

# **Accountability Report**

*2020*

*Community Colleges*

TARRANT CCD-SOUTHEAST CAMPUS

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,705	1,998	2,119	24.3 %
Certificate 1	218	208	196	-10.1 %
Certificate 2	101	73	72	-28.7 %
Advanced Technology Certificate				
Associate	1,386	1,717	1,851	33.5 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	888	993	1,082	21.8 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	800	19.4 %	2016	797	20.3 %	2017	765	20.0 %	0.6
* Bachelor's or Above			0.3 %			0.5 %			0.0 %	-0.3
* Associate			18.1 %			19.1 %			19.0 %	0.9
* Certificate			1.0 %			0.8 %			1.0 %	0.0
4-Year Graduation Rate	2014	901	28.5 %	2015	800	27.8 %	2016	797	27.5 %	-1.0
* Bachelor's or Above			7.9 %			5.0 %			4.4 %	-3.5
* Associate			19.6 %			21.6 %			22.3 %	2.7
* Certificate			1.0 %			1.1 %			0.8 %	-0.2
6-Year Graduation Rate	2012	769	40.3 %	2013	843	39.6 %	2014	901	44.0 %	3.7
* Bachelor's or Above			21.7 %			20.4 %			26.6 %	4.9
* Associate			17.6 %			18.7 %			16.3 %	-1.3

* Certificate			1.0 %			0.5 %			1.0 %	0.0
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	11,837	10,972	11,309	-4.5 %
Male	4,952	4,661	4,532	-8.5 %
Female	6,885	6,311	6,777	-1.6 %
Total	11,837	10,972	11,309	-4.5 %
White	3,031	2,631	2,997	-1.1 %
African American	3,014	2,837	2,645	-12.2 %
Hispanic	4,021	3,861	3,738	-7.0 %
Asian	1,157	1,117	1,050	-9.2 %
International	190	135	117	-38.4 %
Other	424	391	762	79.7 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,190	92.5 %	1,288	92.7 %	1,577	91.2 %	-1.3
Working Only	398	30.9 %	440	31.7 %	553	32.0 %	1.1
Enrolled Only	255	19.8 %	286	20.6 %	341	19.7 %	-0.1
Working and Enrolled	537	41.8 %	562	40.4 %	683	39.5 %	-2.3

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	44.58 %	43.33 %	47.94 %	0.0336

### Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	21	22	20	-4.8 %
Other	32	23	20	-37.5 %
Total	24	22	20	-16.7 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	20.45 %	32.14 %	20.83 %	0.3
Associate	31.34 %	26.45 %	27.84 %	-3.5
Total	30.67 %	26.81 %	27.41 %	-3.3

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

### Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	61,496	55,426	47,279	-23.1 %
State Funded Contact Hours	61,304	55,426	47,279	-22.9 %
Non Funded Contact Hours	192			-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	3,625,096	3,411,960	3,264,016	-10.0 %
State Funded - Academic	3,411,040	3,204,084	3,064,368	-10.2 %
State Funded - Technical	154,160	146,960	138,192	-10.4 %
State Funded - Bachelor				
Non Funded	59,896	60,916	61,456	2.6 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	201,208	188,809	180,473	-10.3 %
State Funded - Academic	190,396	178,569	170,644	-10.4 %
State Funded - Technical	7,403	6,852	6,412	-13.4 %
State Funded - Bachelor				
Non Funded	3,409	3,388	3,417	0.2 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	2,820	23.8 %	2,894	26.4 %	2,859	25.3 %	1.5
Not Dual Credit	9,017	76.2 %	8,078	73.6 %	8,450	74.7 %	-1.5

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	764	70.7 %	2018	807	70.6 %	2019	636	71.2 %	0.5
* Same			60.2 %			60.0 %			57.9 %	-2.3
* Other			10.5 %			10.7 %			13.4 %	2.9

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	786	59.8 %	2017	754	60.9 %	2018	785	56.4 %	-3.4
* Same			33.6 %			34.9 %			28.9 %	-4.7
* Other			26.2 %			26.0 %			27.5 %	1.3

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	769	50.2 %	2013	843	50.4 %	2014	901	52.5 %	2.3
* Graduated or Persisted			50.2 %			50.4 %			52.5 %	2.3

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	30.32 %	38.99 %	43.59 %	0.1327

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	2,218	100.0 %	2,437	100.0 %	2,392	100.0 %	0.0
0-12 Hours	58	2.6 %	81	3.3 %	41	1.7 %	-0.9
13-24 Hours	69	3.1 %	73	3.0 %	63	2.6 %	-0.5
25-29 Hours	48	2.2 %	54	2.2 %	61	2.6 %	0.4
30-42 Hours	115	5.2 %	129	5.3 %	142	5.9 %	0.7
43+ Hours	335	15.1 %	412	16.9 %	455	19.0 %	3.9
Not a Transfer	1,593	71.8 %	1,688	69.3 %	1,630	68.1 %	-3.7
Total	2,218	100.0 %	2,437	100.0 %	2,392	100.0 %	0.0
All Transfers	625	28.2 %	749	30.7 %	762	31.9 %	3.7
Non Transfer Completer	214	9.6 %	222	9.1 %	211	8.8 %	-0.8
Non-Completers	1,379	62.2 %	1,466	60.2 %	1,419	59.3 %	-2.9
Total	2,218	100.0 %	2,437	100.0 %	2,392	100.0 %	0.0
Awarded Core	273	12.3 %	325	13.3 %	343	14.3 %	2.0
Not Awarded Core	1,945	87.7 %	2,112	86.7 %	2,049	85.7 %	-2.0
Total	2,218	100.0 %	2,437	100.0 %	2,392	100.0 %	0.0
Awarded Field of Study	22	1.0 %	21	0.9 %	29	1.2 %	0.2
Not Awarded Field of Study	2,196	99.0 %	2,416	99.1 %	2,363	98.8 %	-0.2

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,189	100.0 %	1,090	100.0 %	745	100.0 %	0.0
* Met	646	54.3 %	702	64.4 %	456	61.2 %	6.9
* Did Not Meet	543	45.7 %	388	35.6 %	289	38.8 %	-6.9
Reading	771	100.0 %	706	100.0 %	577	100.0 %	0.0
* Met	476	61.7 %	458	64.9 %	384	66.6 %	4.9
* Did Not Meet	295	38.3 %	248	35.1 %	193	33.4 %	-4.9
Writing	591	100.0 %	472	100.0 %	146	100.0 %	0.0
* Met	327	55.3 %	296	62.7 %	75	51.4 %	-3.9
* Did Not Meet	264	44.7 %	176	37.3 %	71	48.6 %	3.9

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	1,189	100.0 %	1,090	100.0 %	745	100.0 %	0.0
* Completed Course	346	29.1 %	313	28.7 %	208	27.9 %	-1.2
* Did Not Complete Course	843	70.9 %	777	71.3 %	537	72.1 %	1.2
Reading	771	100.0 %	706	100.0 %	577	100.0 %	0.0
* Completed Course	391	50.7 %	378	53.5 %	275	47.7 %	-3.0
* Did Not Complete Course	380	49.3 %	328	46.5 %	302	52.3 %	3.0
Writing	591	100.0 %	472	100.0 %	146	100.0 %	0.0
* Completed Course	159	26.9 %	161	34.1 %	40	27.4 %	0.5
* Did Not Complete Course	432	73.1 %	311	65.9 %	106	72.6 %	-0.5

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	970	100.0 %	850	100.0 %	1,124	100.0 %	0.0
* Completed Course	722	74.4 %	642	75.5 %	689	61.3 %	-13.1
* Did Not Complete Course	248	25.6 %	208	24.5 %	435	38.7 %	13.1
Reading	1,385	100.0 %	1,231	100.0 %	1,290	100.0 %	0.0
* Completed Course	1,202	86.8 %	1,061	86.2 %	1,091	84.6 %	-2.2
* Did Not Complete Course	183	13.2 %	170	13.8 %	199	15.4 %	2.2
Writing	1,565	100.0 %	1,468	100.0 %	1,723	100.0 %	0.0
* Completed Course	1,173	75.0 %	1,043	71.0 %	1,134	65.8 %	-9.2
* Did Not Complete Course	392	25.0 %	425	29.0 %	589	34.2 %	9.2

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	419	26.3 %	2016	414	26.6 %	2017	532	24.1 %	-2.2
* Bachelor's or Above		2	0.5 %		4	1.0 %			0.0 %	-0.5
* Associate		103	24.6 %		103	24.9 %		124	23.3 %	-1.3
* Certificate		5	1.2 %		3	0.7 %		4	0.8 %	-0.4
Underprepared	2015	372	11.8 %	2016	372	13.4 %	2017	225	10.2 %	-1.6
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		42	11.3 %		47	12.6 %		21	9.3 %	-2.0



* Certificate		2	0.5 %		3	0.8 %		2	0.9 %	0.4
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### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	67.50 %	80.54 %	69.60 %	0.021

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.93 %	21.08 %	23.35 %	0.0442

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$14,124	\$15,229	\$14,247	0.9 %
Other	\$17,185	\$14,697	\$13,701	-20.3 %
Total	\$15,209	\$15,011	\$14,024	-7.8 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	89.57 %	90.63 %	90.52 %	0.9
Successfully completed	79.09 %	81.12 %	80.33 %	1.2

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.10	4.20	4	-2.4 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	84	82	80	-4.8 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	27:1	26:1	25:1	-7.4 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %