

Accountability Report

2019

Community Colleges

TARRANT CCD-SOUTHEAST CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,580	1,705	1,998	26.5 %
Certificate 1	254	218	208	-18.1 %
Certificate 2	118	101	73	-38.1 %
Advanced Technology Certificate				
Associate	1,208	1,386	1,717	42.1 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	846	888	993	17.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	901	19.9 %	2015	800	19.4 %	2016	797	20.3 %	0.4
Bachelor's or Above			0.7 %			0.3 %			0.5 %	-0.2
Associate			18.5 %			18.1 %			19.1 %	0.6
Certificate			0.7 %			1.0 %			0.8 %	0.1
4-Year Graduation Rate	2013	843	25.6 %	2014	901	28.5 %	2015	800	27.8 %	2.2
Bachelor's or Above			4.5 %			7.9 %			5.0 %	0.5
Associate			20.9 %			19.6 %			21.6 %	0.7
Certificate			0.2 %			1.0 %			1.1 %	0.9
6-Year Graduation Rate	2011	885	35.7 %	2012	769	40.3 %	2013	843	39.6 %	3.9
Bachelor's or Above			16.9 %			21.7 %			20.4 %	3.5
Associate			17.5 %			17.6 %			18.7 %	1.2
* Certificate			1.2 %			1.0 %			0.5 %	-0.7

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	12,014	11,837	10,972	-8.7 %
Male	5,200	4,952	4,661	-10.4 %
Female	6,814	6,885	6,311	-7.4 %
Total	12,014	11,837	10,972	-8.7 %
White	3,362	3,031	2,631	-21.7 %
African American	3,040	3,014	2,837	-6.7 %
Hispanic	3,879	4,021	3,861	-0.5 %
Asian	1,154	1,157	1,117	-3.2 %
International	199	190	135	-32.2 %
Other	380	424	391	2.9 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,366	93.1 %	1,190	92.5 %	1,288	92.7 %	-0.4
Working Only	476	32.4 %	398	30.9 %	440	31.7 %	-0.7
Enrolled Only	295	20.1 %	255	19.8 %	286	20.6 %	0.5
Working and Enrolled	595	40.5 %	537	41.8 %	562	40.4 %	-0.1

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	42.79 %	44.58 %	43.33 %	0.0054

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	21	21	22	4.8 %
Other	34	32	23	-32.4 %
Total	24	24	22	-8.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	30.60 %	20.45 %	32.14 %	1.5
Associate	33.93 %	31.34 %	26.45 %	-7.4
Total	33.59 %	30.67 %	26.81 %	-6.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$3,840	116.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	67,905	61,496	55,426	-18.4 %
State Funded Contact Hours	66,789	61,304	55,426	-17.0 %
Non Funded Contact Hours	1,116	192		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	3,611,432	3,625,096	3,411,960	-5.5 %
State Funded - Academic	3,389,352	3,411,040	3,204,084	-5.5 %
State Funded - Technical	161,152	154,160	146,960	-8.8 %
State Funded - Bachelor				
Non Funded	60,928	59,896	60,916	0.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	201,447	201,208	188,809	-6.3 %
State Funded - Academic	190,511	190,396	178,569	-6.3 %
State Funded - Technical	7,441	7,403	6,852	-7.9 %
State Funded - Bachelor				
Non Funded	3,495	3,409	3,388	-3.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,557	21.3 %	2,820	23.8 %	2,894	26.4 %	5.1
Not Dual Credit	9,457	78.7 %	9,017	76.2 %	8,078	73.6 %	-5.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	797	71.4 %	2017	764	70.7 %	2018	807	70.6 %	-0.8
* Same			62.5 %			60.2 %			60.0 %	-2.5
* Other			8.9 %			10.5 %			10.7 %	1.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	782	63.3 %	2016	786	59.8 %	2017	754	60.9 %	-2.4
* Same			30.3 %			33.6 %			34.9 %	4.6
* Other			33.0 %			26.2 %			26.0 %	-7.0

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	885	46.3 %	2012	769	50.2 %	2013	843	50.4 %	4.1
* Graduated or Persisted			46.3 %			50.2 %			50.4 %	4.1

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	27.40 %	30.32 %	38.99 %	0.1159

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,460	100.0 %	2,218	100.0 %	2,437	100.0 %	0.0
0-12 Hours	59	2.4 %	58	2.6 %	81	3.3 %	0.9
13-24 Hours	66	2.7 %	69	3.1 %	73	3.0 %	0.3
25-29 Hours	29	1.2 %	48	2.2 %	54	2.2 %	1.0
30-42 Hours	97	3.9 %	115	5.2 %	129	5.3 %	1.4
43+ Hours	376	15.3 %	335	15.1 %	412	16.9 %	1.6
Not a Transfer	1,833	74.5 %	1,593	71.8 %	1,688	69.3 %	-5.2
Total	2,460	100.0 %	2,218	100.0 %	2,437	100.0 %	0.0
All Transfers	627	25.5 %	625	28.2 %	749	30.7 %	5.2
Non Transfer Completer	211	8.6 %	214	9.6 %	222	9.1 %	0.5
Non-Completers	1,622	65.9 %	1,379	62.2 %	1,466	60.2 %	-5.7
Total	2,460	100.0 %	2,218	100.0 %	2,437	100.0 %	0.0
Awarded Core	288	11.7 %	273	12.3 %	325	13.3 %	1.6
Not Awarded Core	2,172	88.3 %	1,945	87.7 %	2,112	86.7 %	-1.6
Total	2,460	100.0 %	2,218	100.0 %	2,437	100.0 %	0.0
Awarded Field of Study	17	0.7 %	22	1.0 %	21	0.9 %	0.2
Not Awarded Field of Study	2,443	99.3 %	2,196	99.0 %	2,416	99.1 %	-0.2

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,046	100.0 %	1,189	100.0 %	1,090	100.0 %	0.0
* Met	403	38.5 %	646	54.3 %	702	64.4 %	25.9
* Did Not Meet	643	61.5 %	543	45.7 %	388	35.6 %	-25.9
Reading	679	100.0 %	771	100.0 %	706	100.0 %	0.0
* Met	361	53.2 %	476	61.7 %	458	64.9 %	11.7
* Did Not Meet	318	46.8 %	295	38.3 %	248	35.1 %	-11.7
Writing	537	100.0 %	591	100.0 %	472	100.0 %	0.0
* Met	240	44.7 %	327	55.3 %	296	62.7 %	18.0
* Did Not Meet	297	55.3 %	264	44.7 %	176	37.3 %	-18.0

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,046	100.0 %	1,189	100.0 %	1,090	100.0 %	0.0
* Completed Course	216	20.7 %	346	29.1 %	313	28.7 %	8.0
* Did Not Complete Course	830	79.3 %	843	70.9 %	777	71.3 %	-8.0
Reading	679	100.0 %	771	100.0 %	706	100.0 %	0.0
* Completed Course	307	45.2 %	391	50.7 %	378	53.5 %	8.3
* Did Not Complete Course	372	54.8 %	380	49.3 %	328	46.5 %	-8.3
Writing	537	100.0 %	591	100.0 %	472	100.0 %	0.0
* Completed Course	150	27.9 %	159	26.9 %	161	34.1 %	6.2
* Did Not Complete Course	387	72.1 %	432	73.1 %	311	65.9 %	-6.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,320	100.0 %	970	100.0 %	850	100.0 %	0.0
* Completed Course	913	69.2 %	722	74.4 %	642	75.5 %	6.3
* Did Not Complete Course	407	30.8 %	248	25.6 %	208	24.5 %	-6.3
Reading	1,687	100.0 %	1,385	100.0 %	1,231	100.0 %	0.0
* Completed Course	1,434	85.0 %	1,202	86.8 %	1,061	86.2 %	1.2
* Did Not Complete Course	253	15.0 %	183	13.2 %	170	13.8 %	-1.2
Writing	1,829	100.0 %	1,565	100.0 %	1,468	100.0 %	0.0
* Completed Course	1,402	76.7 %	1,173	75.0 %	1,043	71.0 %	-5.7
* Did Not Complete Course	427	23.3 %	392	25.0 %	425	29.0 %	5.7

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	576	24.8 %	2015	419	26.3 %	2016	414	26.6 %	1.8
* Bachelor's or Above		6	1.0 %		2	0.5 %		4	1.0 %	0.0
* Associate		135	23.4 %		103	24.6 %		103	24.9 %	1.5
* Certificate		2	0.3 %		5	1.2 %		3	0.7 %	0.4
Underprepared	2014	311	10.6 %	2015	372	11.8 %	2016	372	13.4 %	2.8
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		30	9.6 %		42	11.3 %		47	12.6 %	3.0
* Certificate		3	1.0 %		2	0.5 %		3	0.8 %	-0.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	82.35 %	67.50 %	80.54 %	-0.0181

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.32 %	18.93 %	21.08 %	0.0277

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$14,525	\$14,124	\$15,229	4.8 %
Other	\$15,240	\$17,185	\$14,697	-3.6 %
Total	\$14,797	\$15,209	\$15,011	1.4 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	89.88 %	89.57 %	90.63 %	0.7
Successfully completed	78.99 %	79.09 %	81.12 %	2.1

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.10	4.10	4.20	2.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	84	84	82	-2.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	27:1	27:1	26:1	-3.7 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,424	\$4,639	\$5,096	15.2 %
Academic Support Per FTSE	\$1,104	\$1,046	\$1,213	9.9 %
Institutional Support Per FTSE	\$1,440	\$1,550	\$1,750	21.5 %
Other Expenditures Per FTSE	\$4,059	\$4,183	\$4,417	8.8 %
Total Operating Expenses Per FTSE	\$11,026	\$11,418	\$12,475	13.1 %