

Accountability Report

2020

Community Colleges

TARRANT COUNTY COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	6,419	6,980	6,780	5.6 %
Certificate 1	756	1,012	610	-19.3 %
Certificate 2	133	131	130	-2.3 %
Advanced Technology Certificate	15	26	18	20.0 %
Associate	5,515	5,811	6,022	9.2 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,688	3,795	3,742	1.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	3,041	20.0 %	2016	2,916	22.5 %	2017	2,813	24.6 %	4.6
* Bachelor's or Above			0.3 %			0.5 %			0.4 %	0.1
* Associate			18.5 %			20.7 %			23.0 %	4.5
* Certificate			1.2 %			1.2 %			1.2 %	0.0
4-Year Graduation Rate	2014	3,186	28.8 %	2015	3,041	29.0 %	2016	2,916	31.6 %	2.8
* Bachelor's or Above			5.7 %			5.7 %			6.5 %	0.8
* Associate			21.8 %			21.8 %			23.8 %	2.0
* Certificate			1.3 %			1.5 %			1.2 %	-0.1
6-Year Graduation Rate	2012	3,097	36.5 %	2013	3,450	38.2 %	2014	3,186	42.4 %	5.9
* Bachelor's or Above			18.7 %			18.9 %			22.2 %	3.5
* Associate			16.3 %			17.9 %			18.9 %	2.6

* Certificate			1.4 %			1.4 %			1.3 %	-0.1
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	48,252	46,777	43,000	-10.9 %
Male	19,757	19,336	16,899	-14.5 %
Female	28,495	27,441	26,101	-8.4 %
Total	48,252	46,777	43,000	-10.9 %
White	17,122	15,907	14,443	-15.6 %
African American	8,783	8,553	7,917	-9.9 %
Hispanic	16,994	17,125	14,990	-11.8 %
Asian	3,155	3,104	2,921	-7.4 %
International	454	347	295	-35.0 %
Other	1,744	1,741	2,434	39.6 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	5,712	92.2 %	5,645	90.8 %	6,147	92.0 %	-0.2
Working Only	2,303	37.2 %	2,314	37.2 %	2,588	38.7 %	1.5
Enrolled Only	1,043	16.8 %	1,062	17.1 %	1,125	16.8 %	0.0
Working and Enrolled	2,366	38.2 %	2,269	36.5 %	2,434	36.4 %	-1.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	41.08 %	35.54 %	38.95 %	-0.0213

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	18	19	19	5.6 %
Other	28	23	23	-17.9 %
Total	22	21	21	-4.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	28.81 %	29.17 %	29.76 %	1.0
Associate	31.20 %	28.74 %	27.63 %	-3.6
Total	30.86 %	28.81 %	27.87 %	-3.0

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	3,381	2,826	2,412	-28.7 %
Read Readiness	1,150	820	1,017	-11.6 %
Write Readiness	545	238	273	-49.9 %
Students Who Complete 15 SCH	15,664	15,135	15,496	-1.1 %
Students Who Complete 30 SCH	14,280	14,091	14,629	2.4 %
Student Transfers to a 4-Yr Inst	15,612	17,691	15,738	0.8 %
Students Who Pass FCL Math Course	10,035	10,285	11,364	13.2 %
Students Who Pass FCL Read Course	8,532	8,475	8,399	-1.6 %
Students Who Pass FCL Write Course	6,695	6,763	6,694	0.0 %
Degrees, CCCs, or Certs (Undup)	8,430	8,614	8,569	1.6 %
Degrees or Certs in Critical Fields	3,029	3,452	3,162	4.4 %
Annual Success Point Total	87,353	88,388	87,753	0.5 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness	3,381	2,826	2,412	-28.7 %
Read Readiness	2,300	1,639	2,033	-11.6 %
Write Readiness	1,090	475	546	-49.9 %
Students Who Complete 15 SCH	15,664	15,135	15,496	-1.1 %

Students Who Complete 30 SCH	9,520	9,394	9,753	2.4 %
Student Transfers to a 4-Yr Inst	5,204	5,897	5,246	0.8 %
Students Who Pass FCL Math Course	10,035	10,285	11,364	13.2 %
Students Who Pass FCL Read Course	17,064	16,949	16,798	-1.6 %
Students Who Pass FCL Write Course	13,390	13,525	13,387	0.0 %
Degrees, CCCs, or Certs (Undup)	7,025	7,179	7,141	1.7 %
Degrees or Certs in Critical Fields	932	1,062	973	4.4 %
Annual Success Point Total	85,605	84,366	85,149	-0.5 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	681,898	636,616	440,516	-35.4 %
State Funded Contact Hours	678,138	636,616	440,516	-35.0 %
Non Funded Contact Hours	3,760			-100.0 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	18,042,096	17,459,848	17,513,724	-2.9 %
State Funded - Academic	15,227,376	14,643,251	14,661,320	-3.7 %
State Funded - Technical	2,500,496	2,501,552	2,533,252	1.3 %
State Funded - Bachelor				
Non Funded	314,224	315,045	319,152	1.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	968,986	934,433	938,024	-3.2 %
State Funded - Academic	848,509	815,948	817,278	-3.7 %
State Funded - Technical	102,667	100,805	102,844	0.2 %
State Funded - Bachelor				
Non Funded	17,810	17,680	17,902	0.5 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	14,563	29.9 %	13,158	27.3 %	12,666	27.1 %	-2.8
No Pell	34,140	70.1 %	35,094	72.7 %	34,111	72.9 %	2.8

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	8,714	18.1 %	9,418	20.1 %	9,179	21.3 %	3.2
Not Dual Credit	39,538	81.9 %	37,359	79.9 %	33,821	78.7 %	-3.2

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	2,809	70.0 %	2018	3,313	70.1 %	2019	2,743	68.6 %	-1.4
* Same			64.0 %			63.9 %			62.8 %	-1.2
* Other			6.0 %			6.3 %			5.8 %	-0.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	2,865	60.1 %	2017	2,749	59.3 %	2018	3,236	53.8 %	-6.3
* Same			39.1 %			40.3 %			36.1 %	-3.0
* Other			21.0 %			19.0 %			17.7 %	-3.3

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	3,097	47.0 %	2013	3,450	47.2 %	2014	3,186	50.4 %	3.4
* Graduated or Persisted			47.0 %			47.2 %			50.4 %	3.4

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	26.68 %	30.10 %	28.48 %	0.0179

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	8,260	100.0 %	8,501	100.0 %	8,198	100.0 %	0.0
0-12 Hours	72	0.9 %	70	0.8 %	69	0.8 %	-0.1
13-24 Hours	144	1.7 %	102	1.2 %	131	1.6 %	-0.1
25-29 Hours	104	1.3 %	106	1.2 %	131	1.6 %	0.3
30-42 Hours	250	3.0 %	259	3.0 %	251	3.1 %	0.1
43+ Hours	1,525	18.5 %	1,722	20.3 %	1,726	21.1 %	2.6
Not a Transfer	6,165	74.6 %	6,242	73.4 %	5,890	71.8 %	-2.8
Total	8,260	100.0 %	8,501	100.0 %	8,198	100.0 %	0.0
All Transfers	2,095	25.4 %	2,259	26.6 %	2,308	28.2 %	2.8
Non Transfer Completer	749	9.1 %	836	9.8 %	869	10.6 %	1.5
Non-Completers	5,416	65.6 %	5,406	63.6 %	5,021	61.2 %	-4.4
Total	8,260	100.0 %	8,501	100.0 %	8,198	100.0 %	0.0
Awarded Core	919	11.1 %	1,030	12.1 %	1,067	13.0 %	1.9
Not Awarded Core	7,341	88.9 %	7,471	87.9 %	7,131	87.0 %	-1.9
Total	8,260	100.0 %	8,501	100.0 %	8,198	100.0 %	0.0
Awarded Field of Study	46	0.6 %	52	0.6 %	71	0.9 %	0.3
Not Awarded Field of Study	8,214	99.4 %	8,449	99.4 %	8,127	99.1 %	-0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,199	100.0 %	4,118	100.0 %	3,092	100.0 %	0.0
* Met	2,128	50.7 %	2,651	64.4 %	1,908	61.7 %	11.0
* Did Not Meet	2,071	49.3 %	1,467	35.6 %	1,184	38.3 %	-11.0
Reading	2,434	100.0 %	2,363	100.0 %	2,218	100.0 %	0.0
* Met	1,540	63.3 %	1,545	65.4 %	1,473	66.4 %	3.1
* Did Not Meet	894	36.7 %	818	34.6 %	745	33.6 %	-3.1
Writing	1,914	100.0 %	1,701	100.0 %	682	100.0 %	0.0
* Met	1,115	58.3 %	1,083	63.7 %	366	53.7 %	-4.6
* Did Not Meet	799	41.7 %	618	36.3 %	316	46.3 %	4.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,199	100.0 %	4,118	100.0 %	3,092	100.0 %	0.0
* Completed Course	916	21.8 %	940	22.8 %	720	23.3 %	1.5
* Did Not Complete Course	3,283	78.2 %	3,178	77.2 %	2,372	76.7 %	-1.5
Reading	2,434	100.0 %	2,363	100.0 %	2,218	100.0 %	0.0
* Completed Course	1,240	50.9 %	1,221	51.7 %	1,020	46.0 %	-4.9
* Did Not Complete Course	1,194	49.1 %	1,142	48.3 %	1,198	54.0 %	4.9
Writing	1,914	100.0 %	1,701	100.0 %	682	100.0 %	0.0
* Completed Course	512	26.8 %	566	33.3 %	178	26.1 %	-0.7
* Did Not Complete Course	1,402	73.2 %	1,135	66.7 %	504	73.9 %	0.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,453	100.0 %	3,597	100.0 %	4,731	100.0 %	0.0
* Completed Course	2,274	65.9 %	2,417	67.2 %	2,575	54.4 %	-11.5
* Did Not Complete Course	1,179	34.1 %	1,180	32.8 %	2,156	45.6 %	11.5
Reading	5,229	100.0 %	5,352	100.0 %	5,614	100.0 %	0.0
* Completed Course	4,392	84.0 %	4,540	84.8 %	4,734	84.3 %	0.3
* Did Not Complete Course	837	16.0 %	812	15.2 %	880	15.7 %	-0.3
Writing	5,750	100.0 %	6,020	100.0 %	7,155	100.0 %	0.0
* Completed Course	4,066	70.7 %	4,131	68.6 %	4,527	63.3 %	-7.4
* Did Not Complete Course	1,684	29.3 %	1,889	31.4 %	2,628	36.7 %	7.4

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	1,546	25.6 %	2016	1,502	28.4 %	2017	1,817	27.0 %	1.4
* Bachelor's or Above		7	0.5 %		12	0.8 %		7	0.4 %	-0.1
* Associate		377	24.4 %		399	26.6 %		467	25.7 %	1.3
* Certificate		12	0.8 %		15	1.0 %		17	0.9 %	0.1
Underprepared	2015	1,207	12.2 %	2016	1,065	13.3 %	2017	691	15.6 %	3.4
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		134	11.1 %		132	12.4 %		101	14.6 %	3.5

* Certificate		13	1.1 %		10	0.9 %		7	1.0 %	-0.1
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	89.61 %	84.11 %	95.36 %	0.0575

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	19.39 %	21.45 %	21.68 %	0.0228

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$15,369	\$16,424	\$15,782	2.7 %
Other	\$15,601	\$15,936	\$14,865	-4.7 %
Total	\$15,459	\$16,220	\$15,371	-0.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	88.26 %	89.18 %	89.48 %	1.2
Successfully completed	77.98 %	79.11 %	79.51 %	1.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.20	4.20	4.20	0.0 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	81	81	-1.2 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	18:1	-5.3 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %