

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges*

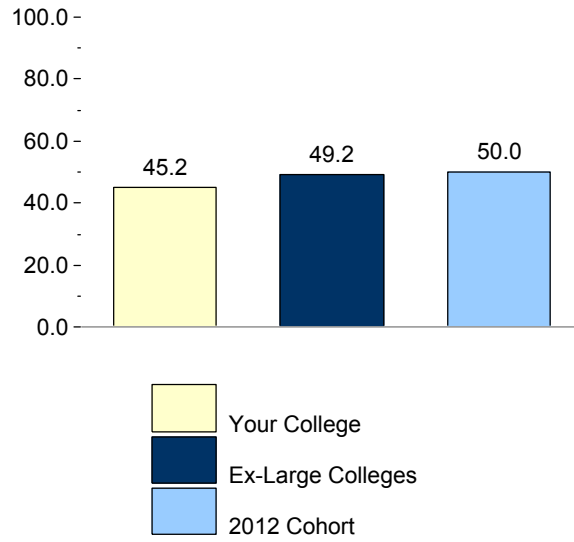
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.2	49.2	-4.0	50.0	-4.8
Student Effort	45.9	49.3	-3.4	50.0	-4.1
Academic Challenge	46.4	50.0	-3.6	50.0	-3.6
Student-Faculty Interaction	45.9	48.5	-2.6	50.0	-4.1
Support for Learners	49.7	49.0	0.7	50.0	-0.3

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Tarrant County College District
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN12

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.70	2.87	-0.20**	2.94	-0.28**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.00	2.15		2.11	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.48	2.49		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.85	1.90		1.92	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.37		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.28	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.47	2.57		2.57	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

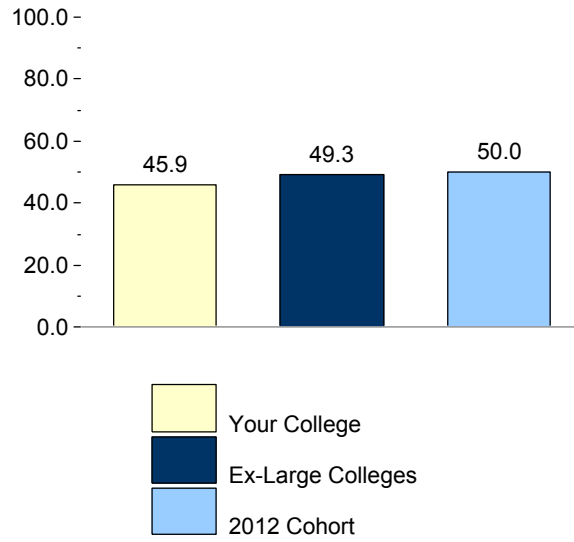
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	82	5.3	2,618	3.2	11,289	2.5
		Sometimes	657	42.4	28,360	34.3	142,968	31.7
		Often	452	29.2	28,442	34.4	159,256	35.3
		Very often	358	23.1	23,216	28.1	137,343	30.5
		Total	1,549	100.0	82,636	100.0	450,856	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	488	31.7	21,963	26.7	125,846	28.0
		Sometimes	647	42.0	33,693	40.9	185,547	41.3
		Often	316	20.5	18,736	22.8	97,676	21.8
		Very often	88	5.7	7,902	9.6	39,867	8.9
		Total	1,539	100.0	82,294	100.0	448,936	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	193	12.7	10,572	12.9	54,361	12.2
		Sometimes	609	40.0	32,210	39.4	176,367	39.5
		Often	518	34.0	27,095	33.1	148,669	33.3
		Very often	202	13.3	11,891	14.5	66,618	14.9
		Total	1,522	100.0	81,768	100.0	446,015	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	615	40.0	31,846	38.9	171,382	38.3
		Sometimes	617	40.2	31,458	38.4	170,454	38.1
		Often	223	14.6	13,317	16.2	74,405	16.6
		Very often	80	5.2	5,340	6.5	31,094	7.0
		Total	1,536	100.0	81,962	100.0	447,335	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	1,155	75.0	60,193	73.3	323,779	72.2
		Sometimes	283	18.4	15,655	19.1	88,253	19.7
		Often	71	4.6	4,166	5.1	23,956	5.3
		Very often	32	2.1	2,142	2.6	12,336	2.8
		Total	1,540	100.0	82,156	100.0	448,323	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	1,191	78.4	63,159	77.3	341,265	76.5
		Sometimes	246	16.2	12,921	15.8	73,163	16.4
		Often	64	4.2	3,922	4.8	21,901	4.9
		Very often	18	1.2	1,730	2.1	9,788	2.2
		Total	1,519	100.0	81,731	100.0	446,116	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	227	14.8	10,428	12.7	56,012	12.5
		Sometimes	629	40.9	30,675	37.4	167,684	37.4
		Often	418	27.2	24,705	30.1	136,723	30.5
		Very often	262	17.1	16,252	19.8	87,616	19.6
		Total	1,537	100.0	82,060	100.0	448,036	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Tarrant County College District
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN12

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.39	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.65	2.81		2.79	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.86		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.99	2.12		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.86	1.97		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.50	1.50		1.49	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.83	1.72		1.74	
13.1h. Computer lab [STUEFF]	USECOMLB	1.96	2.03		2.09	

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Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	374	24.4	15,973	19.5	87,692	19.6
		Sometimes	444	28.9	23,884	29.1	131,789	29.5
		Often	462	30.1	24,714	30.1	135,221	30.2
		Very often	256	16.6	17,421	21.2	92,511	20.7
		Total	1,536	100.0	81,992	100.0	447,212	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	226	14.7	7,972	9.7	43,739	9.8
		Sometimes	413	26.9	21,520	26.2	121,719	27.2
		Often	573	37.4	30,552	37.3	167,949	37.5
		Very often	323	21.0	21,937	26.8	114,148	25.5
		Total	1,535	100.0	81,981	100.0	447,556	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	445	29.0	26,005	31.8	152,484	34.1
		Sometimes	865	56.3	44,724	54.7	238,234	53.3
		Often	177	11.5	8,062	9.9	40,428	9.1
		Very often	49	3.2	3,040	3.7	15,486	3.5
		Total	1,536	100.0	81,831	100.0	446,632	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	490	32.2	21,924	26.9	128,972	29.0
		1 to 4	727	47.7	39,890	48.9	209,774	47.1
		5 to 10	197	13.0	11,779	14.4	61,865	13.9
		11 to 20	49	3.2	4,206	5.2	23,163	5.2
		More than 20	60	3.9	3,809	4.7	21,324	4.8
		Total	1,523	100.0	81,609	100.0	445,097	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	23	1.5	1,161	1.4	6,914	1.6
		1-5 hours	693	45.8	32,953	40.5	173,755	39.1
		6-10 hours	415	27.5	24,714	30.4	133,259	30.0
		11-20 hours	277	18.3	14,735	18.1	82,169	18.5
		21-30 hours	62	4.1	5,139	6.3	30,928	7.0
		More than 30 hours	42	2.8	2,718	3.3	17,005	3.8
Total	1,513	100.0	81,420	100.0	444,031	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	349	23.8	19,784	25.3	107,942	25.2
		Rarely/Never	685	46.7	35,863	45.9	198,398	46.4
		Sometimes	310	21.1	15,749	20.1	85,374	20.0
		Often	123	8.4	6,802	8.7	36,189	8.5
		Total	1,466	100.0	78,197	100.0	427,904	100.0

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Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

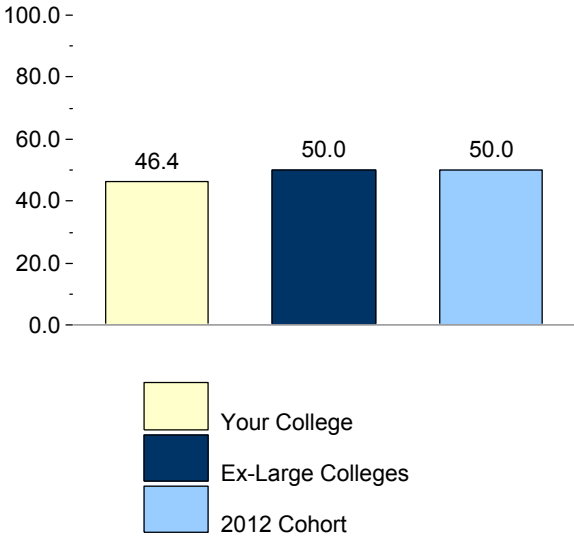
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	237	16.1	16,716	21.4	92,594	21.7
		Rarely/Never	526	35.7	29,691	38.0	157,585	36.9
		Sometimes	394	26.7	19,437	24.9	105,643	24.8
		Often	317	21.5	12,220	15.7	71,014	16.6
		Total	1,474	100.0	78,063	100.0	426,836	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	208	14.1	10,746	13.7	53,460	12.5
		Rarely/Never	441	29.9	20,855	26.7	105,869	24.7
		Sometimes	428	29.1	23,621	30.2	130,620	30.5
		Often	395	26.8	22,991	29.4	137,911	32.2
		Total	1,472	100.0	78,213	100.0	427,860	100.0

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Community College Survey of Student Engagement
Tarrant County College District
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.50	2.59		2.61	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.89	2.94		2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.74	2.80		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.56	2.63		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.63	2.72		2.71	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.70	2.81		2.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.76	2.90		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.59	2.91	-0.29**	2.90	-0.28**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.99	4.92		4.99	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.05	3.01		3.02	

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Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	168	11.0	8,277	10.1	42,973	9.6
		Sometimes	640	41.9	30,633	37.4	166,087	37.2
		Often	516	33.8	29,333	35.8	160,926	36.0
		Very often	204	13.4	13,651	16.7	76,902	17.2
		Total	1,529	100.0	81,894	100.0	446,887	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	74	4.8	3,588	4.4	19,883	4.4
		Some	433	28.2	20,380	24.9	118,435	26.5
		Quite a bit	623	40.5	35,575	43.4	194,387	43.4
		Very much	407	26.5	22,461	27.4	114,901	25.7
		Total	1,537	100.0	82,003	100.0	447,606	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	135	8.8	5,596	6.9	29,869	6.7
		Some	466	30.5	24,604	30.2	140,650	31.6
		Quite a bit	591	38.8	32,058	39.3	174,759	39.2
		Very much	334	21.9	19,316	23.7	100,307	22.5
		Total	1,525	100.0	81,574	100.0	445,585	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	204	13.3	9,629	11.8	52,378	11.7
		Some	564	36.8	27,338	33.5	154,859	34.7
		Quite a bit	473	30.9	28,329	34.7	154,811	34.7
		Very much	292	19.0	16,403	20.1	83,988	18.8
		Total	1,533	100.0	81,699	100.0	446,036	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	176	11.4	7,753	9.5	41,113	9.2
		Some	524	34.1	26,078	31.9	145,709	32.6
		Quite a bit	530	34.5	29,554	36.1	162,401	36.3
		Very much	309	20.1	18,459	22.6	97,695	21.9
		Total	1,539	100.0	81,842	100.0	446,919	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	182	11.8	7,141	8.7	35,724	8.0
		Some	477	30.9	23,338	28.4	127,901	28.5
		Quite a bit	501	32.5	29,515	35.9	163,520	36.5
		Very much	383	24.8	22,171	27.0	121,414	27.1
		Total	1,543	100.0	82,165	100.0	448,559	100.0

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2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

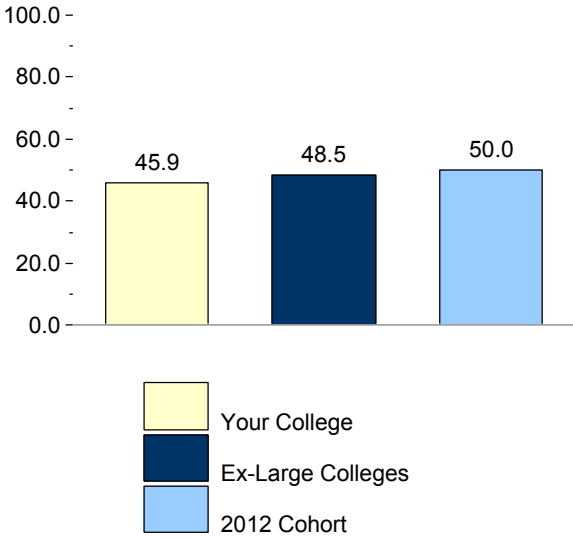
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	55	3.6	2,128	2.6	12,238	2.7
		1 to 4	718	47.3	33,707	41.3	180,437	40.5
		5 to 10	427	28.1	25,121	30.8	137,007	30.8
		11 to 20	178	11.8	11,812	14.5	65,046	14.6
		More than 20	141	9.3	8,865	10.9	50,395	11.3
		Total	1,519	100.0	81,633	100.0	445,124	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	201	13.2	6,837	8.4	40,021	9.0
		1 to 4	610	40.1	24,871	30.5	136,765	30.7
		5 to 10	409	26.9	26,504	32.5	140,629	31.6
		11 to 20	206	13.6	15,292	18.7	81,784	18.4
		More than 20	93	6.1	8,053	9.9	45,588	10.2
		Total	1,520	100.0	81,557	100.0	444,788	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	13	0.9	740	0.9	4,092	1.0
		(2)	37	2.5	1,651	2.1	8,320	1.9
		(3)	73	4.9	4,964	6.4	25,024	5.9
		(4)	388	26.2	19,164	24.5	100,769	23.6
		(5)	461	31.2	27,561	35.3	146,362	34.3
		(6)	337	22.8	17,046	21.8	98,019	22.9
		(7) Extremely challenging	171	11.5	6,982	8.9	44,643	10.4
		Total	1,481	100.0	78,108	100.0	427,230	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	56	3.7	3,577	4.4	18,098	4.1
		Some	314	20.7	17,878	21.9	95,642	21.5
		Quite a bit	644	42.5	34,191	41.9	188,736	42.4
		Very much	501	33.0	25,911	31.8	142,335	32.0
		Total	1,515	100.0	81,557	100.0	444,811	100.0

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Community College Survey of Student Engagement
Tarrant County College District
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.84	2.81		2.81	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.55		2.59	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.97	2.01		2.08	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.67	1.73		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.51	2.67		2.70	-0.21**
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.34	1.40		1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

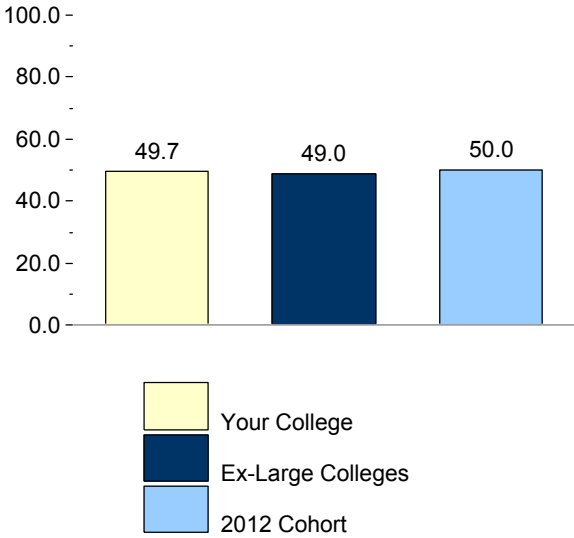
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	125	8.2	6,760	8.3	37,870	8.5
		Sometimes	453	29.6	25,922	31.7	137,816	30.8
		Often	486	31.8	25,661	31.3	140,977	31.5
		Very often	465	30.4	23,533	28.7	130,303	29.2
		Total	1,529	100.0	81,876	100.0	446,966	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	191	12.5	8,136	9.9	38,555	8.6
		Sometimes	668	43.7	34,877	42.5	187,110	41.8
		Often	415	27.2	24,776	30.2	141,120	31.5
		Very often	255	16.7	14,195	17.3	80,626	18.0
		Total	1,528	100.0	81,985	100.0	447,412	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	520	33.9	26,065	31.8	126,568	28.3
		Sometimes	656	42.8	35,683	43.6	197,287	44.2
		Often	234	15.3	13,639	16.7	83,381	18.7
		Very often	123	8.0	6,485	7.9	39,266	8.8
		Total	1,533	100.0	81,871	100.0	446,502	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	764	50.3	39,047	47.8	201,667	45.2
		Sometimes	539	35.5	29,217	35.8	166,975	37.5
		Often	163	10.8	9,486	11.6	54,668	12.3
		Very often	51	3.4	3,884	4.8	22,375	5.0
		Total	1,518	100.0	81,634	100.0	445,686	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	186	12.1	6,960	8.5	33,678	7.5
		Sometimes	596	38.9	28,332	34.6	153,196	34.3
		Often	529	34.5	31,090	38.0	174,313	39.0
		Very often	222	14.5	15,457	18.9	85,430	19.1
		Total	1,533	100.0	81,839	100.0	446,617	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	1,144	75.5	57,900	71.4	306,092	69.1
		Sometimes	264	17.4	15,720	19.4	93,376	21.1
		Often	71	4.7	5,421	6.7	31,600	7.1
		Very often	35	2.3	2,066	2.5	12,071	2.7
		Total	1,514	100.0	81,106	100.0	443,139	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Tarrant County College District
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.02	2.96		3.00	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.59	2.59		2.55	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.96	1.94		1.97	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.18	2.16		2.19	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.58	2.48		2.56	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.73	1.75		1.79	
13.1b. Career counseling [SUPPORT]	USECACOU	1.42	1.46		1.44	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tarrant County College District

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	71	4.7	4,528	5.6	22,319	5.0
		Some	352	23.2	18,850	23.2	97,932	22.1
		Quite a bit	570	37.6	32,973	40.5	181,997	41.0
		Very much	524	34.5	25,031	30.8	141,772	31.9
		Total	1,517	100.0	81,382	100.0	444,020	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	261	17.4	13,745	17.0	76,893	17.4
		Some	449	29.8	24,494	30.2	138,926	31.4
		Quite a bit	443	29.5	24,213	29.9	131,238	29.7
		Very much	350	23.3	18,617	23.0	95,047	21.5
		Total	1,503	100.0	81,068	100.0	442,104	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	636	42.1	33,510	41.4	173,851	39.3
		Some	456	30.2	26,273	32.4	148,694	33.6
		Quite a bit	263	17.4	13,596	16.8	76,929	17.4
		Very much	155	10.3	7,630	9.4	42,565	9.6
		Total	1,510	100.0	81,009	100.0	442,039	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	404	26.9	22,819	28.3	118,054	26.8
		Some	574	38.3	30,628	38.0	169,932	38.6
		Quite a bit	361	24.1	18,278	22.7	102,171	23.2
		Very much	160	10.6	8,852	11.0	49,649	11.3
		Total	1,499	100.0	80,577	100.0	439,806	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	323	21.5	20,535	25.4	97,825	22.2
		Some	391	26.0	20,634	25.6	112,287	25.5
		Quite a bit	377	25.1	19,710	24.4	114,652	26.0
		Very much	410	27.3	19,847	24.6	115,965	26.3
		Total	1,501	100.0	80,726	100.0	440,729	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	130	8.7	6,491	8.2	33,921	7.8
		Rarely/Never	566	37.9	28,600	36.0	145,901	33.6
		Sometimes	605	40.5	33,957	42.7	192,004	44.2
		Often	193	12.9	10,395	13.1	62,412	14.4
		Total	1,494	100.0	79,443	100.0	434,238	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	286	19.3	15,091	19.1	87,712	20.3
		Rarely/Never	795	53.6	39,894	50.4	219,963	50.9
		Sometimes	307	20.7	18,983	24.0	98,749	22.9
		Often	96	6.5	5,117	6.5	25,615	5.9
		Total	1,484	100.0	79,085	100.0	432,039	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.