

# **Accountability Report**

*2018*

*Community Colleges*

Tarrant CCD-Northeast Campus

Accountability System, May 2019

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,055	1,856	1,765	-14.1 %
Certificate 1	457	447	420	-8.1 %
Certificate 2	105	110	90	-14.3 %
Advanced Technology Certificate	31	19	17	-45.2 %
Associate	1,462	1,280	1,238	-15.3 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	923	854	774	-16.1 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	909	16.2 %	2014	810	17.9 %	2015	834	18.3 %	2.1
Bachelor's or Above			0.4 %			0.6 %			0.2 %	-0.2
Associate			14.3 %			15.4 %			17.3 %	3.0
Certificate			1.4 %			1.9 %			0.8 %	-0.6
4-Year Graduation Rate	2012	881	20.1 %	2013	909	26.5 %	2014	810	26.0 %	5.9
Bachelor's or Above			3.9 %			4.7 %			5.6 %	1.7
Associate			15.3 %			20.6 %			18.3 %	3.0
Certificate			0.9 %			1.2 %			2.2 %	1.3
6-Year Graduation Rate	2010	959	30.2 %	2011	951	38.1 %	2012	881	36.8 %	6.6
Bachelor's or Above			15.5 %			22.4 %			20.7 %	5.2
Associate			13.2 %			15.0 %			15.1 %	1.9
Certificate			1.5 %			0.6 %			1.0 %	-0.5

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	11,949	12,145	12,315	3.1 %
Male	5,485	5,463	5,381	-1.9 %
Female	6,464	6,682	6,934	7.3 %
Total	11,949	12,145	12,315	3.1 %
White	5,945	5,655	5,454	-8.3 %
African American	1,654	1,729	1,819	10.0 %
Hispanic	3,009	3,279	3,491	16.0 %
Asian	832	846	884	6.3 %
International	104	140	133	27.9 %
Other	405	496	534	31.9 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,350	91.8 %	1,498	92.5 %	1,351	92.5 %	0.7
Working Only	573	39.0 %	628	38.8 %	525	36.0 %	-3.0
Enrolled Only	256	17.4 %	259	16.0 %	256	17.5 %	0.1
Working and Enrolled	521	35.4 %	611	37.7 %	570	39.0 %	3.6

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	42.6 %	47.4 %	44.0 %	0.0143

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	23	21	18	-21.7 %
Other	35	32	29	-17.1 %
Total	27	25	22	-18.5 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	39.6 %	33.9 %	31.8 %	-7.8
Associate	34.3 %	32.2 %	30.5 %	-3.8
Total	35.0 %	32.5 %	30.7 %	-4.3

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	133,940	143,311	159,249	18.9 %
State Funded Contact Hours	122,091	131,189	157,889	29.3 %
Non Funded Contact Hours	11,849	12,122	1,360	-88.5 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	3,767,024	3,773,252	3,844,888	2.1 %
State Funded - Academic	3,195,136	3,187,256	3,238,036	1.3 %
State Funded - Technical	499,968	515,724	538,928	7.8 %
State Funded - Bachelor				
Non Funded	71,920	70,272	67,924	-5.6 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	196,240	200,705	203,440	3.7 %
State Funded - Academic	171,338	174,964	176,614	3.1 %
State Funded - Technical	20,892	21,890	23,063	10.4 %
State Funded - Bachelor				
Non Funded	4,010	3,851	3,763	-6.2 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							



### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,527	12.8 %	1,731	14.3 %	1,822	14.8 %	2.0
Not Dual Credit	10,422	87.2 %	10,414	85.7 %	10,493	85.2 %	-2.0

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	833	72.6 %	2016	717	76.0 %	2017	689	71.4 %	-1.2
Same			59.7 %			60.8 %			60.2 %	0.5
Other			13.0 %			15.2 %			11.2 %	-1.8

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	796	60.7 %	2015	821	62.7 %	2016	713	64.2 %	3.5
Same			32.0 %			32.6 %			33.2 %	1.2
Other			28.6 %			30.1 %			31.0 %	2.4

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	959	41.5 %	2011	951	47.4 %	2012	881	48.6 %	7.1
Graduated or Persisted			41.5 %			47.4 %			48.6 %	7.1

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.3 %	30.5 %	28.9 %	-0.0342

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,501	100.0 %	2,703	100.0 %	2,562	100.0 %	0.0
0-12 Hours	79	3.2 %	100	3.7 %	79	3.1 %	-0.1
13-24 Hours	89	3.6 %	82	3.0 %	97	3.8 %	0.2
25-29 Hours	45	1.8 %	59	2.2 %	44	1.7 %	-0.1
30-42 Hours	76	3.0 %	105	3.9 %	118	4.6 %	1.6
43+ Hours	261	10.4 %	319	11.8 %	334	13.0 %	2.6
Not a Transfer	1,951	78.0 %	2,038	75.4 %	1,890	73.8 %	-4.2
Total	2,501	100.0 %	2,703	100.0 %	2,562	100.0 %	0.0
All Transfers	550	22.0 %	665	24.6 %	672	26.2 %	4.2
Non Transfer Completer	204	8.2 %	218	8.1 %	206	8.0 %	-0.2
Non-Completers	1,747	69.9 %	1,820	67.3 %	1,684	65.7 %	-4.2
Total	2,501	100.0 %	2,703	100.0 %	2,562	100.0 %	0.0
Awarded Core	231	9.2 %	260	9.6 %	269	10.5 %	1.3
Not Awarded Core	2,270	90.8 %	2,443	90.4 %	2,293	89.5 %	-1.3
Total	2,501	100.0 %	2,703	100.0 %	2,562	100.0 %	0.0
Awarded Field of Study	15	0.6 %	12	0.4 %	9	0.4 %	-0.2
Not Awarded Field of Study	2,486	99.4 %	2,691	99.6 %	2,553	99.6 %	0.2

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	760	100.0 %	868	100.0 %	1,076	100.0 %	0.0
Met	158	20.8 %	251	28.9 %	474	44.1 %	23.3
Did Not Meet	602	79.2 %	617	71.1 %	602	55.9 %	-23.3
Reading	475	100.0 %	487	100.0 %	580	100.0 %	0.0
Met	254	53.5 %	264	54.2 %	361	62.2 %	8.7
Did Not Meet	221	46.5 %	223	45.8 %	219	37.8 %	-8.7
Writing	530	100.0 %	444	100.0 %	447	100.0 %	0.0
Met	266	50.2 %	223	50.2 %	259	57.9 %	7.7
Did Not Meet	264	49.8 %	221	49.8 %	188	42.1 %	-7.7

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	760	100.0 %	868	100.0 %	1,076	100.0 %	0.0
Completed Course	54	7.1 %	89	10.3 %	137	12.7 %	5.6
Did Not Complete Course	706	92.9 %	779	89.7 %	939	87.3 %	-5.6
Reading	475	100.0 %	487	100.0 %	580	100.0 %	0.0
Completed Course	200	42.1 %	215	44.1 %	296	51.0 %	8.9
Did Not Complete Course	275	57.9 %	272	55.9 %	284	49.0 %	-8.9
Writing	530	100.0 %	444	100.0 %	447	100.0 %	0.0
Completed Course	181	34.2 %	123	27.7 %	120	26.8 %	-7.4
Did Not Complete Course	349	65.8 %	321	72.3 %	327	73.2 %	7.4

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,508	100.0 %	1,329	100.0 %	1,100	100.0 %	0.0
Completed Course	716	47.5 %	630	47.4 %	636	57.8 %	10.3
Did Not Complete Course	792	52.5 %	699	52.6 %	464	42.2 %	-10.3
Reading	1,792	100.0 %	1,710	100.0 %	1,602	100.0 %	0.0
Completed Course	1,473	82.2 %	1,425	83.3 %	1,338	83.5 %	1.3
Did Not Complete Course	319	17.8 %	285	16.7 %	264	16.5 %	-1.3
Writing	1,738	100.0 %	1,753	100.0 %	1,736	100.0 %	0.0
Completed Course	1,255	72.2 %	1,267	72.3 %	1,173	67.6 %	-4.6
Did Not Complete Course	483	27.8 %	486	27.7 %	563	32.4 %	4.6

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	662	18.9 %	2014	576	20.7 %	2015	535	23.7 %	4.8
Bachelor's or Above		4	0.6 %		5	0.9 %		2	0.4 %	-0.2
Associate		112	16.9 %		108	18.8 %		123	23.0 %	6.1
Certificate		9	1.4 %		6	1.0 %		2	0.4 %	-1.0
Underprepared	2013	229	7.9 %	2014	216	10.6 %	2015	289	8.7 %	0.8
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		15	6.6 %		15	6.9 %		21	7.3 %	0.7
Certificate		3	1.3 %		8	3.7 %		4	1.4 %	0.1

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	85.5 %	93.4 %	80.8 %	-0.0477

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	14.5 %	18.1 %	19.4 %	0.0496

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$15,552	\$15,966	\$15,526	-0.2 %
Other	\$18,963	\$18,055	\$17,801	-6.1 %
Total	\$16,870	\$16,662	\$16,322	-3.2 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	85.1 %	87.2 %	87.2 %	2.1
Successfully completed	73.8 %	76.4 %	76.3 %	2.5

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.5	4.3	4.2	-6.7 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	87	85	82	-5.7 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	22:1	21:1	-4.5 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %