

# **Accountability Report**

*2020*

*Community Colleges*

TARRANT CCD-NORTHWEST CAMPUS

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,354	1,395	1,054	-22.2 %
Certificate 1	275	416	180	-34.5 %
Certificate 2	160	138	111	-30.6 %
Advanced Technology Certificate				
Associate	919	841	763	-17.0 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	585	567	440	-24.8 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	426	20.9 %	2016	419	25.8 %	2017	460	29.6 %	8.7
* Bachelor's or Above			0.5 %			1.0 %			0.4 %	-0.1
* Associate			19.0 %			23.6 %			27.6 %	8.6
* Certificate			1.4 %			1.2 %			1.5 %	0.1
4-Year Graduation Rate	2014	492	32.1 %	2015	426	33.1 %	2016	419	34.8 %	2.7
* Bachelor's or Above			3.7 %			7.5 %			8.6 %	4.9
* Associate			27.2 %			23.5 %			24.8 %	-2.4
* Certificate			1.2 %			2.1 %			1.4 %	0.2
6-Year Graduation Rate	2012	422	41.2 %	2013	490	37.6 %	2014	492	43.9 %	2.7
* Bachelor's or Above			20.9 %			18.6 %			21.1 %	0.2
* Associate			19.0 %			16.3 %			21.5 %	2.5

* Certificate			1.4 %			2.7 %			1.2 %	-0.2
---------------	--	--	-------	--	--	-------	--	--	-------	------

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	8,997	7,838	8,932	-0.7 %
Male	3,992	3,596	3,800	-4.8 %
Female	5,005	4,242	5,132	2.5 %
Total	8,997	7,838	8,932	-0.7 %
White	3,654	3,094	3,364	-7.9 %
African American	1,054	800	1,169	10.9 %
Hispanic	3,417	3,154	3,338	-2.3 %
Asian	498	426	556	11.6 %
International	50	41	62	24.0 %
Other	324	323	443	36.7 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,060	91.6 %	978	90.8 %	1,020	91.8 %	0.2
Working Only	472	40.8 %	392	36.4 %	443	39.9 %	-0.9
Enrolled Only	174	15.0 %	173	16.1 %	162	14.6 %	-0.4
Working and Enrolled	414	35.8 %	413	38.3 %	415	37.4 %	1.6

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	37.11 %	29.81 %	29.74 %	-0.0737

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	15	15	17	13.3 %
Other	24	24	23	-4.2 %
Total	19	19	20	5.3 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	28.70 %	25.52 %	38.36 %	9.7
Associate	27.14 %	27.19 %	23.51 %	-3.6
Total	27.45 %	26.70 %	26.01 %	-1.5

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	361,844	322,715	261,960	-27.6 %
State Funded Contact Hours	360,500	322,715	261,960	-27.3 %
Non Funded Contact Hours	1,344			-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,705,080	2,602,072	2,496,848	-7.7 %
State Funded - Academic	2,275,349	2,179,337	2,085,104	-8.4 %
State Funded - Technical	390,608	381,808	372,720	-4.6 %
State Funded - Bachelor				
Non Funded	39,123	40,927	39,024	-0.3 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	144,213	138,171	131,899	-8.5 %
State Funded - Academic	125,684	120,266	114,791	-8.7 %
State Funded - Technical	16,385	15,691	15,019	-8.3 %
State Funded - Bachelor				
Non Funded	2,144	2,214	2,089	-2.6 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,817	20.2 %	1,748	22.3 %	1,722	19.3 %	-0.9
Not Dual Credit	7,180	79.8 %	6,090	77.7 %	7,210	80.7 %	0.9

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	459	70.8 %	2018	595	73.6 %	2019	397	68.8 %	-2.0
* Same			59.3 %			61.5 %			55.7 %	-3.6
* Other			11.5 %			12.1 %			13.1 %	1.6

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	407	62.2 %	2017	445	58.4 %	2018	582	55.0 %	-7.2
* Same			33.4 %			32.4 %			29.0 %	-4.4
* Other			28.7 %			26.1 %			25.9 %	-2.8

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	422	53.1 %	2013	490	47.6 %	2014	492	53.3 %	0.2
* Graduated or Persisted			53.1 %			47.6 %			53.3 %	0.2

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	32.47 %	35.36 %	27.93 %	-0.0454

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,756	100.0 %	1,776	100.0 %	1,575	100.0 %	0.0
0-12 Hours	70	4.0 %	67	3.8 %	57	3.6 %	-0.4
13-24 Hours	59	3.4 %	54	3.0 %	65	4.1 %	0.7
25-29 Hours	36	2.1 %	31	1.7 %	25	1.6 %	-0.5
30-42 Hours	73	4.2 %	66	3.7 %	82	5.2 %	1.0
43+ Hours	198	11.3 %	181	10.2 %	221	14.0 %	2.7
Not a Transfer	1,320	75.2 %	1,377	77.5 %	1,125	71.4 %	-3.8
Total	1,756	100.0 %	1,776	100.0 %	1,575	100.0 %	0.0
All Transfers	436	24.8 %	399	22.5 %	450	28.6 %	3.8
Non Transfer Completer	163	9.3 %	192	10.8 %	183	11.6 %	2.3
Non-Completers	1,157	65.9 %	1,185	66.7 %	942	59.8 %	-6.1
Total	1,756	100.0 %	1,776	100.0 %	1,575	100.0 %	0.0
Awarded Core	201	11.4 %	187	10.5 %	221	14.0 %	2.6
Not Awarded Core	1,555	88.6 %	1,589	89.5 %	1,354	86.0 %	-2.6
Total	1,756	100.0 %	1,776	100.0 %	1,575	100.0 %	0.0
Awarded Field of Study	2	0.1 %	7	0.4 %	16	1.0 %	0.9
Not Awarded Field of Study	1,754	99.9 %	1,769	99.6 %	1,559	99.0 %	-0.9

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	701	100.0 %	787	100.0 %	608	100.0 %	0.0
* Met	364	51.9 %	559	71.0 %	401	66.0 %	14.1
* Did Not Meet	337	48.1 %	228	29.0 %	207	34.0 %	-14.1
Reading	384	100.0 %	404	100.0 %	416	100.0 %	0.0
* Met	262	68.2 %	290	71.8 %	285	68.5 %	0.3
* Did Not Meet	122	31.8 %	114	28.2 %	131	31.5 %	-0.3
Writing	316	100.0 %	336	100.0 %	117	100.0 %	0.0
* Met	199	63.0 %	240	71.4 %	67	57.3 %	-5.7
* Did Not Meet	117	37.0 %	96	28.6 %	50	42.7 %	5.7

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	701	100.0 %	787	100.0 %	608	100.0 %	0.0
* Completed Course	147	21.0 %	185	23.5 %	130	21.4 %	0.4
* Did Not Complete Course	554	79.0 %	602	76.5 %	478	78.6 %	-0.4
Reading	384	100.0 %	404	100.0 %	416	100.0 %	0.0
* Completed Course	220	57.3 %	225	55.7 %	209	50.2 %	-7.1
* Did Not Complete Course	164	42.7 %	179	44.3 %	207	49.8 %	7.1
Writing	316	100.0 %	336	100.0 %	117	100.0 %	0.0
* Completed Course	101	32.0 %	124	36.9 %	35	29.9 %	-2.1
* Did Not Complete Course	215	68.0 %	212	63.1 %	82	70.1 %	2.1

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	597	100.0 %	635	100.0 %	896	100.0 %	0.0
* Completed Course	405	67.8 %	437	68.8 %	514	57.4 %	-10.4
* Did Not Complete Course	192	32.2 %	198	31.2 %	382	42.6 %	10.4
Reading	917	100.0 %	1,017	100.0 %	1,088	100.0 %	0.0
* Completed Course	755	82.3 %	861	84.7 %	947	87.0 %	4.7
* Did Not Complete Course	162	17.7 %	156	15.3 %	141	13.0 %	-4.7
Writing	985	100.0 %	1,085	100.0 %	1,387	100.0 %	0.0
* Completed Course	687	69.7 %	752	69.3 %	938	67.6 %	-2.1
* Did Not Complete Course	298	30.3 %	333	30.7 %	449	32.4 %	2.1

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	230	26.1 %	2016	239	33.9 %	2017	317	31.9 %	5.8
* Bachelor's or Above		2	0.9 %		4	1.7 %		2	0.6 %	-0.3
* Associate		55	23.9 %		73	30.5 %		95	30.0 %	6.1
* Certificate		3	1.3 %		4	1.7 %		4	1.3 %	0.0
Underprepared	2015	188	13.3 %	2016	178	15.2 %	2017	135	24.4 %	11.1
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		25	13.3 %		26	14.6 %		31	23.0 %	9.7



* Certificate		0.0 %	1	0.6 %	2	1.5 %	1.5
---------------	--	-------	---	-------	---	-------	-----

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	95.13 %	93.48 %	94.23 %	-0.0090

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	23.34 %	23.99 %	26.45 %	0.0311

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$14,253	\$17,612	\$17,453	22.5 %
Other	\$13,322	\$16,200	\$17,487	31.3 %
Total	\$13,880	\$16,969	\$17,468	25.9 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	89.74 %	90.49 %	90.53 %	0.8
Successfully completed	80.56 %	81.24 %	81.93 %	1.3

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4	4.10	4.20	5.0 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	79	79	80	1.3 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	22:1	23:1	21:1	-4.5 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %