

Accountability Report

2018

Community Colleges

Tarrant CCD-Trinity River Campus

Accountability System, May 2019

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	1,197	1,345	1,310	9.4 %
Certificate 1	174	200	142	-18.4 %
Certificate 2	39	64	66	69.2 %
Advanced Technology Certificate			2	0.0 %
Associate	984	1,081	1,100	11.8 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	664	712	733	10.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	252	19.4 %	2014	243	23.5 %	2015	273	24.2 %	4.8
Bachelor's or Above			0.4 %			0.0 %			0.4 %	0.0
Associate			19.0 %			23.0 %			23.1 %	4.1
Certificate			0.0 %			0.4 %			0.7 %	0.7
4-Year Graduation Rate	2012	192	24.0 %	2013	252	27.4 %	2014	243	31.3 %	7.3
Bachelor's or Above			3.6 %			5.2 %			3.3 %	-0.3
Associate			18.8 %			22.2 %			27.6 %	8.8
Certificate			1.6 %			0.0 %			0.4 %	-1.2
6-Year Graduation Rate	2010	84	29.8 %	2011	182	42.3 %	2012	192	41.7 %	11.9
Bachelor's or Above			13.1 %			17.6 %			20.8 %	7.7
Associate			16.7 %			24.2 %			19.8 %	3.1
Certificate			0.0 %			0.5 %			1.0 %	1.0

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	6,840	6,652	6,762	-1.1 %
Male	2,429	2,276	2,211	-9.0 %
Female	4,411	4,376	4,551	3.2 %
Total	6,840	6,652	6,762	-1.1 %
White	2,273	2,082	2,042	-10.2 %
African American	1,023	990	929	-9.2 %
Hispanic	3,035	3,029	3,164	4.3 %
Asian	260	299	329	26.5 %
International	67	65	82	22.4 %
Other	182	187	216	18.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	877	93.5 %	972	93.6 %	1,015	92.4 %	-1.1
Working Only	406	43.3 %	444	42.8 %	454	41.3 %	-2.0
Enrolled Only	117	12.5 %	149	14.4 %	153	13.9 %	1.4
Working and Enrolled	354	37.7 %	379	36.5 %	408	37.1 %	-0.6

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	33.3 %	31.0 %	35.0 %	0.0166

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Same	19	13	15	-21.1 %
Other	31	29	30	-3.2 %
Total	27	23	24	-11.1 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	36.8 %	39.2 %	44.9 %	8.1
Associate	38.7 %	32.9 %	35.9 %	-2.8
Total	38.5 %	33.5 %	36.7 %	-1.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$1,770	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	64,869	62,953	36,020	-44.5 %
State Funded Contact Hours	62,274	62,505	36,020	-42.2 %
Non Funded Contact Hours	2,595	448		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,342,732	2,297,296	2,341,744	0.0 %
State Funded - Academic	1,638,688	1,583,125	1,614,840	-1.5 %
State Funded - Technical	669,676	682,032	694,064	3.6 %
State Funded - Bachelor				
Non Funded	34,368	32,139	32,840	-4.4 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	116,215	112,819	113,550	-2.3 %
State Funded - Academic	91,332	89,092	89,309	-2.2 %
State Funded - Technical	22,848	21,913	22,407	-1.9 %
State Funded - Bachelor				
Non Funded	2,035	1,814	1,834	-9.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	799	11.7 %	777	11.7 %	866	12.8 %	1.1
Not Dual Credit	6,041	88.3 %	5,875	88.3 %	5,896	87.2 %	-1.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2015	273	74.0 %	2016	292	75.3 %	2017	226	77.0 %	3.0
Same			57.5 %			61.0 %			62.4 %	4.9
Other			16.5 %			14.4 %			14.6 %	-1.9

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2014	240	61.3 %	2015	270	59.3 %	2016	289	61.9 %	0.6
Same			26.3 %			28.9 %			26.0 %	-0.3
Other			35.0 %			30.4 %			36.0 %	1.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	84	40.5 %	2011	182	52.2 %	2012	192	52.1 %	11.6
Graduated or Persisted			40.5 %			52.2 %			52.1 %	11.6

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	33.6 %	39.3 %	38.4 %	0.0485

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	840	100.0 %	1,076	100.0 %	1,057	100.0 %	0.0
0-12 Hours	31	3.7 %	36	3.3 %	44	4.2 %	0.5
13-24 Hours	20	2.4 %	42	3.9 %	34	3.2 %	0.8
25-29 Hours	13	1.5 %	17	1.6 %	25	2.4 %	0.9
30-42 Hours	29	3.5 %	47	4.4 %	31	2.9 %	-0.6
43+ Hours	62	7.4 %	106	9.9 %	102	9.6 %	2.2
Not a Transfer	685	81.5 %	828	77.0 %	821	77.7 %	-3.8
Total	840	100.0 %	1,076	100.0 %	1,057	100.0 %	0.0
All Transfers	155	18.5 %	248	23.0 %	236	22.3 %	3.8
Non Transfer Completer	72	8.6 %	89	8.3 %	91	8.6 %	0.0
Non-Completers	613	73.0 %	739	68.7 %	730	69.1 %	-3.9
Total	840	100.0 %	1,076	100.0 %	1,057	100.0 %	0.0
Awarded Core	83	9.9 %	124	11.5 %	106	10.0 %	0.1
Not Awarded Core	757	90.1 %	952	88.5 %	951	90.0 %	-0.1
Total	840	100.0 %	1,076	100.0 %	1,057	100.0 %	0.0
Awarded Field of Study	4	0.5 %	4	0.4 %	2	0.2 %	-0.3
Not Awarded Field of Study	836	99.5 %	1,072	99.6 %	1,055	99.8 %	0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	382	100.0 %	426	100.0 %	511	100.0 %	0.0
Met	123	32.2 %	176	41.3 %	283	55.4 %	23.2
Did Not Meet	259	67.8 %	250	58.7 %	228	44.6 %	-23.2
Reading	265	100.0 %	241	100.0 %	271	100.0 %	0.0
Met	153	57.7 %	155	64.3 %	192	70.8 %	13.1
Did Not Meet	112	42.3 %	86	35.7 %	79	29.2 %	-13.1
Writing	258	100.0 %	202	100.0 %	244	100.0 %	0.0
Met	146	56.6 %	128	63.4 %	166	68.0 %	11.4
Did Not Meet	112	43.4 %	74	36.6 %	78	32.0 %	-11.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	382	100.0 %	426	100.0 %	511	100.0 %	0.0
Completed Course	60	15.7 %	83	19.5 %	117	22.9 %	7.2
Did Not Complete Course	322	84.3 %	343	80.5 %	394	77.1 %	-7.2
Reading	265	100.0 %	241	100.0 %	271	100.0 %	0.0
Completed Course	121	45.7 %	118	49.0 %	154	56.8 %	11.1
Did Not Complete Course	144	54.3 %	123	51.0 %	117	43.2 %	-11.1
Writing	258	100.0 %	202	100.0 %	244	100.0 %	0.0
Completed Course	83	32.2 %	70	34.7 %	70	28.7 %	-3.5
Did Not Complete Course	175	67.8 %	132	65.3 %	174	71.3 %	3.5

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	443	100.0 %	455	100.0 %	352	100.0 %	0.0
Completed Course	245	55.3 %	277	60.9 %	234	66.5 %	11.2
Did Not Complete Course	198	44.7 %	178	39.1 %	118	33.5 %	-11.2
Reading	562	100.0 %	640	100.0 %	593	100.0 %	0.0
Completed Course	483	85.9 %	542	84.7 %	514	86.7 %	0.8
Did Not Complete Course	79	14.1 %	98	15.3 %	79	13.3 %	-0.8
Writing	568	100.0 %	680	100.0 %	620	100.0 %	0.0
Completed Course	416	73.2 %	483	71.0 %	454	73.2 %	0.0
Did Not Complete Course	152	26.8 %	197	29.0 %	166	26.8 %	0.0

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	155	23.9 %	2014	132	29.5 %	2015	135	32.6 %	8.7
Bachelor's or Above			0.0 %			0.0 %		1	0.7 %	0.7
Associate		37	23.9 %		38	28.8 %		43	31.9 %	8.0
Certificate			0.0 %		1	0.8 %			0.0 %	0.0
Underprepared	2013	89	10.1 %	2014	103	13.6 %	2015	133	16.5 %	6.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate		9	10.1 %		14	13.6 %		20	15.0 %	4.9
Certificate			0.0 %			0.0 %		2	1.5 %	1.5

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	86.8 %	90.1 %	91.7 %	0.0491

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	14.2 %	19.1 %	17.4 %	0.0317

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$17,700	\$16,186	\$18,493	4.5 %
Other	\$16,936	\$17,822	\$17,001	0.4 %
Total	\$17,301	\$16,878	\$17,784	2.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	89.4 %	88.6 %	90.0 %	0.6
Successfully completed	81.7 %	80.1 %	82.6 %	0.9

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.5	4.3	4.3	-4.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	87	83	84	-3.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	16:1	-15.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,228	\$4,424	\$4,639	9.7 %
Academic Support Per FTSE	\$949	\$1,104	\$1,046	10.2 %
Institutional Support Per FTSE	\$1,331	\$1,440	\$1,550	16.5 %
Other Expenditures Per FTSE	\$4,020	\$4,059	\$4,183	4.1 %
Total Operating Expenses Per FTSE	\$10,528	\$11,026	\$11,418	8.5 %