

Accountability Report

2020

Community Colleges

TARRANT CCD-NORTHEAST CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,765	1,564	1,348	-23.6 %
Certificate 1	420	406	308	-26.7 %
Certificate 2	90	94	71	-21.1 %
Advanced Technology Certificate	17	21	16	-5.9 %
Associate	1,238	1,043	953	-23.0 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	774	710	637	-17.7 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	834	18.3 %	2016	718	20.6 %	2017	689	21.0 %	2.7
* Bachelor's or Above			0.2 %			0.4 %			0.6 %	0.4
* Associate			17.3 %			18.9 %			19.9 %	2.6
* Certificate			0.8 %			1.3 %			0.6 %	-0.2
4-Year Graduation Rate	2014	810	26.0 %	2015	834	27.5 %	2016	718	31.9 %	5.9
* Bachelor's or Above			5.6 %			6.5 %			7.8 %	2.2
* Associate			18.3 %			19.9 %			22.6 %	4.3
* Certificate			2.2 %			1.1 %			1.5 %	-0.7
6-Year Graduation Rate	2012	881	36.8 %	2013	909	41.0 %	2014	810	42.5 %	5.7
* Bachelor's or Above			20.7 %			23.2 %			23.2 %	2.5
* Associate			15.1 %			16.6 %			17.3 %	2.2

* Certificate			1.0 %			1.2 %			2.0 %	1.0
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	12,315	11,800	12,092	-1.8 %
Male	5,381	5,211	5,050	-6.2 %
Female	6,934	6,589	7,042	1.6 %
Total	12,315	11,800	12,092	-1.8 %
White	5,454	5,119	4,752	-12.9 %
African American	1,819	1,662	1,881	3.4 %
Hispanic	3,491	3,501	3,603	3.2 %
Asian	884	886	893	1.0 %
International	133	84	95	-28.6 %
Other	534	548	868	62.5 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,351	92.5 %	1,270	90.8 %	1,100	91.8 %	-0.7
Working Only	525	36.0 %	500	35.7 %	518	43.2 %	7.2
Enrolled Only	256	17.5 %	235	16.8 %	168	14.0 %	-3.5
Working and Enrolled	570	39.0 %	535	38.2 %	414	34.6 %	-4.4

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	42.95 %	40.62 %	43.74 %	0.0079

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	18	20	22	22.2 %
Other	29	29	28	-3.4 %
Total	22	23	25	13.6 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	31.75 %	37.02 %	31.93 %	0.1
Associate	30.61 %	29.88 %	28.42 %	-2.2
Total	30.78 %	31.10 %	28.95 %	-1.9

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	159,249	156,828	68,621	-56.9 %
State Funded Contact Hours	157,889	156,828	68,621	-56.5 %
Non Funded Contact Hours	1,360			-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	3,844,888	3,637,432	3,627,420	-5.7 %
State Funded - Academic	3,238,036	3,067,098	3,099,688	-4.3 %
State Funded - Technical	538,928	503,152	462,708	-14.1 %
State Funded - Bachelor				
Non Funded	67,924	67,182	65,024	-4.3 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	203,440	191,236	191,951	-5.6 %
State Funded - Academic	176,614	167,207	169,859	-3.8 %
State Funded - Technical	23,063	20,357	18,520	-19.7 %
State Funded - Bachelor				
Non Funded	3,763	3,672	3,572	-5.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,822	14.8 %	2,194	18.6 %	1,976	16.3 %	1.5
Not Dual Credit	10,493	85.2 %	9,606	81.4 %	10,116	83.7 %	-1.5

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	689	71.4 %	2018	805	72.3 %	2019	721	71.2 %	-0.2
* Same			60.2 %			59.5 %			53.3 %	-6.9
* Other			11.2 %			12.8 %			17.9 %	6.7

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	713	64.2 %	2017	675	58.4 %	2018	789	57.4 %	-6.8
* Same			33.2 %			29.6 %			28.0 %	-5.2
* Other			31.0 %			28.7 %			29.4 %	-1.6

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	881	48.6 %	2013	909	49.2 %	2014	810	51.2 %	2.6
* Graduated or Persisted			48.6 %			49.2 %			51.2 %	2.6

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	28.92 %	27.58 %	24.18 %	-0.0473

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,562	100.0 %	2,509	100.0 %	2,313	100.0 %	0.0
0-12 Hours	79	3.1 %	90	3.6 %	71	3.1 %	0.0
13-24 Hours	97	3.8 %	89	3.5 %	82	3.5 %	-0.3
25-29 Hours	44	1.7 %	60	2.4 %	61	2.6 %	0.9
30-42 Hours	118	4.6 %	123	4.9 %	113	4.9 %	0.3
43+ Hours	334	13.0 %	362	14.4 %	330	14.3 %	1.3
Not a Transfer	1,890	73.8 %	1,785	71.1 %	1,656	71.6 %	-2.2
Total	2,562	100.0 %	2,509	100.0 %	2,313	100.0 %	0.0
All Transfers	672	26.2 %	724	28.9 %	657	28.4 %	2.2
Non Transfer Completer	206	8.0 %	241	9.6 %	262	11.3 %	3.3
Non-Completers	1,684	65.7 %	1,544	61.5 %	1,394	60.3 %	-5.4
Total	2,562	100.0 %	2,509	100.0 %	2,313	100.0 %	0.0
Awarded Core	269	10.5 %	291	11.6 %	256	11.1 %	0.6
Not Awarded Core	2,293	89.5 %	2,218	88.4 %	2,057	88.9 %	-0.6
Total	2,562	100.0 %	2,509	100.0 %	2,313	100.0 %	0.0
Awarded Field of Study	9	0.4 %	11	0.4 %	18	0.8 %	0.4
Not Awarded Field of Study	2,553	99.6 %	2,498	99.6 %	2,295	99.2 %	-0.4

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,076	100.0 %	812	100.0 %	642	100.0 %	0.0
* Met	474	44.1 %	483	59.5 %	353	55.0 %	10.9
* Did Not Meet	602	55.9 %	329	40.5 %	289	45.0 %	-10.9
Reading	580	100.0 %	444	100.0 %	457	100.0 %	0.0
* Met	361	62.2 %	286	64.4 %	293	64.1 %	1.9
* Did Not Meet	219	37.8 %	158	35.6 %	164	35.9 %	-1.9
Writing	447	100.0 %	333	100.0 %	149	100.0 %	0.0
* Met	259	57.9 %	204	61.3 %	73	49.0 %	-8.9
* Did Not Meet	188	42.1 %	129	38.7 %	76	51.0 %	8.9

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,076	100.0 %	812	100.0 %	642	100.0 %	0.0
* Completed Course	137	12.7 %	118	14.5 %	97	15.1 %	2.4
* Did Not Complete Course	939	87.3 %	694	85.5 %	545	84.9 %	-2.4
Reading	580	100.0 %	444	100.0 %	457	100.0 %	0.0
* Completed Course	296	51.0 %	226	50.9 %	186	40.7 %	-10.3
* Did Not Complete Course	284	49.0 %	218	49.1 %	271	59.3 %	10.3
Writing	447	100.0 %	333	100.0 %	149	100.0 %	0.0
* Completed Course	120	26.8 %	106	31.8 %	35	23.5 %	-3.3
* Did Not Complete Course	327	73.2 %	227	68.2 %	114	76.5 %	3.3

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,100	100.0 %	1,098	100.0 %	1,352	100.0 %	0.0
* Completed Course	636	57.8 %	665	60.6 %	628	46.4 %	-11.4
* Did Not Complete Course	464	42.2 %	433	39.4 %	724	53.6 %	11.4
Reading	1,602	100.0 %	1,468	100.0 %	1,538	100.0 %	0.0
* Completed Course	1,338	83.5 %	1,270	86.5 %	1,285	83.6 %	0.1
* Did Not Complete Course	264	16.5 %	198	13.5 %	253	16.4 %	-0.1
Writing	1,736	100.0 %	1,581	100.0 %	1,847	100.0 %	0.0
* Completed Course	1,173	67.6 %	1,101	69.6 %	1,113	60.3 %	-7.3
* Did Not Complete Course	563	32.4 %	480	30.4 %	734	39.7 %	7.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	535	23.7 %	2016	494	24.3 %	2017	557	23.0 %	-0.7
* Bachelor's or Above		2	0.4 %		3	0.6 %		4	0.7 %	0.3
* Associate		123	23.0 %		112	22.7 %		120	21.5 %	-1.5
* Certificate		2	0.4 %		5	1.0 %		4	0.7 %	0.3
Underprepared	2015	289	8.7 %	2016	212	12.7 %	2017	124	13.7 %	5.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		21	7.3 %		24	11.3 %		17	13.7 %	6.4

* Certificate		4	1.4 %		3	1.4 %		0.0 %	-1.4
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	80.77 %	94.12 %	89.97 %	0.0920

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	19.43 %	17.70 %	16.98 %	-0.0245

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$15,425	\$15,843	\$15,765	2.2 %
Other	\$15,953	\$17,249	\$15,108	-5.3 %
Total	\$15,610	\$16,365	\$15,498	-0.7 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	87.17 %	87.98 %	88.57 %	1.4
Successfully completed	76.34 %	77.35 %	79.32 %	3.0

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.20	4.50	4.70	11.9 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	83	85	3.7 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	21:1	21:1	20:1	-4.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %