

Accountability Report

2018

Community Colleges

Tarrant County College District

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	6,731	6,393	6,419	-4.6 %
Certificate 1	901	932	756	-16.1 %
Certificate 2	67	88	133	98.5 %
Advanced Technology Certificate	22	13	15	-31.8 %
Associate	5,741	5,360	5,515	-3.9 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,975	3,841	3,688	-7.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	2,943	16.6 %	2014	3,186	20.7 %	2015	3,041	20.0 %	3.4
Bachelor's or Above			0.3 %			0.4 %			0.3 %	0.0
Associate			15.2 %			19.1 %			18.5 %	3.3
Certificate			1.2 %			1.2 %			1.2 %	0.0
4-Year Graduation Rate	2012	2,676	22.3 %	2013	3,450	25.5 %	2014	3,186	28.8 %	6.5
Bachelor's or Above			4.1 %			4.1 %			5.7 %	1.6
Associate			16.8 %			20.0 %			21.8 %	5.0
Certificate			1.4 %			1.4 %			1.3 %	-0.1
6-Year Graduation Rate	2010	2,966	30.2 %	2011	3,572	36.1 %	2012	3,097	36.5 %	6.3
Bachelor's or Above			13.9 %			17.7 %			18.7 %	4.8
Associate			14.8 %			17.1 %			16.3 %	1.5
Certificate			1.5 %			1.3 %			1.4 %	-0.1

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	47,671	48,703	48,252	1.2 %
Male	20,329	20,475	19,757	-2.8 %
Female	27,342	28,228	28,495	4.2 %
Total	47,671	48,703	48,252	1.2 %
White	19,006	18,243	17,122	-9.9 %
African American	8,672	8,884	8,783	1.3 %
Hispanic	15,245	16,361	16,994	11.5 %
Asian	2,987	3,110	3,155	5.6 %
International	424	468	454	7.1 %
Other	1,337	1,637	1,744	30.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	5,362	91.2 %	6,017	92.5 %	5,712	92.2 %	1.0
Working Only	2,269	38.6 %	2,471	38.0 %	2,303	37.2 %	-1.4
Enrolled Only	953	16.2 %	1,124	17.3 %	1,043	16.8 %	0.6
Working and Enrolled	2,140	36.4 %	2,422	37.2 %	2,366	38.2 %	1.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	38.6 %	39.0 %	42.0 %	0.0337

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	21	19	18	-14.3 %
Other	32	29	28	-12.5 %
Total	25	23	22	-12.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	30.5 %	30.0 %	28.8 %	-1.7
Associate	35.5 %	32.3 %	31.2 %	-4.3
Total	34.7 %	31.9 %	30.8 %	-3.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	2,649	4,908	3,381	27.6 %
Read Readiness	1,191	1,160	1,150	-3.4 %
Write Readiness	888	867	545	-38.6 %
Students Who Complete 15 SCH	15,287	14,782	15,664	2.5 %
Students Who Complete 30 SCH	9,206	9,363	9,520	3.4 %
Student Transfers to a 4-Yr Inst	10,854	10,746	10,408	-4.1 %
Students Who Pass FCL Math Course	9,976	10,112	10,035	0.6 %
Students Who Pass FCL Read Course	8,596	9,096	8,532	-0.7 %
Students Who Pass FCL Write Course	6,641	5,169	6,695	0.8 %
Degrees, CCCs, or Certs (Undup)	13,788	12,916	14,050	1.9 %
Degrees or Certs in Critical Fields	1,953	2,126	2,097	7.4 %
Annual Success Point Total	81,028	81,244	82,077	1.3 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness	2,649	4,908	3,381	27.6 %
Read Readiness	2,381	2,320	2,300	-3.4 %
Write Readiness	1,776	1,733	1,090	-38.6 %
Students Who Complete 15 SCH	15,287	14,782	15,664	2.5 %
Students Who Complete 30 SCH	9,206	9,363	9,520	3.4 %
Student Transfers to a 4-Yr Inst	5,427	5,373	5,204	-4.1 %
Students Who Pass FCL Math Course	9,976	10,112	10,035	0.6 %
Students Who Pass FCL Read Course	17,192	18,192	17,064	-0.7 %
Students Who Pass FCL Write Course	13,281	10,337	13,390	0.8 %
Degrees, CCCs, or Certs (Undup)	6,894	6,458	7,025	1.9 %
Degrees or Certs in Critical Fields	868	945	932	7.4 %
Annual Success Point Total	84,937	84,523	85,605	0.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	876,340	722,912	681,898	-22.2 %
State Funded Contact Hours	846,088	684,666	678,138	-19.9 %
Non Funded Contact Hours	30,252	38,246	3,760	-87.6 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	17,824,356	17,613,060	18,042,096	1.2 %
State Funded - Academic	15,052,915	14,852,381	15,227,376	1.2 %
State Funded - Technical	2,448,796	2,441,708	2,500,496	2.1 %
State Funded - Bachelor				
Non Funded	322,645	318,971	314,224	-2.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	958,387	949,640	968,986	1.1 %
State Funded - Academic	838,466	831,983	848,509	1.2 %
State Funded - Technical	101,235	99,640	102,667	1.4 %
State Funded - Bachelor				
Non Funded	18,686	18,017	17,810	-4.7 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	15,587	32.1 %	14,556	30.5 %	14,563	29.9 %	-2.2
No Pell	33,004	67.9 %	33,115	69.5 %	34,140	70.1 %	2.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	7,312	15.3 %	7,958	16.3 %	8,714	18.1 %	2.8
Not Dual Credit	40,359	84.7 %	40,745	83.7 %	39,538	81.9 %	-2.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	2,785	71.9 %	2016	2,911	72.2 %	2017	2,809	70.0 %	-1.9
Same			64.8 %			65.5 %			64.0 %	-0.8
Other			7.1 %			6.7 %			6.0 %	-1.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	2,778	60.3 %	2015	2,984	60.7 %	2016	2,865	60.1 %	-0.2
Same			39.5 %			38.6 %			39.1 %	-0.4
Other			20.7 %			22.1 %			21.0 %	0.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	2,966	41.3 %	2011	3,572	40.8 %	2012	3,097	36.5 %	-4.8
Graduated or Persisted			41.3 %			40.8 %			36.5 %	-4.8

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.9 %	27.3 %	26.7 %	-0.0619

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	7,756	100.0 %	8,803	100.0 %	8,260	100.0 %	0.0
0-12 Hours	73	0.9 %	88	1.0 %	72	0.9 %	0.0
13-24 Hours	101	1.3 %	138	1.6 %	144	1.7 %	0.4
25-29 Hours	69	0.9 %	99	1.1 %	104	1.3 %	0.4
30-42 Hours	165	2.1 %	216	2.5 %	250	3.0 %	0.9
43+ Hours	1,231	15.9 %	1,515	17.2 %	1,525	18.5 %	2.6
Not a Transfer	6,117	78.9 %	6,747	76.6 %	6,165	74.6 %	-4.3
Total	7,756	100.0 %	8,803	100.0 %	8,260	100.0 %	0.0
All Transfers	1,639	21.1 %	2,056	23.4 %	2,095	25.4 %	4.3
Non Transfer Completer	678	8.7 %	770	8.7 %	749	9.1 %	0.4
Non-Completers	5,439	70.1 %	5,977	67.9 %	5,416	65.6 %	-4.5
Total	7,756	100.0 %	8,803	100.0 %	8,260	100.0 %	0.0
Awarded Core	747	9.6 %	940	10.7 %	919	11.1 %	1.5
Not Awarded Core	7,009	90.4 %	7,863	89.3 %	7,341	88.9 %	-1.5
Total	7,756	100.0 %	8,803	100.0 %	8,260	100.0 %	0.0
Awarded Field of Study	29	0.4 %	43	0.5 %	46	0.6 %	0.2
Not Awarded Field of Study	7,727	99.6 %	8,760	99.5 %	8,214	99.4 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,335	100.0 %	3,616	100.0 %	4,199	100.0 %	0.0
Met	881	26.4 %	1,245	34.4 %	2,128	50.7 %	24.3
Did Not Meet	2,454	73.6 %	2,371	65.6 %	2,071	49.3 %	-24.3
Reading	2,491	100.0 %	2,167	100.0 %	2,434	100.0 %	0.0
Met	1,364	54.8 %	1,149	53.0 %	1,540	63.3 %	8.5
Did Not Meet	1,127	45.2 %	1,018	47.0 %	894	36.7 %	-8.5
Writing	2,425	100.0 %	1,886	100.0 %	1,914	100.0 %	0.0
Met	1,231	50.8 %	897	47.6 %	1,115	58.3 %	7.5
Did Not Meet	1,194	49.2 %	989	52.4 %	799	41.7 %	-7.5

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,335	100.0 %	3,616	100.0 %	4,199	100.0 %	0.0
Completed Course	382	11.5 %	612	16.9 %	916	21.8 %	10.3
Did Not Complete Course	2,953	88.5 %	3,004	83.1 %	3,283	78.2 %	-10.3
Reading	2,491	100.0 %	2,167	100.0 %	2,434	100.0 %	0.0
Completed Course	998	40.1 %	907	41.9 %	1,240	50.9 %	10.8
Did Not Complete Course	1,493	59.9 %	1,260	58.1 %	1,194	49.1 %	-10.8
Writing	2,425	100.0 %	1,886	100.0 %	1,914	100.0 %	0.0
Completed Course	712	29.4 %	513	27.2 %	512	26.8 %	-2.6
Did Not Complete Course	1,713	70.6 %	1,373	72.8 %	1,402	73.2 %	2.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,873	100.0 %	4,384	100.0 %	3,453	100.0 %	0.0
Completed Course	2,638	54.1 %	2,549	58.1 %	2,274	65.9 %	11.8
Did Not Complete Course	2,235	45.9 %	1,835	41.9 %	1,179	34.1 %	-11.8
Reading	5,725	100.0 %	5,833	100.0 %	5,229	100.0 %	0.0
Completed Course	4,696	82.0 %	4,830	82.8 %	4,392	84.0 %	2.0
Did Not Complete Course	1,029	18.0 %	1,003	17.2 %	837	16.0 %	-2.0
Writing	5,789	100.0 %	6,114	100.0 %	5,750	100.0 %	0.0
Completed Course	4,197	72.5 %	4,426	72.4 %	4,066	70.7 %	-1.8
Did Not Complete Course	1,592	27.5 %	1,688	27.6 %	1,684	29.3 %	1.8

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	1,864	20.5 %	2014	1,769	25.8 %	2015	1,546	25.6 %	5.1
Bachelor's or Above		7	0.4 %		11	0.6 %		7	0.5 %	0.1
Associate		360	19.3 %		432	24.4 %		377	24.4 %	5.1
Certificate		16	0.9 %		14	0.8 %		12	0.8 %	-0.1
Underprepared	2013	994	8.8 %	2014	983	11.4 %	2015	1,207	12.2 %	3.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		76	7.6 %		97	9.9 %		134	11.1 %	3.5
Certificate		11	1.1 %		15	1.5 %		13	1.1 %	0.0

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	91.1 %	94.8 %	89.6 %	-0.0153

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	17.0 %	19.3 %	19.4 %	0.0239

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$16,131	\$15,075	\$15,760	-2.3 %
Other	\$17,925	\$17,006	\$17,017	-5.1 %
Total	\$16,866	\$15,775	\$16,247	-3.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	87.7 %	88.3 %	88.3 %	0.6
Successfully completed	77.3 %	77.8 %	78.0 %	0.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.4	4.2	4.2	-4.5 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	85	83	82	-3.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	20:1	19:1	-9.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %