Welcome!

Thank you for joining us for our Annual Student Development and Success Institute. The focus of this year’s Institute, 50 Years – Forging Pathways to Student Success and Completion, represents the intersection of two important themes at Tarrant County College. Our College’s 50th Anniversary, July 31, 2015, marks the day that voters went to the polls to create the Tarrant County Junior College District (TCJCD). Since that time, we have ably served as the community’s college and worked to fulfill the needs of citizens in Tarrant County. Secondly our College’s commitment to student success and completion is firmly interwoven into the fabric of our institution. Our faculty, staff, and administration take pride in building a legacy of great service to our students. In all that we do, TCC strives to ensure that all students who come to the College are given the support they need to reach their academic, personal, and professional goals.

As we look ahead to the next fifty years, we must redouble our commitment to student success and completion. Our students come to us with a diverse set of needs, and maintaining our legacy of success is dependent on being even more attentive to helping students choose the correct pathway to accomplish their goals.

We are fortunate to have Drs. J. Luke Wood and Frank Harris as our keynote speakers today, and I know you will be inspired by their thoughts and ideas. I look forward to working with you as we implement your great ideas from today’s Institute to benefit our students.

Sincerely,

Erma C. Johnson Hadley
Chancellor
Welcome!

Thank you for joining us for this wonderful learning experience sponsored by Project SSTRONG, our Title III, Part A Strengthening Institutions grant. As we celebrate Tarrant County College’s 50th year of outstanding service to the community, it is appropriate we pause to reflect on where we have been, where we are now, and where we want to go as a leading institution of higher education.

Today’s event titled, 50 Years – Forging Pathways to Student Success and Completion, will be a time of learning and engagement. Chancellor Erma Johnson Hadley will talk about the college’s new Wildly Important Goals (WIGs) for student completion. Also highlighting this occasion will be Drs. J. Luke Wood and Frank Harris, nationally recognized researchers and practitioners from San Diego State University, who will share their insights and offer practical tools for your consideration and use.

As your day progresses, think about how you can fit into the new and challenging roles needed to further advance student success, retention and completion at TCC. Hear from your colleagues through a combination of panel discussions and breakout sessions. Engage in conversations with those around you. Share your experiences. Look for ways to apply what you have learned.

I look forward to seeing and hearing from you at what promises to be an exciting and worthwhile event.

Sincerely,

L. Joy Gates Black, Ed.D.
Vice Chancellor for Academic Affairs and Student Success
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<td>7:30 a.m. - 8:00 a.m.</td>
<td>Check-in / Breakfast</td>
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| 8:00 a.m. - 8:05 a.m. | Welcome  
*Dr. Jade Borne*  
Associate Vice Chancellor for Student Success |
| 8:05 a.m. - 8:30 a.m. | Opening Remarks  
*Dr. Joy Gates Black,*  
Vice Chancellor for Academic Affairs and Student Success |
| 8:30 a.m. - 9:30 a.m. | “50 Years of Forging Pathways to Success and Completion”  
*TCCD Discussion | Facilitator: Dr. William Lace |
| 9:30 a.m. - 9:45 a.m. | Break                                                                 |
| 9:45 a.m. - 10:15 a.m. | “TSI Assessment and Completion”  
*Dr. Rosemary Reynolds,*  
Executive Director for Institutional Intelligence and Research |
| 10:15 a.m. - 10:45 a.m. | Data Q&A / Student Success Story                                       |
| 10:45 a.m. - 11:45 a.m. | “Excellence in Teaching: What Does it Look Like?”  
*Faculty Panel | Facilitator: Dr. Theresa Mouchayleh  
Dean of Faculty Academy |
| 11:45 a.m. - 12:30 p.m. | Lunch                                                                 |
| 12:30 p.m. - 1:45 p.m. | “An Institutional Approach to Student Engagement and Success”  
Dr. Luke Wood & Dr. Frank Harris III  
San Diego State University |
| 1:45 p.m. - 2:00 p.m. | Break                                                                 |
| 2:00 p.m. - 3:15 p.m. | Breakout Sessions                                                       |
| 3:15 p.m. - 3:30 p.m. | Break                                                                 |
| 3:30 p.m. - 4:45 p.m. | Breakout Sessions                                                       |
| 4:45 p.m. - 5:00 p.m. | Break                                                                 |
| 5:00 p.m. - 5:45 p.m. | “Including All: An Equitable Approach to Student Success”  
*Shani Barrax Moore*  
Director of Institutional Diversity and Inclusion |
| 5:45 p.m. - 6:00 p.m. | Closing/Door Prizes/Evaluations/ Acknowledgments  
*Dr. Anthony Walker*  
Director of Student Success and Completion |
CONCURRENT BREAKOUT SESSIONS

Get to Know the ABCs of the ACTs!  
*Dr. Zena Jackson & Dr. Leann Ellis*

Academic Curriculum Teams (ACTs) were implemented at TCC in the Fall of 2013. This session will provide attendees information regarding the development of these academic discipline teams and clarification as to their purpose, roles, and responsibilities. Come learn about one of the newest acronyms in the TCC vocabulary and develop your appreciation for the good work the ACTs are leading for our institution!

The Mastery of Teaching Institute: A Unique Faculty Learning Community  
*Dr. Terry Mouchayleh & Dr. Kelly Tribble*

The Mastery of Teaching Institute (MTI) is a ground-breaking professional development Faculty Learning Community conceived by The Faculty Academy and designed by a subcommittee of the Faculty Advisory Council. This session will focus on the overall design of the program, the nature of the topics, and the expected outcomes of this unique faculty development program.

Advising Update and Advising Information for Non-Advisors  
*Dr. Jade Borne, Dr. Michael DuPont, Dr. Ricks Edmondson, Dr. Condoa Parrent, Dr. Louann Shulze*

Need to Know the Latest about Academic Advising? This breakout session will give updated information to help those who may need to refer students to receive advising services.

- What about those students who can’t come to campus for advising? Participants will learn details on Online Academic Advising—how and when students can access online advisors.
- Did you know that students must now schedule appointments to visit with academic advisors on campus? An explanation of Advising by Appointment will be provided.
- Do you know the difference between academic advisors, Career and Technical Education (CTE) advisors and counselors? Learn about these positions and how to make referrals.
Wait Listing
Mr. Tim Marshall

Wait Listing is a feature of college student information systems that allows for a student to notify interest in a section/course that is full at the time they attempt to register. The functionality is also valuable to faculty and administration in that it provides statistics for course demand in the middle of a registration cycle. The session will provide examples of how wait listing can be used if implemented at TCCD.

Supplemental Instruction (SI) 101
Dr. Christopher Darville, Ryan Ferguson, and, Arryn Robb (SI Leader)

This session will offer an overview of SI and the current SI model at TCC. Session attendees will have the opportunity to participate in a mock study session. The mock study session will allow session attendees to better understand how SI uses study session engagement strategies to improve students’ learning in difficulty courses.

Adult Basic Education
Ms. Robin Birt & Dr. Jackie Washington

THECB has identified the lowest learning TSI tested students as ABE learners. TCC has developed a model to address these learners and prepare them for the lowest level of developmental education. Come learn what the state mandate is and the details of how TCC addresses these students.

Education and Career Pathways: Providing Educational Opportunities with a Purpose Through Stackable Credentials
Fred Schmidt & Dr. Sheryl Harris

The facilitator will discuss how Tarrant County College is actively working to build comprehensive educational pathways that are aligned with career pathways using stackable credential models. The primary focus is on guiding students, who are underprepared for college-level work, into programs that will enhance their workforce skills while connecting progressive educational pathways with multiple on/off ramps. The presentation will include the internal and external partnerships that are being enhanced and integrated into this effort for student success.
KEYNOTE SPEAKERS

Dr. Frank Harris III

Dr. Harris is an Assistant Professor of Postsecondary Educational Leadership and Student Affairs at San Diego State University. He is actively engaged in research that considers issues concerning college men and masculinities, gendered trends in postsecondary learning environments, and student development in higher education.

His dissertation study, *The Meanings College Men Make of Masculinities and Contextual Influences on Behaviors, Outcomes and Gendered Environmental Norms: A Grounded Theory Study*, was recognized for excellence by the Association for Student Judicial Affairs (Dissertation of the Year), the American Educational Research Association (Division J Dissertation of the Year), and the American College Personnel Association's Standing Committee for Men (Outstanding Research Award).

Since 2004, Dr. Harris has presented more than 30 research papers, symposia, and workshops at regional and national conferences for postsecondary educators. He participates actively in the American College Personnel Association (ACPA), the American Educational Research Association (AERA), the Association for the Study of Higher Education (ASHE), and the National Association of Student Personnel Administrators (NASPA).

Dr. Harris' professional experiences encompass the following administrative areas and responsibilities: sponsored projects administration, student affairs administration, student crisis support and advocacy, new student orientation programs, multicultural student affairs, academic advising, and enrollment services. Prior to joining the faculty at San Diego State University in 2007, Dr. Harris served as Associate Director of the University of Southern California's Center for Urban Education where he is currently appointed as a research associate.

Dr. Harris completed a Bachelor of Arts in Communication Studies at Loyola Marymount University and a Master of Arts in Speech Communication at California State University, Northridge. His Ed.D. in Higher Education is from the University of Southern California's Rossier School of Education.

Please visit Dr. Harris' website at: http://edweb.sdsu.edu/people/fharris

Dr. Frank Harris III can be reached at frank.harris@sdsu.edu.
KEYNOTE SPEAKERS

Dr. J. Luke Wood

J. Luke Wood, PhD., is Assistant Professor of Administration, Rehabilitation, and Postsecondary Education at San Diego State University. Dr. Wood is Co-Editor of the Journal of African American Males in Education (JAAME) and Chair of the Multicultural & Multiethnic Education (MME) special interest group of the American Educational Research Association (AERA). His work has focused on the development of academic programs designed to cultivate ethical leaders focused on issues of social justice and educational equity. This has included service as a doctoral program director and a co-coordinator of a leadership fellowship program. His research focuses on ethical leadership and decision-making in the community colleges as well as Black male achievement in the community college. Dr. Wood has authored numerous peer-reviewed articles, book chapters, and reports. He is co-author of the textbook, Community College Leadership & Administration: Theory, Practice, and Change (Peter Lang). He is also co-editor of the book, Black Men in College: Implications for diversity, recruitment, support and retention (Routledge).

Wood received his PhD in Educational Leadership & Policy Studies with an emphasis in Higher Education from Arizona State University (ASU). Dr. Wood has been the recipient of the Sally Casanova Pre-Doctoral Fellowship from which he served as research fellow at the Stanford Institute for Higher Education Research (SIHER), Stanford University. His scholarship and professional practice have been lauded through awards/honors, including: the Mildred Garcia Award for Exemplary Scholarship (ASHE-CEP); Outstanding Graduate Award (ASU-Alumni Association); Dean’s Excellence Award for Graduate Research (ASU Fulton College); Top 30 under 30 Award (Sacramento Observer); Robert H. Fenske Fellowship for Higher & Postsecondary Education (ASU Fulton College); and the Distinguished Fellows Presentation Award (ISETL).

Website: www.jlukewood.com
Special Thanks to

Chancellor Erma Johnson Hadley
Our Host, Trinity River Campus Team
Dr. Tahita Fulkerson, President
Dr. Robert Munoz, Vice President for Community & Industry Education
Adrian Rodriguez, Vice President for Student Development Services
Dr. Brian Stewart, Vice President for Academic Affairs

Dr. Bill Lace
Shani Barrax Moore
Dr. Terry Mouchayleh
All TCCD Panel Participants
All presenters

The Tarrant County College Foundation
Title III Project SSStrong Advisory Committee

The Student Development and Success Institute
Planning Committee

Dr. Joy Gates Black, Vice Chancellor for Academic Affairs and Student Success
Dr. Jade Borne, Associate Vice Chancellor for Student Success
Dr. Nancy Curé, Associate Vice Chancellor for Academic Affairs
Robin Birt, Director of College Readiness & Student Success
James Ramirez, Director of Community Outreach
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