

# **Accountability Report**

*2018*

*Community Colleges*

Tarrant CCD-South Campus

Accountability System, May 2019

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,516	1,474	1,414	-6.7 %
Certificate 1	452	485	421	-6.9 %
Certificate 2	45	63	57	26.7 %
Advanced Technology Certificate				
Associate	1,019	926	936	-8.1 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	832	808	711	-14.5 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	449	14.3 %	2014	384	23.4 %	2015	437	19.2 %	4.9
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate			12.5 %			22.4 %			17.2 %	4.7
Certificate			1.8 %			1.0 %			2.1 %	0.3
4-Year Graduation Rate	2012	412	20.9 %	2013	449	22.5 %	2014	384	28.4 %	7.5
Bachelor's or Above			4.1 %			1.6 %			2.9 %	-1.2
Associate			14.1 %			19.4 %			24.5 %	10.4
Certificate			2.7 %			1.6 %			1.0 %	-1.7
6-Year Graduation Rate	2010	558	29.2 %	2011	489	35.0 %	2012	412	29.9 %	0.7
Bachelor's or Above			11.5 %			13.5 %			13.3 %	1.8
Associate			14.5 %			18.2 %			13.8 %	-0.7
Certificate			3.2 %			3.3 %			2.7 %	-0.5

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	7,590	7,949	8,018	5.6 %
Male	3,654	3,740	3,661	0.2 %
Female	3,936	4,209	4,357	10.7 %
Total	7,590	7,949	8,018	5.6 %
White	2,272	2,172	2,128	-6.3 %
African American	1,802	1,843	1,850	2.7 %
Hispanic	2,943	3,222	3,363	14.3 %
Asian	305	394	350	14.8 %
International	72	73	70	-2.8 %
Other	196	245	257	31.1 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	919	88.7 %	1,078	90.7 %	1,052	91.9 %	3.2
Working Only	397	38.3 %	449	37.8 %	437	38.2 %	-0.1
Enrolled Only	165	15.9 %	215	18.1 %	200	17.5 %	1.6
Working and Enrolled	357	34.5 %	414	34.8 %	415	36.2 %	1.7

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	40.4 %	36.4 %	50.5 %	0.1010

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	22	19	19	-13.6 %
Other	31	27	26	-16.1 %
Total	26	23	22	-15.4 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	20.4 %	23.8 %	21.4 %	1.0
Associate	38.6 %	32.9 %	29.7 %	-8.9
Total	35.0 %	30.8 %	28.0 %	-7.0

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	164,565	79,008	63,289	-61.5 %
State Funded Contact Hours	159,961	78,176	62,425	-61.0 %
Non Funded Contact Hours	4,604	832	864	-81.2 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,324,024	2,359,624	2,483,656	6.9 %
State Funded - Academic	1,846,600	1,906,760	2,004,511	8.6 %
State Funded - Technical	438,176	415,824	440,800	0.6 %
State Funded - Bachelor				
Non Funded	39,248	37,040	38,345	-2.3 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	120,063	124,226	130,472	8.7 %
State Funded - Academic	100,109	105,611	110,892	10.8 %
State Funded - Technical	17,698	16,535	17,402	-1.7 %
State Funded - Bachelor				
Non Funded	2,256	2,080	2,178	-3.5 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							



### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,001	13.2 %	1,242	15.6 %	1,334	16.6 %	3.4
Not Dual Credit	6,589	86.8 %	6,707	84.4 %	6,684	83.4 %	-3.4

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	436	66.1 %	2016	346	63.9 %	2017	352	64.8 %	-1.3
Same			55.3 %			54.9 %			56.0 %	0.7
Other			10.8 %			9.0 %			8.8 %	-2.0

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	378	52.9 %	2015	427	59.0 %	2016	339	54.6 %	1.7
Same			32.3 %			33.7 %			31.3 %	-1.0
Other			20.6 %			25.3 %			23.3 %	2.7

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	558	38.2 %	2011	489	42.3 %	2012	412	40.3 %	2.1
Graduated or Persisted			38.2 %			42.3 %			40.3 %	2.1

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	39.2 %	39.4 %	36.9 %	-0.0235

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,679	100.0 %	1,859	100.0 %	1,736	100.0 %	0.0
0-12 Hours	48	2.9 %	64	3.4 %	67	3.9 %	1.0
13-24 Hours	48	2.9 %	55	3.0 %	59	3.4 %	0.5
25-29 Hours	14	0.8 %	26	1.4 %	27	1.6 %	0.8
30-42 Hours	37	2.2 %	55	3.0 %	57	3.3 %	1.1
43+ Hours	140	8.3 %	130	7.0 %	135	7.8 %	-0.5
Not a Transfer	1,392	82.9 %	1,529	82.2 %	1,391	80.1 %	-2.8
Total	1,679	100.0 %	1,859	100.0 %	1,736	100.0 %	0.0
All Transfers	287	17.1 %	330	17.8 %	345	19.9 %	2.8
Non Transfer Completer	163	9.7 %	175	9.4 %	159	9.2 %	-0.5
Non-Completers	1,229	73.2 %	1,354	72.8 %	1,232	71.0 %	-2.2
Total	1,679	100.0 %	1,859	100.0 %	1,736	100.0 %	0.0
Awarded Core	155	9.2 %	164	8.8 %	168	9.7 %	0.5
Not Awarded Core	1,524	90.8 %	1,695	91.2 %	1,568	90.3 %	-0.5
Total	1,679	100.0 %	1,859	100.0 %	1,736	100.0 %	0.0
Awarded Field of Study	3	0.2 %	6	0.3 %	13	0.7 %	0.5
Not Awarded Field of Study	1,676	99.8 %	1,853	99.7 %	1,723	99.3 %	-0.5

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	813	100.0 %	764	100.0 %	722	100.0 %	0.0
Met	202	24.8 %	233	30.5 %	361	50.0 %	25.2
Did Not Meet	611	75.2 %	531	69.5 %	361	50.0 %	-25.2
Reading	624	100.0 %	486	100.0 %	428	100.0 %	0.0
Met	321	51.4 %	224	46.1 %	249	58.2 %	6.8
Did Not Meet	303	48.6 %	262	53.9 %	179	41.8 %	-6.8
Writing	580	100.0 %	469	100.0 %	316	100.0 %	0.0
Met	277	47.8 %	198	42.2 %	164	51.9 %	4.1
Did Not Meet	303	52.2 %	271	57.8 %	152	48.1 %	-4.1

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	813	100.0 %	764	100.0 %	722	100.0 %	0.0
Completed Course	81	10.0 %	126	16.5 %	169	23.4 %	13.4
Did Not Complete Course	732	90.0 %	638	83.5 %	553	76.6 %	-13.4
Reading	624	100.0 %	486	100.0 %	428	100.0 %	0.0
Completed Course	200	32.1 %	151	31.1 %	179	41.8 %	9.7
Did Not Complete Course	424	67.9 %	335	68.9 %	249	58.2 %	-9.7
Writing	580	100.0 %	469	100.0 %	316	100.0 %	0.0
Completed Course	132	22.8 %	101	21.5 %	62	19.6 %	-3.2
Did Not Complete Course	448	77.2 %	368	78.5 %	254	80.4 %	3.2

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	670	100.0 %	573	100.0 %	434	100.0 %	0.0
Completed Course	345	51.5 %	311	54.3 %	277	63.8 %	12.3
Did Not Complete Course	325	48.5 %	262	45.7 %	157	36.2 %	-12.3
Reading	862	100.0 %	851	100.0 %	732	100.0 %	0.0
Completed Course	653	75.8 %	627	73.7 %	583	79.6 %	3.8
Did Not Complete Course	209	24.2 %	224	26.3 %	149	20.4 %	-3.8
Writing	906	100.0 %	867	100.0 %	844	100.0 %	0.0
Completed Course	601	66.3 %	558	64.4 %	579	68.6 %	2.3
Did Not Complete Course	305	33.7 %	309	35.6 %	265	31.4 %	-2.3

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	214	20.1 %	2014	175	34.9 %	2015	211	24.6 %	4.5
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		42	19.6 %		61	34.9 %		50	23.7 %	4.1
Certificate		1	0.5 %			0.0 %		2	0.9 %	0.4
Underprepared	2013	205	7.8 %	2014	185	11.9 %	2015	220	13.6 %	5.8
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		11	5.4 %		20	10.8 %		25	11.4 %	6.0
Certificate		5	2.4 %		2	1.1 %		5	2.3 %	-0.1

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	86.7 %	100.0 %		-1

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	14.5 %	19.6 %	18.3 %	0.0379

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$17,724	\$14,124	\$15,135	-14.6 %
Other	\$16,446	\$16,224	\$16,036	-2.5 %
Total	\$17,187	\$14,820	\$15,472	-10.0 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	86.4 %	87.6 %	88.0 %	1.6
Successfully completed	75.2 %	77.3 %	77.9 %	2.7

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.6	4.4	4.3	-6.5 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	86	83	82	-4.7 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	19:1	0.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %