

Accountability Report

2019

Community Colleges

TARRANT COUNTY COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	6,393	6,419	6,980	9.2 %
Certificate 1	932	756	1,012	8.6 %
Certificate 2	88	133	131	48.9 %
Advanced Technology Certificate	13	15	26	100.0 %
Associate	5,360	5,515	5,811	8.4 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,841	3,688	3,795	-1.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	3,186	20.7 %	2015	3,041	20.0 %	2016	2,916	22.5 %	1.8
Bachelor's or Above			0.4 %			0.3 %			0.5 %	0.1
Associate			19.1 %			18.5 %			20.7 %	1.6
Certificate			1.2 %			1.2 %			1.2 %	0.0
4-Year Graduation Rate	2013	3,450	25.5 %	2014	3,186	28.8 %	2015	3,041	29.0 %	3.5
Bachelor's or Above			4.1 %			5.7 %			5.7 %	1.6
Associate			20.0 %			21.8 %			21.8 %	1.8
Certificate			1.4 %			1.3 %			1.5 %	0.1
6-Year Graduation Rate	2011	3,572	36.1 %	2012	3,097	36.5 %	2013	3,450	38.2 %	2.1
Bachelor's or Above			17.7 %			18.7 %			18.9 %	1.2
Associate			17.1 %			16.3 %			17.9 %	0.8
* Certificate			1.3 %			1.4 %			1.4 %	0.1

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	48,703	48,252	46,777	-4.0 %
Male	20,475	19,757	19,336	-5.6 %
Female	28,228	28,495	27,441	-2.8 %
Total	48,703	48,252	46,777	-4.0 %
White	18,243	17,122	15,907	-12.8 %
African American	8,884	8,783	8,553	-3.7 %
Hispanic	16,361	16,994	17,125	4.7 %
Asian	3,110	3,155	3,104	-0.2 %
International	468	454	347	-25.9 %
Other	1,637	1,744	1,741	6.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	6,017	92.5 %	5,712	92.2 %	5,645	90.8 %	-1.7
Working Only	2,471	38.0 %	2,303	37.2 %	2,314	37.2 %	-0.8
Enrolled Only	1,124	17.3 %	1,043	16.8 %	1,062	17.1 %	-0.2
Working and Enrolled	2,422	37.2 %	2,366	38.2 %	2,269	36.5 %	-0.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	38.03 %	41.08 %	35.54 %	-0.0249

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	19	18	19	0.0 %
Other	29	28	23	-20.7 %
Total	23	22	21	-8.7 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	30.02 %	28.81 %	29.17 %	-0.8
Associate	32.31 %	31.20 %	28.74 %	-3.6
Total	31.94 %	30.86 %	28.81 %	-3.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$3,840	116.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	4,908	3,381	2,826	-42.4 %
Read Readiness	1,160	1,150	820	-29.3 %
Write Readiness	867	545	238	-72.5 %
Students Who Complete 15 SCH	14,782	15,664	15,135	2.4 %
Students Who Complete 30 SCH	9,363	9,520	9,394	0.3 %
Student Transfers to a 4-Yr Inst	10,756	10,434	10,842	0.8 %
Students Who Pass FCL Math Course	10,112	10,035	10,284	1.7 %
Students Who Pass FCL Read Course	9,096	8,532	8,476	-6.8 %
Students Who Pass FCL Write Course	5,169	6,695	6,763	30.8 %
Degrees, CCCs, or Certs (Undup)	12,916	14,050	14,358	11.2 %
Degrees or Certs in Critical Fields	2,126	2,097	2,390	12.4 %
Annual Success Point Total	81,254	82,103	81,524	0.3 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness	4,908	3,381	2,826	-42.4 %
Read Readiness	2,320	2,300	1,639	-29.4 %
Write Readiness	1,733	1,090	475	-72.6 %
Students Who Complete 15 SCH	14,782	15,664	15,135	2.4 %
Students Who Complete 30 SCH	9,363	9,520	9,394	0.3 %
Student Transfers to a 4-Yr Inst	5,378	5,217	5,421	0.8 %
Students Who Pass FCL Math Course	10,112	10,035	10,284	1.7 %
Students Who Pass FCL Read Course	18,192	17,064	16,952	-6.8 %
Students Who Pass FCL Write Course	10,337	13,390	13,525	30.8 %
Degrees, CCCs, or Certs (Undup)	6,458	7,025	7,179	11.2 %
Degrees or Certs in Critical Fields	945	932	1,062	12.4 %
Annual Success Point Total	84,528	85,618	83,892	-0.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	722,912	681,898	636,616	-11.9 %
State Funded Contact Hours	684,666	678,138	636,616	-7.0 %
Non Funded Contact Hours	38,246	3,760		-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	17,613,060	18,042,096	17,459,848	-0.9 %
State Funded - Academic	14,852,381	15,227,376	14,643,251	-1.4 %
State Funded - Technical	2,441,708	2,500,496	2,501,552	2.5 %
State Funded - Bachelor				
Non Funded	318,971	314,224	315,045	-1.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	949,640	968,986	934,433	-1.6 %
State Funded - Academic	831,983	848,509	815,948	-1.9 %
State Funded - Technical	99,640	102,667	100,805	1.2 %
State Funded - Bachelor				
Non Funded	18,017	17,810	17,680	-1.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	14,556	30.5 %	14,563	29.9 %	13,158	27.3 %	-3.2
No Pell	33,115	69.5 %	34,140	70.1 %	35,094	72.7 %	3.2

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	7,958	16.3 %	8,714	18.1 %	9,418	20.1 %	3.8
Not Dual Credit	40,745	83.7 %	39,538	81.9 %	37,359	79.9 %	-3.8

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	2,911	72.2 %	2017	2,809	70.0 %	2018	3,313	70.1 %	-2.1
* Same			65.5 %			64.0 %			63.9 %	-1.6
* Other			6.7 %			6.0 %			6.3 %	-0.4

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	2,984	60.7 %	2016	2,865	60.1 %	2017	2,749	59.3 %	-1.4
* Same			38.6 %			39.1 %			40.3 %	1.7
* Other			22.1 %			21.0 %			19.0 %	-3.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	3,572	40.8 %	2012	3,097	47.0 %	2013	3,450	47.2 %	6.4
* Graduated or Persisted			40.8 %			47.0 %			47.2 %	6.4

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	27.34 %	26.68 %	30.10 %	0.0276

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	8,803	100.0 %	8,260	100.0 %	8,501	100.0 %	0.0
0-12 Hours	88	1.0 %	72	0.9 %	70	0.8 %	-0.2
13-24 Hours	138	1.6 %	144	1.7 %	102	1.2 %	-0.4
25-29 Hours	99	1.1 %	104	1.3 %	106	1.2 %	0.1
30-42 Hours	216	2.5 %	250	3.0 %	259	3.0 %	0.5
43+ Hours	1,515	17.2 %	1,525	18.5 %	1,722	20.3 %	3.1
Not a Transfer	6,747	76.6 %	6,165	74.6 %	6,242	73.4 %	-3.2
Total	8,803	100.0 %	8,260	100.0 %	8,501	100.0 %	0.0
All Transfers	2,056	23.4 %	2,095	25.4 %	2,259	26.6 %	3.2
Non Transfer Completer	770	8.7 %	749	9.1 %	836	9.8 %	1.1
Non-Completers	5,977	67.9 %	5,416	65.6 %	5,406	63.6 %	-4.3
Total	8,803	100.0 %	8,260	100.0 %	8,501	100.0 %	0.0
Awarded Core	940	10.7 %	919	11.1 %	1,030	12.1 %	1.4
Not Awarded Core	7,863	89.3 %	7,341	88.9 %	7,471	87.9 %	-1.4
Total	8,803	100.0 %	8,260	100.0 %	8,501	100.0 %	0.0
Awarded Field of Study	43	0.5 %	46	0.6 %	52	0.6 %	0.1
Not Awarded Field of Study	8,760	99.5 %	8,214	99.4 %	8,449	99.4 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,616	100.0 %	4,199	100.0 %	4,118	100.0 %	0.0
* Met	1,245	34.4 %	2,128	50.7 %	2,651	64.4 %	30.0
* Did Not Meet	2,371	65.6 %	2,071	49.3 %	1,467	35.6 %	-30.0
Reading	2,167	100.0 %	2,434	100.0 %	2,363	100.0 %	0.0
* Met	1,149	53.0 %	1,540	63.3 %	1,545	65.4 %	12.4
* Did Not Meet	1,018	47.0 %	894	36.7 %	818	34.6 %	-12.4
Writing	1,886	100.0 %	1,914	100.0 %	1,701	100.0 %	0.0
* Met	897	47.6 %	1,115	58.3 %	1,083	63.7 %	16.1
* Did Not Meet	989	52.4 %	799	41.7 %	618	36.3 %	-16.1

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,616	100.0 %	4,199	100.0 %	4,118	100.0 %	0.0
* Completed Course	612	16.9 %	916	21.8 %	940	22.8 %	5.9
* Did Not Complete Course	3,004	83.1 %	3,283	78.2 %	3,178	77.2 %	-5.9
Reading	2,167	100.0 %	2,434	100.0 %	2,363	100.0 %	0.0
* Completed Course	907	41.9 %	1,240	50.9 %	1,221	51.7 %	9.8
* Did Not Complete Course	1,260	58.1 %	1,194	49.1 %	1,142	48.3 %	-9.8
Writing	1,886	100.0 %	1,914	100.0 %	1,701	100.0 %	0.0
* Completed Course	513	27.2 %	512	26.8 %	566	33.3 %	6.1
* Did Not Complete Course	1,373	72.8 %	1,402	73.2 %	1,135	66.7 %	-6.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,384	100.0 %	3,453	100.0 %	3,597	100.0 %	0.0
* Completed Course	2,549	58.1 %	2,274	65.9 %	2,417	67.2 %	9.1
* Did Not Complete Course	1,835	41.9 %	1,179	34.1 %	1,180	32.8 %	-9.1
Reading	5,833	100.0 %	5,229	100.0 %	5,352	100.0 %	0.0
* Completed Course	4,830	82.8 %	4,392	84.0 %	4,540	84.8 %	2.0
* Did Not Complete Course	1,003	17.2 %	837	16.0 %	812	15.2 %	-2.0
Writing	6,114	100.0 %	5,750	100.0 %	6,020	100.0 %	0.0
* Completed Course	4,426	72.4 %	4,066	70.7 %	4,131	68.6 %	-3.8
* Did Not Complete Course	1,688	27.6 %	1,684	29.3 %	1,889	31.4 %	3.8

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	1,769	25.8 %	2015	1,546	25.6 %	2016	1,502	28.4 %	2.6
* Bachelor's or Above		11	0.6 %		7	0.5 %		12	0.8 %	0.2
* Associate		432	24.4 %		377	24.4 %		399	26.6 %	2.2
* Certificate		14	0.8 %		12	0.8 %		15	1.0 %	0.2
Underprepared	2014	983	11.4 %	2015	1,207	12.2 %	2016	1,065	13.3 %	1.9
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		97	9.9 %		134	11.1 %		132	12.4 %	2.5
* Certificate		15	1.5 %		13	1.1 %		10	0.9 %	-0.6

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	94.81 %	89.61 %	84.11 %	-0.1070

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	19.32 %	19.39 %	21.45 %	0.0213

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$14,614	\$15,369	\$16,424	12.4 %
Other	\$15,505	\$15,601	\$15,936	2.8 %
Total	\$14,973	\$15,459	\$16,220	8.3 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	88.26 %	88.26 %	89.18 %	0.9
Successfully completed	77.84 %	77.98 %	79.11 %	1.3

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.20	4.20	4.20	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	82	81	-2.4 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	20:1	19:1	19:1	-5.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,424	\$4,639	\$5,096	15.2 %
Academic Support Per FTSE	\$1,104	\$1,046	\$1,213	9.9 %
Institutional Support Per FTSE	\$1,440	\$1,550	\$1,750	21.5 %
Other Expenditures Per FTSE	\$4,059	\$4,183	\$4,417	8.8 %
Total Operating Expenses Per FTSE	\$11,026	\$11,418	\$12,475	13.1 %