

Accountability Report

2018

Community Colleges

Tarrant CCD-Southeast Campus

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,821	1,580	1,705	-6.4 %
Certificate 1	339	254	218	-35.7 %
Certificate 2	83	118	101	21.7 %
Advanced Technology Certificate				
Associate	1,399	1,208	1,386	-0.9 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	996	846	888	-10.8 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	843	16.4 %	2014	901	19.9 %	2015	800	19.4 %	3.0
Bachelor's or Above			0.2 %			0.7 %			0.3 %	0.1
Associate			15.8 %			18.5 %			18.1 %	2.3
Certificate			0.4 %			0.7 %			1.0 %	0.6
4-Year Graduation Rate	2012	769	23.3 %	2013	843	25.6 %	2014	901	28.5 %	5.2
Bachelor's or Above			4.8 %			4.5 %			7.9 %	3.1
Associate			17.3 %			20.9 %			19.6 %	2.3
Certificate			1.2 %			0.2 %			1.0 %	-0.2
6-Year Graduation Rate	2010	802	31.3 %	2011	885	35.7 %	2012	769	40.3 %	9.0
Bachelor's or Above			13.5 %			16.9 %			21.7 %	8.2
Associate			17.3 %			17.5 %			17.6 %	0.3
Certificate			0.5 %			1.2 %			1.0 %	0.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	11,940	12,014	11,837	-0.9 %
Male	5,150	5,200	4,952	-3.8 %
Female	6,790	6,814	6,885	1.4 %
Total	11,940	12,014	11,837	-0.9 %
White	3,503	3,362	3,031	-13.5 %
African American	3,030	3,040	3,014	-0.5 %
Hispanic	3,731	3,879	4,021	7.8 %
Asian	1,175	1,154	1,157	-1.5 %
International	199	199	190	-4.5 %
Other	302	380	424	40.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,187	92.0 %	1,366	93.1 %	1,190	92.5 %	0.5
Working Only	393	30.5 %	476	32.4 %	398	30.9 %	0.4
Enrolled Only	254	19.7 %	295	20.1 %	255	19.8 %	0.1
Working and Enrolled	540	41.9 %	595	40.5 %	537	41.8 %	-0.1

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	39.6 %	43.7 %	45.1 %	0.0557

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	22	21	21	-4.5 %
Other	37	34	32	-13.5 %
Total	25	24	24	-4.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	36.0 %	30.6 %	20.5 %	-15.5
Associate	35.4 %	33.9 %	31.3 %	-4.1
Total	35.5 %	33.6 %	30.7 %	-4.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	73,254	67,905	61,496	-16.1 %
State Funded Contact Hours	72,810	66,789	61,304	-15.8 %
Non Funded Contact Hours	444	1,116	192	-56.8 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	3,439,072	3,611,432	3,625,096	5.4 %
State Funded - Academic	3,211,291	3,389,352	3,411,040	6.2 %
State Funded - Technical	163,808	161,152	154,160	-5.9 %
State Funded - Bachelor				
Non Funded	63,973	60,928	59,896	-6.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	188,315	201,447	201,208	6.8 %
State Funded - Academic	176,737	190,511	190,396	7.7 %
State Funded - Technical	7,890	7,441	7,403	-6.2 %
State Funded - Bachelor				
Non Funded	3,688	3,495	3,409	-7.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,312	19.4 %	2,557	21.3 %	2,820	23.8 %	4.4
Not Dual Credit	9,628	80.6 %	9,457	78.7 %	9,017	76.2 %	-4.4

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	798	72.8 %	2016	797	71.4 %	2017	764	70.7 %	-2.1
Same			59.8 %			62.5 %			60.2 %	0.4
Other			13.0 %			8.9 %			10.5 %	-2.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	886	63.1 %	2015	782	63.3 %	2016	786	59.8 %	-3.3
Same			32.7 %			30.3 %			33.6 %	0.9
Other			30.4 %			33.0 %			26.2 %	-4.2

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	802	43.5 %	2011	885	46.3 %	2012	769	50.2 %	6.7
Graduated or Persisted			43.5 %			46.3 %			50.2 %	6.7

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	29.6 %	27.4 %	30.3 %	0.0071

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,174	100.0 %	2,460	100.0 %	2,218	100.0 %	0.0
0-12 Hours	60	2.8 %	59	2.4 %	58	2.6 %	-0.2
13-24 Hours	55	2.5 %	66	2.7 %	69	3.1 %	0.6
25-29 Hours	20	0.9 %	29	1.2 %	48	2.2 %	1.3
30-42 Hours	74	3.4 %	97	3.9 %	115	5.2 %	1.8
43+ Hours	325	14.9 %	376	15.3 %	335	15.1 %	0.2
Not a Transfer	1,640	75.4 %	1,833	74.5 %	1,593	71.8 %	-3.6
Total	2,174	100.0 %	2,460	100.0 %	2,218	100.0 %	0.0
All Transfers	534	24.6 %	627	25.5 %	625	28.2 %	3.6
Non Transfer Completer	161	7.4 %	211	8.6 %	214	9.6 %	2.2
Non-Completers	1,479	68.0 %	1,622	65.9 %	1,379	62.2 %	-5.8
Total	2,174	100.0 %	2,460	100.0 %	2,218	100.0 %	0.0
Awarded Core	239	11.0 %	288	11.7 %	273	12.3 %	1.3
Not Awarded Core	1,935	89.0 %	2,172	88.3 %	1,945	87.7 %	-1.3
Total	2,174	100.0 %	2,460	100.0 %	2,218	100.0 %	0.0
Awarded Field of Study	9	0.4 %	17	0.7 %	22	1.0 %	0.6
Not Awarded Field of Study	2,165	99.6 %	2,443	99.3 %	2,196	99.0 %	-0.6

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	912	100.0 %	1,046	100.0 %	1,189	100.0 %	0.0
Met	282	30.9 %	403	38.5 %	646	54.3 %	23.4
Did Not Meet	630	69.1 %	643	61.5 %	543	45.7 %	-23.4
Reading	779	100.0 %	679	100.0 %	771	100.0 %	0.0
Met	443	56.9 %	361	53.2 %	476	61.7 %	4.8
Did Not Meet	336	43.1 %	318	46.8 %	295	38.3 %	-4.8
Writing	692	100.0 %	537	100.0 %	591	100.0 %	0.0
Met	347	50.1 %	240	44.7 %	327	55.3 %	5.2
Did Not Meet	345	49.9 %	297	55.3 %	264	44.7 %	-5.2

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	912	100.0 %	1,046	100.0 %	1,189	100.0 %	0.0
Completed Course	141	15.5 %	216	20.7 %	346	29.1 %	13.6
Did Not Complete Course	771	84.5 %	830	79.3 %	843	70.9 %	-13.6
Reading	779	100.0 %	679	100.0 %	771	100.0 %	0.0
Completed Course	341	43.8 %	307	45.2 %	391	50.7 %	6.9
Did Not Complete Course	438	56.2 %	372	54.8 %	380	49.3 %	-6.9
Writing	692	100.0 %	537	100.0 %	591	100.0 %	0.0
Completed Course	204	29.5 %	150	27.9 %	159	26.9 %	-2.6
Did Not Complete Course	488	70.5 %	387	72.1 %	432	73.1 %	2.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,504	100.0 %	1,320	100.0 %	970	100.0 %	0.0
Completed Course	938	62.4 %	913	69.2 %	722	74.4 %	12.0
Did Not Complete Course	566	37.6 %	407	30.8 %	248	25.6 %	-12.0
Reading	1,641	100.0 %	1,687	100.0 %	1,385	100.0 %	0.0
Completed Course	1,370	83.5 %	1,434	85.0 %	1,202	86.8 %	3.3
Did Not Complete Course	271	16.5 %	253	15.0 %	183	13.2 %	-3.3
Writing	1,728	100.0 %	1,829	100.0 %	1,565	100.0 %	0.0
Completed Course	1,304	75.5 %	1,402	76.7 %	1,173	75.0 %	-0.5
Did Not Complete Course	424	24.5 %	427	23.3 %	392	25.0 %	0.5

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	520	21.7 %	2014	576	24.8 %	2015	419	26.3 %	4.6
Bachelor's or Above		2	0.4 %		6	1.0 %		2	0.5 %	0.1
Associate		108	20.8 %		135	23.4 %		103	24.6 %	3.8
Certificate		3	0.6 %		2	0.3 %		5	1.2 %	0.6
Underprepared	2013	313	8.0 %	2014	311	10.6 %	2015	372	11.8 %	3.8
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		25	8.0 %		30	9.6 %		42	11.3 %	3.3
Certificate			0.0 %		3	1.0 %		2	0.5 %	0.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	59.3 %	82.4 %	67.5 %	0.0824

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.8 %	18.3 %	18.9 %	0.0010

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$14,814	\$14,503	\$14,641	-1.2 %
Other	\$17,050	\$16,793	\$18,761	10.0 %
Total	\$15,583	\$15,297	\$16,093	3.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	88.3 %	89.9 %	89.6 %	1.3
Successfully completed	76.5 %	79.0 %	79.1 %	2.6

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.1	4.1	4.1	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	85	84	84	-1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	27:1	27:1	27:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %