

Tarrant County College

2015-2016



Key Performance Indicators

Office of Institutional Intelligence and Research

Reflection: 2015-2016 Goals

Goals: Increase by 2 percentage points	Status	Change
I. One-Year Progress		
a. Increase one-year course completion of degree-seeking FTIC	Met	↑ 2.5 percentage points
b. Increase FL-to-FL retention of degree-seeking FTIC	Not Met	↑ 1.5 percentage points
II. Movement Off of Academic Probation		
a. Increase the percentage of degree-seeking FTIC who end their first fall term on probation, return in the spring, and move to good standing by the end of spring	Met	↑ 3.9 percentage points
III. Completion of Developmental Education Within Two Years		
a. Increase the percentage of degree-seeking FTIC who enter TSI liable and become TSI met	Met	↑ 3.9 percentage points
IV. Completion of Gateway Course Within Three Years		
a. Increase the percentage of degree-seeking FTIC who complete MATH-1314	Met	↑ 3.0 percentage points
b. Increase the percentage of degree-seeking FTIC who complete GOVT-2305	Not Met	↑ 0.8 percentage points
c. Increase the percentage of degree-seeking FTIC who complete ENGL-1301	Not Met	↑ 0.2 percentage points
d. Increase the percentage of degree-seeking FTIC who complete HIST-1301	Not Met	↑ 1.3 percentage points
e. Increase the percentage of degree-seeking FTIC who complete PSYC-2301	Not Met	↓ 0.2 percentage points
V. Completion of Core Within Three Years		
a. Increase the percentage of degree-seeking FTIC who complete the core	Not Met	↑ 0.9 percentage points
VI. Degree/Certificates Awarded		
a. Increase the number of degrees awarded by 2.0%	Met	↑ 11.6%
b. Increase the number of certificates awarded by 2.0%	Not Met	↓ 1.6%
Met	Not Met (Increased)	Not Met (Decreased)

When determining implications of whether a goal has been met, general trends should be considered. For example, certificates awarded increased every year from 2010-2011 to 2014-2015 and then decreased slightly in 2015-2016. A three year rolling average may illustrate a growth pattern. The total number of certificates in three years increased 26.4% from the 2010-2011 through 2012-2013 total to the 2011-2012 through 2013-2014 total. The total number of certificates in three years increased 19.1% from the 2011-2012 through 2013-2014 total to the 2012-2013 through 2014-2015 total. The total number of certificates in three years increased 6.2% from the 2012-2013 through 2014-2015 total to the 2013-2014 through 2015-2016 total. Thus, the growth in the number of certificates seems to have continued to increase yet the growth rate has slowed.

Targets: 2016-2017 Goals

Goals: Increase by 2 percentage points over Benchmark	2015-2016 Benchmark	2016-2017 Target
I. One-Year Progress		
a. Increase one-year course completion of degree-seeking FTIC	66.4%	68.4%
b. Increase FL-to-FL retention of degree-seeking FTIC	52.9%	54.9%
II. Movement Off of Academic Probation		
a. Increase the percentage of degree-seeking FTIC who end their first fall term on probation, return in the spring, and move to good standing by the end of spring	23.2%	25.2%
III. Completion of Developmental Education Within Two Years		
a. Increase the percentage of degree-seeking FTIC who enter TSI liable and become TSI met	31.4%	33.4%
IV. Completion of Gateway Course Within Three Years		
a. Increase the percentage of degree-seeking FTIC who complete MATH-1314	24.9%	26.9%
b. Increase the percentage of degree-seeking FTIC who complete GOVT-2305	31.9%	33.9%
c. Increase the percentage of degree-seeking FTIC who complete ENGL-1301	45.7%	47.7%
d. Increase the percentage of degree-seeking FTIC who complete HIST-1301	31.7%	33.7%
e. Increase the percentage of degree-seeking FTIC who complete PSYC-2301	28.7%	30.7%
V. Completion of Core Within Three Years		
a. Increase the percentage of degree-seeking FTIC who complete the core	7.8%	9.8%
VI. Degree/Certificates Awarded		
a. Increase the number of degrees awarded by 2.0%	5,868	5,985
b. Increase the number of certificates awarded by 2.0%	2,335	2,382

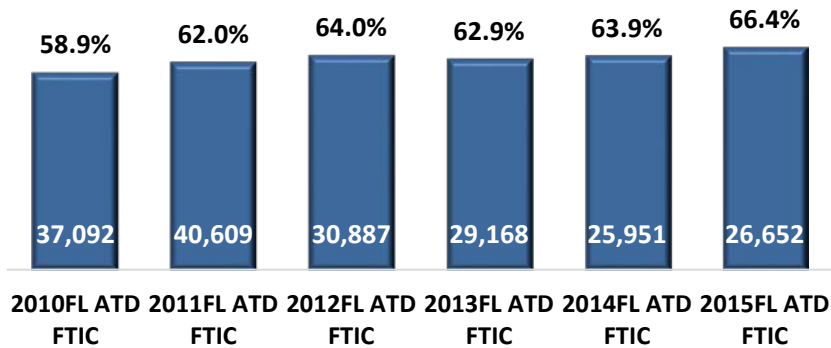
Key Performance Indicators - DISTRICT

I. One-Year Progress:

a. **(Course Completion):** The one-year course completion rate **increased 2.5 percentage points** from **63.9%** for the 2014FL degree-seeking first time in college (ATD FTIC) cohort to **66.4%** for the 2015FL ATD FTIC cohort. In the past six years the one-year course completion ranged from 58.9% (2010FL ATD FTIC) to 66.4% (2015FL ATD FTIC).

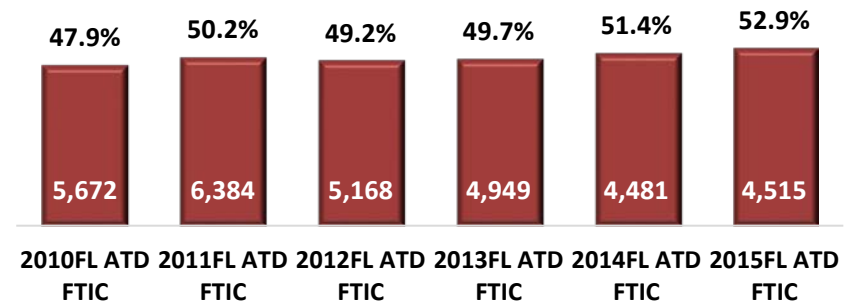
b. **(FL-to-FL Retention):** The FL-to-FL retention rate **increased 1.5 percentage points** from **51.4%** for the 2014FL degree-seeking first time in college (ATD FTIC) cohort to **52.9%** for the 2015FL ATD FTIC cohort. In the past six years the FL-to-FL retention rate ranged from 47.9% (2010FL ATD FTIC) to 52.9% (2015FL ATD FTIC).

One-Year Course Completion



Total course enrollments are shown in bar.

FL-to-FL Retention

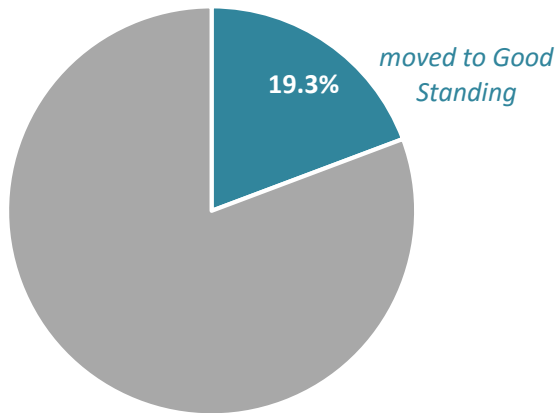


Cohort sizes (N) are shown in bar.

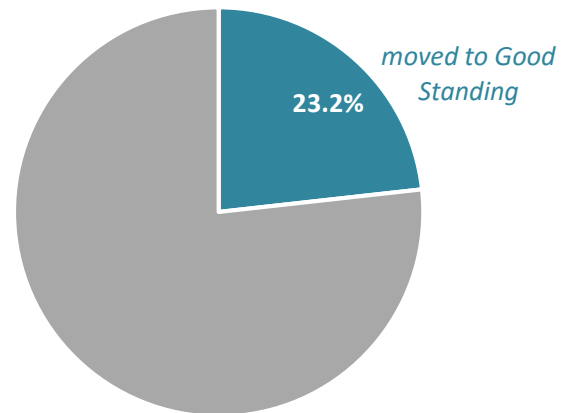
II. Movement Off Academic Probation:

b. Of the 2014FL ATD FTIC students who went on academic probation at the end of 2014FL and returned in 2015SP, **19.3%** moved to good standing by the end of 2015SP. Of the 2015FL ATD FTIC students who went on academic probation at the end of 2015FL and returned in 2016SP, **23.2%** moved to good standing by the end of 2016SP. This was a **3.9 percentage point increase**.

2014FL ATD FTIC Probation Students



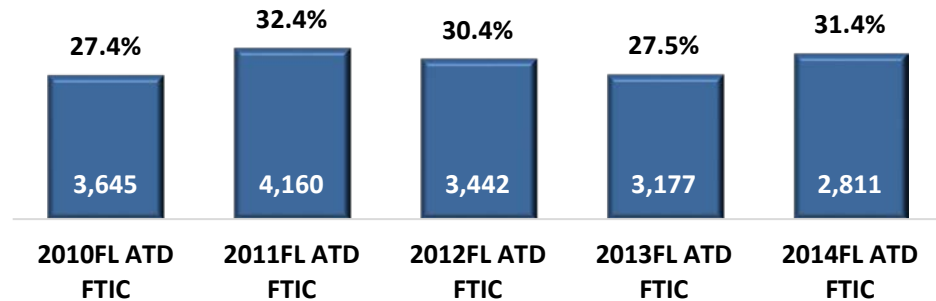
2015FL ATD FTIC Probation Students



III. Completion of Developmental Education Within Two Years:

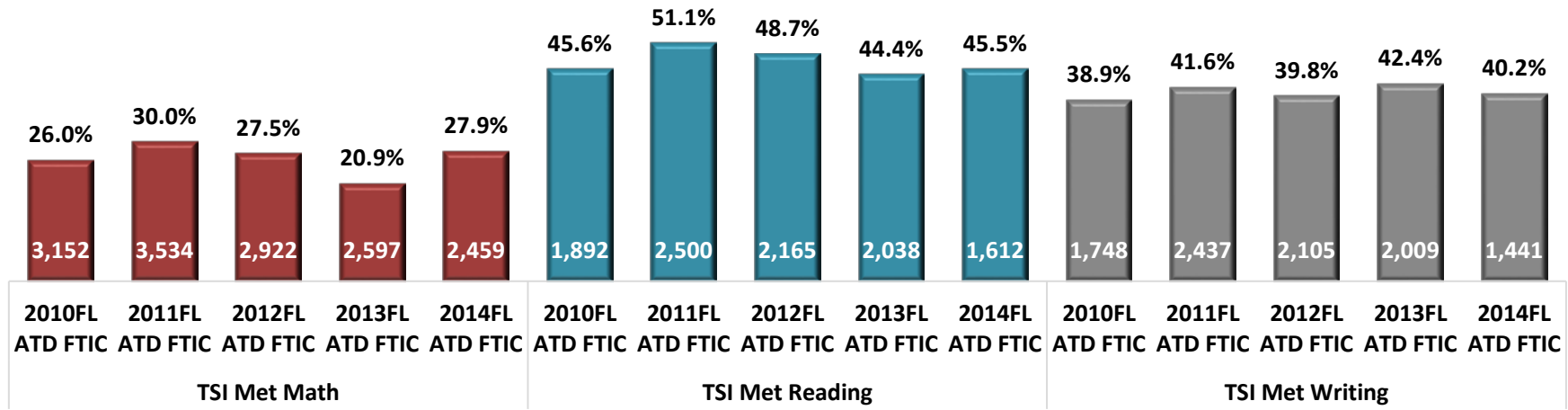
a. The percentage of ATD FTIC students who entered TSI liable and become TSI met within two years **increased 3.9 percentage points** from **27.5%** for the 2013FL ATD FTIC cohort to **31.4%** for the 2014FL ATD FTIC cohort.

ATD FTIC Students who Enter TSI Liable and become TSI Met Within Two Years



Number of ATD FTIC who entered TSI Liable is shown in bar.

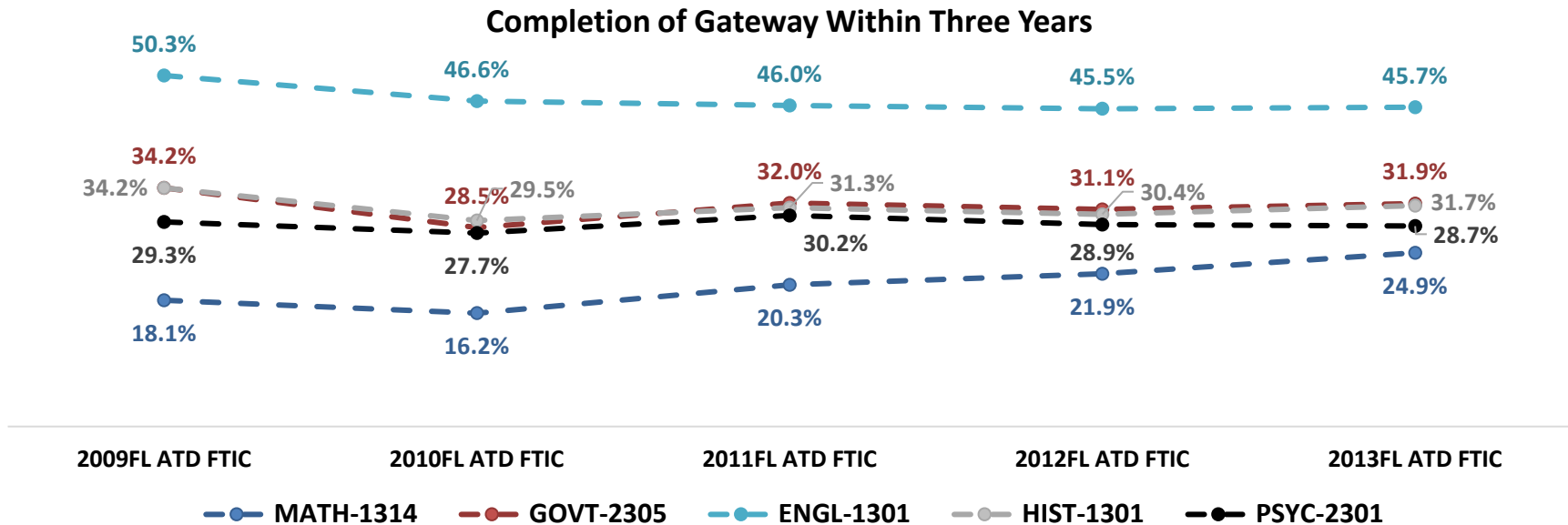
ATD FTIC Students who Enter TSI Liable and become TSI Met Within Two Years - By Subject Area



Number of ATD FTIC who entered TSI Liable is shown in bar.

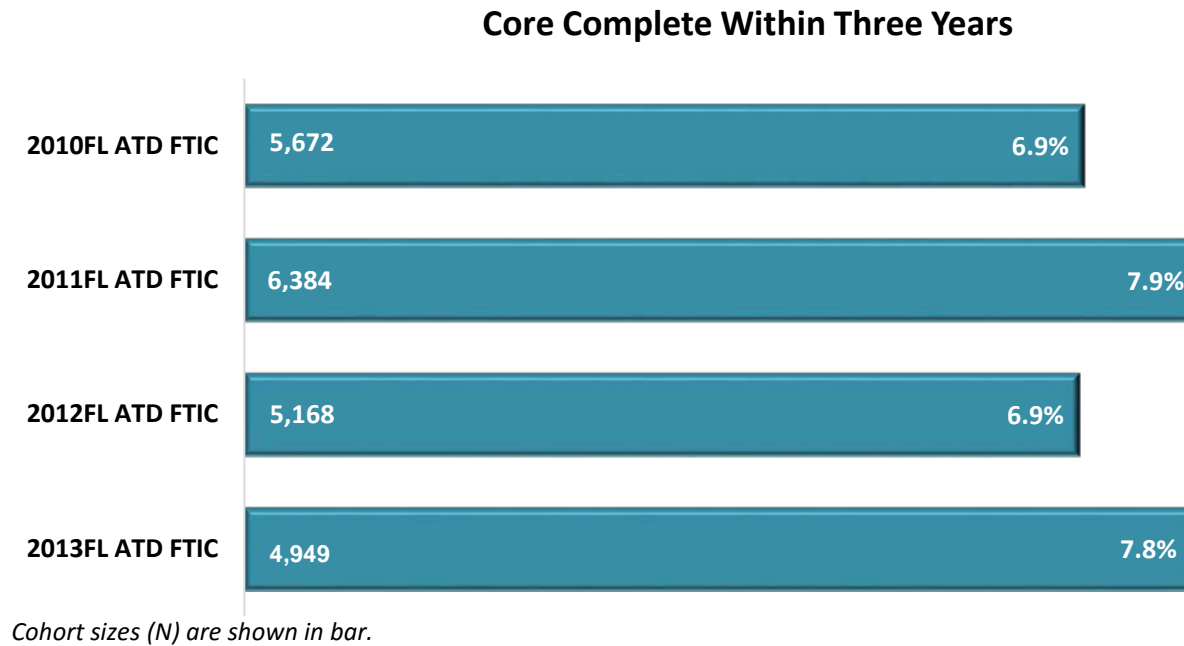
IV. Completion of Gateway Courses Within Three Years:

- a. **(MATH-1314):** The percentage of ATD FTIC students who completed the course within three years **increased 3.0 percentage points** from **21.9%** for the 2012FL ATD cohort to **24.9%** for the 2013FL ATD FTIC cohort.
- b. **(GOVT-2305):** The percentage of ATD FTIC students who completed the course within three years **increased 0.8 percentage points** from **31.1%** for the 2012FL ATD cohort to **31.9%** for the 2013FL ATD FTIC cohort.
- c. **(ENGL-1301):** The percentage of ATD FTIC students who completed the course within three years **increased 0.2 percentage points** from **45.5%** for the 2012FL ATD cohort to **45.7%** for the 2013FL ATD FTIC cohort.
- d. **(HIST-1301):** The percentage of ATD FTIC students who completed the course within three years **increased 1.3 percentage points** from **30.4%** for the 2012FL ATD cohort to **31.7%** for the 2013FL ATD FTIC cohort.
- e. **(PSYC-2301):** The percentage of ATD FTIC students who completed the course within three years **decreased 0.2 percentage points** from **28.9%** for the 2012FL ATD cohort to **28.7%** for the 2013FL ATD FTIC cohort.



V. Completion of Core Within Three Years:

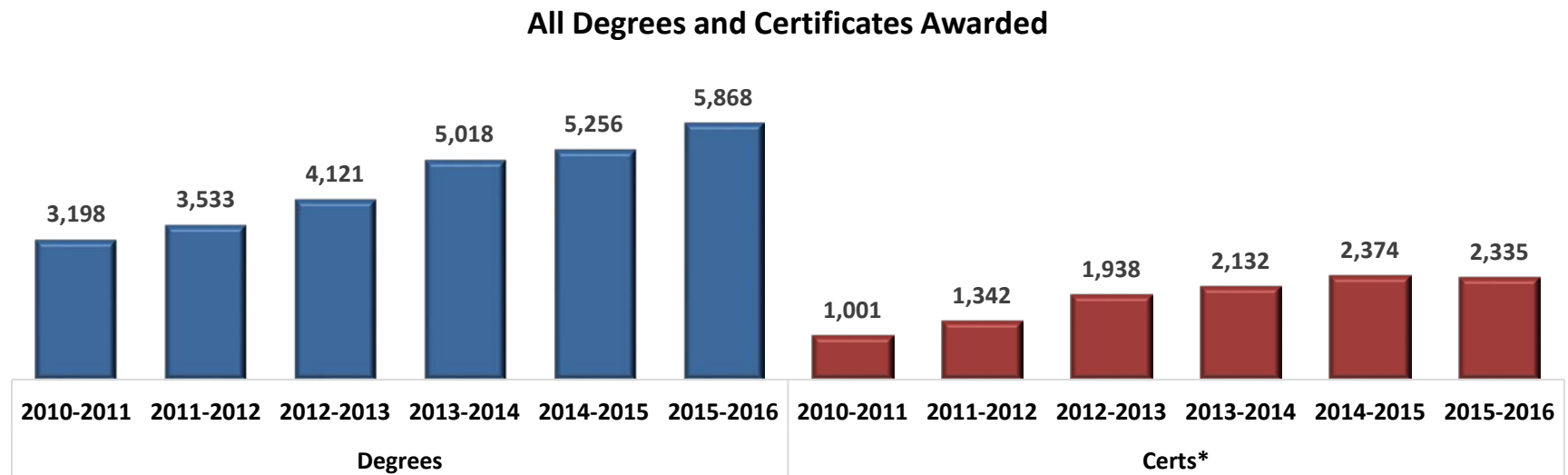
a. The percentage of ATD FTIC students who completed the core within three years **increased 0.9 percentage points** from **6.9%** for the 2012FL ATD Cohort to **7.8%** for the 2013FL ATD FTIC cohort. This percentage has ranged from 6.9% (2010FL ATD FTIC cohort and 2012FL ATD FTIC cohort) to 7.9% (2011FL ATD FTIC cohort).



VI. Degrees/Certificates Awarded:

a. **(Degrees):** The number of degrees **increased 11.6%** from **5,256** in 2014-2015 to **5,868** in 2015-2016.

b. **(Certificates):** The number of certificates **decreased 1.6%** from **2,374** in 2014-2015 to **2,335** in 2015-2016.



* Degrees include all associate degrees and certs include all non-associate awards.

ONE-YEAR COURSE COMPLETION

One-Year Course Completion Rates for **ATD FTIC** Students

Campus	ATD FTIC Cohort																	
	2010FL ATD FTIC			2011FL ATD FTIC			2012FL ATD FTIC			2013FL ATD FTIC			2014FL ATD FTIC			2015FL ATD FTIC		
	Included Enrollments: 2010FL, 2011SP, and 2011SU			Included Enrollments: 2011FL, 2012SP, and 2012SU			Included Enrollments: 2012FL, 2013SP, and 2013SU			Included Enrollments: 2013FL, 2014SP, and 2014SU			Included Enrollments: 2014FL, 2015SP, and 2015SU			Included Enrollments: 2015FL, 2016SP, and 2016SU		
	Total Course Enrollments by 2010FL ATD FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2011FL ATD FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2012FL ATD FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2013FL ATD FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2014FL ATD FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2015FL ATD FTIC	Success (A, B, C, or CR)	Success Rate
District	37,092	21,829	58.9%	40,609	25,177	62.0%	30,887	19,767	64.0%	29,168	18,360	62.9%	25,951	16,581	63.9%	26,652	17,701	66.4%
CN													1,511	911	60.3%	1,423	935	65.7%
NE	9,305	5,221	56.1%	9,834	6,034	61.4%	7,393	4,558	61.7%	6,426	3,951	61.5%	6,259	3,902	62.3%	6,185	3,873	62.6%
NW	8,818	5,372	60.9%	9,361	6,055	64.7%	6,994	4,712	67.4%	6,183	3,963	64.1%	4,778	3,103	64.9%	5,247	3,619	69.0%
SE	8,268	4,944	59.8%	9,149	5,709	62.4%	6,674	4,232	63.4%	6,733	4,255	63.2%	5,989	3,890	65.0%	6,172	4,041	65.5%
SO	6,571	3,710	56.5%	7,478	4,332	57.9%	5,719	3,543	62.0%	6,104	3,700	60.6%	4,549	2,768	60.8%	4,364	2,931	67.2%
TR	4,130	2,582	62.5%	4,787	3,047	63.7%	4,107	2,722	66.3%	3,722	2,491	66.9%	2,865	2,007	70.1%	3,261	2,302	70.6%

Source: ST Student Enrollment Data and ODR

* All enrollments in NSOR-0010, STSC-0111, and labs were removed for the table above.

One-Year Course Completion Rates for **All FTIC** Students

Campus	FTIC Cohort																	
	2010FL FTIC			2011FL FTIC			2012FL FTIC			2013FL FTIC			2014FL FTIC			2015FL FTIC		
	Included Enrollments: 2010FL, 2011SP, and 2011SU			Included Enrollments: 2011FL, 2012SP, and 2012SU			Included Enrollments: 2012FL, 2013SP, and 2013SU			Included Enrollments: 2013FL, 2014SP, and 2014SU			Included Enrollments: 2014FL, 2015SP, and 2015SU			Included Enrollments: 2015FL, 2016SP, and 2016SU		
	Total Course Enrollments by 2010FL FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2011FL FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2012FL FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2013FL FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2014FL FTIC	Success (A, B, C, or CR)	Success Rate	Total Course Enrollments by 2015FL FTIC	Success (A, B, C, or CR)	Success Rate
District	55,490	33,701	60.7%	57,737	37,193	64.4%	53,201	35,227	66.2%	52,391	34,657	66.2%	50,608	33,843	66.9%	50,905	35,184	69.1%
CN													2,707	1,760	65.0%	2,582	1,761	68.2%
NE	14,725	8,635	58.6%	15,311	9,772	63.8%	14,364	9,312	64.8%	14,100	9,343	66.3%	13,273	8,714	65.7%	13,308	9,015	67.7%
NW	10,764	6,619	61.5%	10,975	7,179	65.4%	10,108	6,883	68.1%	9,972	6,619	66.4%	9,119	6,215	68.2%	8,941	6,388	71.4%
SE	14,457	9,122	63.1%	14,990	9,960	66.4%	13,292	8,913	67.1%	13,502	9,072	67.2%	13,384	9,186	68.6%	12,947	8,862	68.4%
SO	9,060	5,232	57.7%	9,743	5,813	59.7%	9,102	5,807	63.8%	9,006	5,555	61.7%	7,231	4,519	62.5%	7,299	4,972	68.1%
TR	6,484	4,093	63.1%	6,718	4,469	66.5%	6,335	4,312	68.1%	5,811	4,068	70.0%	4,894	3,449	70.5%	5,828	4,186	71.8%

Source: ST Student Enrollment Data and ODR

* All enrollments in NSOR-0010, STSC-0111, and labs were removed for the table above.

Note: All FTIC will be tracked, but the measured goal will apply to only degree-seeking FTIC (ATD FTIC). The idea is to implement strategies that will impact both groups

FL-TO-FL RETENTION

FL-to-FL Retention **ATD** FTIC Students

Campus	ATD FTIC Cohort																	
	2010FL ATD FTIC			2011FL ATD FTIC			2012FL ATD FTIC			2013FL ATD FTIC			2014FL ATD FTIC			2015FL ATD FTIC		
	Cohort Size	Retained 2011FL	% Retained	Cohort Size	Retained 2012FL	% Retained	Cohort Size	Retained 2013FL	% Retained	Cohort Size	Retained 2014FL	% Retained	Cohort Size	Retained 2015FL	% Retained	Cohort Size	Retained 2016FL	% Retained
District	5,672	2,715	47.9%	6,384	3,202	50.2%	5,168	2,544	49.2%	4,949	2,458	49.7%	4,481	2,301	51.4%	4,515	2,387	52.9%
CN																23	11	47.8%
NE	1,653	793	48.0%	1,628	874	53.7%	1,220	604	49.5%	1,142	603	52.8%	1,048	548	52.3%	1,086	573	52.8%
NW	1,121	544	48.5%	1,271	669	52.6%	976	508	52.0%	844	420	49.8%	735	377	51.3%	846	467	55.2%
SE	1,034	497	48.1%	1,221	593	48.6%	935	447	47.8%	862	417	48.4%	825	432	52.4%	1,021	544	53.3%
SO	1,507	687	45.6%	1,477	654	44.3%	975	421	43.2%	1,065	448	42.1%	927	420	45.3%	752	366	48.7%
TR	357	194	54.3%	787	412	52.4%	1,062	564	53.1%	1,036	570	55.0%	946	524	55.4%	787	426	54.1%

Source: ODR

* Home Campus was used to define campus.

FL-to-FL Retention **All** FTIC Students

Campus	FTIC Cohort																	
	2010FL FTIC			2011FL FTIC			2012FL FTIC			2013FL FTIC			2014FL FTIC			2015FL FTIC		
	Cohort Size	Retained 2011FL	% Retained	Cohort Size	Retained 2012FL	% Retained	Cohort Size	Retained 2013FL	% Retained	Cohort Size	Retained 2014FL	% Retained	Cohort Size	Retained 2015FL	% Retained	Cohort Size	Retained 2016FL	% Retained
District	8,206	4,090	49.8%	8,818	4,562	51.7%	8,454	4,398	52.0%	8,356	4,462	53.4%	8,108	4,511	55.6%	8,061	4,534	56.2%
CN																29	14	48.3%
NE	2,434	1,201	49.3%	2,405	1,301	54.1%	2,217	1,165	52.5%	2,190	1,242	56.7%	1,988	1,124	56.5%	2,104	1,176	55.9%
NW	1,316	652	49.5%	1,413	756	53.5%	1,317	705	53.5%	1,331	702	52.7%	1,355	767	56.6%	1,386	818	59.0%
SE	1,898	992	52.3%	2,070	1,064	51.4%	1,979	1,035	52.3%	1,914	1,044	54.5%	2,000	1,168	58.4%	2,100	1,215	57.9%
SO	1,981	926	46.7%	1,837	843	45.9%	1,437	684	47.6%	1,466	653	44.5%	1,385	666	48.1%	1,195	608	50.9%
TR	577	319	55.3%	1,093	598	54.7%	1,504	809	53.8%	1,455	821	56.4%	1,380	786	57.0%	1,247	703	56.4%

Source: ODR

* Home Campus was used to define campus.

Note: All FTIC will be tracked, but the measured goal will apply to only the FTIC degree-seeking (ATD FTIC). The idea is to implement strategies that will impact both groups

MOVING OFF PROBATION

ATD FTIC Students and Academic Standing

Campus	ATD FTIC Cohort	Fall - Cohort's First Term			Spring - Cohort's Second Term			
		Beginning of Term	End of Term		Beginning of Term	End of Term		
		ATD FTIC Cohort Size	Number of ATD FTIC Students on Academic Probation at the End of the First Term	Percent of ATD FTIC Students on Academic Probation at the End of the First Term	Number of Students on Academic Probation at the End of the First Term who Returned in the Spring	Number of Students on Academic Probation at the End of the First Term who Returned in the Spring and were still on Probation at the End of Spring	Number of Students on Academic Probation at the End of the First Term who Returned in the Spring and were in Good Standing at the End of Spring	Percent of Students on Academic Probation at the End of the First Term who Returned in Spring and were in Good Standing at the End of Spring
District	2011FL	6,384	1,936	30.3%	1,002	306	179	17.9%
	2012FL	5,168	1,227	23.7%	623	163	109	17.5%
	2013FL	4,949	1,299	26.2%	721	161	135	18.7%
	2014FL	4,481	1,249	27.9%	612	162	118	19.3%
	2015FL	4,515	1,222	27.1%	581	161	135	23.2%
CN	2011FL							
	2012FL							
	2013FL							
	2014FL							
	2015FL	23	3	13.0%				
NE	2011FL	1,628	505	31.0%	273	77	55	20.1%
	2012FL	1,220	312	25.6%	158	50	21	13.3%
	2013FL	1,142	307	26.9%	173	36	41	23.7%
	2014FL	1,048	257	24.5%	128	38	23	18.0%
	2015FL	1,086	319	29.4%	140	45	33	23.6%
NW	2011FL	1,271	343	27.0%	181	58	26	14.4%
	2012FL	976	193	19.8%	106	25	18	17.0%
	2013FL	844	215	25.5%	122	31	14	11.5%
	2014FL	735	223	30.3%	120	28	14	11.7%
	2015FL	846	217	25.7%	109	26	22	20.2%
SE	2011FL	1,221	343	28.1%	184	54	23	12.5%
	2012FL	935	242	25.9%	110	24	18	16.4%
	2013FL	862	246	28.5%	136	26	29	21.3%
	2014FL	825	229	27.8%	113	35	22	19.5%
	2015FL	1,021	286	28.0%	141	34	27	19.1%
SO	2011FL	1,477	493	33.4%	228	72	53	23.2%
	2012FL	975	257	26.4%	128	29	24	18.8%
	2013FL	1,065	289	27.1%	145	28	23	15.9%
	2014FL	927	288	31.1%	120	26	25	20.8%
	2015FL	752	202	26.9%	93	30	22	23.7%
TR	2011FL	787	252	32.0%	136	45	22	16.2%
	2012FL	1,062	223	21.0%	121	35	28	23.1%
	2013FL	1,036	242	23.4%	145	40	28	19.3%
	2014FL	946	252	26.6%	131	35	34	26.0%
	2015FL	787	195	24.8%	98	26	31	31.6%

Source: ODR

* Home Campus was used to define campus.

COMPLETION OF DEVELOPMENTAL EDUCATION WITHIN TWO YEARS (BECOMING TSI MET)

TSI MET															
Campus	ATD FTIC Cohort (who entered TSI Liable)														
	2010FL			2011FL			2012FL			2013FL			2014FL		
	Three Year Period: 2010FL-2012SU			Three Year Period: 2011FL-2013SU			Three Year Period: 2012FL-2014SU			Three Year Period: 2013FL-2015SU			Three Year Period: 2014FL-2016SU		
	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)
District	3,645	997	27.4%	4,160	1,349	32.4%	3,442	1,047	30.4%	3,177	873	27.5%	2,811	883	31.4%
CN															
NE	981	254	25.9%	976	340	34.8%	762	214	28.1%	680	182	26.8%	598	180	30.1%
NW	645	187	29.0%	720	267	37.1%	575	182	31.7%	485	119	24.5%	411	133	32.4%
SE	651	187	28.7%	799	264	33.0%	628	196	31.2%	545	148	27.2%	535	180	33.6%
SO	1,126	296	26.3%	1,112	297	26.7%	728	179	24.6%	786	183	23.3%	642	155	24.1%
TR	242	73	30.2%	553	181	32.7%	749	276	36.8%	681	241	35.4%	625	235	37.6%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

TSI MET MATH															
Campus	ATD FTIC Cohort (who entered TSI Liable)														
	2010FL			2011FL			2012FL			2013FL			2014FL		
	Three Year Period: 2010FL-2012SU			Three Year Period: 2011FL-2013SU			Three Year Period: 2012FL-2014SU			Three Year Period: 2013FL-2015SU			Three Year Period: 2014FL-2016SU		
	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)
District	3,152	819	26.0%	3,534	1,059	30.0%	2,922	803	27.5%	2,597	544	20.9%	2,459	687	27.9%
CN															
NE	854	205	24.0%	810	259	32.0%	634	156	24.6%	552	118	21.4%	526	144	27.4%
NW	549	147	26.8%	603	199	33.0%	487	147	30.2%	399	77	19.3%	363	108	29.8%
SE	540	152	28.1%	638	198	31.0%	512	140	27.3%	426	83	19.5%	461	133	28.9%
SO	992	249	25.1%	996	243	24.4%	653	138	21.1%	675	115	17.0%	574	120	20.9%
TR	217	66	30.4%	487	160	32.9%	636	222	34.9%	545	151	27.7%	535	182	34.0%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

TSI MET READING

ATD FTIC Cohort (who entered TSI Liable)															
Campus	2010FL			2011FL			2012FL			2013FL			2014FL		
	Three Year Period: 2010FL-2012SU			Three Year Period: 2011FL-2013SU			Three Year Period: 2012FL-2014SU			Three Year Period: 2013FL-2015SU			Three Year Period: 2014FL-2016SU		
	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)
District	1,892	862	45.6%	2,500	1,277	51.1%	2,165	1,055	48.7%	2,038	904	44.4%	1,612	734	45.5%
CN															
NE	455	229	50.3%	535	352	65.8%	420	222	52.9%	399	187	46.9%	319	152	47.6%
NW	310	150	48.4%	403	228	56.6%	323	176	54.5%	274	125	45.6%	197	94	47.7%
SE	370	156	42.2%	502	216	43.0%	438	200	45.7%	379	163	43.0%	334	155	46.4%
SO	630	264	41.9%	737	326	44.2%	509	199	39.1%	565	200	35.4%	423	157	37.1%
TR	127	63	49.6%	323	155	48.0%	475	258	54.3%	421	229	54.4%	339	176	51.9%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

TSI MET WRITING

ATD FTIC Cohort (who entered TSI Liable)															
Campus	2010FL			2011FL			2012FL			2013FL			2014FL		
	Three Year Period: 2010FL-2012SU			Three Year Period: 2011FL-2013SU			Three Year Period: 2012FL-2014SU			Three Year Period: 2013FL-2015SU			Three Year Period: 2014FL-2016SU		
	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)	Entered TSI Liable	TSI Met in Two Years	% TSI Met (of Entered Liable)
District	1,748	680	38.9%	2,437	1,013	41.6%	2,105	837	39.8%	2,009	851	42.4%	1,441	580	40.2%
CN															
NE	464	168	36.2%	573	281	49.0%	450	160	35.6%	408	180	44.1%	294	127	43.2%
NW	322	129	40.1%	422	213	50.5%	357	147	41.2%	299	132	44.1%	174	73	42.0%
SE	302	122	40.4%	468	164	35.0%	384	136	35.4%	346	129	37.3%	267	101	37.8%
SO	551	216	39.2%	683	237	34.7%	481	183	38.0%	551	185	33.6%	410	140	34.1%
TR	109	45	41.3%	291	118	40.5%	433	211	48.7%	405	225	55.6%	296	139	47.0%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

COMPLETION OF GATEWAY WITHIN THREE YEARS

MATH-1314																				
Campus	ATD FTIC Cohort																			
	2009FL ATD FTIC				2010FL ATD FTIC				2011FL ATD FTIC				2012FL ATD FTIC				2013FL ATD FTIC			
	Three Year Period: 2009FL-2012SU				Three Year Period: 2010FL-2013SU				Three Year Period: 2011FL-2014SU				Three Year Period: 2012FL-2015SU				Three Year Period: 2013FL-2016SU			
	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)
District	7,503	1,683	1,357	18.1%	5,672	1,184	921	16.2%	6,384	1,734	1,295	20.3%	5,168	1,576	1,132	21.9%	4,949	1,961	1,232	24.9%
CN																				
NE	2,215	434	343	15.5%	1,653	304	235	14.2%	1,628	433	321	19.7%	1,220	344	250	20.5%	1,142	441	252	22.1%
NW	1,373	325	261	19.0%	1,121	280	214	19.1%	1,271	397	295	23.2%	976	343	248	25.4%	844	362	213	25.2%
SE	1,759	462	373	21.2%	1,034	249	194	18.8%	1,221	363	281	23.0%	935	317	225	24.1%	862	393	278	32.3%
SO	2,018	425	351	17.4%	1,507	257	202	13.4%	1,477	324	242	16.4%	975	238	175	17.9%	1,065	330	210	19.7%
TR	138	37	29	21.0%	357	94	76	21.3%	787	217	156	19.8%	1,062	334	234	22.0%	1,036	435	279	26.9%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

GOVT-2305																				
Campus	ATD FTIC Cohort																			
	2009FL ATD FTIC				2010FL ATD FTIC				2011FL ATD FTIC				2012FL ATD FTIC				2013FL ATD FTIC			
	Three Year Period: 2009FL-2012SU				Three Year Period: 2010FL-2013SU				Three Year Period: 2011FL-2014SU				Three Year Period: 2012FL-2015SU				Three Year Period: 2013FL-2016SU			
	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)
District	7,503	3,443	2,566	34.2%	5,672	2,252	1,617	28.5%	6,384	2,701	2,045	32.0%	5,168	2,084	1,608	31.1%	4,949	2,068	1,581	31.9%
CN																				
NE	2,215	1,083	802	36.2%	1,653	676	489	29.6%	1,628	761	570	35.0%	1,220	516	395	32.4%	1,142	505	383	33.5%
NW	1,373	604	424	30.9%	1,121	468	311	27.7%	1,271	558	426	33.5%	976	431	337	34.5%	844	362	278	32.9%
SE	1,759	866	671	38.1%	1,034	446	343	33.2%	1,221	499	409	33.5%	935	376	304	32.5%	862	375	307	35.6%
SO	2,018	826	617	30.6%	1,507	516	360	23.9%	1,477	549	385	26.1%	975	338	245	25.1%	1,065	379	260	24.4%
TR	138	64	52	37.7%	357	146	114	31.9%	787	334	255	32.4%	1,062	423	327	30.8%	1,036	447	353	34.1%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

ENGL-1301

ENGL-1301																				
Campus	ATD FTIC Cohort																			
	2009FL ATD FTIC				2010FL ATD FTIC				2011FL ATD FTIC				2012FL ATD FTIC				2013FL ATD FTIC			
	Three Year Period: 2009FL-2012SU				Three Year Period: 2010FL-2013SU				Three Year Period: 2011FL-2014SU				Three Year Period: 2012FL-2015SU				Three Year Period: 2013FL-2016SU			
	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)
District	7,503	5,084	3,774	50.3%	5,672	3,707	2,644	46.6%	6,384	3,967	2,936	46.0%	5,168	3,110	2,353	45.5%	4,949	2,990	2,264	45.7%
CN																				
NE	2,215	1,472	1,103	49.8%	1,653	1,112	801	48.5%	1,628	1,108	851	52.3%	1,220	770	591	48.4%	1,142	705	529	46.3%
NW	1,373	925	679	49.5%	1,121	714	508	45.3%	1,271	777	575	45.2%	976	555	415	42.5%	844	509	398	47.2%
SE	1,759	1,191	884	50.3%	1,034	707	514	49.7%	1,221	746	556	45.5%	935	558	428	45.8%	862	544	408	47.3%
SO	2,018	1,398	1,034	51.2%	1,507	946	663	44.0%	1,477	841	572	38.7%	975	528	369	37.8%	1,065	528	383	36.0%
TR	138	98	74	53.6%	357	228	158	44.3%	787	495	382	48.5%	1,062	699	550	51.8%	1,036	704	546	52.7%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

HIST-1301

HIST-1301																				
Campus	ATD FTIC Cohort																			
	2009FL ATD FTIC				2010FL ATD FTIC				2011FL ATD FTIC				2012FL ATD FTIC				2013FL ATD FTIC			
	Three Year Period: 2009FL-2012SU				Three Year Period: 2010FL-2013SU				Three Year Period: 2011FL-2014SU				Three Year Period: 2012FL-2015SU				Three Year Period: 2013FL-2016SU			
	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)
District	7,503	3,687	2,565	34.2%	5,672	2,419	1,674	29.5%	6,384	2,833	2,001	31.3%	5,168	2,147	1,572	30.4%	4,949	2,127	1,567	31.7%
CN																				
NE	2,215	1,187	838	37.8%	1,653	770	527	31.9%	1,628	831	590	36.2%	1,220	574	408	33.4%	1,142	544	382	33.5%
NW	1,373	685	460	33.5%	1,121	532	343	30.6%	1,271	645	461	36.3%	976	456	341	34.9%	844	392	281	33.3%
SE	1,759	886	638	36.3%	1,034	407	300	29.0%	1,221	499	361	29.6%	935	364	293	31.3%	862	372	294	34.1%
SO	2,018	847	574	28.4%	1,507	535	362	24.0%	1,477	509	338	22.9%	975	322	222	22.8%	1,065	337	240	22.5%
TR	138	82	55	39.9%	357	175	142	39.8%	787	349	251	31.9%	1,062	431	308	29.0%	1,036	482	370	35.7%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

PSYC-2301

Campus	ATD FTIC Cohort																			
	2009FL ATD FTIC				2010FL ATD FTIC				2011FL ATD FTIC				2012FL ATD FTIC				2013FL ATD FTIC			
	Three Year Period: 2009FL-2012SU				Three Year Period: 2010FL-2013SU				Three Year Period: 2011FL-2014SU				Three Year Period: 2012FL-2015SU				Three Year Period: 2013FL-2016SU			
	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)	Cohort Size	Took	Passed	% Passed (of Cohort)
District	7,503	2,994	2,201	29.3%	5,672	2,166	1,572	27.7%	6,384	2,535	1,931	30.2%	5,168	1,973	1,496	28.9%	4,949	1,850	1,421	28.7%
CN																				
NE	2,215	897	680	30.7%	1,653	678	484	29.3%	1,628	703	547	33.6%	1,220	496	377	30.9%	1,142	443	340	29.8%
NW	1,373	500	380	27.7%	1,121	405	301	26.9%	1,271	529	416	32.7%	976	385	309	31.7%	844	337	276	32.7%
SE	1,759	680	464	26.4%	1,034	353	245	23.7%	1,221	451	317	26.0%	935	310	209	22.4%	862	270	185	21.5%
SO	2,018	860	634	31.4%	1,507	583	429	28.5%	1,477	510	377	25.5%	975	265	196	20.1%	1,065	274	204	19.2%
TR	138	57	43	31.2%	357	147	113	31.7%	787	342	274	34.8%	1,062	517	405	38.1%	1,036	526	416	40.2%

Source: ODR and ST Student Enrollment Data

* Home Campus was used to define campus.

CORE COMPLETE WITHIN THREE YEARS

Campus	ATD FTIC Cohort											
	2010FL ATD FTIC			2011FL ATD FTIC			2012FL ATD FTIC			2013FL ATD FTIC		
	Cohort Size	Core Complete by End of 2013SU	% Core Complete within Three Years	Cohort Size	Core Complete by End of 2014SU	% Core Complete within Three Years	Cohort Size	Core Complete by End of 2015SU	% Core Complete within Three Years	Cohort Size	Core Complete by End of 2016SU	% Core Complete within Three Years
District	5,672	393	6.9%	6,384	503	7.9%	5,168	356	6.9%	4,949	387	7.8%
CN												
NE	1,653	107	6.5%	1,628	140	8.6%	1,220	78	6.4%	1,142	88	7.7%
NW	1,121	90	8.0%	1,271	131	10.3%	976	86	8.8%	844	75	8.9%
SE	1,034	72	7.0%	1,221	97	7.9%	935	57	6.1%	862	80	9.3%
SO	1,507	75	5.0%	1,477	78	5.3%	975	56	5.7%	1,065	52	4.9%
TR	357	49	13.7%	787	57	7.2%	1,062	79	7.4%	1,036	92	8.9%

Source: EOS

* Home Campus was used to define campus.

DEGREES & CERTIFICATES

Degrees and Certificates

Campus	Academic Year																	
	2010-2011			2011-2012			2012-2013			2013-2014			2014-2015			2015-2016		
	Degrees	Certs*	Total Awards	Degrees	Certs*	Total Awards	Degrees	Certs*	Total Awards	Degrees	Certs*	Total Awards	Degrees	Certs*	Total Awards	Degrees	Certs*	Total Awards
District	3,198	1,001	4,199	3,533	1,342	4,875	4,121	1,938	6,059	5,018	2,132	7,150	5,256	2,374	7,630	5,868	2,335	8,203
CN																		
NE	936	359	1,295	952	505	1,457	1,129	583	1,712	1,302	647	1,949	1,301	694	1,995	1,469	628	2,097
NW	544	340	884	630	421	1,051	680	487	1,167	873	438	1,311	914	475	1,389	994	450	1,444
SE	818	107	925	811	109	920	962	261	1,223	1,179	386	1,565	1,245	488	1,733	1,390	477	1,867
SO	778	174	952	688	257	945	755	486	1,241	916	497	1,413	885	507	1,392	1,027	555	1,582
TR	122	21	143	452	50	502	595	121	716	748	164	912	911	210	1,121	988	225	1,213

Source: DA Degrees

* Degrees include all associate degrees and certs include all non-associate awards.

Graduates

Campus	Academic Year					
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
	Grads	Grads	Grads	Grads	Grads	Grads
District	3,840	4,393	5,275	6,157	6,421	6,823
CN						
NE	1,170	1,293	1,520	1,725	1,655	1,709
NW	826	965	1,075	1,177	1,263	1,256
SE	851	851	1,053	1,327	1,432	1,571
SO	889	847	1,030	1,184	1,162	1,282
TR	140	495	689	844	1,002	1,085

Source: DA Degrees

Notes:

- 1) Graduates is an unduplicated count, but since a graduate can earn multiple awards, awards is a duplicated count.
- 2) The sum of the campus graduates does not equal the number of District graduates because a graduate may have an award from multiple campuses.
- 3) An academic year is defined by three terms and four quarters. For example, 2015-2016 includes 2015FL, 2016SP, 2016SU, 2015Q1, 2015Q2, 2016Q3, and 2016Q4.