

# **TRANSFER SUCCESS REPORT**

TCCD Transfer Students to Four-Year Colleges and  
Universities for Fall 2015 cohort

*Emphasizing:*

*Developmental vs. No Developmental Education*

*Academic and Technical Degrees*

*Certificate and No Award*

*Comparison to Big 10 Community Colleges*

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## INTRODUCTION

This report characterizes the success (measured by grade point average) and persistence (measured by enrollment the following year) of the **2,699** Tarrant County College District (TCCD) students who transferred to a four-year college or university in the Fall of 2015. These 2,699 TCCD students met the criterion for being a first-time transfer student in Fall 2015 at a Texas public four-year college or university. Transfers are categorized as having had *developmental education* or *no developmental education* prior to transfer. Transfers are also categorized as having achieved the following: completion of the core curriculum or field of study; an associate's degree (academic or technical); a certificate of completion; or no award. This report is specific as to the transfers for each college and university. Two local universities, University of Texas at Arlington (UTA) and University of North Texas (UNT), consistently receive large numbers of transfers from TCCD; this report includes specific information on transfers to those two schools. Also, this report shows a comparison of the success and persistence of TCCD transfers to those from the *Big 10* or *Very Large Community Colleges* in Texas.

## BACKGROUND

Legislation requires that four-year colleges and universities report to community colleges the transfer success of students from the community colleges. In order to reduce the load of reporting, the researchers across the state worked collectively with the Texas Higher Education Coordinating Board (THECB) staff members to obtain a report that would satisfy the legislation and give consistent results. This has been accomplished and,

using the results, this report provides the information for each campus and TCCD as a whole.

The THECB report categorizes Fall 2015 transfers in four different ways:

- Comparison of Developmental Education vs. No Developmental Education
- Core Curriculum and Field of Study Transfers  
*Note: cell values for these measures are too small for analysis*
- Academic and Technical Associate Degree Transfers
- Certificate and No Award

The complete reports from THECB for each campus using the four categories are shown in Appendix B. The portions related to *developmental vs. no developmental education* are one focus of this report. The results for TCCD are compared to the *Big 10 or Very Large Community Colleges*. The results for the individual four-year colleges and universities to which TCCD provides transfers are shown.

The definition of a transfer student for this report is the following:

- *Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.*

Please read carefully the definitions that the THECB noted on the charts produced. To be considered a transfer student, the student would have completed at least 30 semester hours at TCCD during the six years prior to transfer to a four-year college or university for the first time in Fall 2015. The cohort studied contained the **2,699** transfer students from TCCD in Fall 2015 who met the definitions.

## ACADEMIC PERFORMANCE OF TCCD TRANSFER STUDENTS

### Academic Performance – GPA Range of Transfers for *Developmental vs. No Developmental*

Table 1 (see Appendix A) is a compilation of the total transfers from each TCCD campus with the grade point average (GPA) made by those transfers (Fall 2015) at the senior institution during their first year at the institution; also shown are the numbers who persisted after the first year (Fall 2016). In Table 1, the success, as measured by GPA, is shown for students in two categories: 1) students who were in *developmental education* prior to transfer and 2) students who had *no developmental education* prior to transfer. Percentages by GPA range for each campus and TCCD are shown.

For TCCD as a whole, 54.6% of the transfers in Fall 2015 had been in *developmental education* prior to transfer and 45.4% had *no developmental education* prior to transfer. SO Campus had the greatest percentage (64.8%) with *developmental education*, followed by SE (59.7%), NW (57.1%), NE (49.3%) and TR (41.8%). Number wise, SE Campus (797) had the greatest volume of total transfers, followed by NE (736), NW (475), TR (359) and SO (332).

With regard to GPA, 58.2% of students with *developmental education* and 61.8% of students with *no developmental education* made a GPA of 2.5 or better. For those with *developmental education*, NW Campus had the highest percentage (64.6%) of students making a 2.5 GPA or better. For those with *no developmental education*, NW Campus had the highest percentage (69.6%) of students making a 2.5 GPA or better.

With regard to persistence into Fall 2016, 70.6% of students with *developmental education* and 70.9% of students with *no developmental education* enrolled in a university

after their first year as transfers. For those with *developmental education*, NE (72.2%) and SE (72.1%) had the greatest persistence; the other campuses had greater than 64%. For those with *no developmental education*, NE (75.3%) and NW (75.0%) had the greatest persistence, with SE (73.2%) close behind.

In summary, students with *no developmental education* had similar success rates to students with *developmental education* in achieving a 2.5 or better GPA. Students with *developmental education* persisted into the second year at the four-year college or university at a comparable rate as those with *no developmental education*.

The individual campus reports provided by THECB are in Appendix B.

**Academic Performance – Transfers to Texas Public Universities for *Developmental vs. No Developmental***

Table 2 (see Appendix A) shows the different Texas public universities to which TCCD students transferred in Fall 2015. The two universities receiving the most graduates from TCCD were University of Texas at Arlington (UTA) with 1,136 transfers and University of North Texas (UNT) with 571 transfers.

Transfers with:	TCCD
<i>developmental</i> making a GPA of 2.5 or better	58.2%
<i>no developmental</i> making a GPA of 2.5 or better	61.8%

In summary, TCCD transfer students with *developmental education* had slightly lower success rates than transfer students with *no developmental education*.

*University of Texas at Arlington (UTA)*

**UTA** received the greatest number of transfers (1,136) from TCCD of any of the Texas Public Universities; Table 3 (see Appendix A) shows the sum of the transfers from the campuses.

Transfers to <b>UTA</b> with:	TCCD	Other 2-yr colleges
<i>developmental</i> making a GPA of 2.5 or better	55.8%	59.4%
<i>no developmental</i> making a GPA of 2.5 or better	62.4%	69.0%

In summary, TCCD transfer students to **UTA** with *developmental* succeeded at a slightly lower rate than transfer students with *developmental* from other 2-year colleges; TCCD transfers to **UTA** with *no developmental* succeeded at a lesser rate than transfer students with *no developmental* from other 2-year colleges.

*University of North Texas (UNT)*

**UNT** received the second greatest number of transfers (571) from TCCD; Table 4 (see Appendix A) shows the sum of the transfers from the campuses.

Transfers to <b>UNT</b> with:	TCCD	Other 2-yr colleges
<i>developmental</i> making a GPA of 2.5 or better	53.9%	56.9%
<i>no developmental</i> making a GPA of 2.5 or better	64.5%	62.1%

In summary, TCCD transfer students to **UNT** with *developmental* succeeded at a rate slightly less than transfer students with *developmental* from other 2-year colleges; TCCD transfers to **UNT** with *no developmental* succeeded at a slightly higher rate than transfer students with *no developmental* from other 2-year colleges.



With regard to persistence, the following was noted for transfers from TCCD to **UTA** (Table 3) and **UNT** (Table 4):

Persistence at:	TCCD	Other 2-yr colleges
<b>UTA</b>		
<i>developmental education</i>	69.5%	60.5%
<i>no developmental education</i>	69.4%	59.2%
<b>UNT</b>		
<i>developmental education</i>	72.9%	75.6%
<i>no developmental education</i>	78.9%	74.0%

Persistence of TCCD transfers at **UTA** exceeded the persistence of transfers from other 2-year colleges for both groups, *developmental* and *no developmental education*. However at **UNT**, TCCD transfers with *developmental education* had slightly lesser persistence than other 2-year colleges, while TCCD transfers with *no developmental education* exceeded the persistence of transfers from other 2-year colleges.

### **Academic Performance – *Earned Associate’s Degree Prior to Transfer***

Of the 2,699 transfer students in Fall 2015 considered in this report, 891 (33.0%) earned an academic associate’s degree (AA or AS) prior to transferring and 125 (4.6%) earned a technical associate’s degree (AAS). Table 5 in Appendix A provides information on the success (GPA) of these transfers.

For the academic associate’s degree transfer students (891), 69.7% had a GPA of 2.5 or better and 75.4% persisted to the next year, Fall 2016. For the technical associate’s degree transfer (125) the cell values are small; however, for the group as a whole 55.2% made a GPA of 2.5 or better and 52.0% persisted to Fall 2016.

### **Academic Performance – *Earned Certificate or No Award Prior to Transfer***

Of the 2,699 transfer students in Fall 2015 considered in this report, only 20 students earned a certificate prior to transfer; however, 1,663 students transferred with no award. Table 6 in Appendix A provides data on these two groups.

For certificate transfers, the cell values are too small for any meaningful analysis. For those transferring with no award, 55.0% earned a GPA of 2.5 or better and 69.8% persisted into Fall 2016.

## ACADEMIC PERFORMANCE OF TCCD TRANSFER STUDENTS COMPARED TO THE *BIG 10*

### Academic Performance – GPA Range for *Developmental vs. No Developmental* – TCCD and the *Big 10*

The *Big 10* community colleges of Texas had a total of **22,807** transfer students to Texas public universities in Fall 2015. TCCD had 11.8% (2,699/22,807) of the transfers.

Table 7 (see Appendix A) provides data for the categories of *developmental vs. no developmental* for each of the *Big 10*.

Transfers with:	TCCD	<i>Big 10</i>
<i>developmental</i> making a GPA of 2.5 or better	58.2%	61.3%
<i>no developmental</i> making a GPA of 2.5 or better	61.8%	66.7%

TCCD had a slightly lesser success rate as the *Big 10* transfers for those students with *developmental education* and lower success rates than the *Big 10* transfers for those students with *no developmental education*.

### Persistence – *Developmental vs. No Developmental* – TCCD and the *Big 10*

Persistence the following year (Fall 2016):	TCCD	<i>Big 10</i>
<i>developmental</i>	70.6%	74.7%
<i>no developmental</i>	70.9%	75.4%

Overall the *Big 10* transfers persisted to the following year at a slightly greater percentage than TCCD transfers for both *developmental* and *no developmental education*.

## Academic Performance – *Earned Associate’s Degree Prior to Transfer* – TCCD and the *Big 10*

The academic performance was reported for transfers who earned either an academic associate’s degree or a technical associate’s degree. Table 8 in Appendix A displays the results for TCCD and *Big 10* transfers who earned a degree prior to transfer.

The *Big 10* community colleges of Texas had a total of 22,807 transfer students to Texas public universities in Fall 2015; 38.0% earned an academic associate’s degree and 4.7% earned a technical associate’s degree prior to transfer; these percentages for academic and technical are very similar to percentages for TCCD (33.0% academic and 4.6% technical). The cell values are small for transfers earning a technical associate’s degree.

Transfers with Associate’s Degree:	TCCD	<i>Big 10</i>
Academic—making a GPA of 2.5 or better	69.7%	69.8%
Technical—making a GPA of 2.5 or better	55.2%	62.8%

Academic associate’s degree transfers from TCCD and the *Big 10* had similar success rates whereas technical associate’s degree transfers from TCCD had lower success rates than the *Big 10* transfers.

Persistence rates for TCCD academic (75.4%) associate’s degree transfers were slightly lesser than the *Big 10* (77.3%) transfers. Persistence rates for TCCD technical (52.0%) associate’s degree transfers were slightly lesser than the *Big 10* (54.6%) transfers.

**Academic Performance – *Earned Certificate or No Award Prior to Transfer* – TCCD and the *Big 10***

Of the 22,807 transfers for Fall 2015, only 0.9% earned a certificate before transferring. However, 56.4% transferred prior to earning an award, degree or certificate; for TCCD 61.6% transferred without earning an award. Data for these categories are presented in Table 9 in Appendix A. Cell values for those earning a certificate are too small for many comparisons.

Transfers with No Award:	TCCD	<i>Big 10</i>
Making a GPA of 2.5 or better	55.0%	60.3%
Persisting the following year (Fall 2016)	69.8%	75.4%

In summary, TCCD transfers with no award prior to transfer made lower GPAs and persisted into the following year (Fall 2016) at a lower percentage than those from the *Big 10*.

## SUMMARY

- The number of TCCD transfers to Texas public 4-year colleges and universities in Fall 2015 was **2,699**.
- **Academic performance of All TCCD transfers**

	% in cohort	% 2.5 GPA or better	% Persisting
<i>developmental</i>	54.6%	58.2%	70.6%
<i>no developmental</i>	45.4%	61.8%	70.9%

Transfers with *no developmental education* made slightly higher GPAs and persisted to the following fall at a similar rate to transfers with *developmental education*.

- Academic performance of TCCD transfers at **UTA** and **UNT**

Transfers with 2.5 GPA or better:	TCCD	Other 2-yr colleges
<b>UTA</b>		
<i>developmental education</i>	55.8%	59.4%
<i>no developmental education</i>	62.4%	69.0%
<b>UNT</b>		
<i>developmental education</i>	53.9%	56.9%
<i>no developmental education</i>	64.5%	62.1%

Persistence at:	TCCD	Other 2-yr colleges
<b>UTA</b>		
<i>developmental education</i>	69.5%	60.5%
<i>no developmental education</i>	69.4%	59.2%
<b>UNT</b>		
<i>developmental education</i>	72.9%	75.6%
<i>no developmental education</i>	78.9%	74.0%

TCCD transfer students to both **UTA** and **UNT** with *developmental* had slightly lesser success rates to transfer students with *developmental* from other 2-year colleges. TCCD transfers to **UTA** with *no developmental* had a lower success rate than transfer students with *no developmental* from other 2-year colleges, while transfers to **UNT** with *no developmental* had slightly higher success rates than other 2-year colleges.

Persistence of TCCD transfers at **UTA** exceeded the persistence of transfers from other 2-year colleges for both groups, *developmental* and *no developmental education*. However at **UNT**, TCCD transfers with *developmental* had slightly lesser persistence than transfers from other 2-year colleges with *developmental*, while TCCD transfers with *no developmental education* exceeded the persistence of other 2-year colleges.

- Academic Performance of TCCD transfers by award earned prior to transfer

Degree/Award	% in cohort	% 2.5 GPA or better	% Persisting
Academic Associate	33.0%	69.7%	75.4%
Technical Associate	4.6%	55.2%	52.0%
Certificate	0.7%	55.0%	55.0%
No Award	61.6%	55.0%	69.8%

- Academic Performance – GPA Range for *developmental vs. no developmental education* for TCCD and Big 10

Transfers with 2.5 GPA or better:	TCCD	Big 10
<i>developmental</i>	58.2%	61.3%
<i>no developmental</i>	61.8%	66.7%

TCCD had a slightly lesser success rate as the *Big 10* transfers for those students with *developmental education* and a lower success rate than the *Big 10* transfers for those students with *no developmental education*.

- Persistence of TCCD and *Big 10*

Persistence the following year (Fall 2016):	TCCD	<i>Big 10</i>
<i>developmental</i>	70.6%	74.7%
<i>no developmental</i>	70.9%	75.4%

Overall the *Big 10* transfers persisted to the following year at a slightly greater percentage than TCCD transfers for both groups, *developmental and no developmental education*.

- Academic Performance by award earned prior to transfer for TCCD and *Big 10*

Degree/Award	% in cohort	% 2.5 GPA or better	% Persisting
<b>Academic Associate</b>			
<i>TCCD</i>	33.0%	69.7%	75.4%
<i>Big 10</i>	38.0%	69.8%	77.3%
<b>Technical Associate</b>			
<i>TCCD</i>	4.6%	55.2%	52.0%
<i>Big 10</i>	4.7%	62.8%	54.6%
<b>Certificate</b>			
<i>TCCD</i>	0.7%	55.0%	55.0%
<i>Big 10</i>	0.9%	56.5%	61.7%
<b>No Award</b>			
<i>TCCD</i>	61.6%	55.0%	69.8%
<i>Big 10</i>	56.4%	60.3%	75.4%



Transfers with an academic associate's degree from TCCD had a similar success rate as transfers from the *Big 10* with the same degree and TCCD had slightly lesser persistence than the *Big 10* transfers with an academic degree. The numbers (cell values) are very small for technical associate's graduates, but TCCD transfers in this category had a lower success rate and persisted at a slightly lesser rate than the *Big 10* transfers. TCCD transfers with a certificate made similar GPAs but had lesser persistence than *Big 10* transfers. Transfers with no award from TCCD had a lower success rate and less persistence than transfers from the *Big 10*.

## APPENDIX A

- Table 1. TCCD Academic Performance – *Developmental vs. No Developmental* by Campus
- Table 2. TCCD Academic Performance – *Developmental vs. No Developmental* by University
- Table 3. UTA Academic Performance – *Developmental vs. No Developmental* by TCCD Campus
- Table 4. UNT Academic Performance – *Developmental vs. No Developmental* by TCCD Campus
- Table 5. TCCD Academic Performance – *Earned Academic or Technical Associates Degree* by Campus
- Table 6. TCCD Academic Performance – *Earned Certificate or No Award* by Campus
- Table 7. Big 10 Academic Performance – *Developmental vs. No Developmental* by College
- Table 8. Big 10 Academic Performance – *Earned Academic or Technical Associates Degree* by College
- Table 9. Big 10 Academic Performance – *Earned Certificate or No Award* by College

Table 1

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
Campus	Total Transfers Fall 2015	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		DE	GPA for 1st Year at University					Enroll Fall 2016	No DE	GPA for 1st Year at University					Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk
NE	736	363	81	48	59	78	89	8	262	373	79	51	69	80	84	10	281
NW	475	271	55	36	57	51	67	5	193	204	36	23	33	46	63	3	153
SE	797	476	104	90	68	106	92	16	343	321	64	49	50	81	69	8	235
SO	332	215	52	39	36	39	41	8	146	117	14	21	26	22	27	7	76
TR	359	150	45	28	26	23	26	2	97	209	39	17	30	32	45	46	123
<b>TOTAL</b>	<b>2,699</b>	<b>1,475</b>	<b>337</b>	<b>241</b>	<b>246</b>	<b>297</b>	<b>315</b>	<b>39</b>	<b>1,041</b>	<b>1,224</b>	<b>232</b>	<b>161</b>	<b>208</b>	<b>261</b>	<b>288</b>	<b>74</b>	<b>868</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

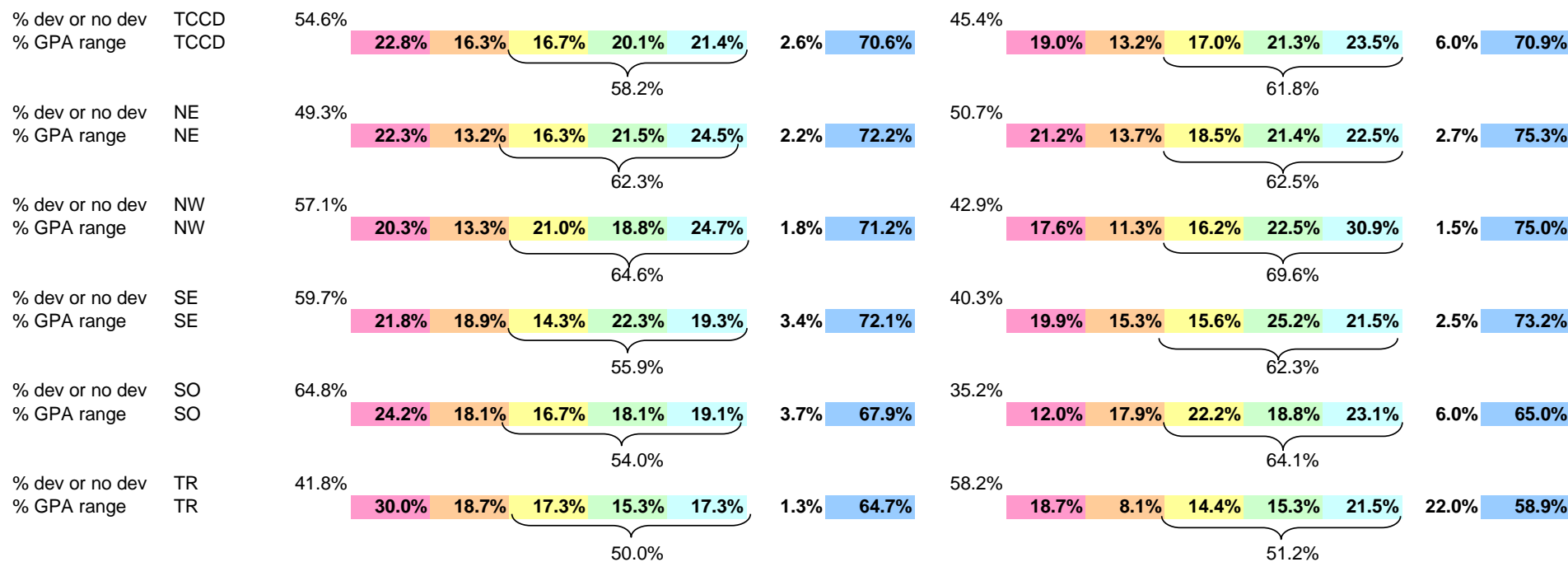


Table 2

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
University	A Total Transfers Fall 2015	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2016	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Midwestern State University	11	8	0	2	1	4	1	0	6	3	1	0	1	0	1	0	3
Sam Houston State University	24	13	6	0	2	4	1	0	9	11	3	1	0	4	3	0	10
Stephen F. Austin State Univ	11	8	1	1	1	2	3	0	5	3	0	0	1	1	0	2	
Tarleton State University	262	150	23	12	25	48	42	0	107	112	15	15	16	28	37	1	75
Texas A & M University	22	5	1	1	1	1	1	0	4	17	0	4	6	4	3	0	16
Texas A & M Univ - Commerce	12	8	3	0	0	3	0	2	4	4	2	0	1	0	1	0	2
Texas State University	70	30	11	4	5	7	3	0	23	40	12	6	9	6	6	1	30
Texas Tech University	88	38	8	8	2	5	14	1	28	50	9	12	11	8	10	0	35
Texas Tech Univ Hlth Sci Ctr	58	8	0	0	0	0	0	8	0	50	0	0	0	0	0	50	6
Texas Women's University	166	97	22	9	10	18	37	1	71	69	10	8	10	10	30	1	54
Univ. of Houston	12	3	3	0	0	0	0	0	0	9	2	1	4	0	2	0	6
Univ. of North Texas	571	306	84	56	55	48	62	1	223	265	57	34	45	65	61	3	209
Univ. of North Texas at Dallas	21	13	1	2	1	4	4	1	11	8	0	1	0	3	4	0	8
Univ. of Texas at Arlington	1136	678	157	126	120	129	129	17	471	458	102	62	85	102	99	8	318
Univ. of Texas at Austin	33	11	0	2	3	3	2	1	10	22	2	4	3	8	5	0	19
Univ. of Texas at Dallas	81	32	7	6	6	9	4	0	24	49	7	13	10	7	2	37	
Other Public 4-Year University	121	67	10	12	14	12	12	7	45	54	7	6	3	12	18	8	38
<b>TOTAL</b>	<b>2,699</b>	<b>1,475</b>	<b>337</b>	<b>241</b>	<b>246</b>	<b>297</b>	<b>315</b>	<b>39</b>	<b>1,041</b>	<b>1,224</b>	<b>222</b>	<b>161</b>	<b>208</b>	<b>261</b>	<b>288</b>	<b>74</b>	<b>868</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.  
 B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.

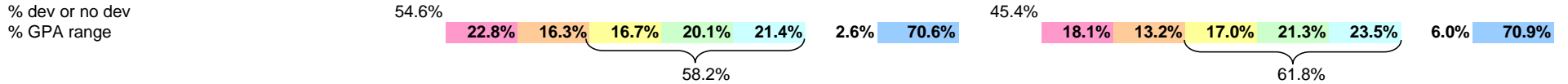


Table 3

**UNIVERSITY OF TEXAS AT ARLINGTON**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
TCC Campus	A Total Transfers Fall 2015	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2016	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Northeast	228	128	30	18	24	28	24	4	85	100	29	13	19	20	18	1	72
Northwest	124	73	15	11	21	12	14	0	50	51	9	6	10	10	15	1	35
South	171	111	34	25	16	13	20	3	69	60	9	13	12	12	13	1	40
Southeast	470	294	54	62	45	66	59	8	224	176	36	25	32	42	38	3	122
Trinity River	143	72	24	10	14	10	12	2	43	71	19	5	12	18	15	2	49
<b>TCCD Subtotal</b>	<b>1,136</b>	<b>678</b>	<b>157</b>	<b>126</b>	<b>120</b>	<b>129</b>	<b>129</b>	<b>17</b>	<b>471</b>	<b>458</b>	<b>102</b>	<b>62</b>	<b>85</b>	<b>102</b>	<b>99</b>	<b>8</b>	<b>318</b>
Other 2-Yr Colleges	2,023	844	186	138	151	190	160	19	511	1,179	195	138	186	261	367	32	698
<b>TOTAL</b>	<b>3,159</b>	<b>1,522</b>	<b>343</b>	<b>264</b>	<b>271</b>	<b>319</b>	<b>289</b>	<b>36</b>	<b>982</b>	<b>1,637</b>	<b>297</b>	<b>200</b>	<b>271</b>	<b>363</b>	<b>466</b>	<b>40</b>	<b>1,016</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

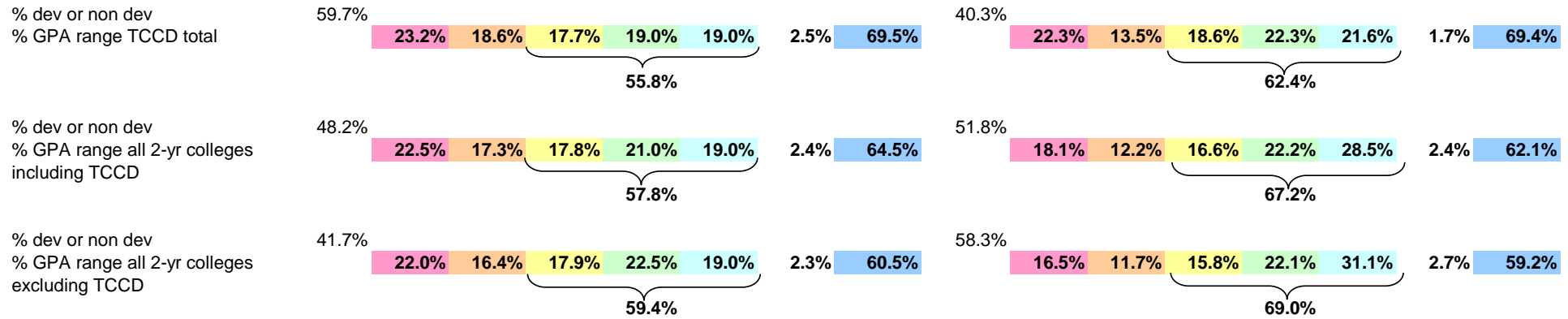


Table 4

**UNIVERSITY OF NORTH TEXAS**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
TCC Campus	A Total Transfers Fall 2015	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2016	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Northeast	229	113	24	17	22	23	27	0	58	116	25	15	21	30	23	2	90
Northwest	162	92	26	18	14	10	23	1	63	70	13	8	11	18	20	0	57
South	29	20	5	2	7	4	2	0	16	9	2	3	2	1	0	1	5
Southeast	95	52	20	11	8	6	7	0	35	43	11	6	6	11	9	0	34
Trinity River	56	29	9	8	4	5	3	0	21	27	6	2	5	5	9	0	23
<b>TCCD Subtotal</b>	<b>571</b>	<b>306</b>	<b>84</b>	<b>56</b>	<b>55</b>	<b>48</b>	<b>62</b>	<b>1</b>	<b>223</b>	<b>265</b>	<b>57</b>	<b>34</b>	<b>45</b>	<b>65</b>	<b>61</b>	<b>3</b>	<b>209</b>
Other 2-Yr Colleges	2,163	891	230	147	177	188	142	7	674	1,272	281	188	230	277	283	13	941
<b>TOTAL</b>	<b>2,734</b>	<b>1,197</b>	<b>314</b>	<b>203</b>	<b>232</b>	<b>236</b>	<b>204</b>	<b>8</b>	<b>897</b>	<b>1,537</b>	<b>338</b>	<b>222</b>	<b>275</b>	<b>342</b>	<b>344</b>	<b>16</b>	<b>1,150</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

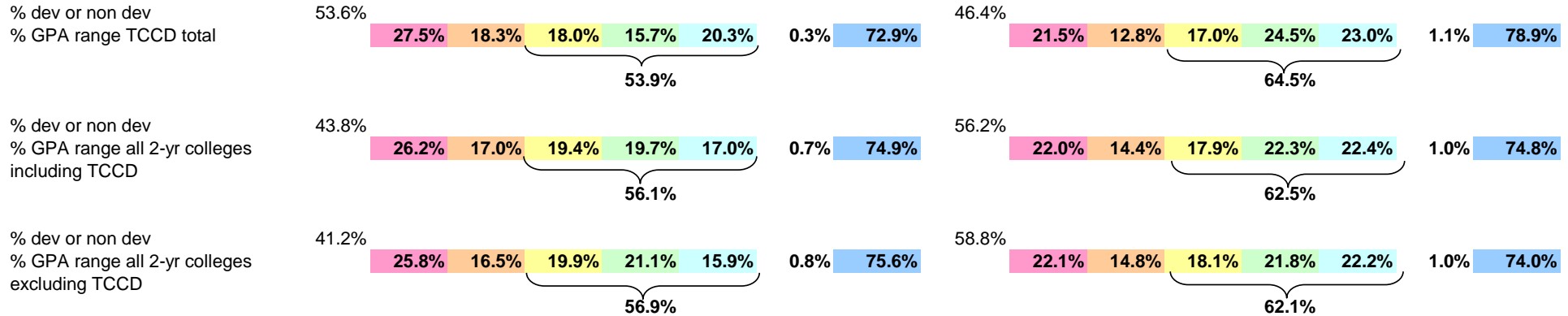


Table 5

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Academic and Technical Associate Degree Transfers Fall 2015																	
Campus	A Total Transfers Fall 2015	B Earned Academic Associate Prior to Transfer							D Enroll Fall 2016	E Earned Technical Associate Prior to Transfer							G Enroll Fall 2016
		Acad	GPA for 1st Year at University					C Unk		Tech	GPA for 1st Year at University					F Unk	
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
NE	736	224	23	33	38	51	75	4	176	27	1	3	6	8	8	1	21
NW	475	156	26	16	28	31	51	4	115	20	3	0	1	7	8	1	15
SE	797	284	42	42	41	72	82	5	221	9	1	2	2	4	0	0	7
SO	332	134	24	19	25	28	37	1	96	9	2	1	3	2	1	0	7
TR	359	93	17	9	20	15	27	5	64	60	1	0	2	4	13	40	15
<b>TOTAL</b>	<b>2,699</b>	<b>891</b>	<b>132</b>	<b>119</b>	<b>152</b>	<b>197</b>	<b>272</b>	<b>19</b>	<b>672</b>	<b>125</b>	<b>8</b>	<b>6</b>	<b>14</b>	<b>25</b>	<b>30</b>	<b>42</b>	<b>65</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.  
 B - Transfers who earned academic associate degree before transferring.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who earned technical associate degree before transferring.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.  
 H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

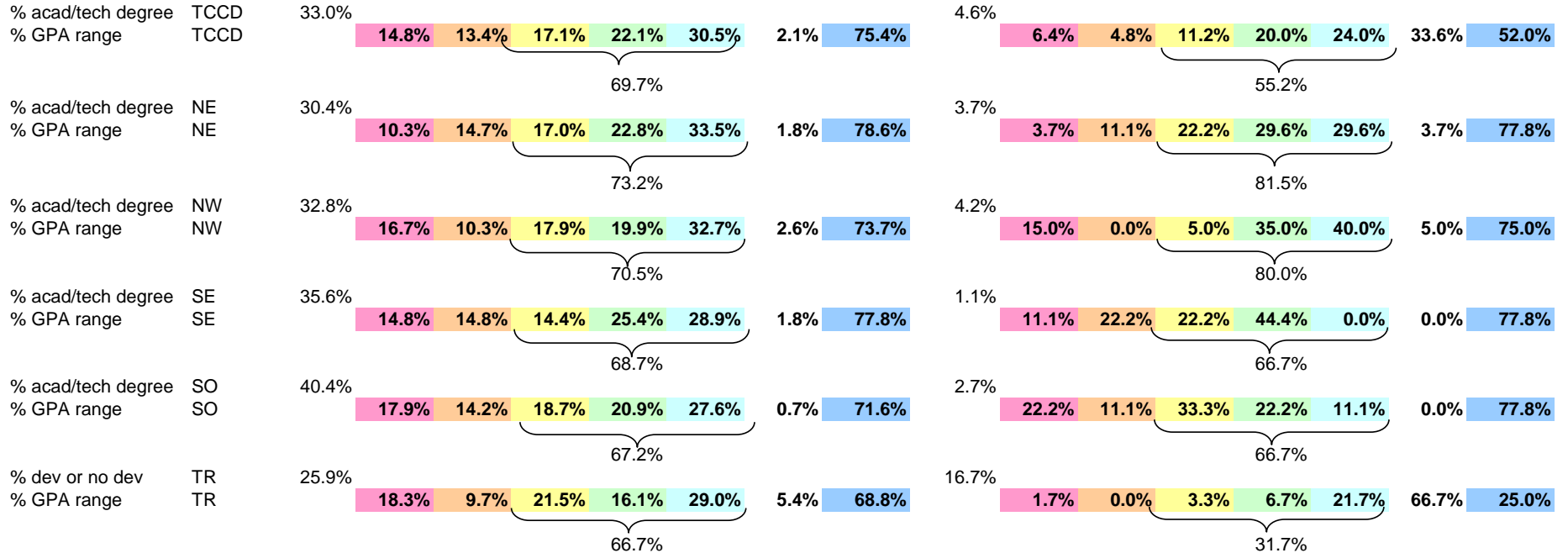


Table 6

TARRANT COUNTY COLLEGE DISTRICT  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities

Certificates and No Awards Fall 2015																	
Campus	A Total Transfers Fall 2015	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		B Cert	GPA for 1st Year at University					D Enroll Fall 2016	E No Awd	GPA for 1st Year at University					G Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
NE	736	11	3	1	0	3	4	0	6	474	133	62	84	96	86	13	340
NW	475	3	1	0	2	0	0	0	3	296	61	43	59	59	71	3	213
SE	797	3	2	0	0	1	0	0	1	501	123	95	75	110	79	19	349
SO	332	1	0	0	0	0	0	1	0	188	40	40	34	31	30	13	119
TR	359	2	1	0	0	0	1	0	1	204	65	36	34	36	30	3	140
<b>TOTAL</b>	<b>2,699</b>	<b>20</b>	<b>7</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>1</b>	<b>11</b>	<b>1,663</b>	<b>422</b>	<b>276</b>	<b>286</b>	<b>332</b>	<b>296</b>	<b>51</b>	<b>1,161</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.  
 B - Transfers who earned certificate prior to transfer.  
 C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.  
 D - Still enrolled at same institution in the following fall.  
 E - Transfers who did not earn an award prior to transfer.  
 F - GPA during the first year at the university.  
 G - Still enrolled at same institution in the following fall.  
 H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

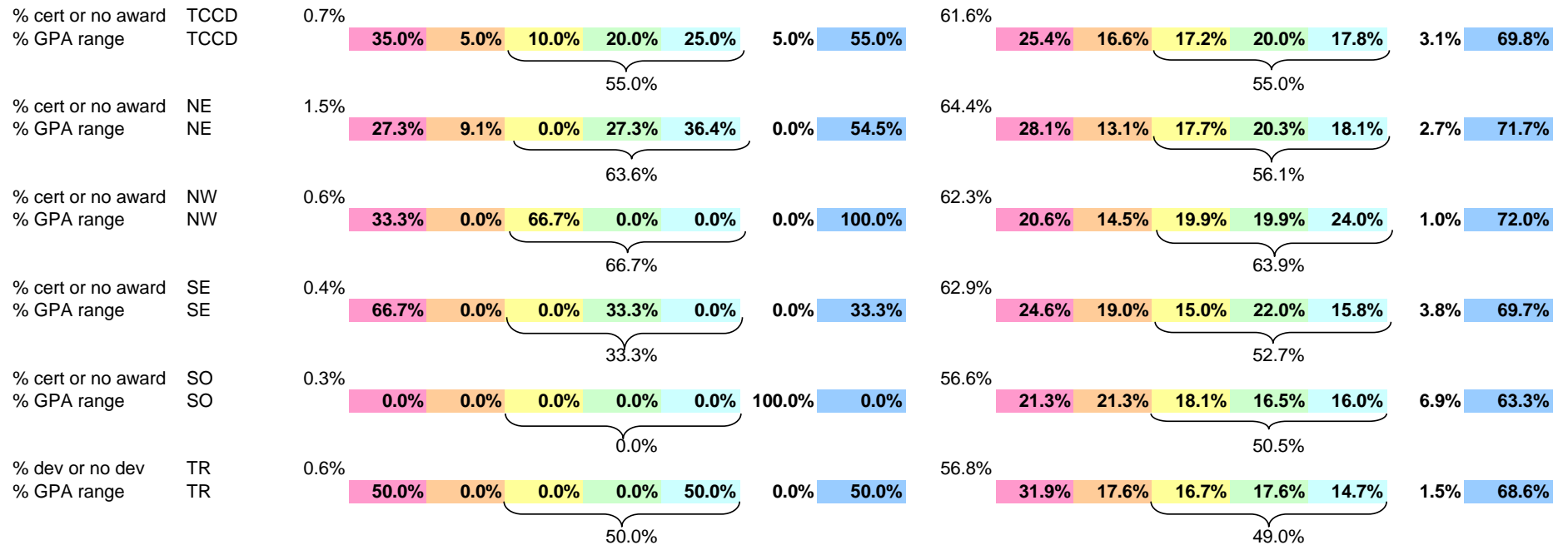




Table 7

**BIG 10 COMMUNITY COLLEGES**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
College	A Total Transfers Fall 2015	B Developmental Education Prior to Transfer							D Enroll Fall 2016	E No Developmental Education Prior to Transfer							G Enroll Fall 2016
		DE	C GPA for 1st Year at University					Unk		No DE	F GPA for 1st Year at University					Unk	
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Alamo	2,954	2,195	433	344	417	436	452	113	1,692	759	101	84	111	162	212	89	529
Austin	1,930	634	98	76	139	140	163	18	525	1,296	131	150	268	348	356	43	1,082
Collin	1,930	768	129	102	161	171	187	18	591	1,162	148	126	189	294	363	42	928
Dallas	3,204	1,563	326	256	292	379	272	38	1,128	1,641	275	211	300	351	425	79	1,155
El Paso	1,337	718	156	102	120	190	116	34	507	619	112	76	114	143	129	45	459
Houston	2,688	1,437	296	229	270	341	241	60	1,074	1,251	242	160	215	297	254	83	922
Lone Star	3,539	1,719	316	278	322	384	351	68	1,291	1,820	256	224	303	479	461	97	1,409
San Jacinto	1,575	557	93	80	101	132	128	23	414	1,018	152	117	178	248	249	74	782
South TX	951	423	72	62	76	106	98	9	321	528	90	77	94	126	125	16	398
Tarrant	2,699	1,475	337	241	246	297	315	39	1,041	1,224	232	161	208	261	288	74	868
<b>TOTAL</b>	<b>22,807</b>	<b>11,489</b>	<b>2,256</b>	<b>1,770</b>	<b>2,144</b>	<b>2,576</b>	<b>2,323</b>	<b>420</b>	<b>8,584</b>	<b>11,318</b>	<b>1,739</b>	<b>1,386</b>	<b>1,980</b>	<b>2,709</b>	<b>2,862</b>	<b>642</b>	<b>8,532</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

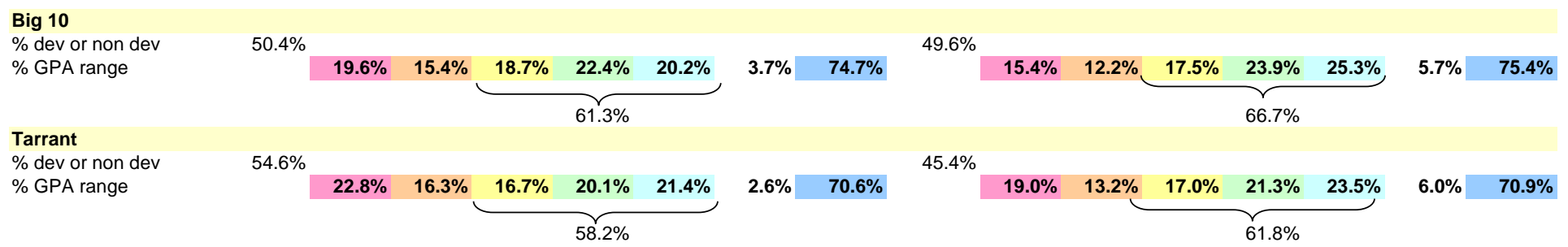
C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.



**Table 8**

**BIG 10 COMMUNITY COLLEGES**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Academic and Technical Associate Degree Transfers Fall 2015																	
College	Total Transfers Fall 2015	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad	GPA for 1st Year at University					Unk	Enroll Fall 2016	Tech	GPA for 1st Year at University					Unk	Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
Alamo	2,954	1,372	188	182	249	295	378	80	1,074	162	17	9	21	31	47	37	91
Austin	1,930	208	13	17	35	54	87	2	181	84	6	5	10	22	29	12	53
Collin	1,930	663	72	57	122	162	226	24	527	45	3	2	2	7	17	14	23
Dallas	3,204	1,375	185	177	258	357	347	51	999	180	21	11	18	39	61	30	98
El Paso	1,337	591	86	66	125	164	111	39	447	49	8	7	7	10	9	8	24
Houston	2,688	1,126	169	154	208	278	243	74	853	123	23	13	13	24	31	19	74
Lone Star	3,539	1,172	145	152	206	304	301	64	933	166	21	11	14	31	68	21	80
San Jacinto	1,575	729	98	86	125	190	192	38	576	101	10	9	11	28	30	13	57
South TX	951	546	54	67	95	152	166	12	442	29	4	3	3	9	7	3	16
Tarrant	2,699	891	132	119	152	197	272	19	672	125	8	6	14	25	30	42	65
<b>TOTAL</b>	<b>22,807</b>	<b>8,673</b>	<b>1,142</b>	<b>1,077</b>	<b>1,575</b>	<b>2,153</b>	<b>2,323</b>	<b>403</b>	<b>6,704</b>	<b>1,064</b>	<b>121</b>	<b>76</b>	<b>113</b>	<b>226</b>	<b>329</b>	<b>199</b>	<b>581</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

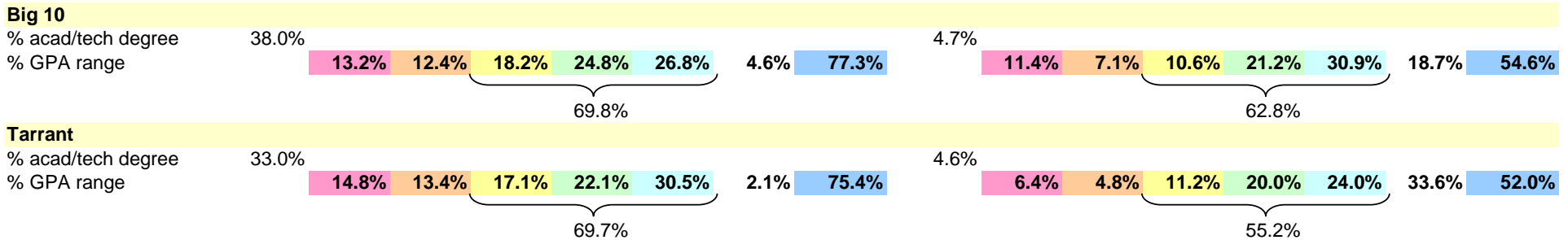


Table 9

**BIG 10 COMMUNITY COLLEGES**  
**Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

Certificates and No Awards Fall 2015																	
Campus	Total Transfers Fall 2015	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Cert	GPA for 1st Year at University					Enroll Fall 2016	No Awd	GPA for 1st Year at University					Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk
Alamo	2,954	24	5	5	2	3	6	3	12	1,396	324	232	256	269	233	82	1,044
Austin	1,930	13	1	4	3	1	2	2	8	1,625	209	200	359	411	401	45	1,365
Collin	1,930	6	0	0	1	2	3	0	4	1,216	202	169	225	294	304	22	965
Dallas	3,204	46	12	6	8	9	10	1	29	1,603	383	273	308	325	279	35	1,157
El Paso	1,337	7	1	0	3	1	1	1	3	690	173	105	99	158	124	31	492
Houston	2,688	21	6	2	2	1	4	6	14	1,418	340	220	262	335	217	44	1,055
Lone Star	3,539	25	3	2	7	7	5	1	20	2,176	403	337	398	521	438	79	1,667
San Jacinto	1,575	24	4	4	4	4	7	1	15	721	133	98	139	158	148	45	548
South TX	951	23	7	3	3	6	2	2	13	353	97	66	69	65	48	8	248
Tarrant	2,699	20	7	1	2	4	5	1	11	1,663	422	276	286	332	296	51	1,161
<b>TOTAL</b>	<b>22,807</b>	<b>209</b>	<b>46</b>	<b>27</b>	<b>35</b>	<b>38</b>	<b>45</b>	<b>18</b>	<b>129</b>	<b>12,861</b>	<b>2,686</b>	<b>1,976</b>	<b>2,401</b>	<b>2,868</b>	<b>2,488</b>	<b>442</b>	<b>9,702</b>

A - Students who were coded as first time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

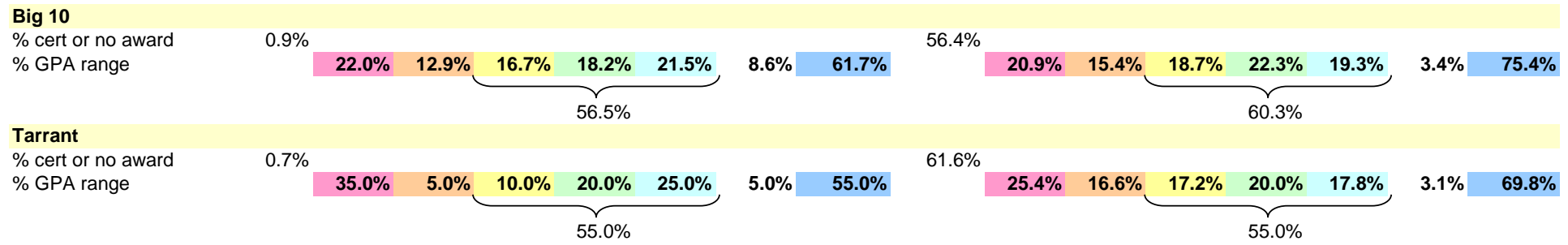
D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.



## **APPENDIX B**

- THECB Academic Performance Report: TCCD Northeast Campus
- THECB Academic Performance Report: TCCD Northwest Campus
- THECB Academic Performance Report: TCCD South Campus
- THECB Academic Performance Report: TCCD Southeast Campus
- THECB Academic Performance Report: TCCD Trinity River Campus

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHEAST CAMPUS**

**Comparison of Developmental Education vs No Developmental Education Fall 2015**

Institution	A Total Transfers Fall 2015	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					C Unk	D Enroll Fall 2016	E No DE	GPA for 1st Year at University					F Unk	G Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
SAM HOUSTON STATE UNIVERSITY	6	2	2	0	0	0	0	0	0	4	2	0	0	0	2	0	3
STEPHEN F. AUSTIN STATE UNIV	5	4	1	0	0	2	1	0	4	1	0	0	1	0	0	0	1
TARLETON STATE UNIVERSITY	53	28	4	3	2	6	13	0	24	25	4	3	2	7	9	0	19
TEXAS A&M UNIVERSITY	9	1	0	0	0	1	0	0	1	8	0	2	2	2	2	0	7
TEXAS A&M UNIVERSITY-COMMERCE	6	4	1	0	0	2	0	1	1	2	1	0	1	0	0	0	1
TEXAS STATE UNIVERSITY	21	6	4	1	0	0	1	0	5	15	4	3	2	4	2	0	14
TEXAS TECH UNIVERSITY	35	14	3	1	0	4	6	0	9	21	3	5	4	2	7	0	13
TEXAS WOMAN'S UNIVERSITY	65	34	7	3	5	7	11	1	26	31	5	2	6	4	13	1	24
U. OF TEXAS AT ARLINGTON	228	128	30	18	24	28	24	4	85	100	29	13	19	20	18	1	72
U. OF TEXAS AT AUSTIN	9	3	0	0	2	1	0	0	2	6	1	1	1	2	1	0	4
U. OF TEXAS AT DALLAS	36	13	2	4	2	1	4	0	9	23	3	4	6	4	4	2	17
UNIVERSITY OF HOUSTON	6	1	1	0	0	0	0	0	0	5	1	1	3	0	0	0	4
UNIVERSITY OF NORTH TEXAS	229	113	24	17	22	23	27	0	88	116	25	15	21	30	23	2	90
OTHER PUBLIC 4YR INSTITUTION	28	12	2	1	2	3	2	2	8	16	1	2	1	5	3	4	12
<b>INSTITUTION TOTAL</b>	<b>736</b>	<b>363</b>	<b>81</b>	<b>48</b>	<b>59</b>	<b>78</b>	<b>89</b>	<b>8</b>	<b>262</b>	<b>373</b>	<b>79</b>	<b>51</b>	<b>69</b>	<b>80</b>	<b>84</b>	<b>10</b>	<b>281</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHEAST CAMPUS**

**Core Curriculum and Field of Study Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		CCC <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	FOS <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
SAM HOUSTON STATE UNIVERSITY	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STEPHEN F. AUSTIN STATE UNIV	5	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	53	14	4	2	1	3	4	0	12	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY	9	2	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY-COMMERCE	6	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	21	3	1	0	1	0	1	0	3	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	35	7	0	1	0	0	6	0	3	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	65	28	2	2	4	3	15	2	22	1	0	0	0	0	1	0	1
U. OF TEXAS AT ARLINGTON	228	83	16	10	15	22	18	2	65	3	0	1	1	0	1	0	3
U. OF TEXAS AT AUSTIN	9	4	0	0	1	2	1	0	3	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	36	13	0	5	3	2	3	0	10	0	0	0	0	0	0	0	0
UNIVERSITY OF HOUSTON	6	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	229	77	7	7	19	19	25	0	65	1	0	0	1	0	0	0	1
OTHER PUBLIC 4YR INSTITUTION	28	6	0	1	0	1	1	3	3	0	0	0	0	0	0	0	0
<b>INSTITUTION TOTAL</b>	<b>736</b>	<b>240</b>	<b>30</b>	<b>29</b>	<b>44</b>	<b>55</b>	<b>75</b>	<b>7</b>	<b>189</b>	<b>5</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>5</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHEAST CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad <sup>B</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>D</sup>	Tech <sup>E</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>G</sup>
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>C</sup>			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>F</sup>	
SAM HOUSTON STATE UNIVERSITY	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
STEPHEN F. AUSTIN STATE UNIV	5	3	0	0	1	1	1	0	3	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	53	16	4	2	0	3	7	0	14	11	0	1	2	4	4	0	8
TEXAS A&M UNIVERSITY	9	2	0	0	0	1	1	0	1	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY-COMMERCE	6	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	35	8	0	0	0	1	7	0	2	1	0	0	0	0	1	0	1
TEXAS WOMAN'S UNIVERSITY	65	26	2	2	5	4	13	0	22	7	0	1	2	1	2	1	6
U. OF TEXAS AT ARLINGTON	228	71	10	11	14	18	17	1	55	4	1	1	1	0	1	0	3
U. OF TEXAS AT AUSTIN	9	4	0	1	0	2	1	0	3	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	36	9	0	5	3	0	1	0	6	1	0	0	0	1	0	0	1
UNIVERSITY OF HOUSTON	6	2	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	229	76	6	10	14	19	26	1	64	1	0	0	1	0	0	0	1
OTHER PUBLIC 4YR INSTITUTION	28	6	1	1	0	1	1	2	3	2	0	0	0	2	0	0	1
<b>INSTITUTION TOTAL</b>	<b>736</b>	<b>224</b>	<b>23</b>	<b>33</b>	<b>38</b>	<b>51</b>	<b>75</b>	<b>4</b>	<b>176</b>	<b>27</b>	<b>1</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>21</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHEAST CAMPUS**

Certificates and No Awards Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
SAM HOUSTON STATE UNIVERSITY	6	0	0	0	0	0	0	0	0	6	4	0	0	0	2	0	3
STEPHEN F. AUSTIN STATE UNIV	5	0	0	0	0	0	0	0	0	2	1	0	0	1	0	0	2
TARLETON STATE UNIVERSITY	53	2	1	0	0	0	1	0	1	24	3	3	2	6	10	0	20
TEXAS A&M UNIVERSITY	9	0	0	0	0	0	0	0	0	7	0	2	2	2	1	0	7
TEXAS A&M UNIVERSITY-COMMERCE	6	0	0	0	0	0	0	0	0	5	2	0	1	1	0	1	1
TEXAS STATE UNIVERSITY	21	0	0	0	0	0	0	0	0	21	8	4	2	4	3	0	19
TEXAS TECH UNIVERSITY	35	1	0	0	0	1	0	0	1	25	6	6	4	4	5	0	18
TEXAS WOMAN'S UNIVERSITY	65	0	0	0	0	0	0	0	0	32	10	2	4	6	9	1	22
U. OF TEXAS AT ARLINGTON	228	5	1	1	0	2	1	0	2	148	47	18	28	28	23	4	97
U. OF TEXAS AT AUSTIN	9	0	0	0	0	0	0	0	0	5	1	0	3	1	0	0	3
U. OF TEXAS AT DALLAS	36	0	0	0	0	0	0	0	0	26	5	3	5	4	7	2	19
UNIVERSITY OF HOUSTON	6	0	0	0	0	0	0	0	0	4	2	0	2	0	0	0	2
UNIVERSITY OF NORTH TEXAS	229	3	1	0	0	0	2	0	2	149	42	22	28	34	22	1	111
OTHER PUBLIC 4YR INSTITUTION	28	0	0	0	0	0	0	0	0	20	2	2	3	5	4	4	16
<b>INSTITUTION TOTAL</b>	<b>736</b>	<b>11</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>474</b>	<b>133</b>	<b>62</b>	<b>84</b>	<b>96</b>	<b>86</b>	<b>13</b>	<b>340</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.



**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHWEST CAMPUS**

**Comparison of Developmental Education vs No Developmental Education Fall 2015**

Institution	A Total Transfers Fall 2015	Developmental Education Prior to Transfer							No Developmental Education Prior to Transfer								
		B DE	GPA for 1st Year at University					D Enroll Fall 2016	E No DE	GPA for 1st Year at University					G Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
MIDWESTERN STATE UNIVERSITY	5	3	0	1	1	1	0	0	3	2	1	0	0	0	1	0	2
SAM HOUSTON STATE UNIVERSITY	5	3	0	0	1	1	1	0	3	2	1	0	0	1	0	0	2
TARLETON STATE UNIVERSITY	76	39	4	1	10	15	9	0	31	37	6	5	6	10	10	0	25
TEXAS STATE UNIVERSITY	6	5	0	0	3	1	1	0	5	1	1	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	12	6	1	1	1	0	2	1	4	6	1	1	0	4	0	0	5
TEXAS WOMAN'S UNIVERSITY	40	27	6	2	2	4	13	0	21	13	1	2	0	2	8	0	11
U. OF TEXAS AT ARLINGTON	124	73	15	11	21	12	14	0	50	51	9	6	10	10	15	1	35
U. OF TEXAS AT AUSTIN	7	3	0	1	1	1	0	0	3	4	0	1	0	1	2	0	4
U. OF TEXAS AT DALLAS	6	0	0	0	0	0	0	0	0	6	2	0	4	0	0	0	5
UNIVERSITY OF HOUSTON	6	2	2	0	0	0	0	0	0	4	1	0	1	0	2	0	2
UNIVERSITY OF NORTH TEXAS	162	92	26	18	14	10	23	1	63	70	13	8	11	18	20	0	57
OTHER PUBLIC 4YR INSTITUTION	26	18	1	1	3	6	4	3	10	8	0	0	1	0	5	2	5
<b>INSTITUTION TOTAL</b>	<b>475</b>	<b>271</b>	<b>55</b>	<b>36</b>	<b>57</b>	<b>51</b>	<b>67</b>	<b>5</b>	<b>193</b>	<b>204</b>	<b>36</b>	<b>23</b>	<b>33</b>	<b>46</b>	<b>63</b>	<b>3</b>	<b>153</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHWEST CAMPUS**

**Core Curriculum and Field of Study Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		CCC <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	FOS <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SAM HOUSTON STATE UNIVERSITY	5	1	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	76	30	3	3	4	14	6	0	23	1	0	0	0	1	0	0	1
TEXAS STATE UNIVERSITY	6	2	0	0	2	0	0	0	2	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	12	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	40	14	2	1	1	1	9	0	12	0	0	0	0	0	0	0	0
U. OF TEXAS AT ARLINGTON	124	39	9	7	5	9	9	0	27	1	0	0	0	1	0	0	0
U. OF TEXAS AT AUSTIN	7	2	0	1	0	1	0	0	2	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	6	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF HOUSTON	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	162	51	9	8	10	10	14	0	37	2	0	1	0	0	1	0	2
OTHER PUBLIC 4YR INSTITUTION	26	6	0	0	2	1	1	2	4	0	0	0	0	0	0	0	0
<b>INSTITUTION TOTAL</b>	<b>475</b>	<b>147</b>	<b>24</b>	<b>20</b>	<b>25</b>	<b>36</b>	<b>39</b>	<b>3</b>	<b>109</b>	<b>4</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>3</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHWEST CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	Tech <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SAM HOUSTON STATE UNIVERSITY	5	1	0	0	0	0	1	0	1	1	1	0	0	0	0	0	1
TARLETON STATE UNIVERSITY	76	26	3	3	6	8	6	0	17	6	0	0	1	4	1	0	5
TEXAS STATE UNIVERSITY	6	2	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	12	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	40	14	2	1	0	1	10	0	12	2	0	0	0	0	2	0	2
U. OF TEXAS AT ARLINGTON	124	38	9	2	8	8	11	0	28	4	1	0	0	2	1	0	2
U. OF TEXAS AT AUSTIN	7	2	0	0	0	2	0	0	2	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	6	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF HOUSTON	6	2	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	162	62	11	10	10	10	20	1	46	6	1	0	0	1	4	0	5
OTHER PUBLIC 4YR INSTITUTION	26	8	0	0	2	2	1	3	5	1	0	0	0	0	0	1	0
<b>INSTITUTION TOTAL</b>	<b>475</b>	<b>156</b>	<b>26</b>	<b>16</b>	<b>28</b>	<b>31</b>	<b>51</b>	<b>4</b>	<b>115</b>	<b>20</b>	<b>3</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>8</b>	<b>1</b>	<b>15</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - NORTHWEST CAMPUS**

Certificates and No Awards Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	5	1	1	1	1	1	0	5
SAM HOUSTON STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	3	0	0	1	2	0	0	3
TARLETON STATE UNIVERSITY	76	1	1	0	0	0	0	0	1	43	6	3	9	13	12	0	33
TEXAS STATE UNIVERSITY	6	0	0	0	0	0	0	0	0	4	1	0	2	1	0	0	3
TEXAS TECH UNIVERSITY	12	0	0	0	0	0	0	0	0	12	2	2	1	4	2	1	9
TEXAS WOMAN'S UNIVERSITY	40	0	0	0	0	0	0	0	0	24	5	3	2	5	9	0	18
U. OF TEXAS AT ARLINGTON	124	1	0	0	1	0	0	0	1	81	14	15	22	12	17	1	54
U. OF TEXAS AT AUSTIN	7	0	0	0	0	0	0	0	0	5	0	2	1	0	2	0	5
U. OF TEXAS AT DALLAS	6	0	0	0	0	0	0	0	0	5	1	0	4	0	0	0	4
UNIVERSITY OF HOUSTON	6	0	0	0	0	0	0	0	0	4	3	0	0	0	1	0	1
UNIVERSITY OF NORTH TEXAS	162	1	0	0	1	0	0	0	1	93	27	16	14	17	19	0	68
OTHER PUBLIC 4YR INSTITUTION	26	0	0	0	0	0	0	0	0	17	1	1	2	4	8	1	10
<b>INSTITUTION TOTAL</b>	<b>475</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>296</b>	<b>61</b>	<b>43</b>	<b>59</b>	<b>59</b>	<b>71</b>	<b>3</b>	<b>213</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

**Comparison of Developmental Education vs No Developmental Education Fall 2015**

Institution	A Total Transfers Fall 2015	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					D Enroll Fall 2016	E No DE	GPA for 1st Year at University					G Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
SAM HOUSTON STATE UNIVERSITY	5	4	3	0	0	1	0	0	2	1	0	0	0	1	0	0	1
TARLETON STATE UNIVERSITY	51	36	4	4	7	12	9	0	27	15	0	2	3	5	5	0	10
TEXAS A&M UNIVERSITY	7	2	0	1	1	0	0	0	2	5	0	1	3	0	1	0	5
TEXAS STATE UNIVERSITY	10	7	2	0	1	3	1	0	5	3	0	0	2	0	0	1	2
TEXAS TECH UNIV HLTH SCI CTR	9	5	0	0	0	0	0	5	0	4	0	0	0	0	0	4	0
TEXAS TECH UNIVERSITY	8	4	0	0	0	0	4	0	3	4	0	0	1	1	2	0	2
TEXAS WOMAN'S UNIVERSITY	14	8	1	2	0	3	2	0	6	6	1	1	1	1	2	0	4
U. OF TEXAS AT ARLINGTON	171	111	34	25	16	13	20	3	69	60	9	13	12	12	13	1	40
U. OF TEXAS AT DALLAS	6	2	1	0	0	1	0	0	2	4	1	0	2	0	1	0	3
UNIVERSITY OF NORTH TEXAS	29	20	5	2	7	4	2	0	16	9	2	3	2	1	0	1	5
OTHER PUBLIC 4YR INSTITUTION	22	16	2	5	4	2	3	0	14	6	1	1	0	1	3	0	4
<b>INSTITUTION TOTAL</b>	<b>332</b>	<b>215</b>	<b>52</b>	<b>39</b>	<b>36</b>	<b>39</b>	<b>41</b>	<b>8</b>	<b>146</b>	<b>117</b>	<b>14</b>	<b>21</b>	<b>26</b>	<b>22</b>	<b>27</b>	<b>7</b>	<b>76</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

**Core Curriculum and Field of Study Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		CCC <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	FOS <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
SAM HOUSTON STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	51	26	3	2	6	10	5	0	20	3	0	0	1	1	1	0	3
TEXAS A&M UNIVERSITY	7	1	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	10	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIV HLTH SCI CTR	9	3	0	0	0	0	0	3	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	8	3	0	0	0	0	3	0	2	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	14	6	1	1	1	1	2	0	5	0	0	0	0	0	0	0	0
U. OF TEXAS AT ARLINGTON	171	64	14	15	10	12	13	0	42	5	0	0	1	3	1	0	4
U. OF TEXAS AT DALLAS	6	2	0	0	1	1	0	0	2	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	29	7	1	0	4	1	1	0	7	0	0	0	0	0	0	0	0
OTHER PUBLIC 4YR INSTITUTION	22	6	0	1	1	1	3	0	4	0	0	0	0	0	0	0	0
<b>INSTITUTION TOTAL</b>	<b>332</b>	<b>119</b>	<b>20</b>	<b>19</b>	<b>23</b>	<b>26</b>	<b>28</b>	<b>3</b>	<b>83</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>7</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad <sup>B</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>D</sup>	Tech <sup>E</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>G</sup>
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>C</sup>			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>F</sup>	
SAM HOUSTON STATE UNIVERSITY	5	3	2	0	0	1	0	0	2	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	51	27	2	3	5	12	5	0	20	3	0	0	1	1	1	0	3
TEXAS A&M UNIVERSITY	7	2	0	0	1	0	1	0	2	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	10	2	1	0	0	1	0	0	1	0	0	0	0	0	0	0	0
TEXAS TECH UNIV HLTH SCI CTR	9	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	8	5	0	0	0	0	5	0	2	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	14	6	1	1	0	1	3	0	5	0	0	0	0	0	0	0	0
U. OF TEXAS AT ARLINGTON	171	70	17	13	12	11	16	1	49	4	0	1	2	1	0	0	4
U. OF TEXAS AT DALLAS	6	1	0	0	0	1	0	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	29	9	1	1	6	0	1	0	8	2	2	0	0	0	0	0	0
OTHER PUBLIC 4YR INSTITUTION	22	9	0	1	1	1	6	0	6	0	0	0	0	0	0	0	0
<b>INSTITUTION TOTAL</b>	<b>332</b>	<b>134</b>	<b>24</b>	<b>19</b>	<b>25</b>	<b>28</b>	<b>37</b>	<b>1</b>	<b>96</b>	<b>9</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>7</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTH CAMPUS**

Certificates and No Awards Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
SAM HOUSTON STATE UNIVERSITY	5	0	0	0	0	0	0	0	0	2	1	0	0	1	0	0	1
TARLETON STATE UNIVERSITY	51	0	0	0	0	0	0	0	0	21	2	3	4	4	8	0	14
TEXAS A&M UNIVERSITY	7	0	0	0	0	0	0	0	0	5	0	2	3	0	0	0	5
TEXAS STATE UNIVERSITY	10	0	0	0	0	0	0	0	0	8	1	0	3	2	1	1	6
TEXAS TECH UNIV HLTH SCI CTR	9	0	0	0	0	0	0	0	0	9	0	0	0	0	0	9	0
TEXAS TECH UNIVERSITY	8	0	0	0	0	0	0	0	0	3	0	0	1	1	1	0	3
TEXAS WOMAN'S UNIVERSITY	14	0	0	0	0	0	0	0	0	8	1	2	1	3	1	0	5
U. OF TEXAS AT ARLINGTON	171	0	0	0	0	0	0	0	0	97	26	24	14	13	17	3	56
U. OF TEXAS AT DALLAS	6	0	0	0	0	0	0	0	0	5	2	0	2	0	1	0	4
UNIVERSITY OF NORTH TEXAS	29	1	0	0	0	0	0	1	0	17	4	4	3	5	1	0	13
OTHER PUBLIC 4YR INSTITUTION	22	0	0	0	0	0	0	0	0	13	3	5	3	2	0	0	12
<b>INSTITUTION TOTAL</b>	<b>332</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>188</b>	<b>40</b>	<b>40</b>	<b>34</b>	<b>31</b>	<b>30</b>	<b>13</b>	<b>119</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.



**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTHEAST CAMPUS**

Comparison of Developmental Education vs No Developmental Education Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		DE <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No DE <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	6	5	0	1	0	3	1	0	3	1	0	0	1	0	0	0	1
SAM HOUSTON STATE UNIVERSITY	8	4	1	0	1	2	0	0	4	4	0	1	0	2	1	0	4
STEPHEN F. AUSTIN STATE UNIV	6	4	0	1	1	0	2	0	1	2	0	0	0	1	1	0	1
TARLETON STATE UNIVERSITY	42	29	6	3	4	11	5	0	15	13	2	2	1	2	5	1	6
TEXAS A&M UNIVERSITY	6	2	1	0	0	0	1	0	1	4	0	1	1	2	0	0	4
TEXAS A&M UNIVERSITY-COMMERCE	6	4	2	0	0	1	0	1	3	2	1	0	0	0	1	0	1
TEXAS STATE UNIVERSITY	22	10	4	2	1	3	0	0	6	12	4	3	2	1	2	0	8
TEXAS TECH UNIV HLTH SCI CTR	6	3	0	0	0	0	0	3	0	3	0	0	0	0	0	3	2
TEXAS TECH UNIVERSITY	24	11	4	4	1	1	1	0	10	13	3	5	4	1	0	0	11
TEXAS WOMAN'S UNIVERSITY	24	16	4	1	2	2	7	0	11	8	1	0	1	3	3	0	8
U. OF TEXAS AT ARLINGTON	470	294	54	62	45	66	59	8	224	176	36	25	32	42	38	3	122
U. OF TEXAS AT AUSTIN	12	4	0	0	0	1	2	1	4	8	1	1	1	3	2	0	7
U. OF TEXAS AT DALLAS	26	14	4	1	3	6	0	0	10	12	2	2	1	6	1	0	9
UNIV. OF NORTH TEXAS AT DALLAS	21	13	1	2	1	4	4	1	11	8	0	1	0	3	4	0	8
UNIVERSITY OF NORTH TEXAS	95	52	20	11	8	6	7	0	35	43	11	6	6	11	9	0	34
OTHER PUBLIC 4YR INSTITUTION	23	11	3	2	1	0	3	2	5	12	3	2	0	4	2	1	9
<b>INSTITUTION TOTAL</b>	<b>797</b>	<b>476</b>	<b>104</b>	<b>90</b>	<b>68</b>	<b>106</b>	<b>92</b>	<b>16</b>	<b>343</b>	<b>321</b>	<b>64</b>	<b>49</b>	<b>50</b>	<b>81</b>	<b>69</b>	<b>8</b>	<b>235</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTHEAST CAMPUS**

**Core Curriculum and Field of Study Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		CCC <sup>B</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>D</sup>	FOS <sup>E</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>G</sup>
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>C</sup>			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>F</sup>	
MIDWESTERN STATE UNIVERSITY	6	2	0	0	1	1	0	0	2	0	0	0	0	0	0	0	0
SAM HOUSTON STATE UNIVERSITY	8	3	0	0	0	3	0	0	3	0	0	0	0	0	0	0	0
STEPHEN F. AUSTIN STATE UNIV	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	42	15	5	0	2	2	6	0	9	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY	6	2	0	1	1	0	0	0	2	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY-COMMERCE	6	4	3	0	0	0	1	0	2	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	22	2	0	1	0	0	1	0	2	1	0	0	0	0	1	0	1
TEXAS TECH UNIV HLTH SCI CTR	6	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	24	3	0	1	1	0	1	0	3	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	24	10	2	0	0	2	6	0	8	1	0	0	0	0	1	0	1
U. OF TEXAS AT ARLINGTON	470	166	28	32	28	32	41	5	127	17	2	5	3	4	3	0	15
U. OF TEXAS AT AUSTIN	12	3	0	1	0	1	1	0	3	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	26	13	2	1	1	8	1	0	10	2	1	0	0	1	0	0	1
UNIV. OF NORTH TEXAS AT DALLAS	21	6	0	1	0	2	3	0	6	1	0	0	0	1	0	0	1
UNIVERSITY OF NORTH TEXAS	95	23	1	3	6	8	5	0	19	1	0	0	0	1	0	0	1
OTHER PUBLIC 4YR INSTITUTION	23	4	0	0	0	1	2	1	4	1	0	0	0	0	1	0	1
<b>INSTITUTION TOTAL</b>	<b>797</b>	<b>257</b>	<b>41</b>	<b>41</b>	<b>40</b>	<b>60</b>	<b>68</b>	<b>7</b>	<b>200</b>	<b>24</b>	<b>3</b>	<b>5</b>	<b>3</b>	<b>7</b>	<b>6</b>	<b>0</b>	<b>21</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTHEAST CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad <sup>B</sup>	GPA for 1st Year at University						Enroll Fall 2016 <sup>D</sup>	Tech <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>	
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5	Unk <sup>C</sup>			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	6	3	0	0	1	2	0	0	3	0	0	0	0	0	0	0	0
SAM HOUSTON STATE UNIVERSITY	8	3	0	0	0	2	1	0	3	0	0	0	0	0	0	0	0
STEPHEN F. AUSTIN STATE UNIV	6	3	0	0	0	0	3	0	1	0	0	0	0	0	0	0	0
TARLETON STATE UNIVERSITY	42	12	4	0	1	3	4	0	7	2	0	1	0	1	0	0	1
TEXAS A&M UNIVERSITY	6	2	0	1	0	1	0	0	2	0	0	0	0	0	0	0	0
TEXAS A&M UNIVERSITY-COMMERCE	6	4	3	0	0	0	1	0	2	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	22	4	0	2	0	1	1	0	4	0	0	0	0	0	0	0	0
TEXAS TECH UNIV HLTH SCI CTR	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	24	3	0	1	1	0	1	0	3	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	24	12	3	0	1	2	6	0	10	1	0	0	1	0	0	0	0
U. OF TEXAS AT ARLINGTON	470	181	28	32	31	38	47	5	138	3	1	0	1	1	0	0	3
U. OF TEXAS AT AUSTIN	12	4	0	1	0	1	2	0	4	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	26	12	1	0	1	9	1	0	11	0	0	0	0	0	0	0	0
UNIV. OF NORTH TEXAS AT DALLAS	21	11	0	2	0	4	5	0	11	1	0	1	0	0	0	0	1
UNIVERSITY OF NORTH TEXAS	95	23	2	2	5	7	7	0	18	1	0	0	0	1	0	0	1
OTHER PUBLIC 4YR INSTITUTION	23	7	1	1	0	2	3	0	4	1	0	0	0	1	0	0	1
<b>INSTITUTION TOTAL</b>	<b>797</b>	<b>284</b>	<b>42</b>	<b>42</b>	<b>41</b>	<b>72</b>	<b>82</b>	<b>5</b>	<b>221</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>7</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - SOUTHEAST CAMPUS**

Certificates and No Awards Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
MIDWESTERN STATE UNIVERSITY	6	0	0	0	0	0	0	0	0	3	0	1	0	1	1	0	1
SAM HOUSTON STATE UNIVERSITY	8	0	0	0	0	0	0	0	0	5	1	1	1	2	0	0	5
STEPHEN F. AUSTIN STATE UNIV	6	0	0	0	0	0	0	0	0	3	0	1	1	1	0	0	1
TARLETON STATE UNIVERSITY	42	0	0	0	0	0	0	0	0	28	4	4	4	9	6	1	13
TEXAS A&M UNIVERSITY	6	0	0	0	0	0	0	0	0	4	1	0	1	1	1	0	3
TEXAS A&M UNIVERSITY-COMMERCE	6	0	0	0	0	0	0	0	0	2	0	0	0	1	0	1	2
TEXAS STATE UNIVERSITY	22	0	0	0	0	0	0	0	0	18	8	3	3	3	1	0	10
TEXAS TECH UNIV HLTH SCI CTR	6	0	0	0	0	0	0	0	0	6	0	0	0	0	0	6	2
TEXAS TECH UNIVERSITY	24	0	0	0	0	0	0	0	0	21	7	8	4	2	0	0	18
TEXAS WOMAN'S UNIVERSITY	24	1	1	0	0	0	0	0	0	10	1	1	1	3	4	0	9
U. OF TEXAS AT ARLINGTON	470	2	1	0	0	1	0	0	1	284	60	55	45	68	50	6	204
U. OF TEXAS AT AUSTIN	12	0	0	0	0	0	0	0	0	8	1	0	1	3	2	1	7
U. OF TEXAS AT DALLAS	26	0	0	0	0	0	0	0	0	14	5	3	3	3	0	0	8
UNIV. OF NORTH TEXAS AT DALLAS	21	0	0	0	0	0	0	0	0	9	1	0	1	3	3	1	7
UNIVERSITY OF NORTH TEXAS	95	0	0	0	0	0	0	0	0	71	29	15	9	9	9	0	50
OTHER PUBLIC 4YR INSTITUTION	23	0	0	0	0	0	0	0	0	15	5	3	1	1	2	3	9
<b>INSTITUTION TOTAL</b>	<b>797</b>	<b>3</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>501</b>	<b>123</b>	<b>95</b>	<b>75</b>	<b>110</b>	<b>79</b>	<b>19</b>	<b>349</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - TRINITY RIVER CAMPUS**

**Comparison of Developmental Education vs No Developmental Education Fall 2015**

Institution	A Total Transfers Fall 2015	Developmental Education Prior to Transfer								No Developmental Education Prior to Transfer							
		B DE	GPA for 1st Year at University					D Enroll Fall 2016	E No DE	GPA for 1st Year at University					G Enroll Fall 2016		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			C Unk	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	F Unk
TARLETON STATE UNIVERSITY	40	18	5	1	2	4	6	0	10	22	3	3	4	4	8	0	15
TEXAS STATE UNIVERSITY	11	2	1	1	0	0	0	0	2	9	3	0	3	1	2	0	6
TEXAS TECH UNIV HLTH SCI CTR	43	0	0	0	0	0	0	0	0	43	0	0	0	0	0	43	4
TEXAS TECH UNIVERSITY	9	3	0	2	0	0	1	0	2	6	2	1	2	0	1	0	4
TEXAS WOMAN'S UNIVERSITY	23	12	4	1	1	2	4	0	7	11	2	3	2	0	4	0	7
U. OF TEXAS AT ARLINGTON	143	72	24	10	14	10	12	2	43	71	19	5	12	18	15	2	49
U. OF TEXAS AT AUSTIN	5	1	0	1	0	0	0	0	1	4	0	1	1	2	0	0	4
U. OF TEXAS AT DALLAS	7	3	0	1	1	1	0	0	3	4	2	1	0	0	1	0	3
UNIVERSITY OF NORTH TEXAS	56	29	9	8	4	5	3	0	21	27	6	2	5	5	9	0	23
OTHER PUBLIC 4YR INSTITUTION	22	10	2	3	4	1	0	0	8	12	2	1	1	2	5	1	8
<b>INSTITUTION TOTAL</b>	<b>359</b>	<b>150</b>	<b>45</b>	<b>28</b>	<b>26</b>	<b>23</b>	<b>26</b>	<b>2</b>	<b>97</b>	<b>209</b>	<b>39</b>	<b>17</b>	<b>30</b>	<b>32</b>	<b>45</b>	<b>46</b>	<b>123</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who took developmental education at some point in the 6 years leading up to the transfer. Used Dev Ed SCH > 0 on the CBM001.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not take any developmental education during the 6 years leading up to the transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - TRINITY RIVER CAMPUS**

**Core Curriculum and Field of Study Transfers Fall 2015**

Institution	A Total Transfers Fall 2015	Earned Core Curriculum Completer Prior to Transfer								Earned Field of Study Completer Prior to Transfer							
		B CCC	GPA for 1st Year at University					C Unk	D Enroll Fall 2016	E FOS	GPA for 1st Year at University					F Unk	G Enroll Fall 2016
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5				< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5		
TARLETON STATE UNIVERSITY	40	12	4	2	1	1	4	0	7	0	0	0	0	0	0	0	0
TEXAS STATE UNIVERSITY	11	1	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0
TEXAS TECH UNIV HLTH SCI CTR	43	2	0	0	0	0	0	2	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	9	3	2	0	0	0	1	0	1	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	23	6	2	0	1	0	3	0	3	0	0	0	0	0	0	0	0
U. OF TEXAS AT ARLINGTON	143	37	4	4	11	8	8	2	31	2	0	0	2	0	0	0	2
U. OF TEXAS AT AUSTIN	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	7	1	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	56	11	2	0	2	4	3	0	8	0	0	0	0	0	0	0	0
OTHER PUBLIC 4YR INSTITUTION	22	5	2	1	1	1	0	0	3	0	0	0	0	0	0	0	0
<b>INSTITUTION TOTAL</b>	<b>359</b>	<b>78</b>	<b>16</b>	<b>7</b>	<b>18</b>	<b>14</b>	<b>19</b>	<b>4</b>	<b>55</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned core curriculum completer before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned field of study completer before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - CCC and FOS completers were run separately from other types of awards. They will not add up to the total.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - TRINITY RIVER CAMPUS**

**Academic and Technical Associate Degree Transfers Fall 2015**

Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Academic Associate Prior to Transfer								Earned Technical Associate Prior to Transfer							
		Acad <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	Tech <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
TARLETON STATE UNIVERSITY	40	16	2	2	3	3	6	0	13	5	0	0	0	1	4	0	2
TEXAS STATE UNIVERSITY	11	1	0	1	0	0	0	0	1	1	0	0	0	0	1	0	1
TEXAS TECH UNIV HLTH SCI CTR	43	3	0	0	0	0	0	3	0	40	0	0	0	0	0	40	4
TEXAS TECH UNIVERSITY	9	3	1	0	0	0	2	0	1	0	0	0	0	0	0	0	0
TEXAS WOMAN'S UNIVERSITY	23	11	4	0	2	0	5	0	7	0	0	0	0	0	0	0	0
U. OF TEXAS AT ARLINGTON	143	38	5	4	11	7	9	2	27	9	1	0	2	2	4	0	4
U. OF TEXAS AT AUSTIN	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
U. OF TEXAS AT DALLAS	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
UNIVERSITY OF NORTH TEXAS	56	16	4	0	4	4	4	0	12	1	0	0	0	0	1	0	1
OTHER PUBLIC 4YR INSTITUTION	22	5	1	2	0	1	1	0	3	4	0	0	0	1	3	0	3
<b>INSTITUTION TOTAL</b>	<b>359</b>	<b>93</b>	<b>17</b>	<b>9</b>	<b>20</b>	<b>15</b>	<b>27</b>	<b>5</b>	<b>64</b>	<b>60</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>13</b>	<b>40</b>	<b>15</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned academic associate degree before transferring.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who earned technical associate degree before transferring.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.

**Texas Higher Education Coordinating Board  
Academic Performance of 2-Year College Transfer Students at Texas Public Universities**

**TARRANT COUNTY COLLEGE - TRINITY RIVER CAMPUS**

Certificates and No Awards Fall 2015																	
Institution	Total Transfers Fall 2015 <sup>A</sup>	Earned Certificate Prior to Transfer								No Award Prior to Transfer							
		Certs <sup>B</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>D</sup>	No Awd <sup>E</sup>	GPA for 1st Year at University					Enroll Fall 2016 <sup>G</sup>		
			< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49	> 3.5			Unk <sup>C</sup>	< 2.0	2.0 - 2.49	2.5 - 2.99	3.0 - 3.49		> 3.5	Unk <sup>F</sup>
TARLETON STATE UNIVERSITY	40	0	0	0	0	0	0	0	0	19	6	2	3	4	4	0	10
TEXAS STATE UNIVERSITY	11	0	0	0	0	0	0	0	0	9	4	0	3	1	1	0	6
TEXAS TECH UNIV HLTH SCI CTR	43	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TEXAS TECH UNIVERSITY	9	0	0	0	0	0	0	0	0	6	1	3	2	0	0	0	5
TEXAS WOMAN'S UNIVERSITY	23	0	0	0	0	0	0	0	0	12	2	4	1	2	3	0	7
U. OF TEXAS AT ARLINGTON	143	1	0	0	0	0	1	0	1	95	37	11	13	19	13	2	60
U. OF TEXAS AT AUSTIN	5	0	0	0	0	0	0	0	0	5	0	2	1	2	0	0	5
U. OF TEXAS AT DALLAS	7	0	0	0	0	0	0	0	0	7	2	2	1	1	1	0	6
UNIVERSITY OF NORTH TEXAS	56	1	1	0	0	0	0	0	0	38	10	10	5	6	7	0	31
OTHER PUBLIC 4YR INSTITUTION	22	0	0	0	0	0	0	0	0	13	3	2	5	1	1	1	10
<b>INSTITUTION TOTAL</b>	<b>359</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>204</b>	<b>65</b>	<b>36</b>	<b>34</b>	<b>36</b>	<b>30</b>	<b>3</b>	<b>140</b>

A - Students who were coded as first-time transfer in Fall 2015 on CBM001. Those coded as first-time transfer in the prior summer (Summer 2015) who returned to the same institution in Fall 2015 are included in the cohort. Students are tracked back 6 years to see if they earned at least 30 hours at a CTC.

B - Transfers who earned certificate prior to transfer.

C - GPA during the first year at the university. If student had some SCH and no grade points, they are counted in < 2.0. If they did not match to the CBM002/CBM00S, they are unknown.

D - Still enrolled at same institution in the following fall.

E - Transfers who did not earn an award prior to transfer.

F - GPA during the first year at the university.

G - Still enrolled at same institution in the following fall.

H - If student received more than one award, academic associate superceded technical associate which superceded certificates.

Note - Other Public 4-Yr Institutions include universities who received less than 5 students from a community, state or technical college.