met					26	61.9 %	62.0
Did Not Meet					16	38.1 %	38.0
Writing					34	100.0 %	100.0
Met					17	50.0 %	50.0
Did Not Meet					17	50.0 %	50.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math					155	100.0 %	100.0
Completed Course					31	20.0 %	20.0
Did Not Complete Course					124	80.0 %	80.0
Reading					42	100.0 %	100.0
Completed Course					24	57.1 %	57.0
Did Not Complete Course					18	42.9 %	43.0
Writing					34	100.0 %	100.0
Completed Course					6	17.6 %	18.0
Did Not Complete Course					28	82.4 %	82.0

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math					167	100.0 %	100.0
Completed Course					100	59.9 %	60.0
Did Not Complete Course					67	40.1 %	40.0
Reading					280	100.0 %	100.0
Completed Course					235	83.9 %	84.0
Did Not Complete Course					45	16.1 %	16.0
Writing					288	100.0 %	100.0
Completed Course					204	70.8 %	71.0
Did Not Complete Course					84	29.2 %	29.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared							2015	16	18.8 %	19.0
Bachelor's or Above									0.0 %	0.0
Associate								3	18.8 %	19.0
Certificate									0.0 %	0.0
Underprepared							2015	5	20.0 %	20.0
Bachelor's or Above									0.0 %	0.0
Associate								1	20.0 %	20.0
Certificate									0.0 %	0.0

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate				

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours		12.5 %	16.7 %	

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same		\$12,467	\$18,762	50.5 %
Other		\$28,949	\$26,114	-9.8 %
Total		\$16,588	\$20,322	22.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	88.8 %	85.6 %	85.1 %	-3.7
Successfully completed	80.0 %	73.8 %	72.2 %	-7.8

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree		5.7	3.9	-31.6 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree		82	78	-4.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	16:1	13:1	12:1	-25.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %