

IIR Corner

March 2017

In this issue of IIR Corner, the top twenty-five high enrollment courses were determined based on the average course enrollment from the past three academic years (2013-2014 to 2015-2016). The figure on page 2 shows data for the top six courses. (See the data table on page 3 for the top twenty-five, which account for about 57% of all course enrollments.)

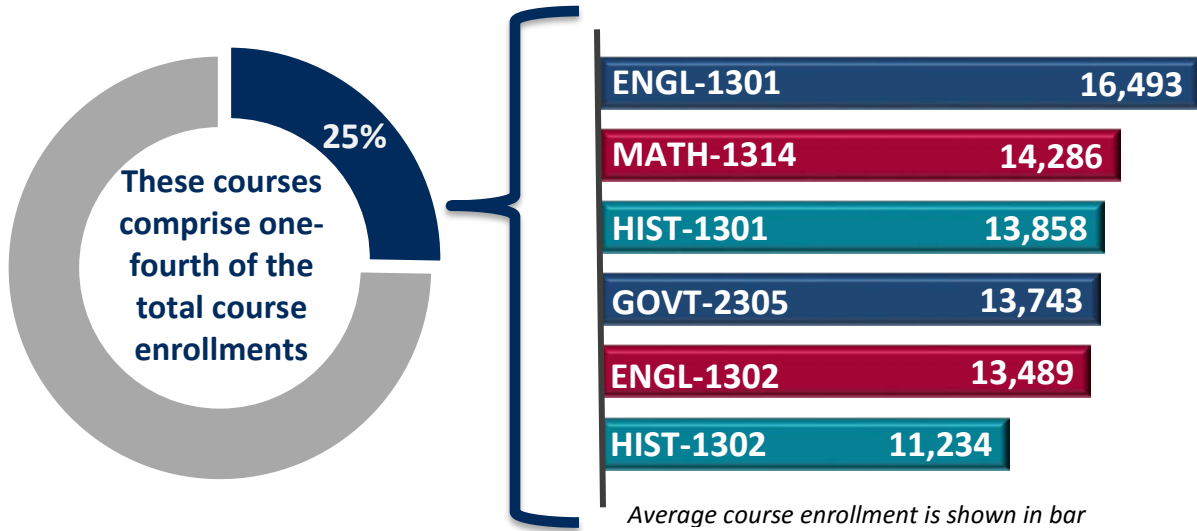
Key Findings (2013-2014 to 2015-2016):

- Six courses comprised about one quarter of the total course enrollments from 2013-2014 to 2015-2016. Moreover, these courses, ENGL-1301, MATH-1314, HIST-1301, GOVT-2305, ENGL-1302, and HIST-1302, have consistently been the top-six for the past three academic years.
- About six in ten students took one or more of these six courses.
- ENGL-1301 accounted for 5% of the total course enrollment, and about one in three students took ENGL-1301.
- Course enrollments in both HIST-1301 and HIST-1302 increased by about 10%.
- Course enrollments in MATH-1314 decreased by about 17%.
However, course enrollment in other 1000-level math courses increased by about 4%, and course enrollment in 2000-level math courses increased by about 43%. Overall, course enrollments in math courses decreased by about 3%.

Team IIR



Course Enrollments 2013-2014 to 2015-2016



DATA TABLE: Course Enrollments 2013-2014 to 2015-2016 – District

Course	2013-2014					2014-2015					2015-2016					Total					
	Total Sections	Total Students	Course Enrollments			Total Sections	Total Students	Course Enrollments			Total Sections	Total Students	Course Enrollments			Total Sections	Total Students	Course Enrollments			
			Total	%	Cum. %			Total	%	Cum. %			Total	%	Cum. %			Total	Avg.	%	Cum. %
ENGL-1301	653	15,614	16,212	4.8%	4.8%	676	15,801	16,455	5.0%	5.0%	694	16,170	16,813	5.2%	5.2%	2,023	45,215	49,480	16,493	5.0%	5.0%
MATH-1314	594	14,350	15,779	4.7%	9.5%	552	12,794	13,926	4.3%	9.3%	527	12,161	13,152	4.1%	9.3%	1,673	35,479	42,857	14,286	4.3%	9.4%
HIST-1301	398	12,645	13,112	3.9%	13.4%	455	13,422	13,959	4.3%	13.5%	461	13,963	14,504	4.5%	13.8%	1,314	37,705	41,575	13,858	4.2%	13.6%
GOVT-2305	446	13,399	13,788	4.1%	17.5%	442	13,221	13,598	4.2%	17.7%	454	13,500	13,842	4.3%	18.0%	1,342	38,487	41,228	13,743	4.2%	17.8%
ENGL-1302	550	12,737	13,196	3.9%	21.5%	568	13,145	13,576	4.1%	21.9%	581	13,213	13,696	4.2%	22.3%	1,699	36,953	40,468	13,489	4.1%	21.9%
HIST-1302	350	10,347	10,655	3.2%	24.7%	386	10,968	11,244	3.4%	25.3%	404	11,488	11,803	3.7%	25.9%	1,140	31,370	33,702	11,234	3.4%	25.3%
GOVT-2306	304	10,294	10,598	3.2%	27.8%	325	10,452	10,768	3.3%	28.6%	331	10,569	10,865	3.4%	29.3%	960	29,944	32,231	10,744	3.3%	28.6%
SPCH-1311	423	10,126	10,323	3.1%	30.9%	433	9,786	9,974	3.0%	31.6%	417	9,698	9,932	3.1%	32.4%	1,273	28,751	30,229	10,076	3.1%	31.6%
PSYC-2301	319	9,752	10,031	3.0%	33.9%	326	9,330	9,613	2.9%	34.6%	314	9,148	9,453	2.9%	35.3%	959	26,886	29,097	9,699	3.0%	34.6%
STSC-0111	436	8,241	8,755	2.6%	36.5%	396	7,550	7,956	2.4%	37.0%	383	7,592	8,084	2.5%	37.8%	1,215	22,888	24,795	8,265	2.5%	37.1%
SOCI-1301	219	6,298	6,423	1.9%	38.4%	236	6,317	6,439	2.0%	39.0%	239	6,196	6,308	2.0%	39.7%	694	18,201	19,170	6,390	1.9%	39.0%
ECON-2301	235	5,953	6,066	1.8%	40.2%	237	5,843	5,952	1.8%	40.8%	259	6,227	6,341	2.0%	41.7%	731	17,576	18,359	6,120	1.9%	40.9%
MATH-0361	268	5,383	5,640	1.7%	41.9%	297	5,418	6,050	1.8%	42.6%	273	4,874	5,369	1.7%	43.4%	838	13,972	17,059	5,686	1.7%	42.6%
ARTS-1301	242	6,704	6,844	2.0%	43.9%	184	4,712	4,808	1.5%	44.1%	189	5,143	5,240	1.6%	45.0%	615	16,041	16,892	5,631	1.7%	44.3%
BIOL-2401	130	4,721	5,024	1.5%	45.4%	128	4,187	4,466	1.4%	45.5%	131	4,318	4,556	1.4%	46.4%	389	12,028	14,046	4,682	1.4%	45.8%
MATH-1342	186	4,512	4,745	1.4%	46.8%	173	4,197	4,387	1.3%	46.8%	187	4,397	4,589	1.4%	47.8%	546	12,428	13,721	4,574	1.4%	47.1%
MUSI-1306	143	3,633	3,697	1.1%	47.9%	168	4,251	4,321	1.3%	48.1%	177	4,323	4,394	1.4%	49.2%	488	11,897	12,412	4,137	1.3%	48.4%
MATH-0362	75	1,197	1,227	0.4%	48.3%	282	4,661	5,288	1.6%	49.7%	278	5,115	5,733	1.8%	50.9%	635	9,993	12,248	4,083	1.2%	49.6%
KINE-1164	0	0	0	0.0%	48.3%	204	4,395	4,444	1.4%	51.1%	347	7,502	7,723	2.4%	53.3%	551	11,666	12,167	4,056	1.2%	50.9%
PHED-1164	364	8,218	8,426	2.5%	50.8%	146	3,482	3,484	1.1%	52.2%	0	0	0	0.0%	53.3%	510	11,503	11,910	3,970	1.2%	52.1%
PHIL-1301	107	3,279	3,326	1.0%	51.8%	109	3,308	3,367	1.0%	53.2%	133	3,961	4,015	1.2%	54.6%	349	10,272	10,708	3,569	1.1%	53.2%
BIOL-1408	101	3,251	3,348	1.0%	52.8%	107	3,377	3,466	1.1%	54.2%	105	3,349	3,438	1.1%	55.6%	313	9,569	10,252	3,417	1.0%	54.2%
SPCH-1321	130	2,982	3,016	0.9%	53.7%	136	3,004	3,052	0.9%	55.2%	128	2,886	2,929	0.9%	56.5%	394	8,701	8,997	2,999	0.9%	55.1%
BCIS-1305	0	0	0	0.0%	53.7%	216	5,118	5,242	1.6%	56.8%	167	3,597	3,689	1.1%	57.7%	383	8,464	8,931	2,977	0.9%	56.0%
ACCT-2301	120	2,989	3,087	0.9%	54.6%	114	2,913	3,017	0.9%	57.7%	108	2,720	2,811	0.9%	58.6%	342	8,266	8,915	2,972	0.9%	56.9%
All Other	8,574	*	152,245	45.4%	100.0%	8,493	*	138,443	42.3%	100.0%	8,401	*	133,976	41.4%	100.0%	25,468	*	424,664	141,555	43.1%	100.0%
Total	15,367	74,993	335,563	100.0%		15,789	74,658	327,295	100.0%		15,688	74,824	323,255	100.0%		46,844	140,357	986,113	328,704	100.0%	

Source: ST Student Enrollment Data
 All NSOR and lab enrollments were removed.