

Memo

To: Dr. de la Garza and Cabinet Members
From: Linda Hines, Director of Institutional Research
CC: Deans, Division Chairs, and Directors
Date: 11/02/04
Re: 2004 Performance Measures - Legislative Budget Board Report

The FY 2004 Texas State Performance Measures Report for Tarrant County College District was completed and filed by the required deadline of November 3, 2004 with both the Legislative Budget Board and the Governor's Office of Budget and Planning. Attached are three pages of information; the first two comprise the report as submitted, and the third shows licensure pass rates by program. The licensure pass rates are based on information gathered by the Texas Higher Education Coordinating Board and information provided by campus program leaders.

There are ten performance measures prescribed by law. Each year an estimate is made for each measure by TCCD based on previous values and trend data. If the variance of estimated to actual is greater than or equal to 5%, a rationale or plan of action is required.

Not only is it required that these performance measures be reported to the appropriate state offices but also it is required that they be shared with any publics requesting them. Copies of the report are provided to campus personnel for their use in helping to achieve success with regard to these measures and to aid in preparing their Institutional Effectiveness Plans (IEPs). This memo and the report will be posted to the employee website for ease of access. It will be listed under Research in College Plans and Reports; last year's report is posted there.

If there are questions regarding this report, please contact me.

Tarrant County College District FY 2004 Texas State Performance Measures Report

Due Date: November 3, 2004

Reporting Period	Performance Measure	Estimated 2004	Actual 2004	Variance	Estimated 2005
1 Fall	Percentage of Course Completers	80.0%	80.4%	0.5%	80.4%
2 Semester	Percentage of Contact Hours Taught by Full-Time Faculty	60.5%	61.2%	1.2%	61.2%
3 Data	Number of Students Who Transfer to a University	5,900	6,217	5.4%	6,400
4 Academic	Percentage of Minority Students Enrolled	27.0%	27.8%	3.0%	29.5%
5 or	Percentage of Students Enrolled Who Are Academically Disadvantaged	38.0%	39.9%	5.0%	39.9%
6 Fiscal	Percentage of Students Enrolled Who Are Economically Disadvantaged	26.0%	27.5%	5.8%	27.5%
7 Year	Percentage of Developmental Education Students Who Pass TASP	14.0%	12.9%	-7.9%	13.0%
8 Data	Percentage of Students Who Pass a Licensure Exam	88.0%	89.5%	1.7%	89.5%
9	Administrative Cost as a Percent of Total Expenditures	9.0%	9.0%	0.0%	9.0%
10	Number of Degrees or Certificates Awarded	2,650	2,796	5.5%	2,900

Linda K. Hines

Person Responsible for Performance Reporting

Definition of Full-Time Faculty: Faculty with appropriate class code indicating full-time employment status.

Director of Institutional Research

Title

817-515-5306 linda.hines@tccd.edu

Phone No. and email address

**Tarrant County College District
FY 2004 Texas State Performance Measures Report
Due Date: November 3, 2004**

Rationale for Variance Greater than or Equal to 5%

Measure

Number of Students Who Transfer to a University

Rationale

Tarrant County College has experienced an increase in enrollment. The Number of Students Who Transfer to a University was slightly greater than estimated. This is a good outcome for TCC and higher education.

Measure

Percentage of Students Enrolled Who are Academically Disadvantaged

Rationale

Tarrant County College has experienced an increase in enrollment and an increase in the percentage of students needing remedial educational work. The percentage of students needing remedial educational work was slightly greater than estimated. Recruitment and retention efforts target minority populations.

Measure

Percentage of Students Enrolled Who are Economically Disadvantaged

Rationale

Tarrant County College has experienced an increase in enrollment and an increase in the percentage of students who are economically disadvantaged. The percentage of students who are economically disadvantaged was slightly greater than estimated. The economy and job market influence this measure.

Measure

Percentage of Developmental Education Students Who Pass TASP

Rationale

The percentage of Developmental Education Students Who Pass TASP was calculated from data in the Legacy database. The College District is in the process of a complete conversion of its administrative software system to Datatel. This conversion from Legacy to Colleague may have caused this calculated value to be lower than the actual percentage passing TASP.

Measure

Number of Degrees or Certificates Awarded

Rationale

Tarrant County College has experienced an increase in enrollment. The Number of Degrees or Certificates Awarded was slightly greater than estimated. This is a good outcome for TCC.

**Tarrant County College District
FY 2004 Texas State Performance Measures Report
Licensure Pass Rates**

Campus of Program	Licensure Exam	Tested	Passed	TCCD Percentage Passed	State Percentage Passed	Differential TCCD to State
NW	Aircraft Mechanic - Airframe	63	61	97%	96%	1%
NW	Aircraft Mechanic - General	61	60	98%	97%	1%
NW	Aircraft Mechanic - Power Plant	49	49	100%	96%	4%
NW	Breath Test Operator	142	127	89%	92%	-3%
NW	Deaf Interpreter	6	4	67%	75%	-8%
NE	Dental Hygiene	25	24	96%	87%	9%
SE	Dietetic Technician	1	1	100%	52%	48%
NW	Fire Protection - Hazardous Materials	12	11	92%	98%	-6%
NW	Fire Protection - Structure	67	66	99%	85%	14%
NW	Fire Protection - Officer 1	29	27	93%	94%	-1%
NW	Fire Protection - Driver/Operator-Pumper	16	16	100%	98%	2%
NE	Health Information Technology	4	4	100%		
NW	Law Enforcement - Peace Officer - Academic	5	1	20%	54%	-34%
NW	Law Enforcement - Peace Officer - Academy	57	49	86%	75%	11%
NE	Long Term Care	31	30	97%		
SO	Nurse	143	127	89%	90%	-1%
SO	Nurse Aide	54	51	94%	97%	-3%
NE	EMT - Paramedic	21	19	90%	46%	44%
NE	EMT - Basic	127	92	72%	51%	21%
NE	Physical Therapy Assistant	14	14	100%	82%	18%
NE	Radiology	29	28	97%	83%	14%
NE	Respiratory Care	10	10	100%		
NE	Surgical Technician	33	23	70%		
Total		999	894	89.5%		

Some agencies do not track licensure exam results by the college a candidate attended.
CB data is limited by several issues.