

Accountability Report

2021

Community Colleges

TARRANT COUNTY COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	6,980	6,780	6,962	-0.3 %
Certificate 1	1,012	610	725	-28.4 %
Certificate 2	131	130	134	2.3 %
Advanced Technology Certificate	26	18	32	23.1 %
Associate	5,811	6,022	6,071	4.5 %
Bachelor's				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,795	3,742	3,839	1.2 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	2,916	22.5 %	2017	2,813	24.6 %	2018	3,321	21.3 %	-1.2
* Bachelor's or Above			0.5 %			0.4 %			0.5 %	0.0
* Associate			20.7 %			23.0 %			19.9 %	-0.8
* Certificate			1.2 %			1.2 %			0.9 %	-0.3
4-Year Graduation Rate	2015	3,041	29.0 %	2016	2,916	31.6 %	2017	2,813	33.1 %	4.1
* Bachelor's or Above			5.7 %			6.5 %			5.6 %	-0.1
* Associate			21.8 %			23.8 %			26.3 %	4.5
* Certificate			1.5 %			1.2 %			1.2 %	-0.3
6-Year Graduation Rate	2013	3,450	38.2 %	2014	3,186	42.4 %	2015	3,041	43.6 %	5.4
* Bachelor's or Above			18.9 %			22.2 %			23.6 %	4.7
* Associate			17.9 %			18.9 %			18.6 %	0.7

* Certificate			1.4 %			1.3 %			1.4 %	0.0
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Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	46,777	43,000	36,264	-22.5 %
Male	19,336	16,899	14,506	-25.0 %
Female	27,441	26,101	21,758	-20.7 %
Total	46,777	43,000	36,264	-22.5 %
White	15,907	14,443	11,426	-28.2 %
African American	8,553	7,917	6,865	-19.7 %
Hispanic	17,125	14,990	12,830	-25.1 %
Asian	3,104	2,921	2,539	-18.2 %
International	347	295	217	-37.5 %
Other	1,741	2,434	2,387	37.1 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	5,645	90.8 %	6,147	92.0 %	5,872	90.0 %	-0.8
Working Only	2,314	37.2 %	2,588	38.7 %	2,352	36.0 %	-1.2
Enrolled Only	1,062	17.1 %	1,125	16.8 %	1,193	18.3 %	1.2
Working and Enrolled	2,269	36.5 %	2,434	36.4 %	2,327	35.6 %	-0.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	35.54 %	38.95 %	36.08 %	0.0054

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	19	19	19	0.0 %
Other	23	23	34	47.8 %
Total	21	21	21	0.0 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	29.17 %	29.76 %	29.52 %	0.3
Associate	28.74 %	27.63 %	27.76 %	-0.9
Total	28.81 %	27.87 %	27.99 %	-0.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,840	\$1,920	\$1,920	-50.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	820	1,017	720	-12.2 %
Write Readiness	238	273	233	-2.1 %
Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %
Students Who Complete 30 SCH	14,091	14,630	13,718	-2.6 %
Student Transfers to a 4-Yr Inst	17,691	15,738	13,740	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	8,475	8,399	6,376	-24.8 %
Students Who Pass FCL Write Course	6,763	6,694	5,364	-20.7 %
Degrees, CCCs, or Certs (Undup)	8,615	8,569	8,704	1.0 %
Degrees or Certs in Critical Fields	3,452	3,162	3,455	0.1 %
Annual Success Point Total	88,388	87,753	75,930	-14.1 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	1,639	2,033	1,440	-12.1 %
Write Readiness	475	546	466	-1.9 %
Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %

Students Who Complete 30 SCH	9,394	9,753	9,145	-2.7 %
Student Transfers to a 4-Yr Inst	5,897	5,246	4,580	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	16,949	16,798	12,752	-24.8 %
Students Who Pass FCL Write Course	13,525	13,387	10,727	-20.7 %
Degrees, CCCs, or Certs (Undup)	7,179	7,141	7,253	1.0 %
Degrees or Certs in Critical Fields	1,062	973	1,063	0.1 %
Annual Success Point Total	84,366	85,149	71,048	-15.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	636,616	440,516	445,001	-30.1 %
State Funded Contact Hours	636,616	440,516	445,001	-30.1 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	17,459,848	17,513,724	16,360,746	-6.3 %
State Funded - Academic	14,643,251	14,661,320	13,298,432	-9.2 %
State Funded - Technical	2,501,552	2,533,252	2,720,042	8.7 %
State Funded - Bachelor				
Non Funded	315,045	319,152	342,272	8.6 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	934,433	938,024	862,848	-7.7 %
State Funded - Academic	815,948	817,278	735,131	-9.9 %
State Funded - Technical	100,805	102,844	108,726	7.9 %
State Funded - Bachelor				
Non Funded	17,680	17,902	18,991	7.4 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	13,158	27.3 %	12,666	27.1 %	10,158	23.6 %	-3.7
No Pell	35,094	72.7 %	34,111	72.9 %	32,842	76.4 %	3.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	9,418	20.1 %	9,179	21.3 %	8,049	22.2 %	2.1
Not Dual Credit	37,359	79.9 %	33,821	78.7 %	28,215	77.8 %	-2.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		Entering Fall Cohort	2020		Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2018	3,313	70.1 %	2019	2,743	68.6 %	2020	2,148	66.6 %	-3.5
* Same			63.9 %			62.8 %			59.0 %	-4.9
* Other			6.3 %			5.8 %			7.6 %	1.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		Entering Fall Cohort	2020		Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2017	2,749	59.3 %	2018	3,236	53.8 %	2019	2,655	55.2 %	-4.1
* Same			40.3 %			36.1 %			36.0 %	-4.3
* Other			19.0 %			17.7 %			19.1 %	0.1

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		Entering Fall Cohort	2020		Entering Fall Cohort	2021		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2013	3,450	47.2 %	2014	3,186	50.4 %	2015	3,041	50.8 %	3.6
* Graduated or Persisted			47.2 %			50.4 %			50.8 %	3.6

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	30.10 %	28.48 %	33.36 %	0.0326

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	8,501	100.0 %	8,198	100.0 %	7,940	100.0 %	0.0
0-12 Hours	70	0.8 %	69	0.8 %	61	0.8 %	0.0
13-24 Hours	102	1.2 %	131	1.6 %	124	1.6 %	0.4
25-29 Hours	106	1.2 %	131	1.6 %	118	1.5 %	0.3
30-42 Hours	259	3.0 %	251	3.1 %	260	3.3 %	0.3
43+ Hours	1,722	20.3 %	1,726	21.1 %	1,636	20.6 %	0.3
Not a Transfer	6,242	73.4 %	5,890	71.8 %	5,741	72.3 %	-1.1
Total	8,501	100.0 %	8,198	100.0 %	7,940	100.0 %	0.0
All Transfers	2,259	26.6 %	2,308	28.2 %	2,199	27.7 %	1.1
Non Transfer Completer	836	9.8 %	869	10.6 %	871	11.0 %	1.2
Non-Completers	5,406	63.6 %	5,021	61.2 %	4,870	61.3 %	-2.3
Total	8,501	100.0 %	8,198	100.0 %	7,940	100.0 %	0.0
Awarded Core	1,030	12.1 %	1,067	13.0 %	1,047	13.2 %	1.1
Not Awarded Core	7,471	87.9 %	7,131	87.0 %	6,893	86.8 %	-1.1
Total	8,501	100.0 %	8,198	100.0 %	7,940	100.0 %	0.0
Awarded Field of Study	52	0.6 %	71	0.9 %	68	0.9 %	0.3
Not Awarded Field of Study	8,449	99.4 %	8,127	99.1 %	7,872	99.1 %	-0.3

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,118	100.0 %	3,092	100.0 %	3,095	100.0 %	0.0
* Met	2,651	64.4 %	1,908	61.7 %	1,752	56.6 %	-7.8
* Did Not Meet	1,467	35.6 %	1,184	38.3 %	1,343	43.4 %	7.8
Reading	2,363	100.0 %	2,218	100.0 %	1,846	100.0 %	0.0
* Met	1,545	65.4 %	1,473	66.4 %	1,040	56.3 %	-9.1
* Did Not Meet	818	34.6 %	745	33.6 %	806	43.7 %	9.1
Writing	1,701	100.0 %	682	100.0 %	489	100.0 %	0.0
* Met	1,083	63.7 %	366	53.7 %	215	44.0 %	-19.7
* Did Not Meet	618	36.3 %	316	46.3 %	274	56.0 %	19.7

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,118	100.0 %	3,092	100.0 %	3,095	100.0 %	0.0
* Completed Course	940	22.8 %	720	23.3 %	1,240	40.1 %	17.3
* Did Not Complete Course	3,178	77.2 %	2,372	76.7 %	1,855	59.9 %	-17.3
Reading	2,363	100.0 %	2,218	100.0 %	1,846	100.0 %	0.0
* Completed Course	1,221	51.7 %	1,020	46.0 %	980	53.1 %	1.4
* Did Not Complete Course	1,142	48.3 %	1,198	54.0 %	866	46.9 %	-1.4
Writing	1,701	100.0 %	682	100.0 %	489	100.0 %	0.0
* Completed Course	566	33.3 %	178	26.1 %	177	36.2 %	2.9
* Did Not Complete Course	1,135	66.7 %	504	73.9 %	312	63.8 %	-2.9

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,597	100.0 %	4,731	100.0 %	3,966	100.0 %	0.0
* Completed Course	2,417	67.2 %	2,575	54.4 %	2,295	57.9 %	-9.3
* Did Not Complete Course	1,180	32.8 %	2,156	45.6 %	1,671	42.1 %	9.3
Reading	5,352	100.0 %	5,614	100.0 %	5,215	100.0 %	0.0
* Completed Course	4,540	84.8 %	4,734	84.3 %	4,432	85.0 %	0.2
* Did Not Complete Course	812	15.2 %	880	15.7 %	783	15.0 %	-0.2
Writing	6,020	100.0 %	7,155	100.0 %	6,589	100.0 %	0.0
* Completed Course	4,131	68.6 %	4,527	63.3 %	4,368	66.3 %	-2.3
* Did Not Complete Course	1,889	31.4 %	2,628	36.7 %	2,221	33.7 %	2.3

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	1,502	28.4 %	2017	1,817	27.0 %	2018	1,860	24.1 %	-4.3
* Bachelor's or Above		12	0.8 %		7	0.4 %		10	0.5 %	-0.3
* Associate		399	26.6 %		467	25.7 %		423	22.7 %	-3.9
* Certificate		15	1.0 %		17	0.9 %		16	0.9 %	-0.1
Underprepared	2016	1,065	13.3 %	2017	691	15.6 %	2018	1,059	16.1 %	2.8
* Bachelor's or Above			0.0 %			0.0 %		2	0.2 %	0.2
* Associate		132	12.4 %		101	14.6 %		159	15.0 %	2.6

* Certificate		10	0.9 %		7	1.0 %		9	0.8 %	-0.1
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	84.11 %	95.36 %	87.05 %	0.0294

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	21.45 %	21.68 %	23.03 %	0.0158

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$16,424	\$15,782	\$16,331	-0.6 %
Other	\$15,936	\$14,865	\$15,110	-5.2 %
Total	\$16,220	\$15,371	\$15,635	-3.6 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	89.18 %	89.48 %	86.64 %	-2.6
Successfully completed	79.11 %	79.51 %	74.63 %	-4.5

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	4.20	4.20	4.10	-2.4 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	81	81	81	0.0 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	18:1	17:1	-10.5 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,096	\$5,210		-100.0 %
Academic Support Per FTSE	\$1,213	\$1,276		-100.0 %
Institutional Support Per FTSE	\$1,750	\$1,827		-100.0 %
Other Expenditures Per FTSE	\$4,417	\$4,250		-100.0 %
Total Operating Expenses Per FTSE	\$12,475	\$12,563		-100.0 %