

# TRANSFER SUCCESS REPORT

TCCD Transfer Students to Four-Year Colleges and Universities Fall 2007

*Emphasizing  
Developmental vs. No Developmental Education  
Academic and Technical Degrees  
Certificate and No Award  
Comparison to Big 10*

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## INTRODUCTION

This report characterizes the success, as measured by grade point average, and persistence, as measured by enrollment the following year, of the **1,652** Tarrant County College District (TCCD) students who transferred to a four-year college or university in the Fall of 2007. These 1,652 TCCD students met the criterion for being a first-time transfer student in Fall 2007 at a Texas public four-year college or university. Transfers are categorized as having had *developmental education* or *no developmental education* prior to transfer. Transfers are also categorized as having achieved the following: completion of the core curriculum or field of study; an associate's degree (academic or technical); a certificate of completion; or no award. The report is specific as to the transfers for each college and university. Two local universities, University of Texas at Arlington (UTA) and University of North Texas (UNT), consistently receive large numbers of transfers from TCCD; this report includes specific information on transfers to those two schools. Also, this report shows a comparison of the success and persistence of TCCD transfers to those from the *Big 10* or *Very Large Community Colleges* in Texas.

## BACKGROUND

New legislation required that four-year colleges and universities report to community colleges the transfer success of students from the community colleges. In order to reduce the load of reporting, the researchers across the state worked collectively with the Texas Higher Education Coordinating Board (THECB) staff members to obtain a report that would satisfy the legislation and give consistent results. This has been accomplished, and, using the results, this report provides the information for each campus and TCCD as a whole.

The THECB report categorizes Fall 2007 transfers in four different ways:

- Comparison of Developmental Education vs. No Developmental Education
- Core Curriculum and Field of Study Transfers  
Note: cell values for these measures are too small for analysis
- Academic and Technical Associate Degree Transfers
- Certificate and No Award

The complete reports from THECB for each campus using the four categories are shown in Appendix B. The portions related to *developmental vs. no developmental* are one focus of this report. The results for TCCD are compared to the *Big 10* or *Very Large Community Colleges*. The results for the individual four-year colleges and universities to which TCCD provides transfers are shown.

The definition of a transfer student for this report is the following:

*Students who were coded as first time transfer in Fall 2007 on CMB001 with a valid Texas FICE code and SSN and tracked back six (6) years in CTC to see if they earned at least 30 hours.*

Please read carefully the definitions that the THECB noted on the charts produced. To be considered a transfer student, the student would have completed at least 30 semester hours at TCCD during the six years prior to transfer to a four-year college or university for the first time in Fall 2007. The cohort studied contained the **1,652** transfer students from TCCD in Fall 2007 who met the definitions.

## **ACADEMIC PERFORMANCE OF TCCD TRANSFER STUDENTS**

### **Academic Performance – GPA Range of Transfers for *Developmental* vs. *No Developmental***

Table 1 (see Appendix A) is a compilation of the total transfers from each campus of TCCD with the grade point average (GPA) made by those transfers (Fall 2007) at the senior institution during their first year at the institution; also shown are the numbers who persisted after the first year (Fall 2008). In Table 1, the success, as measured by GPA, is shown for students in two categories: 1) students who were in *developmental education* prior to transfer and 2) students who had *no developmental education* prior to transfer. Percentages by GPA range for each campus and TCCD are shown.

For TCCD as a whole, 58.4% of the transfers in Fall 2007 had been in *developmental education* prior to transfer and 41.6% had *no developmental education* prior to transfer. SE campus had the greatest percentage (62.5%) with *developmental education*, followed by SO (58.1%), NW (56.3%), and NE (55.8%). Number wise, NE (599) had the greatest volume of transfers, followed by SE (523), SO (308), and NW (222).

With regard to GPA, 56.2% of students with *developmental education* and 61.1% of students with *no developmental education* made a GPA of 2.5 or better. For those with *developmental education*, all campuses had greater than 50% making a 2.5 GPA or better; NW was highest at 60.0%. For those with *no developmental education*, all campuses had greater than 57% making a 2.5 GPA or better; NE was highest with 62.6%.

With regard to persistence into Fall 2008, 69.4% of students with *developmental education* and 72.2% of students with *no developmental education* enrolled in the university after their first year as transfers. For those with *developmental education*, NE (71.3%) had the greatest persistence; the other three campuses had greater than 65%. For those with *no developmental education*, NE (74.7%) had the greatest persistence, with SO (72.1%) close behind.

In summary, students with *no developmental education* were more successful than students with *developmental education* both in achieving a 2.5 or better GPA and in persisting into the second year as a transfer at the four-year college or university.

The individual campus reports provided by THECB are in Appendix B.

### **Academic Performance – Transfers to Texas Public Universities for *Developmental vs. No Developmental***

Table 2 (see Appendix A) shows the different Texas public universities to which TCCD students transferred in Fall 2007. The two universities receiving the most graduates from TCCD were University of Texas at Arlington (UTA) with 830 transfers and University of North Texas (UNT) with 376 transfers.

Transfers with *developmental* making a GPA of 2.5 or better were as follows:  
TCCD ----- 56.2%

Transfers with *no developmental* making a GPA of 2.5 or better were as follows:  
TCCD ----- 61.1%

In summary, TCCD transfer students with *no developmental* succeeded at a greater rate than transfer students with *developmental* education.

**UTA** received the greatest number of transfers (830) from TCCD of any of the Texas Public Universities; Table 3 (see Appendix A) shows the sum of the transfers from the four campuses.

Transfers to **UTA** with *developmental* making a GPA of 2.5 or better were as follows:  
TCCD ----- 52.6%  
Other 2-yr colleges----- 51.5%

Transfers to **UTA** with *no developmental* making a GPA of 2.5 or better were as follows:  
TCCD ----- 62.1%  
Other 2-yr colleges----- 64.5%

In summary, TCCD transfer students to **UTA** with *developmental* succeeded at a slightly greater rate than transfer students with *developmental* from other 2-year colleges; TCCD transfers to **UTA** with *no developmental* succeeded at a rate slightly less than transfer students with *no developmental* from other 2-year colleges.

**UNT** received the second greatest number of transfers from TCCD; Table 4 (see Appendix A) shows the sum of the transfers from the four campuses.

Transfers to **UNT** with *developmental* making a GPA of 2.5 or better were as follows:

TCCD ----- 56.1%  
 Other 2-yr colleges----- 55.1%

Transfers to **UNT** with *no developmental* making a GPA of 2.5 or better were as follows:

TCCD ----- 56.8%  
 Other 2-yr colleges----- 63.0%

In summary, TCCD transfer students to **UNT** with *developmental* succeeded at a slightly greater rate than transfer students with *developmental* from other 2-year colleges; TCCD transfers to **UNT** with *no developmental* succeeded at a rate less than transfer students with *no developmental* from other 2-year colleges.

With regard to persistence, the following was noted for transfers from TCCD to **UTA** and **UNT**:

	<u>TCCD</u>	<u>Other 2-yr community colleges</u>
<b>UTA – Persistence</b>		
<i>developmental education</i>	67.9%	59.0%
<i>no developmental education</i>	72.5%	64.5%
<b>UNT – Persistence</b>		
<i>developmental education</i>	67.0%	73.1%
<i>no developmental education</i>	69.7%	73.6%

Persistence of TCCD transfers at **UTA** exceeded the persistence of transfers from other 2-year colleges for both groups, *developmental* and *no developmental education*, but at **UNT**, persistence of transfers from other 2-year colleges was slightly greater than the persistence of TCCD transfers for both groups.

### **Academic Performance – Earned Associate’s Degree Prior to Transfer**

Of the 1,652 transfer students in Fall 2007 considered in this report, 404 (24.5%) earned an academic associate’s degree (AA) prior to transferring and 40 (2.4%) earned a technical associate’s degree (AAS). Table 5 in Appendix A provides information on the success (GPA) of these transfers.

For the academic associate’s degree transfer students (404), 72.5% had a GPA of 2.5 or better and more than 77% persisted to the next year, Fall 2008. For the technical associate’s degree transfer (40) the cell values are small; however, for the group as a whole 70% made a GPA of 2.5 or better and 65% persisted to Fall 2008.

### **Academic Performance – Earned Certificate or No Award Prior to Transfer**

Of the 1,652 transfer students in Fall 2007 considered in this report, only 11 students earned a certificate prior to transfer; however, 1,197 students transferred with no award. Table 6 in Appendix A provides data on these two groups.

For certificate transfers the cell values are very small. For those transferring with no award, more than 50% earned a GPA of 2.5 or better and nearly 70% persisted into Fall 2008.

## ACADEMIC PERFORMANCE OF TCCD TRANSFER STUDENTS COMPARED TO THE *BIG 10*

### Academic Performance – GPA Range for *Developmental vs. No Developmental* – TCCD and the *Big 10*

The *Big 10* community colleges of Texas had a total of **14,312** transfer students to Texas public universities in Fall 2007. TCCD had 11.5% (1652/14312) of the transfers. Table 7 (see Appendix A) provides data for the categories of *developmental vs. no developmental* for each of the *Big 10*.

Transfers with *developmental* making a GPA of 2.5 or better were as follows:

TCCD ----- 56.2%  
*Big 10* ----- 58.2%

Transfers with *no developmental* making a GPA of 2.5 or better were as follows:

TCCD ----- 61.1%  
*Big 10* ----- 65.0%

Overall the *Big 10* transfers had slightly greater success than TCCD transfers for both *developmental* and *no developmental*.

### Persistence – *Developmental vs. No Developmental* – TCCD and the *Big 10*

<u>Persistence</u>	<u>TCCD</u>	<u><i>Big 10</i></u>
<i>developmental</i>	69.4%	75.5%
<i>no developmental</i>	72.2%	75.8%

Overall the *Big 10* transfers persisted to the following year at a greater percentage than TCCD transfers for both *developmental* and *no developmental*.

### Academic Performance – Earned Associate’s Degree Prior to Transfer – TCCD and the *Big 10*

The academic performance was reported for transfers who earned either an academic associate’s degree or a technical associate’s degree. Table 8 in Appendix A displays the results for TCCD and *Big 10* transfers who earned a degree prior to transfer.

The *Big 10* community colleges of Texas had a total of 14,312 transfer students to Texas public universities in Fall 2007; 23.4% earned an academic associate’s degree and 3.0% earned a technical associate’s degree prior to transfer; these percentages for academic and technical are very similar to percentages for TCCD (24.5% academic and 2.4% technical). The cell values are small for transfers earning a technical associate’s degree.

Transfer with academic associate's degree making a GPA of 2.5 or better were as follows:

TCCD ----- 72.5%  
*Big 10* ----- 70.5%

Transfer with technical associate's degree making a GPA of 2.5 or better were as follows:

TCCD ----- 70.0%  
*Big 10* ----- 69.6%

Academic and technical associate's degree transfers from TCCD had slightly greater success than the *Big 10* transfers.

Persistence rates for the *Big 10* academic associate's degree transfers (79.6%) were slightly higher than TCCD (77.7%) while persistence rates for TCCD technical associate's degree transfers (65.0%) were slightly higher than the *Big 10* (64.3%).

#### **Academic Performance – Earned Certificate or No Award Prior to Transfer – TCCD and the *Big 10***

Of the 14,312 transfers for Fall 2007, less than 1% earned a certificate before transferring. However, 72.6% transferred prior to earning an award, degree or certificate; for TCCD 72.5% transferred without earning an award. Data for these categories are presented in Table 9 in Appendix A. Cell values for those earning a certificate are too small for many comparisons.

For transfers with no award prior to transfer and making a GPA of 2.5 or better, the following comparison can be made:

TCCD ----- 52.9%  
*Big 10* ----- 57.8%

For transfers with no award prior to transfer and persisting into the following year (Fall 2008), the following comparison can be made:

TCCD ----- 68.3%  
*Big 10* ----- 75.1%

In summary, TCCD transfers with no award prior to transfer made slightly lower GPAs and persisted into the following year (Fall 2008) at a slightly lower percentage than those from the *Big 10*.

## SUMMARY

- Number of TCCD transfers to Texas public 4-year colleges and universities in Fall 2007....**1,652**

- **Academic performance of TCCD transfers...All**

	<u>% in cohort</u>	<u>% 2.5 GPA or better</u>	<u>% Persisting</u>
<i>developmental</i>	58.4%	56.2%	69.4%
<i>no developmental</i>	41.6%	61.1%	72.2%

Transfers with *no developmental education* made higher GPAs and persisted to the following fall at percentages greater than transfers with *developmental education*.

- Academic performance of TCCD transfers at **UTA** and **UNT**

	<u>TCCD</u>	<u>Other 2-yr community colleges</u>
<b>UTA – 2.5 GPA or better</b>		
<i>developmental education</i>	52.6%	51.5%
<i>no developmental education</i>	62.1%	64.5%
<b>UNT – 2.5 GPA or better</b>		
<i>developmental education</i>	56.1%	55.1%
<i>no developmental education</i>	56.8%	63.0%
<b>UTA – Persistence</b>		
<i>developmental education</i>	67.9%	59.0%
<i>no developmental education</i>	72.5%	64.5%
<b>UNT – Persistence</b>		
<i>developmental education</i>	67.0%	73.1%
<i>no developmental education</i>	69.7%	73.6%

TCCD transfer students to **UTA** and **UNT** with *developmental education* succeeded at a greater rate than transfer students with *developmental education* from other 2-year colleges; TCCD transfers to **UTA** and **UNT** with *no developmental* succeeded at a rate slightly less than transfer students with *no developmental* from other 2-year colleges.

Persistence of TCCD transfers at **UTA** exceeded the persistence of transfers from other 2-year colleges for both groups, *developmental* and *no developmental education*; Persistence of TCCD transfers to **UNT** were slightly less than the persistence of transfers from other 2-year colleges for both groups.

- Academic Performance of TCCD transfers by award earned prior to transfer

	<u>% of cohort</u>	<u>% 2.5 GPA or better</u>	<u>% Persisting</u>
Academic Associate's Degree	24.5%	72.5%	77.7%
Technical Associate's Degree	2.4%	70.0%	65.0%
Certificate	0.7%	72.7%	72.7%
No Award	72.5%	52.9%	68.3%

- Academic Performance – GPA Range for *developmental* vs. *no developmental education* for TCCD and Big 10

<u>2.5 GPA or better</u>	<u>TCCD</u>	<u>Big 10</u>
<i>developmental</i>	56.2%	58.2%
<i>no developmental</i>	61.1%	65.0%

Overall the *Big 10* transfers had slightly greater success than TCCD transfers for both groups, *developmental and no developmental education*.

- Persistence of TCCD and Big 10

<u>Persistence</u>	<u>TCCD</u>	<u>Big 10</u>
<i>developmental</i>	69.4%	75.5%
<i>no developmental</i>	72.2%	75.8%

Overall the *Big 10* transfers persisted to the following year at a greater percentage than TCCD transfers for both groups, *developmental and no developmental education*.

- Academic Performance by award earned prior to transfer for TCCD and *Big 10*

	<u>% of cohort</u>	<u>% 2.5 GPA or better</u>	<u>% Persisting</u>
<i>Academic Associate's Degree</i>			
TCCD	24.5%	72.5%	77.7%
<i>Big 10</i>	23.4%	70.5%	79.6%
<i>Technical Associate's Degree</i>			
TCCD	2.4%	70.0%	65.0%
<i>Big 10</i>	3.0%	69.6%	64.3%
<i>Certificate</i>			
TCCD	0.7%	72.7%	72.7%
<i>Big 10</i>	0.9%	52.6%	57.0%
<i>No Award</i>			
TCCD	72.5%	52.9%	68.3%
<i>Big 10</i>	72.6%	57.8%	75.1%

Transfers with an academic associate's degree from TCCD succeeded at a slightly greater rate than transfers from the *Big 10* with the same degree, but the *Big 10* had greater persistence than TCCD transfers with an academic degree. The numbers (cell values) are very small for technical associate's graduates, but TCCD transfers in this category did as well as the *Big 10* in GPA and persistence. Overall TCCD transfers with a certificate or no award made higher GPAs than *Big 10* transfers and TCCD transfers with a certificate had greater persistence than the *Big 10*.

## APPENDIX A

- Table 1. TCCD Academic Performance – *Developmental vs. No Developmental* by Campus
- Table 2. TCCD Academic Performance – *Developmental vs. No Developmental* by University
- Table 3. UTA Academic Performance – *Developmental vs. No Developmental* by TCC Campus
- Table 4. UNT Academic Performance – *Developmental vs. No Developmental* by TCC Campus
- Table 5. TCCD Academic Performance – *Earned Academic or Technical Associates Degree* by Campus
- Table 6. TCCD Academic Performance – *Earned Certificate or No Award* by Campus
- Table 7. Big 10 Academic Performance – *Developmental vs. No Developmental* by College
- Table 8. Big 10 Academic Performance – *Earned Academic or Technical Associates Degree* by College
- Table 9. Big 10 Academic Performance – *Earned Certificate or No Award* by College

Table 1

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Comparison of Developmental Education vs No Developmental Education Fall 2007																	
Campus	A Total Transfers Fall 2007	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					D Enroll Fall 2008	E No DE	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
NE	599	334	80	63	71	60	55	5	238	265	56	40	44	52	70	3	198
NW	222	125	28	20	35	28	12	2	89	97	23	14	15	24	17	4	65
SE	523	327	81	49	76	68	45	8	217	196	38	32	40	42	38	6	140
SO	308	179	43	37	37	33	22	7	126	129	26	20	24	29	25	5	93
<b>TOTAL</b>	<b>1652</b>	<b>965</b>	<b>232</b>	<b>169</b>	<b>219</b>	<b>189</b>	<b>134</b>	<b>22</b>	<b>670</b>	<b>687</b>	<b>143</b>	<b>106</b>	<b>123</b>	<b>147</b>	<b>150</b>	<b>18</b>	<b>496</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

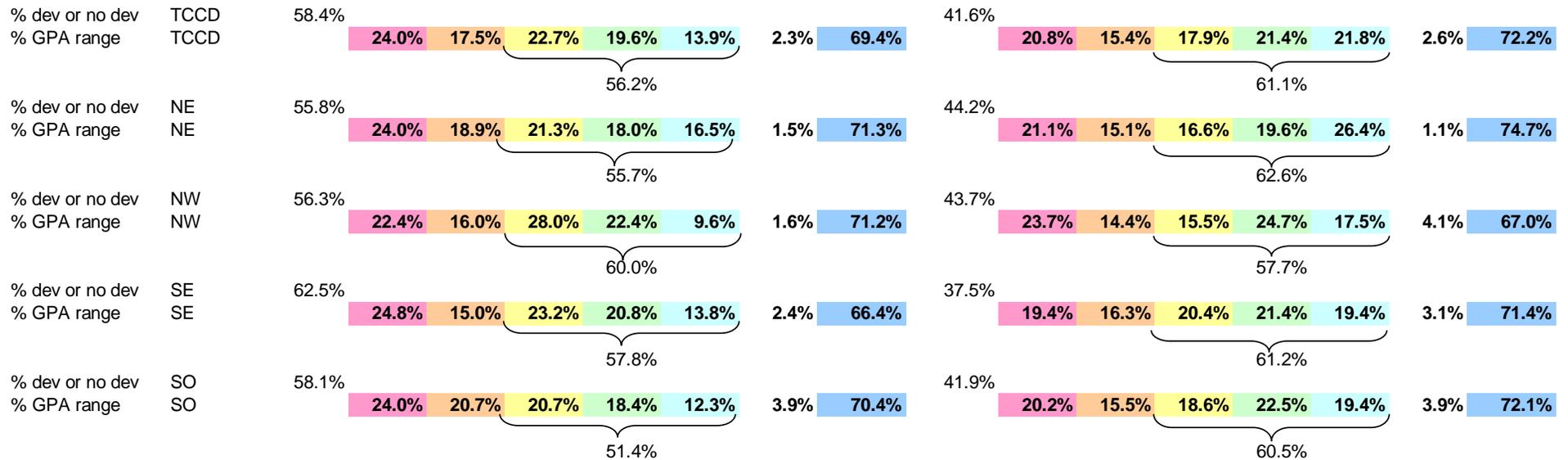
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.



**Table 2**

**TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2007																	
University	A Total Transfers Fall 2007	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2008	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2008
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Midwestern State University	34	22	2	2	9	7	2	0	19	12	3	4	0	2	2	1	10
Stephen F. Austin State Univ	5	4	1	1	0	1	1	0	3	1	0	1	0	0	0	0	0
TAMU System Health Sci Ctr	5	0	0	0	0	0	0	0	0	5	0	0	1	2	0	5	
Tarleton State University	39	16	4	2	7	3	0	0	14	23	5	3	6	5	2	16	
Texas A & M University	12	7	0	2	4	1	0	0	6	5	0	0	2	1	2	5	
Texas A & M Univ - Commerce	19	14	1	0	7	5	0	1	8	5	0	0	1	3	0	3	
Texas State Univ - San Marcos	32	21	8	2	7	2	1	1	16	11	3	4	0	4	0	10	
Texas Tech University	32	15	1	5	4	5	0	0	10	17	4	4	3	3	0	11	
Texas Women's University	111	68	13	10	13	17	15	0	54	43	10	5	5	8	0	35	
Univ. of Texas at Arlington	830	492	126	93	108	88	63	14	334	338	69	50	77	61	9	245	
Univ. of Texas at Austin	17	6	0	0	3	2	1	0	5	11	2	0	1	5	0	10	
Univ. of Texas at Dallas	30	13	4	1	4	2	2	0	11	17	2	2	1	4	2	13	
University of North Texas	376	221	53	42	42	42	40	2	148	155	41	23	22	37	3	108	
West Texas A & M University	11	7	0	2	3	1	1	0	5	4	1	0	0	1	0	2	
Other Public 4-Year University	99	59	19	7	8	13	8	4	37	40	3	10	4	11	1	23	
<b>TOTAL</b>	<b>1652</b>	<b>965</b>	<b>232</b>	<b>169</b>	<b>219</b>	<b>189</b>	<b>134</b>	<b>22</b>	<b>670</b>	<b>687</b>	<b>143</b>	<b>106</b>	<b>123</b>	<b>147</b>	<b>150</b>	<b>496</b>	

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

% dev or no dev  
% GPA range

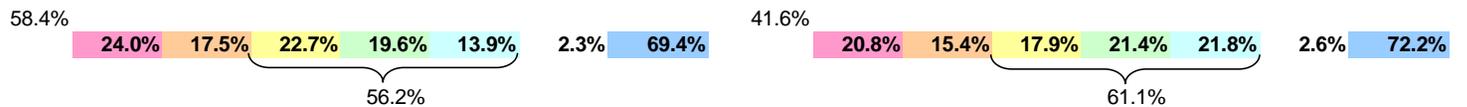


Table 3

**UNIVERSITY OF TEXAS AT ARLINGTON**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2007																	
TCC Campus	A Total Transfers Fall 2007	Developmental Education Prior to Transfer							D Enroll Fall 2008	No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					C Unk		E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2008
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Northeast	235	126	34	24	27	17	21	3	85	109	20	19	26	16	27	1	77
Northwest	88	51	15	9	12	10	3	2	34	37	8	5	9	9	5	1	24
South	198	115	23	29	25	19	14	5	83	83	12	10	20	19	18	4	64
Southeast	309	200	54	31	44	42	25	4	132	109	29	16	22	17	22	3	80
<b>TCCD Subtotal</b>	<b>830</b>	<b>492</b>	<b>126</b>	<b>93</b>	<b>108</b>	<b>88</b>	<b>63</b>	<b>14</b>	<b>334</b>	<b>338</b>	<b>69</b>	<b>50</b>	<b>77</b>	<b>61</b>	<b>72</b>	<b>9</b>	<b>245</b>
Other 2-Yr Colleges	1043	578	177	97	111	102	79	12	341	465	89	67	73	118	109	9	300
<b>TOTAL</b>	<b>1873</b>	<b>1070</b>	<b>303</b>	<b>190</b>	<b>219</b>	<b>190</b>	<b>142</b>	<b>26</b>	<b>675</b>	<b>803</b>	<b>158</b>	<b>117</b>	<b>150</b>	<b>179</b>	<b>181</b>	<b>18</b>	<b>545</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.  
 B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.

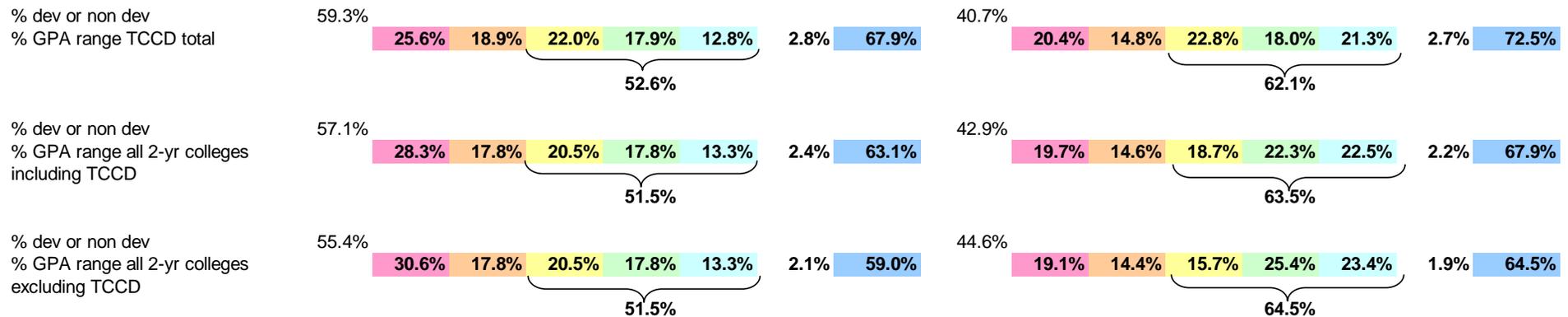


Table 4

**UNIVERSITY OF NORTH TEXAS**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2007																		
TCC Campus	A Total Transfers Fall 2007	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer								
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2008	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2008	
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			
Northeast	202	118	27	23	22	21	24	1	84	84	24	12	8	18	22	0	65	
Northwest	61	32	7	8	8	5	4	0	19	29	7	7	3	8	3	1	18	
South	37	24	10	4	2	5	3	0	16	13	7	0	2	4	0	0	7	
Southeast	76	47	9	7	10	11	9	1	29	29	3	4	9	7	4	2	18	
<b>TCCD Subtotal</b>	<b>376</b>	<b>221</b>	<b>53</b>	<b>42</b>	<b>42</b>	<b>42</b>	<b>40</b>	<b>2</b>	<b>148</b>	<b>155</b>	<b>41</b>	<b>23</b>	<b>22</b>	<b>37</b>	<b>29</b>	<b>3</b>	<b>108</b>	
Other 2-Yr Colleges	1952	1082	259	215	206	242	146	14	791	870	191	124	165	199	184	7	640	
<b>TOTAL</b>	<b>2328</b>	<b>1303</b>	<b>312</b>	<b>257</b>	<b>248</b>	<b>284</b>	<b>186</b>	<b>16</b>	<b>939</b>	<b>1025</b>	<b>232</b>	<b>147</b>	<b>187</b>	<b>236</b>	<b>213</b>	<b>10</b>	<b>748</b>	

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

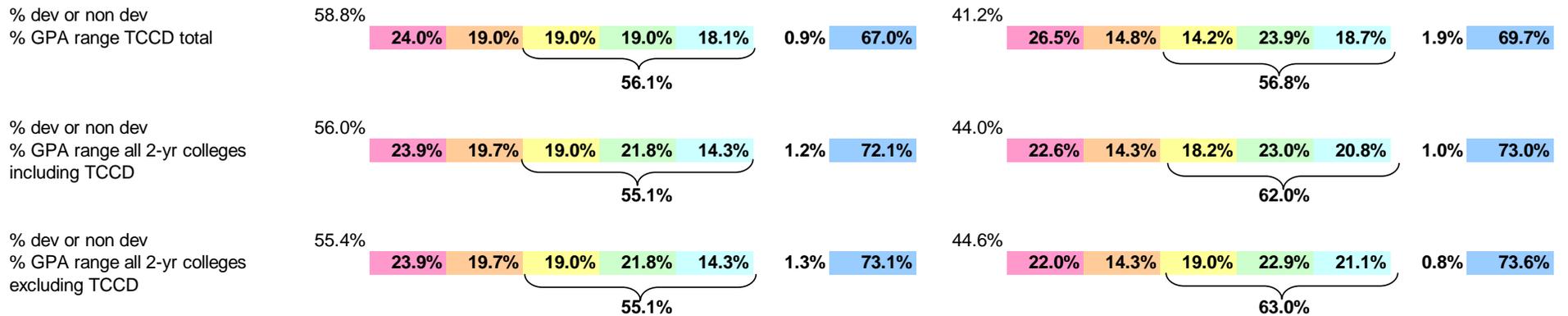


Table 5

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Academic and Technical Associate Degree Transfers Fall 2007																	
Campus	A Total Transfers Fall 2007	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		B Acad	GPA for 1st Year at University					D Enroll Fall 2008	E Tech	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
NE	599	125	22	9	23	24	46	1	92	15	2	2	3	2	6	0	10
NW	222	50	3	9	10	15	11	2	40	7	2	1	1	1	2	0	5
SE	523	154	22	15	34	35	44	4	117	5	1	0	2	1	0	1	4
SO	308	75	11	11	11	19	21	2	65	13	3	0	3	1	6	0	7
<b>TOTAL</b>	<b>1652</b>	<b>404</b>	<b>58</b>	<b>44</b>	<b>78</b>	<b>93</b>	<b>122</b>	<b>9</b>	<b>314</b>	<b>40</b>	<b>8</b>	<b>3</b>	<b>9</b>	<b>5</b>	<b>14</b>	<b>1</b>	<b>26</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

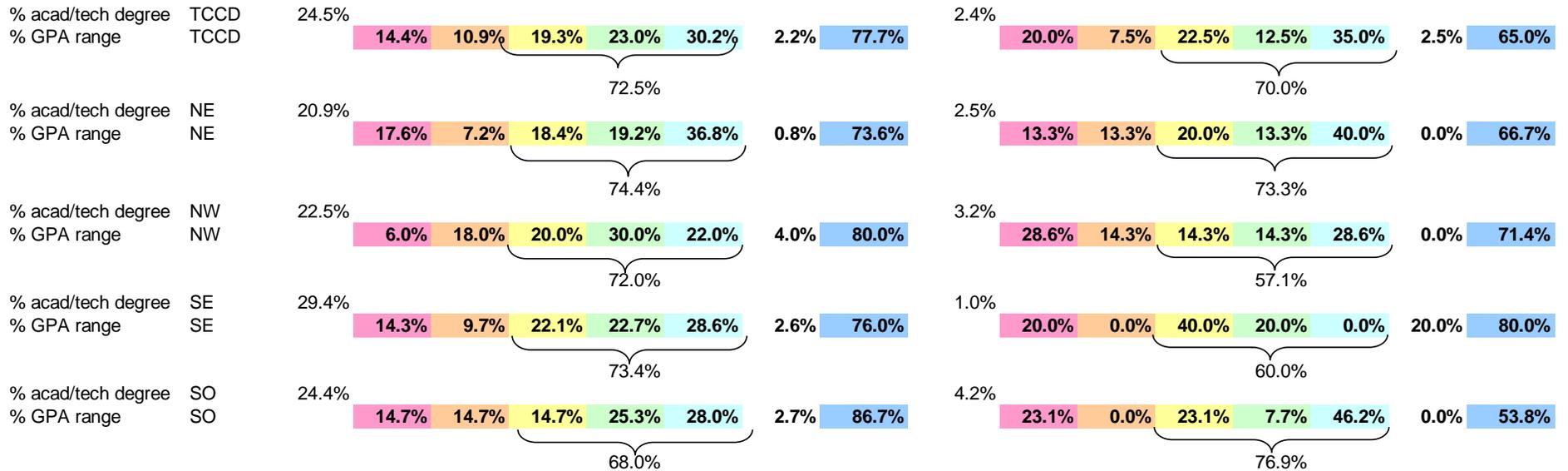


Table 6

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Certificates and No Awards Fall 2007																	
Campus	A Total Transfers Fall 2007	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		B Cert	GPA for 1st Year at University					D Enroll Fall 2008	E No Awd	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
NE	599	3	0	1	0	0	2	0	3	456	112	91	89	86	71	7	331
NW	222	6	1	0	1	3	1	0	4	159	45	24	38	33	15	4	105
SE	523	1	0	0	0	0	1	0	1	363	96	66	80	74	38	9	235
SO	308	1	0	0	0	0	0	1	0	219	55	46	47	42	20	9	147
<b>TOTAL</b>	<b>1652</b>	<b>11</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>1197</b>	<b>308</b>	<b>227</b>	<b>254</b>	<b>235</b>	<b>144</b>	<b>29</b>	<b>818</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

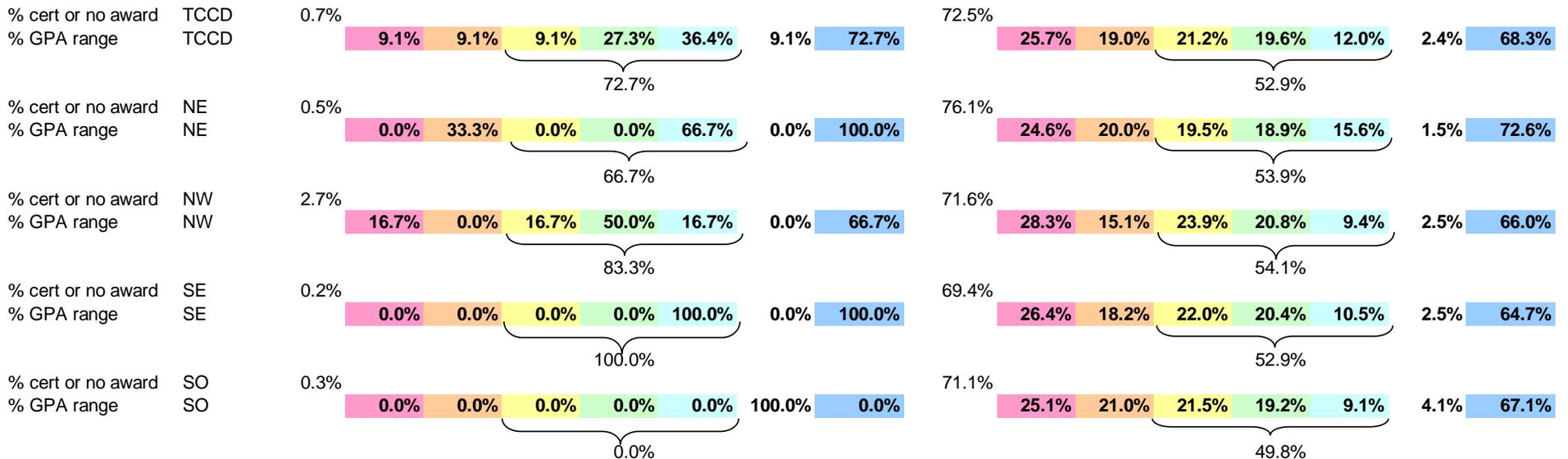


Table 7

**BIG 10 COMMUNITY COLLEGES**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2007																	
College	A Total Transfers Fall 2007	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					D Enroll Fall 2008	E No DE	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
Alamo	1720	1103	243	172	210	226	232	20	880	617	94	93	117	159	144	10	474
Austin	1176	511	89	102	93	116	100	11	407	665	91	87	135	173	171	8	554
Collin	1091	575	112	89	114	153	94	13	448	516	79	69	99	114	143	12	415
Dallas	2464	1508	346	260	280	335	265	22	1107	956	184	141	173	240	206	12	705
El Paso	956	813	153	132	144	197	163	24	613	143	19	25	24	30	43	2	116
Houston	1737	959	275	154	187	187	135	21	717	778	176	116	130	176	162	18	556
Lone Star	1945	1033	262	194	214	222	126	15	781	912	182	149	163	199	201	18	693
San Jacinto	1008	556	140	91	80	131	90	24	414	452	74	57	77	101	117	26	343
South TX	563	322	43	53	75	89	60	2	265	241	35	41	37	56	68	4	172
Tarrant	1652	965	232	169	219	189	134	22	670	687	143	106	123	147	150	18	496
<b>TOTAL</b>	<b>14312</b>	<b>8345</b>	<b>1895</b>	<b>1416</b>	<b>1616</b>	<b>1845</b>	<b>1399</b>	<b>174</b>	<b>6302</b>	<b>5967</b>	<b>1077</b>	<b>884</b>	<b>1078</b>	<b>1395</b>	<b>1405</b>	<b>128</b>	<b>4524</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

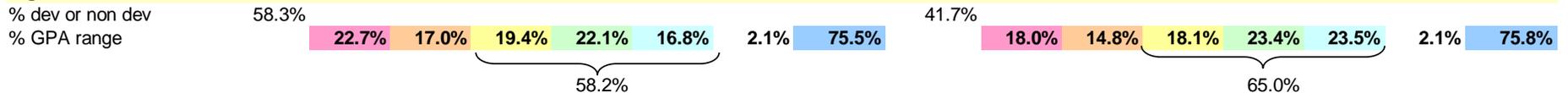
D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

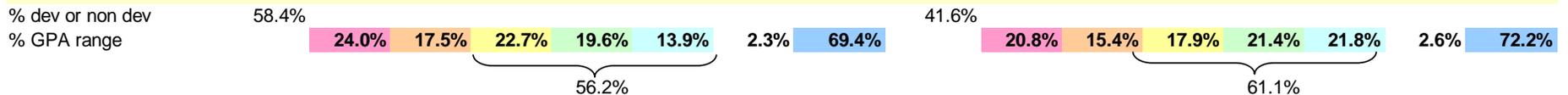
F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

**Big 10**



**Tarrant**



**Table 8**

**BIG 10 COMMUNITY COLLEGES**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Academic and Technical Associate Degree Transfers Fall 2007																	
College	A Total Transfers Fall 2007	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		B Acad	GPA for 1st Year at University					C Unk	D Enroll Fall 2008	E Tech	GPA for 1st Year at University					F Unk	G Enroll Fall 2008
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Alamo	1720	399	54	60	70	85	124	6	314	48	3	5	10	14	16	0	38
Austin	1176	63	4	12	9	18	20	0	55	30	4	2	4	9	10	1	23
Collin	1091	275	39	36	44	72	82	2	222	9	2	0	0	2	5	0	5
Dallas	2464	645	87	90	112	190	154	12	506	94	12	10	18	23	28	3	59
El Paso	956	271	27	39	48	73	76	8	226	28	7	4	3	8	6	0	22
Houston	1737	416	74	54	82	101	94	11	336	66	10	10	9	15	20	2	38
Lone Star	1945	311	50	52	61	73	71	4	247	55	7	7	7	14	16	4	34
San Jacinto	1008	304	50	39	42	81	80	12	231	48	7	4	4	9	11	13	24
South TX	563	261	16	37	58	72	75	3	215	16	2	1	1	5	7	0	10
Tarrant	1652	404	58	44	78	93	122	9	314	40	8	3	9	5	14	1	26
<b>TOTAL</b>	<b>14312</b>	<b>3349</b>	<b>459</b>	<b>463</b>	<b>604</b>	<b>858</b>	<b>898</b>	<b>67</b>	<b>2666</b>	<b>434</b>	<b>62</b>	<b>46</b>	<b>65</b>	<b>104</b>	<b>133</b>	<b>24</b>	<b>279</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

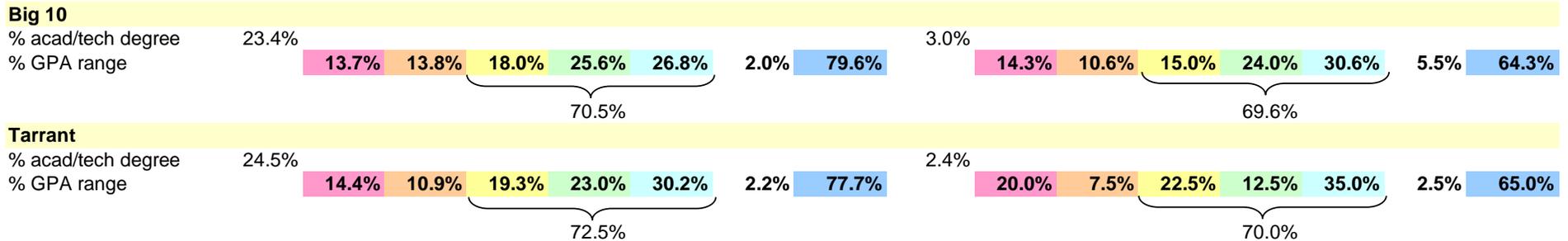
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.



**Table 9**

**BIG 10 COMMUNITY COLLEGES  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Certificates and No Awards Fall 2007																	
Campus	A Total Transfers Fall 2007	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		B Cert	GPA for 1st Year at University					D Enroll Fall 2008	E No Awd	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
Alamo	1720	15	5	2	3	2	3	0	9	1258	275	198	244	284	233	24	993
Austin	1176	8	1	1	1	1	4	0	5	1075	171	174	214	261	237	18	878
Collin	1091	7	0	1	0	2	4	0	4	800	150	121	169	191	146	23	632
Dallas	2464	28	14	5	2	2	4	1	12	1697	417	296	321	360	285	18	1235
El Paso	956	6	1	1	1	0	1	2	3	651	137	113	116	146	123	16	478
Houston	1737	31	11	5	4	5	4	2	16	1224	356	201	222	242	179	24	883
Lone Star	1945	13	2	2	5	2	2	0	9	1566	385	282	304	332	238	25	1184
San Jacinto	1008	15	4	1	4	2	4	0	11	641	153	104	107	140	112	25	491
South TX	563	1	0	0	0	1	0	0	0	285	60	56	53	67	46	3	212
Tarrant	1652	11	1	1	1	3	4	1	8	1197	308	227	254	235	144	29	818
<b>TOTAL</b>	<b>14312</b>	<b>135</b>	<b>39</b>	<b>19</b>	<b>21</b>	<b>20</b>	<b>30</b>	<b>6</b>	<b>77</b>	<b>10394</b>	<b>2412</b>	<b>1772</b>	<b>2004</b>	<b>2258</b>	<b>1743</b>	<b>205</b>	<b>7804</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001 with a valid Texas FICE code and SSN. Tracked back 6 years in CTC to see if they earned at least 30 hours.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.

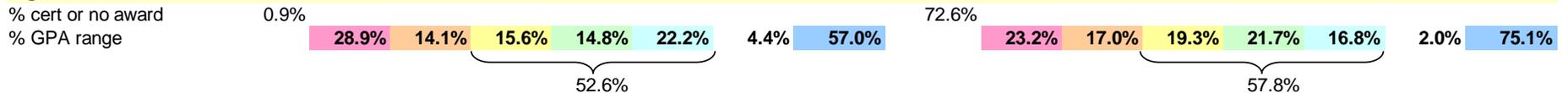
D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

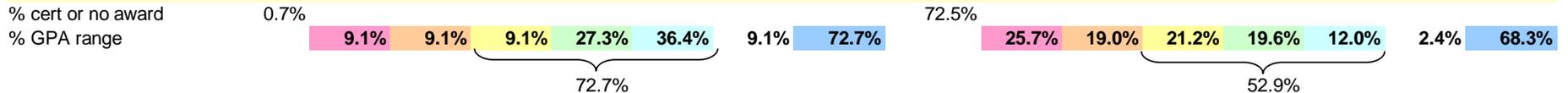
F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

**Big 10**



**Tarrant**



## **APPENDIX B**

- THECB Academic Performance Report: TCCD Northeast Campus
- THECB Academic Performance Report: TCCD Northwest Campus
- THECB Academic Performance Report: TCCD Southeast Campus
- THECB Academic Performance Report: TCCD South Campus





























**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2007**

Institution	A Total Transfers Fall 2007	Earned Academic Associate Prior to Transfer							Earned Technical Associate Prior to Transfer								
		B Acad	GPA for 1st Year at University					D Enroll Fall 2008	E Tech	GPA for 1st Year at University					G Enroll Fall 2008		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
MIDWESTERN STATE UNIVERSITY	5	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	12	3	1	0	0	1	1	0	3	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	17	3	1	0	0	0	2	0	3	1	1	0	0	0	0	0	1
U. OF TEXAS AT ARLINGTON	198	53	4	11	10	12	14	2	46	9	2	0	3	0	4	0	5
UNIVERSITY OF NORTH TEXAS	37	9	3	0	1	2	3	0	8	0	0	0	0	0	0	0	0
OTHER PUBLIC 4YR INSTITUTION	39	6	2	0	0	3	1	0	4	3	0	0	0	1	2	0	1
<b>INSTITUTION TOTAL</b>	<b>308</b>	<b>75</b>	<b>11</b>	<b>11</b>	<b>11</b>	<b>19</b>	<b>21</b>	<b>2</b>	<b>65</b>	<b>13</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>6</b>	<b>0</b>	<b>7</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.  
 B - Transfers who earned an academic associates degree before transferring.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who earned technical associates degree before transferring.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.  
 H - If student received more than one award, academic associate superceded technical associate which superceded certificates.  
 Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

Certificates and No Awards Fall 2007																	
Institution	Total Transfers Fall 2007 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2008 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2008 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	4	1	1	2	0	0	0	3
TARLETON STATE UNIVERSITY	12	0	0	0	0	0	0	0	0	9	1	4	3	1	0	0	8
TEXAS WOMAN'S UNIVERSITY	17	0	0	0	0	0	0	0	0	13	2	4	4	1	2	0	10
U. OF TEXAS AT ARLINGTON	198	0	0	0	0	0	0	0	0	136	29	28	32	26	14	7	96
UNIVERSITY OF NORTH TEXAS	37	0	0	0	0	0	0	0	0	28	14	4	3	7	0	0	15
OTHER PUBLIC 4YR INSTITUTION	39	1	0	0	0	0	0	1	0	29	8	5	3	7	4	2	15
<b>INSTITUTION TOTAL</b>	<b>308</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>219</b>	<b>55</b>	<b>46</b>	<b>47</b>	<b>42</b>	<b>20</b>	<b>9</b>	<b>147</b>

A - Students who were coded as first time transfer in Fall 2007 on CBM001. Tracked back 6 years in CTC to see if they earned at least 30 hours.  
 B - Transfers who earned certificate prior to transfer.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who did not earn an award prior to transfer.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.  
 H - If student received more than one award, academic associate superceded technical associate which superceded certificates.  
 Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.