

# **Accountability Report**

*2019*

*Community Colleges*

TARRANT CCD-NORTHWEST CAMPUS

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,461	1,354	1,395	-4.5 %
Certificate 1	370	275	416	12.4 %
Certificate 2	160	160	138	-13.8 %
Advanced Technology Certificate				
Associate	931	919	841	-9.7 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	638	585	567	-11.1 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	492	24.2 %	2015	426	20.9 %	2016	419	25.8 %	1.6
Bachelor's or Above			0.0 %			0.5 %			1.0 %	1.0
Associate			22.4 %			19.0 %			23.6 %	1.2
Certificate			1.8 %			1.4 %			1.2 %	-0.6
4-Year Graduation Rate	2013	490	26.1 %	2014	492	32.1 %	2015	426	33.1 %	7.0
Bachelor's or Above			3.7 %			3.7 %			7.5 %	3.8
Associate			20.0 %			27.2 %			23.5 %	3.5
Certificate			2.4 %			1.2 %			2.1 %	-0.3
6-Year Graduation Rate	2011	569	38.3 %	2012	422	41.2 %	2013	490	37.6 %	-0.7
Bachelor's or Above			18.3 %			20.9 %			18.6 %	0.3
Associate			18.1 %			19.0 %			16.3 %	-1.8
* Certificate			1.9 %			1.4 %			2.7 %	0.8

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	8,458	8,997	7,838	-7.3 %
Male	3,879	3,992	3,596	-7.3 %
Female	4,579	5,005	4,242	-7.4 %
Total	8,458	8,997	7,838	-7.3 %
White	3,719	3,654	3,094	-16.8 %
African American	866	1,054	800	-7.6 %
Hispanic	3,101	3,417	3,154	1.7 %
Asian	423	498	426	0.7 %
International	44	50	41	-6.8 %
Other	305	324	323	5.9 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,103	92.6 %	1,060	91.6 %	978	90.8 %	-1.8
Working Only	474	39.8 %	472	40.8 %	392	36.4 %	-3.4
Enrolled Only	206	17.3 %	174	15.0 %	173	16.1 %	-1.2
Working and Enrolled	423	35.5 %	414	35.8 %	413	38.3 %	2.8

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	33.72 %	37.11 %	29.81 %	-0.0391

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	17	15	15	-11.8 %
Other	24	24	24	0.0 %
Total	19	19	19	0.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	29.08 %	28.70 %	25.52 %	-3.6
Associate	29.43 %	27.14 %	27.19 %	-2.2
Total	29.34 %	27.45 %	26.70 %	-2.6

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$3,840	116.9 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	369,735	361,844	322,715	-12.7 %
State Funded Contact Hours	346,007	360,500	322,715	-6.7 %
Non Funded Contact Hours	23,728	1,344		-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	2,688,336	2,705,080	2,602,072	-3.2 %
State Funded - Academic	2,267,520	2,275,349	2,179,337	-3.9 %
State Funded - Technical	376,768	390,608	381,808	1.3 %
State Funded - Bachelor				
Non Funded	44,048	39,123	40,927	-7.1 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	144,290	144,213	138,171	-4.2 %
State Funded - Academic	126,450	125,684	120,266	-4.9 %
State Funded - Technical	15,445	16,385	15,691	1.6 %
State Funded - Bachelor				
Non Funded	2,395	2,144	2,214	-7.6 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,633	19.3 %	1,817	20.2 %	1,748	22.3 %	3.0
Not Dual Credit	6,825	80.7 %	7,180	79.8 %	6,090	77.7 %	-3.0

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	419	76.6 %	2017	459	70.8 %	2018	595	73.6 %	-3.0
* Same			62.5 %			59.3 %			61.5 %	-1.0
* Other			14.1 %			11.5 %			12.1 %	-2.0

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	417	60.2 %	2016	407	62.2 %	2017	445	58.4 %	-1.8
* Same			30.0 %			33.4 %			32.4 %	2.4
* Other			30.2 %			28.7 %			26.1 %	-4.1

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	569	46.6 %	2012	422	53.1 %	2013	490	47.6 %	1.0
* Graduated or Persisted			46.6 %			53.1 %			47.6 %	1.0

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	34.78 %	32.47 %	35.36 %	0.0058

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,952	100.0 %	1,756	100.0 %	1,776	100.0 %	0.0
0-12 Hours	91	4.7 %	70	4.0 %	67	3.8 %	-0.9
13-24 Hours	63	3.2 %	59	3.4 %	54	3.0 %	-0.2
25-29 Hours	29	1.5 %	36	2.1 %	31	1.7 %	0.2
30-42 Hours	65	3.3 %	73	4.2 %	66	3.7 %	0.4
43+ Hours	215	11.0 %	198	11.3 %	181	10.2 %	-0.8
Not a Transfer	1,489	76.3 %	1,320	75.2 %	1,377	77.5 %	1.2
Total	1,952	100.0 %	1,756	100.0 %	1,776	100.0 %	0.0
All Transfers	463	23.7 %	436	24.8 %	399	22.5 %	-1.2
Non Transfer Completer	172	8.8 %	163	9.3 %	192	10.8 %	2.0
Non-Completers	1,317	67.5 %	1,157	65.9 %	1,185	66.7 %	-0.8
Total	1,952	100.0 %	1,756	100.0 %	1,776	100.0 %	0.0
Awarded Core	228	11.7 %	201	11.4 %	187	10.5 %	-1.2
Not Awarded Core	1,724	88.3 %	1,555	88.6 %	1,589	89.5 %	1.2
Total	1,952	100.0 %	1,756	100.0 %	1,776	100.0 %	0.0
Awarded Field of Study	6	0.3 %	2	0.1 %	7	0.4 %	0.1
Not Awarded Field of Study	1,946	99.7 %	1,754	99.9 %	1,769	99.6 %	-0.1

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	512	100.0 %	701	100.0 %	787	100.0 %	0.0
* Met	182	35.5 %	364	51.9 %	559	71.0 %	35.5
* Did Not Meet	330	64.5 %	337	48.1 %	228	29.0 %	-35.5
Reading	274	100.0 %	384	100.0 %	404	100.0 %	0.0
* Met	145	52.9 %	262	68.2 %	290	71.8 %	18.9
* Did Not Meet	129	47.1 %	122	31.8 %	114	28.2 %	-18.9
Writing	234	100.0 %	316	100.0 %	336	100.0 %	0.0
* Met	108	46.2 %	199	63.0 %	240	71.4 %	25.2
* Did Not Meet	126	53.8 %	117	37.0 %	96	28.6 %	-25.2

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	512	100.0 %	701	100.0 %	787	100.0 %	0.0
* Completed Course	98	19.1 %	147	21.0 %	185	23.5 %	4.4
* Did Not Complete Course	414	80.9 %	554	79.0 %	602	76.5 %	-4.4
Reading	274	100.0 %	384	100.0 %	404	100.0 %	0.0
* Completed Course	116	42.3 %	220	57.3 %	225	55.7 %	13.4
* Did Not Complete Course	158	57.7 %	164	42.7 %	179	44.3 %	-13.4
Writing	234	100.0 %	316	100.0 %	336	100.0 %	0.0
* Completed Course	69	29.5 %	101	32.0 %	124	36.9 %	7.4
* Did Not Complete Course	165	70.5 %	215	68.0 %	212	63.1 %	-7.4

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	707	100.0 %	597	100.0 %	635	100.0 %	0.0
* Completed Course	418	59.1 %	405	67.8 %	437	68.8 %	9.7
* Did Not Complete Course	289	40.9 %	192	32.2 %	198	31.2 %	-9.7
Reading	945	100.0 %	917	100.0 %	1,017	100.0 %	0.0
* Completed Course	802	84.9 %	755	82.3 %	861	84.7 %	-0.2
* Did Not Complete Course	143	15.1 %	162	17.7 %	156	15.3 %	0.2
Writing	985	100.0 %	985	100.0 %	1,085	100.0 %	0.0
* Completed Course	716	72.7 %	687	69.7 %	752	69.3 %	-3.4
* Did Not Complete Course	269	27.3 %	298	30.3 %	333	30.7 %	3.4

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	310	30.6 %	2015	230	26.1 %	2016	239	33.9 %	3.3
* Bachelor's or Above			0.0 %		2	0.9 %		4	1.7 %	1.7
* Associate		90	29.0 %		55	23.9 %		73	30.5 %	1.5
* Certificate		5	1.6 %		3	1.3 %		4	1.7 %	0.1
Underprepared	2014	168	11.9 %	2015	188	13.3 %	2016	178	15.2 %	3.3
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		18	10.7 %		25	13.3 %		26	14.6 %	3.9
* Certificate		2	1.2 %			0.0 %		1	0.6 %	-0.6

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	99.20 %	95.13 %	93.48 %	-0.0572

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	22.64 %	23.34 %	23.99 %	0.0135

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,727	\$14,253	\$17,612	28.3 %
Other	\$13,910	\$13,322	\$16,200	16.5 %
Total	\$13,806	\$13,880	\$16,969	22.9 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	89.92 %	89.74 %	90.49 %	0.6
Successfully completed	80.17 %	80.56 %	81.24 %	1.0

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.10	4	4.10	0.0 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	79	79	0.0 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	22:1	23:1	9.5 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,424	\$4,639	\$5,096	15.2 %
Academic Support Per FTSE	\$1,104	\$1,046	\$1,213	9.9 %
Institutional Support Per FTSE	\$1,440	\$1,550	\$1,750	21.5 %
Other Expenditures Per FTSE	\$4,059	\$4,183	\$4,417	8.8 %
Total Operating Expenses Per FTSE	\$11,026	\$11,418	\$12,475	13.1 %