

Accountability Report

2018

Community Colleges

Tarrant CCD-Northwest Campus

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,413	1,461	1,354	-4.2 %
Certificate 1	314	370	275	-12.4 %
Certificate 2	106	160	160	50.9 %
Advanced Technology Certificate				
Associate	993	931	919	-7.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	604	638	585	-3.1 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	490	18.4 %	2014	492	24.2 %	2015	426	20.9 %	2.5
Bachelor's or Above			0.2 %			0.0 %			0.5 %	0.3
Associate			16.1 %			22.4 %			19.0 %	2.9
Certificate			2.0 %			1.8 %			1.4 %	-0.6
4-Year Graduation Rate	2012	422	26.1 %	2013	490	26.1 %	2014	492	32.1 %	6.0
Bachelor's or Above			3.6 %			3.7 %			3.7 %	0.1
Associate			20.9 %			20.0 %			27.2 %	6.3
Certificate			1.7 %			2.4 %			1.2 %	-0.5
6-Year Graduation Rate	2010	563	29.5 %	2011	569	38.3 %	2012	422	41.2 %	11.7
Bachelor's or Above			14.0 %			18.3 %			20.9 %	6.9
Associate			13.9 %			18.1 %			19.0 %	5.1
Certificate			1.6 %			1.9 %			1.4 %	-0.2

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	8,418	8,458	8,997	6.9 %
Male	3,939	3,879	3,992	1.3 %
Female	4,479	4,579	5,005	11.7 %
Total	8,418	8,458	8,997	6.9 %
White	3,936	3,719	3,654	-7.2 %
African American	812	866	1,054	29.8 %
Hispanic	2,961	3,101	3,417	15.4 %
Asian	410	423	498	21.5 %
International	47	44	50	6.4 %
Other	252	305	324	28.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,029	89.9 %	1,103	92.6 %	1,060	91.6 %	1.7
Working Only	500	43.7 %	474	39.8 %	472	40.8 %	-2.9
Enrolled Only	161	14.1 %	206	17.3 %	174	15.0 %	0.9
Working and Enrolled	368	32.2 %	423	35.5 %	414	35.8 %	3.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	37.3 %	34.5 %	38.2 %	0.0088

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	17	17	15	-11.8 %
Other	26	24	24	-7.7 %
Total	20	19	19	-5.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	25.4 %	29.1 %	28.7 %	3.3
Associate	30.9 %	29.4 %	27.1 %	-3.8
Total	29.8 %	29.3 %	27.5 %	-2.3

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	439,712	369,735	361,844	-17.7 %
State Funded Contact Hours	428,952	346,007	360,500	-16.0 %
Non Funded Contact Hours	10,760	23,728	1,344	-87.5 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,646,400	2,688,336	2,705,080	2.2 %
State Funded - Academic	2,197,712	2,267,520	2,275,349	3.5 %
State Funded - Technical	400,528	376,768	390,608	-2.5 %
State Funded - Bachelor				
Non Funded	48,160	44,048	39,123	-18.8 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	139,913	144,290	144,213	3.1 %
State Funded - Academic	120,874	126,450	125,684	4.0 %
State Funded - Technical	16,312	15,445	16,385	0.4 %
State Funded - Bachelor				
Non Funded	2,727	2,395	2,144	-21.4 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,638	19.5 %	1,633	19.3 %	1,817	20.2 %	0.7
Not Dual Credit	6,780	80.5 %	6,825	80.7 %	7,180	79.8 %	-0.7

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	423	72.6 %	2016	419	76.6 %	2017	459	70.8 %	-1.8
Same			60.5 %			62.5 %			59.3 %	-1.2
Other			12.1 %			14.1 %			11.5 %	-0.6

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	478	58.8 %	2015	417	60.2 %	2016	407	62.2 %	3.4
Same			32.4 %			30.0 %			33.4 %	1.0
Other			26.4 %			30.2 %			28.7 %	2.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	563	40.9 %	2011	569	46.6 %	2012	422	53.1 %	12.2
Graduated or Persisted			40.9 %			46.6 %			53.1 %	12.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.1 %	34.8 %	32.5 %	0.0038

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,659	100.0 %	1,952	100.0 %	1,756	100.0 %	0.0
0-12 Hours	47	2.8 %	91	4.7 %	70	4.0 %	1.2
13-24 Hours	38	2.3 %	63	3.2 %	59	3.4 %	1.1
25-29 Hours	22	1.3 %	29	1.5 %	36	2.1 %	0.8
30-42 Hours	46	2.8 %	65	3.3 %	73	4.2 %	1.4
43+ Hours	158	9.5 %	215	11.0 %	198	11.3 %	1.8
Not a Transfer	1,348	81.3 %	1,489	76.3 %	1,320	75.2 %	-6.1
Total	1,659	100.0 %	1,952	100.0 %	1,756	100.0 %	0.0
All Transfers	311	18.7 %	463	23.7 %	436	24.8 %	6.1
Non Transfer Completer	174	10.5 %	172	8.8 %	163	9.3 %	-1.2
Non-Completers	1,174	70.8 %	1,317	67.5 %	1,157	65.9 %	-4.9
Total	1,659	100.0 %	1,952	100.0 %	1,756	100.0 %	0.0
Awarded Core	151	9.1 %	228	11.7 %	201	11.4 %	2.3
Not Awarded Core	1,508	90.9 %	1,724	88.3 %	1,555	88.6 %	-2.3
Total	1,659	100.0 %	1,952	100.0 %	1,756	100.0 %	0.0
Awarded Field of Study	5	0.3 %	6	0.3 %	2	0.1 %	-0.2
Not Awarded Field of Study	1,654	99.7 %	1,946	99.7 %	1,754	99.9 %	0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	468	100.0 %	512	100.0 %	701	100.0 %	0.0
Met	116	24.8 %	182	35.5 %	364	51.9 %	27.1
Did Not Meet	352	75.2 %	330	64.5 %	337	48.1 %	-27.1
Reading	348	100.0 %	274	100.0 %	384	100.0 %	0.0
Met	193	55.5 %	145	52.9 %	262	68.2 %	12.7
Did Not Meet	155	44.5 %	129	47.1 %	122	31.8 %	-12.7
Writing	365	100.0 %	234	100.0 %	316	100.0 %	0.0
Met	195	53.4 %	108	46.2 %	199	63.0 %	9.6
Did Not Meet	170	46.6 %	126	53.8 %	117	37.0 %	-9.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	468	100.0 %	512	100.0 %	701	100.0 %	0.0
Completed Course	46	9.8 %	98	19.1 %	147	21.0 %	11.2
Did Not Complete Course	422	90.2 %	414	80.9 %	554	79.0 %	-11.2
Reading	348	100.0 %	274	100.0 %	384	100.0 %	0.0
Completed Course	136	39.1 %	116	42.3 %	220	57.3 %	18.2
Did Not Complete Course	212	60.9 %	158	57.7 %	164	42.7 %	-18.2
Writing	365	100.0 %	234	100.0 %	316	100.0 %	0.0
Completed Course	112	30.7 %	69	29.5 %	101	32.0 %	1.3
Did Not Complete Course	253	69.3 %	165	70.5 %	215	68.0 %	-1.3

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	748	100.0 %	707	100.0 %	597	100.0 %	0.0
Completed Course	394	52.7 %	418	59.1 %	405	67.8 %	15.1
Did Not Complete Course	354	47.3 %	289	40.9 %	192	32.2 %	-15.1
Reading	868	100.0 %	945	100.0 %	917	100.0 %	0.0
Completed Course	717	82.6 %	802	84.9 %	755	82.3 %	-0.3
Did Not Complete Course	151	17.4 %	143	15.1 %	162	17.7 %	0.3
Writing	849	100.0 %	985	100.0 %	985	100.0 %	0.0
Completed Course	621	73.1 %	716	72.7 %	687	69.7 %	-3.4
Did Not Complete Course	228	26.9 %	269	27.3 %	298	30.3 %	3.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	313	20.8 %	2014	310	30.6 %	2015	230	26.1 %	5.3
Bachelor's or Above		1	0.3 %			0.0 %		2	0.9 %	0.6
Associate		61	19.5 %		90	29.0 %		55	23.9 %	4.4
Certificate		3	1.0 %		5	1.6 %		3	1.3 %	0.3
Underprepared	2013	158	12.0 %	2014	168	11.9 %	2015	188	13.3 %	1.3
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		16	10.1 %		18	10.7 %		25	13.3 %	3.2
Certificate		3	1.9 %		2	1.2 %			0.0 %	-1.9

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	97.9 %	99.2 %	95.1 %	-0.0280

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	23.2 %	22.6 %	23.3 %	0.0012

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$15,996	\$14,537	\$14,772	-7.7 %
Other	\$20,673	\$15,463	\$14,280	-30.9 %
Total	\$17,893	\$14,902	\$14,575	-18.5 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	88.8 %	89.9 %	89.7 %	0.9
Successfully completed	78.7 %	80.2 %	80.6 %	1.9

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.2	4.1	4	-4.8 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	79	79	-1.3 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	21:1	22:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %