

Accountability Report

2020

Community Colleges

TARRANT CCD-TRINITY RIVER CAMPUS

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	1,310	1,258	1,161	-11.4 %
Certificate 1	142	155	121	-14.8 %
Certificate 2	66	58	63	-4.5 %
Advanced Technology Certificate	2	20	3	50.0 %
Associate	1,100	1,025	974	-11.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	733	681	630	-14.1 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2015	273	24.2 %	2016	292	24.3 %	2017	227	31.3 %	7.1
* Bachelor's or Above			0.4 %			0.3 %			0.0 %	-0.4
* Associate			23.1 %			23.6 %			30.8 %	7.7
* Certificate			0.7 %			0.3 %			0.4 %	-0.3
4-Year Graduation Rate	2014	243	31.3 %	2015	273	33.3 %	2016	292	31.8 %	0.5
* Bachelor's or Above			3.3 %			4.4 %			4.5 %	1.2
* Associate			27.6 %			26.7 %			27.1 %	-0.5
* Certificate			0.4 %			2.2 %			0.3 %	-0.1
6-Year Graduation Rate	2012	192	41.7 %	2013	252	44.0 %	2014	243	44.4 %	2.7
* Bachelor's or Above			20.8 %			20.6 %			21.0 %	0.2
* Associate			19.8 %			23.4 %			23.0 %	3.2

* Certificate			1.0 %			0.0 %			0.4 %	-0.6
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	6,762	6,236	6,721	-0.6 %
Male	2,211	2,057	2,124	-3.9 %
Female	4,551	4,179	4,597	1.0 %
Total	6,762	6,236	6,721	-0.6 %
White	2,042	1,748	1,944	-4.8 %
African American	929	911	1,170	25.9 %
Hispanic	3,164	3,050	2,898	-8.4 %
Asian	329	267	358	8.8 %
International	82	70	77	-6.1 %
Other	216	190	274	26.9 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,015	92.4 %	1,026	90.5 %	1,021	93.7 %	1.3
Working Only	454	41.3 %	501	44.2 %	517	47.4 %	6.1
Enrolled Only	153	13.9 %	159	14.0 %	162	14.9 %	1.0
Working and Enrolled	408	37.1 %	366	32.3 %	342	31.4 %	-5.7

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Median	33.53 %	30.45 %	33.73 %	0.0020

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Same	15	19	16	6.7 %
Other	30	27	34	13.3 %
Total	24	24	27	12.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificate	44.86 %	38.89 %	33.33 %	-11.6
Associate	35.87 %	33.23 %	31.18 %	-4.7
Total	36.70 %	33.87 %	31.40 %	-5.3

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$1,770	\$3,840	\$1,920	8.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				
Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Math Readiness				
Read Readiness				
Write Readiness				
Students Who Complete 15 SCH				

Students Who Complete 30 SCH				
Student Transfers to a 4-Yr Inst				
Students Who Pass FCL Math Course				
Students Who Pass FCL Read Course				
Students Who Pass FCL Write Course				
Degrees, CCCs, or Certs (Undup)				
Degrees or Certs in Critical Fields				
Annual Success Point Total				

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	36,020	24,749	21,555	-40.2 %
State Funded Contact Hours	36,020	24,749	21,555	-40.2 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	2,341,744	2,280,912	2,285,056	-2.4 %
State Funded - Academic	1,614,840	1,538,710	1,545,920	-4.3 %
State Funded - Technical	694,064	710,304	704,336	1.5 %
State Funded - Bachelor				
Non Funded	32,840	31,898	34,800	6.0 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Total	113,550	108,899	108,827	-4.2 %
State Funded - Academic	89,309	85,103	84,807	-5.0 %
State Funded - Technical	22,407	21,980	22,092	-1.4 %
State Funded - Bachelor				
Non Funded	1,834	1,816	1,928	5.1 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell							
No Pell							

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	866	12.8 %	749	12.0 %	792	11.8 %	-1.0
Not Dual Credit	5,896	87.2 %	5,487	88.0 %	5,929	88.2 %	1.0

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2017	226	77.0 %	2018	280	69.3 %	2019	255	69.4 %	-7.6
* Same			62.4 %			55.0 %			50.6 %	-11.8
* Other			14.6 %			14.3 %			18.8 %	4.2

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2016	289	61.9 %	2017	225	71.6 %	2018	269	51.3 %	-10.6
* Same			26.0 %			36.9 %			23.0 %	-3.0
* Other			36.0 %			34.7 %			28.3 %	-7.7

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2018		2019			2020			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2012	192	52.1 %	2013	252	52.0 %	2014	243	53.1 %	1.0
* Graduated or Persisted			52.1 %			52.0 %			53.1 %	1.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Certificates and Associate	38.44 %	38.65 %	35.66 %	-0.0278

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,057	100.0 %	1,111	100.0 %	1,273	100.0 %	0.0
0-12 Hours	44	4.2 %	43	3.9 %	79	6.2 %	2.0
13-24 Hours	34	3.2 %	37	3.3 %	82	6.4 %	3.2
25-29 Hours	25	2.4 %	21	1.9 %	33	2.6 %	0.2
30-42 Hours	31	2.9 %	70	6.3 %	70	5.5 %	2.6
43+ Hours	102	9.6 %	124	11.2 %	98	7.7 %	-1.9
Not a Transfer	821	77.7 %	816	73.4 %	911	71.6 %	-6.1
Total	1,057	100.0 %	1,111	100.0 %	1,273	100.0 %	0.0
All Transfers	236	22.3 %	295	26.6 %	362	28.4 %	6.1
Non Transfer Completer	91	8.6 %	116	10.4 %	132	10.4 %	1.8
Non-Completers	730	69.1 %	700	63.0 %	779	61.2 %	-7.9
Total	1,057	100.0 %	1,111	100.0 %	1,273	100.0 %	0.0
Awarded Core	106	10.0 %	150	13.5 %	177	13.9 %	3.9
Not Awarded Core	951	90.0 %	961	86.5 %	1,096	86.1 %	-3.9
Total	1,057	100.0 %	1,111	100.0 %	1,273	100.0 %	0.0
Awarded Field of Study	2	0.2 %	5	0.5 %	10	0.8 %	0.6
Not Awarded Field of Study	1,055	99.8 %	1,106	99.5 %	1,263	99.2 %	-0.6

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	511	100.0 %	645	100.0 %	443	100.0 %	0.0
* Met	283	55.4 %	436	67.6 %	306	69.1 %	13.7
* Did Not Meet	228	44.6 %	209	32.4 %	137	30.9 %	-13.7
Reading	271	100.0 %	369	100.0 %	320	100.0 %	0.0
* Met	192	70.8 %	246	66.7 %	238	74.4 %	3.6
* Did Not Meet	79	29.2 %	123	33.3 %	82	25.6 %	-3.6
Writing	244	100.0 %	297	100.0 %	109	100.0 %	0.0
* Met	166	68.0 %	201	67.7 %	76	69.7 %	1.7
* Did Not Meet	78	32.0 %	96	32.3 %	33	30.3 %	-1.7

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	511	100.0 %	645	100.0 %	443	100.0 %	0.0
* Completed Course	117	22.9 %	162	25.1 %	128	28.9 %	6.0
* Did Not Complete Course	394	77.1 %	483	74.9 %	315	71.1 %	-6.0
Reading	271	100.0 %	369	100.0 %	320	100.0 %	0.0
* Completed Course	154	56.8 %	201	54.5 %	171	53.4 %	-3.4
* Did Not Complete Course	117	43.2 %	168	45.5 %	149	46.6 %	3.4
Writing	244	100.0 %	297	100.0 %	109	100.0 %	0.0
* Completed Course	70	28.7 %	108	36.4 %	37	33.9 %	5.2
* Did Not Complete Course	174	71.3 %	189	63.6 %	72	66.1 %	-5.2

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	352	100.0 %	426	100.0 %	503	100.0 %	0.0
* Completed Course	234	66.5 %	293	68.8 %	289	57.5 %	-9.0
* Did Not Complete Course	118	33.5 %	133	31.2 %	214	42.5 %	9.0
Reading	593	100.0 %	702	100.0 %	628	100.0 %	0.0
* Completed Course	514	86.7 %	601	85.6 %	559	89.0 %	2.3
* Did Not Complete Course	79	13.3 %	101	14.4 %	69	11.0 %	-2.3
Writing	620	100.0 %	774	100.0 %	840	100.0 %	0.0
* Completed Course	454	73.2 %	545	70.4 %	551	65.6 %	-7.6
* Did Not Complete Course	166	26.8 %	229	29.6 %	289	34.4 %	7.6

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2018			2019			2020			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2015	135	32.6 %	2016	146	35.6 %	2017	151	36.4 %	3.8
* Bachelor's or Above		1	0.7 %		1	0.7 %			0.0 %	-0.7
* Associate		43	31.9 %		51	34.9 %		55	36.4 %	4.5
* Certificate			0.0 %			0.0 %			0.0 %	0.0
Underprepared	2015	133	16.5 %	2016	141	13.5 %	2017	76	21.1 %	4.6
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		20	15.0 %		18	12.8 %		15	19.7 %	4.7

* Certificate		2	1.5 %		1	0.7 %		1	1.3 %	-0.2
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Pass Rate	91.67 %	91.76 %	90.68 %	-0.0099

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	17.36 %	16.77 %	13.79 %	-0.0357

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Same	\$17,765	\$17,965	\$18,101	1.9 %
Other	\$15,516	\$17,258	\$16,233	4.6 %
Total	\$16,696	\$17,656	\$17,133	2.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Completed	89.99 %	91.23 %	91.80 %	1.8
Successfully completed	82.55 %	83.82 %	84.06 %	1.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.30	4.40	4.70	9.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	Count	Count	Count	
Average SCH to Degree	84	84	87	3.6 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2017	2018	2019	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	16:1	16:1	14:1	-12.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2018	2019	2020	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,639	\$5,096	\$5,210	12.3 %
Academic Support Per FTSE	\$1,046	\$1,213	\$1,276	22.0 %
Institutional Support Per FTSE	\$1,550	\$1,750	\$1,827	17.9 %
Other Expenditures Per FTSE	\$4,183	\$4,417	\$4,250	1.6 %
Total Operating Expenses Per FTSE	\$11,418	\$12,475	\$12,563	10.0 %