

Accountability Report

2020

Community Colleges

TARRANT CCD-SOUTH CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,414	1,734	1,746	23.5 %
Certificate 1	421	595	351	-16.6 %
Certificate 2	57	51	68	19.3 %
Advanced Technology Certificate				
Associate	936	1,088	1,327	41.8 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	711	846	933	31.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	437	19.2 %	2016	348	23.0 %	2017	353	25.8 %	6.6
* Bachelor's or Above			0.0 %			0.0 %			0.3 %	0.3
* Associate			17.2 %			19.8 %			23.2 %	6.0
* Certificate			2.1 %			3.2 %			2.3 %	0.2
4-Year Graduation Rate	2014	384	28.4 %	2015	437	27.2 %	2016	348	31.6 %	3.2
* Bachelor's or Above			2.9 %			3.9 %			6.9 %	4.0
* Associate			24.5 %			20.8 %			22.4 %	-2.1
* Certificate			1.0 %			2.5 %			2.3 %	1.3
6-Year Graduation Rate	2012	412	29.9 %	2013	449	33.2 %	2014	384	36.7 %	6.8
* Bachelor's or Above			13.3 %			12.0 %			14.3 %	1.0
* Associate			13.8 %			19.6 %			21.1 %	7.3

* Certificate			2.7 %			1.6 %			1.3 %	-1.4
---------------	--	--	-------	--	--	-------	--	--	-------	------

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	8,018	7,555	7,977	-0.5 %
Male	3,661	3,555	3,550	-3.0 %
Female	4,357	4,000	4,427	1.6 %
Total	8,018	7,555	7,977	-0.5 %
White	2,128	1,769	2,103	-1.2 %
African American	1,850	1,829	1,818	-1.7 %
Hispanic	3,363	3,371	3,247	-3.4 %
Asian	350	319	416	18.9 %
International	70	50	58	-17.1 %
Other	257	217	335	30.4 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,052	91.9 %	1,010	89.3 %	1,235	92.5 %	0.6
Working Only	437	38.2 %	444	39.3 %	505	37.8 %	-0.4
Enrolled Only	200	17.5 %	199	17.6 %	240	18.0 %	0.5
Working and Enrolled	415	36.2 %	367	32.4 %	490	36.7 %	0.5

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	47.14 %	35.37 %	37.27 %	-0.0987

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	19	20	18	-5.3 %
Other	26	20	18	-30.8 %
Total	22	20	18	-18.2 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	21.37 %	21.94 %	25.26 %	3.9
Associate	29.75 %	28.42 %	27.29 %	-2.4
Total	28.03 %	26.77 %	27.02 %	-1.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	63,289	75,946	39,709	-37.3 %
State Funded Contact Hours	62,425	75,946	39,709	-36.4 %
Non Funded Contact Hours	864			-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,483,656	2,325,728	2,433,344	-2.0 %
State Funded - Academic	2,004,511	1,858,534	1,946,896	-2.9 %
State Funded - Technical	440,800	429,808	450,496	2.2 %
State Funded - Bachelor				
Non Funded	38,345	37,386	35,952	-6.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	130,472	121,848	127,542	-2.2 %
State Funded - Academic	110,892	102,820	107,692	-2.9 %
State Funded - Technical	17,402	16,950	17,843	2.5 %
State Funded - Bachelor				
Non Funded	2,178	2,078	2,007	-7.9 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,334	16.6 %	1,522	20.1 %	1,521	19.1 %	2.5
Not Dual Credit	6,684	83.4 %	6,033	79.9 %	6,456	80.9 %	-2.5

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	352	64.8 %	2018	420	65.7 %	2019	334	59.6 %	-5.2
* Same			56.0 %			56.0 %			47.0 %	-9.0
* Other			8.8 %			9.8 %			12.6 %	3.8

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	339	54.6 %	2017	342	56.4 %	2018	417	49.9 %	-4.7
* Same			31.3 %			30.7 %			27.3 %	-4.0
* Other			23.3 %			25.7 %			22.5 %	-0.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	412	40.3 %	2013	449	40.3 %	2014	384	43.5 %	3.2
* Graduated or Persisted			40.3 %			40.3 %			43.5 %	3.2

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.87 %	50.28 %	49.02 %	0.1215

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,736	100.0 %	1,931	100.0 %	1,559	100.0 %	0.0
0-12 Hours	67	3.9 %	83	4.3 %	65	4.2 %	0.3
13-24 Hours	59	3.4 %	50	2.6 %	39	2.5 %	-0.9
25-29 Hours	27	1.6 %	23	1.2 %	16	1.0 %	-0.6
30-42 Hours	57	3.3 %	52	2.7 %	38	2.4 %	-0.9
43+ Hours	135	7.8 %	154	8.0 %	134	8.6 %	0.8
Not a Transfer	1,391	80.1 %	1,569	81.3 %	1,267	81.3 %	1.2
Total	1,736	100.0 %	1,931	100.0 %	1,559	100.0 %	0.0
All Transfers	345	19.9 %	362	18.7 %	292	18.7 %	-1.2
Non Transfer Completer	159	9.2 %	189	9.8 %	181	11.6 %	2.4
Non-Completers	1,232	71.0 %	1,380	71.5 %	1,086	69.7 %	-1.3
Total	1,736	100.0 %	1,931	100.0 %	1,559	100.0 %	0.0
Awarded Core	168	9.7 %	199	10.3 %	165	10.6 %	0.9
Not Awarded Core	1,568	90.3 %	1,732	89.7 %	1,394	89.4 %	-0.9
Total	1,736	100.0 %	1,931	100.0 %	1,559	100.0 %	0.0
Awarded Field of Study	13	0.7 %	11	0.6 %	7	0.4 %	-0.3
Not Awarded Field of Study	1,723	99.3 %	1,920	99.4 %	1,552	99.6 %	0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	722	100.0 %	689	100.0 %	607	100.0 %	0.0
* Met	361	50.0 %	417	60.5 %	365	60.1 %	10.1
* Did Not Meet	361	50.0 %	272	39.5 %	242	39.9 %	-10.1
Reading	428	100.0 %	405	100.0 %	430	100.0 %	0.0
* Met	249	58.2 %	248	61.2 %	262	60.9 %	2.7
* Did Not Meet	179	41.8 %	157	38.8 %	168	39.1 %	-2.7
Writing	316	100.0 %	243	100.0 %	152	100.0 %	0.0
* Met	164	51.9 %	135	55.6 %	71	46.7 %	-5.2
* Did Not Meet	152	48.1 %	108	44.4 %	81	53.3 %	5.2

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	722	100.0 %	689	100.0 %	607	100.0 %	0.0
* Completed Course	169	23.4 %	145	21.0 %	145	23.9 %	0.5
* Did Not Complete Course	553	76.6 %	544	79.0 %	462	76.1 %	-0.5
Reading	428	100.0 %	405	100.0 %	430	100.0 %	0.0
* Completed Course	179	41.8 %	174	43.0 %	172	40.0 %	-1.8
* Did Not Complete Course	249	58.2 %	231	57.0 %	258	60.0 %	1.8
Writing	316	100.0 %	243	100.0 %	152	100.0 %	0.0
* Completed Course	62	19.6 %	61	25.1 %	28	18.4 %	-1.2
* Did Not Complete Course	254	80.4 %	182	74.9 %	124	81.6 %	1.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	434	100.0 %	443	100.0 %	607	100.0 %	0.0
* Completed Course	277	63.8 %	291	65.7 %	333	54.9 %	-8.9
* Did Not Complete Course	157	36.2 %	152	34.3 %	274	45.1 %	8.9
Reading	732	100.0 %	729	100.0 %	788	100.0 %	0.0
* Completed Course	583	79.6 %	572	78.5 %	623	79.1 %	-0.5
* Did Not Complete Course	149	20.4 %	157	21.5 %	165	20.9 %	0.5
Writing	844	100.0 %	891	100.0 %	1,068	100.0 %	0.0
* Completed Course	579	68.6 %	541	60.7 %	611	57.2 %	-11.4
* Did Not Complete Course	265	31.4 %	350	39.3 %	457	42.8 %	11.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	211	24.6 %	2016	176	30.7 %	2017	223	31.8 %	7.2
* Bachelor's or Above			0.0 %			0.0 %		1	0.4 %	0.4
* Associate		50	23.7 %		51	29.0 %		65	29.1 %	5.4
* Certificate		2	0.9 %		3	1.7 %		5	2.2 %	1.3
Underprepared	2015	220	13.6 %	2016	159	11.9 %	2017	127	14.2 %	0.6
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		25	11.4 %		17	10.7 %		16	12.6 %	1.2

* Certificate		5	2.3 %		2	1.3 %		2	1.6 %	-0.7
---------------	--	---	-------	--	---	-------	--	---	-------	------

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate		74.16 %	99.89 %	1

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	18.32 %	22.95 %	23.84 %	0.0552

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$14,971	\$16,040	\$15,328	2.4 %
Other	\$15,075	\$14,446	\$13,703	-9.1 %
Total	\$15,010	\$15,390	\$14,573	-2.9 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	88.00 %	89.39 %	89.69 %	1.7
Successfully completed	77.90 %	78.59 %	78.32 %	0.4

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.30	4	3.80	-11.6 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	80	78	-4.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	16:1	-15.8 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %