

Accountability Report

2019

Community Colleges

TARRANT CCD-TRINITY RIVER CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	1,345	1,310	1,258	-6.5 %
Certificate 1	200	142	155	-22.5 %
Certificate 2	64	66	58	-9.4 %
Advanced Technology Certificate		2	20	900.0 %
Associate	1,081	1,100	1,025	-5.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	712	733	681	-4.4 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2014	243	23.5 %	2015	273	24.2 %	2016	292	24.3 %	0.8
Bachelor's or Above			0.0 %			0.4 %			0.3 %	0.3
Associate			23.0 %			23.1 %			23.6 %	0.6
Certificate			0.4 %			0.7 %			0.3 %	-0.1
4-Year Graduation Rate	2013	252	27.4 %	2014	243	31.3 %	2015	273	33.3 %	5.9
Bachelor's or Above			5.2 %			3.3 %			4.4 %	-0.8
Associate			22.2 %			27.6 %			26.7 %	4.5
Certificate			0.0 %			0.4 %			2.2 %	2.2
6-Year Graduation Rate	2011	182	42.3 %	2012	192	41.7 %	2013	252	44.0 %	1.7
Bachelor's or Above			17.6 %			20.8 %			20.6 %	3.0
Associate			24.2 %			19.8 %			23.4 %	-0.8
* Certificate			0.5 %			1.0 %			0.0 %	-0.5

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	6,652	6,762	6,236	-6.3 %
Male	2,276	2,211	2,057	-9.6 %
Female	4,376	4,551	4,179	-4.5 %
Total	6,652	6,762	6,236	-6.3 %
White	2,082	2,042	1,748	-16.0 %
African American	990	929	911	-8.0 %
Hispanic	3,029	3,164	3,050	0.7 %
Asian	299	329	267	-10.7 %
International	65	82	70	7.7 %
Other	187	216	190	1.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	972	93.6 %	1,015	92.4 %	1,026	90.5 %	-3.1
Working Only	444	42.8 %	454	41.3 %	501	44.2 %	1.4
Enrolled Only	149	14.4 %	153	13.9 %	159	14.0 %	-0.4
Working and Enrolled	379	36.5 %	408	37.1 %	366	32.3 %	-4.2

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Median	30.81 %	33.53 %	30.45 %	-0.0036

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Same	13	15	19	46.2 %
Other	29	30	27	-6.9 %
Total	23	24	24	4.3 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificate	39.18 %	44.86 %	38.89 %	-0.3
Associate	32.95 %	35.87 %	33.23 %	0.3
Total	33.48 %	36.70 %	33.87 %	0.4

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$1,770	\$3,840	116.9 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	62,953	36,020	24,749	-60.7 %
State Funded Contact Hours	62,505	36,020	24,749	-60.4 %
Non Funded Contact Hours	448			-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	2,297,296	2,341,744	2,280,912	-0.7 %
State Funded - Academic	1,583,125	1,614,840	1,538,710	-2.8 %
State Funded - Technical	682,032	694,064	710,304	4.1 %
State Funded - Bachelor				
Non Funded	32,139	32,840	31,898	-0.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Total	112,819	113,550	108,899	-3.5 %
State Funded - Academic	89,092	89,309	85,103	-4.5 %
State Funded - Technical	21,913	22,407	21,980	0.3 %
State Funded - Bachelor				
Non Funded	1,814	1,834	1,816	0.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	777	11.7 %	866	12.8 %	749	12.0 %	0.3
Not Dual Credit	5,875	88.3 %	5,896	87.2 %	5,487	88.0 %	-0.3

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2016	292	75.3 %	2017	226	77.0 %	2018	280	69.3 %	-6.0
* Same			61.0 %			62.4 %			55.0 %	-6.0
* Other			14.4 %			14.6 %			14.3 %	-0.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2015	270	59.3 %	2016	289	61.9 %	2017	225	71.6 %	12.3
* Same			28.9 %			26.0 %			36.9 %	8.0
* Other			30.4 %			36.0 %			34.7 %	4.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2011	182	52.2 %	2012	192	52.1 %	2013	252	52.0 %	-0.2
* Graduated or Persisted			52.2 %			52.1 %			52.0 %	-0.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Certificates and Associate	39.27 %	38.44 %	38.65 %	-0.0063

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,076	100.0 %	1,057	100.0 %	1,111	100.0 %	0.0
0-12 Hours	36	3.3 %	44	4.2 %	43	3.9 %	0.6
13-24 Hours	42	3.9 %	34	3.2 %	37	3.3 %	-0.6
25-29 Hours	17	1.6 %	25	2.4 %	21	1.9 %	0.3
30-42 Hours	47	4.4 %	31	2.9 %	70	6.3 %	1.9
43+ Hours	106	9.9 %	102	9.6 %	124	11.2 %	1.3
Not a Transfer	828	77.0 %	821	77.7 %	816	73.4 %	-3.6
Total	1,076	100.0 %	1,057	100.0 %	1,111	100.0 %	0.0
All Transfers	248	23.0 %	236	22.3 %	295	26.6 %	3.6
Non Transfer Completer	89	8.3 %	91	8.6 %	116	10.4 %	2.1
Non-Completers	739	68.7 %	730	69.1 %	700	63.0 %	-5.7
Total	1,076	100.0 %	1,057	100.0 %	1,111	100.0 %	0.0
Awarded Core	124	11.5 %	106	10.0 %	150	13.5 %	2.0
Not Awarded Core	952	88.5 %	951	90.0 %	961	86.5 %	-2.0
Total	1,076	100.0 %	1,057	100.0 %	1,111	100.0 %	0.0
Awarded Field of Study	4	0.4 %	2	0.2 %	5	0.5 %	0.1
Not Awarded Field of Study	1,072	99.6 %	1,055	99.8 %	1,106	99.5 %	-0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	426	100.0 %	511	100.0 %	645	100.0 %	0.0
* Met	176	41.3 %	283	55.4 %	436	67.6 %	26.3
* Did Not Meet	250	58.7 %	228	44.6 %	209	32.4 %	-26.3
Reading	241	100.0 %	271	100.0 %	369	100.0 %	0.0
* Met	155	64.3 %	192	70.8 %	246	66.7 %	2.4
* Did Not Meet	86	35.7 %	79	29.2 %	123	33.3 %	-2.4
Writing	202	100.0 %	244	100.0 %	297	100.0 %	0.0
* Met	128	63.4 %	166	68.0 %	201	67.7 %	4.3
* Did Not Meet	74	36.6 %	78	32.0 %	96	32.3 %	-4.3

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	426	100.0 %	511	100.0 %	645	100.0 %	0.0
* Completed Course	83	19.5 %	117	22.9 %	162	25.1 %	5.6
* Did Not Complete Course	343	80.5 %	394	77.1 %	483	74.9 %	-5.6
Reading	241	100.0 %	271	100.0 %	369	100.0 %	0.0
* Completed Course	118	49.0 %	154	56.8 %	201	54.5 %	5.5
* Did Not Complete Course	123	51.0 %	117	43.2 %	168	45.5 %	-5.5
Writing	202	100.0 %	244	100.0 %	297	100.0 %	0.0
* Completed Course	70	34.7 %	70	28.7 %	108	36.4 %	1.7
* Did Not Complete Course	132	65.3 %	174	71.3 %	189	63.6 %	-1.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	455	100.0 %	352	100.0 %	426	100.0 %	0.0
* Completed Course	277	60.9 %	234	66.5 %	293	68.8 %	7.9
* Did Not Complete Course	178	39.1 %	118	33.5 %	133	31.2 %	-7.9
Reading	640	100.0 %	593	100.0 %	702	100.0 %	0.0
* Completed Course	542	84.7 %	514	86.7 %	601	85.6 %	0.9
* Did Not Complete Course	98	15.3 %	79	13.3 %	101	14.4 %	-0.9
Writing	680	100.0 %	620	100.0 %	774	100.0 %	0.0
* Completed Course	483	71.0 %	454	73.2 %	545	70.4 %	-0.6
* Did Not Complete Course	197	29.0 %	166	26.8 %	229	29.6 %	0.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2017			2018			2019			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2014	132	29.5 %	2015	135	32.6 %	2016	146	35.6 %	6.1
* Bachelor's or Above			0.0 %		1	0.7 %		1	0.7 %	0.7
* Associate		38	28.8 %		43	31.9 %		51	34.9 %	6.1
* Certificate		1	0.8 %			0.0 %			0.0 %	-0.8
Underprepared	2014	103	13.6 %	2015	133	16.5 %	2016	141	13.5 %	-0.1
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		14	13.6 %		20	15.0 %		18	12.8 %	-0.8
* Certificate			0.0 %		2	1.5 %		1	0.7 %	0.7

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Pass Rate	90.05 %	91.67 %	91.76 %	0.0171

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	19.09 %	17.36 %	16.77 %	-0.0232

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Same	\$15,843	\$17,765	\$17,965	13.4 %
Other	\$15,459	\$15,516	\$17,258	11.6 %
Total	\$15,664	\$16,696	\$17,656	12.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Completed	88.62 %	89.99 %	91.23 %	2.6
Successfully completed	80.06 %	82.55 %	83.82 %	3.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.30	4.30	4.40	2.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	84	84	1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	16:1	16:1	-11.1 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,424	\$4,639	\$5,096	15.2 %
Academic Support Per FTSE	\$1,104	\$1,046	\$1,213	9.9 %
Institutional Support Per FTSE	\$1,440	\$1,550	\$1,750	21.5 %
Other Expenditures Per FTSE	\$4,059	\$4,183	\$4,417	8.8 %
Total Operating Expenses Per FTSE	\$11,026	\$11,418	\$12,475	13.1 %