

Accountability Report

2022

Community Colleges

TARRANT COUNTY COLLEGE DISTRICT

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	6,022	6,071	5,561	-7.7 %
Certificate				
Associate	6,022	6,071	5,561	-7.7 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	3,742	3,839	3,319	-11.3 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2020		Entering Fall Cohort	2021		Entering Fall Cohort	2022		Point Change
		Count	Percent		Count	Percent		Count	Percent	
3-Year Graduation Rate	2017	2,813	24.6 %	2018	3,321	21.3 %	2019	2,750	23.2 %	-1.4
* Bachelor's or Above			0.4 %			0.5 %			0.9 %	0.5
* Associate			23.0 %			19.9 %			21.8 %	-1.2
* Certificate			1.2 %			0.9 %			0.5 %	-0.7
4-Year Graduation Rate	2016	2,916	31.6 %	2017	2,813	33.1 %	2018	3,321	30.0 %	-1.6
* Bachelor's or Above			6.5 %			5.6 %			5.2 %	-1.3
* Associate			23.8 %			26.3 %			23.9 %	0.1
* Certificate			1.2 %			1.2 %			0.8 %	-0.4
6-Year Graduation Rate	2014	3,186	42.4 %	2015	3,041	43.6 %	2016	2,916	46.2 %	3.8
* Bachelor's or Above			22.2 %			23.6 %			23.9 %	1.7

* Associate			18.9 %			18.6 %			21.0 %	2.1
* Certificate			1.3 %			1.4 %			1.3 %	0.0

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	43,000	36,264	40,131	-6.7 %
Male	16,899	14,506	16,816	-0.5 %
Female	26,101	21,758	23,315	-10.7 %
Total	43,000	36,264	40,131	-6.7 %
White	14,443	11,426	11,408	-21.0 %
African American	7,917	6,865	7,500	-5.3 %
Hispanic	14,990	12,830	14,792	-1.3 %
Asian	2,921	2,539	2,765	-5.3 %
International	295	217	236	-20.0 %
Other	2,434	2,387	3,430	40.9 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	6,147	92.0 %	5,872	90.0 %	5,875	89.8 %	-2.2
Working Only	2,588	38.7 %	2,352	36.0 %	2,648	40.5 %	1.8
Enrolled Only	1,125	16.8 %	1,193	18.3 %	1,093	16.7 %	-0.1
Working and Enrolled	2,434	36.4 %	2,327	35.6 %	2,134	32.6 %	-3.8

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	35.54 %	38.95 %	36.08 %	0.0054

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Same	19	19	16	-15.8 %
Other	23	34	33	43.5 %
Total	21	21	19	-9.5 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificate	29.76 %	29.52 %	25.47 %	-4.3
Associate	27.63 %	27.76 %	25.80 %	-1.8
Total	27.87 %	27.99 %	25.76 %	-2.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	2023	Percent Change
	Amount	Amount	Amount	Amount	
Average Tuition and Fees	\$3,840	\$1,920	\$1,920	\$1,920	-50.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	820	1,017	720	-12.2 %
Write Readiness	238	273	233	-2.1 %
Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %
Students Who Complete 30 SCH	14,091	14,630	13,718	-2.6 %
Student Transfers to a 4-Yr Inst	17,691	15,738	13,740	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	8,475	8,399	6,376	-24.8 %
Students Who Pass FCL Write Course	6,763	6,694	5,364	-20.7 %
Degrees, CCCs, or Certs (Undup)	8,615	8,569	8,704	1.0 %
Degrees or Certs in Critical Fields	3,452	3,162	3,455	0.1 %
Annual Success Point Total	88,388	87,753	75,930	-14.1 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	2,826	2,412	1,576	-44.2 %
Read Readiness	1,639	2,033	1,440	-12.1 %
Write Readiness	475	546	466	-1.9 %

Students Who Complete 15 SCH	15,135	15,496	13,005	-14.1 %
Students Who Complete 30 SCH	9,394	9,753	9,145	-2.7 %
Student Transfers to a 4-Yr Inst	5,897	5,246	4,580	-22.3 %
Students Who Pass FCL Math Course	10,285	11,364	9,041	-12.1 %
Students Who Pass FCL Read Course	16,949	16,798	12,752	-24.8 %
Students Who Pass FCL Write Course	13,525	13,387	10,727	-20.7 %
Degrees, CCCs, or Certs (Undup)	7,179	7,141	7,253	1.0 %
Degrees or Certs in Critical Fields	1,062	973	1,063	0.1 %
Annual Success Point Total	84,366	85,149	71,048	-15.8 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	440,516	445,001	618,592	40.4 %
State Funded Contact Hours	440,516	445,001	618,592	40.4 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	17,513,724	16,360,746	14,157,825	-19.2 %
State Funded - Academic	14,661,320	13,298,432	11,238,272	-23.3 %
State Funded - Technical	2,533,252	2,720,042	2,587,105	2.1 %
State Funded - Bachelor				
Non Funded	319,152	342,272	332,448	4.2 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Total	938,024	862,848	749,972	-20.0 %
State Funded - Academic	817,278	735,131	627,597	-23.2 %
State Funded - Technical	102,844	108,726	103,823	1.0 %
State Funded - Bachelor				
Non Funded	17,902	18,991	18,552	3.6 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	

Pell	12,666	27.1 %	10,158	23.6 %	9,567	26.4 %	-0.7
No Pell	34,111	72.9 %	32,842	76.4 %	26,697	73.6 %	0.7

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	9,179	21.3 %	8,049	22.2 %	9,532	23.8 %	2.5
Not Dual Credit	33,821	78.7 %	28,215	77.8 %	30,599	76.2 %	-2.5

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		Entering Fall Cohort	2021		Entering Fall Cohort	2022		Point Change
		Count	Percent		Count	Percent		Count	Percent	
1-Year Persistence Rates	2019	2,743	68.6 %	2020	2,148	66.6 %	2021	1,422	76.9 %	8.3
* Same			62.8 %			59.0 %			70.6 %	7.8
* Other			5.8 %			7.6 %			6.3 %	0.5

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2020		Entering Fall Cohort	2021		Entering Fall Cohort	2022		Point Change
		Count	Percent		Count	Percent		Count	Percent	
2-Year Persistence Rates	2018	3,236	53.8 %	2019	2,655	55.2 %	2020	2,059	56.9 %	3.1
* Same			36.1 %			36.0 %			37.0 %	0.9
* Other			17.7 %			19.1 %			19.9 %	2.2

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2020		Entering Fall Cohort	2021		Entering Fall Cohort	2022		Point Change
		Count	Percent		Count	Percent		Count	Percent	
6-Year Graduation Rate	2014	3,186	50.4 %	2015	3,041	50.8 %	2016	2,916	53.8 %	3.4
* Graduated or Persisted			50.4 %			50.8 %			53.8 %	3.4

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Certificates and Associate	28.48 %	33.36 %	33.31 %	0.0483

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	8,198	100.0 %	7,940	100.0 %	7,870	100.0 %	0.0
0-12 Hours	69	0.8 %	61	0.8 %	70	0.9 %	0.1
13-24 Hours	131	1.6 %	124	1.6 %	133	1.7 %	0.1
25-29 Hours	131	1.6 %	118	1.5 %	116	1.5 %	-0.1
30-42 Hours	251	3.1 %	260	3.3 %	260	3.3 %	0.2
43+ Hours	1,726	21.1 %	1,636	20.6 %	1,680	21.3 %	0.2
Not a Transfer	5,890	71.8 %	5,741	72.3 %	5,611	71.3 %	-0.5
Total	8,198	100.0 %	7,940	100.0 %	7,870	100.0 %	0.0
All Transfers	2,308	28.2 %	2,199	27.7 %	2,259	28.7 %	0.5
Non Transfer Completer	869	10.6 %	871	11.0 %	861	10.9 %	0.3
Non-Completers	5,021	61.2 %	4,870	61.3 %	4,750	60.4 %	-0.8
Total	8,198	100.0 %	7,940	100.0 %	7,870	100.0 %	0.0
Awarded Core	1,067	13.0 %	1,047	13.2 %	1,127	14.3 %	1.3
Not Awarded Core	7,131	87.0 %	6,893	86.8 %	6,743	85.7 %	-1.3
Total	8,198	100.0 %	7,940	100.0 %	7,870	100.0 %	0.0
Awarded Field of Study	71	0.9 %	68	0.9 %	63	0.8 %	-0.1
Not Awarded Field of Study	8,127	99.1 %	7,872	99.1 %	7,807	99.2 %	0.1

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	3,092	100.0 %	3,095	100.0 %	2,696	100.0 %	0.0
* Met	1,908	61.7 %	1,752	56.6 %	1,489	55.2 %	-6.5
* Did Not Meet	1,184	38.3 %	1,343	43.4 %	1,207	44.8 %	6.5
Reading	2,218	100.0 %	1,846	100.0 %	1,844	100.0 %	0.0
* Met	1,473	66.4 %	1,040	56.3 %	1,279	69.4 %	3.0
* Did Not Meet	745	33.6 %	806	43.7 %	565	30.6 %	-3.0
Writing	682	100.0 %	489	100.0 %	501	100.0 %	0.0
* Met	366	53.7 %	215	44.0 %	277	55.3 %	1.6
* Did Not Meet	316	46.3 %	274	56.0 %	224	44.7 %	-1.6

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready

(math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,118	100.0 %	3,092	100.0 %	3,095	100.0 %	0.0
* Completed Course	940	22.8 %	720	23.3 %	1,240	40.1 %	17.3
* Did Not Complete Course	3,178	77.2 %	2,372	76.7 %	1,855	59.9 %	-17.3
Reading	2,363	100.0 %	2,218	100.0 %	1,846	100.0 %	0.0
* Completed Course	1,221	51.7 %	1,020	46.0 %	980	53.1 %	1.4
* Did Not Complete Course	1,142	48.3 %	1,198	54.0 %	866	46.9 %	-1.4
Writing	1,701	100.0 %	682	100.0 %	489	100.0 %	0.0
* Completed Course	566	33.3 %	178	26.1 %	177	36.2 %	2.9
* Did Not Complete Course	1,135	66.7 %	504	73.9 %	312	63.8 %	-2.9

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	4,731	100.0 %	3,966	100.0 %	4,410	100.0 %	0.0
* Completed Course	2,575	54.4 %	2,295	57.9 %	2,696	61.1 %	6.7
* Did Not Complete Course	2,156	45.6 %	1,671	42.1 %	1,714	38.9 %	-6.7
Reading	5,614	100.0 %	5,215	100.0 %	5,253	100.0 %	0.0
* Completed Course	4,734	84.3 %	4,432	85.0 %	4,496	85.6 %	1.3
* Did Not Complete Course	880	15.7 %	783	15.0 %	757	14.4 %	-1.3
Writing	7,155	100.0 %	6,589	100.0 %	6,623	100.0 %	0.0
* Completed Course	4,527	63.3 %	4,368	66.3 %	4,603	69.5 %	6.2
* Did Not Complete Course	2,628	36.7 %	2,221	33.7 %	2,020	30.5 %	-6.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2020			2021			2022			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2017	1,817	27.0 %	2018	1,860	24.1 %	2019	1,675	24.4 %	-2.6
* Bachelor's or Above		7	0.4 %		10	0.5 %		22	1.3 %	0.9
* Associate		467	25.7 %		423	22.7 %		380	22.7 %	-3.0
* Certificate		17	0.9 %		16	0.9 %		7	0.4 %	-0.5
Underprepa red	2017	691	15.6 %	2018	1,059	16.1 %	2019	700	14.7 %	-0.9
* Bachelor's or Above			0.0 %		2	0.2 %			0.0 %	0.0

* Associate		101	14.6 %		159	15.0 %		102	14.6 %	0.0
* Certificate		7	1.0 %		9	0.8 %		1	0.1 %	-0.9

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Pass Rate	95.36 %	87.05 %	92.36 %	-0.0301

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	21.68 %	23.03 %	25.70 %	0.0402

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Same	\$15,782	\$16,331	\$16,150	2.3 %
Other	\$14,865	\$15,110	\$16,825	13.2 %
Total	\$15,371	\$15,635	\$16,305	6.1 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Completed	89.48 %	86.64 %	90.30 %	0.8
Successfully completed	79.51 %	74.63 %	81.17 %	1.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.20	4.10	4	-4.8 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	Count	Count	Count	
Average SCH to Degree	81	81	79	-2.5 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	17:1	19:1	5.6 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,210	\$5,262	\$5,751	10.4 %
Academic Support Per FTSE	\$1,276	\$1,263	\$1,422	11.4 %
Institutional Support Per FTSE	\$1,827	\$1,903	\$2,521	38.0 %
Other Expenditures Per FTSE	\$4,250	\$6,098	\$8,078	90.1 %
Total Operating Expenses Per FTSE	\$12,563	\$14,525	\$17,772	41.5 %