

8/8/2012

TutorTrac Data¹

(January 2, 2012 – May 10, 2012)

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Office of Institutional Research, Planning & Effectiveness

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Introduction

This report is an analysis of TutorTrac data for the period of January 2, 2012 to May 10, 2012. This report includes 183,293 visit records from 29 Labs/Centers from all five campuses excluding the Labs/Centers with less than 100 visits during the period: TR PE lab with only one record, SO HART with 15 records, SO College & Career Readiness Center with four records, NE Skills/Writing Center with 16 records, and Information Technology Center Lab 11 records (**Note:** The number of visits is different from the Preliminary Report on May 11, 2012 since both cover different dates and the visits associated with invalid IDs were removed in this report).

The first part of this report covers all of the 29 Labs/Centers and provides information on the number of visits during the period by gender, number of visits as compared to 2011FL, and descriptive statistics for the number of visits, time spent per visit, and the total time spent in the labs/centers. The second part of this report provides information in details for the Math Lab/Center on each Campus. It includes the characteristics of the students making the visits as well as the success rate for those enrolled in at least one course at any campus and visiting the Lab/Center and those who did not visit the Lab/Center.

Methodology

This report uses TutorTrac data for the period of January 2 to May 10, 2012. The information on individual Labs/Centers was downloaded during the period of July 2 to July 9, 2012. The downloaded information was edited to bring it to Excel format and it was converted into Statistical Package for Social Science (SPSS) files. The entries without valid student IDs, if there were any, were excluded from the analysis. After editing, a total of 183,293 valid visits were identified for the 29 Labs/Centers included in this report.

Students' enrollment information was downloaded on July 11, 2012 from the Discoverer Desktop "ST Students Enrollment Data" view. The enrollment view for 2012 spring semester for all students yielded 147,701 enrollment records (including labs and audit sections). Similarly, the students' demographic information was downloaded from the Discover Desktop "ST Student Summary" view on July 11, 2012.

The TutorTrac data, students' summary data, and the enrollments were merged in order to analyze the students' visits to a Lab/Center and their success rate.

All Labs/Centers

Number of Visits

Table 1 shows that at the District level there were 17,150 students (unduplicated) who visited the 29 Labs/Centers a combined total of 183,293 times. The campus total for the number of students visiting the Labs/Centers is 19,951 which is higher than the district total since some of the students visited the Labs/Centers in more than one campus location. Similarly, the labs/centers total for the number of students visiting is 29,959 which is high since students visited multiple Labs/Centers during this period.

Table 1: Number of Students and Visits by Gender and by Lab/Center, 1/2/2012 – 5/10/2012

Lab/Center	Number of Students			Visits by		
	Female	Male	Total	Female	Male	Total
NE Math Lab	786	472	1,258	4,789	3,689	8,478
NE Skills Center	688	393	1,081	1,634	897	2,531
NE Writing Center	131	63	194	206	88	294
NE Campus Lab/Center Total	1,605	928	2,533	6,629	4,674	11,303
NE Campus	1,399	811	2,210	6,629	4,674	11,303
NW Math Tutoring Center	557	310	867	3,052	1,654	4,706
NW Science Learning Center	507	213	720	3,512	1,663	5,175
NW Writing Center	324	142	466	1,185	631	1,816
NW Campus Lab/Center Total	1,388	665	2,053	7,749	3,948	11,697
NW Campus	1,195	564	1,759	7,749	3,948	11,697
SE Accounting Lab	42	40	82	127	130	257
SE Computer Lab	1,166	1,046	2,212	8,446	8,729	17,175
SE ESOL Lab	55	23	78	888	385	1,273
SE Library	950	771	1,721	1,445	1,129	2,574
SE Math Testing Center	2,065	1,180	3,245	7,899	4,115	12,014
SE Math Tutoring Center	2,116	1,294	3,410	21,881	11,892	33,773
SE Reading Tutoring Lab	453	247	700	1,109	634	1,743
SE Reading/Writing Resource Center	2,334	1,538	3,872	20,187	13,936	34,123

SE Science Learning Center	1,285	624	1,909	8,222	4,142	12,364
SE Writing Center	679	428	1,107	2,688	1,598	4,286
SE Campus Lab/Center Total	11,145	7,191	18,336	72,892	46,690	119,582
SE Campus	5,163	3,387	8,550	72,892	46,690	119,582
SO Accounting Lab	71	31	102	887	319	1,206
SO BCA Lab	81	41	122	627	269	896
SO Computer SCI IT Labs	153	131	284	413	377	790
SO Math Lab	532	278	810	3,576	1,947	5,523
SO Open Entry Lab	69	12	81	861	119	980
SO PAVE Reading & Writing Lab	494	291	785	2,073	1,158	3,231
SO Science Tutor Lab	506	191	697	3,232	1,181	4,413
SO TRIO Tutoring Components	39	15	54	207	89	296
SO Campus Lab/Center Total	1,945	990	2,935	11,876	5,459	17,335
SO Campus	1,591	810	2,401	11,876	5,459	17,335
TR Discovery Center	728	457	1,185	3,697	3,180	6,877
TR Math Learning Lab	788	493	1,281	3,297	1,969	5,266
TR Science Learning Center	369	150	519	2,661	786	3,447
TR The Zone	52	34	86	117	68	185
TR Writing Center	677	354	1,031	4,851	2,750	7,601
TR Campus Lab/Center Total	2,614	1,488	4,102	14,623	8,753	23,376
TR Campus	1,923	1,108	3,031	14,623	8,753	23,376
All Labs/Centers Total	18,697	11,262	29,959	113,769	69,524	183,293
All Campuses Total	11,271	6,680	17,951	113,769	69,524	183,293
District Total	10,759	6,391	17,150	113,769	69,524	183,293

Source: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012

As Table 1 shows, a large number of visits were recorded at SE Reading/Writing Resource Center (this is the same lab named as “SE Campus Learning Center” in the fall 2011 report) followed by SE Math Tutoring Center. All of the five labs/centers with more than 10,000 visits for the period were from Southeast Campus.

Number of Visits as Compared to Fall 2011

Table 2 shows that the Northeast Campus included the same labs/centers as in the 2011 fall term report. One lab/center was dropped from the following campuses: South Campus (SO HART) and Northwest Campus (NW ESOL Academic Foundations Lab) due to an insufficient number of visits recorded.

Additional labs/centers were added during the 2012 spring reporting term, on the Southeast Campus (SE Accounting Lab & SE ESOL Lab) and Trinity River Campus (TR The Zone & TR Science Learning Center) that were not included in the 2011 fall term TutorTrac data analysis (Table 2).

The 2011 fall term report (August 29 – December 16, 2011) included 27 labs/centers and recorded 149,246 visits. A large percent (65.0%) of the visits were from the 8 labs/centers at Southeast Campus. Similarly, the 2012 spring record shows that a large percentage (65.3%) of the visits was from the 10 labs/centers at Southeast Campus (Table 2).

Table 2: Number of Visits to Labs/Centers in Fall 2011 (August 29 – December 2011) and in Spring 2012 (January 2 – May 10, 2012)

Labs/Centers	2011 FL	2012 SP	Change
NE Math Lab	7762	8478	716
NE Skills Center	3334	2531	-803
NE Writing Center	203	294	91
NW Science Learning Center	4481	5175	694
NW Math Tutoring Center	4191	4706	515
NW Writing Center	1943	1816	-127
NW ESOL Academic Foundations Lab	4	*****	
SE Reading/Writing Resource Center*	36095	34123	-1972
SE Math Tutoring Center	23972	33773	9801
SE Computer Lab	13762	17175	3413
SE Science Learning Center	10137	12364	2227
SE Math Testing Center	9013	12014	3001
SE Writing Center	2327	4286	1959
SE Library	18	2574	2556
SE Reading Tutoring Lab	1623	1743	120
SE ESOL Lab	*****	1273	
SE Accounting Lab	*****	257	
SO Math Lab	1312	5523	4211
SO Science Tutor Lab	5536	4413	-1123
SO PAVE Reading & Writing Lab	2448	3231	783
SO Accounting Lab	976	1206	230
SO Open Entry Lab	601	980	379
SO BCA Lab	451	896	445
SO Computer SCI/IT Labs	90	790	700
SO TRIO Tutorial Components	269	296	27
SO HART	15	*****	
TR Writing Center Lab	8130	7601	-529
TR Discovery Center	5971	6877	906
TR Math Learning Lab	4582	5266	684
TR Science Learning Center	*****	3447	
TR The Zone	*****	185	
Total	149,246	183,293	

Sources: TutorTrac Data from Fall 2011 and Spring 2012

Descriptive Statistics on Visits

Table 3 provides the descriptive statistics for all Labs/Centers included in this analysis in terms of number of visits by students to the Labs/Centers. As Table 3 shows, the minimum number of visits ranged from 1 (in all Labs/Centers) to 189 at the SE Reading/Writing Resource Center (formally SE Campus Learning Center).

Table 3: Number of Students, Minimum and Maximum Number of Visits, Mean Number of Visits, and Standard Deviation of Visits by Lab/Center, January 2 to May 10, 2012

Lab/Center	Number of	Minimum	Maximum	Mean	Std.
NE Math Lab	1258	1	107	6.74	9.587
NE Skills Center	1081	1	27	2.34	2.768
NE Writing Center	194	1	14	1.52	1.324
NW Math Tutoring	867	1	58	5.43	6.875
NW Science Learning	720	1	78	7.19	10.976
NW Writing Center	466	1	49	3.90	6.234
SE Accounting Lab	82	1	18	3.13	2.827
SE Computer Lab	2212	1	97	7.76	10.600
SE ESOL Lab	78	1	50	16.32	10.800
SE Library	1721	1	5	1.50	.785
SE Math Testing C	3245	1	11	3.70	1.750
SE Math Tutoring	3410	1	96	9.90	10.286
SE Reading Tutoring	700	1	60	2.49	3.745
SE Reading Writing	3872	1	189	8.81	13.151
SE Science Learning	1909	1	109	6.48	9.846
SE Writing Center	1107	1	79	3.87	6.380
SO Accounting Lab	102	1	71	11.82	14.011
SO BCA Lab	122	1	55	7.34	10.891
SO Computer SCI I	284	1	12	2.78	2.168
SO Math Lab	810	1	89	6.82	10.246
SO Open Entry Lab	81	1	77	12.10	14.685
SO PAVE Reading	785	1	51	4.12	5.561
SO Science Tutor	697	1	120	6.33	9.469
SO TRIO Tutoring	54	1	26	5.48	6.291
TR Discovery Cent	1185	1	122	5.80	13.087
TR Math Learning	1281	1	61	4.11	6.114
TR Science Learning	519	1	60	6.64	8.365
TR The Zone	86	1	10	2.15	1.591
TR Writing Center	1031	1	66	7.37	10.335
Total	29959	1	189	6.12	9.387

Source: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012

Descriptive Statistics for Time Spent per Visit

Table 4 provides the descriptive statistics for all Labs/Centers included in this analysis in terms of number of hours spent in each visit. As Table 4 shows, the minimum number of hours spent ranged from 0.00 (for all Labs/Centers) to 44.66 hours at SO Math Lab (may be due to students' failure to log out from the computer).

Table 4: Number of Visits, Minimum and Maximum Number of Hours Spent, Mean Number Hours Spent per Visit, and Standard Deviation of Visits by Lab/Center, 1/2/2012 – 5/10/2012

Lab/Center	Number of Visits	Minimum Time Spent (hours)	Maximum	Mean	Std. Deviation
NE Math Lab	8478	.00	9.86	1.2540	1.11114
NE Skills Center	2531	.00	13.16	.6302	.85989
NE Writing Center	294	.00	1.15	.2959	.13829
NW Math Tutoring	4706	.00	39.62	1.1724	1.26607
NW Science Learning Center	5175	.00	21.99	1.1179	1.20115
NW Writing Center	1816	.00	11.30	1.0962	1.44907
SE Accounting Lab	257	.00	5.74	1.1200	.93504
SE Computer Lab	17175	.00	15.14	1.3733	1.71634
SE ESOL Lab	1273	.00	9.42	1.3460	1.20526
SE Library	2574	1.00	1.33	1.0028	.03038
SE Math Testing Center	12014	.00	13.48	.8464	.52710
SE Math Tutoring Center	33773	.00	25.87	1.0971	.93423
SE Reading Tutoring Lab	1743	.00	17.31	.8666	.78275
SE Reading Writing Center	34123	.00	10.81	.6066	.82436
SE Science Learning Center	12364	.00	17.89	1.3523	1.59645
SE Writing Center	4286	.00	14.00	1.0641	1.19260
SO Accounting Lab	1206	.00	10.80	1.9374	1.69599
SO BCA Lab	896	.00	9.47	.9137	.97315
SO Computer SCI I	790	.00	16.62	1.3644	1.45429
SO Math Lab	5523	.00	45.66	1.4885	1.88618
SO Open Entry Lab	980	.00	10.45	1.7365	1.53019
SO PAVE Reading a	3231	.00	22.30	.9995	1.48345
SO Science Tutor	4413	.00	10.20	1.2344	1.18635
SO TRIO Tutoring	296	.03	6.02	1.4844	.99781
TR Discovery Cent	6877	.00	6.83	.7053	.77527
TR Math Learning	5266	.00	10.57	1.1413	1.10125
TR Science Learning Center	3447	.00	15.94	1.1011	1.21603
TR The Zone	185	.41	12.50	.8674	1.21527
TR Writing Center	7601	.00	9.11	1.0178	.92038
Total	183293	.00	45.66	1.0383	1.18514

Source: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012

Descriptive Statistics for the Total Time Spent

Table 5 provides the descriptive statistics for all Labs/Centers included in this analysis in terms of the total number of hours spent by students. As Table 5 shows, the total minimum number of hours spent ranged from 0.00 (for most Labs/Centers) to 276.02 hours at SE Science Learning Center.

Table 5: Descriptive Statistics for the Total Time Spent During the Period 1/2/2012 – 5/10/2012

Lab/Center	Number of Students	Minimum Time Spent (Hours)	Maximum Time Spent (Hours)	Mean Time Spent (Hours)	Std. Deviation
NE Math Lab	1258	.00	153.93	8.4742	14.50342
NE Skills Center	1081	.01	20.98	1.4798	2.37723
NE Writing Center	194	.03	6.61	.4502	.53738
NW Math Tutoring	867	.00	114.66	6.3788	11.56583
NW Science Learning Center	720	.00	171.59	8.0626	16.54357
NW Writing Center	466	.00	69.00	4.2835	7.84452
SE Accounting Lab	82	.00	23.10	3.5188	4.10182
SE Computer Lab	2212	.00	214.85	10.6958	18.08117
SE ESOL Lab	78	.05	86.25	22.0406	15.15360
SE Library	1721	1.00	5.00	1.4999	.78471
SE Math Testing C	3245	.00	24.96	3.1464	2.21662
SE Math Tutoring	3410	.00	157.63	10.9065	14.59242
SE Reading Tutoring Center	700	.01	68.33	2.1625	4.25976
SE Reading Writing Resource Center	3872	.00	239.75	5.3798	12.18358
SE Science Learning Center	1909	.00	276.02	8.7851	19.06777
SE Writing Center	1107	.00	109.83	4.1324	8.40573
SO Accounting Lab	102	.00	252.42	22.9548	38.79231
SO BCA Lab	122	.07	103.71	6.7372	15.10269
SO Computer SCI IT Labs	284	.00	34.60	3.8042	3.84719
SO Math Lab	810	.00	265.36	10.1739	20.65937
SO Open Entry Lab	81	.13	206.86	21.0546	35.12748
SO PAVE Reading a	785	.00	93.40	4.1287	8.10948
SO Science Tutor	697	.00	194.31	7.8386	15.98054
SO TRIO Tutoring	54	.19	52.48	8.1559	10.92506
TR Discovery Cent	1185	.00	125.53	4.1161	11.92948
TR Math Learning	1281	.00	76.77	4.7040	8.46183
TR Science Learning Center	519	.01	194.69	7.3338	14.78635
TR The Zone	86	.50	13.08	1.8664	2.22599
TR Writing Center	1031	.00	91.77	7.5320	12.51077
Total	29,959	.00	276.02	6.3750	13.19161

Source: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012

Northeast Campus Math Lab

Number of students visiting the NE Math Lab for the period 1/2/2012 to 5/10/2012
= 1,258

Total number of visits to NE Math Lab by these 1,258 students during the period
= 8,478

Out of 1,258 students, number of students enrolled in any course at any campus
during 2012 spring
= 1,248

Total number of enrollments by 1,248 students who visited the NE Math Lab
(excluding lab & audit sections)
= 4,213

Success Rate (enrollments with Verified Grades of A, B, or C)
for 1,248 students who visited the NE Math Lab = 74.9%
for everybody else who did not visit the NE Math Lab = 70.3%

Table 6: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NE Math Lab and who did not visit the NE Math Lab, 2012 SP

			Success		Total
			Yes (Grades ABC)	No (All Other Grades)	
Visited NE Math Lab?	1. Yes	Count	3156	1057	4213
		% within Visited NE Math Lab	74.9%	25.1%	100.0%
	2. No	Count	92628	39220	131848
		% within Visited NE Math Lab	70.3%	29.7%	100.0%
Total		Count	95784	40277	136061
		% within Visited NE Math Lab	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 7: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NE Math Lab and who did not visit the NE Math Lab by Gender, 2012 SP

Gender				Success		Total
				Yes	No	
F	Visited NE Math Lab?	1. Yes	Count	1952	687	2639
			% within Visited NE Math Lab?	74.0%	26.0%	100.0%
		2. No	Count	55290	21962	77252
			% within Visited NE Math Lab?	71.6%	28.4%	100.0%
Total			Count	57242	22649	79891
			% within Visited NE Math Lab?	71.7%	28.3%	100.0%
M	Visited NE Math Lab?	1. Yes	Count	1204	370	1574
			% within Visited NE Math Lab?	76.5%	23.5%	100.0%
		2. No	Count	37338	17258	54596
			% within Visited NE Math Lab?	68.4%	31.6%	100.0%
Total			Count	38542	17628	56170
			% within Visited NE Math Lab?	68.6%	31.4%	100.0%
Total	Visited NE Math Lab?	1. Yes	Count	3156	1057	4213
			% within Visited NE Math Lab?	74.9%	25.1%	100.0%
		2. No	Count	92628	39220	131848
			% within Visited NE Math Lab?	70.3%	29.7%	100.0%
Total			Count	95784	40277	136061
			% within Visited NE Math Lab?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 8: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NE Math Lab and who did not visit the NE Math Lab by Races/Ethnics, 2012 SP

Visited NE Math Lab?				Success		Total
				Yes	No	
1. Yes	Races/Ethnics	1. Hispanic	Count	628	223	851
			% within Races/Ethnics	73.8%	26.2%	100.0%
		2. African American	Count	546	305	851
			% within Races/Ethnics	64.2%	35.8%	100.0%
		3. Asian	Count	208	52	260
			% within Races/Ethnics	80.0%	20.0%	100.0%
		4. White	Count	1682	466	2148
			% within Races/Ethnics	78.3%	21.7%	100.0%
		5. Other	Count	92	11	103
			% within Races/Ethnics	89.3%	10.7%	100.0%
		Total			Count	3156
			% within Races/Ethnics	74.9%	25.1%	100.0%
2. No	Races/Ethnics	1. Hispanic	Count	22181	9107	31288
			% within Races/Ethnics	70.9%	29.1%	100.0%
		2. African American	Count	15930	11084	27014
			% within Races/Ethnics	59.0%	41.0%	100.0%
		3. Asian	Count	5910	1756	7666
			% within Races/Ethnics	77.1%	22.9%	100.0%
		4. White	Count	45684	16283	61967
			% within Races/Ethnics	73.7%	26.3%	100.0%
		5. Other	Count	2923	990	3913
			% within Races/Ethnics	74.7%	25.3%	100.0%
		Total			Count	92628
			% within Races/Ethnics	70.3%	29.7%	100.0%
Total	Races/Ethnics	1. Hispanic	Count	22809	9330	32139
			% within Races/Ethnics	71.0%	29.0%	100.0%
		2. African American	Count	16476	11389	27865
			% within Races/Ethnics	59.1%	40.9%	100.0%
		3. Asian	Count	6118	1808	7926
			% within Races/Ethnics	77.2%	22.8%	100.0%
		4. White	Count	47366	16749	64115
			% within Races/Ethnics	73.9%	26.1%	100.0%
		5. Other	Count	3015	1001	4016
			% within Races/Ethnics	75.1%	24.9%	100.0%
		Total			Count	95784
			% within Races/Ethnics	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 9: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NE Math Lab and who did not visit the NE Math Lab by TCC First Term, 2012 SP

Visited NE Math Lab?				Success		Total
				Yes	No	
1. Yes	TCC First Term	1. 2012SP	Count	287	104	391
			% within TCC First Term	73.4%	26.6%	100.0%
		2. 2011FL	Count	677	212	889
			% within TCC First Term	76.2%	23.8%	100.0%
		3. 2011SU	Count	138	38	176
			% within TCC First Term	78.4%	21.6%	100.0%
4. 2011SP	Count	168	73	241		
	% within TCC First Term	69.7%	30.3%	100.0%		
5. More than 1 Year	Count	1886	630	2516		
	% within TCC First Term	75.0%	25.0%	100.0%		
Total			Count	3156	1057	4213
			% within TCC First Term	74.9%	25.1%	100.0%
2. No	TCC First Term	1. 2012SP	Count	10112	6299	16411
			% within TCC First Term	61.6%	38.4%	100.0%
		2. 2011FL	Count	22034	10276	32310
			% within TCC First Term	68.2%	31.8%	100.0%
		3. 2011SU	Count	3359	1271	4630
			% within TCC First Term	72.5%	27.5%	100.0%
4. 2011SP	Count	5015	2165	7180		
	% within TCC First Term	69.8%	30.2%	100.0%		
5. More than 1 Year	Count	52108	19209	71317		
	% within TCC First Term	73.1%	26.9%	100.0%		
Total			Count	92628	39220	131848
			% within TCC First Term	70.3%	29.7%	100.0%
Total	TCC First Term	1. 2012SP	Count	10399	6403	16802
			% within TCC First Term	61.9%	38.1%	100.0%
		2. 2011FL	Count	22711	10488	33199
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU	Count	3497	1309	4806
			% within TCC First Term	72.8%	27.2%	100.0%
4. 2011SP	Count	5183	2238	7421		
	% within TCC First Term	69.8%	30.2%	100.0%		
5. More than 1 Year	Count	53994	19839	73833		
	% within TCC First Term	73.1%	26.9%	100.0%		
Total			Count	95784	40277	136061
			% within TCC First Term	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Northwest Campus Math Tutoring Center

Number of students visiting the NW Math Tutoring Center for the period 1/2/2012 to 5/10/2012 = 867

Total number of visits to NW Math Tutoring Center by these 867 students during the period = 4,706

Out of 867 students, number of students enrolled in any course at any campus during 2012 spring = 857

Total number of enrollments by 857 students who visited the NW Math Tutoring Center (excluding lab & audit sections) = 2,850

Success Rate (enrollments with Verified Grades of A, B, or C)

for 857 students who visited the NW Math Tutoring Center = 74.7%

for everybody else who did not visit the NW Math Tutoring Center = 70.3%

Table 10: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NW Math Tutoring Center and who did not visit the Center, 2012 SP

			Success		Total
			Yes (Grades ABC)	No (Other Grades)	
Visited the Math Center?	Yes	Count	2130	720	2850
		% within Visited	74.7%	25.3%	100.0%
	No	Count	93654	39557	133211
		% within Visited	70.3%	29.7%	100.0%
Total		Count	95784	40277	136061
		% within Visited	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 11: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NW Math Tutoring Center and who did not visit the Center by Gender, 2012 SP

Gender				Success		Total
				Yes	No	
F	Visited NW Math Center?	Yes	Count	1349	464	1813
			% within Visited NW Math Center?	74.4%	25.6%	100.0%
		No	Count	55893	22185	78078
			% within Visited NW Math Center?	71.6%	28.4%	100.0%
Total			Count	57242	22649	79891
			% within Visited NW Math Center?	71.7%	28.3%	100.0%
M	Visited NW Math Center?	Yes	Count	781	256	1037
			% within Visited NW Math Center?	75.3%	24.7%	100.0%
		No	Count	37761	17372	55133
			% within Visited NW Math Center?	68.5%	31.5%	100.0%
Total			Count	38542	17628	56170
			% within Visited NW Math Center?	68.6%	31.4%	100.0%
Total	Visited NW Math Center?	Yes	Count	2130	720	2850
			% within Visited NW Math Center?	74.7%	25.3%	100.0%
		No	Count	93654	39557	133211
			% within Visited NW Math Center?	70.3%	29.7%	100.0%
Total			Count	95784	40277	136061
			% within Visited NW Math Center?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 12: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NW Math Tutoring Center and who did not visit the Center by Races/Ethnics, 2012 SP

Visited the NW Math Tutoring Center?				Success		Total	
				Yes	No		
Yes	Races/Ethnics	1. Hispanic	Count	746	240	986	
			% within Races/Ethnics	75.7%	24.3%	100.0%	
		2. African American	Count	311	143	454	
			% within Races/Ethnics	68.5%	31.5%	100.0%	
		3. Asian	Count	90	22	112	
			% within Races/Ethnics	80.4%	19.6%	100.0%	
		4. White	Count	913	297	1210	
			% within Races/Ethnics	75.5%	24.5%	100.0%	
		5. Other	Count	70	18	88	
			% within Races/Ethnics	79.5%	20.5%	100.0%	
	Total			Count	2130	720	2850
				% within Races/Ethnics	74.7%	25.3%	100.0%
No	Races/Ethnics	1. Hispanic	Count	22063	9090	31153	
			% within Races/Ethnics	70.8%	29.2%	100.0%	
		2. African American	Count	16165	11246	27411	
			% within Races/Ethnics	59.0%	41.0%	100.0%	
		3. Asian	Count	6028	1786	7814	
			% within Races/Ethnics	77.1%	22.9%	100.0%	
		4. White	Count	46453	16452	62905	
			% within Races/Ethnics	73.8%	26.2%	100.0%	
		5. Other	Count	2945	983	3928	
			% within Races/Ethnics	75.0%	25.0%	100.0%	
	Total			Count	93654	39557	133211
				% within Races/Ethnics	70.3%	29.7%	100.0%
Total	Races/Ethnics	1. Hispanic	Count	22809	9330	32139	
			% within Races/Ethnics	71.0%	29.0%	100.0%	
		2. African American	Count	16476	11389	27865	
			% within Races/Ethnics	59.1%	40.9%	100.0%	
		3. Asian	Count	6118	1808	7926	
			% within Races/Ethnics	77.2%	22.8%	100.0%	
		4. White	Count	47366	16749	64115	
			% within Races/Ethnics	73.9%	26.1%	100.0%	
		5. Other	Count	3015	1001	4016	
			% within Races/Ethnics	75.1%	24.9%	100.0%	
	Total			Count	95784	40277	136061
				% within Races/Ethnics	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 13: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the NW Math Tutoring Center and who did not visit the Center by Races/Ethnics, 2012 SP

Visited NW Math Tutoring Center?				Success		Total
				Yes	No	
Yes	TCC First Term	1. 2012SP (1st term)	Count	215	65	280
			% within TCC First Term	76.8%	23.2%	100.0%
		2. 2011FL (2nd term)	Count	466	166	632
			% within TCC First Term	73.7%	26.3%	100.0%
		3. 2011SU (3rd term)	Count	89	30	119
			% within TCC First Term	74.8%	25.2%	100.0%
		4. 2011SP (4th term)	Count	131	56	187
			% within TCC First Term	70.1%	29.9%	100.0%
		5. More than 1 Year	Count	1229	403	1632
			% within TCC First Term	75.3%	24.7%	100.0%
		Total	Count	2130	720	2850
	% within TCC First Term		74.7%	25.3%	100.0%	
No	TCC First Term	1. 2012SP (1st term)	Count	10184	6338	16522
			% within TCC First Term	61.6%	38.4%	100.0%
		2. 2011FL (2nd term)	Count	22245	10322	32567
			% within TCC First Term	68.3%	31.7%	100.0%
		3. 2011SU (3rd term)	Count	3408	1279	4687
			% within TCC First Term	72.7%	27.3%	100.0%
		4. 2011SP (4th term)	Count	5052	2182	7234
			% within TCC First Term	69.8%	30.2%	100.0%
		5. More than 1 Year	Count	52765	19436	72201
			% within TCC First Term	73.1%	26.9%	100.0%
		Total	Count	93654	39557	133211
	% within TCC First Term		70.3%	29.7%	100.0%	
Total	TCC First Term	1. 2012SP (1st term)	Count	10399	6403	16802
			% within TCC First Term	61.9%	38.1%	100.0%
		2. 2011FL (2nd term)	Count	22711	10488	33199
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU (3rd term)	Count	3497	1309	4806
			% within TCC First Term	72.8%	27.2%	100.0%
		4. 2011SP (4th term)	Count	5183	2238	7421
			% within TCC First Term	69.8%	30.2%	100.0%
		5. More than 1 Year	Count	53994	19839	73833
			% within TCC First Term	73.1%	26.9%	100.0%
		Total	Count	95784	40277	136061
	% within TCC First Term		70.4%	29.6%	100.0%	

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Southeast Campus Math Tutoring Center

Number of students visiting the SE Math Tutoring Center for the period 1/2/2012 to 5/10/2012 = 3,410

Total number of visits to SE Math Tutoring Center by these 3,410 students during the period = 33,773

Out of 3,410 students, number of students enrolled in any course at any campus during 2012 spring = 3,367

Total number of enrollments by 3,367 students who visited the SE Math Tutoring Center (excluding lab & audit sections) = 11,406

Success Rate (enrollments with Verified Grades of A, B, or C)

for 857 students who visited the SE Math Tutoring Center = 73.0%

for everybody else who did not visit the SE Math Tutoring Center = 70.2%

Table 14: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SE Math Tutoring Center and who did not visit the Center, 2012 SP

			Success		Total
			Yes	No	
Visited SE Math Tutoring Center?	Yes	Count	8321	3085	11406
		% within Visited SE Math Tutoring Center?	73.0%	27.0%	100.0%
	No	Count	87463	37192	124655
		% within Visited SE Math Tutoring Center?	70.2%	29.8%	100.0%
Total		Count	95784	40277	136061
		% within Visited SE Math Tutoring Center?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 15: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SE Math Tutoring Center and who did not visit the Center by Gender, 2012 SP

Gender				Success		Total
				Yes	No	
F	Visited SE Math Tutoring Center?	Yes	Count	5227	1797	7024
			% within Visited SE Math Tutoring Center?	74.4%	25.6%	100.0%
		No	Count	52015	20852	72867
			% within Visited SE Math Tutoring Center?	71.4%	28.6%	100.0%
	Total		Count	57242	22649	79891
			% within Visited SE Math Tutoring Center?	71.7%	28.3%	100.0%
M	Visited SE Math Tutoring Center?	Yes	Count	3094	1288	4382
			% within Visited SE Math Tutoring Center?	70.6%	29.4%	100.0%
		No	Count	35448	16340	51788
			% within Visited SE Math Tutoring Center?	68.4%	31.6%	100.0%
	Total		Count	38542	17628	56170
			% within Visited SE Math Tutoring Center?	68.6%	31.4%	100.0%
Total	Visited SE Math Tutoring Center?	Yes	Count	8321	3085	11406
			% within Visited SE Math Tutoring Center?	73.0%	27.0%	100.0%
		No	Count	87463	37192	124655
			% within Visited SE Math Tutoring Center?	70.2%	29.8%	100.0%
	Total		Count	95784	40277	136061
			% within Visited SE Math Tutoring Center?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 16: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SE Math Tutoring Center and who did not visit the Center by Races/Ethnics, 2012 SP

Visited SE Math Tutoring Center?				Success		Total	
				Yes	No		
Yes	Races/Ethnics	1. Hispanic	Count	2136	773	2909	
			% within Races/Ethnics	73.4%	26.6%	100.0%	
	2. African American	Count	2521	1276	3797		
		% within Races/Ethnics	66.4%	33.6%	100.0%		
	3. Asian	Count	838	202	1040		
		% within Races/Ethnics	80.6%	19.4%	100.0%		
	4. White	Count	2501	763	3264		
		% within Races/Ethnics	76.6%	23.4%	100.0%		
	5. Other	Count	325	71	396		
		% within Races/Ethnics	82.1%	17.9%	100.0%		
	Total			Count	8321	3085	11406
				% within Races/Ethnics	73.0%	27.0%	100.0%
No	Races/Ethnics	1. Hispanic	Count	20673	8557	29230	
			% within Races/Ethnics	70.7%	29.3%	100.0%	
	2. African American	Count	13955	10113	24068		
		% within Races/Ethnics	58.0%	42.0%	100.0%		
	3. Asian	Count	5280	1606	6886		
		% within Races/Ethnics	76.7%	23.3%	100.0%		
	4. White	Count	44865	15986	60851		
		% within Races/Ethnics	73.7%	26.3%	100.0%		
	5. Other	Count	2690	930	3620		
		% within Races/Ethnics	74.3%	25.7%	100.0%		
	Total			Count	87463	37192	124655
				% within Races/Ethnics	70.2%	29.8%	100.0%
Total	Races/Ethnics	1. Hispanic	Count	22809	9330	32139	
			% within Races/Ethnics	71.0%	29.0%	100.0%	
	2. African American	Count	16476	11389	27865		
		% within Races/Ethnics	59.1%	40.9%	100.0%		
	3. Asian	Count	6118	1808	7926		
		% within Races/Ethnics	77.2%	22.8%	100.0%		
	4. White	Count	47366	16749	64115		
		% within Races/Ethnics	73.9%	26.1%	100.0%		
	5. Other	Count	3015	1001	4016		
		% within Races/Ethnics	75.1%	24.9%	100.0%		
	Total			Count	95784	40277	136061
				% within Races/Ethnics	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 17: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SE Math Tutoring Center and who did not visit the Center by TCC First Term, 2012 SP

Visited SE Math Tutoring Center?				Success		Total
				Yes	No	
Yes	TCC First Term	1. 2012SP	Count	1156	518	1674
			% within TCC First Term	69.1%	30.9%	100.0%
		2. 2011FL	Count	2192	887	3079
			% within TCC First Term	71.2%	28.8%	100.0%
		3. 2011SU	Count	338	104	442
			% within TCC First Term	76.5%	23.5%	100.0%
	4. 2011SP	Count	529	134	663	
		% within TCC First Term	79.8%	20.2%	100.0%	
	5. More than 1 Year	Count	4106	1442	5548	
		% within TCC First Term	74.0%	26.0%	100.0%	
	Total	Count	8321	3085	11406	
		% within TCC First Term	73.0%	27.0%	100.0%	
No	TCC First Term	1. 2012SP	Count	9243	5885	15128
			% within TCC First Term	61.1%	38.9%	100.0%
		2. 2011FL	Count	20519	9601	30120
			% within TCC First Term	68.1%	31.9%	100.0%
		3. 2011SU	Count	3159	1205	4364
			% within TCC First Term	72.4%	27.6%	100.0%
	4. 2011SP	Count	4654	2104	6758	
		% within TCC First Term	68.9%	31.1%	100.0%	
	5. More than 1 Year	Count	49888	18397	68285	
		% within TCC First Term	73.1%	26.9%	100.0%	
	Total	Count	87463	37192	124655	
		% within TCC First Term	70.2%	29.8%	100.0%	
Total	TCC First Term	1. 2012SP	Count	10399	6403	16802
			% within TCC First Term	61.9%	38.1%	100.0%
		2. 2011FL	Count	22711	10488	33199
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU	Count	3497	1309	4806
			% within TCC First Term	72.8%	27.2%	100.0%
	4. 2011SP	Count	5183	2238	7421	
		% within TCC First Term	69.8%	30.2%	100.0%	
	5. More than 1 Year	Count	53994	19839	73833	
		% within TCC First Term	73.1%	26.9%	100.0%	
	Total	Count	95784	40277	136061	
		% within TCC First Term	70.4%	29.6%	100.0%	

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

South Campus Math Lab

Number of students visiting the SO Math Lab for the period 1/2/2012 to 5/10/2012
= 810

Total number of visits to SO Math Lab by these 810 students during the period
= 5,523

Out of 810 students, number of students enrolled in any course at any campus
during 2012 spring = 791

Total number of enrollments by 791 students who visited the SO Math Lab
(excluding lab & audit sections) = 2,812

Success Rate (enrollments with Verified Grades of A, B, or C)

for 791 students who visited the SO Math Lab = 69.9%

for everybody else who did not visit the SO Math Lab = 70.4%

Table 18: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SO Math Lab and who did not visit the Lab, 2012 SP

			Success		Total
			Yes	No	
Visited SO Math Lab?	Yes	Count	1957	855	2812
		% within Visited SO Math Lab?	69.6%	30.4%	100.0%
	No	Count	93827	39422	133249
		% within Visited SO Math Lab?	70.4%	29.6%	100.0%
Total		Count	95784	40277	136061
		% within Visited SO Math Lab?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 19: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SO Math Lab and who did not visit the Lab by Gender, 2012 SP

Gender				Success		Total
				Yes	No	
F	Visited SO Math Lab?	Yes	Count	1292	560	1852
			% within Visited SO Math Lab?	69.8%	30.2%	100.0%
		No	Count	55950	22089	78039
			% within Visited SO Math Lab?	71.7%	28.3%	100.0%
	Total		Count	57242	22649	79891
			% within Visited SO Math Lab?	71.7%	28.3%	100.0%
M	Visited SO Math Lab?	Yes	Count	665	295	960
			% within Visited SO Math Lab?	69.3%	30.7%	100.0%
		No	Count	37877	17333	55210
			% within Visited SO Math Lab?	68.6%	31.4%	100.0%
	Total		Count	38542	17628	56170
			% within Visited SO Math Lab?	68.6%	31.4%	100.0%
Total	Visited SO Math Lab?	Yes	Count	1957	855	2812
			% within Visited SO Math Lab?	69.6%	30.4%	100.0%
		No	Count	93827	39422	133249
			% within Visited SO Math Lab?	70.4%	29.6%	100.0%
	Total		Count	95784	40277	136061
			% within Visited SO Math Lab?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 20: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SO Math Lab and who did not visit the Lab by Races/Ethnics, 2012 SP

Visited SO Math Lab?				Success		Total
				Yes	No	
Yes	Races/Ethnics	1. Hispanic	Count	544	180	724
			% within Races/Ethnics	75.1%	24.9%	100.0%
		2. African American	Count	734	478	1212
			% within Races/Ethnics	60.6%	39.4%	100.0%
		3. Asian	Count	48	7	55
			% within Races/Ethnics	87.3%	12.7%	100.0%
		4. White	Count	594	177	771
	% within Races/Ethnics	77.0%	23.0%	100.0%		
	5. Other	Count	37	13	50	
		% within Races/Ethnics	74.0%	26.0%	100.0%	
	Total	Count	1957	855	2812	
		% within Races/Ethnics	69.6%	30.4%	100.0%	
No	Races/Ethnics	1. Hispanic	Count	22265	9150	31415
			% within Races/Ethnics	70.9%	29.1%	100.0%
		2. African American	Count	15742	10911	26653
			% within Races/Ethnics	59.1%	40.9%	100.0%
		3. Asian	Count	6070	1801	7871
			% within Races/Ethnics	77.1%	22.9%	100.0%
		4. White	Count	46772	16572	63344
	% within Races/Ethnics	73.8%	26.2%	100.0%		
	5. Other	Count	2978	988	3966	
		% within Races/Ethnics	75.1%	24.9%	100.0%	
	Total	Count	93827	39422	133249	
		% within Races/Ethnics	70.4%	29.6%	100.0%	
Total	Races/Ethnics	1. Hispanic	Count	22809	9330	32139
			% within Races/Ethnics	71.0%	29.0%	100.0%
		2. African American	Count	16476	11389	27865
			% within Races/Ethnics	59.1%	40.9%	100.0%
		3. Asian	Count	6118	1808	7926
			% within Races/Ethnics	77.2%	22.8%	100.0%
		4. White	Count	47366	16749	64115
	% within Races/Ethnics	73.9%	26.1%	100.0%		
	5. Other	Count	3015	1001	4016	
		% within Races/Ethnics	75.1%	24.9%	100.0%	
	Total	Count	95784	40277	136061	
		% within Races/Ethnics	70.4%	29.6%	100.0%	

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 21: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the SO Math Lab and who did not visit the Lab by TCC First Term, 2012 SP

Visited SO Math Lab?				Success		Total
				Yes	No	
Yes	TCC First Term	1. 2012SP	Count	258	121	379
			% within TCC First Term	68.1%	31.9%	100.0%
		2. 2011FL	Count	375	184	559
			% within TCC First Term	67.1%	32.9%	100.0%
		3. 2011SU	Count	77	40	117
			% within TCC First Term	65.8%	34.2%	100.0%
		4. 2011SP	Count	102	49	151
	% within TCC First Term	67.5%	32.5%	100.0%		
	5. More than 1 Year	Count	1145	461	1606	
		% within TCC First Term	71.3%	28.7%	100.0%	
	Total	Count	1957	855	2812	
		% within TCC First Term	69.6%	30.4%	100.0%	
No	TCC First Term	1. 2012SP	Count	10141	6282	16423
			% within TCC First Term	61.7%	38.3%	100.0%
		2. 2011FL	Count	22336	10304	32640
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU	Count	3420	1269	4689
			% within TCC First Term	72.9%	27.1%	100.0%
		4. 2011SP	Count	5081	2189	7270
	% within TCC First Term	69.9%	30.1%	100.0%		
	5. More than 1 Year	Count	52849	19378	72227	
		% within TCC First Term	73.2%	26.8%	100.0%	
	Total	Count	93827	39422	133249	
		% within TCC First Term	70.4%	29.6%	100.0%	
Total	TCC First Term	1. 2012SP	Count	10399	6403	16802
			% within TCC First Term	61.9%	38.1%	100.0%
		2. 2011FL	Count	22711	10488	33199
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU	Count	3497	1309	4806
			% within TCC First Term	72.8%	27.2%	100.0%
		4. 2011SP	Count	5183	2238	7421
	% within TCC First Term	69.8%	30.2%	100.0%		
	5. More than 1 Year	Count	53994	19839	73833	
		% within TCC First Term	73.1%	26.9%	100.0%	
	Total	Count	95784	40277	136061	
		% within TCC First Term	70.4%	29.6%	100.0%	

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Trinity River Campus Math Learning Lab

Number of students visiting the TR Math Learning Lab for the period 1/2/2012 to 5/10/2012 = 1,281

Total number of visits to TR Math Learning Lab by these 1,281 students during the period = 5,266

Out of 1,281 students, number of students enrolled in any course at any campus during 2012 spring = 1,270

Total number of enrollments by 1,270 students who visited the TR Math Learning Lab (excluding lab & audit sections) = 4,901

Success Rate (enrollments with Verified Grades of A, B, or C)

for 791 students who visited the TR Math Learning Lab = 69.8%

for everybody else who did not visit the TR Math Learning Lab = 70.4%

Table 22: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the TR Math Learning Lab and who did not visit the Lab, 2012 SP

			Success		Total
			Yes	No	
Visited TR Math Learning Lab?	Yes	Count	3421	1480	4901
		% within Visited TR Math Learning Lab?	69.8%	30.2%	100.0%
	No	Count	92363	38797	131160
		% within Visited TR Math Learning Lab?	70.4%	29.6%	100.0%
Total		Count	95784	40277	136061
		% within Visited TR Math Learning Lab?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 23: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the TR Math Learning Lab and who did not visit the Lab by Gender, 2012 SP

Gender				Success		Total
				Yes	No	
F	Visited TR Math Learning Lab?	Yes	Count	2133	893	3026
			% within Visited TR Math Learning Lab?	70.5%	29.5%	100.0%
		No	Count	55109	21756	76865
			% within Visited TR Math Learning Lab?	71.7%	28.3%	100.0%
	Total		Count	57242	22649	79891
			% within Visited TR Math Learning Lab?	71.7%	28.3%	100.0%
M	Visited TR Math Learning Lab?	Yes	Count	1288	587	1875
			% within Visited TR Math Learning Lab?	68.7%	31.3%	100.0%
		No	Count	37254	17041	54295
			% within Visited TR Math Learning Lab?	68.6%	31.4%	100.0%
	Total		Count	38542	17628	56170
			% within Visited TR Math Learning Lab?	68.6%	31.4%	100.0%
Total	Visited TR Math Learning Lab?	Yes	Count	3421	1480	4901
			% within Visited TR Math Learning Lab?	69.8%	30.2%	100.0%
		No	Count	92363	38797	131160
			% within Visited TR Math Learning Lab?	70.4%	29.6%	100.0%
	Total		Count	95784	40277	136061
			% within Visited TR Math Learning Lab?	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 24: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the TR Math Learning Lab and who did not visit the Lab by Races/Ethnics, 2012 SP

Visited TR Math Learning Lab?				Success		Total	
				Yes	No		
Yes	Races/Ethnics	1. Hispanic	Count	1515	596	2111	
			% within Races/Ethnics	71.8%	28.2%	100.0%	
		2. African American	Count	534	411	945	
			% within Races/Ethnics	56.5%	43.5%	100.0%	
		3. Asian	Count	99	34	133	
			% within Races/Ethnics	74.4%	25.6%	100.0%	
		4. White	Count	1178	416	1594	
			% within Races/Ethnics	73.9%	26.1%	100.0%	
		5. Other	Count	95	23	118	
			% within Races/Ethnics	80.5%	19.5%	100.0%	
	Total			Count	3421	1480	4901
				% within Races/Ethnics	69.8%	30.2%	100.0%
	No	Races/Ethnics	1. Hispanic	Count	21294	8734	30028
				% within Races/Ethnics	70.9%	29.1%	100.0%
		2. African American	Count	15942	10978	26920	
			% within Races/Ethnics	59.2%	40.8%	100.0%	
		3. Asian	Count	6019	1774	7793	
			% within Races/Ethnics	77.2%	22.8%	100.0%	
		4. White	Count	46188	16333	62521	
			% within Races/Ethnics	73.9%	26.1%	100.0%	
		5. Other	Count	2920	978	3898	
			% within Races/Ethnics	74.9%	25.1%	100.0%	
Total			Count	92363	38797	131160	
			% within Races/Ethnics	70.4%	29.6%	100.0%	
Total		Races/Ethnics	1. Hispanic	Count	22809	9330	32139
				% within Races/Ethnics	71.0%	29.0%	100.0%
		2. African American	Count	16476	11389	27865	
			% within Races/Ethnics	59.1%	40.9%	100.0%	
		3. Asian	Count	6118	1808	7926	
			% within Races/Ethnics	77.2%	22.8%	100.0%	
		4. White	Count	47366	16749	64115	
			% within Races/Ethnics	73.9%	26.1%	100.0%	
		5. Other	Count	3015	1001	4016	
			% within Races/Ethnics	75.1%	24.9%	100.0%	
	Total			Count	95784	40277	136061
				% within Races/Ethnics	70.4%	29.6%	100.0%

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

Discoverer Desktop ST Students Summary View downloaded on 7/11/2012;

Discoverer Desktop ST Student Enrollment Data View downloaded on July 11, 2012.

Table 25: Success Rate among Students Enrolled (No Audit, No Lab) at any Campus who visited the TR Math Learning Lab and who did not visit the Lab by TCC First Term, 2012 SP

Visited TR Math Learning Lab?				Success		Total
				Yes	No	
Yes	TCC First Term	1. 2012SP	Count	417	187	604
			% within TCC First Term	69.0%	31.0%	100.0%
		2. 2011FL	Count	925	467	1392
			% within TCC First Term	66.5%	33.5%	100.0%
		3. 2011SU	Count	136	48	184
			% within TCC First Term	73.9%	26.1%	100.0%
	4. 2011SP	Count	225	134	359	
		% within TCC First Term	62.7%	37.3%	100.0%	
	5. More than 1 Year	Count	1718	644	2362	
		% within TCC First Term	72.7%	27.3%	100.0%	
	Total	Count	3421	1480	4901	
		% within TCC First Term	69.8%	30.2%	100.0%	
No	TCC First Term	1. 2012SP	Count	9982	6216	16198
			% within TCC First Term	61.6%	38.4%	100.0%
		2. 2011FL	Count	21786	10021	31807
			% within TCC First Term	68.5%	31.5%	100.0%
		3. 2011SU	Count	3361	1261	4622
			% within TCC First Term	72.7%	27.3%	100.0%
	4. 2011SP	Count	4958	2104	7062	
		% within TCC First Term	70.2%	29.8%	100.0%	
	5. More than 1 Year	Count	52276	19195	71471	
		% within TCC First Term	73.1%	26.9%	100.0%	
	Total	Count	92363	38797	131160	
		% within TCC First Term	70.4%	29.6%	100.0%	
Total	TCC First Term	1. 2012SP	Count	10399	6403	16802
			% within TCC First Term	61.9%	38.1%	100.0%
		2. 2011FL	Count	22711	10488	33199
			% within TCC First Term	68.4%	31.6%	100.0%
		3. 2011SU	Count	3497	1309	4806
			% within TCC First Term	72.8%	27.2%	100.0%
	4. 2011SP	Count	5183	2238	7421	
		% within TCC First Term	69.8%	30.2%	100.0%	
	5. More than 1 Year	Count	53994	19839	73833	
		% within TCC First Term	73.1%	26.9%	100.0%	
	Total	Count	95784	40277	136061	
		% within TCC First Term	70.4%	29.6%	100.0%	

Sources: TutorTrac data run 7/2/2012 to 7/9/2012 for the period of 1/2/2012 to 5/10/2012;

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