

Accountability Report

2019

Community Colleges

TARRANT CCD-SOUTH CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,474	1,414	1,734	17.6 %
Certificate 1	485	421	595	22.7 %
Certificate 2	63	57	51	-19.0 %
Advanced Technology Certificate				
Associate	926	936	1,088	17.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	808	711	846	4.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	384	23.4 %	2015	437	19.2 %	2016	348	23.0 %	-0.4
Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
Associate			22.4 %			17.2 %			19.8 %	-2.6
Certificate			1.0 %			2.1 %			3.2 %	2.2
4-Year Graduation Rate	2013	449	22.5 %	2014	384	28.4 %	2015	437	27.2 %	4.7
Bachelor's or Above			1.6 %			2.9 %			3.9 %	2.3
Associate			19.4 %			24.5 %			20.8 %	1.4
Certificate			1.6 %			1.0 %			2.5 %	0.9
6-Year Graduation Rate	2011	489	35.0 %	2012	412	29.9 %	2013	449	33.2 %	-1.8
Bachelor's or Above			13.5 %			13.3 %			12.0 %	-1.5
Associate			18.2 %			13.8 %			19.6 %	1.4
* Certificate			3.3 %			2.7 %			1.6 %	-1.7

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	7,949	8,018	7,555	-5.0 %
Male	3,740	3,661	3,555	-4.9 %
Female	4,209	4,357	4,000	-5.0 %
Total	7,949	8,018	7,555	-5.0 %
White	2,172	2,128	1,769	-18.6 %
African American	1,843	1,850	1,829	-0.8 %
Hispanic	3,222	3,363	3,371	4.6 %
Asian	394	350	319	-19.0 %
International	73	70	50	-31.5 %
Other	245	257	217	-11.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,078	90.7 %	1,052	91.9 %	1,010	89.3 %	-1.4
Working Only	449	37.8 %	437	38.2 %	444	39.3 %	1.5
Enrolled Only	215	18.1 %	200	17.5 %	199	17.6 %	-0.5
Working and Enrolled	414	34.8 %	415	36.2 %	367	32.4 %	-2.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	36.30 %	47.14 %	35.37 %	-0.0093

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	19	19	20	5.3 %
Other	27	26	20	-25.9 %
Total	23	22	20	-13.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	23.77 %	21.37 %	21.94 %	-1.9
Associate	32.89 %	29.75 %	28.42 %	-4.5
Total	30.82 %	28.03 %	26.77 %	-4.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$3,840	116.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	79,008	63,289	75,946	-3.9 %
State Funded Contact Hours	78,176	62,425	75,946	-2.9 %
Non Funded Contact Hours	832	864		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	2,359,624	2,483,656	2,325,728	-1.4 %
State Funded - Academic	1,906,760	2,004,511	1,858,534	-2.5 %
State Funded - Technical	415,824	440,800	429,808	3.4 %
State Funded - Bachelor				
Non Funded	37,040	38,345	37,386	0.9 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	124,226	130,472	121,848	-1.9 %
State Funded - Academic	105,611	110,892	102,820	-2.6 %
State Funded - Technical	16,535	17,402	16,950	2.5 %
State Funded - Bachelor				
Non Funded	2,080	2,178	2,078	-0.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,242	15.6 %	1,334	16.6 %	1,522	20.1 %	4.5
Not Dual Credit	6,707	84.4 %	6,684	83.4 %	6,033	79.9 %	-4.5

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	346	63.9 %	2017	352	64.8 %	2018	420	65.7 %	1.8
* Same			54.9 %			56.0 %			56.0 %	1.1
* Other			9.0 %			8.8 %			9.8 %	0.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	427	59.0 %	2016	339	54.6 %	2017	342	56.4 %	-2.6
* Same			33.7 %			31.3 %			30.7 %	-3.0
* Other			25.3 %			23.3 %			25.7 %	0.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	489	42.3 %	2012	412	40.3 %	2013	449	40.3 %	-2.0
* Graduated or Persisted			42.3 %			40.3 %			40.3 %	-2.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	39.41 %	36.87 %	50.28 %	0.1088

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,859	100.0 %	1,736	100.0 %	1,931	100.0 %	0.0
0-12 Hours	64	3.4 %	67	3.9 %	83	4.3 %	0.9
13-24 Hours	55	3.0 %	59	3.4 %	50	2.6 %	-0.4
25-29 Hours	26	1.4 %	27	1.6 %	23	1.2 %	-0.2
30-42 Hours	55	3.0 %	57	3.3 %	52	2.7 %	-0.3
43+ Hours	130	7.0 %	135	7.8 %	154	8.0 %	1.0
Not a Transfer	1,529	82.2 %	1,391	80.1 %	1,569	81.3 %	-0.9
Total	1,859	100.0 %	1,736	100.0 %	1,931	100.0 %	0.0
All Transfers	330	17.8 %	345	19.9 %	362	18.7 %	0.9
Non Transfer Completer	175	9.4 %	159	9.2 %	189	9.8 %	0.4
Non-Completers	1,354	72.8 %	1,232	71.0 %	1,380	71.5 %	-1.3
Total	1,859	100.0 %	1,736	100.0 %	1,931	100.0 %	0.0
Awarded Core	164	8.8 %	168	9.7 %	199	10.3 %	1.5
Not Awarded Core	1,695	91.2 %	1,568	90.3 %	1,732	89.7 %	-1.5
Total	1,859	100.0 %	1,736	100.0 %	1,931	100.0 %	0.0
Awarded Field of Study	6	0.3 %	13	0.7 %	11	0.6 %	0.3
Not Awarded Field of Study	1,853	99.7 %	1,723	99.3 %	1,920	99.4 %	-0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	764	100.0 %	722	100.0 %	689	100.0 %	0.0
* Met	233	30.5 %	361	50.0 %	417	60.5 %	30.0
* Did Not Meet	531	69.5 %	361	50.0 %	272	39.5 %	-30.0
Reading	486	100.0 %	428	100.0 %	405	100.0 %	0.0
* Met	224	46.1 %	249	58.2 %	248	61.2 %	15.1
* Did Not Meet	262	53.9 %	179	41.8 %	157	38.8 %	-15.1
Writing	469	100.0 %	316	100.0 %	243	100.0 %	0.0
* Met	198	42.2 %	164	51.9 %	135	55.6 %	13.4
* Did Not Meet	271	57.8 %	152	48.1 %	108	44.4 %	-13.4

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	764	100.0 %	722	100.0 %	689	100.0 %	0.0
* Completed Course	126	16.5 %	169	23.4 %	145	21.0 %	4.5
* Did Not Complete Course	638	83.5 %	553	76.6 %	544	79.0 %	-4.5
Reading	486	100.0 %	428	100.0 %	405	100.0 %	0.0
* Completed Course	151	31.1 %	179	41.8 %	174	43.0 %	11.9
* Did Not Complete Course	335	68.9 %	249	58.2 %	231	57.0 %	-11.9
Writing	469	100.0 %	316	100.0 %	243	100.0 %	0.0
* Completed Course	101	21.5 %	62	19.6 %	61	25.1 %	3.6
* Did Not Complete Course	368	78.5 %	254	80.4 %	182	74.9 %	-3.6

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	573	100.0 %	434	100.0 %	443	100.0 %	0.0
* Completed Course	311	54.3 %	277	63.8 %	291	65.7 %	11.4
* Did Not Complete Course	262	45.7 %	157	36.2 %	152	34.3 %	-11.4
Reading	851	100.0 %	732	100.0 %	729	100.0 %	0.0
* Completed Course	627	73.7 %	583	79.6 %	572	78.5 %	4.8
* Did Not Complete Course	224	26.3 %	149	20.4 %	157	21.5 %	-4.8
Writing	867	100.0 %	844	100.0 %	891	100.0 %	0.0
* Completed Course	558	64.4 %	579	68.6 %	541	60.7 %	-3.7
* Did Not Complete Course	309	35.6 %	265	31.4 %	350	39.3 %	3.7

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	175	34.9 %	2015	211	24.6 %	2016	176	30.7 %	-4.2
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		61	34.9 %		50	23.7 %		51	29.0 %	-5.9
* Certificate			0.0 %		2	0.9 %		3	1.7 %	1.7
Underprepared	2014	185	11.9 %	2015	220	13.6 %	2016	159	11.9 %	0.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		20	10.8 %		25	11.4 %		17	10.7 %	-0.1
* Certificate		2	1.1 %		5	2.3 %		2	1.3 %	0.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	100.00 %		74.16 %	

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	19.65 %	18.32 %	22.95 %	0.0330

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$13,639	\$14,971	\$16,040	17.6 %
Other	\$15,601	\$15,075	\$14,446	-7.4 %
Total	\$14,404	\$15,010	\$15,390	6.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	87.62 %	88.00 %	89.39 %	1.8
Successfully completed	77.32 %	77.90 %	78.59 %	1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.40	4.30	4	-9.1 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	82	80	-3.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	18:1	-5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,424	\$4,639	\$5,096	15.2 %
Academic Support Per FTSE	\$1,104	\$1,046	\$1,213	9.9 %
Institutional Support Per FTSE	\$1,440	\$1,550	\$1,750	21.5 %
Other Expenditures Per FTSE	\$4,059	\$4,183	\$4,417	8.8 %
Total Operating Expenses Per FTSE	\$11,026	\$11,418	\$12,475	13.1 %