

**2017 TEXAS  
PUBLIC HIGHER  
EDUCATION  
ALMANAC**

*A Profile of State and Institutional  
Performance and Characteristics*



Texas Higher Education Coordinating Board



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## Agency Mission

The mission of the Texas Higher Education Coordinating Board (THECB) is to provide leadership and coordination for the Texas higher education system and to promote access, affordability, quality, success, and cost efficiency through 60x30TX, resulting in a globally competitive workforce that positions Texas as an international leader.

## Agency Vision

The THECB will be recognized as an international leader in developing and implementing innovative higher education policy to accomplish our mission.

## Agency Philosophy

The THECB will promote access to and success in quality higher education across the state with the conviction that access and success without quality is mediocrity and that quality without access and success is unacceptable.

## Agency Core Values

**Accountability:** We hold ourselves responsible for our actions and welcome every opportunity to educate stakeholders about our policies, decisions, and aspirations.

**Efficiency:** We accomplish our work using resources in the most effective manner.

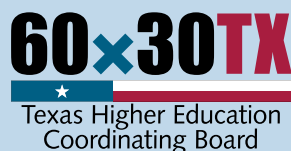
**Collaboration:** We develop partnerships that result in student success and a highly qualified, globally competitive workforce.

**Excellence:** We strive for excellence in all our endeavors.

*The Texas Higher Education Coordinating Board does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in employment or the provision of services.*

## Acknowledgments

A publication of this nature requires multiple contributors to complete. The Coordinating Board and College For All Texans Foundation would like to thank the Bill & Melinda Gates Foundation and Houston Endowment for the financial support to produce this year's almanac. Funding from the Gates Foundation additionally supported production of the new 60x30TX.com website. Investment in both the almanac and the website reflects a continued commitment to help ensure data-driven policy discussions and decisions in Texas. Thanks are due also to the institutions, which certified their accountability data in a timely fashion and reviewed almanac data file drafts, and to the strategic planning and funding staff, who compiled data and provided fact-checking services once the data were put into print format. And last but not least, appreciation goes to the many individuals who provided feedback on last year's almanac with recommendations for improvements to this year's edition.



## Letter from the Commissioner

In the spring of 2016, Gov. Greg Abbott charged three state agencies, the Texas Education Agency, the Texas Workforce Commission, and the Texas Higher Education Coordinating Board, with developing a set of recommendations that would create greater collaboration among them, raise educational attainment and economic competitiveness, and place Texas on a clear path to achieving the goals of the state's higher education strategic plan, *60x30TX*, whose major goal is that 60 percent of young Texans will hold a certificate or degree by 2030.

Representatives of the three agencies convened meetings of education, business, political, and community leaders in every region of Texas to gather information and recommendations related to the governor's charges. Texans had plenty to say. They enthusiastically endorsed *60x30TX* even as they noted how far we have to go to achieve its primary goals. Like Gov. Abbott, they emphasized the need to increase collaboration among the three agencies and to strike a balance between academic and professional training on the one hand and career and technical education on the other. Business leaders from El Paso to Tyler underscored the need to incorporate marketable skills into the educational experiences of all college students, regardless of major. They expressed great concern for academic quality and rigor throughout the educational pipeline and advocated for expanding educational opportunities for the 60 percent of public K–12 students who are poor. And everywhere we went, we heard concerns about the rising cost of higher education and the enduring burden of student debt.

After a culminating statewide meeting in Austin, the three agencies issued a report. Its title, *Prosperity Requires Being Bold*, nicely captures its key idea: Texas cannot reach its education and workforce goals doing business as usual.

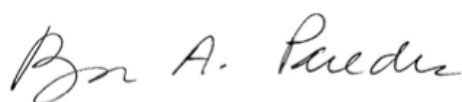
For Texas higher education leaders, the complaints and concerns expressed across the state cannot be ignored. Parents complained about the deficiency of transfer policies that result in the loss of academic credit — and increased cost — as students move from one institution to another. Academic, financial, and career counseling on college campuses were described as being inadequate, if not altogether unavailable. Business leaders noted recurrently that graduates of both two- and four-year institutions often lacked critical thinking and communication skills, not to mention strong work habits. The affordability of higher education was another prime topic everywhere, to the point that many participants in the regional meetings questioned whether higher education was truly worth the cost.

Higher education leaders in Texas must respond to these concerns, not only in words but also in deeds. As I write, groups of higher education leaders are working to improve transfer policy and practice and to expand student advising and counseling in both face-to-face and online formats. The Texas Higher Education Coordinating Board is convening faculty groups to consider how marketable skills can be incorporated into the curriculum across all majors, especially the liberal arts.

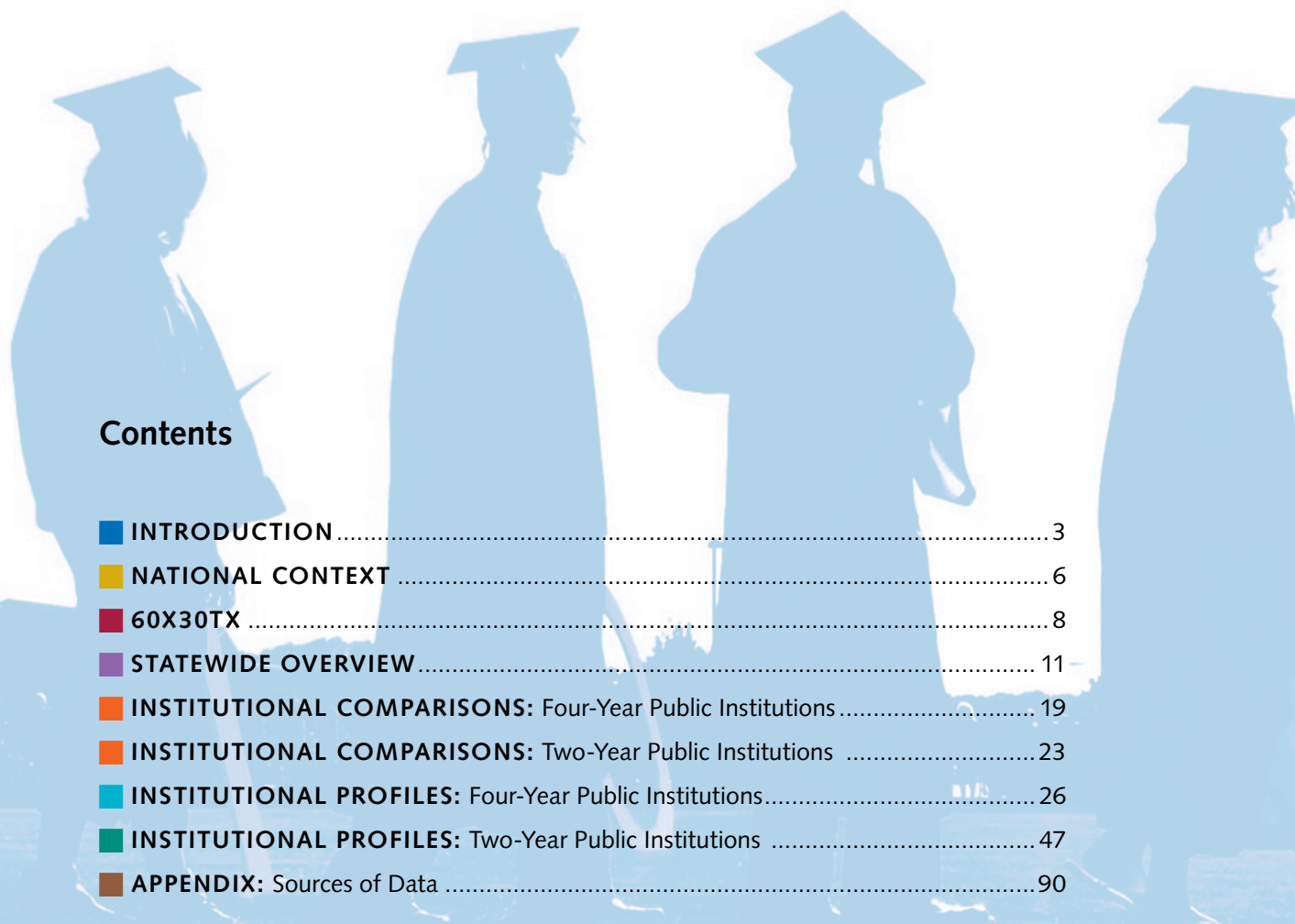
Certainly one of the most gratifying outcomes of the tri-agency regional meetings has been the recognition of the need for more public/private partnerships across Texas. Corporate leaders recently joined with the heads of the three agencies to announce the launch of the Texas Internship Challenge, a campaign to expand the number of paid internships across the state available to college students. And the 85th Texas Legislature, currently in session as I write, is considering a bill called “Texas Works,” which would expand the number of off-campus work-study positions available to college students and would be funded jointly by the state, businesses, and community-based organizations. Everybody wins through initiatives like this: Financial aid dollars are stretched further, students acquire invaluable workforce skills, and college costs are held down.

To borrow a phrase, achieving the goals of *60x30TX* requires being bold. As you will note in the following pages, educational improvement in Texas is steady but slow, too slow to reach the goals of *60x30TX*. Too few students of color, and poor students in general, achieve a postsecondary credential of any type; too few Texas high school graduates enroll in higher education relative to projected workforce needs; and six-year university graduation rates are still only at 59 percent — again, well below projected workforce needs.

We Texans must embrace boldness and innovation and quicken the pace on our way to 2030. By achieving the goals of *60x30TX*, we will be able to look back and say we did some extraordinary things for the young people and the future of Texas.



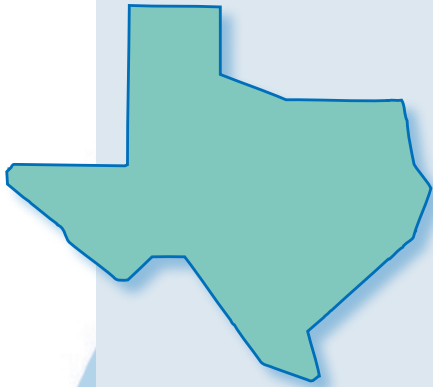
Raymund A. Paredes, Ph.D.  
Commissioner of Higher Education



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## Introduction

2017 marks the second year of *60x30TX*, the new higher education strategic plan for Texas. In 2015, Gov. Greg Abbott helped launch *60x30TX* and, in 2106, charged the Texas Education Agency, the Texas Higher Education Coordinating Board (THECB), and the Texas Workforce Commission with working together to achieve the goals of *60x30TX*. This tri-agency effort included regional meetings that led to recommendations to the governor.

In addition to the tri-agency collaboration, the THECB has done much to promote *60x30TX*, including producing this *2017 Texas Public Higher Education Almanac*, which enables quick reference to institutional data and annual progress toward the four *60x30TX* goals.

The first *60x30TX* Progress Report was disseminated in fall 2016. Much of the discussion in the report pertained to strategies and initiatives implemented to promote the plan, as well as legislative policy recommendations to help reach the plan's goals. For example, the THECB undertook several digital initiatives that align with *60x30TX*. They include a soon-to-launch Grad TX mobile app to encourage students who drop out to return to college and complete their degrees; a GenTX mobile app that will allow students and parents to set up checklists and reminders about important application deadlines and connect via social media; an updated state higher education accountability system that will provide in-depth data on the state's progress toward the *60x30TX* goals; and a new *60x30TX.com* website sponsored by the Bill & Melinda Gates Foundation that provides a high-level, interactive view of the state's *60x30TX* progress, as well as insight into related hot topics.

In addition to developing digital tools, the THECB sponsored events and conferences such as the Marketable Skills Conference, TAB (Texas Affordable Baccalaureate) Lab, a P-16 conference, a block scheduling conference, and eight regional *60x30TX* workshops. The purpose of these events was to discuss strategies for reaching the plan's goals and to encourage local, regional, and statewide innovation and collaboration. THECB staff also made hundreds of *60x30TX* presentations, both in and out of state. Commissioner Raymund Paredes, board members, and key staff presented the plan at every board of regents meeting, and most board of trustees meetings, in Texas. Since the plan's adoption, the agency's board meetings have included major policy discussions related to *60x30TX* on college readiness, dual credit, student completion, and student debt.

Media coverage of all *60x30TX* events and the plan has resulted in hundreds of major news stories in national, state, and local venues. In a short time, *60x30TX* has attracted the attention of state and national higher education leaders and has inspired innovative initiatives to help students achieve their higher education dreams. These efforts are only the beginning for *60x30TX* and for achieving a bold Texas future.



## Definitions, Data Years, and Data Sources

The following definitions, data years, and data sources will help you navigate the data provided in this year's almanac. They are particularly helpful in reading the institutional profiles. For a more comprehensive list of data source references, see p. 90.

**Accountability (Peer) groups:** Texas public universities are grouped based on key indicators such as mission, number of doctoral-research/scholarship programs, and research expenditures. Public two-year colleges are grouped based on size and/or type.

**Age:** Age is calculated by subtracting the individual's date of birth from the *begin date* of the reporting period. For fall, the begin date is September 1; for spring, January 1; and for summer, June 1.

**At risk:** Includes students who received a Pell Grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking fewer than 12 hours, or had an SAT/ACT score less than the national average.

**Average tuition and fees:** The cost of tuition and mandatory fees charged to a student taking 30 semester credit hours (SCH) (15 SCH in the fall and 15 SCH in the spring). For four-year public institutions and the Lamar and Technical Colleges, tuition includes mandatory tuition (state-required tuition) and designated tuition (set by institutional governing boards). Submitted to the THECB on the College Student Budget Report. **FY 2017 rates**

**Bachelor's graduates as a percentage of undergraduate FTSE enrollment:** The number of students who received an undergraduate degree from an institution in a given year divided by the annual full-time student equivalent (FTSE) enrollment. The FTSE enrollment is the total of all semester credit hours divided by 30 (the number of SCH considered full time for undergraduates annually). Dual credit enrollments are not included in FTSE. **FY 2016**

**Debt:**  
**Average student debt:** For FY 2015 graduates, average student loan debt includes all identifiable debt prior to graduation for those students with debt. University graduates include those who received a bachelor's degree. Two-year institution graduates include those who received an associate degree or certificate.

- Native student debt: Average debt for students who graduated from the institution where they were enrolled as a first time in college (FTIC) student.
- Portion as parent debt: Portion of native students' debt that was incurred by a parent through a federal PLUS loan (2005–11) or a federal Direct PLUS loan (2009–current). All native students with debt are included in parent debt calculation.
- Transfer student debt: All identifiable average debt for students who graduated from an institution but were not first time in college (FTIC) at that institution.

**Debt profile for 2009 cohort:** For completers and non-completers, the average student loan debt includes identifiable debt up to graduation or through FY 2015. Students who were still enrolled (had not graduated by FY 2015) were included as non-completers.

**Identifiable debt:** All undergraduate debt accumulated at Texas institutions as reported to the THECB, including federal and state loans, parent Plus loans, and some private educational loans.

**Percentage with debt:** Percentage of an institution's graduates who incurred identifiable debt prior to graduation. **FY 2015**

**Statewide student debt as a percentage of first-year wage:** Median of individual student's identifiable debt to first-year wage percentage for students awarded a level I or II certificate, associate degree, or bachelor's degree from a Texas public institution. Individual must have student loan debt data at time of award and wages in first year following award. Bachelor's degrees awarded at community colleges are not included. Debt data for 2014 graduates. Wage data from 2015. (Source: *Financial Aid Database System, Office of Personnel Management, unemployment insurance [UI] wage records*)

**Degrees awarded/degrees and certificates awarded:** For universities, the number of degrees awarded by race/ethnicity and level; certificates are not included. For two-year institutions, the number of degrees and certificates awarded by race/ethnicity. **FY 2016**

**Developmental education:**  
**College-level course completion:** Percentage of total students below state readiness standards (called Texas Success Initiative [TSI]) in math, reading, and/or writing who successfully completed a college-level course in the related area (math, reading-intensive, and/or writing-intensive, as applicable) with a grade of A, B, or C within two years of college enrollment. **Fall 2013 cohort**

**Total students below state standard:** Students in college for the first time (both full- and part-time) who did not meet the state readiness standards in math, reading, and/or writing at the time of enrollment. **Fall 2013 cohort**

**State readiness standard met:** Percentage of total students below state readiness standards in math, reading, and/or writing who satisfied state standards within two years of college enrollment. **Fall 2013 cohort**

**Dual credit:**  
**Dual credit students:** High school students who attempt one or more college courses for high school and college credit.

**Dual credit as percentage of total enrollment:** Dual credit enrollment as a percentage of the total enrollment. **Fall 2016**

**Dual credit outcomes:** College persistence and graduation rates for an institution's dual credit students who subsequently enrolled in the same or a different Texas college or university. The percentage who earned a baccalaureate and/or associate degree is unduplicated. **Fall 2011 first time in college (FTIC) cohort**

**Earnings of graduates:** Annual wages of graduates during the first, third, fifth, eighth, and tenth year after graduation. Wage calculations include students who worked in Texas at least three-quarters of the year and did not earn a higher degree during the tracking period. No inflation factor was applied. For 2005 graduates, the wages are for 2006 (first year), 2008 (third year), 2010 (fifth year), 2013 (eighth year), 2015 (tenth year). For 2014 graduates, the first-year wages were calculated for 2015.

**Enrollment:**

**Fall headcount:** The institutional fall headcount enrollment by race and ethnicity, including all full- and part-time students. **Fall 2016**

**Full-time student equivalent (FTSE) undergraduate enrollment:** The sum of all fall undergraduate semester credit hours (SCH) attempted divided by 15. **Fall 2016**

**Full-time student equivalent (FTSE) total enrollment:** The sum of all fall semester credit hours (SCH) attempted divided by 15 for undergraduate SCH, 12 for master's and doctor's professional practice SCH, 9 for doctor's research/scholarship SCH, and 17 for optometry SCH. **Fall 2016**

**Faculty:**

**Total university faculty:** All faculty members with teaching responsibilities, excluding teaching assistants. **Fall 2015**

**University tenured/tenure track faculty:** All faculty members with teaching responsibilities who have received, or are on a track to receive, tenure. **Fall 2015**

**Two-year college faculty:** Total number of faculty members and number and percentage of full-time (teaching 80% or more) faculty members. This includes faculty teaching flex courses. **Fall 2015**

**First-time students accepted:** Percentage of first-time summer/fall applicants accepted by the institution. **Fall 2016**

**First-time undergraduates in Texas top 10%:** The percentage of first-time undergraduates entering in the summer or fall class who ranked in the top 10% of their Texas public high school graduating class. **Fall 2016**



**Fiscal year (FY):** The state's fiscal year is similar to the academic year of institutions. The fiscal year runs from September 1 through August 31; for example, FY 2016 is September 1, 2015, to August 31, 2016.

**Graduates' status/success:**

**Baccalaureate graduates' employment/enrollment status:** The percentage of graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas institution in the following fall after graduation. **FY 2015**

**Two-year college graduates' employment/enrollment status:** The percentage of academic or technical graduates employed in the fourth quarter of the calendar year after graduation and/or enrolled in a Texas two- or four-year institution in the following fall after graduation, as specified. **FY 2015**

**Graduation rates:**

**Public university 4-, 6-, and 10-year rates:** The percentage of first-time entering, degree-seeking students who graduated with a bachelor's degree or higher from the same institution or another Texas public or independent institution after 4, 6, and 10 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). **Rates through FY 2016** (for fall 2012, 2010, and 2006 cohorts, respectively)

**Public two-year college 3-, 4-, and 6-year rates:** The percentage of first-time, credential-seeking undergraduates who graduate within 3, 4, or 6 academic years for two groups: those students who enrolled in their first fall as full-time students (taking 12 or more semester credit hours [SCH]) and those who enrolled part-time (taking fewer than 12 SCH). Both degrees and certificates are included. **Rates through FY 2016** (for fall 2013, 2012, and 2010 cohorts, respectively)

**Developmental education/non-developmental education rates:** The percentage of first-time, full-time, credential-seeking undergraduates who graduated after three academic years by whether they met or did not meet state readiness standards in one or more areas under the Texas Success Initiative (TSI).

**Hispanic Serving (HS):** Colleges, universities, or systems/districts in which Hispanic fall headcount enrollment constitutes a minimum of 25% of the total fall headcount enrollment.

**Historically Black College or University (HBCU):** Any historically black college or university established prior to 1964 whose principal mission was, and is, the education of black Americans.

**Lower-division:** Course offerings at a level of comprehension usually associated with freshman and sophomore college students.

**Percentage of graduates completing 30 SCH at a two-year college:** The percentage of university graduates who took 30 or more semester credit hours (SCH) at two-year public institutions. **FY 2016**

**Percentage of students receiving Pell Grants:** The percentage of undergraduate students who receive a Pell Grant of any amount. **Fall 2014**

**Percentile:** The score below which a certain percentage of observations fall. For example, the 25th percentile score is the score below which 25% of the scores may be found, and the 75th percentile score is the score below which 75% of the scores may be found.

**Race/ethnicity:** In addition to African American, Hispanic, and White, the following race/ethnicity categories are included.

**International student:** A person who is not a citizen or permanent resident of the United States and who is in this country on a temporary basis and does not have the right to remain indefinitely. It may also refer to a non-resident alien.

**Other:** All other races not individually listed, including Native Hawaiian, other Pacific Islander, American Indian, Native Alaskan, Asian, multiracial not including African American, or unknown origin.

**Research expenditures:** Total expenditures from federal, state, private, and institutional sources combined, as reported in the annual research expenditures report. **FY 2016**

**Restricted research expenditures:** Expenditures contracted, gifted, or granted by an external entity (such as government agencies, philanthropic organizations, or individuals) where the primary use must be research or development. The Coordinating Board collects restricted research expenditures for formula distribution of Research Development Funds (RDF) and as a criterion for the National Research Universities Fund (NRUF). However, restricted research expenditures are more narrowly defined here than in the Annual Financial Reports (AFR) and thus not comparable. Estimates for restricted research expenditures for institutions not participating in RDF or NRUF are research expenditures minus state appropriated funds, institutional funds, and indirect cost. **FY 2016**

**Research expenditures per T/TT faculty FTE:** Total of federal and non-profit research expenditures per tenured/tenure-track (T/TT) full-time faculty member equivalent (includes only faculty members with teaching responsibility). **FY 2016** (research expenditures), **Fall 2015** (T/TT faculty FTE)

**Revenue per FTSE:** Revenue, excluding auxiliary and public service funds, divided by the number of full-time student equivalents (FTSE) by categories, including total revenue, tuition and fees, state appropriation, federal funds, and institutional funds. Tuition and fees is the net of scholarship discounts and allowances. **FY 2016**

**SAT/ACT test scores:** Test score ranges are shown for Math and Critical Reading on the SAT test and for Math and English on the ACT test. Of enrolled full-time students, 50% have test scores within the ranges listed, 25% have scores above, and 25% have scores below. (Source: USDOE IPEDS data for fall 2015, most recent data available)

**Student/faculty ratio:** Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) teaching faculty. For FTE teaching faculty, faculty reported on CBM008 must match CBM004 to be included in calculation. **Fall 2015**

**Time and SCH to degree:** The average length of time in years and number of attempted semester credit hours (SCH) to complete an associate degree (for two-year institutions) or a bachelor's degree (for four-year institutions) for students who graduated in FY 2016. Students are tracked 10 years back for accumulation of semester credit hours and total years and months that have elapsed from the first date of entry. Dual credit and developmental education hours are excluded. (Note: Dual credit hours were included in these measures prior to the 2013 almanac.)

**Transfers to a senior institution:**

**Cohort:** Number of students entering higher education for the first time at a two-year public institution who were not concurrently enrolled at a four-year institution. **Fall 2010 cohort**

**Transfer rate:** The percentage of students in the cohort who transferred to a senior institution within six years. **Fall 2010 cohort through FY 2016**

**Two-year college students at universities: Baccalaureate graduates who completed SCHs at two-year public colleges:** Percentage of baccalaureate graduates who completed 30 or more semester credit hours (SCH) at two-year public colleges. **FY 2016**

**Graduation of two-year college students:** Percentage of undergraduates who were first-time transfer students from Texas two-year public colleges with 30 or more semester credit hours (SCH) in the six years prior to transferring and who graduated from the same Texas public university within four years. **FY 2016**

**UG:** Abbreviation for undergraduate.

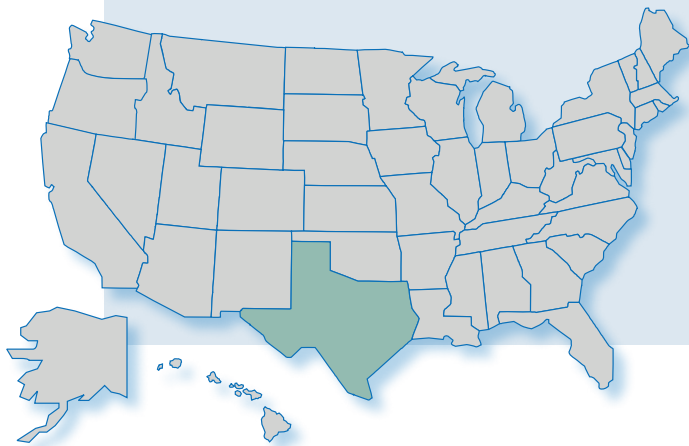
**Upper-division:** Course offerings at a level of comprehension usually associated with junior and senior college students.

**Uses of funds per state-funded FTSE:** Operating expenses divided by the number of full-time student equivalents (FTSE). Operating expenses are broken out by total; instruction, research, and academic support; student services and scholarships; institutional support and operations and maintenance (OM) of plant; and other expenses (e.g., capital outlays from current fund sources). **FY 2016**

Except as noted in the almanac, the source of data is Texas Higher Education Coordinating Board institutionally certified CBM data; most measures are available in the Texas Higher Education Accountability System.

NATIONAL CONTEXT

Ranking by State



The bar charts on this page show how Texas compares to the rest of the country by data category. For each category, national comparison data show the highest-performing state, the lowest-performing state, and Texas, in context of the two states that performed just above, just below, or at the same level. See p. 90 for national data sources.

Six-Year IPEDS\* Graduation Rate at Four-Year Institutions

Rank	State	%
1	Massachusetts	70.9%
30	Wyoming	54.0%
31	Texas	53.3%
32	South Dakota	52.6%
50	Alaska	32.9%

Educational Attainment\*\*

Some college, no degree

Rank	State	%
1	Alaska	27.5%
19	Colorado	22.0%
20	Texas	21.8%
21	Alabama	21.6%
50	Massachusetts	15.9%

Associate degree

Rank	State	%
1	North Dakota	13.1%
43	Oklahoma	7.4%
44	Texas	6.9%
44	West Virginia	6.9%
50	Louisiana	6.1%

Bachelor's degree

Rank	State	%
1	Colorado	24.8%
25	Wisconsin	18.9%
26	Texas	18.7%
26	Alaska	18.7%
50	West Virginia	11.7%

Graduate or professional degree

Rank	State	%
1	Massachusetts	18.4%
32	Ohio	10.0%
33	Texas	9.7%
33	Kentucky	9.7%
50	North Dakota	7.7%

SAT Scores

Critical Reading mean

Rank	State	Score
1	Minnesota	607
47	Florida	481
48	Texas	466
49	Idaho	465
50	Delaware	458

Math mean

Rank	State	Score
1	Illinois	622
46	Alaska	479
47	Texas	478
48	Florida	475
50	Idaho	453

Writing mean

Rank	State	Score
1	Illinois	592
47	Alaska	460
48	Texas	449
49	Idaho	446
50	Delaware	440

ACT Scores

Average Composite

Rank	State	Score
1	Massachusetts	24.8
26	West Virginia	20.7
27	Texas	20.6
27	Colorado	20.6
50	Nevada	17.7

Average Tuition & Fees

Public, two-year

Rank	State	\$
1	California	\$1,244
2	New Mexico	\$1,475
3	Texas	\$1,948
4	Arizona	\$2,025
50	New Hampshire	\$6,979

Public, four-year

Rank	State	\$
1	Wyoming	\$3,968
21	Iowa	\$7,858
22	Texas	\$7,870
23	Missouri	\$8,065
50	New Hampshire	\$14,538

Private, four-year

Rank	State	\$
1	Idaho	\$6,456
30	California	\$27,388
31	Texas	\$27,552
32	Ohio	\$27,761
50	Massachusetts	\$39,298

Median Household Income\*\*

Rank	State	\$
1	Maryland	\$75,847
21	Pennsylvania	\$55,702
22	Texas	\$55,653
23	Wisconsin	\$55,638
50	Mississippi	\$40,593

Average Faculty Salary, All Ranks

Two-year institutions\*\*\*

Rank	State	\$
1	California	\$81,984
22	Wyoming	\$58,862
23	Texas	\$56,722
24	Washington	\$56,579
49	Louisiana	\$43,171

Four-year institutions

Rank	State	\$
1	New Jersey	\$104,976
19	Nebraska	\$79,367
20	Texas	\$79,175
21	Maryland	\$78,952
50	Idaho	\$63,358

Federal R&D Obligations\*\*

Rank	State	\$(in thousands)
1	California	\$3,908,676
5	Massachusetts	\$1,566,038
6	Texas	\$1,362,502
7	North Carolina	\$1,171,335
50	Wyoming	\$27,786

Educational Appropriations per FTSE\*\*

Rank	State	\$
1	Wyoming	\$17,300
12	North Dakota	\$7,766
13	Texas	\$7,748
14	Arkansas	\$7,626
50	New Hampshire	\$2,591

\* IPEDS graduation rates do not include students who transfer and graduate from another institution.

\*\* Educational appropriations: SHEEO FY 2015; educational attainment and median household income: U.S. Census Bureau, 2015 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPASPAR data, FY 2014.

\*\*\* Faculty salaries at two-year institutions were not reported for Vermont.

INTRODUCTION

NATIONAL CONTEXT

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



NATIONAL CONTEXT

Data for All States

Below is a summary of national data on higher education in each state. The data include graduation rates at four-year institutions, degrees earned, average tuition, and test scores. (Sources: National Center for Education Statistics [NCES], Integrated Postsecondary Education Data System [IPEDS], unless otherwise noted.) IPEDS graduation rates do not include students who transfer and graduate from another institution. See p. 90 for more comprehensive data source references.

	Six-year graduation rate at four-year institutions	Educational attainment*				Educational appropriations per FTSE*	Average tuition & fees			Median household income*	SAT scores			ACT scores	Average faculty salary, all ranks		Federal R&D obligations* (in thousands)
		Some college, no degree	Associate degree	Bachelor's degree	Graduate or professional degree		Public, two-year	Public, four-year	Private, four-year		Reading	Math	Writing		Composite	Two-year institutions	
<b>National**</b>	60.0%	20.7%	8.2%	19.0%	11.6%	\$6,966	\$2,955	\$8,543	\$26,740	\$55,775	494	508	482	20.8	\$63,198	\$79,711	\$27,333,334
<b>Texas</b>	53.3%	21.8%	6.9%	18.7%	9.7%	\$7,748	\$1,948	\$7,870	\$27,552	\$55,653	466	478	449	20.6	\$56,722	\$79,175	\$1,362,502
Alabama	49.3%	21.6%	8.1%	15.4%	8.8%	\$5,774	\$4,120	\$8,871	\$14,759	\$44,765	557	551	543	19.1	\$53,485	\$75,867	\$342,606
Alaska	32.9%	27.5%	8.1%	18.7%	11.0%	\$14,112	\$3,340	\$6,356	\$19,136	\$73,355	485	479	460	20.0	\$63,167	\$77,241	\$66,026
Arizona	52.4%	25.5%	8.4%	17.4%	10.3%	\$5,350	\$2,025	\$9,775	\$12,201	\$51,492	528	532	505	20.1	\$70,427	\$84,601	\$338,536
Arkansas	44.4%	22.7%	6.8%	14.0%	7.8%	\$7,626	\$2,973	\$7,261	\$19,974	\$41,995	570	569	553	20.2	\$44,534	\$63,998	\$55,414
California	65.3%	21.5%	7.6%	20.3%	12.0%	\$8,522	\$1,244	\$9,008	\$27,388	\$64,500	491	500	485	22.6	\$81,984	\$95,543	\$3,908,676
Colorado	54.3%	22.0%	8.2%	24.8%	14.5%	\$3,529	\$3,347	\$8,722	\$21,603	\$63,909	587	589	571	20.6	\$49,460	\$78,927	\$546,749
Connecticut	66.5%	16.9%	7.6%	21.7%	16.7%	\$8,090	\$3,869	\$10,535	\$36,304	\$71,346	500	500	497	24.5	\$71,797	\$95,260	\$504,357
Delaware	67.0%	20.1%	8.1%	18.0%	12.9%	\$4,804	\$3,530	\$11,492	\$13,720	\$61,255	458	453	440	23.6	\$67,071	\$101,103	\$91,524
Florida	60.1%	20.4%	9.6%	18.2%	10.2%	\$6,271	\$2,383	\$4,456	\$21,578	\$49,426	481	475	462	19.9	\$51,845	\$73,105	\$625,298
Georgia	50.5%	20.7%	7.4%	18.6%	11.3%	\$7,490	\$3,177	\$6,753	\$24,493	\$51,244	493	490	476	21.1	\$45,774	\$70,315	\$753,518
Hawaii	49.0%	21.6%	10.7%	20.8%	10.6%	\$8,405	\$2,800	\$8,831	\$15,233	\$73,486	491	511	476	18.7	\$67,597	\$87,697	\$160,303
Idaho	44.9%	27.0%	9.6%	17.8%	8.2%	\$7,379	\$3,023	\$6,834	\$6,456	\$48,275	465	453	446	22.7	\$49,944	\$63,358	\$34,037
Illinois	62.2%	20.8%	8.1%	20.3%	12.7%	\$11,518	\$3,499	\$13,084	\$28,481	\$59,588	605	622	592	20.8	\$71,408	\$80,547	\$1,069,226
Indiana	59.6%	20.6%	8.3%	16.0%	9.0%	\$5,142	\$4,055	\$8,633	\$29,050	\$50,532	496	499	477	22.3	\$44,771	\$79,608	\$413,505
Iowa	66.2%	21.4%	11.4%	18.2%	8.7%	\$5,515	\$4,355	\$7,858	\$24,076	\$54,736	602	611	572	22.1	\$55,595	\$86,432	\$259,396
Kansas	52.3%	23.6%	8.4%	20.4%	11.4%	\$5,837	\$3,015	\$7,726	\$16,635	\$53,906	594	604	571	21.9	\$51,277	\$73,773	\$148,989
Kentucky	49.9%	20.4%	7.9%	13.6%	9.7%	\$6,898	\$3,650	\$9,189	\$23,039	\$45,215	604	599	586	20.0	\$50,638	\$70,668	\$187,487
Louisiana	48.7%	21.1%	6.1%	15.2%	8.0%	\$5,564	\$3,502	\$7,296	\$31,175	\$45,727	584	577	571	19.5	\$43,171	\$65,632	\$151,155
Maine	58.8%	19.2%	9.7%	19.5%	10.6%	\$6,546	\$3,663	\$9,166	\$33,205	\$51,494	486	485	472	23.6	\$54,175	\$72,598	\$28,407
Maryland	65.7%	19.2%	6.5%	21.1%	17.7%	\$8,024	\$3,668	\$8,482	\$36,402	\$75,847	490	490	476	23.0	\$67,659	\$78,952	\$1,819,864
Massachusetts	70.9%	15.9%	7.7%	23.1%	18.4%	\$6,728	\$4,333	\$10,900	\$39,298	\$70,628	517	530	506	24.8	\$62,587	\$90,012	\$1,566,038
Michigan	60.0%	23.7%	9.2%	17.0%	10.8%	\$5,097	\$3,062	\$11,507	\$20,718	\$51,084	594	608	581	20.3	\$77,156	\$88,240	\$1,126,469
Minnesota	63.5%	21.5%	11.2%	22.9%	11.8%	\$5,695	\$5,327	\$10,400	\$28,123	\$63,488	607	620	588	21.1	\$62,292	\$80,996	\$384,110
Mississippi	51.6%	22.4%	9.2%	13.0%	7.9%	\$6,896	\$2,518	\$6,880	\$15,643	\$40,593	595	584	585	18.4	\$50,716	\$64,236	\$101,662
Missouri	57.0%	22.4%	7.7%	17.3%	10.6%	\$6,102	\$2,890	\$8,065	\$21,465	\$50,238	605	608	589	20.2	\$53,223	\$70,124	\$521,066
Montana	47.7%	22.8%	8.6%	20.4%	10.2%	\$5,248	\$3,215	\$6,378	\$21,630	\$49,509	565	557	539	20.3	\$47,137	\$73,540	\$69,579
Nebraska	59.0%	23.8%	10.1%	19.8%	10.4%	\$8,202	\$2,743	\$7,223	\$20,501	\$54,996	590	595	573	21.4	\$54,285	\$79,367	\$124,431
Nevada	42.1%	26.0%	8.1%	15.5%	8.1%	\$6,682	\$2,700	\$5,016	\$17,325	\$52,431	511	509	488	17.7	\$63,526	\$80,302	\$61,143
New Hampshire	66.9%	19.2%	9.7%	21.9%	13.7%	\$2,591	\$6,979	\$14,538	\$31,868	\$70,303	527	531	510	24.5	\$60,256	\$90,191	\$152,033
New Jersey	65.5%	16.6%	6.4%	23.3%	14.3%	\$5,766	\$3,982	\$12,541	\$32,986	\$72,222	495	514	492	23.1	\$72,488	\$104,976	\$423,341
New Mexico	40.3%	23.6%	7.7%	14.4%	12.1%	\$8,799	\$1,475	\$6,003	\$18,779	\$45,382	553	545	525	19.9	\$47,613	\$70,792	\$188,561
New York	65.1%	16.0%	8.5%	20.0%	15.0%	\$8,830	\$4,711	\$7,272	\$35,095	\$60,850	489	501	477	23.9	\$70,245	\$80,861	\$2,222,083
North Carolina	61.4%	21.5%	9.2%	18.9%	10.6%	\$8,894	\$2,355	\$6,658	\$28,177	\$47,830	502	508	475	19.1	\$48,668	\$77,902	\$1,171,335
North Dakota	52.4%	22.7%	13.1%	21.5%	7.7%	\$7,766	\$4,283	\$7,050	\$13,255	\$60,557	585	594	560	20.3	\$53,401	\$68,787	\$55,057
Ohio	58.2%	20.6%	8.6%	16.8%	10.0%	\$5,078	\$3,610	\$9,631	\$27,761	\$51,075	556	563	534	22.0	\$60,622	\$78,742	\$685,043
Oklahoma	47.6%	23.7%	7.4%	16.5%	8.1%	\$7,521	\$3,244	\$6,345	\$22,309	\$48,568	582	573	553	20.4	\$49,418	\$68,585	\$114,549
Oregon	60.5%	25.8%	8.8%	20.2%	12.0%	\$4,788	\$4,023	\$8,891	\$33,108	\$54,148	525	520	500	21.7	\$66,793	\$73,660	\$373,971
Pennsylvania	67.4%	16.0%	8.3%	18.1%	11.6%	\$3,758	\$4,589	\$13,171	\$35,622	\$55,702	500	506	481	23.1	\$63,764	\$84,946	\$1,740,941
Rhode Island	67.9%	18.5%	8.5%	19.3%	13.4%	\$4,785	\$3,950	\$10,868	\$36,205	\$58,073	490	491	480	23.3	\$60,853	\$76,642	\$132,568
South Carolina	57.8%	20.7%	9.4%	17.3%	9.5%	\$5,077	\$4,061	\$11,448	\$22,241	\$47,238	494	493	471	18.5	\$47,828	\$75,472	\$196,140
South Dakota	52.6%	21.3%	11.1%	19.6%	7.9%	\$5,062	\$5,014	\$7,744	\$21,018	\$53,017	586	581	558	21.9	\$47,557	\$64,768	\$38,114
Tennessee	52.4%	20.5%	6.7%	16.1%	9.6%	\$7,051	\$3,820	\$8,495	\$23,893	\$47,275	586	582	571	19.9	\$49,373	\$72,217	\$469,466
Utah	54.7%	26.3%	9.2%	21.1%	10.7%	\$6,062	\$3,469	\$5,942	\$7,747	\$62,912	579	579	558	20.2	\$50,470	\$71,728	\$294,821
Vermont	66.6%	17.1%	8.6%	22.3%	14.6%	\$2,818	\$5,886	\$14,495	\$37,391	\$56,990	520	520	501	23.4	***	\$76,792	\$77,023
Virginia	65.8%	19.8%	7.5%	21.3%	15.7%	\$4,911	\$4,318	\$11,057	\$22,835	\$66,262	520	517	498	23.3	\$60,252	\$83,246	\$467,180
Washington	69.7%	24.0%	9.6%	21.7%	12.5%	\$5,764	\$3,992	\$8,299	\$32,964	\$64,129	501	506	481	23.1	\$56,579	\$76,536	\$740,867
West Virginia	46.6%	18.8%	6.9%	11.7%	7.9%	\$5,542	\$3,628	\$6,420	\$11,055	\$42,019	525	511	502	20.7	\$47,114	\$66,891	\$43,526
Wisconsin	61.0%	21.3%	10.5%	18.9%	9.4%	\$5,991	\$4,323	\$8,441	\$28,094	\$55,638	605	618	588	20.5	\$74,607	\$72,945	\$533,143
Wyoming	54.0%	26.3%	10.9%	17.3%	9.0%	\$17,300	\$2,694	\$3,968	\$16,968	\$60,214	603	600	587	20.0	\$58,862	\$80,027	\$27,786

\* Educational appropriations: SHEEO FY 2015; educational attainment and median household income: U.S. Census Bureau, 2015 ACS 1-Year Estimates; federal R&D obligations: National Science Foundation (NSF) WebCASPAR data, FY 2014.

\*\* Some national data include Washington, DC, and territories.

\*\*\* Faculty salaries at two-year institutions were not reported for Vermont.

# 60x30TX

## 60x30TX Strategic Plan Update

Texas Higher Education Coordinating Board

60x30TX, the state's new strategic plan for higher education, is focused on student success over the next 15 years. The plan builds on the success of *Closing the Gaps by 2015* and will establish a globally competitive Texas workforce by 2030. The committee of business and education leaders from across Texas who developed the plan sought input from more than 5,000 stakeholders statewide.

Achieving the goals of 60x30TX rests heavily on collaboration among stakeholders in higher education, K–12 education, and the workforce. Supporting students through completion to become more actively engaged citizens and to strengthen the Texas economy means addressing college affordability and making explicit the workplace skills that students obtain in their programs. As voiced by Gov. Greg Abbott, "The strength of Texas' economy is our workforce, and a skilled and educated workforce gives Texas a competitive advantage . . . Texas will be better because of our new focus on 60x30TX, and our brightest years are yet to come."

60x30TX has four student-centered goals in the areas of attainment, completion, marketable skills, and student debt. The new plan calls for ambitious, yet realistic, interim targets and strategies that will get Texas to its final goals in 2030.

In 2016, the THECB engaged in numerous activities to communicate and promote 60x30TX to stakeholders. In April 2016, the THECB hosted a conference on marketable skills as a forum to advance existing discourse about policy, practice, and innovation in making students aware of the marketable skills they acquire during college. From April to December, the THECB hosted a series of regional workshops across the state, supported by Lumina Foundation and College for All Texans Foundation. Local leaders from public schools, institutions of higher education, business and industry, and government and nonprofit organizations attended. The workshops provided a forum for local leaders to exchange ideas and create partnerships to help achieve the 60x30TX goals. Upon request, THECB staff has been, and remains, available to present 60x30TX to stakeholder groups.

Since the workshops, the THECB has introduced a new website, 60x30TX.com, to emphasize the goals and targets of the plan and has engaged in activities to share data on those goals and targets. In addition, the Texas Higher Education Accountability System has been revised and enhanced to align with 60x30TX. The THECB has dedicated staff, with support from the Bill & Melinda Gates Foundation, to train and assist stakeholders in using these data.

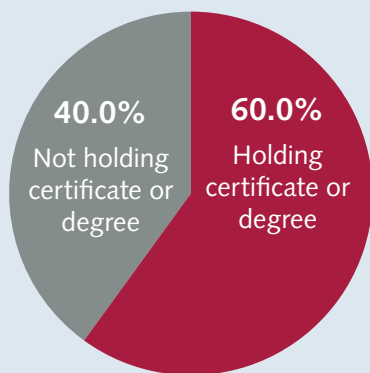
### 60x30: Educated Population



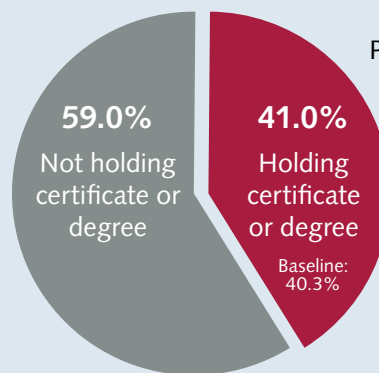
60x30TX is founded on the critical need for Texas to produce an educated workforce that is able to adapt and compete at the highest levels. The world's most competitive workforces have younger populations with more education compared to the United States and compared to Texas.

Only about 41 percent of Texans ages 25–34 have a postsecondary degree or certificate. The best-educated societies in the world are at or near 60 percent in this age group. To compete and excel in this environment, 60x30TX sets an ambitious goal of 60 percent postsecondary attainment for young adult Texans.

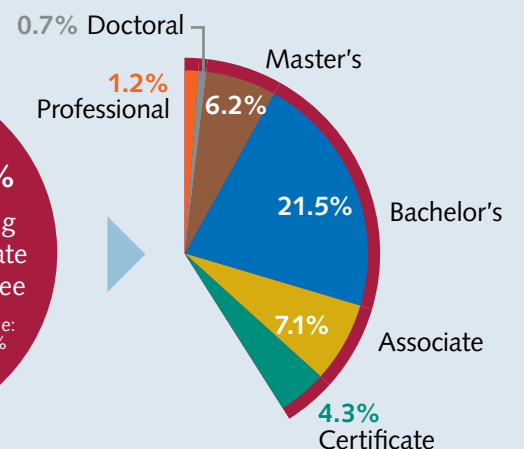
**GOAL** By 2030, at least 60 percent of Texans ages 25–34 will have a certificate or degree.



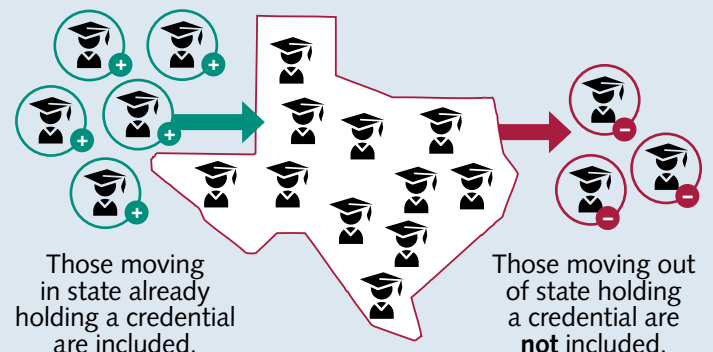
2030



2015



### Counting Degree and Certificate Holders in Texas



See Sources of Data (p. 90) for baseline benchmark years.



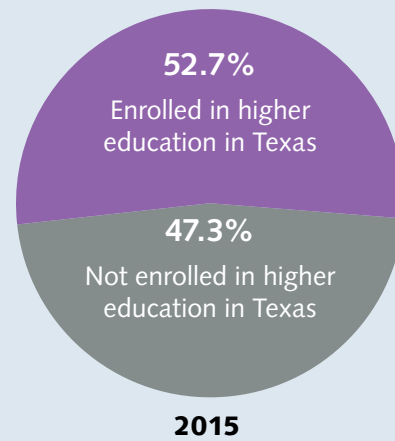
## Completion



Data from the Bureau of Labor Statistics make clear that students don't get much of an economic lift from college attendance unless they complete a degree or an undergraduate certificate. Texas needs to continue its record of generating impressive growth in undergraduate degree and certificate production at all colleges and universities—private, public, and for-profit. With 60x30TX, Texas aims to award a total of 6.4 million certificates or degrees by 2030. The plan also sets targets for Hispanic, African American, male, and economically disadvantaged completers and seeks to increase the percentage of students who enroll in higher education directly after high school from the current 53 percent to 65 percent.

**GOAL** By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas.

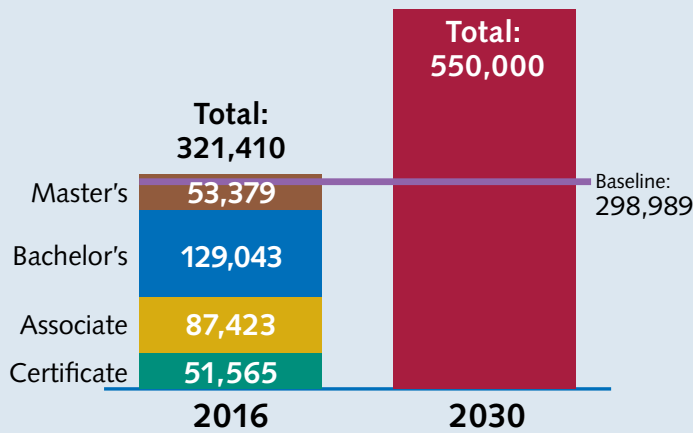
### Percentage of Texas Public High School Students Enrolling in Higher Education the Following Fall



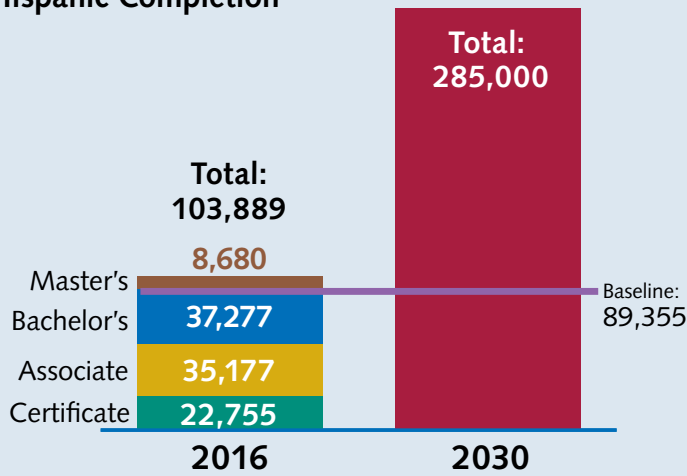
#### 2030 TARGET

65% of public high school graduates enroll in an institution of higher education

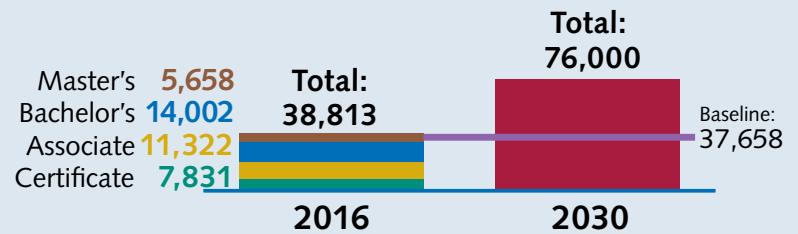
Baseline: 52.7%



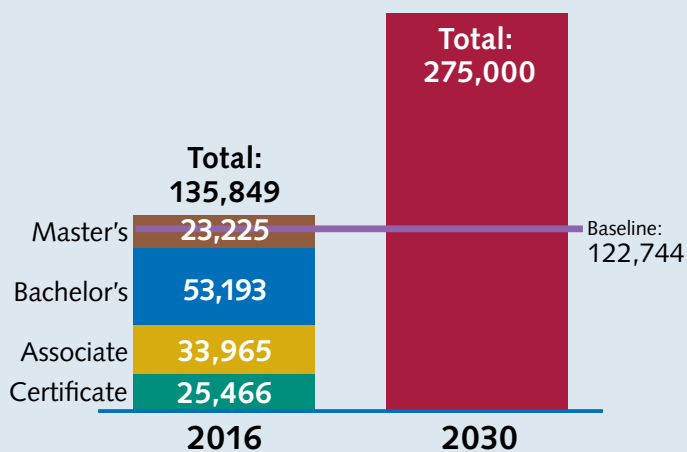
### Hispanic Completion



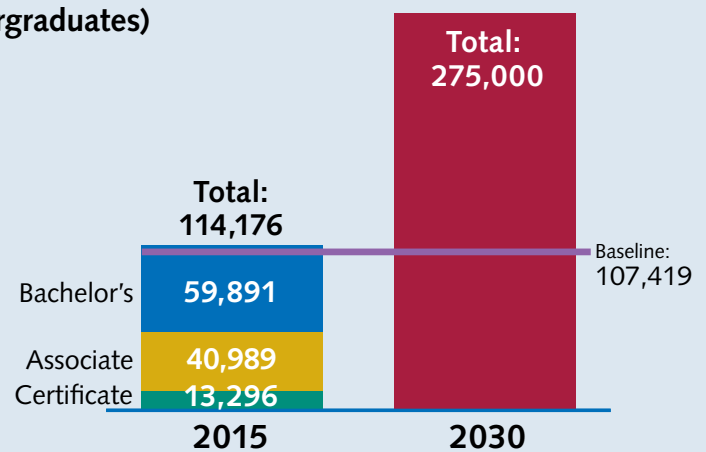
### African American Completion



### Male Completion



### Economically Disadvantaged Completion (Undergraduates)



See Sources of Data (p. 90) for baseline benchmark years.

**The ultimate goal of the 60x30TX plan is to have a diverse and educated workforce by 2030.**

"The Texas Higher Education Coordinating Board has hit a home run with the 60x30TX plan. No other education plan will impact businesses in a more positive way than this one will."—Bill Hammond, Texas Association of Business

Marketable Skills



Marketable skills are those valued by employers that can be applied in a variety of work settings, including interpersonal, cognitive, and applied skills. Students acquire these skills through curricular, co-curricular, and extracurricular activities. All programs develop skills of value in the marketplace. Students who can articulate their marketable skills are better positioned to get a suitable job. In a 2012 national study by the University of California Los Angeles Higher Education Research Institute, 88 percent of surveyed students identified “getting a better job” as the most important reason for attending college. The 60x30TX plan requires institutions to formally identify those skills for each of its degree programs by 2030 so that students are aware of and can communicate those skills to future employers. This goal calls for every institution in Texas to articulate the identified skills to students.

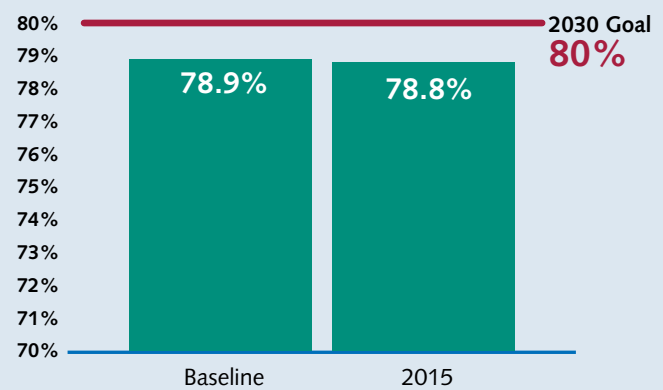
**GOAL** By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills.

2015 → 2020 → 2025 → 2030

**By 2020, institutions will have created and implemented a process to identify and regularly update marketable skills for each of their programs, in collaboration with business and other stakeholders.**

**Institutions will regularly update marketable skills for each of their programs, and by 2030, all graduates will have completed programs with identified marketable skills.**

Percentage of Students Working or Enrolled One Year After Graduation



See Sources of Data (p. 90) for baseline benchmark years.

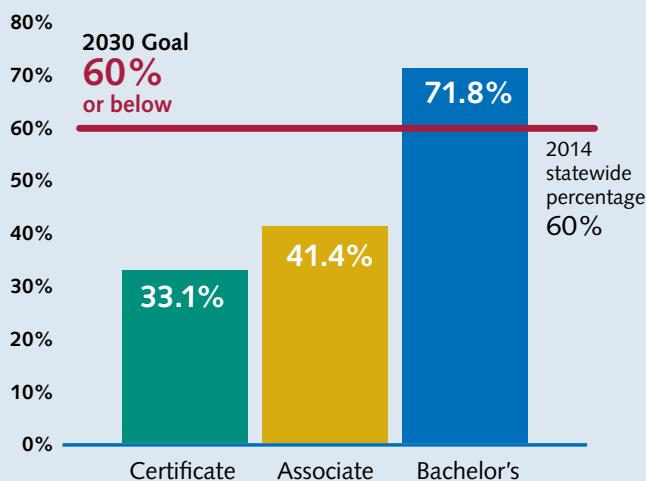
Student Debt



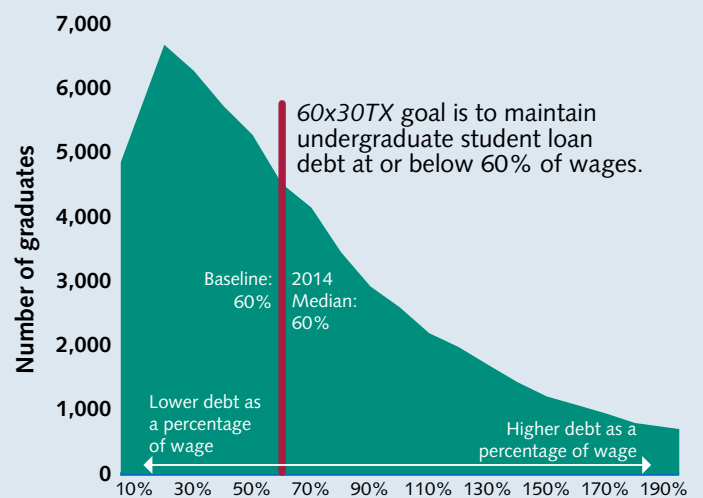
As a state, Texas has an opportunity to balance student loan debt and improve how higher education is financed to reduce financial barriers that students and families encounter when pursuing any level of higher education. One way to focus on student loan debt is to set the statewide goal of maintaining debt load, as measured against student earning power at graduation. 60x30TX sets the goal to keep this ratio at 60 percent for students with debt who graduate in the state. There are several facets to this goal: (1) the role of the state, (2) the role of institutions, and (3) the role of students. While there will be variation by sector and by student, all undergraduates with student loan debt who complete a credential from a Texas public two- and/or four-year institution are included in the 60 percent calculation. In 2015, half of undergraduate students completed their degrees and certificates with student loan debt. This goal also includes a target to maintain this percentage, so that no more than half of undergraduates complete their credentials with student loan debt.

**GOAL** By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wage for graduates of Texas public institutions.\*

Student Loan Debt As a Percentage of First-Year Wages by Degree, 2014\*\*



Distribution of Undergraduate Student Loan Debt As a Percentage of First-Year Wages for Graduates of Texas Public Institutions



\*60x30TX Student Debt goal of 60% of first-year wage represents a statewide goal and is not intended to be the goal for every student, institution, or sector. Debt as a percentage of first-year wage generally increases with number of credit hours required for credential. Debt to first-year wage is calculated as a median of all undergraduate students with debt and first-year wages. It is not an average.

\*\*2016 Texas Public Higher Education Almanac presented year of wages. Now and forward, year of graduation will be used.

See Sources of Data (p. 90) for baseline benchmark years.

INTRODUCTION NATIONAL 60x30TX STATEWIDE COMPARISONS PROFILES: 4-YEAR PROFILES: 2-YEAR APPENDIX

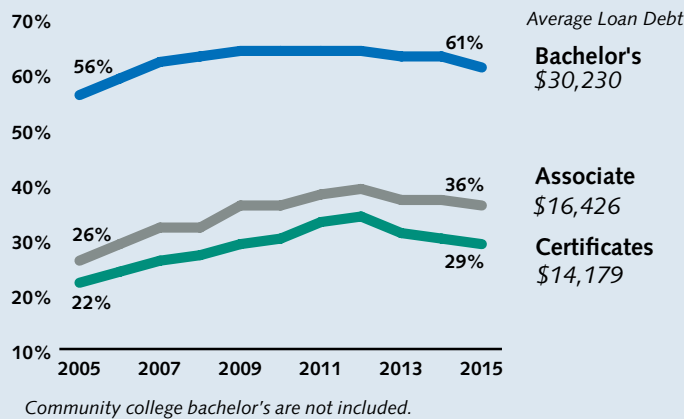


STATEWIDE CONTEXT

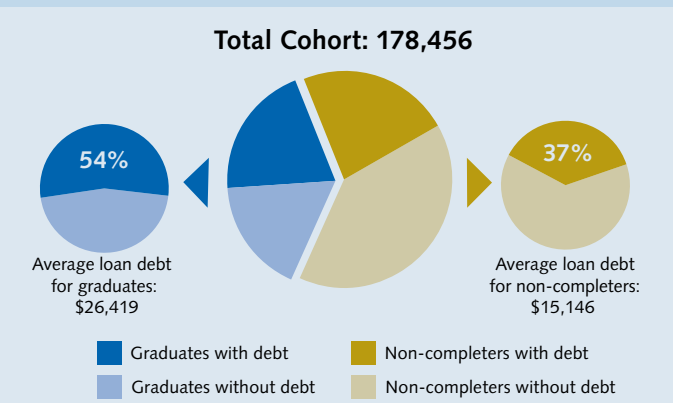
Student Debt Profile

The amount of debt a student incurs can have a lasting impact on a student's life after college. Concerns about college costs and loan debt also can affect the student's decision to attend and persist in higher education. This page profiles undergraduate debt for students who attended Texas public higher education institutions. A trend line illustrating the percentage of students graduating with debt shows encouraging, although slight, decreases in recent years following several years of increases. Students who borrow but who do not complete, as highlighted in the 2009 cohort profile, have the burden of debt without the increased earnings potential of a degree. Also, as shown at the middle of the page, the average debt (for students with debt) and percentage of students with debt at Texas public universities differs considerably across institutions.

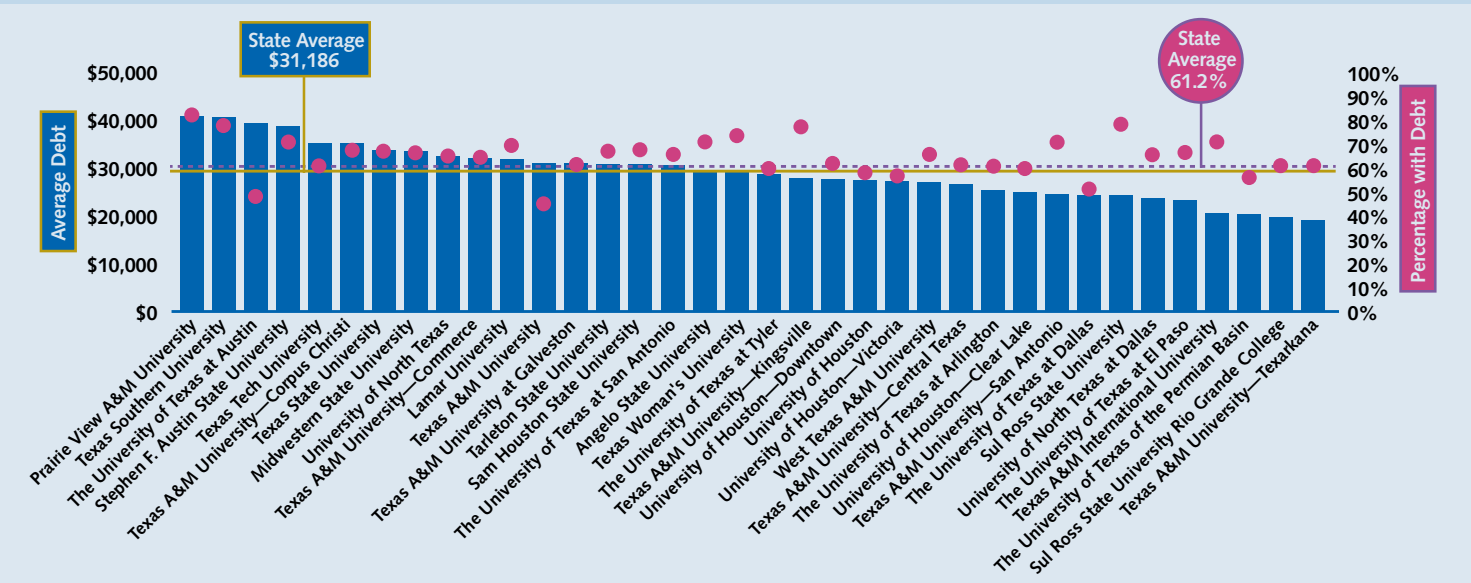
Percentage of Completers with Loan Debt, 2005–15\*



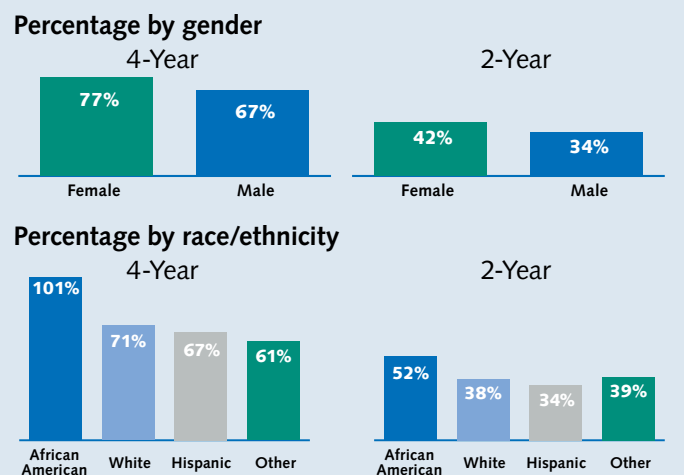
Profile of 2009 Public Higher Education Cohort by Graduation and Debt Status



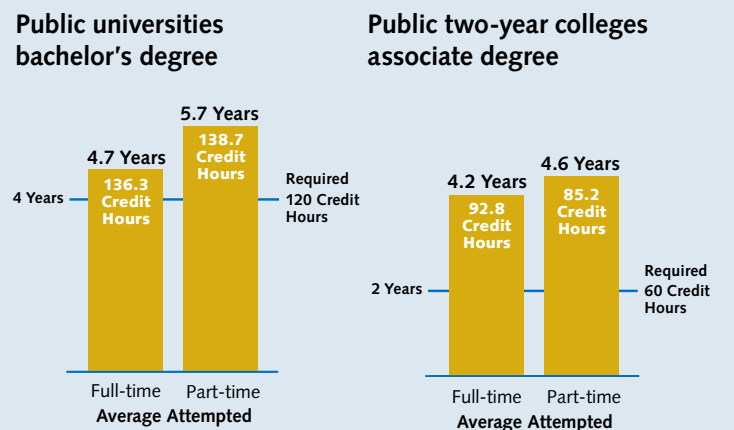
Debt Levels of FY 2015 Bachelor's Graduates by Institution\*



Student Loan Debt As a Percentage of First-Year Wages



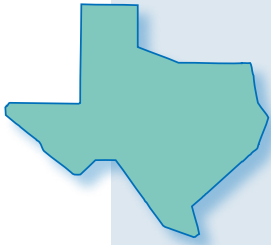
Time and Credits to Complete a Degree



\*Methodology for calculating debt has been updated for 2015 to align all undergraduate debt with year of graduation. Prior debt calculation for FY 2015 graduates has been revised to include data reported after publication of the 2016 Texas Public Higher Education Almanac.

STATEWIDE CONTEXT

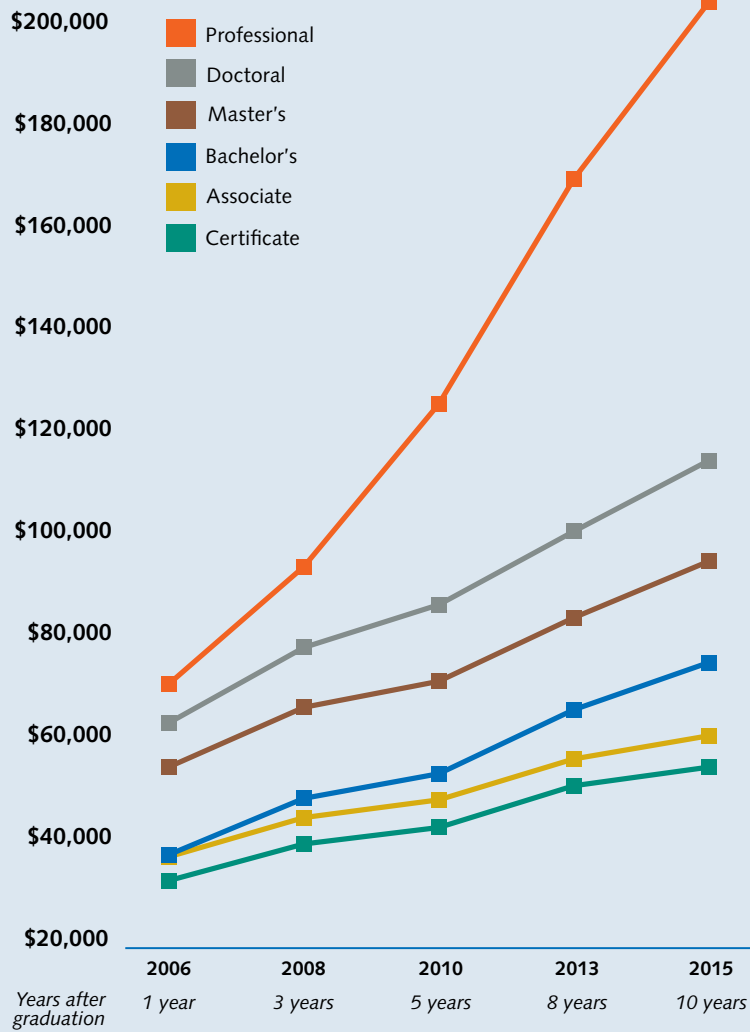
Earnings Profile



Workforce earnings data illustrate one of many benefits of earning a college credential or degree. This page highlights individual first-year earnings and individual earnings over a decade by both degree level and degree field. These data are from the Texas Unemployment Insurance Wage Record File and include only students who graduated from Texas institutions of higher education and were subsequently employed in Texas. The salaries are for the degrees awarded during the year shown, with no subsequent degrees earned (i.e., students who earn a higher degree are removed from the cohort). Graduates are not necessarily employed in their degree fields.

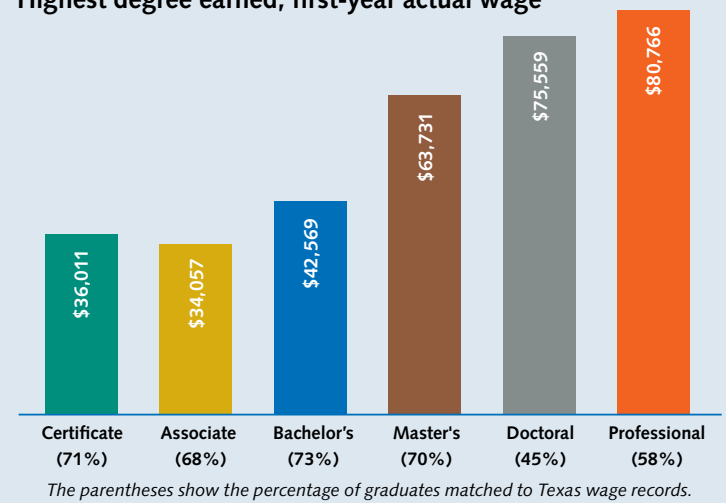
Earnings of 2005 Graduates over 10 Years

Highest degree or award earned



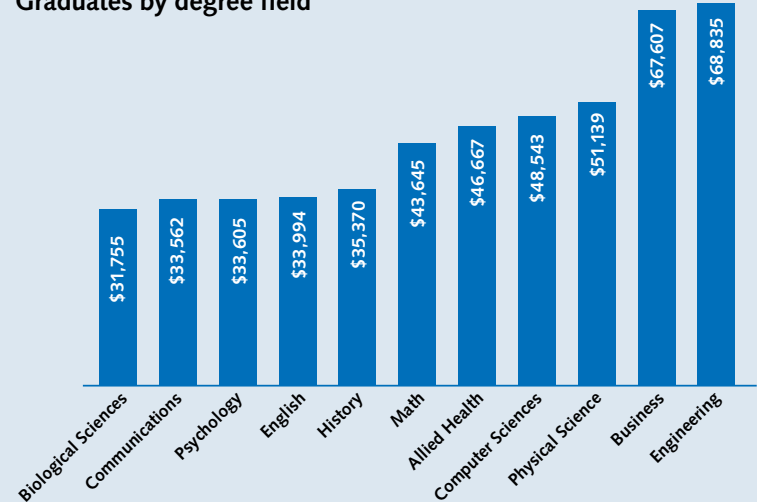
First-Year Earnings of 2014 Graduates

Highest degree earned, first-year actual wage



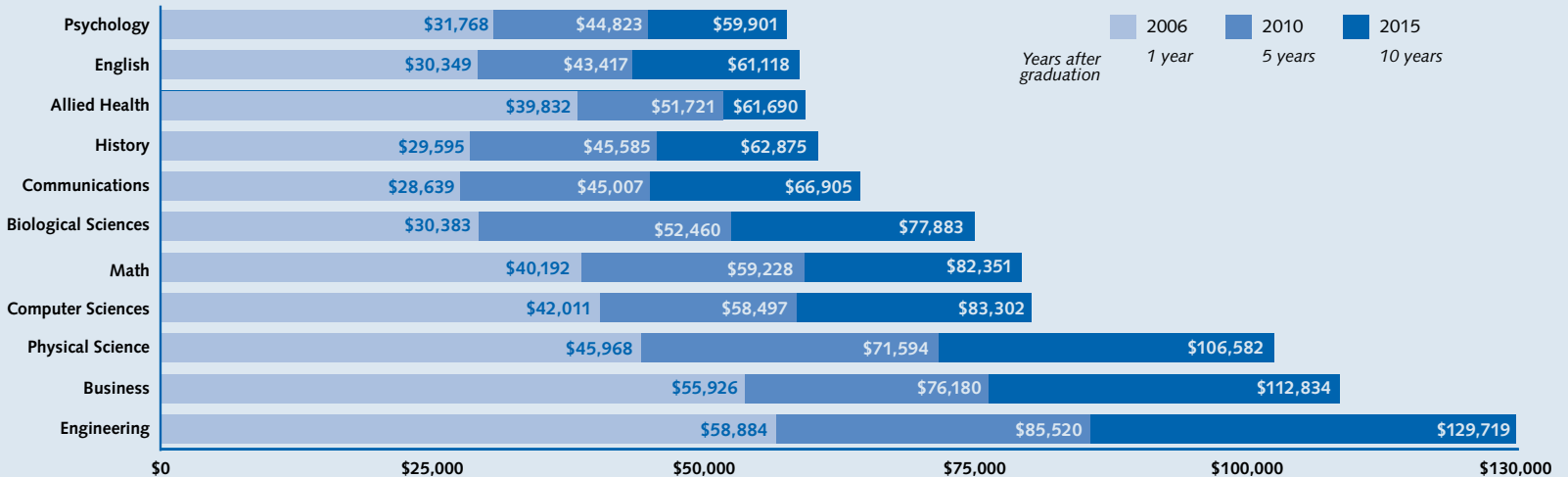
First-Year Earnings of 2014 Bachelor's Graduates

Graduates by degree field



Earnings of 2005 Bachelor's Graduates over 10 Years

Bachelor's by degree field



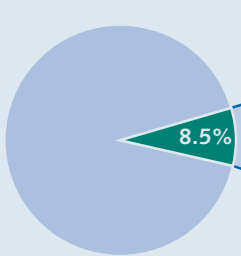


STATEWIDE OVERVIEW

### Demographics, Enrollment, and Dual Credit

These data describe characteristics of the Texas population, including racial and ethnic distribution by age. Statewide higher education enrollment data shown by race, ethnicity, and gender illustrate how changing demographics are reflected in the state's public and private postsecondary institutions. Dual credit enrollment is shown to highlight the significant growth Texas has experienced in this area over the past decade. Most of this increase in enrollment has occurred in two-year institutions.

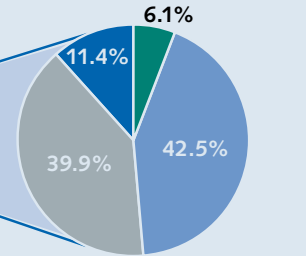
#### Texas Population



**U.S. Population, 2016**  
323,127,513

Source: U.S. Census Bureau Population Estimates Program; TXSDC Population Projections

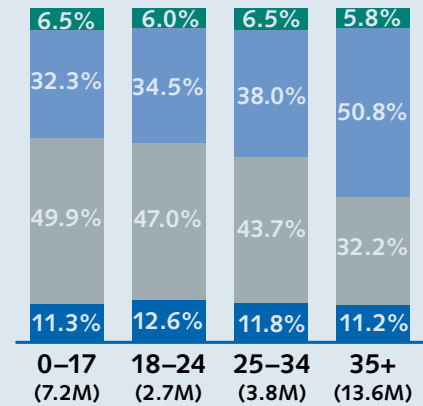
#### Racial & Ethnic Distribution



**Texas Population, 2016**  
27,315,362

Source: TXSDC Population Projections

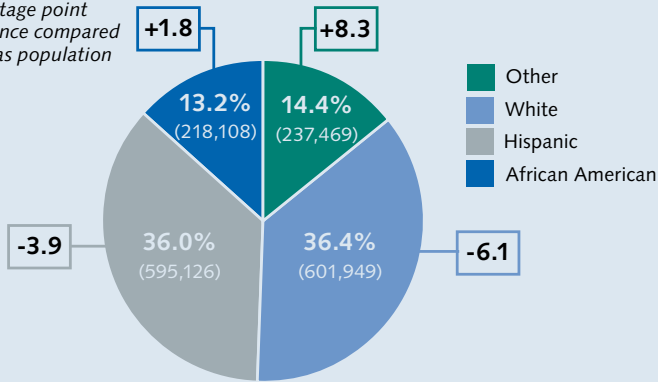
#### Texas Population by Race/Ethnicity and Age



Source: TXSDC Population Projections, 2016

#### Enrollment by Race/Ethnicity

Percentage point difference compared to Texas population

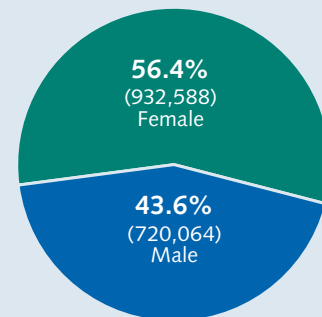


#### Texas Higher Education Enrollment, 2016

1,652,652

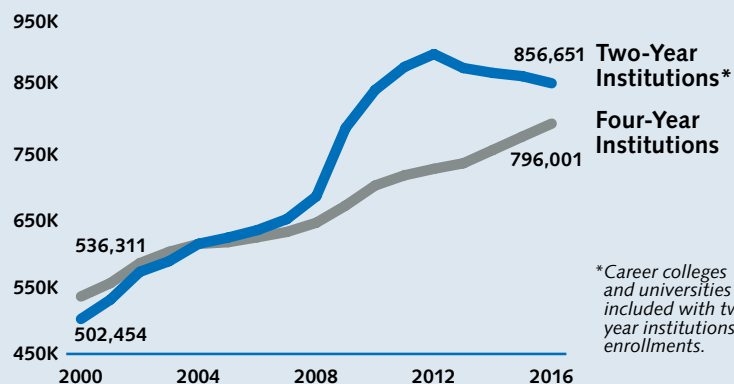
Source: THECB

#### Enrollment by Gender



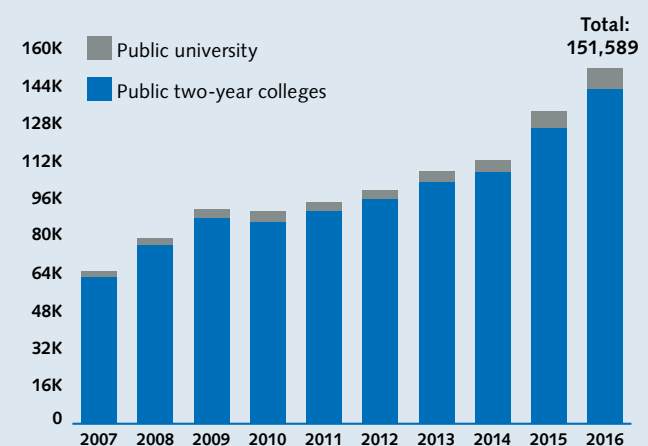
#### Statewide Enrollment at Two-Year and Four-Year Institutions

Total enrollment in public, independent, and career two-year and four-year institutions from 2000 to 2016



\*Career colleges and universities are included with two-year institutions' enrollments.

#### Dual Credit Enrollment by Type of Public Institution



STATEWIDE CONTEXT

Graduation Success

The most important measure of postsecondary success is degree completion. The tables below show enrollment and graduation success for first-time college students entering Texas public universities and two-year colleges in fall 2010. As the tables indicate, student enrollment in higher education does not ensure graduation. The tables also show that part-time students are less likely to complete a degree than are full-time students. The bar charts at the bottom show that Texas students attending public institutions of higher education enroll in more semester credit hours, on average, than are required to earn a degree, and they take longer to graduate. Statewide, success numbers increase somewhat when comparing 6- and 10-year graduation rates. Both 6- and 10-year graduation rates increase over time.

Public Universities

Fall 2010 Cohort  
Cohort total: 69,798

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	95	5
Graduate in 4 years or less	30	1
Graduate in 5 to 6 years	27	1
<b>Total graduates</b>	<b>57</b>	<b>2</b>
Still enrolled after 6 years	10	1
No longer enrolled, no degree	29	2

Number of every 100 Texas public university students who earn a postsecondary degree within six years:



Note: Rounding may affect sum totals.

Public Two-Year Colleges

Fall 2010 Cohort  
Cohort total: 128,943

Of first-time degree-seeking students who enroll	100	
	Full-time	Part-time
Enroll	52	48
Graduate in 3 years or less	8	4
Associate/Bachelor's	5	2
Certificate	2	1
Graduate in 4 to 6 years	9	6
Bachelor's	6	3
Associate	3	3
Certificate	0	0
<b>Total graduates</b>	<b>17</b>	<b>10</b>
Still enrolled after 6 years	4	4
No longer enrolled, no degree	31	34

Number of every 100 Texas public two-year college students who earn a postsecondary degree or certificate within six years:

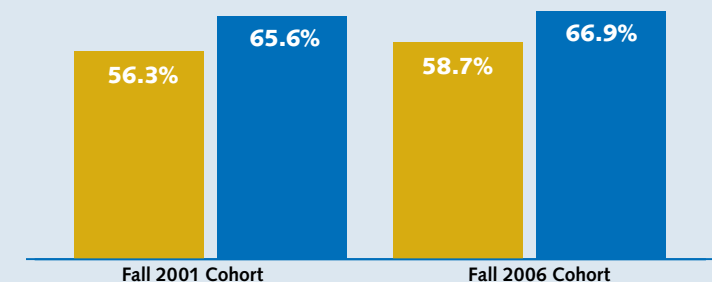


**23%** of first-time students enrolled at a two-year college were non-degree seekers, including technical continuing education students or enrollees.

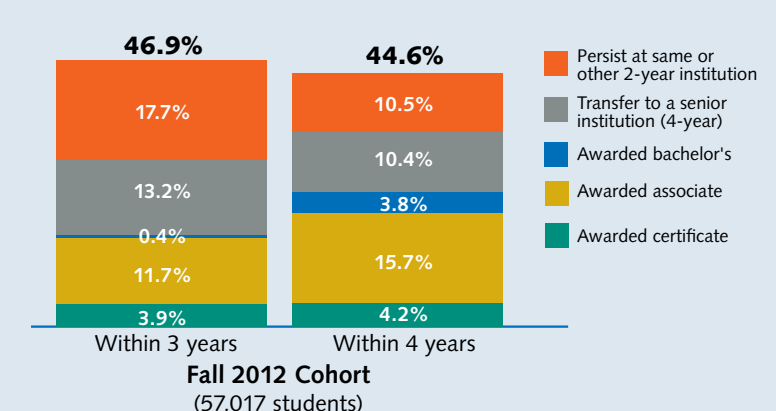
Graduation Rate over Time for Full-Time Students

Public universities bachelor's degree

- Within 6 years
- Within 10 years



Outcomes over Time for Full-Time Students



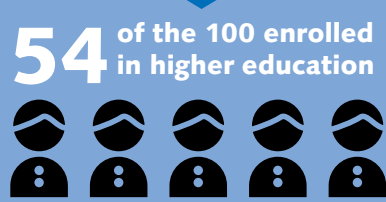
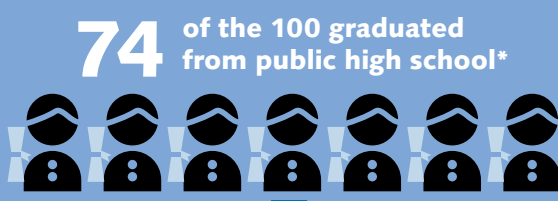
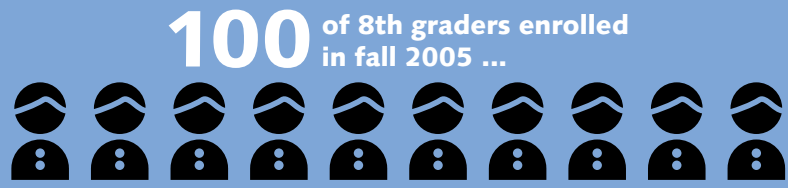


STATEWIDE CONTEXT

Graduation Rate of 8th Grade Cohort (2005–16)

The data on this page highlight differences in high school graduation and college enrollment and college completion rates by gender and economic status for students enrolled in grade 8 in the 2005–06 academic year. Male students graduated from public high school and completed college at lower rates than did females. Similarly, students identified as economically disadvantaged in grade 8 graduated from public high school and completed college at lower rates than did their peers who were not economically disadvantaged.

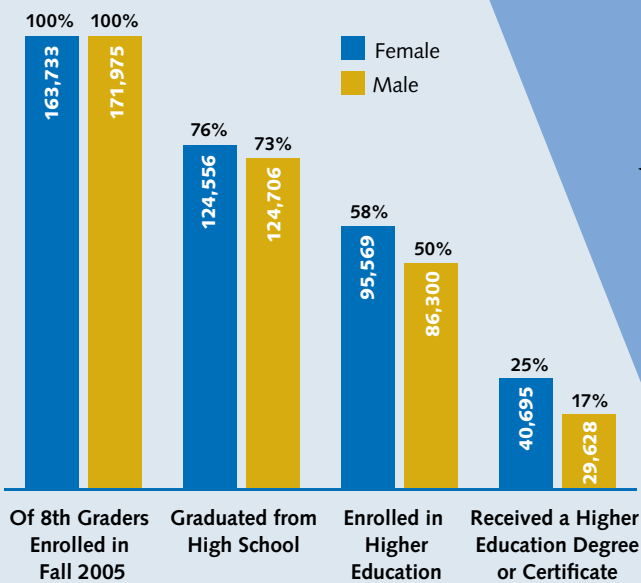
Overall 8th Grade Cohort Graduation Rate



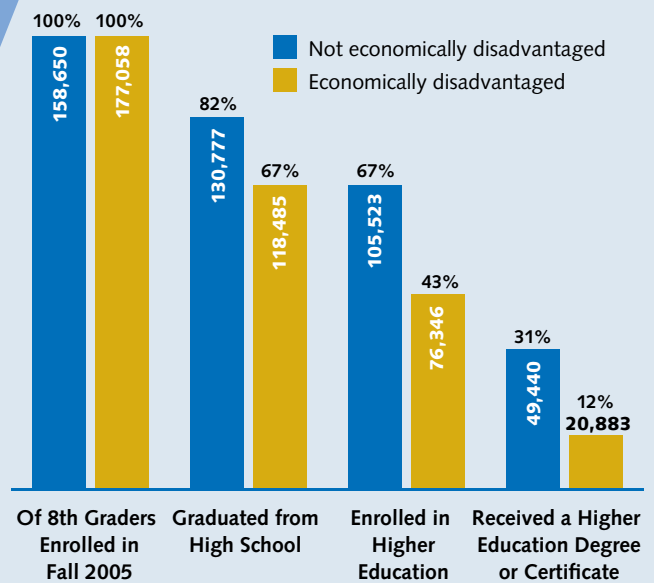
21

of the 100 received a higher education degree or certificate

8th Grade Cohort Graduation Rate by Gender



8th Grade Cohort Graduation Rate by Economic Status



OF THESE 21\*\*

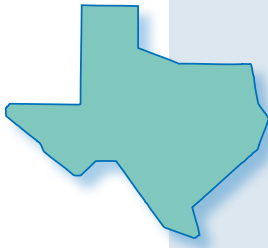
1 received a CERTIFICATE      4 received an ASSOCIATE DEGREE      15 received a BACHELOR'S DEGREE OR HIGHER

Source: THECB and TEA, 12/31/2016  
Note: Out-of-state graduate total not shown.

\*Methodology updated in 2016 to improve high school graduate tracking, resulting in a graduation rate of 74% for the fall 2006 cohort and a revised graduation rate of 71% for the fall 2005 cohort. No previous cohorts were affected.  
\*\*Highest degree earned. Rounding may affect sum totals. The percentage receiving a certificate is 1.4%, an associate degree is 4.3%, and a bachelor's degree or higher is 15.3%, for a total of 21%.

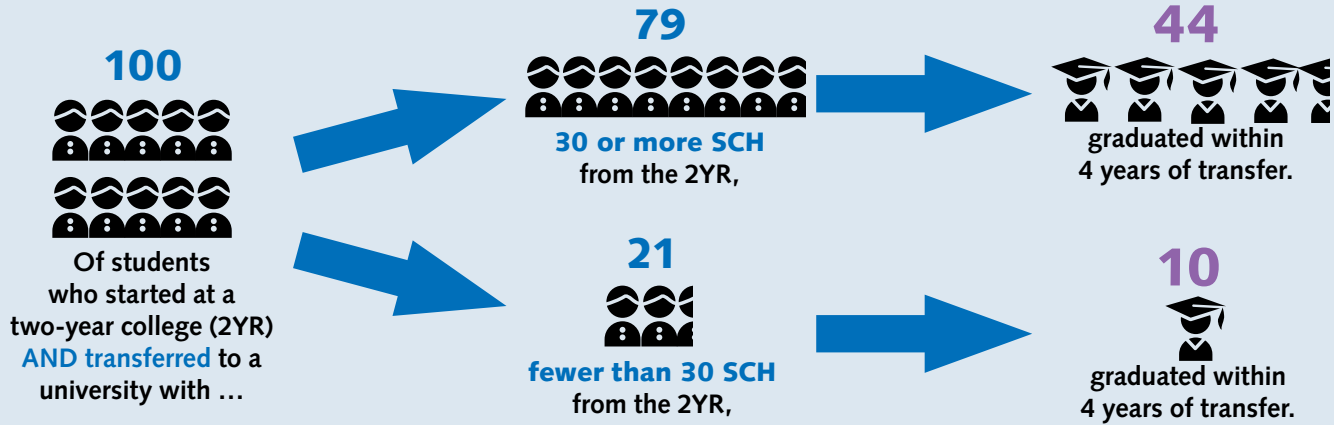
STATEWIDE CONTEXT

Transfer Success

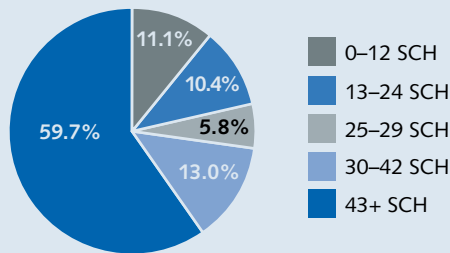


Transfer rates are becoming a more important indicator of postsecondary success since more than half of all Texas students enter higher education through a public two-year college. Students who transfer with 30 or more semester credit hours (SCH) are more likely to graduate within four years of transfer than are students who transfer with fewer than 30 SCH. Differences in transfer rates by ethnicity are also notable.

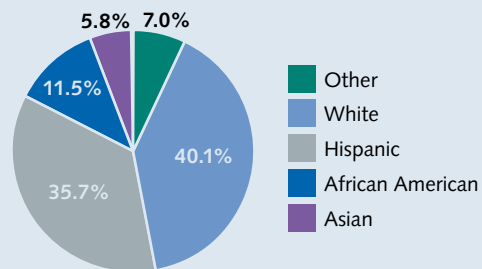
Transfer Graduation Rate



Total Two-Year College Transfers to University by SCH Attempted



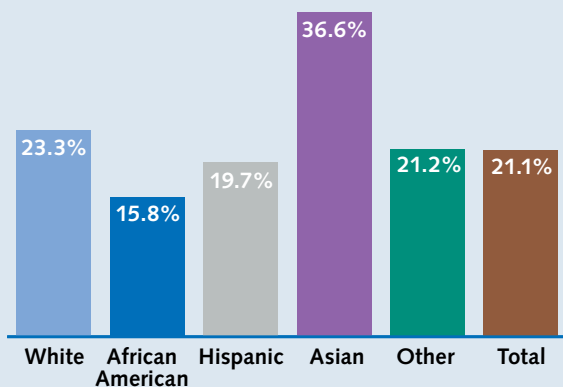
Total Two-Year College Transfers to University by Ethnicity



(Fall 2010 cohort followed for six years)

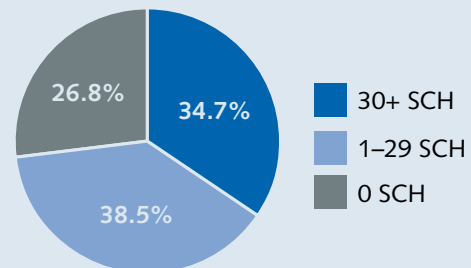
Two-Year College Transfer Rate by Ethnicity

Percentage of the entering students in 2010 cohort who transferred within six years



FY 2016 Bachelor's Graduates with SCH at a Two-Year College

Percentage of graduates by SCH taken at a two-year institution any time prior to baccalaureate graduation





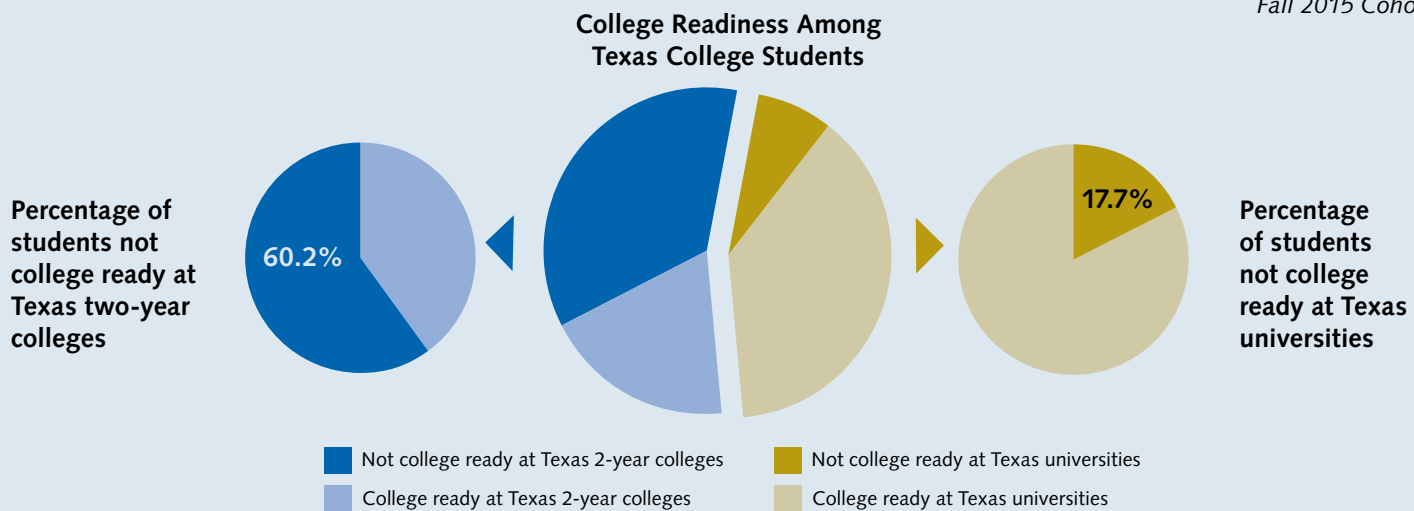
STATEWIDE CONTEXT

### Developmental Education Profile

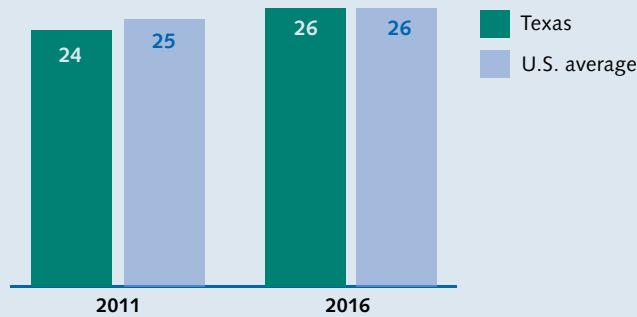
Although Texas continues to improve the college readiness of its high school students, those who are not college ready continue to face serious barriers on their pathway to certificates and degrees. While students entering higher education directly from high school are more likely to be college ready than are students who do not, more than half of students entering a Texas public two-year college do not meet state college-readiness standards. This lack of readiness has a negative impact on postsecondary success. Of every 100 two-year college students who are below the state readiness standard when they enter college, only 36 have graduated or are still enrolled in higher education after three years, compared to 57 out of every 100 students who enter college ready.

### Breakdown of College Readiness for First-Time Entering Students by Higher Education Sector

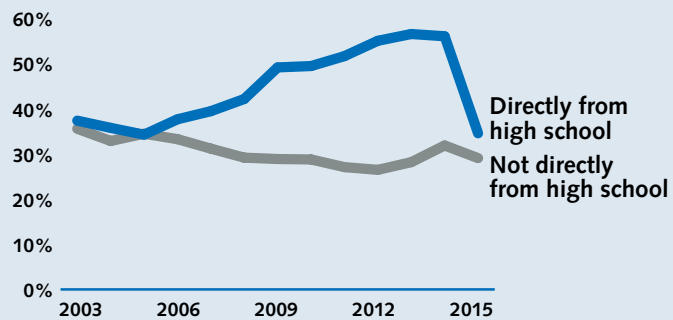
Fall 2015 Cohort



### Percentage of Students Meeting ACT Readiness Benchmarks



### Percentage of First-Time Public Two-Year College Students Meeting Texas College-Readiness Standards



The decrease in college readiness from 2014 to 2015 may be related to a change in high school testing policy; specifically, the exit-level TAKS test, which could be used to show college readiness, is no longer available.

### Developmental Education Pipeline at Public Two-Year Colleges

Fall 2013 Cohort  
Cohort total: 117,209

Of students below state standard* ...	100		
	... in reading	... in writing	... in math
Enrolled in developmental education	58	60	78
Achieved college readiness	55	50	32
Successfully completed first college-level course	37	31	15

\*2013 entering cohort tracked two years for readiness measure and two years for college-level course.

Number of students, out of every 100, who have graduated or are still enrolled in higher education after two years:

**36** Below state readiness standards

**57** College ready

STATEWIDE CONTEXT

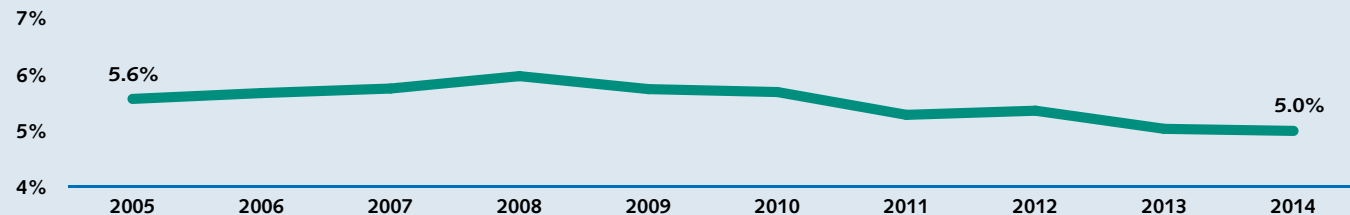
Research

Below is an overview of Texas research obligations, expenditures, and endowment funds.

Federal Research Obligations

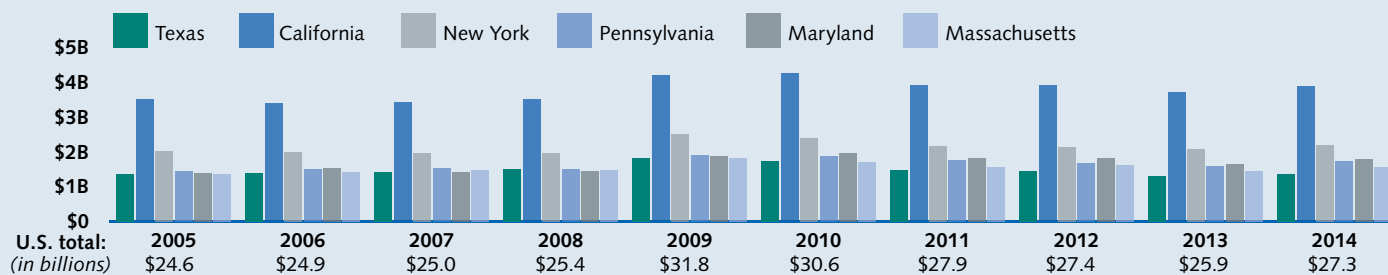
Percentage of Federal Science and Engineering Obligations for Research and Development Allocated to Texas Public and Independent Institutions

FY 2005–14



Federal Science and Engineering Obligations for Research and Development

FY 2005–14, the top six states, including Texas

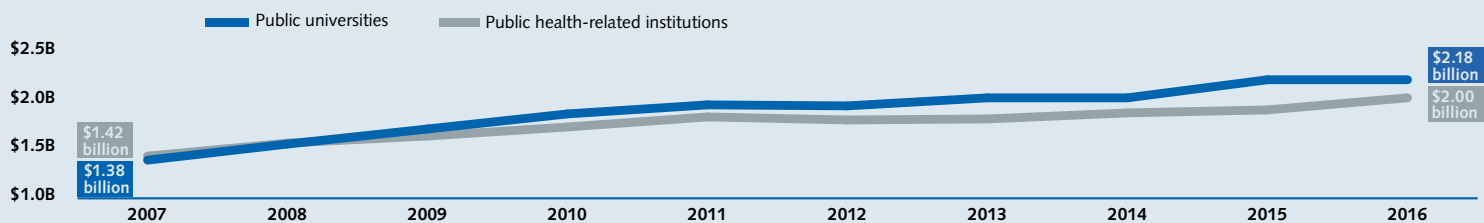


Source: National Science Foundation, Survey of Federal S&E Support to Universities, Colleges, and Nonprofit Institutions: Federal Obligations for Research and Development. Available online at: <https://ncesdata.nsf.gov/webcaspar/TableBuilder>.

Total Texas Research Expenditures

Expenditures for Research and Development

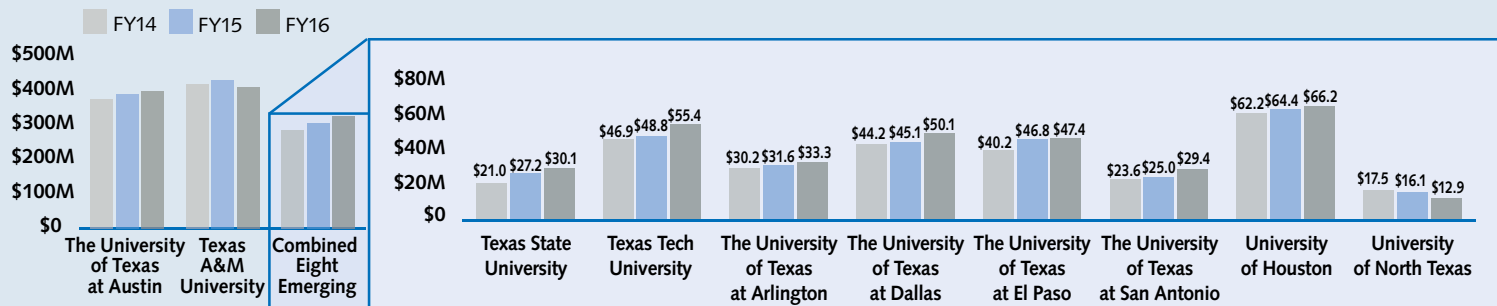
FY 2007–16



Source: Texas Higher Education Coordinating Board, Accountability System. Note: Some prior years have been restated to be consistent with Accountability System.

Restricted Research Expenditures\*

Two Public Research Institutions    Eight Emerging Research Institutions



\*According to the standards and accounting methods in effect during that fiscal year.

INTRODUCTION  
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60X30TX  
STATEWIDE OVERVIEW  
COMPARISONS  
PROFILES: 4-YEAR  
PROFILES: 2-YEAR  
APPENDIX



Institutional Comparisons: Four-Year Public Institutions

INSTITUTIONAL COMPARISONS

Graduation Rates and Degrees Awarded — Change from FY 2000

4-year public institution	Six-year graduation rates — all levels										Percentage point change FY 2000 to FY 2016	Number of bachelor's degrees awarded — totals										Difference FY 2000 to FY 2016
	FY 2000	FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016	FY 2000		FY 2002	FY 2004	FY 2006	FY 2008	FY 2010	FY 2012	FY 2014	FY 2016			
Angelo State University	40.6%	43.5%	44.5%	44.0%	40.0%	44.0%	40.8%	41.3%	44.5%	3.9%	786	865	822	791	785	816	932	1031	911	125		
Lamar University	28.6%	37.4%	37.3%	37.1%	36.9%	33.8%	35.9%	36.9%	37.2%	8.6%	935	1,011	1,150	1,228	1,221	1,239	1,353	1,521	1,614	679		
Midwestern State University	37.8%	35.1%	39.5%	40.8%	44.2%	41.2%	46.3%	50.1%	49.9%	12.1%	704	788	887	965	973	1,002	1,066	1,032	1,020	316		
Prairie View A&M University	29.3%	35.9%	38.0%	38.1%	39.6%	34.2%	40.3%	40.0%	34.4%	5.1%	640	746	721	904	787	879	1,026	1,022	1,063	423		
Sam Houston State University	43.9%	43.2%	49.7%	53.0%	54.5%	57.9%	57.8%	60.6%	58.7%	14.8%	2,103	2,229	2,155	2,413	2,730	3,242	2,978	3,255	3,489	1,386		
Stephen F. Austin State University	51.8%	51.3%	49.8%	52.0%	51.7%	57.0%	55.3%	53.8%	53.3%	1.5%	1,772	1,872	1,717	1,700	1,812	1,874	2,011	2,043	2,106	334		
Sul Ross State University	24.1%	21.9%	27.3%	26.2%	24.5%	28.5%	32.6%	30.6%	29.4%	5.3%	189	193	149	171	220	176	190	191	175	-14		
Sul Ross State University Rio Grande College	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	176	148	176	160	141	168	154	117	175	-1		
Tarleton State University	42.6%	51.8%	50.1%	53.2%	49.5%	47.5%	47.6%	53.1%	52.1%	9.5%	1,144	1,211	1,381	1,469	1,723	1,398	1,630	1,990	2,383	1,239		
Texas A&M International University	N/A	46.8%	45.3%	48.7%	45.1%	46.0%	45.7%	48.0%	49.7%	N/A	371	442	595	617	705	798	805	978	1,079	708		
Texas A&M University	77.0%	79.2%	80.9%	81.6%	83.6%	83.6%	84.2%	85.2%	85.8%	8.8%	7,512	7,698	7,914	8,163	8,118	8,451	9,020	9,340	9,914	2,402		
Texas A&M University—Central Texas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	450	469	506	583	N/A		
Texas A&M University—Commerce	46.4%	42.3%	48.1%	42.5%	43.5%	44.8%	44.6%	53.1%	48.9%	2.5%	1,026	926	1,080	1,247	1,290	1,153	1,507	1,438	1,676	650		
Texas A&M University—Corpus Christi	49.9%	46.5%	54.0%	53.8%	52.9%	50.3%	51.0%	48.4%	43.0%	-6.9%	910	959	1,102	1,183	1,340	1,335	1,515	1,484	1,600	690		
Texas A&M University at Galveston	59.7%	50.8%	52.4%	61.9%	59.9%	59.2%	62.6%	65.0%	65.0%	5.3%	196	152	222	246	258	262	314	322	413	217		
Texas A&M University—Kingsville	26.8%	32.8%	32.2%	36.4%	35.0%	41.7%	39.2%	43.0%	34.8%	8.0%	708	716	813	959	942	692	855	985	988	280		
Texas A&M University—San Antonio	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	496	647	833	1,040	N/A		
Texas A&M University—Texarkana	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	26.7%	N/A	243	254	271	314	354	326	376	350	335	92		
Texas Southern University	14.4%	21.5%	16.4%	13.8%	14.8%	14.9%	14.1%	18.9%	19.5%	5.1%	506	460	463	605	821	817	737	861	953	447		
Texas State University	52.9%	56.5%	58.6%	61.9%	63.8%	64.4%	61.4%	64.6%	63.1%	10.2%	3,418	3,817	4,154	4,517	5,017	5,299	5,435	6,020	6,525	3,107		
Texas Tech University	57.2%	61.8%	65.5%	66.0%	68.8%	72.8%	73.6%	70.3%	69.9%	12.7%	3,643	3,625	3,918	4,458	4,777	4,476	4,941	5,231	5,247	1,604		
Texas Woman's University	48.5%	48.6%	52.5%	50.4%	55.2%	54.5%	54.2%	52.6%	47.0%	-1.5%	1,191	954	995	1,188	1,472	1,774	1,919	2,055	2,181	990		
The University of Texas at Arlington	37.4%	43.6%	44.1%	49.7%	49.6%	50.7%	55.5%	52.7%	56.8%	19.4%	2,813	2,892	3,280	3,531	3,920	4,178	5,773	6,738	7,444	4,631		
The University of Texas at Austin	72.2%	75.1%	78.0%	79.8%	81.3%	82.9%	82.5%	83.6%	82.5%	10.3%	7,803	8,005	8,959	8,878	8,617	8,952	8,860	9,482	10,289	2,486		
The University of Texas at Dallas	59.9%	64.7%	65.6%	64.0%	68.2%	70.7%	71.9%	75.9%	73.7%	13.8%	1,303	1,537	1,823	2,158	2,314	2,355	2,510	2,811	3,064	1,761		
The University of Texas at El Paso	24.7%	27.0%	29.7%	31.5%	33.8%	37.4%	41.2%	42.2%	42.1%	17.4%	1,695	1,692	1,754	2,106	2,749	3,031	3,132	3,214	3,352	1,657		
The University of Texas of the Permian Basin	42.5%	29.6%	42.9%	40.3%	42.6%	44.6%	47.9%	44.6%	44.9%	2.4%	334	417	443	485	518	513	546	626	736	402		
The University of Texas Rio Grande Valley	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4,017	N/A		
The University of Texas at San Antonio	34.5%	34.8%	37.0%	38.2%	43.1%	44.0%	43.1%	53.4%	54.0%	19.5%	2,487	2,637	2,912	3,492	3,596	3,968	4,243	4,552	4,649	2,162		
The University of Texas at Tyler	N/A	0.0%	55.6%	50.9%	44.2%	49.6%	51.8%	58.2%	54.1%	N/A	731	684	720	897	999	1,238	1,144	1,084	1,360	629		
University of Houston	44.6%	43.6%	46.6%	49.9%	49.0%	53.1%	53.6%	55.7%	58.3%	13.7%	3,533	3,805	4,409	4,635	4,759	4,778	5,426	6,437	6,822	3,289		
University of Houston—Clear Lake	N/A	N/A	N/A	N/A	0.0%	100.0%	0.0%	88.9%	100.0%	N/A	1,052	1,130	1,065	1,155	1,197	1,124	1,251	1,255	1,294	242		
University of Houston—Downtown	17.8%	19.1%	17.6%	21.3%	18.5%	18.1%	17.4%	26.9%	23.2%	5.4%	1,159	1,321	1,568	1,883	2,060	2,359	2,351	2,339	2,654	1,495		
University of Houston—Victoria	N/A	N/A	N/A	N/A	N/A	N/A	0.0%	0.0%	33.3%	N/A	205	283	265	349	390	515	619	663	629	424		
University of North Texas	46.6%	48.5%	48.3%	54.5%	53.3%	57.4%	56.8%	59.5%	58.3%	11.7%	3,457	3,931	4,261	4,563	5,360	6,024	6,262	6,158	6,601	3,144		
University of North Texas at Dallas	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	396	489	N/A		
West Texas A&M University	34.6%	42.6%	44.2%	44.2%	47.6%	45.6%	48.2%	48.0%	50.9%	16.3%	861	950	928	1,060	1,213	1,220	1,253	1,453	1,480	619		

4-year public institution	Accountability group	Average tuition & fees	Undergraduate accepted by race/ethnicity, fall 2016						Undergraduate enrollment by race/ethnicity, fall 2016						Undergraduate degrees awarded by race/ethnicity, FY 2016					Test score ranges, fall 2014				
			Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	Total	African American	Hispanic	White	Other	International	SAT Math	SAT Reading	ACT Math	ACT English
Angelo State University	Master's	\$8,038	3,015	13.3%	42.0%	38.3%	2.7%	3.8%	7,971	7.7%	32.4%	53.4%	3.7%	2.7%	911	8.3%	29.2%	58.8%	3.0%	0.7%	440-540	420-530	18-21	16-24
Lamar University	Comprehensive	\$9,716	4,383	34.4%	27.9%	28.6%	5.0%	4.1%	9,178	27.8%	15.3%	48.0%	7.6%	1.4%	1,614	26.6%	12.0%	52.8%	7.1%	1.5%	440-530	420-530	17-24	16-23
Midwestern State University	Master's	\$8,620	2,062	18.4%	35.5%	38.8%	5.4%	1.8%	5,040	16.1%	18.8%	52.6%	6.8%	5.7%	1,020	13.8%	13.4%	57.2%	6.6%	9.0%	460-550	440-550	18-23	18-24
Prairie View A&M University	Comprehensive	\$9,979	4,753	79.4%	16.4%	1.5%	2.5%	0.2%	7,417	85.7%	7.1%	2.4%	3.3%	1.6%	1,063	82.3%	6.8%	3.9%	4.9%	2.2%	390-480	370-460	16-20	13-19
Sam Houston State University	Doctoral	\$9,514	9,034	20.6%	37.6%	33.5%	4.0%	4.2%	17,902	19.7%	21.9%	51.3%	6.0%	1.2%	3,489	15.0%	18.9%	58.6%	5.8%	1.6%	460-550	450-550	18-24	19-24
Stephen F. Austin State University	Comprehensive	\$9,538	7,316	17.8%	27.8%	46.7%	4.2%	3.5%	11,005	19.9%	17.6%	57.5%	4.3%	0.6%	2,106	20.1%	12.5%	62.5%	4.3%	0.5%	460-540	440-540	18-24	17-23
Sul Ross State University	Master's	\$7,818	898	14.4%	59.8%	21.9%	2.4%	1.4%	1,454	10.7%	51.5%	34.5%	3.2%	0.2%	175	5.7%	48.6%	40.0%	4.6%	1.1%	390-480	N/A	16-21	14-20
Sul Ross State University Rio Grande College	Master's	\$5,184	N/A	N/A	N/A	N/A	N/A	N/A	814	0.6%	88.8%	7.7%	2.7%	0.1%	175	0.0%	92.0%	6.9%	1.1%	0.0%	N/A	N/A	N/A	N/A
Tarleton State University	Comprehensive	\$8,286	4,822	11.2%	27.6%	56.8%	4.3%	0.2%	11,283	9.3%	19.1%	66.9%	4.3%	0.3%	2,417	6.8%	15.8%	72.4%	4.7%	0.3%	440-530	420-520	18-24	16-22
Texas A&M International University	Comprehensive	\$8,446	3,007	2.6%	89.8%	3.7%	3.3%	0.6%	6,591	0.5%	94.7%	2.1%	1.0%	1.7%	1,079	0.6%	93.5%	1.9%	1.3%	2.7%	420-520	400-490	16-21	15-20
Texas A&M University	Research	\$9,707	22,483	4.8%	25.5%	50.0%	16.8%	2.9%	48,312	3.8%	22.8%	62.5%	9.4%	1.5%	9,914	2.8%	19.3%	68.6%	7.9%	1.4%	560-670	520-640	24-29	23-30
Texas A&M University—Central Texas	Master's	\$6,260	N/A	N/A	N/A	N/A	N/A	N/A	1,967	27.2%	22.0%	42.0%	8.5%	0.3%	583	27.4%	21.4%	42.4%	8.2%	0.5%	N/A	N/A	N/A	N/A
Texas A&M University—Commerce	Doctoral	\$7,750	3,633	24.7%	33.9%	26.0%	9.4%	6.1%	7,605	23.6%	19.9%	46.7%	8.1%	1.7%	1,676	16.5%	14.1%	59.8%	5.5%	4.0%	340-530	390-520	17-23	15-22
Texas A&M University—Corpus Christi	Doctoral	\$9,105	7,736	7.4%	56.7%	27.2%	4.3%	4.4%	9,960	6.7%	49.0%	36.4%	5.5%	2.4%	1,600	5.7%	44.4%	42.5%	4.2%	3.3%	440-540	430-530	17-24	16-22
Texas A&M University at Galveston	Master's	\$10,752	1,111	2.9%	24.6%	66.0%	6.4%	0.2%	2,009	2.3%	18.1%	74.1%	5.2%	0.3%	413	1.7%	15.7%	78.0%	4.4%	0.2%	N/A	N/A	N/A	N/A
Texas A&M University—Kingsville	Doctoral	\$8,050	5,770	6.4%	74.1%	13.2%	3.6%	2.7%	6,750	5.8%	73.3%	15.9%	2.0%	2.9%	988	6.3%	69.0%	18.1%	3.5%	3.0%	430-530	410-500	16-22	14-20
Texas A&M University—San Antonio	Master's	\$8,070	295	1.0%	6.1%	2.0%	89.2%	1.7%	4,507	6.5%	70.9%	17.8%	3.0%	1.8%	1,040	5.3%	66.1%	23.7%	4.2%	0.8%	N/A	N/A	N/A	N/A
Texas A&M University—Texarkana	Master's	\$6,649	2,130	22.3%	26.6%	34.7%	9.4%	7.0%	1,541	17.1%	13.4%	61.8%	5.9%	1.9%	335	15.5%	11.9%	66.6%	4.8%	1.2%	355-485	390-470	15-22	14-22
Texas Southern University	Doctoral	\$9,162	5,761	70.8%	15.0%	7.7%	5.1%	1.3%	6,562	77.5%	8.9%	1.6%	2.3%	9.8%	953	78.6%	4.2%	1.8%	4.3%	11.1%	370-460	360-440	15-18	12-17
Texas State University	Emerging Research	\$10,200	16,372	11.1%	39.5%	42.2%	5.5%	1.7%	34,244	11.1%	35.9%	47.4%	5.0%	0.5%	6,525	7.7%	31.2%	54.5%	6.0%	0.6%	470-560	460-560	20-25	19-24
Texas Tech University	Emerging Research	\$10,622	12,659	6.9%	27.9%	53.3%	7.3%	4.6%	29,909	7.5%	25.0%	58.8%	5.7%	2.9%	5,247	6.2%	20.5%	64.3%	6.7%	2.4%	510-610	490-590	22-27	21-26
Texas Woman's University	Doctoral	\$8,790	4,523	17.6%	52.0%	18.4%	11.2%	0.9%	9,736	19.9%	29.0%	39.1%	11.4%	0.7%	2,181	18.5%	21.6%	47.3%	11.1%	1.4%	430-540	410-530	17-24	15-22
The University of Texas at Arlington	Emerging Research	\$9,616	8,768	12.6%	38.9%	25.0%	15.8%	7.7%	26,545	15.5%	30.5%	35.1%	15.1%	3.8%	7,444	13.8%	23.4%	45.6%	14.0%	3.1%	490-610	420-568	20-26	18-25
The University of Texas at Austin	Research	\$9,810	18,744	5.1%	26.1%	38.3%	25.2%	5.3%	40,168	4.9%	23.6%	42.5%	25.9%	3.0%	10,289	4.5%	22.5%	48.2%	22.1%	2.6%	600-720	570-690	26-33	26-33
The University of Texas at Dallas	Emerging Research	\$12,162	8,173	5.9%	18.5%	30.1%	40.7%	4.8%	17,058	6.9%	18.4%	35.6%	35.4%	3.7%	3,064	7.0%	16.3%	39.8%	33.4%	3.5%	590-700	550-670	26-32	24-32
The University of Texas at El Paso	Emerging Research	\$7,348	8,682	3.3%	85.6%	5.2%	2.9%	3.0%	20,514	3.0%	83.3%	6.3%	2.1%	5.4%	3,352	3.5%	80.7%	8.6%	1.6%	5.6%	430-540	390-510	17-24	15-22
The University of Texas of the Permian Basin	Master's	\$6,850	1,100	2.8%	76.6%	13.9%	3.5%	3.1%	5,663	5.5%	46.3%	35.0%	11.5%	1.7%	736	8.4%	41.3%	43.6%	4.8%	1.9%	450-528	430-540	17-24	15-22
The University of Texas Rio Grande Valley	Doctoral	\$7,448	6,392	0.8%	91.6%	2.7%	3.5%	1.5%	24,023	0.6%	91.2%	2.6%	3.4%	2.3%	4,017	0.8%	89.4%	3.0%	3.4%	3.3%	440-540	420-520	17-23	16-21
The University of Texas at San Antonio	Emerging Research	\$9,677	11,850	10.9%	54.5%	20.9%	12.2%	1.5%	24,423	10.6%	54.0%	24.5%	8.4%	2.5%	4,649	9.2%	49.9%	26.7%	8.7%	5.4%	480-590	450-560	19-25	18-24
The University of Texas at Tyler	Master's	\$7,602	1,832	10.8%	26.4%	44.0%	17.6%	1.3%	7,023	11.1%	17.8%	59.2%	10.1%	1.8%	1,360	10.1%	14.0%	60.4%	12.6%	2.8%	483-590	470-560	20-25	20-26
University of Houston	Emerging Research	\$11,078	11,961	12.2%	32.7%	23.9%	25.9%	5.3%	34,691	11.3%	33.3%	25.0%	25.9%	4.4%	6,822	10.8%	30.8%	29.2%	24.6%	4.5%	540-640	500-610	23-27	21-27
University of Houston—Clear Lake	Master's	\$7,931	684	5.6%	47.7%	30.1%	13.3%	3.4%	5,570	8.8%	37.9%	41.9%	9.7%	1.7%	1,294	8.0%	32.2%	47.0%	10.7%	2.1%	480-580	460-580	N/A	N/A
University of Houston—Downtown	Master's	\$7,181	3,470	13.6%	67.6%	6.2%	12.0%	0.6%	12,464	22.1%	49.2%	15.6%	11.3%	1.9%	2,654	22.5%	40.4%	21.1%	13.4%	2.6%	430-510	390-470	16-21	13-19
University of Houston—Victoria	Master's	\$7,368	2,725	17.5%	67.6%	9.0%	5.2%	0.7%	2,957	18.0%	38.1%	34.1%	8.4%	1.5%	629	12.9%	28.5%	44.7%	12.2%	1.7%	N/A	N/A	N/A	N/A
University of North Texas	Emerging Research	\$10,910	11,590	13.9%	30.3%	41.5%	11.8%	2.5%	31,209	15.3%	24.2%	47.6%	9.7%	3.2%	6,601	13.1%	20.6%	54.7%	8.6%	3.0%	500-610	490-600	20-26	19-25
University of North Texas at Dallas	Master's	\$7,848	1,269	17.8%	68.5%	6.7%	6.3%	0.7%	2,263	34.5%	50.2%	11.0%	3.1%	1.1%	489	35.8%	46.2%	10.8%	5.9%	1.2%	420-510	390-470	16-22	13-19
West Texas A&M University	Comprehensive	\$7,666	3,798	3.3%	13.1%	27.1%	56.1%	0.4%	7,389	5.9%	26.9%	60.2%	5.1%	0.0%	1,480	4.5%	22.3%	66.1%	7.0%	0.0%	440-550	420-530	18-24	16-22





4-year public institution	Undergraduate graduation rates		Completion measures		% bacc. grad. employed and/or enrolled in school in TX	Graduates as % of total FTSE enrollment	Transfer students		Faculty			Revenue per state-funded FTSE					Uses of funds per state-funded FTSE					Total expenditures		
	Full-time 6-year	Part-time 6-year	Average time to bachelor's degree (yrs)	Average SCH to degree			Graduation rate for 2-year transfers, FY 2016	% of graduates completing 30 SCH or more at 2-yr colleges	Total faculty	Tenured/tenure track	% tenured/tenure track	State-funded FTSE	Total revenue	Tuition/fees	State revenue	Federal revenue	Institution revenue	Total uses	Instruction, research, and academic support	Students services and scholarships	Institutional support and OM	Other	Total research expenditures	Total research expenditures per T/TFTE
Angelo State University	44.5%	20.9%	4.6	135	80.1%	18.1%	49.8%	21.8%	383	189	49.3%	6,382	\$18,573	\$5,794	\$6,693	\$1,727	\$4,359	\$15,000	\$7,089	\$3,483	\$3,839	\$589	\$1,038,838	\$1,838
Lamar University	37.2%	14.8%	5.4	147	80.8%	21.0%	47.0%	22.0%	601	296	49.3%	12,459	\$16,787	\$8,111	\$6,229	\$1,732	\$715	\$14,258	\$7,947	\$2,946	\$2,990	\$374	\$2,231,746	\$3,842
Midwestern State University	49.9%	11.1%	5.3	144	77.7%	23.1%	45.5%	25.2%	327	184	56.3%	4,751	\$18,316	\$7,193	\$6,787	\$1,969	\$2,367	\$16,511	\$8,388	\$4,974	\$2,875	\$275	\$516,366	\$2,854
Prairie View A&M University	34.4%	26.7%	5.1	152	81.3%	15.9%	61.5%	21.6%	454	196	43.2%	7,400	\$27,022	\$5,070	\$13,701	\$6,517	\$1,734	\$20,384	\$10,449	\$4,181	\$4,622	\$1,132	\$12,490,644	\$44,122
Sam Houston State University	58.7%	34.0%	4.9	139	80.7%	22.3%	61.9%	42.0%	936	511	54.6%	17,164	\$16,689	\$7,472	\$5,397	\$2,100	\$1,720	\$13,429	\$7,917	\$3,015	\$2,262	\$236	\$4,644,944	\$5,166
Stephen F. Austin State University	53.3%	17.8%	4.5	134	84.6%	21.8%	55.9%	28.9%	682	384	56.3%	10,733	\$17,713	\$7,353	\$6,547	\$2,371	\$1,442	\$14,824	\$8,145	\$2,787	\$3,718	\$173	\$4,524,009	\$6,073
Sul Ross State University	29.4%	14.3%	4.9	140	83.2%	15.7%	54.5%	22.3%	130	69	53.1%	2,169	\$23,107	\$3,122	\$11,916	\$5,201	\$2,868	\$19,218	\$9,076	\$2,946	\$6,125	\$1,071	\$1,741,424	\$10,083
Sul Ross State University Rio Grande College	N/A	N/A	6.3	150	88.9%	33.1%	34.7%	62.2%	48	27	56.3%	INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE					INCLUDED IN SUL ROSS STATE ALPINE		
Tarleton State University	52.1%	20.7%	4.9	135	83.7%	25.3%	67.0%	45.6%	697	265	38.0%	10,248	\$14,974	\$6,394	\$5,388	\$2,403	\$789	\$13,207	\$7,782	\$2,330	\$2,774	\$322	\$9,091,614	\$18,750
Texas A&M International University	49.7%	29.6%	5.1	141	80.6%	21.8%	57.1%	35.8%	324	138	42.6%	5,795	\$18,774	\$3,557	\$8,894	\$4,916	\$1,407	\$15,400	\$9,278	\$3,125	\$2,737	\$259	\$3,742,384	\$14,744
Texas A&M University	85.8%	80.9%	4.1	130	69.8%	23.3%	83.7%	33.4%	2,609	1,734	66.5%	52,314	\$30,486	\$9,171	\$10,311	\$2,370	\$8,634	\$26,878	\$18,544	\$3,172	\$3,993	\$1,170	\$754,649,322	\$265,113
Texas A&M University— Central Texas	N/A	N/A	6.3	150	71.3%	42.2%	61.8%	75.1%	166	67	40.4%	1,783	\$19,119	\$6,113	\$9,869	\$2,554	\$583	\$18,417	\$9,241	\$5,041	\$3,076	\$1,059	\$375,758	\$1,010
Texas A&M University— Commerçe	48.9%	29.9%	5.2	140	81.2%	25.8%	66.2%	47.8%	626	250	39.9%	9,816	\$15,736	\$6,157	\$6,294	\$2,135	\$1,150	\$13,650	\$7,171	\$3,311	\$2,928	\$240	\$2,668,447	\$4,534
Texas A&M University— Corpus Christi	43.0%	13.3%	5.0	141	79.5%	19.3%	53.3%	29.3%	602	272	45.2%	9,413	\$19,313	\$6,194	\$7,707	\$3,278	\$2,134	\$17,106	\$10,643	\$2,745	\$2,705	\$1,013	\$23,976,333	\$77,795
Texas A&M University at Galveston	65.0%	100.0%	4.6	145	63.2%	19.8%	52.3%	29.6%	138	58	42.0%	2,158	\$27,780	\$10,110	\$10,808	\$2,318	\$4,544	\$22,529	\$13,618	\$2,384	\$6,093	\$434	\$8,529,584	\$106,527
Texas A&M University— Kingsville	34.8%	21.4%	4.7	140	75.6%	19.0%	69.1%	32.9%	479	273	57.0%	7,741	\$20,184	\$6,398	\$7,808	\$3,766	\$2,212	\$17,362	\$9,462	\$4,209	\$2,982	\$709	\$19,388,201	\$59,039
Texas A&M University— San Antonio	N/A	N/A	6.4	152	85.8%	40.0%	59.8%	75.8%	202	79	39.1%	3,098	\$19,297	\$6,962	\$9,310	\$2,624	\$401	\$15,735	\$6,846	\$4,890	\$3,914	\$85	\$187,109	\$2,626
Texas A&M University— Texarkana	26.7%	0.0%	5.3	136	73.4%	27.9%	62.4%	47.8%	127	60	47.2%	1,447	\$24,723	\$5,236	\$16,242	\$2,663	\$582	\$20,402	\$11,321	\$4,004	\$4,724	\$354	\$117,137	\$1,317
Texas Southern University	19.5%	2.9%	5.6	156	75.8%	15.9%	30.0%	22.7%	562	255	45.4%	8,175	\$23,148	\$7,285	\$9,740	\$5,096	\$1,027	\$20,104	\$11,418	\$2,812	\$5,259	\$615	\$4,604,887	\$15,077
Texas State University	63.1%	39.7%	5.0	136	80.5%	22.4%	56.8%	33.6%	1,633	725	44.4%	31,754	\$16,928	\$6,980	\$6,037	\$2,529	\$1,382	\$14,208	\$8,920	\$2,235	\$2,502	\$552	\$54,298,340	\$56,032
Texas Tech University	69.9%	36.0%	4.6	141	73.6%	19.2%	56.1%	28.2%	1,526	1,015	66.5%	32,010	\$21,963	\$9,244	\$8,578	\$2,320	\$1,821	\$18,824	\$12,745	\$2,513	\$2,768	\$797	\$166,494,207	\$60,435
Texas Woman's University	47.0%	31.8%	5.5	144	84.9%	29.2%	58.2%	46.6%	858	307	35.8%	12,055	\$16,258	\$6,513	\$6,635	\$1,853	\$1,257	\$13,211	\$8,215	\$1,944	\$2,857	\$195	\$2,878,451	\$4,892
The University of Texas at Arlington	56.8%	32.1%	5.5	142	75.1%	35.1%	52.2%	35.2%	1,292	521	40.3%	29,600	\$19,598	\$9,065	\$5,257	\$3,204	\$2,072	\$15,862	\$9,759	\$3,327	\$2,472	\$304	\$84,627,434	\$75,823
The University of Texas at Austin	82.5%	54.8%	4.2	127	65.4%	28.8%	70.3%	15.7%	2,816	1,735	61.6%	46,668	\$49,610	\$9,432	\$14,793	\$9,729	\$15,656	\$41,656	\$29,223	\$3,841	\$6,700	\$1,892	\$583,547,486	\$284,133
The University of Texas at Dallas	73.7%	48.4%	4.8	138	74.6%	22.1%	62.3%	41.9%	1,108	491	44.3%	20,644	\$27,047	\$12,245	\$7,131	\$2,942	\$4,729	\$22,665	\$15,935	\$2,426	\$3,702	\$601	\$106,203,985	\$129,022
The University of Texas at El Paso	42.1%	29.6%	5.3	140	72.5%	20.3%	50.4%	35.8%	1,004	472	47.0%	18,583	\$20,134	\$5,609	\$7,112	\$5,587	\$1,826	\$18,617	\$11,051	\$3,923	\$3,277	\$367	\$86,852,859	\$123,488
The University of Texas of the Permian Basin	44.9%	0.0%	5.3	138	82.3%	23.4%	58.9%	41.1%	235	85	36.2%	4,039	\$18,032	\$5,116	\$9,415	\$1,894	\$1,607	\$12,173	\$7,116	\$1,411	\$3,525	\$121	\$516,168	\$7,750
The University of Texas Rio Grande Valley	N/A	N/A	N/A	N/A	78.5%	19.6%	N/A	34.9%	1,218	618	50.7%	23,266	\$15,992	\$3,858	\$7,049	\$4,336	\$749	\$13,905	\$7,145	\$3,583	\$3,006	\$172	\$14,815,513	\$28,326
The University of Texas at San Antonio	54.0%	25.8%	5.1	141	78.5%	21.5%	55.1%	30.4%	1,262	600	47.5%	23,919	\$17,823	\$6,762	\$5,980	\$3,587	\$1,494	\$16,859	\$9,993	\$3,223	\$3,391	\$252	\$55,545,436	\$57,839
The University of Texas at Tyler	54.1%	41.9%	5.0	137	81.8%	27.4%	53.5%	53.2%	435	217	49.9%	6,861	\$16,666	\$5,732	\$6,850	\$2,230	\$1,854	\$16,334	\$10,337	\$2,327	\$3,548	\$122	\$1,405,839	\$3,411
University of Houston	58.3%	40.3%	5.2	143	73.4%	23.9%	47.8%	37.7%	1,968	903	45.9%	36,523	\$26,583	\$9,235	\$7,736	\$3,472	\$6,140	\$22,212	\$14,674	\$2,340	\$3,231	\$1,967	\$137,953,015	\$84,323
University of Houston— Clear Lake	100.0%	80.0%	6.4	154	66.4%	31.7%	62.2%	67.2%	532	246	46.2%	6,392	\$18,683	\$9,217	\$6,831	\$1,926	\$709	\$18,396	\$10,594	\$2,569	\$3,570	\$1,663	\$1,578,576	\$3,690
University of Houston— Downtown	23.2%	7.9%	6.4	151	82.0%	27.8%	46.0%	44.0%	692	226	32.7%	9,641	\$18,023	\$7,062	\$4,663	\$3,019	\$3,279	\$17,076	\$7,497	\$3,518	\$3,020	\$3,041	\$2,343,699	\$8,413
University of Houston— Victoria	33.3%	12.5%	6.1	148	81.9%	28.0%	53.9%	62.1%	196	91	46.4%	2,924	\$16,925	\$5,558	\$8,310	\$2,547	\$510	\$15,513	\$9,716	\$2,778	\$2,775	\$245	\$178,171	\$1,980
University of North Texas	58.3%	33.9%	5.0	138	75.5%	24.4%	55.4%	34.9%	1,573	721	45.8%	31,391	\$18,413	\$8,890	\$5,929	\$2,200	\$1,394	\$15,556	\$8,505	\$3,975	\$2,407	\$669	\$22,791,952	\$30,131
University of North Texas at Dallas	46.5%	33.3%	6.3	141	86.9%	32.1%	55.5%	56.3%	165	48	29.1%	2,058	\$18,289	\$7,053	\$9,525	\$1,531	\$180	\$15,087	\$6,625	\$4,538	\$3,860	\$63	\$46,390	\$663
West Texas A&M University	50.9%	23.1%	4.8	129	79.9%	23.5%	58.4%	36.4%	420	153	36.4%	7,815	\$17,376	\$5,810	\$6,326	\$1,842	\$3,398	\$13,867	\$7,053	\$2,323	\$3,985	\$506	\$4,048,171	\$13,495

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

INSTITUTIONAL  
COMPARISONS

PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX







2-year public institution	Completion measures		Dev. math			Dev. reading			Dev. writing			Transfer students			Faculty		
	Average time to associate degree (yrs)	Average SCH to associate degree	Below math standard	TSI obligation met (% of total)	Completed college course (% of total)	Below reading standard	TSI obligation met (% of total)	Completed college course (% of total)	Below writing standard	TSI obligation met (% of total)	Completed college course (% of total)	All transfers	Transfer cohort	Transfer rate	Total	% full-time faculty	% SCH taught by full-time faculty
Alamo Community College District	4.5	92	3,178	29.7%	19.0%	2,212	61.4%	36.3%	2,260	55.8%	40.2%	1,714	8,989	19.1%	2,050	37.2%	64.6%
Alamo CCD—Campus-Level Data	SEE PAGES 49–51																
Alvin Community College	4.2	88	239	51.5%	13.8%	133	57.1%	29.3%	130	53.1%	23.1%	90	645	14.0%	294	35.7%	60.1%
Amarillo College	4.3	84	558	46.8%	18.6%	431	47.8%	29.2%	545	46.8%	27.3%	302	1,857	16.3%	372	51.3%	72.8%
Angelina College	4.3	87	345	33.6%	25.5%	232	39.7%	33.6%	269	41.3%	25.3%	162	1,105	14.7%	317	31.2%	64.4%
Austin Community College	5.5	106	1,700	28.6%	12.8%	853	49.5%	42.0%	770	40.4%	40.9%	1,013	5,610	18.1%	1,941	34.9%	51.3%
Blinn College	3.8	95	1,583	29.4%	13.6%	983	61.6%	43.8%	1,267	54.3%	37.4%	1,062	3,102	34.2%	672	85.7%	94.5%
Brazosport College	4.1	84	196	41.3%	14.8%	73	65.8%	24.7%	68	67.6%	27.9%	149	733	20.3%	168	56.5%	80.2%
Central Texas College	4.7	75	588	15.1%	11.9%	414	45.2%	48.3%	466	31.8%	21.9%	258	1,894	13.6%	629	42.9%	73.3%
Cisco College	4.0	81	283	33.9%	18.0%	206	61.7%	43.2%	259	62.2%	46.3%	287	1,152	24.9%	189	46.0%	75.4%
Clarendon College	3.1	79	83	45.8%	37.3%	79	58.2%	58.2%	94	58.5%	56.4%	56	301	18.6%	73	46.6%	74.7%
Coastal Bend College	4.0	82	394	41.6%	20.8%	340	50.9%	47.9%	363	41.6%	33.6%	161	1,059	15.2%	181	42.5%	74.6%
College of the Mainland Community College District	5.1	101	185	32.4%	10.8%	121	62.0%	32.2%	111	53.2%	24.3%	84	567	14.8%	213	36.6%	65.5%
Collin County Community College District	4.2	88	1,429	28.8%	15.2%	867	58.7%	53.1%	711	51.5%	46.3%	1,324	4,823	27.5%	1,212	39.1%	63.7%
Dallas County Community College District	4.7	91	3,479	17.1%	8.4%	2,870	47.3%	29.6%	3,214	43.5%	25.7%	2,302	11,400	20.2%	2,996	25.8%	57.1%
Dallas CCCD—Campus-Level Data	SEE PAGES 57–60																
Del Mar College	5.1	98	679	16.9%	10.3%	318	23.3%	15.7%	200	31.5%	19.0%	201	1,669	12.0%	501	38.3%	67.9%
El Paso Community College District	4.5	92	2,162	30.1%	14.2%	2,264	70.4%	53.3%	2,357	61.9%	38.5%	1,239	5,152	24.0%	1,208	41.6%	70.1%
Frank Phillips College	2.8	64	56	50.0%	37.5%	44	68.2%	50.0%	57	75.4%	52.6%	56	282	19.9%	82	30.5%	67.2%
Galveston College	4.9	95	131	37.4%	4.6%	70	45.7%	20.0%	64	46.9%	31.3%	52	362	14.4%	100	56.0%	78.3%
Grayson College	4.2	87	314	55.4%	14.3%	119	62.2%	39.5%	134	55.2%	27.6%	143	1,049	13.6%	230	38.3%	66.4%
Hill College	3.6	80	206	32.5%	18.4%	184	41.8%	27.7%	189	43.4%	24.3%	180	887	20.3%	221	41.6%	67.4%
Houston Community College	4.6	90	2,831	37.3%	20.9%	1,498	73.2%	53.9%	1,233	59.8%	42.5%	2,229	8,885	25.1%	2,350	30.2%	55.4%
Howard County Junior College District	4.1	84	236	33.5%	16.9%	194	58.8%	39.2%	230	49.1%	30.9%	146	769	19.0%	154	53.9%	72.7%
Howard CJCD—Campus-Level Data	SEE PAGES 64–65																
Kilgore College	3.8	84	423	26.5%	10.4%	361	55.7%	30.2%	426	56.3%	29.3%	290	1,405	20.6%	269	56.1%	80.1%
Lamar Institute of Technology	4.2	89	291	33.0%	22.0%	262	39.3%	22.1%	203	28.6%	18.7%	109	1,029	10.6%	164	57.9%	84.0%
Lamar State College—Orange	4.9	99	185	36.8%	11.9%	124	49.2%	15.3%	117	49.6%	29.9%	97	606	16.0%	108	49.1%	74.3%
Lamar State College—Port Arthur	3.8	82	185	34.6%	19.5%	85	44.7%	25.9%	63	55.6%	25.4%	104	577	18.0%	102	53.9%	79.9%
Laredo Community College	3.9	84	866	36.6%	22.9%	654	51.7%	27.2%	660	45.3%	30.0%	426	2,066	20.6%	263	68.4%	87.7%
Lee College	4.0	85	272	9.6%	7.4%	171	46.8%	15.8%	178	42.1%	27.5%	146	911	16.0%	326	49.1%	72.1%
Lone Star College System	4.7	95	5,013	32.3%	9.6%	3,037	56.7%	34.6%	3,262	55.2%	31.5%	2,750	12,112	22.7%	3,545	10.1%	23.5%
Lone Star College—Campus-Level Data	SEE PAGES 68–71																
McLennan Community College	4.2	96	378	37.6%	8.5%	282	44.3%	23.4%	357	50.1%	25.5%	328	1,587	20.7%	443	56.9%	77.4%
Midland College	3.9	82	307	42.7%	18.9%	150	72.0%	38.7%	144	68.8%	34.7%	226	1,063	21.3%	255	50.2%	76.5%
Navarro College	3.7	85	944	34.6%	9.9%	785	54.5%	26.2%	854	45.6%	23.9%	489	2,229	21.9%	556	30.8%	63.2%
North Central Texas College	4.1	85	542	62.5%	16.6%	290	65.9%	35.2%	288	62.5%	29.5%	394	1,445	27.3%	428	32.5%	53.7%
Northeast Texas Community College	3.7	83	221	50.7%	31.2%	170	58.8%	34.1%	189	60.8%	34.4%	113	688	16.4%	164	43.3%	64.0%
Odessa College	3.8	83	326	38.0%	15.6%	146	47.9%	30.8%	118	31.4%	20.3%	92	797	11.5%	248	52.4%	86.1%
Panola College	3.3	83	155	30.3%	6.5%	117	57.3%	21.4%	139	53.2%	18.7%	68	449	15.1%	155	43.9%	71.7%
Paris Junior College	3.5	77	579	42.7%	15.5%	403	56.3%	30.8%	480	57.1%	23.3%	258	1,350	19.1%	234	37.2%	68.3%
Ranger College	2.6	72	127	37.0%	21.3%	105	63.8%	47.6%	106	60.4%	34.9%	108	444	24.3%	109	31.2%	49.3%
San Jacinto College District	4.3	91	1,659	35.4%	19.8%	1,205	59.2%	39.6%	860	51.5%	28.1%	1,098	5,550	19.8%	1,290	44.4%	71.7%
San Jacinto College—Campus-Level Data	SEE PAGES 76–77																
South Plains College	3.9	88	584	31.2%	10.8%	363	59.8%	31.1%	501	49.5%	30.3%	500	2,011	24.9%	388	66.8%	85.8%
South Texas College	4.0	80	1,978	26.0%	17.3%	1,994	37.1%	33.3%	2,212	36.6%	29.4%	930	4,327	21.5%	1,071	65.2%	87.4%
Southwest Texas Junior College	3.9	76	366	35.8%	18.3%	305	41.3%	35.7%	359	38.7%	25.3%	233	1,231	18.9%	240	51.7%	70.6%
Tarrant County Community College District	4.5	87	3,335	26.4%	11.5%	2,491	54.8%	40.1%	2,425	50.8%	29.4%	1,639	7,756	21.1%	1,993	34.2%	59.2%
Tarrant CCD—Campus-Level Data	SEE PAGES 79–81																
Temple College	4.1	80	330	52.4%	11.2%	219	64.8%	30.1%	253	67.2%	26.5%	126	857	14.7%	238	46.6%	75.5%
Texarkana College	4.1	80	432	18.8%	11.1%	258	34.1%	16.3%	363	33.6%	20.1%	51	367	13.9%	186	46.8%	77.1%
Texas Southmost College	4.6	85	530	43.2%	25.5%	440	57.3%	38.4%	486	56.8%	29.6%	672	1,549	43.4%	155	55.5%	77.9%
Texas State Technical College—Fort Bend	3.6	101	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	248	N/A	N/A
Texas State Technical College—Harlingen	4.0	92	378	25.1%	17.5%	340	39.4%	38.8%	386	33.7%	19.9%	82	896	9.2%	181	64.6%	85.1%
Texas State Technical College—Marshall	3.4	82	49	18.4%	22.4%	38	44.7%	39.5%	51	41.2%	39.2%	6	165	3.6%	64	62.5%	74.4%
Texas State Technical College—North Texas	2.8	78	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	269	N/A	N/A
Texas State Technical College—Waco	3.7	97	241	30.7%	14.1%	203	40.4%	20.2%	283	42.8%	21.6%	35	1,252	2.8%	259	75.3%	83.1%
Texas State Technical College—West Texas	4.5	85	61	54.1%	9.8%	33	66.7%	21.2%	41	65.9%	12.2%	8	228	3.5%	88	54.5%	82.1%
Trinity Valley Community College	4.4	91	347	47.0%	15.3%	251	66.5%	33.9%	310	49.4%	21.9%	183	1,107	16.5%	258	58.5%	84.1%
Tyler Junior College	3.4	81	1,064	23.3%	13.0%	893	58.3%	38.0%	914	46.4%	30.1%	676	2,980	22.7%	554	48.0%	72.7%
Vernon College	4.6	91	180	45.0%	24.4%	119	61.3%	36.1%	146	61.0%	38.4%	99	515	19.2%	151	54.3%	75.2%
Victoria College	4.6	95	326	39.9%	19.9%	198	53.0%	40.4%	147	46.3%	32.0%	118	786	15.0%	211	41.7%	71.3%
Weatherford College	4.1	86	519	35.5%	12.1%	190	62.6%	26.3%	160	50.6%	23.1%	310	1,270	24.4%	289	40.8%	66.0%
Western Texas College	2.8	65	160	51.3%	30.6%	119	62.2%	48.7%	111	61.3%	45.0%	72	423	17.0%	97	44.3%	74.9%
Wharton County Junior College	4.4	101	386	53.1%	28.8%	183	80.9%	39.9%	150	64.0%	37.3%	518	1,576	32.9%	284	64.1%	81.1%

**Four-Year Public Institutions**

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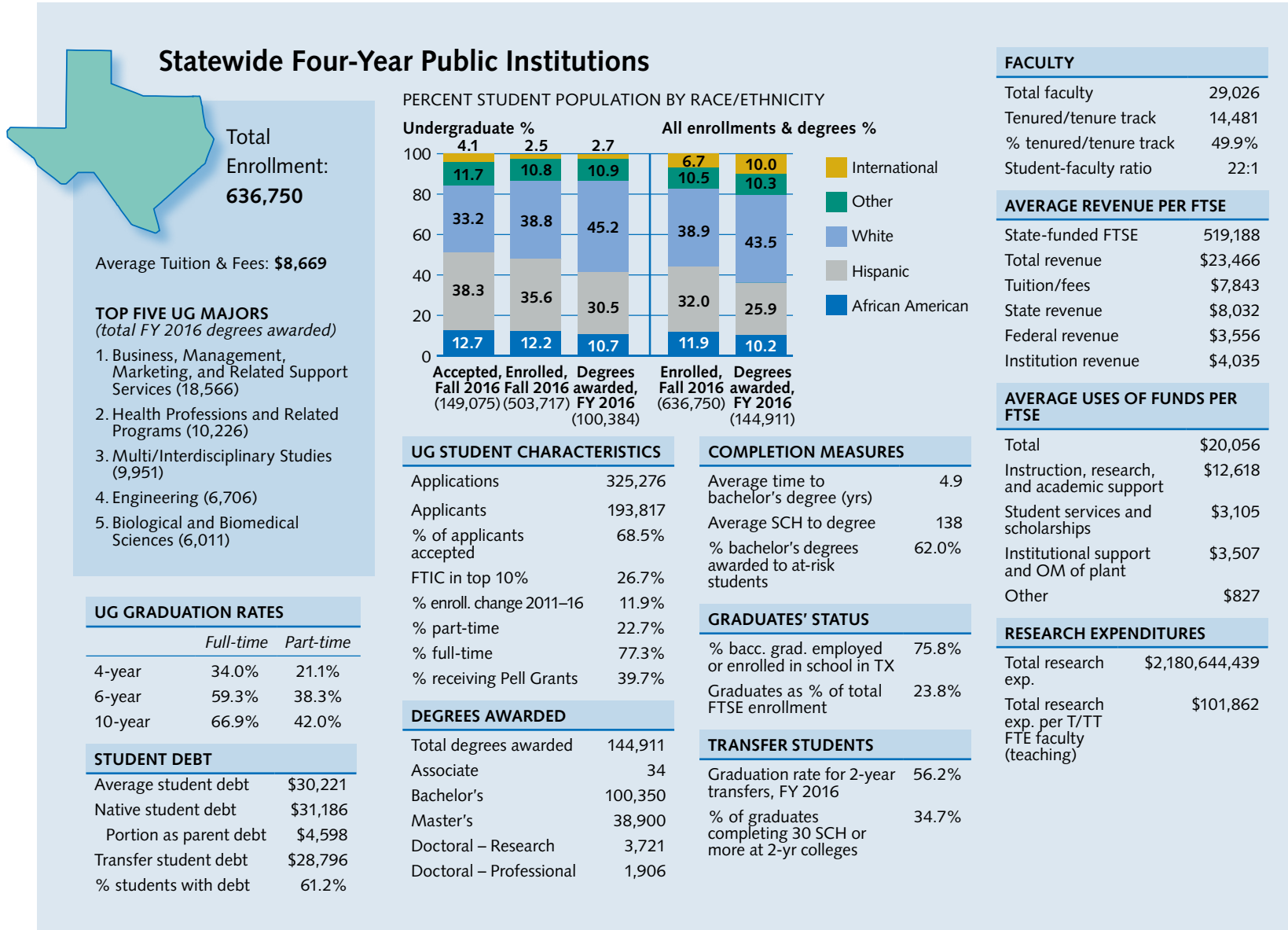
University of North Texas at Dallas ..... 45

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INSTITUTIONAL PROFILES

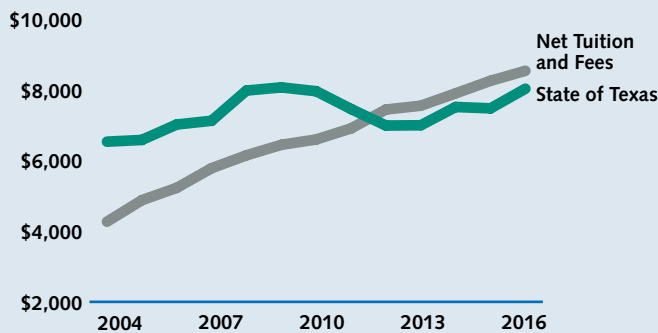
Texas Four-Year Public Institutions

The following pages have individual profiles of the 37 public four-year institutions in Texas, including information on enrollment, demographics, graduation rates, student debt, post-graduation status, and faculty. This page includes the statewide data profile for four-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



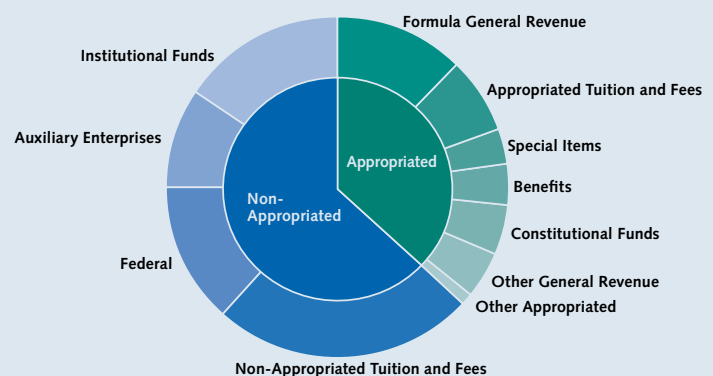
Financial Profile at Four-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2016

Total: \$13.9 billion





## Angelo State University



Total Enrollment:  
**9,475**

### UNIVERSITY INFORMATION

City: **San Angelo**  
Year founded: **1928**  
Website: **www.angelo.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$8,038**

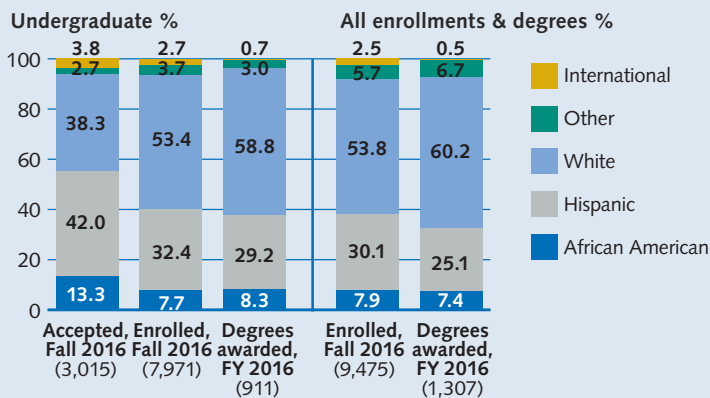
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (152)
2. Multi/Interdisciplinary Studies (127)
3. Health Professions and Related Programs (102)
4. Psychology (78)
5. Parks, Recreation, Leisure and Fitness Studies (64)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	23.8%	5.0%
6-year	44.5%	20.9%
10-year	48.7%	15.9%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	4,086
% of applicants accepted	73.8%
FTIC in top 10%	9.2%
% full-time	63.0%
% receiving Pell Grants	40.6%

### TEST SCORE RANGES

SAT Math	440-540
SAT Reading	420-530
ACT Math	18-21
ACT English	16-24

### STUDENT DEBT

Average student debt	\$29,476
Native student debt	\$29,303
Portion as parent debt	\$4,171
Transfer student debt	\$29,953
% students with debt	64.6%

### DEGREES AWARDED

Total degrees awarded	1,307
Associate	0
Bachelor's	911
Master's	373
Doctoral - Research	0
Doctoral - Professional	23

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	60.2%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.1%
Graduates as % of total FTSE enrollment	18.1%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **49.8%**  
% of graduates completing 30 SCH or more at 2-yr colleges: **21.8%**

### FACULTY

Total faculty: **383**  
Tenured/tenure track: **189**  
% tenured/tenure track: **49.3%**  
Student-faculty ratio: **20:1**

### REVENUE PER FTSE

State-funded FTSE: **6,382**  
Total revenue: **\$18,573**  
Tuition/fees: **\$5,794**  
State revenue: **\$6,693**  
Federal revenue: **\$1,727**  
Institution revenue: **\$4,359**

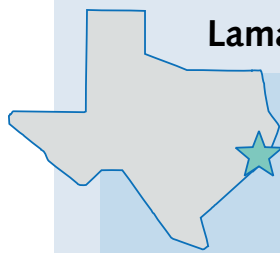
### USES OF FUNDS PER FTSE

Total: **\$15,000**  
Instruction, research, and academic support: **\$7,089**  
Student services and scholarships: **\$3,483**  
Institutional support and OM of plant: **\$3,839**  
Other: **\$589**

### RESEARCH EXPENDITURES

Total research exp.: **\$1,038,838**  
Total research exp. per T/TT FTE faculty (teaching): **\$1,838**

## Lamar University



Total Enrollment:  
**14,391**

### UNIVERSITY INFORMATION

City: **Beaumont**  
Year founded: **1923**  
Website: **www.lamar.edu**  
Accountability group: **Comprehensive**  
Average tuition & fees: **\$9,716**

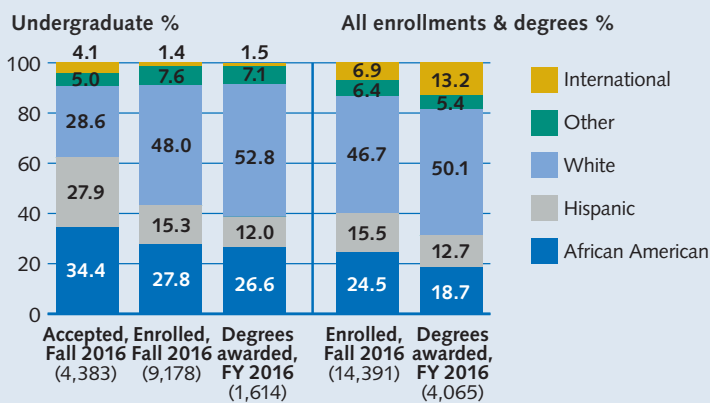
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (331)
2. Multi/Interdisciplinary Studies (241)
3. Business, Management, Marketing, and Related Support Services (215)
4. Engineering (148)
5. Liberal Arts and Sciences, General Studies and Humanities (107)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	9.7%	1.2%
6-year	37.2%	14.8%
10-year	46.4%	28.7%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	6,099
% of applicants accepted	71.9%
FTIC in top 10%	13.6%
% full-time	67.1%
% receiving Pell Grants	42.3%

### TEST SCORE RANGES

SAT Math	440-530
SAT Reading	420-530
ACT Math	17-24
ACT English	16-23

### STUDENT DEBT

Average student debt	\$31,796
Native student debt	\$31,766
Portion as parent debt	\$1,250
Transfer student debt	\$31,894
% students with debt	66.3%

### DEGREES AWARDED

Total degrees awarded	4,065
Associate	0
Bachelor's	1,614
Master's	2,347
Doctoral - Research	98
Doctoral - Professional	6

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.4
Average SCH to bachelor's	147
% bachelor's degrees awarded to at-risk students	69.6%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.8%
Graduates as % of total FTSE enrollment	21.0%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **47.0%**  
% of graduates completing 30 SCH or more at 2-yr colleges: **22.0%**

### FACULTY

Total faculty: **601**  
Tenured/tenure track: **296**  
% tenured/tenure track: **49.3%**  
Student-faculty ratio: **18:1**

### REVENUE PER FTSE

State-funded FTSE: **12,459**  
Total revenue: **\$16,787**  
Tuition/fees: **\$8,111**  
State revenue: **\$6,229**  
Federal revenue: **\$1,732**  
Institution revenue: **\$715**

### USES OF FUNDS PER FTSE

Total: **\$14,258**  
Instruction, research, and academic support: **\$7,947**  
Student services and scholarships: **\$2,946**  
Institutional support and OM of plant: **\$2,990**  
Other: **\$374**

### RESEARCH EXPENDITURES

Total research exp.: **\$2,231,746**  
Total research exp. per T/TT FTE faculty (teaching): **\$3,842**

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

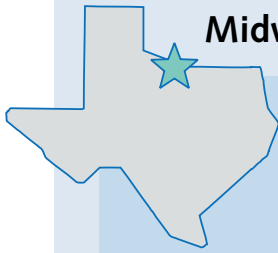
STATEWIDE

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



Midwestern State University

Total Enrollment: 5,682

UNIVERSITY INFORMATION

City: Wichita Falls  
 Year founded: 1922  
 Website: [www.mwsu.edu](http://www.mwsu.edu)  
 Accountability group: Master's  
 Average tuition & fees: \$8,620

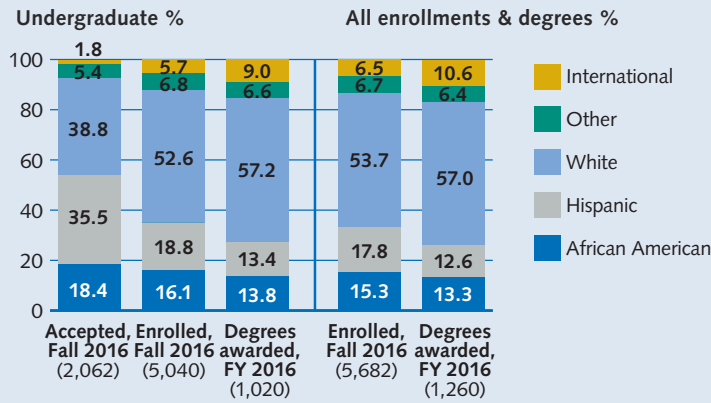
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (385)
2. Business, Management, Marketing, and Related Support Services (162)
3. Multi/Interdisciplinary Studies (139)
4. Biological and Biomedical Sciences (48)
5. Engineering (40)

UG GRADUATION RATES

	Full-time	Part-time
4-year	23.7%	0.0%
6-year	49.9%	11.1%
10-year	58.2%	20.8%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	3,462
% of applicants accepted	59.6%
FTIC in top 10%	12.7%
% full-time	78.3%
% receiving Pell Grants	40.0%

TEST SCORE RANGES

SAT Math	460-550
SAT Reading	440-550
ACT Math	18-23
ACT English	18-24

STUDENT DEBT

Average student debt	\$33,405
Native student debt	\$32,902
Portion as parent debt	\$4,768
Transfer student debt	\$34,335
% students with debt	65.0%

DEGREES AWARDED

Total degrees awarded	1,260
Associate	0
Bachelor's	1,020
Master's	240
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	63.5%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	77.7%
Graduates as % of total FTSE enrollment	23.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	45.5%
% of graduates completing 30 SCH or more at 2-yr colleges	25.2%

FACULTY

Total faculty	327
Tenured/tenure track	184
% tenured/tenure track	56.3%
Student-faculty ratio	17:1

REVENUE PER FTSE

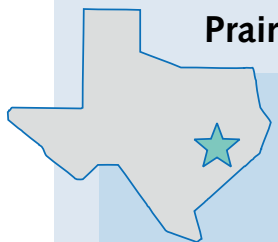
State-funded FTSE	4,751
Total revenue	\$18,316
Tuition/fees	\$7,193
State revenue	\$6,787
Federal revenue	\$1,969
Institution revenue	\$2,367

USES OF FUNDS PER FTSE

Total	\$16,511
Instruction, research, and academic support	\$8,388
Student services and scholarships	\$4,974
Institutional support and OM of plant	\$2,875
Other	\$275

RESEARCH EXPENDITURES

Total research exp.	\$516,366
Total research exp. per T/TT FTE faculty (teaching)	\$2,854



Prairie View A&M University

Total Enrollment: 8,762

UNIVERSITY INFORMATION

City: Prairie View  
 Year founded: 1876  
 Website: [www.pvamu.edu](http://www.pvamu.edu)  
 Accountability group: Comprehensive  
 HS/HBCU status: HBCU  
 Average tuition & fees: \$9,979

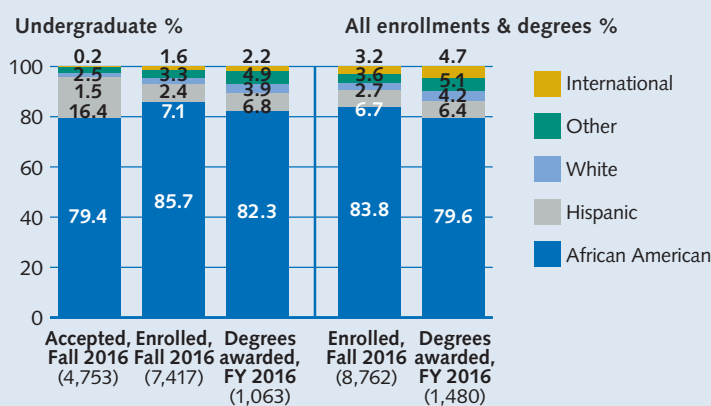
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (180)
2. Engineering (153)
3. Business, Management, Marketing, and Related Support Services (120)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (114)
5. Parks, Recreation, Leisure and Fitness Studies (63)

UG GRADUATION RATES

	Full-time	Part-time
4-year	12.5%	0.0%
6-year	34.4%	26.7%
10-year	49.3%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	5,639
% of applicants accepted	84.3%
FTIC in top 10%	5.3%
% full-time	91.9%
% receiving Pell Grants	66.2%

TEST SCORE RANGES

SAT Math	390-480
SAT Reading	370-460
ACT Math	16-20
ACT English	13-19

STUDENT DEBT

Average student debt	\$40,787
Native student debt	\$41,651
Portion as parent debt	\$5,420
Transfer student debt	\$38,012
% students with debt	82.1%

DEGREES AWARDED

Total degrees awarded	1,480
Associate	0
Bachelor's	1,063
Master's	394
Doctoral - Research	23
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	152
% bachelor's degrees awarded to at-risk students	88.1%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.3%
Graduates as % of total FTSE enrollment	15.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	61.5%
% of graduates completing 30 SCH or more at 2-yr colleges	21.6%

FACULTY

Total faculty	454
Tenured/tenure track	196
% tenured/tenure track	43.2%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	7,400
Total revenue	\$27,022
Tuition/fees	\$5,070
State revenue	\$13,701
Federal revenue	\$6,517
Institution revenue	\$1,734

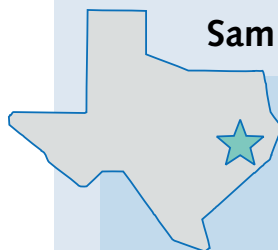
USES OF FUNDS PER FTSE

Total	\$20,384
Instruction, research, and academic support	\$10,449
Student services and scholarships	\$4,181
Institutional support and OM of plant	\$4,622
Other	\$1,132

RESEARCH EXPENDITURES

Total research exp.	\$12,490,644
Total research exp. per T/TT FTE faculty (teaching)	\$44,122

## Sam Houston State University



Total Enrollment:  
**20,477**

### UNIVERSITY INFORMATION

City: **Huntsville**  
Year founded: **1879**  
Website: **www.shsu.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$9,514**

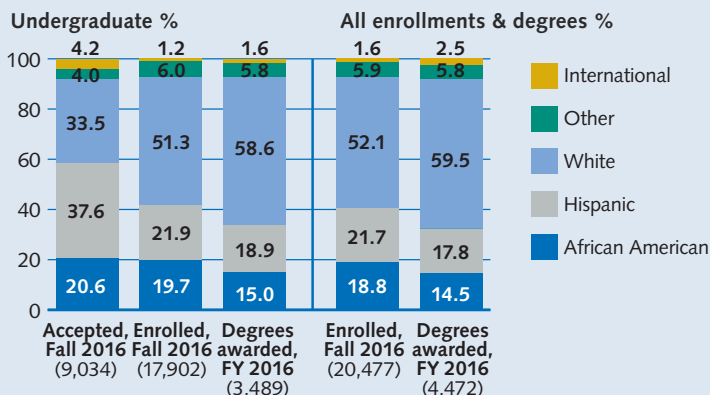
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (780)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (765)
3. Multi/Interdisciplinary Studies (364)
4. Parks, Recreation, Leisure and Fitness Studies (192)
5. Psychology (182)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	32.0%	12.7%
6-year	58.7%	34.0%
10-year	65.2%	44.8%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	12,540
% of applicants accepted	72.0%
FTIC in top 10%	12.4%
% full-time	81.0%
% receiving Pell Grants	40.1%

### TEST SCORE RANGES

SAT Math	460-550
SAT Reading	450-550
ACT Math	18-24
ACT English	19-24

### STUDENT DEBT

Average student debt	\$30,792
Native student debt	\$31,458
Portion as parent debt	\$3,841
Transfer student debt	\$29,979
% students with debt	67.5%

### DEGREES AWARDED

Total degrees awarded	4,472
Associate	0
Bachelor's	3,489
Master's	925
Doctoral - Research	58
Doctoral - Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	139
% bachelor's degrees awarded to at-risk students	71.6%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.7%
Graduates as % of total FTSE enrollment	22.3%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **61.9%**  
% of graduates completing 30 SCH or more at 2-yr colleges: **42.0%**

### FACULTY

Total faculty	936
Tenured/tenure track	511
% tenured/tenure track	54.6%
Student-faculty ratio	24:1

### REVENUE PER FTSE

State-funded FTSE	17,164
Total revenue	\$16,689
Tuition/fees	\$7,472
State revenue	\$5,397
Federal revenue	\$2,100
Institution revenue	\$1,720

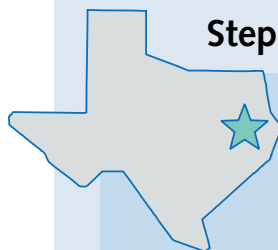
### USES OF FUNDS PER FTSE

Total	\$13,429
Instruction, research, and academic support	\$7,917
Student services and scholarships	\$3,015
Institutional support and OM of plant	\$2,262
Other	\$236

### RESEARCH EXPENDITURES

Total research exp.	\$4,644,944
Total research exp. per T/TT FTE faculty (teaching)	\$5,166

## Stephen F. Austin State University



Total Enrollment:  
**12,653**

### UNIVERSITY INFORMATION

City: **Nacogdoches**  
Year founded: **1923**  
Website: **www.sfasu.edu**  
Accountability group: **Comprehensive**  
Average tuition & fees: **\$9,538**

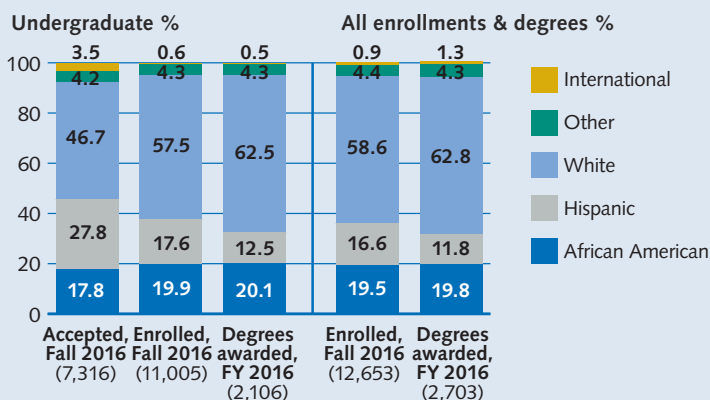
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (420)
2. Health Professions and Related Programs (338)
3. Multi/Interdisciplinary Studies (214)
4. Parks, Recreation, Leisure and Fitness Studies (172)
5. Visual and Performing Arts (166)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	34.0%	8.3%
6-year	53.3%	17.8%
10-year	62.9%	23.7%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	9,841
% of applicants accepted	74.3%
FTIC in top 10%	14.1%
% full-time	86.3%
% receiving Pell Grants	41.6%

### TEST SCORE RANGES

SAT Math	460-540
SAT Reading	440-540
ACT Math	18-24
ACT English	17-23

### STUDENT DEBT

Average student debt	\$38,726
Native student debt	\$40,046
Portion as parent debt	\$9,829
Transfer student debt	\$36,001
% students with debt	71.0%

### DEGREES AWARDED

Total degrees awarded	2,703
Associate	0
Bachelor's	2,106
Master's	573
Doctoral - Research	24
Doctoral - Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.5
Average SCH to bachelor's	134
% bachelor's degrees awarded to at-risk students	71.4%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	84.6%
Graduates as % of total FTSE enrollment	21.8%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **55.9%**  
% of graduates completing 30 SCH or more at 2-yr colleges: **28.9%**

### FACULTY

Total faculty	682
Tenured/tenure track	384
% tenured/tenure track	56.3%
Student-faculty ratio	18:1

### REVENUE PER FTSE

State-funded FTSE	10,733
Total revenue	\$17,713
Tuition/fees	\$7,353
State revenue	\$6,547
Federal revenue	\$2,371
Institution revenue	\$1,442

### USES OF FUNDS PER FTSE

Total	\$14,824
Instruction, research, and academic support	\$8,145
Student services and scholarships	\$2,787
Institutional support and OM of plant	\$3,718
Other	\$173

### RESEARCH EXPENDITURES

Total research exp.	\$4,524,009
Total research exp. per T/TT FTE faculty (teaching)	\$6,073



Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

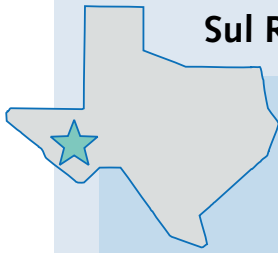
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Sul Ross State University



Total Enrollment: 2,071

UNIVERSITY INFORMATION

City: Alpine  
 Year founded: 1917  
 Website: [www.sulross.edu](http://www.sulross.edu)  
 Accountability group: Master's  
 HS/HBCU status: HS  
 Average tuition & fees: \$7,818

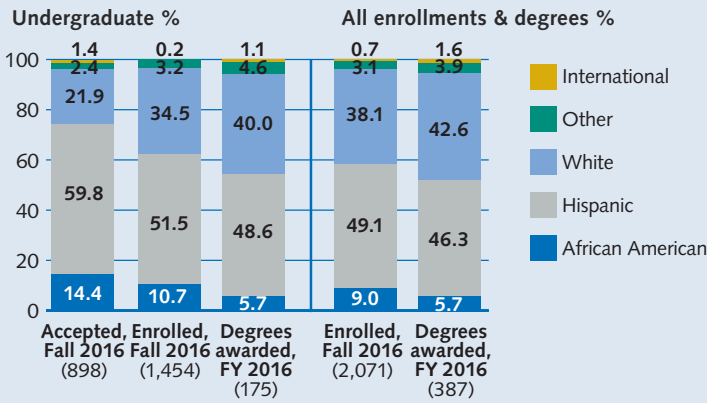
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Parks, Recreation, Leisure and Fitness Studies (29)
2. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (26)
3. Business, Management, Marketing, and Related Support Services (18)
4. Biological and Biomedical Sciences (15)
5. Natural Resources and Conservation (13)

UG GRADUATION RATES

	Full-time	Part-time
4-year	16.3%	16.7%
6-year	29.4%	14.3%
10-year	38.4%	0.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,172
% of applicants accepted	76.6%
FTIC in top 10%	6.6%
% full-time	78.7%
% receiving Pell Grants	56.6%

TEST SCORE RANGES

SAT Math	390-480
SAT Reading	N/A
ACT Math	16-21
ACT English	14-20

STUDENT DEBT

Average student debt	\$24,245
Native student debt	\$23,315
Portion as parent debt	\$1,261
Transfer student debt	\$26,274
% students with debt	78.2%

DEGREES AWARDED

Total degrees awarded	387
Associate	0
Bachelor's	175
Master's	212
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	85.7%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.2%
Graduates as % of total FTSE enrollment	15.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	54.5%
% of graduates completing 30 SCH or more at 2-yr colleges	22.3%

FACULTY

Total faculty	130
Tenured/tenure track	69
% tenured/tenure track	53.1%
Student-faculty ratio	14:1

REVENUE PER FTSE

State-funded FTSE	2,169
Total revenue	\$23,107
Tuition/fees	\$3,122
State revenue	\$11,916
Federal revenue	\$5,201
Institution revenue	\$2,868

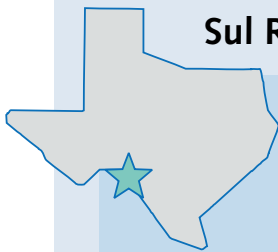
USES OF FUNDS PER FTSE

Total	\$19,218
Instruction, research, and academic support	\$9,076
Student services and scholarships	\$2,946
Institutional support and OM of plant	\$6,125
Other	\$1,071

RESEARCH EXPENDITURES

Total research exp.	\$1,741,424
Total research exp. per T/TT FTE faculty (teaching)	\$10,083

Sul Ross State University Rio Grande College



Total Enrollment: 1,014

UNIVERSITY INFORMATION

City: Eagle Pass  
 Year founded: 1974  
 Website: [www.sulross.edu/rgc/](http://www.sulross.edu/rgc/)  
 Accountability group: Master's  
 HS/HBCU status: HS  
 Average tuition & fees: \$5,184

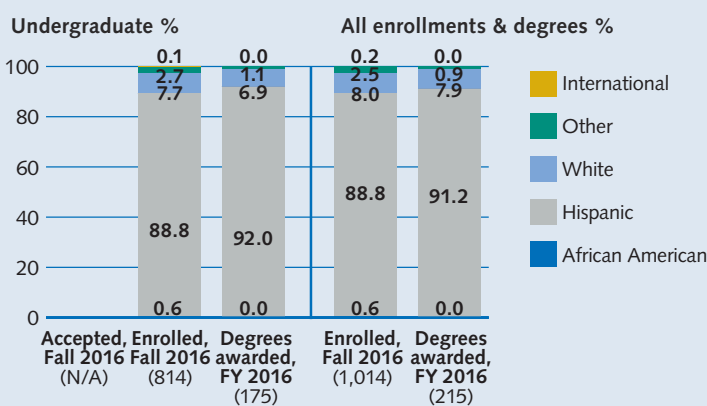
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Multi/Interdisciplinary Studies (55)
2. Psychology (31)
3. Business, Management, Marketing, and Related Support Services (25)
4. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (19)
5. English Language and Literature/Letters (14)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	N/A
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	28.6%
% receiving Pell Grants	60.5%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average student debt	\$19,624
Native student debt	\$19,988
Portion as parent debt	\$340
Transfer student debt	\$19,208
% students with debt	70.7%

DEGREES AWARDED

Total degrees awarded	215
Associate	0
Bachelor's	175
Master's	40
Doctoral - Research	0
Doctoral - Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	88.6%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	88.9%
Graduates as % of total FTSE enrollment	33.1%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	34.7%
% of graduates completing 30 SCH or more at 2-yr colleges	62.2%

FACULTY

Total faculty	48
Tenured/tenure track	27
% tenured/tenure track	56.3%
Student-faculty ratio	15:1

REVENUE PER FTSE

State-funded FTSE	*
Total revenue	*
Tuition/fees	*
State revenue	*
Federal revenue	*
Institution revenue	*

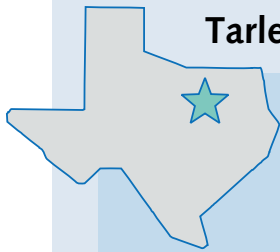
USES OF FUNDS PER FTSE

Total	*
Instruction, research, and academic support	*
Student services and scholarships	*
Institutional support and OM of plant	*
Other	*

RESEARCH EXPENDITURES

Total research exp.	*
Total research exp. per T/TT FTE faculty (teaching)	*

\*Included in Sul Ross State Alpine



## Tarleton State University

Total Enrollment:  
**13,052**

### UNIVERSITY INFORMATION

City: **Stephenville**  
Year founded: **1899**  
Website: **www.tarleton.edu**  
Accountability group:  
**Comprehensive**  
Average tuition & fees: **\$8,286**

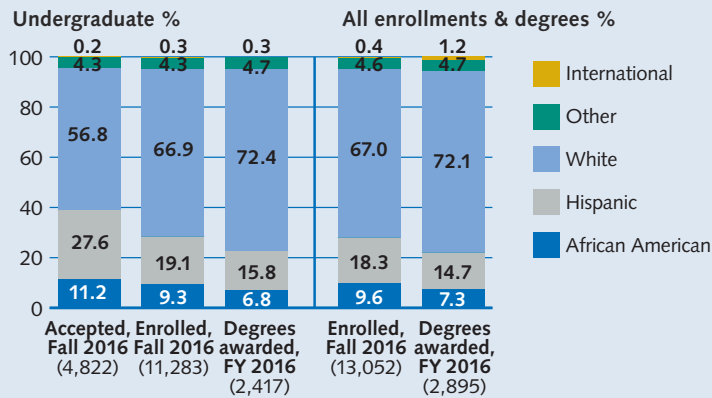
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (495)
2. Multi/Interdisciplinary Studies (360)
3. Health Professions and Related Programs (234)
4. Agriculture, Agriculture Operations, and Related Sciences (232)
5. Parks, Recreation, Leisure and Fitness Studies (159)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	31.0%	25.0%
6-year	52.1%	20.7%
10-year	56.9%	28.6%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	6,380
% of applicants accepted	75.6%
FTIC in top 10%	7.1%
% full-time	77.6%
% receiving Pell Grants	39.8%

### TEST SCORE RANGES

SAT Math	440–530
SAT Reading	420–520
ACT Math	18–24
ACT English	16–22

### STUDENT DEBT

Average student debt	\$30,840
Native student debt	\$32,165
Portion as parent debt	\$5,183
Transfer student debt	\$29,010
% students with debt	67.0%

### DEGREES AWARDED

Total degrees awarded	2,895
Associate	34
Bachelor's	2,383
Master's	463
Doctoral – Research	15
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.9
Average SCH to bachelor's	135
% bachelor's degrees awarded to at-risk students	72.3%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	83.7%
Graduates as % of total FTSE enrollment	25.3%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	67.0%
% of graduates completing 30 SCH or more at 2-yr colleges	45.6%

### FACULTY

Total faculty	697
Tenured/tenure track	265
% tenured/tenure track	38.0%
Student-faculty ratio	19:1

### REVENUE PER FTSE

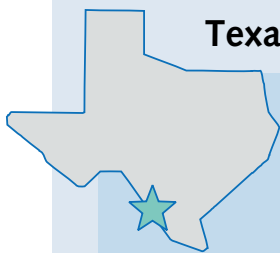
State-funded FTSE	10,248
Total revenue	\$14,974
Tuition/fees	\$6,394
State revenue	\$5,388
Federal revenue	\$2,403
Institution revenue	\$789

### USES OF FUNDS PER FTSE

Total	\$13,207
Instruction, research, and academic support	\$7,782
Student services and scholarships	\$2,330
Institutional support and OM of plant	\$2,774
Other	\$322

### RESEARCH EXPENDITURES

Total research exp.	\$9,091,614
Total research exp. per T/TT FTE faculty (teaching)	\$18,750



## Texas A&M International University

Total Enrollment:  
**7,390**

### UNIVERSITY INFORMATION

City: **Laredo**  
Year founded: **1969**  
Website: **www.tamiau.edu**  
Accountability group:  
**Comprehensive**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$8,446**

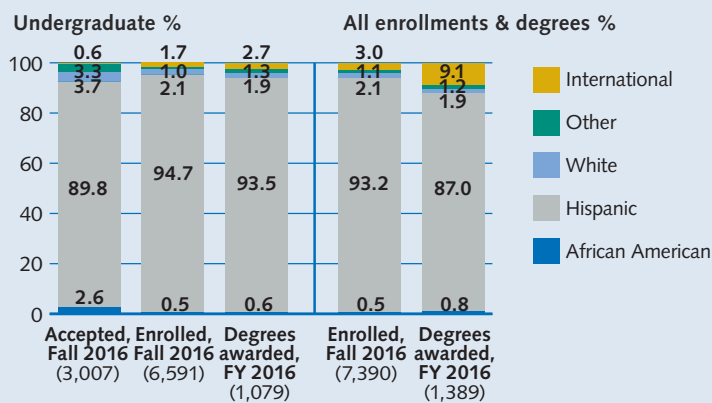
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (226)
2. Psychology (144)
3. Homeland Security, Law Enforcement, Firefighting and Related Protective Services (139)
4. Health Professions and Related Programs (125)
5. Multi/Interdisciplinary Studies (94)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	25.2%	25.0%
6-year	49.7%	29.6%
10-year	54.2%	43.2%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	3,838
% of applicants accepted	78.3%
FTIC in top 10%	23.9%
% full-time	73.7%
% receiving Pell Grants	56.9%

### TEST SCORE RANGES

SAT Math	420–520
SAT Reading	400–490
ACT Math	16–21
ACT English	15–20

### STUDENT DEBT

Average student debt	\$20,478
Native student debt	\$20,937
Portion as parent debt	\$177
Transfer student debt	\$19,708
% students with debt	71.0%

### DEGREES AWARDED

Total degrees awarded	1,389
Associate	0
Bachelor's	1,079
Master's	309
Doctoral – Research	1
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	89.4%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.6%
Graduates as % of total FTSE enrollment	21.8%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	57.1%
% of graduates completing 30 SCH or more at 2-yr colleges	35.8%

### FACULTY

Total faculty	324
Tenured/tenure track	138
% tenured/tenure track	42.6%
Student-faculty ratio	22:1

### REVENUE PER FTSE

State-funded FTSE	5,795
Total revenue	\$18,774
Tuition/fees	\$3,557
State revenue	\$8,894
Federal revenue	\$4,916
Institution revenue	\$1,407

### USES OF FUNDS PER FTSE

Total	\$15,400
Instruction, research, and academic support	\$9,278
Student services and scholarships	\$3,125
Institutional support and OM of plant	\$2,737
Other	\$259

### RESEARCH EXPENDITURES

Total research exp.	\$3,742,384
Total research exp. per T/TT FTE faculty (teaching)	\$14,744

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

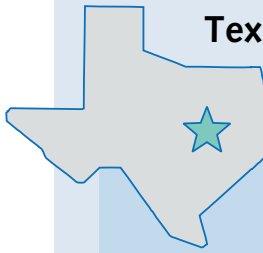
STATEWIDE

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



**Texas A&M University**

Total Enrollment: **60,435**

UNIVERSITY INFORMATION

City: **College Station**  
 Year founded: **1876**  
 Website: **www.tamu.edu**  
 Accountability group: **Research**  
 Average tuition & fees: **\$9,707**

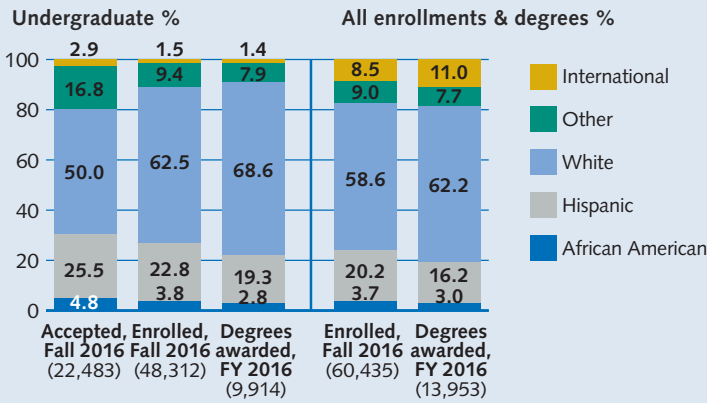
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,596)
2. Engineering (1,439)
3. Agriculture, Agriculture Operations, and Related Sciences (1,034)
4. Multi/Interdisciplinary Studies (921)
5. Social Sciences (713)

UG GRADUATION RATES

	Full-time	Part-time
4-year	57.4%	47.5%
6-year	85.8%	80.9%
10-year	88.9%	78.9%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	34,180
% of applicants accepted	65.8%
FTIC in top 10%	59.3%
% full-time	88.8%
% receiving Pell Grants	21.6%

TEST SCORE RANGES

SAT Math	560–670
SAT Reading	520–640
ACT Math	24–29
ACT English	23–30

STUDENT DEBT

Average student debt	\$31,032
Native student debt	\$30,679
Portion as parent debt	\$7,063
Transfer student debt	\$31,492
% students with debt	45.3%

DEGREES AWARDED

Total degrees awarded	13,953
Associate	0
Bachelor's	9,914
Master's	2,994
Doctoral – Research	711
Doctoral – Professional	334

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.1
Average SCH to bachelor's	130
% bachelor's degrees awarded to at-risk students	40.2%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	69.8%
Graduates as % of total FTSE enrollment	23.3%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	83.7%
% of graduates completing 30 SCH or more at 2-yr colleges	33.4%

FACULTY

Total faculty	2,609
Tenured/tenure track	1,734
% tenured/tenure track	66.5%
Student-faculty ratio	23:1

REVENUE PER FTSE

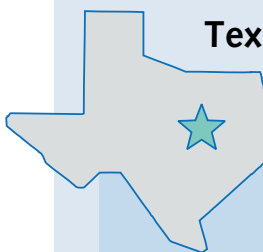
State-funded FTSE	52,314
Total revenue	\$30,486
Tuition/fees	\$9,171
State revenue	\$10,311
Federal revenue	\$2,370
Institution revenue	\$8,634

USES OF FUNDS PER FTSE

Total	\$26,878
Instruction, research, and academic support	\$18,544
Student services and scholarships	\$3,172
Institutional support and OM of plant	\$3,993
Other	\$1,170

RESEARCH EXPENDITURES

Total research exp.	\$754,649,322
Total research exp. per T/TT FTE faculty (teaching)	\$265,113



**Texas A&M University—Central Texas**

Total Enrollment: **2,619**

UNIVERSITY INFORMATION

City: **Killeen**  
 Year founded: **2009**  
 Website: **www.tamuct.edu**  
 Accountability group: **Master's**  
 Average tuition & fees: **\$6,260**

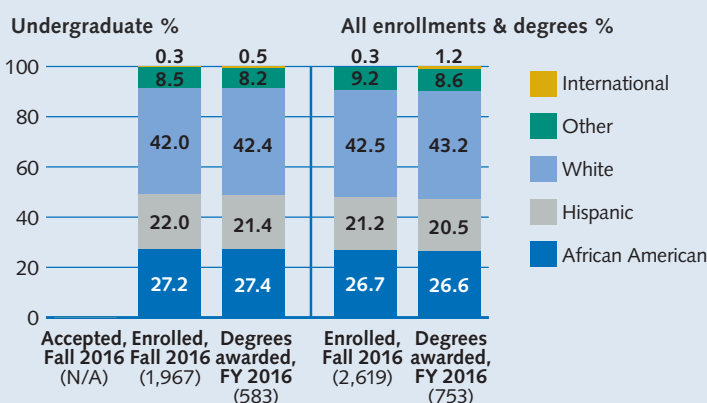
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (160)
2. Multi/Interdisciplinary Studies (74)
3. Psychology (69)
4. Liberal Arts and Sciences, General Studies, and Humanities (67)
5. Computer and Information Sciences and Support Services (57)

UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1
% of applicants accepted	N/A
FTIC in top 10%	N/A
% full-time	31.7%
% receiving Pell Grants	56.3%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average student debt	\$26,612
Native student debt	\$26,993
Portion as parent debt	\$113
Transfer student debt	\$26,024
% students with debt	61.5%

DEGREES AWARDED

Total degrees awarded	753
Associate	0
Bachelor's	583
Master's	170
Doctoral – Research	0
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	150
% bachelor's degrees awarded to at-risk students	78.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	71.3%
Graduates as % of total FTSE enrollment	42.2%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	61.8%
% of graduates completing 30 SCH or more at 2-yr colleges	75.1%

FACULTY

Total faculty	166
Tenured/tenure track	67
% tenured/tenure track	40.4%
Student-faculty ratio	13:1

REVENUE PER FTSE

State-funded FTSE	1,783
Total revenue	\$19,119
Tuition/fees	\$6,113
State revenue	\$9,869
Federal revenue	\$2,554
Institution revenue	\$583

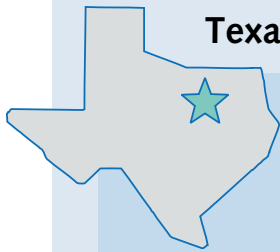
USES OF FUNDS PER FTSE

Total	\$18,417
Instruction, research, and academic support	\$9,241
Student services and scholarships	\$5,041
Institutional support and OM of plant	\$3,076
Other	\$1,059

RESEARCH EXPENDITURES

Total research exp.	\$375,758
Total research exp. per T/TT FTE faculty (teaching)	\$1,010





## Texas A&M University—Commerce

Total Enrollment:  
**12,385**

### UNIVERSITY INFORMATION

City: **Commerce**  
Year founded: **1889**  
Website: **www.tamuc.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$7,750**

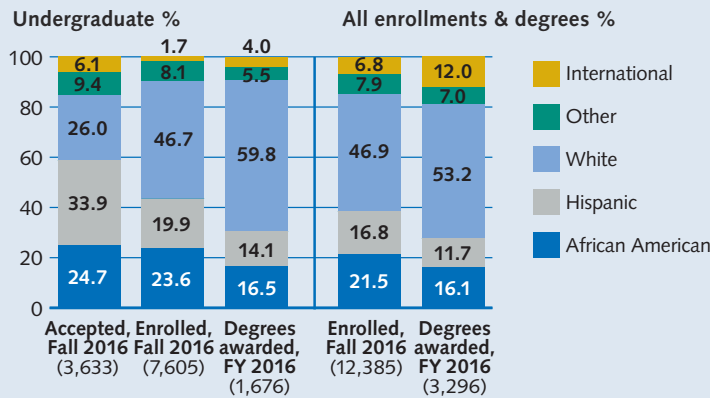
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Multi/Interdisciplinary Studies (543)
2. Business, Management, Marketing, and Related Support Services (227)
3. Liberal Arts and Sciences, General Studies, and Humanities (156)
4. Psychology (84)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (78)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	27.9%	12.2%
6-year	48.9%	29.9%
10-year	51.8%	39.8%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	5,363
% of applicants accepted	67.7%
FTIC in top 10%	12.4%
% full-time	72.5%
% receiving Pell Grants	52.1%

### TEST SCORE RANGES

SAT Math	340–530
SAT Reading	390–520
ACT Math	17–23
ACT English	15–22

### STUDENT DEBT

Average student debt	\$32,118
Native student debt	\$33,388
Portion as parent debt	\$1,848
Transfer student debt	\$30,436
% students with debt	69.5%

### DEGREES AWARDED

Total degrees awarded	3,296
Associate	0
Bachelor's	1,676
Master's	1,581
Doctoral – Research	39
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	70.9%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.2%
Graduates as % of total FTSE enrollment	25.8%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	66.2%
% of graduates completing 30 SCH or more at 2-yr colleges	47.8%

### FACULTY

Total faculty	626
Tenured/tenure track	250
% tenured/tenure track	39.9%
Student-faculty ratio	21:1

### REVENUE PER FTSE

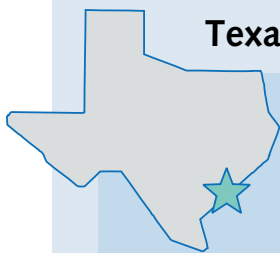
State-funded FTSE	9,816
Total revenue	\$15,736
Tuition/fees	\$6,157
State revenue	\$6,294
Federal revenue	\$2,135
Institution revenue	\$1,150

### USES OF FUNDS PER FTSE

Total	\$13,650
Instruction, research, and academic support	\$7,171
Student services and scholarships	\$3,311
Institutional support and OM of plant	\$2,928
Other	\$240

### RESEARCH EXPENDITURES

Total research exp.	\$2,668,447
Total research exp. per T/TT FTE faculty (teaching)	\$4,534



## Texas A&M University—Corpus Christi

Total Enrollment:  
**12,202**

### UNIVERSITY INFORMATION

City: **Corpus Christi**  
Year founded: **1971**  
Website: **www.tamucc.edu**  
Accountability group: **Doctoral**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$9,105**

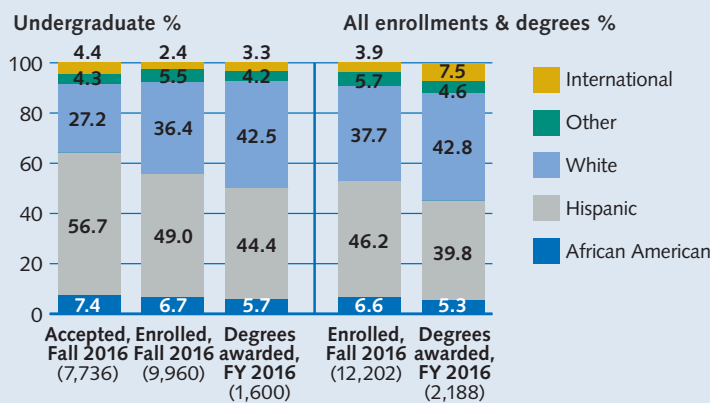
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (353)
2. Business, Management, Marketing, and Related Support Services (247)
3. Multi/Interdisciplinary Studies (171)
4. Biological and Biomedical Sciences (143)
5. Psychology (128)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	18.8%	0.0%
6-year	43.0%	13.3%
10-year	59.5%	41.7%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	8,927
% of applicants accepted	86.7%
FTIC in top 10%	0.0%
% full-time	82.8%
% receiving Pell Grants	41.8%

### TEST SCORE RANGES

SAT Math	440–540
SAT Reading	430–530
ACT Math	17–24
ACT English	16–22

### STUDENT DEBT

Average student debt	\$35,151
Native student debt	\$35,739
Portion as parent debt	\$6,412
Transfer student debt	\$34,159
% students with debt	67.2%

### DEGREES AWARDED

Total degrees awarded	2,188
Associate	0
Bachelor's	1,600
Master's	563
Doctoral – Research	25
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	72.1%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	79.5%
Graduates as % of total FTSE enrollment	19.3%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	53.3%
% of graduates completing 30 SCH or more at 2-yr colleges	29.3%

### FACULTY

Total faculty	602
Tenured/tenure track	272
% tenured/tenure track	45.2%
Student-faculty ratio	23:1

### REVENUE PER FTSE

State-funded FTSE	9,413
Total revenue	\$19,313
Tuition/fees	\$6,194
State revenue	\$7,707
Federal revenue	\$3,278
Institution revenue	\$2,134

### USES OF FUNDS PER FTSE

Total	\$17,106
Instruction, research, and academic support	\$10,643
Student services and scholarships	\$2,745
Institutional support and OM of plant	\$2,705
Other	\$1,013

### RESEARCH EXPENDITURES

Total research exp.	\$23,976,333
Total research exp. per T/TT FTE faculty (teaching)	\$77,795

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

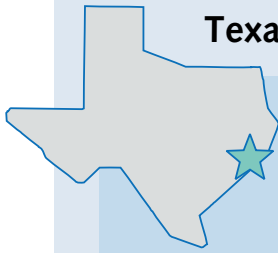
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas A&M University at Galveston



Total Enrollment: 2,178

UNIVERSITY INFORMATION

City: Galveston  
 Year founded: 1962  
 Website: [www.tamug.edu](http://www.tamug.edu)  
 Accountability group: Master's  
 Average tuition & fees: \$10,752

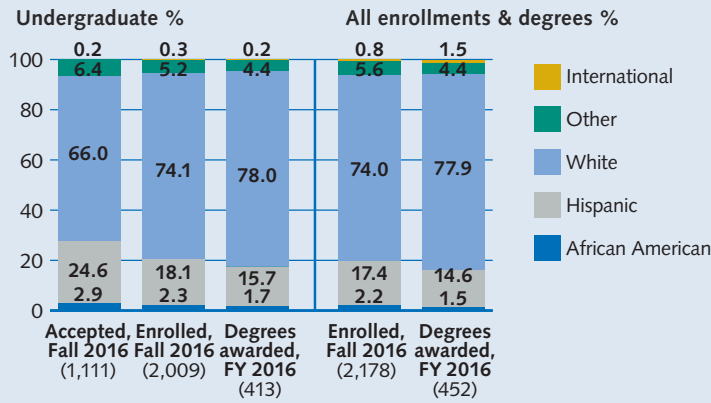
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (117)
2. Biological and Biomedical Sciences (115)
3. Transportation and Materials Moving (80)
4. Engineering (42)
5. Natural Resources and Conservation (35)

UG GRADUATION RATES

	Full-time	Part-time
4-year	38.4%	0.0%
6-year	65.0%	100.0%
10-year	71.4%	100.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,314
% of applicants accepted	84.6%
FTIC in top 10%	8.0%
% full-time	90.5%
% receiving Pell Grants	24.7%

TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average student debt	\$30,956
Native student debt	\$32,840
Portion as parent debt	\$9,184
Transfer student debt	\$26,869
% students with debt	61.5%

DEGREES AWARDED

Total degrees awarded	452
Associate	0
Bachelor's	413
Master's	35
Doctoral – Research	4
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	145
% bachelor's degrees awarded to at-risk students	52.1%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	63.2%
Graduates as % of total FTSE enrollment	19.8%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	52.3%
% of graduates completing 30 SCH or more at 2-yr colleges	29.6%

FACULTY

Total faculty	138
Tenured/tenure track	58
% tenured/tenure track	42.0%
Student-faculty ratio	19:1

REVENUE PER FTSE

State-funded FTSE	2,158
Total revenue	\$27,780
Tuition/fees	\$10,110
State revenue	\$10,808
Federal revenue	\$2,318
Institution revenue	\$4,544

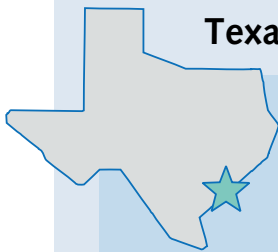
USES OF FUNDS PER FTSE

Total	\$22,529
Instruction, research, and academic support	\$13,618
Student services and scholarships	\$2,384
Institutional support and OM of plant	\$6,093
Other	\$434

RESEARCH EXPENDITURES

Total research exp.	\$8,529,584
Total research exp. per T/TT FTE faculty (teaching)	\$106,527

Texas A&M University—Kingsville



Total Enrollment: 9,278

UNIVERSITY INFORMATION

City: Kingsville  
 Year founded: 1923  
 Website: [www.tamuk.edu](http://www.tamuk.edu)  
 Accountability group: Doctoral  
 HS/HBCU status: HS  
 Average tuition & fees: \$8,050

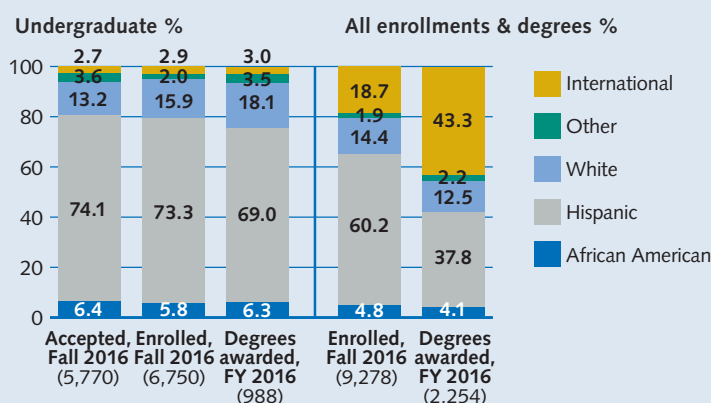
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Engineering (197)
2. Multi/Interdisciplinary Studies (99)
3. Business, Management, Marketing, and Related Support Services (88)
4. Biological and Biomedical Sciences (82)
5. Health Professions and Related Programs (82)

UG GRADUATION RATES

	Full-time	Part-time
4-year	22.1%	9.1%
6-year	34.8%	21.4%
10-year	48.6%	20.2%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	7,457
% of applicants accepted	77.4%
FTIC in top 10%	14.9%
% full-time	75.4%
% receiving Pell Grants	46.5%

TEST SCORE RANGES

SAT Math	430–530
SAT Reading	410–500
ACT Math	16–22
ACT English	14–20

STUDENT DEBT

Average student debt	\$27,813
Native student debt	\$28,532
Portion as parent debt	\$2,359
Transfer student debt	\$26,783
% students with debt	77.1%

DEGREES AWARDED

Total degrees awarded	2,254
Associate	0
Bachelor's	988
Master's	1,228
Doctoral – Research	38
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.7
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	84.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	75.6%
Graduates as % of total FTSE enrollment	19.0%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	69.1%
% of graduates completing 30 SCH or more at 2-yr colleges	32.9%

FACULTY

Total faculty	479
Tenured/tenure track	273
% tenured/tenure track	57.0%
Student-faculty ratio	21:1

REVENUE PER FTSE

State-funded FTSE	7,741
Total revenue	\$20,184
Tuition/fees	\$6,398
State revenue	\$7,808
Federal revenue	\$3,766
Institution revenue	\$2,212

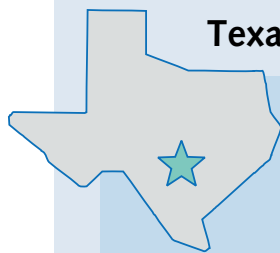
USES OF FUNDS PER FTSE

Total	\$17,362
Instruction, research, and academic support	\$9,462
Student services and scholarships	\$4,209
Institutional support and OM of plant	\$2,982
Other	\$709

RESEARCH EXPENDITURES

Total research exp.	\$19,388,201
Total research exp. per T/TT FTE faculty (teaching)	\$59,039

## Texas A&M University—San Antonio



Total Enrollment:  
**5,474**

### UNIVERSITY INFORMATION

City: **San Antonio**  
Year founded: **2009**  
Website: **www.tamusa.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$8,070**

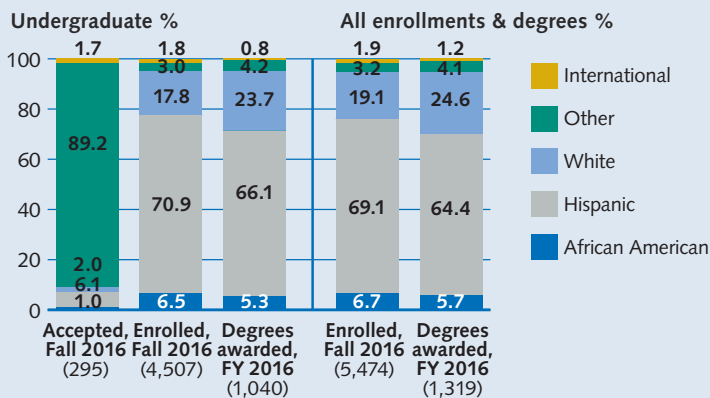
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Multi/Interdisciplinary Studies (411)
2. Business, Management, Marketing, and Related Support Services (215)
3. Social Sciences (136)
4. Psychology (61)
5. Biological and Biomedical Sciences (54)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	295
% of applicants accepted	100.0%
FTIC in top 10%	N/A
% full-time	51.3%
% receiving Pell Grants	51.0%

### TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

### STUDENT DEBT

Average student debt	\$24,414
Native student debt	\$26,067
Portion as parent debt	\$89
Transfer student debt	\$22,619
% students with debt	70.7%

### DEGREES AWARDED

Total degrees awarded	1,319
Associate	0
Bachelor's	1,040
Master's	279
Doctoral – Research	0
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	152
% bachelor's degrees awarded to at-risk students	81.6%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	85.8%
Graduates as % of total FTSE enrollment	40.0%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	59.8%
% of graduates completing 30 SCH or more at 2-yr colleges	75.8%

### FACULTY

Total faculty	202
Tenured/tenure track	79
% tenured/tenure track	39.1%
Student-faculty ratio	20:1

### REVENUE PER FTSE

State-funded FTSE	3,098
Total revenue	\$19,297
Tuition/fees	\$6,962
State revenue	\$9,310
Federal revenue	\$2,624
Institution revenue	\$401

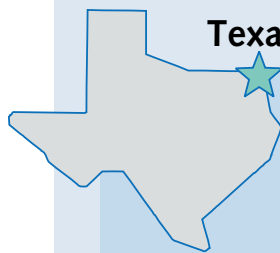
### USES OF FUNDS PER FTSE

Total	\$15,735
Instruction, research, and academic support	\$6,846
Student services and scholarships	\$4,890
Institutional support and OM of plant	\$3,914
Other	\$85

### RESEARCH EXPENDITURES

Total research exp.	\$187,109
Total research exp. per T/TT FTE faculty (teaching)	\$2,626

## Texas A&M University—Texarkana



Total Enrollment:  
**1,993**

### UNIVERSITY INFORMATION

City: **Texarkana**  
Year founded: **1971**  
Website: **www.tamut.edu**  
Accountability group: **Master's**  
Average tuition & fees: **\$6,649**

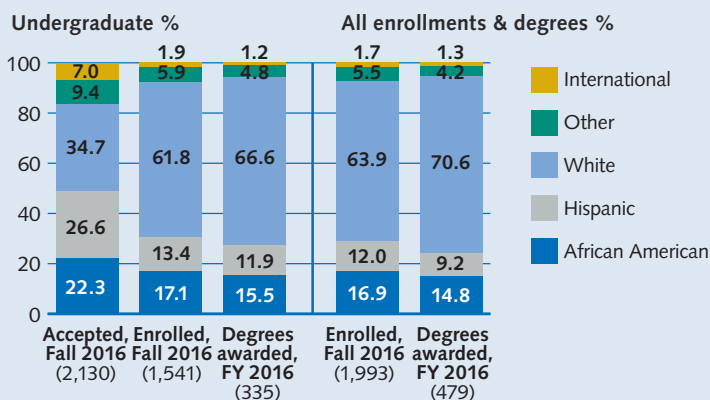
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Multi/Interdisciplinary Studies (100)
2. Business, Management, Marketing, and Related Support Services (78)
3. Health Professions and Related Programs (28)
4. Psychology (26)
5. Liberal Arts and Sciences, General Studies, and Humanities (23)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	17.0%	0.0%
6-year	26.7%	0.0%
10-year	N/A	N/A

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	3,132
% of applicants accepted	68.0%
FTIC in top 10%	11.2%
% full-time	64.2%
% receiving Pell Grants	49.0%

### TEST SCORE RANGES

SAT Math	355–485
SAT Reading	390–470
ACT Math	15–22
ACT English	14–22

### STUDENT DEBT

Average student debt	\$19,155
Native student debt	\$20,195
Portion as parent debt	\$0
Transfer student debt	\$17,001
% students with debt	61.3%

### DEGREES AWARDED

Total degrees awarded	479
Associate	0
Bachelor's	335
Master's	144
Doctoral – Research	0
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	70.7%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	73.4%
Graduates as % of total FTSE enrollment	27.9%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	62.4%
% of graduates completing 30 SCH or more at 2-yr colleges	47.8%

### FACULTY

Total faculty	127
Tenured/tenure track	60
% tenured/tenure track	47.2%
Student-faculty ratio	15:1

### REVENUE PER FTSE

State-funded FTSE	1,447
Total revenue	\$24,723
Tuition/fees	\$5,236
State revenue	\$16,242
Federal revenue	\$2,663
Institution revenue	\$582

### USES OF FUNDS PER FTSE

Total	\$20,402
Instruction, research, and academic support	\$11,321
Student services and scholarships	\$4,004
Institutional support and OM of plant	\$4,724
Other	\$354

### RESEARCH EXPENDITURES

Total research exp.	\$117,137
Total research exp. per T/TT FTE faculty (teaching)	\$1,317



Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

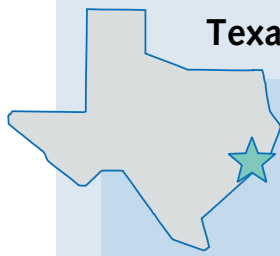
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

Texas Southern University



Total Enrollment: **8,862**

UNIVERSITY INFORMATION

City: **Houston**  
 Year founded: **1947**  
 Website: **www.tsu.edu**  
 Accountability group: **Doctoral HS/HBCU** status: **HBCU**  
 Average tuition & fees: **\$9,162**

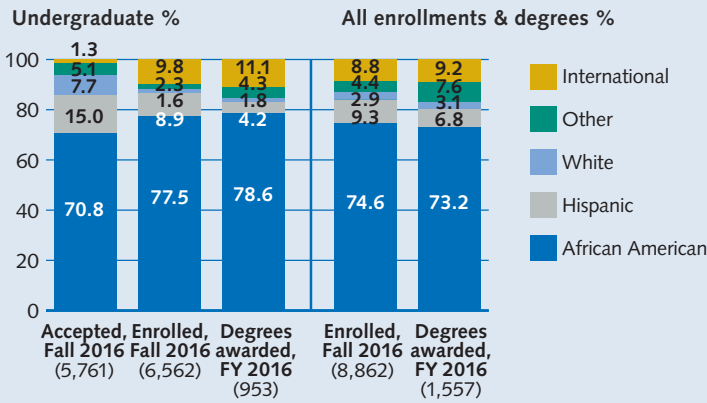
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (223)
2. Health Professions and Related Programs (156)
3. Communication, Journalism, and Related Programs (87)
4. Biological and Biomedical Sciences (65)
5. Engineering Technologies and Engineering-Related Fields (59)

UG GRADUATION RATES

	Full-time	Part-time
4-year	7.8%	1.5%
6-year	19.5%	2.9%
10-year	23.4%	9.6%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	11,099
% of applicants accepted	51.9%
FTIC in top 10%	1.9%
% full-time	88.0%
% receiving Pell Grants	61.0%

TEST SCORE RANGES

SAT Math	370-460
SAT Reading	360-440
ACT Math	15-18
ACT English	12-17

STUDENT DEBT

Average student debt	\$40,519
Native student debt	\$39,897
Portion as parent debt	\$3,109
Transfer student debt	\$42,132
% students with debt	77.8%

DEGREES AWARDED

Total degrees awarded	1,557
Associate	0
Bachelor's	953
Master's	326
Doctoral - Research	32
Doctoral - Professional	246

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.6
Average SCH to bachelor's	156
% bachelor's degrees awarded to at-risk students	81.7%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	75.8%
Graduates as % of total FTSE enrollment	15.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	30.0%
% of graduates completing 30 SCH or more at 2-yr colleges	22.7%

FACULTY

Total faculty	562
Tenured/tenure track	255
% tenured/tenure track	45.4%
Student-faculty ratio	18:1

REVENUE PER FTSE

State-funded FTSE	8,175
Total revenue	\$23,148
Tuition/fees	\$7,285
State revenue	\$9,740
Federal revenue	\$5,096
Institution revenue	\$1,027

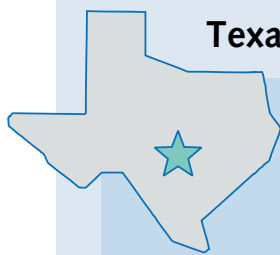
USES OF FUNDS PER FTSE

Total	\$20,104
Instruction, research, and academic support	\$11,418
Student services and scholarships	\$2,812
Institutional support and OM of plant	\$5,259
Other	\$615

RESEARCH EXPENDITURES

Total research exp.	\$4,604,887
Total research exp. per T/TT FTE faculty (teaching)	\$15,077

Texas State University



Total Enrollment: **38,808**

UNIVERSITY INFORMATION

City: **San Marcos**  
 Year founded: **1899**  
 Website: **www.txstate.edu**  
 Accountability group: **Emerging Research**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$10,200**

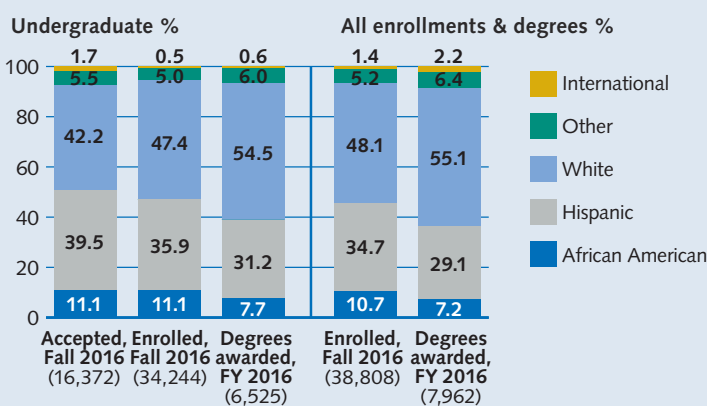
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,147)
2. Communication, Journalism, and Related Programs (562)
3. Multi/Interdisciplinary Studies (558)
4. Parks, Recreation, Leisure, and Fitness Studies (483)
5. Psychology (443)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.9%	21.2%
6-year	63.1%	39.7%
10-year	70.3%	50.0%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	22,703
% of applicants accepted	72.1%
FTIC in top 10%	14.1%
% full-time	82.3%
% receiving Pell Grants	35.1%

TEST SCORE RANGES

SAT Math	470-560
SAT Reading	460-560
ACT Math	20-25
ACT English	19-24

STUDENT DEBT

Average student debt	\$33,596
Native student debt	\$33,964
Portion as parent debt	\$7,081
Transfer student debt	\$33,069
% students with debt	67.0%

DEGREES AWARDED

Total degrees awarded	7,962
Associate	0
Bachelor's	6,525
Master's	1,356
Doctoral - Research	44
Doctoral - Professional	37

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	136
% bachelor's degrees awarded to at-risk students	66.8%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	80.5%
Graduates as % of total FTSE enrollment	22.4%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	56.8%
% of graduates completing 30 SCH or more at 2-yr colleges	33.6%

FACULTY

Total faculty	1,633
Tenured/tenure track	725
% tenured/tenure track	44.4%
Student-faculty ratio	28:1

REVENUE PER FTSE

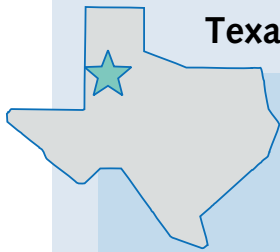
State-funded FTSE	31,754
Total revenue	\$16,928
Tuition/fees	\$6,980
State revenue	\$6,037
Federal revenue	\$2,529
Institution revenue	\$1,382

USES OF FUNDS PER FTSE

Total	\$14,208
Instruction, research, and academic support	\$8,920
Student services and scholarships	\$2,235
Institutional support and OM of plant	\$2,502
Other	\$552

RESEARCH EXPENDITURES

Total research exp.	\$54,298,340
Total research exp. per T/TT FTE faculty (teaching)	\$56,032



## Texas Tech University

Total Enrollment:  
**36,225**

### UNIVERSITY INFORMATION

City: **Lubbock**  
Year founded: **1923**  
Website: **www.ttu.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$10,622**

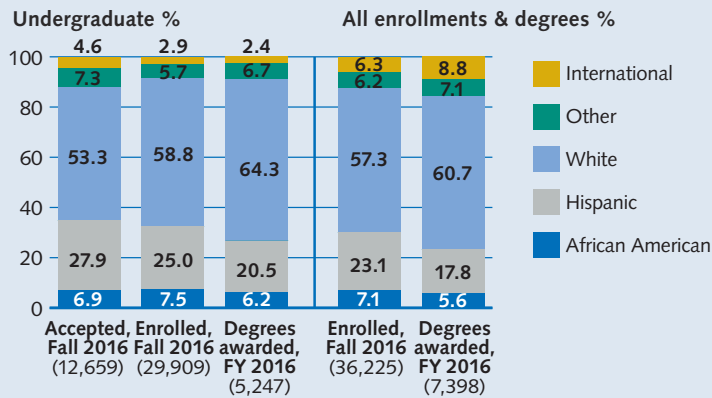
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (997)
2. Engineering (690)
3. Multi/Interdisciplinary Studies (514)
4. Family and Consumer Sciences/Human Sciences (423)
5. Parks, Recreation, Leisure, and Fitness Studies (358)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	39.3%	15.2%
6-year	69.9%	36.0%
10-year	79.6%	53.6%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	18,523
% of applicants accepted	68.3%
FTIC in top 10%	19.9%
% full-time	88.8%
% receiving Pell Grants	28.1%

### TEST SCORE RANGES

SAT Math	510–610
SAT Reading	490–590
ACT Math	22–27
ACT English	21–26

### STUDENT DEBT

Average student debt	\$35,258
Native student debt	\$35,664
Portion as parent debt	\$5,426
Transfer student debt	\$34,564
% students with debt	61.1%

### DEGREES AWARDED

Total degrees awarded	7,398
Associate	0
Bachelor's	5,247
Master's	1,638
Doctoral – Research	331
Doctoral – Professional	182

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.6
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	56.5%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	73.6%
Graduates as % of total FTSE enrollment	19.2%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	56.1%
% of graduates completing 30 SCH or more at 2-yr colleges	28.2%

### FACULTY

Total faculty	1,526
Tenured/tenure track	1,015
% tenured/tenure track	66.5%
Student-faculty ratio	23:1

### REVENUE PER FTSE

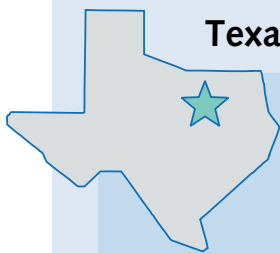
State-funded FTSE	32,010
Total revenue	\$21,963
Tuition/fees	\$9,244
State revenue	\$8,578
Federal revenue	\$2,320
Institution revenue	\$1,821

### USES OF FUNDS PER FTSE

Total	\$18,824
Instruction, research, and academic support	\$12,745
Student services and scholarships	\$2,513
Institutional support and OM of plant	\$2,768
Other	\$797

### RESEARCH EXPENDITURES

Total research exp.	\$166,494,207
Total research exp. per T/TT FTE faculty (teaching)	\$60,435



## Texas Woman's University

Total Enrollment:  
**15,511**

### UNIVERSITY INFORMATION

City: **Denton**  
Year founded: **1901**  
Website: **www.twu.edu**  
Accountability group: **Doctoral**  
Average tuition & fees: **\$8,790**

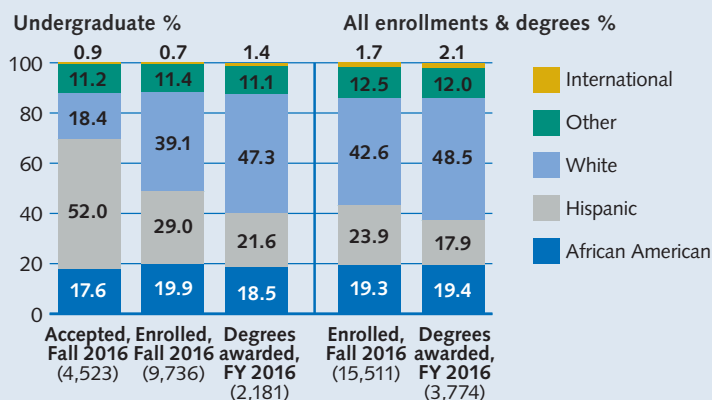
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (619)
2. Liberal Arts and Sciences, General Studies, and Humanities (314)
3. Multi/Interdisciplinary Studies (247)
4. Business, Management, Marketing, and Related Support Services (229)
5. Family and Consumer Sciences/Human Sciences (152)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	21.8%	5.0%
6-year	47.0%	31.8%
10-year	61.4%	23.5%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	5,637
% of applicants accepted	80.2%
FTIC in top 10%	13.3%
% full-time	68.5%
% receiving Pell Grants	48.9%

### TEST SCORE RANGES

SAT Math	430–540
SAT Reading	410–530
ACT Math	17–24
ACT English	15–22

### STUDENT DEBT

Average student debt	\$29,025
Native student debt	\$29,532
Portion as parent debt	\$640
Transfer student debt	\$28,376
% students with debt	73.6%

### DEGREES AWARDED

Total degrees awarded	3,774
Associate	0
Bachelor's	2,181
Master's	1,380
Doctoral – Research	110
Doctoral – Professional	103

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	144
% bachelor's degrees awarded to at-risk students	68.1%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	84.9%
Graduates as % of total FTSE enrollment	29.2%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	58.2%
% of graduates completing 30 SCH or more at 2-yr colleges	46.6%

### FACULTY

Total faculty	858
Tenured/tenure track	307
% tenured/tenure track	35.8%
Student-faculty ratio	17:1

### REVENUE PER FTSE

State-funded FTSE	12,055
Total revenue	\$16,258
Tuition/fees	\$6,513
State revenue	\$6,635
Federal revenue	\$1,853
Institution revenue	\$1,257

### USES OF FUNDS PER FTSE

Total	\$13,211
Instruction, research, and academic support	\$8,215
Student services and scholarships	\$1,944
Institutional support and OM of plant	\$2,857
Other	\$195

### RESEARCH EXPENDITURES

Total research exp.	\$2,878,451
Total research exp. per T/TT FTE faculty (teaching)	\$4,892

Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

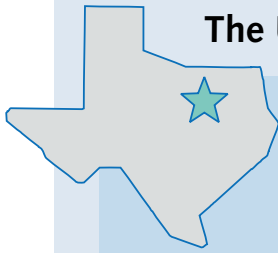
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

### The University of Texas at Arlington



Total Enrollment: **39,706**

**UNIVERSITY INFORMATION**

City: **Arlington**  
 Year founded: **1895**  
 Website: **www.uta.edu**  
 Accountability group: **Emerging Research**  
 Average tuition & fees: **\$9,616**

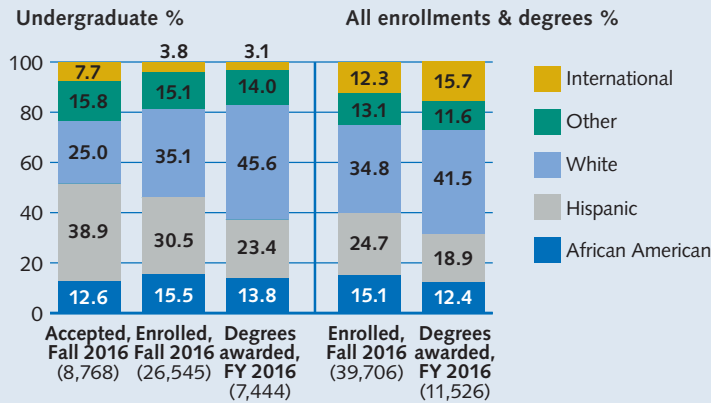
**TOP FIVE UG MAJORS**  
*(total FY 2016 degrees awarded)*

1. Health Professions and Related Programs (3,221)
2. Business, Management, Marketing, and Related Support Services (832)
3. Engineering (411)
4. Liberal Arts and Sciences, General Studies, and Humanities (408)
5. Biological and Biomedical Sciences (376)

**UG GRADUATION RATES**

	Full-time	Part-time
4-year	27.3%	11.5%
6-year	56.8%	32.1%
10-year	66.7%	51.1%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**UG STUDENT CHARACTERISTICS**

Applicants	12,558
% of applicants accepted	69.8%
FTIC in top 10%	25.7%
% full-time	59.7%
% receiving Pell Grants	43.2%

**TEST SCORE RANGES**

SAT Math	490–610
SAT Reading	420–568
ACT Math	20–26
ACT English	18–25

**STUDENT DEBT**

Average student debt	\$25,307
Native student debt	\$24,190
Portion as parent debt	\$712
Transfer student debt	\$27,361
% students with debt	60.8%

**DEGREES AWARDED**

Total degrees awarded	11,526
Associate	0
Bachelor's	7,444
Master's	3,877
Doctoral – Research	205
Doctoral – Professional	0

**COMPLETION MEASURES**

Average time to bachelor's degree (yrs)	5.5
Average SCH to bachelor's	142
% bachelor's degrees awarded to at-risk students	55.1%

**GRADUATES' STATUS**

% bacc. grad. employed or enrolled in school in TX	75.1%
Graduates as % of total FTSE enrollment	35.1%

**TRANSFER STUDENTS**

Graduation rate for 2-year transfers, FY 2016	52.2%
% of graduates completing 30 SCH or more at 2-yr colleges	35.2%

**FACULTY**

Total faculty	1,292
Tenured/tenure track	521
% tenured/tenure track	40.3%
Student-faculty ratio	24:1

**REVENUE PER FTSE**

State-funded FTSE	29,600
Total revenue	\$19,598
Tuition/fees	\$9,065
State revenue	\$5,257
Federal revenue	\$3,204
Institution revenue	\$2,072

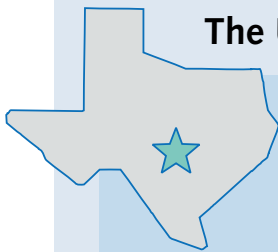
**USES OF FUNDS PER FTSE**

Total	\$15,862
Instruction, research, and academic support	\$9,759
Student services and scholarships	\$3,327
Institutional support and OM of plant	\$2,472
Other	\$304

**RESEARCH EXPENDITURES**

Total research exp.	\$84,627,434
Total research exp. per T/TT FTE faculty (teaching)	\$75,823

### The University of Texas at Austin



Total Enrollment: **51,281**

**UNIVERSITY INFORMATION**

City: **Austin**  
 Year founded: **1881**  
 Website: **www.utexas.edu**  
 Accountability group: **Research**  
 Average tuition & fees: **\$9,810**

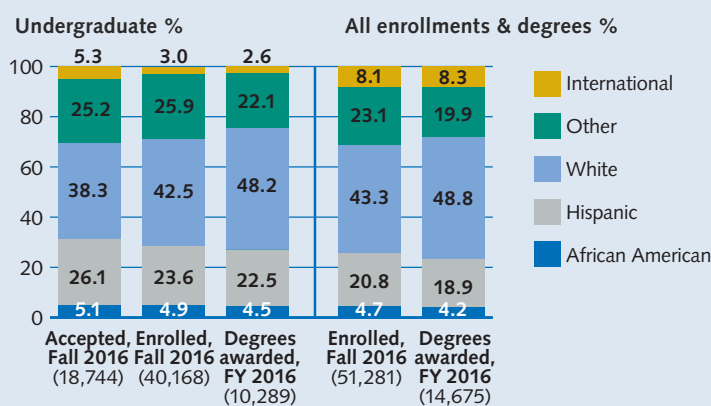
**TOP FIVE UG MAJORS**  
*(total FY 2016 degrees awarded)*

1. Engineering (1,219)
2. Business, Management, Marketing, and Related Support Services (1,174)
3. Communication, Journalism, and Related Programs (1,136)
4. Social Sciences (1,132)
5. Biological and Biomedical Sciences (1,092)

**UG GRADUATION RATES**

	Full-time	Part-time
4-year	59.7%	14.3%
6-year	82.5%	54.8%
10-year	87.5%	54.3%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**UG STUDENT CHARACTERISTICS**

Applicants	40,403
% of applicants accepted	46.4%
FTIC in top 10%	72.8%
% full-time	92.7%
% receiving Pell Grants	25.1%

**TEST SCORE RANGES**

SAT Math	600–720
SAT Reading	570–690
ACT Math	26–33
ACT English	26–33

**STUDENT DEBT**

Average student debt	\$39,256
Native student debt	\$40,336
Portion as parent debt	\$15,379
Transfer student debt	\$36,496
% students with debt	48.0%

**DEGREES AWARDED**

Total degrees awarded	14,675
Associate	0
Bachelor's	10,289
Master's	3,041
Doctoral – Research	856
Doctoral – Professional	489

**COMPLETION MEASURES**

Average time to bachelor's degree (yrs)	4.2
Average SCH to bachelor's	127
% bachelor's degrees awarded to at-risk students	36.2%

**GRADUATES' STATUS**

% bacc. grad. employed or enrolled in school in TX	65.4%
Graduates as % of total FTSE enrollment	28.8%

**TRANSFER STUDENTS**

Graduation rate for 2-year transfers, FY 2016	70.3%
% of graduates completing 30 SCH or more at 2-yr colleges	15.7%

**FACULTY**

Total faculty	2,816
Tenured/tenure track	1,735
% tenured/tenure track	61.6%
Student-faculty ratio	19:1

**REVENUE PER FTSE**

State-funded FTSE	46,668
Total revenue	\$49,610
Tuition/fees	\$9,432
State revenue	\$14,793
Federal revenue	\$9,729
Institution revenue	\$15,656

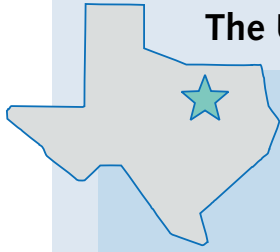
**USES OF FUNDS PER FTSE**

Total	\$41,656
Instruction, research, and academic support	\$29,223
Student services and scholarships	\$3,841
Institutional support and OM of plant	\$6,700
Other	\$1,892

**RESEARCH EXPENDITURES**

Total research exp.	\$583,547,486
Total research exp. per T/TT FTE faculty (teaching)	\$284,133





## The University of Texas at Dallas

Total Enrollment:  
**26,793**

### UNIVERSITY INFORMATION

City: **Dallas**  
 Year founded: **1969**  
 Website: **www.utdallas.edu**  
 Accountability group: **Emerging Research**  
 Average tuition & fees: **\$12,162**

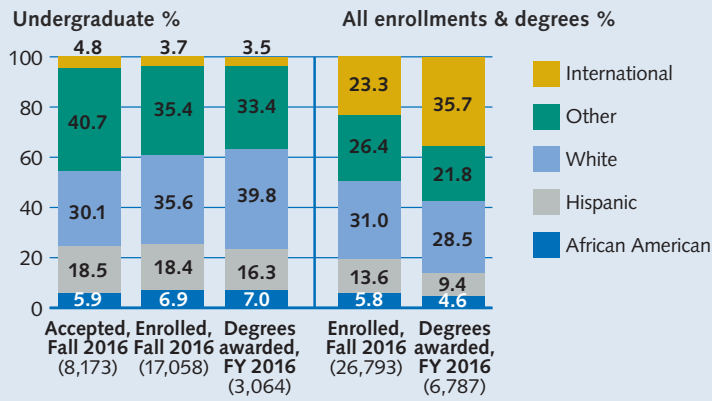
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (796)
2. Biological and Biomedical Sciences (454)
3. Engineering (336)
4. Computer and Information Sciences and Support Services (289)
5. Psychology (215)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	57.2%	28.6%
6-year	73.7%	48.4%
10-year	78.0%	75.0%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	10,825
% of applicants accepted	75.5%
FTIC in top 10%	26.4%
% full-time	82.9%
% receiving Pell Grants	33.2%

### TEST SCORE RANGES

SAT Math	590-700
SAT Reading	550-670
ACT Math	26-32
ACT English	24-32

### STUDENT DEBT

Average student debt	\$24,288
Native student debt	\$24,638
Portion as parent debt	\$909
Transfer student debt	\$23,891
% students with debt	51.2%

### DEGREES AWARDED

Total degrees awarded	6,787
Associate	0
Bachelor's	3,064
Master's	3,530
Doctoral - Research	184
Doctoral - Professional	9

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	51.7%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	74.6%
Graduates as % of total FTSE enrollment	22.1%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	62.3%
% of graduates completing 30 SCH or more at 2-yr colleges	41.9%

### FACULTY

Total faculty	1,108
Tenured/tenure track	491
% tenured/tenure track	44.3%
Student-faculty ratio	22:1

### REVENUE PER FTSE

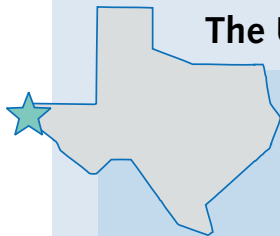
State-funded FTSE	20,644
Total revenue	\$27,047
Tuition/fees	\$12,245
State revenue	\$7,131
Federal revenue	\$2,942
Institution revenue	\$4,729

### USES OF FUNDS PER FTSE

Total	\$22,665
Instruction, research, and academic support	\$15,935
Student services and scholarships	\$2,426
Institutional support and OM of plant	\$3,702
Other	\$601

### RESEARCH EXPENDITURES

Total research exp.	\$106,203,985
Total research exp. per T/TT FTE faculty (teaching)	\$129,022



## The University of Texas at El Paso

Total Enrollment:  
**23,888**

### UNIVERSITY INFORMATION

City: **El Paso**  
 Year founded: **1914**  
 Website: **www.utep.edu**  
 Accountability group: **Emerging Research**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$7,348**

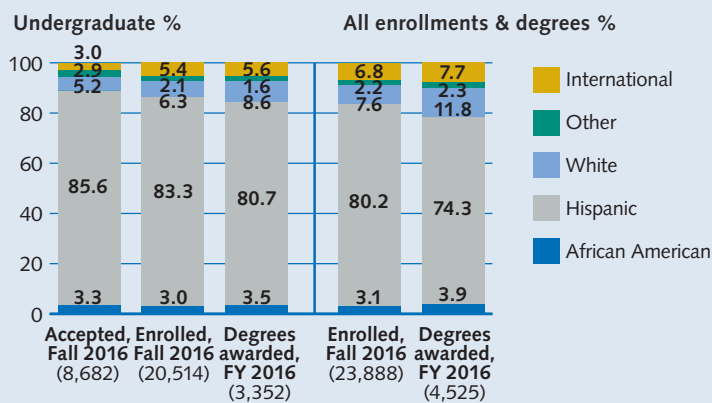
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (599)
2. Multi/Interdisciplinary Studies (444)
3. Health Professions and Related Programs (415)
4. Engineering (315)
5. Biological and Biomedical Sciences (268)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	15.5%	8.0%
6-year	42.1%	29.6%
10-year	53.7%	28.4%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	8,684
% of applicants accepted	100.0%
FTIC in top 10%	16.8%
% full-time	65.0%
% receiving Pell Grants	57.2%

### TEST SCORE RANGES

SAT Math	430-540
SAT Reading	390-510
ACT Math	17-24
ACT English	15-22

### STUDENT DEBT

Average student debt	\$23,309
Native student debt	\$24,327
Portion as parent debt	\$732
Transfer student debt	\$21,716
% students with debt	66.5%

### DEGREES AWARDED

Total degrees awarded	4,525
Associate	0
Bachelor's	3,352
Master's	1,057
Doctoral - Research	89
Doctoral - Professional	27

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	140
% bachelor's degrees awarded to at-risk students	81.4%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	72.5%
Graduates as % of total FTSE enrollment	20.3%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	50.4%
% of graduates completing 30 SCH or more at 2-yr colleges	35.8%

### FACULTY

Total faculty	1,004
Tenured/tenure track	472
% tenured/tenure track	47.0%
Student-faculty ratio	21:1

### REVENUE PER FTSE

State-funded FTSE	18,583
Total revenue	\$20,134
Tuition/fees	\$5,609
State revenue	\$7,112
Federal revenue	\$5,587
Institution revenue	\$1,826

### USES OF FUNDS PER FTSE

Total	\$18,617
Instruction, research, and academic support	\$11,051
Student services and scholarships	\$3,923
Institutional support and OM of plant	\$3,277
Other	\$367

### RESEARCH EXPENDITURES

Total research exp.	\$86,852,859
Total research exp. per T/TT FTE faculty (teaching)	\$123,488

## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

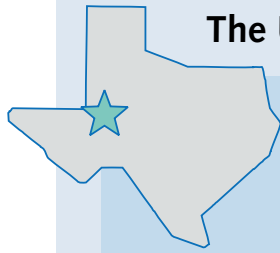
STATEWIDE

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



### The University of Texas of the Permian Basin

Total Enrollment: **6,524**

#### UNIVERSITY INFORMATION

City: **Odessa**  
 Year founded: **1969**  
 Website: **www.utpb.edu**  
 Accountability group: **Master's**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$6,850**

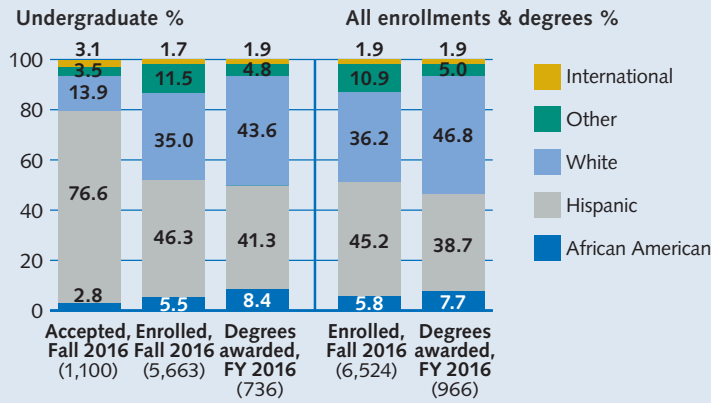
#### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (162)
2. Psychology (97)
3. Engineering (63)
4. Social Sciences (57)
5. Multi/Interdisciplinary Studies (50)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	27.0%	33.3%
6-year	44.9%	0.0%
10-year	54.3%	0.0%

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

Applicants	1,351
% of applicants accepted	81.4%
FTIC in top 10%	19.5%
% full-time	38.3%
% receiving Pell Grants	29.9%

#### TEST SCORE RANGES

SAT Math	450-528
SAT Reading	430-540
ACT Math	17-24
ACT English	15-22

#### STUDENT DEBT

Average student debt	\$20,445
Native student debt	\$20,091
Portion as parent debt	\$90
Transfer student debt	\$20,917
% students with debt	56.1%

#### DEGREES AWARDED

Total degrees awarded	966
Associate	0
Bachelor's	736
Master's	230
Doctoral - Research	0
Doctoral - Professional	0

#### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.3
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	67.5%

#### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.3%
Graduates as % of total FTSE enrollment	23.4%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	58.9%
% of graduates completing 30 SCH or more at 2-yr colleges	41.1%

#### FACULTY

Total faculty	235
Tenured/tenure track	85
% tenured/tenure track	36.2%
Student-faculty ratio	21:1

#### REVENUE PER FTSE

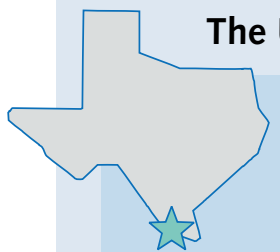
State-funded FTSE	4,039
Total revenue	\$18,032
Tuition/fees	\$5,116
State revenue	\$9,415
Federal revenue	\$1,894
Institution revenue	\$1,607

#### USES OF FUNDS PER FTSE

Total	\$12,173
Instruction, research, and academic support	\$7,116
Student services and scholarships	\$1,411
Institutional support and OM of plant	\$3,525
Other	\$121

#### RESEARCH EXPENDITURES

Total research exp.	\$516,168
Total research exp. per T/TT FTE faculty (teaching)	\$7,750



### The University of Texas Rio Grande Valley

Total Enrollment: **27,504**

#### UNIVERSITY INFORMATION

City: **Rio Grande Valley**  
 Year founded: **2015\***  
 Website: **www.utrgv.edu**  
 Accountability group: **Doctoral**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$7,448**

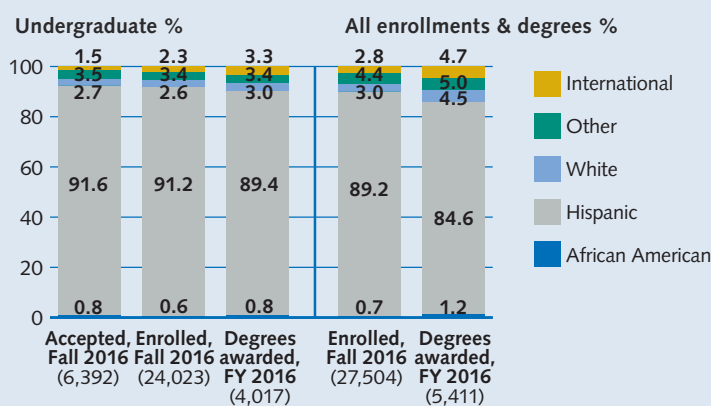
#### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (593)
2. Business, Management, Marketing, and Related Support Services (505)
3. Biological and Biomedical Sciences (412)
4. Multi/Interdisciplinary Studies (364)
5. Psychology (326)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	N/A	N/A
6-year	N/A	N/A
10-year	N/A	N/A

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

Applicants	9,998
% of applicants accepted	63.9%
FTIC in top 10%	20.8%
% full-time	74.3%
% receiving Pell Grants	N/A

#### TEST SCORE RANGES

SAT Math	440-540
SAT Reading	420-520
ACT Math	17-23
ACT English	16-21

#### STUDENT DEBT

Average student debt	N/A
Native student debt	N/A
Portion as parent debt	N/A
Transfer student debt	N/A
% students with debt	N/A

#### DEGREES AWARDED

Total degrees awarded	5,411
Associate	0
Bachelor's	4,017
Master's	1,380
Doctoral - Research	14
Doctoral - Professional	0

#### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	N/A
Average SCH to bachelor's	N/A
% bachelor's degrees awarded to at-risk students	87.0%

#### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	78.5%
Graduates as % of total FTSE enrollment	19.6%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	N/A
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%

#### FACULTY

Total faculty	1,218
Tenured/tenure track	618
% tenured/tenure track	50.7%
Student-faculty ratio	27:1

#### REVENUE PER FTSE

State-funded FTSE	23,266
Total revenue	\$15,992
Tuition/fees	\$3,858
State revenue	\$7,049
Federal revenue	\$4,336
Institution revenue	\$749

#### USES OF FUNDS PER FTSE

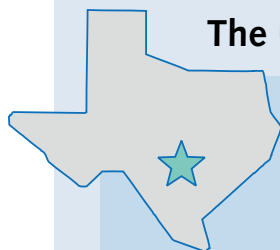
Total	\$13,905
Instruction, research, and academic support	\$7,145
Student services and scholarships	\$3,583
Institutional support and OM of plant	\$3,006
Other	\$172

#### RESEARCH EXPENDITURES

Total research exp.	\$14,815,513
Total research exp. per T/TT FTE faculty (teaching)	\$28,326

\*UTRGV was created in 2015; the legacy institution was created in 1927.

## The University of Texas at San Antonio



Total Enrollment:  
**28,959**

### UNIVERSITY INFORMATION

City: **San Antonio**  
 Year founded: **1969**  
 Website: **www.utsa.edu**  
 Accountability group: **Emerging Research**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$9,677**

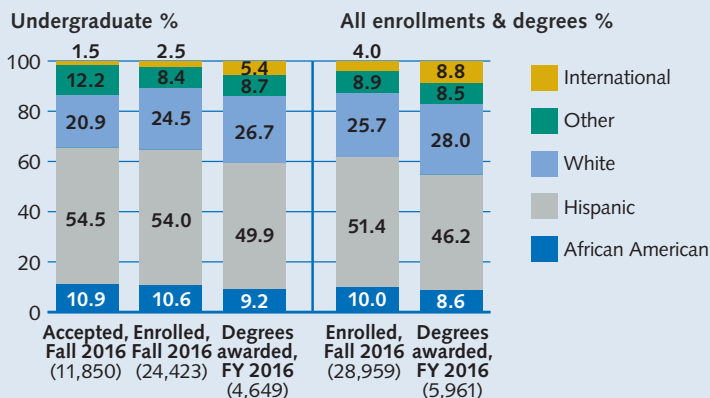
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,109)
2. Engineering (369)
3. Psychology (359)
4. Multi/Interdisciplinary Studies (293)
5. Biological and Biomedical Sciences (291)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	24.9%	8.3%
6-year	54.0%	25.8%
10-year	54.6%	41.2%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	15,510
% of applicants accepted	76.4%
FTIC in top 10%	16.2%
% full-time	82.4%
% receiving Pell Grants	43.7%

### TEST SCORE RANGES

SAT Math	480-590
SAT Reading	450-560
ACT Math	19-25
ACT English	18-24

### STUDENT DEBT

Average student debt	\$30,578
Native student debt	\$31,142
Portion as parent debt	\$2,899
Transfer student debt	\$29,555
% students with debt	65.7%

### DEGREES AWARDED

Total degrees awarded	5,961
Associate	0
Bachelor's	4,649
Master's	1,184
Doctoral - Research	128
Doctoral - Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.1
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	73.0%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	78.5%
Graduates as % of total FTSE enrollment	21.5%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **55.1%**  
 % of graduates completing 30 SCH or more at 2-yr colleges: **30.4%**

### FACULTY

Total faculty: **1,262**  
 Tenured/tenure track: **600**  
 % tenured/tenure track: **47.5%**  
 Student-faculty ratio: **23:1**

### REVENUE PER FTSE

State-funded FTSE: **23,919**  
 Total revenue: **\$17,823**  
 Tuition/fees: **\$6,762**  
 State revenue: **\$5,980**  
 Federal revenue: **\$3,587**  
 Institution revenue: **\$1,494**

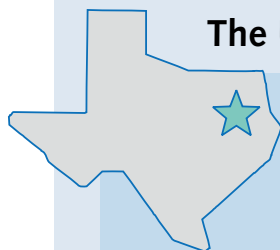
### USES OF FUNDS PER FTSE

Total: **\$16,859**  
 Instruction, research, and academic support: **\$9,993**  
 Student services and scholarships: **\$3,223**  
 Institutional support and OM of plant: **\$3,391**  
 Other: **\$252**

### RESEARCH EXPENDITURES

Total research exp.: **\$55,545,436**  
 Total research exp. per T/TT FTE faculty (teaching): **\$57,839**

## The University of Texas at Tyler



Total Enrollment:  
**9,416**

### UNIVERSITY INFORMATION

City: **Tyler**  
 Year founded: **1971**  
 Website: **www.uttyler.edu**  
 Accountability group: **Master's**  
 Average tuition & fees: **\$7,602**

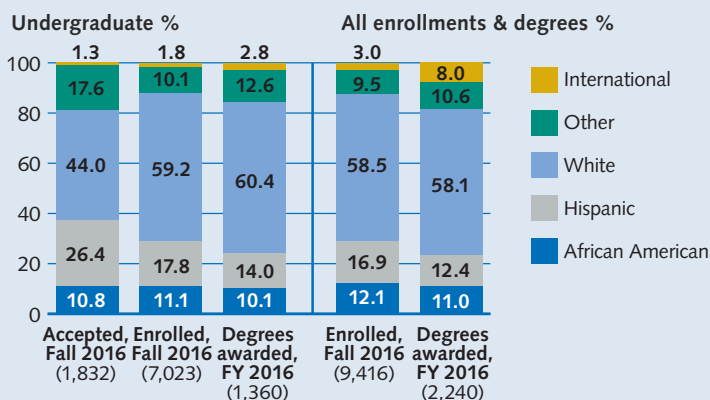
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Health Professions and Related Programs (347)
2. Business, Management, Marketing, and Related Support Services (288)
3. Multi/Interdisciplinary Studies (137)
4. Parks, Recreation, Leisure, and Fitness Studies (92)
5. Engineering (89)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	31.1%	42.9%
6-year	54.1%	41.9%
10-year	60.3%	11.1%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	2,642
% of applicants accepted	69.3%
FTIC in top 10%	14.8%
% full-time	68.4%
% receiving Pell Grants	37.7%

### TEST SCORE RANGES

SAT Math	483-590
SAT Reading	470-560
ACT Math	20-25
ACT English	20-26

### STUDENT DEBT

Average student debt	\$28,736
Native student debt	\$29,939
Portion as parent debt	\$3,606
Transfer student debt	\$27,465
% students with debt	59.9%

### DEGREES AWARDED

Total degrees awarded	2,240
Associate	0
Bachelor's	1,360
Master's	868
Doctoral - Research	12
Doctoral - Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	137
% bachelor's degrees awarded to at-risk students	66.0%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.8%
Graduates as % of total FTSE enrollment	27.4%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **53.5%**  
 % of graduates completing 30 SCH or more at 2-yr colleges: **53.2%**

### FACULTY

Total faculty: **435**  
 Tenured/tenure track: **217**  
 % tenured/tenure track: **49.9%**  
 Student-faculty ratio: **18:1**

### REVENUE PER FTSE

State-funded FTSE: **6,861**  
 Total revenue: **\$16,666**  
 Tuition/fees: **\$5,732**  
 State revenue: **\$6,850**  
 Federal revenue: **\$2,230**  
 Institution revenue: **\$1,854**

### USES OF FUNDS PER FTSE

Total: **\$16,334**  
 Instruction, research, and academic support: **\$10,337**  
 Student services and scholarships: **\$2,327**  
 Institutional support and OM of plant: **\$3,548**  
 Other: **\$122**

### RESEARCH EXPENDITURES

Total research exp.: **\$1,405,839**  
 Total research exp. per T/TT FTE faculty (teaching): **\$3,411**



Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

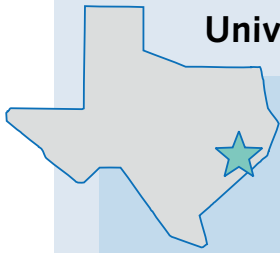
COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX

University of Houston



Total Enrollment: 43,774

UNIVERSITY INFORMATION

City: **Houston**  
 Year founded: **1927**  
 Website: **www.uh.edu**  
 Accountability group: **Emerging Research**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$11,078**

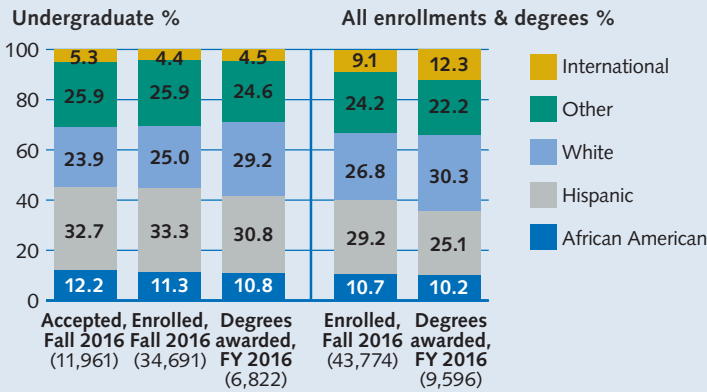
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,943)
2. Engineering (449)
3. Psychology (426)
4. Communication, Journalism and Related Programs (406)
5. Biological and Biomedical Sciences (388)

UG GRADUATION RATES

	Full-time	Part-time
4-year	31.9%	29.1%
6-year	58.3%	40.3%
10-year	67.0%	47.7%

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	20,520
% of applicants accepted	58.3%
FTIC in top 10%	30.5%
% full-time	73.3%
% receiving Pell Grants	40.0%

TEST SCORE RANGES

SAT Math	540–640
SAT Reading	500–610
ACT Math	23–27
ACT English	21–27

STUDENT DEBT

Average student debt	\$27,367
Native student debt	\$27,709
Portion as parent debt	\$1,537
Transfer student debt	\$26,970
% students with debt	58.0%

DEGREES AWARDED

Total degrees awarded	9,596
Associate	0
Bachelor's	6,822
Master's	1,967
Doctoral – Research	366
Doctoral – Professional	441

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.2
Average SCH to bachelor's	143
% bachelor's degrees awarded to at-risk students	65.1%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	73.4%
Graduates as % of total FTSE enrollment	23.9%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	47.8%
% of graduates completing 30 SCH or more at 2-yr colleges	37.7%

FACULTY

Total faculty	1,968
Tenured/tenure track	903
% tenured/tenure track	45.9%
Student-faculty ratio	23:1

REVENUE PER FTSE

State-funded FTSE	36,523
Total revenue	\$26,583
Tuition/fees	\$9,235
State revenue	\$7,736
Federal revenue	\$3,472
Institution revenue	\$6,140

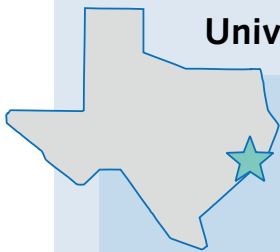
USES OF FUNDS PER FTSE

Total	\$22,212
Instruction, research, and academic support	\$14,674
Student services and scholarships	\$2,340
Institutional support and OM of plant	\$3,231
Other	\$1,967

RESEARCH EXPENDITURES

Total research exp.	\$137,953,015
Total research exp. per T/TT FTE faculty (teaching)	\$84,323

University of Houston—Clear Lake



Total Enrollment: 8,669

UNIVERSITY INFORMATION

City: **Houston**  
 Year founded: **1971**  
 Website: **www.uhcl.edu**  
 Accountability group: **Master's**  
 HS/HBCU status: **HS**  
 Average tuition & fees: **\$7,931**

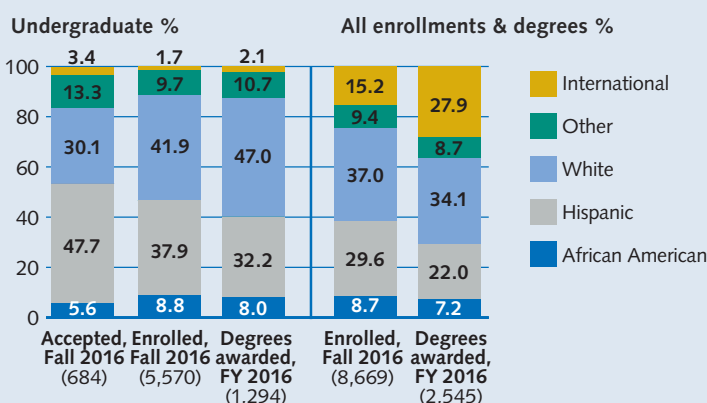
TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (338)
2. Multi/Interdisciplinary Studies (293)
3. Psychology (117)
4. Social Sciences (69)
5. Health Professions and Related Programs (66)

UG GRADUATION RATES

	Full-time	Part-time
4-year	100.0%	100.0%
6-year	100.0%	80.0%
10-year	N/A	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



UG STUDENT CHARACTERISTICS

Applicants	1,061
% of applicants accepted	64.5%
FTIC in top 10%	17.7%
% full-time	48.3%
% receiving Pell Grants	40.6%

TEST SCORE RANGES

SAT Math	480–580
SAT Reading	460–580
ACT Math	N/A
ACT English	N/A

STUDENT DEBT

Average student debt	\$24,869
Native student debt	\$27,006
Portion as parent debt	\$244
Transfer student debt	\$22,882
% students with debt	59.9%

DEGREES AWARDED

Total degrees awarded	2,545
Associate	0
Bachelor's	1,294
Master's	1,238
Doctoral – Research	13
Doctoral – Professional	0

COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	154
% bachelor's degrees awarded to at-risk students	66.0%

GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	66.4%
Graduates as % of total FTSE enrollment	31.7%

TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	62.2%
% of graduates completing 30 SCH or more at 2-yr colleges	67.2%

FACULTY

Total faculty	532
Tenured/tenure track	246
% tenured/tenure track	46.2%
Student-faculty ratio	16:1

REVENUE PER FTSE

State-funded FTSE	6,392
Total revenue	\$18,683
Tuition/fees	\$9,217
State revenue	\$6,831
Federal revenue	\$1,926
Institution revenue	\$709

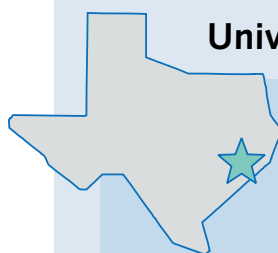
USES OF FUNDS PER FTSE

Total	\$18,396
Instruction, research, and academic support	\$10,594
Student services and scholarships	\$2,569
Institutional support and OM of plant	\$3,570
Other	\$1,663

RESEARCH EXPENDITURES

Total research exp.	\$1,578,576
Total research exp. per T/TT FTE faculty (teaching)	\$3,690

## University of Houston—Downtown



Total Enrollment:  
**14,245**

### UNIVERSITY INFORMATION

City: **Houston**  
Year founded: **1974**  
Website: **www.uhd.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,181**

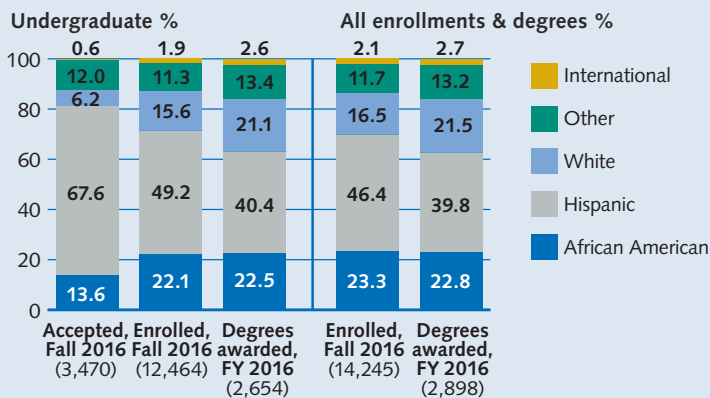
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (910)
2. Multi/Interdisciplinary Studies (666)
3. Psychology (243)
4. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (233)
5. Communication, Journalism, and Related Programs (114)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	6.1%	1.8%
6-year	23.2%	7.9%
10-year	32.6%	18.6%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	4,187
% of applicants accepted	82.9%
FTIC in top 10%	3.4%
% full-time	50.1%
% receiving Pell Grants	48.9%

### TEST SCORE RANGES

SAT Math	430–510
SAT Reading	390–470
ACT Math	16–21
ACT English	13–19

### STUDENT DEBT

Average student debt	\$27,651
Native student debt	\$27,900
Portion as parent debt	\$142
Transfer student debt	\$27,298
% students with debt	62.0%

### DEGREES AWARDED

Total degrees awarded	2,898
Associate	0
Bachelor's	2,654
Master's	244
Doctoral – Research	0
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.4
Average SCH to bachelor's	151
% bachelor's degrees awarded to at-risk students	76.3%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	82.0%
Graduates as % of total FTSE enrollment	27.8%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	46.0%
% of graduates completing 30 SCH or more at 2-yr colleges	44.0%

### FACULTY

Total faculty	692
Tenured/tenure track	226
% tenured/tenure track	32.7%
Student-faculty ratio	20:1

### REVENUE PER FTSE

State-funded FTSE	9,641
Total revenue	\$18,023
Tuition/fees	\$7,062
State revenue	\$4,663
Federal revenue	\$3,019
Institution revenue	\$3,279

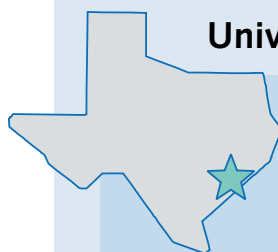
### USES OF FUNDS PER FTSE

Total	\$17,076
Instruction, research, and academic support	\$7,497
Student services and scholarships	\$3,518
Institutional support and OM of plant	\$3,020
Other	\$3,041

### RESEARCH EXPENDITURES

Total research exp.	\$2,343,699
Total research exp. per T/TT FTE faculty (teaching)	\$8,413

## University of Houston—Victoria



Total Enrollment:  
**4,144**

### UNIVERSITY INFORMATION

City: **Victoria**  
Year founded: **1971**  
Website: **www.uhv.edu**  
Accountability group: **Master's**  
HS/HBCU status: **HS**  
Average tuition & fees: **\$7,368**

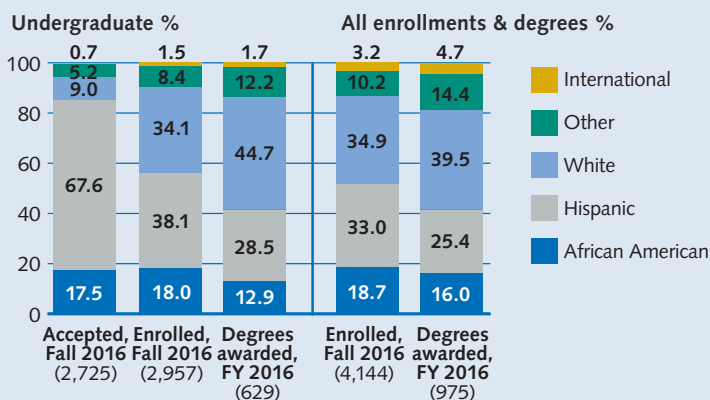
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (254)
2. Multi/Interdisciplinary Studies (132)
3. Psychology (79)
4. Computer and Information Sciences and Support Services (43)
5. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (33)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	10.0%	22.2%
6-year	33.3%	12.5%
10-year	N/A	N/A

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	3,302
% of applicants accepted	82.5%
FTIC in top 10%	5.4%
% full-time	53.6%
% receiving Pell Grants	47.0%

### TEST SCORE RANGES

SAT Math	N/A
SAT Reading	N/A
ACT Math	N/A
ACT English	N/A

### STUDENT DEBT

Average student debt	\$27,140
Native student debt	\$26,956
Portion as parent debt	\$262
Transfer student debt	\$27,429
% students with debt	56.8%

### DEGREES AWARDED

Total degrees awarded	975
Associate	0
Bachelor's	629
Master's	346
Doctoral – Research	0
Doctoral – Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.1
Average SCH to bachelor's	148
% bachelor's degrees awarded to at-risk students	69.2%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	81.9%
Graduates as % of total FTSE enrollment	28.0%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	53.9%
% of graduates completing 30 SCH or more at 2-yr colleges	62.1%

### FACULTY

Total faculty	196
Tenured/tenure track	91
% tenured/tenure track	46.4%
Student-faculty ratio	18:1

### REVENUE PER FTSE

State-funded FTSE	2,924
Total revenue	\$16,925
Tuition/fees	\$5,558
State revenue	\$8,310
Federal revenue	\$2,547
Institution revenue	\$510

### USES OF FUNDS PER FTSE

Total	\$15,513
Instruction, research, and academic support	\$9,716
Student services and scholarships	\$2,778
Institutional support and OM of plant	\$2,775
Other	\$245

### RESEARCH EXPENDITURES

Total research exp.	\$178,171
Total research exp. per T/TT FTE faculty (teaching)	\$1,980

## Four-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

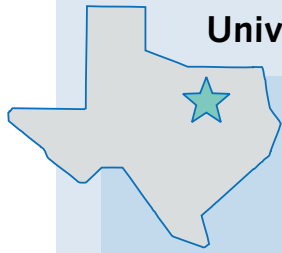
STATEWIDE

COMPARISONS

INSTITUTIONAL PROFILES: 4-YEAR

PROFILES: 2-YEAR

APPENDIX



### University of North Texas

Total Enrollment:  
**37,979**

#### UNIVERSITY INFORMATION

City: **Denton**  
Year founded: **1890**  
Website: **www.unt.edu**  
Accountability group: **Emerging Research**  
Average tuition & fees: **\$10,910**

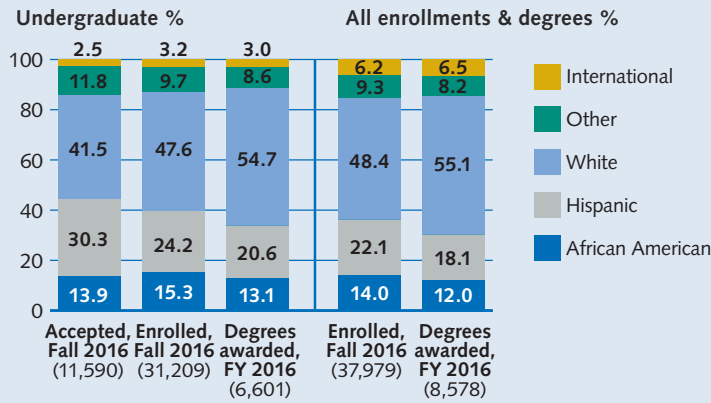
#### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (1,355)
2. Multi/Interdisciplinary Studies (789)
3. Liberal Arts and Sciences, General Studies, and Humanities (589)
4. Visual and Performing Arts (561)
5. Communication, Journalism and Related Programs (430)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	32.3%	9.8%
6-year	58.3%	33.9%
10-year	65.3%	50.9%

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

Applicants	15,715
% of applicants accepted	73.8%
FTIC in top 10%	18.2%
% full-time	81.1%
% receiving Pell Grants	36.6%

#### TEST SCORE RANGES

SAT Math	500–610
SAT Reading	490–600
ACT Math	20–26
ACT English	19–25

#### STUDENT DEBT

Average student debt	\$32,412
Native student debt	\$32,430
Portion as parent debt	\$6,268
Transfer student debt	\$32,390
% students with debt	66.3%

#### DEGREES AWARDED

Total degrees awarded	8,578
Associate	0
Bachelor's	6,601
Master's	1,670
Doctoral – Research	298
Doctoral – Professional	9

#### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	5.0
Average SCH to bachelor's	138
% bachelor's degrees awarded to at-risk students	59.9%

#### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	75.5%
Graduates as % of total FTSE enrollment	24.4%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	55.4%
% of graduates completing 30 SCH or more at 2-yr colleges	34.9%

#### FACULTY

Total faculty	1,573
Tenured/tenure track	721
% tenured/tenure track	45.8%
Student-faculty ratio	31:1

#### REVENUE PER FTSE

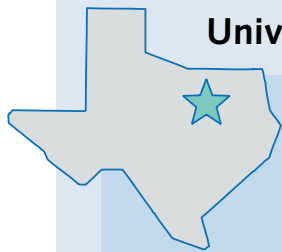
State-funded FTSE	31,391
Total revenue	\$18,413
Tuition/fees	\$8,890
State revenue	\$5,929
Federal revenue	\$2,200
Institution revenue	\$1,394

#### USES OF FUNDS PER FTSE

Total	\$15,556
Instruction, research, and academic support	\$8,505
Student services and scholarships	\$3,975
Institutional support and OM of plant	\$2,407
Other	\$669

#### RESEARCH EXPENDITURES

Total research exp.	\$22,791,952
Total research exp. per T/TT FTE faculty (teaching)	\$30,131



### University of North Texas at Dallas

Total Enrollment:  
**3,030**

#### UNIVERSITY INFORMATION

City: **Dallas**  
Year founded: **2009**  
Website: **www.untDallas.edu**  
Accountability group: **Master's HS/HBCU status: HS**  
Average tuition & fees: **\$7,848**

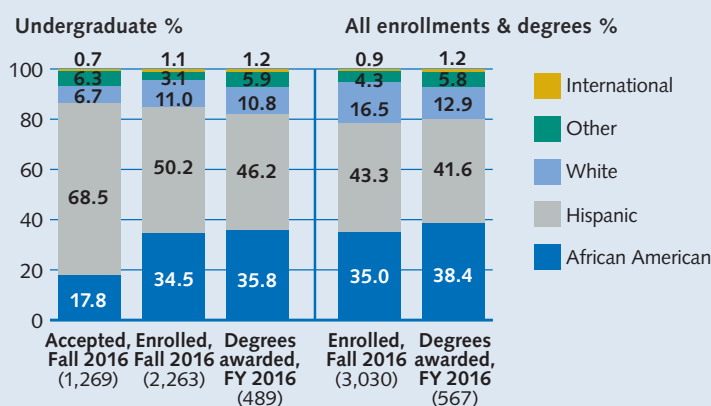
#### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Multi/Interdisciplinary Studies (171)
2. Business, Management, Marketing, and Related Support Services (140)
3. Homeland Security, Law Enforcement, Firefighting, and Related Protective Services (71)
4. Social Sciences (48)
5. Psychology (33)

#### UG GRADUATION RATES

	Full-time	Part-time
4-year	15.8%	0.0%
6-year	46.5%	33.3%
10-year	N/A	N/A

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### UG STUDENT CHARACTERISTICS

Applicants	1,852
% of applicants accepted	68.5%
FTIC in top 10%	17.6%
% full-time	60.5%
% receiving Pell Grants	48.7%

#### TEST SCORE RANGES

SAT Math	420–510
SAT Reading	390–470
ACT Math	16–22
ACT English	13–19

#### STUDENT DEBT

Average student debt	\$23,599
Native student debt	\$24,388
Portion as parent debt	\$40
Transfer student debt	\$22,712
% students with debt	65.7%

#### DEGREES AWARDED

Total degrees awarded	567
Associate	0
Bachelor's	489
Master's	78
Doctoral – Research	0
Doctoral – Professional	0

#### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	6.3
Average SCH to bachelor's	141
% bachelor's degrees awarded to at-risk students	79.3%

#### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	86.9%
Graduates as % of total FTSE enrollment	32.1%

#### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016	55.5%
% of graduates completing 30 SCH or more at 2-yr colleges	56.3%

#### FACULTY

Total faculty	165
Tenured/tenure track	48
% tenured/tenure track	29.1%
Student-faculty ratio	20:1

#### REVENUE PER FTSE

State-funded FTSE	2,058
Total revenue	\$18,289
Tuition/fees	\$7,053
State revenue	\$9,525
Federal revenue	\$1,531
Institution revenue	\$180

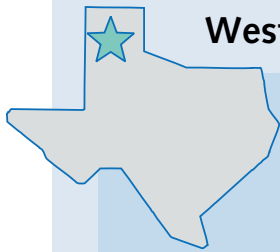
#### USES OF FUNDS PER FTSE

Total	\$15,087
Instruction, research, and academic support	\$6,625
Student services and scholarships	\$4,538
Institutional support and OM of plant	\$3,860
Other	\$63

#### RESEARCH EXPENDITURES

Total research exp.	\$46,390
Total research exp. per T/TT FTE faculty (teaching)	\$663





## West Texas A&M University

Total Enrollment:  
**9,901**

### UNIVERSITY INFORMATION

City: **Canyon**  
 Year founded: **1909**  
 Website: **www.wtamu.edu**  
 Accountability group:  
**Comprehensive**  
 Average tuition & fees: **\$7,666**

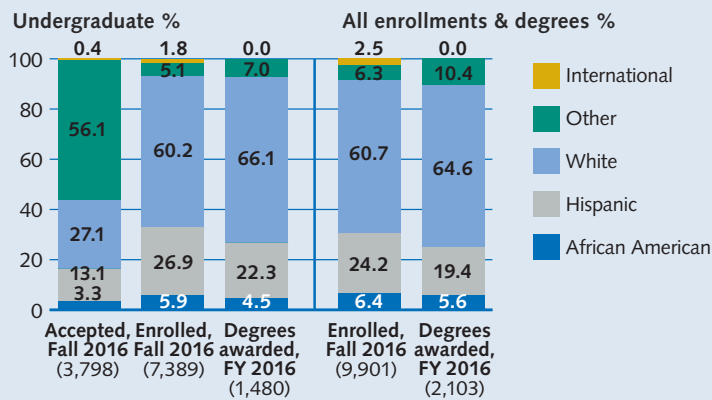
### TOP FIVE UG MAJORS (total FY 2016 degrees awarded)

1. Business, Management, Marketing, and Related Support Services (224)
2. Health Professions and Related Programs (188)
3. Multi/Interdisciplinary Studies (166)
4. Agriculture, Agriculture Operations, and Related Sciences (131)
5. Liberal Arts and Sciences, General Studies, and Humanities (130)

### UG GRADUATION RATES

	Full-time	Part-time
4-year	29.6%	33.3%
6-year	50.9%	23.1%
10-year	54.9%	29.2%

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### UG STUDENT CHARACTERISTICS

Applicants	4,980
% of applicants accepted	76.4%
FTIC in top 10%	18.5%
% full-time	76.5%
% receiving Pell Grants	39.4%

### TEST SCORE RANGES

SAT Math	440-550
SAT Reading	420-530
ACT Math	18-24
ACT English	16-22

### STUDENT DEBT

Average student debt	\$27,001
Native student debt	\$27,671
Portion as parent debt	\$1,215
Transfer student debt	\$25,766
% students with debt	65.7%

### DEGREES AWARDED

Total degrees awarded	2,103
Associate	0
Bachelor's	1,480
Master's	620
Doctoral - Research	3
Doctoral - Professional	0

### COMPLETION MEASURES

Average time to bachelor's degree (yrs)	4.8
Average SCH to bachelor's	129
% bachelor's degrees awarded to at-risk students	64.5%

### GRADUATES' STATUS

% bacc. grad. employed or enrolled in school in TX	79.9%
Graduates as % of total FTSE enrollment	23.5%

### TRANSFER STUDENTS

Graduation rate for 2-year transfers, FY 2016: **58.4%**  
 % of graduates completing 30 SCH or more at 2-yr colleges: **36.4%**

### FACULTY

Total faculty	420
Tenured/tenure track	153
% tenured/tenure track	36.4%
Student-faculty ratio	21:1

### REVENUE PER FTSE

State-funded FTSE	7,815
Total revenue	\$17,376
Tuition/fees	\$5,810
State revenue	\$6,326
Federal revenue	\$1,842
Institution revenue	\$3,398

### USES OF FUNDS PER FTSE

Total	\$13,867
Instruction, research, and academic support	\$7,053
Student services and scholarships	\$2,323
Institutional support and OM of plant	\$3,985
Other	\$506

### RESEARCH EXPENDITURES

Total research exp.	\$4,048,171
Total research exp. per T/TT FTE faculty (teaching)	\$13,495

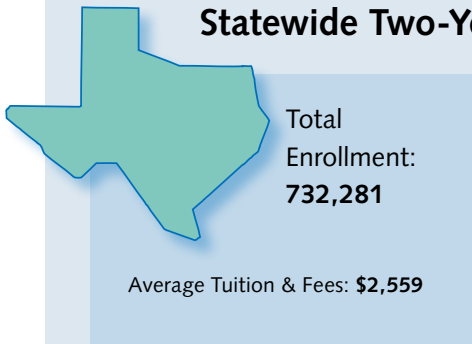
**Two-Year Public Institutions**

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Alamo CCD—Northwest Vista College .....	Lone Star College—North Harris.....	70
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Dallas CCCD—Brookhaven College .....	Southwest Texas Junior College.....	78
Dallas CCCD—Cedar Valley College .....	Tarrant County College District	
Dallas CCCD—Eastfield College .....	Tarrant CCD—Connect Campus .....	79
Dallas CCCD—El Centro College .....	Tarrant CCD—Northeast Campus.....	79
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Lone Star College System		
Lone Star College—CyFair .....		

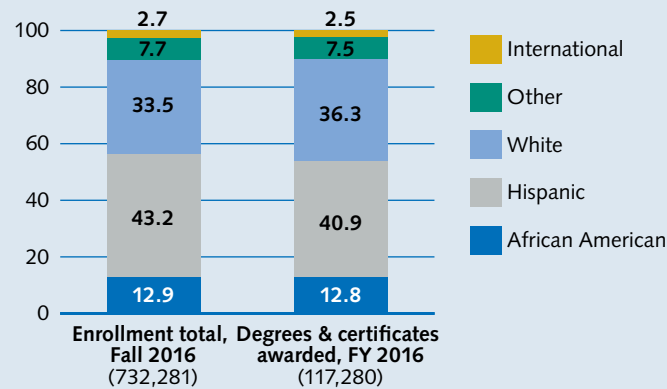
INSTITUTIONAL PROFILES

Texas Two-Year Public Institutions

The following pages have individual profiles of the 82 public two-year institutions in Texas, including information on enrollment, demographics, educational attainment, student debt, post-graduation status, and faculty. This page includes the statewide data profile for two-year public institutions followed by a statewide financial profile. For explanation of specific terms or abbreviations, please refer to pp. 4–5.



PERCENT STUDENT POPULATION BY RACE/ETHNICITY



DEVELOPMENTAL EDUCATION

Fall 2012 FTIC dev. ed. cohort

Category	Count
Below math standard	44,962
TSI obligation met (% of total)	31.6%
Completed college course (% of total)	14.8%
<b>Reading</b>	
Below reading standard	31,676
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	37.3%
<b>Writing</b>	
Below writing standard	32,880
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	31.4%

STUDENT CHARACTERISTICS

Total enrollment	-2.8%
% change 2011–16	
% part-time	76.2%
% full-time	23.8%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	34.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	90

GRADUATION RATES

	Full-time	Part-time
3-year	18.6%	9.7%
4-year	23.7%	13.0%
6-year	32.2%	20.8%
<i>Fall 2012, 3-year cohort</i>		
Dev. ed.	13.1%	
Non-dev. ed.	21.7%	

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.5%
<i>Fall 2011 FTIC dual credit cohort</i>	
% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	30.8%
% earned bacc. or assoc. in 4 years or fewer	33.9%

GRADUATE SUCCESS

<i>Academic programs</i>	
% employed and/or enrolled	89.9%
% employed	27.5%
% enrolled in 4-yr or 2-yr	24.9%
% employed and enrolled	37.5%
<i>Technical programs</i>	
% employed and/or enrolled	89.4%
% employed	60.4%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	19.7%

STUDENT DEBT

Average student debt	\$15,899
Native student debt	\$15,299
Portion as parent debt	\$327
Transfer student debt	\$17,390
% students with debt	34.1%

TRANSFER STUDENTS

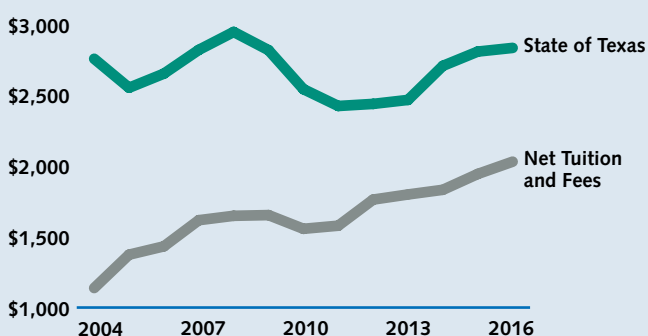
All transfers	26,540
Transfer cohort	125,787
Transfer rate	21.1%

FACULTY

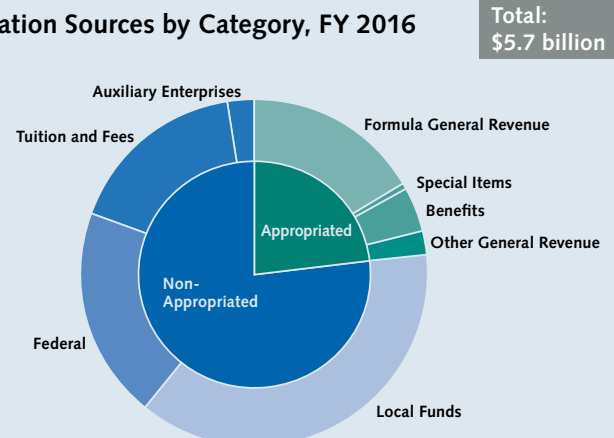
Total	32,190
% full-time faculty	38.5%
% SCH taught by full-time faculty	62.8%
Student-faculty ratio	19:1

Financial Profile at Two-Year Public Institutions

Income Source per Full-Time Student Equivalent



Operation Sources by Category, FY 2016





Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Alamo CCD—Northeast Lakeview College



Total Enrollment: **3,484**

COLLEGE INFORMATION

City: **San Antonio**  
 District/System: **Alamo Community College District**  
 Year founded: **2007**  
 Website: **www.alamo.edu/nlc**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,108**

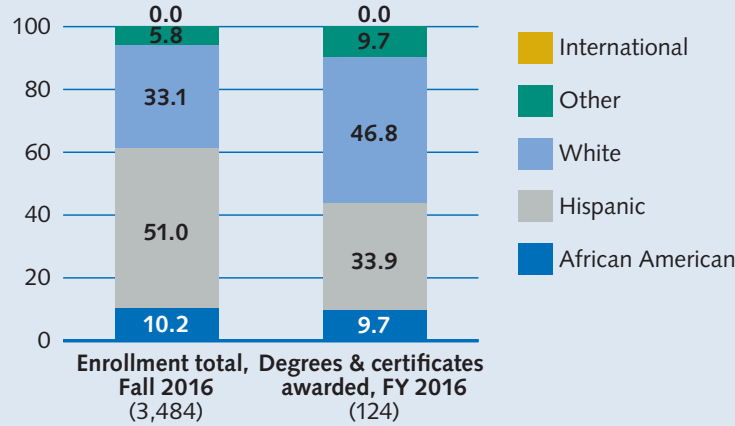
STUDENT CHARACTERISTICS

% enroll. change 2011–16	245.0%
% part-time	85.1%
% full-time	14.9%
% academic program	90.8%
% technical program	9.2%
% credit students receiving Pell Grants	36.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.7%	14.1%
4-year	20.3%	19.3%
6-year	35.4%	25.5%

Fall 2013, 3-year cohort

Dev. ed.	33.3%
Non-dev. ed.	16.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	0.0%
---	------

Fall 2011 FTIC dual credit cohort

% persist 1 year	0.0%
% earned bacc. in 4 years or fewer	0.0%
% earned bacc. or assoc. in 4 years or fewer	0.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	94.6%
% employed	20.3%
% enrolled in 4-yr or 2-yr	31.1%
% employed and enrolled	43.2%

Technical programs

% employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%

TRANSFER STUDENTS

All transfers	110
Transfer cohort	398
Transfer rate	27.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	165
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	17.6%

Reading

Below reading standard	127
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	42.5%

Writing

Below writing standard	114
TSI obligation met (% of total)	60.5%
Completed college course (% of total)	41.2%

FACULTY

Total	146
% full-time faculty	15.1%
% SCH taught by full-time faculty	32.7%
Student-faculty ratio	20:1

STUDENT DEBT

Average student debt	\$13,029
Native student debt	\$13,298
Portion as parent debt	\$0
Transfer student debt	\$12,798
% students with debt	16.9%

Alamo CCD—Northwest Vista College



Total Enrollment: **16,793**

COLLEGE INFORMATION

City: **San Antonio**  
 District/System: **Alamo Community College District**  
 Year founded: **1995**  
 Website: **www.alamo.edu/nvc**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,108**

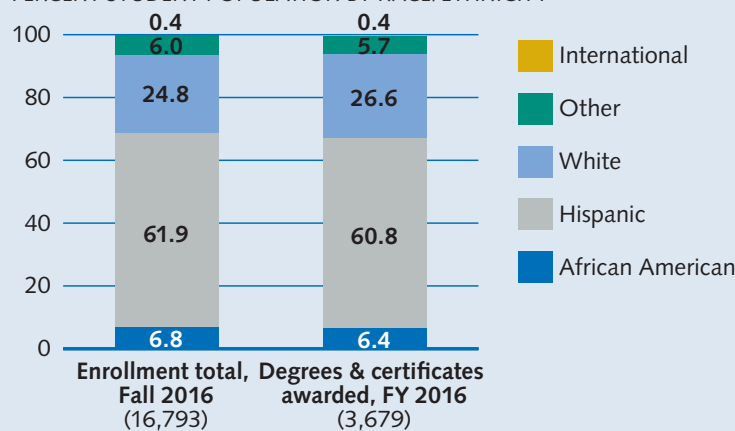
STUDENT CHARACTERISTICS

% enroll. change 2011–16	4.5%
% part-time	75.0%
% full-time	25.0%
% academic program	90.7%
% technical program	9.3%
% credit students receiving Pell Grants	36.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.6%	11.7%
4-year	33.1%	18.9%
6-year	32.8%	24.3%

Fall 2013, 3-year cohort

Dev. ed.	19.4%
Non-dev. ed.	30.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	21.3%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	88.1%
% earned bacc. in 4 years or fewer	32.2%
% earned bacc. or assoc. in 4 years or fewer	34.5%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	88.7%
% employed	28.4%
% enrolled in 4-yr or 2-yr	18.3%
% employed and enrolled	42.1%

Technical programs

% employed and/or enrolled	85.6%
% employed	46.1%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	28.9%

TRANSFER STUDENTS

All transfers	688
Transfer cohort	2,526
Transfer rate	27.2%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	710
TSI obligation met (% of total)	37.9%
Completed college course (% of total)	25.8%

Reading

Below reading standard	449
TSI obligation met (% of total)	73.7%
Completed college course (% of total)	43.7%

Writing

Below writing standard	458
TSI obligation met (% of total)	64.4%
Completed college course (% of total)	54.4%

FACULTY

Total	564
% full-time faculty	31.4%
% SCH taught by full-time faculty	54.7%
Student-faculty ratio	25:1

STUDENT DEBT

Average student debt	\$14,832
Native student debt	\$14,398
Portion as parent debt	\$179
Transfer student debt	\$15,681
% students with debt	34.4%

## Alamo CCD—Palo Alto College



Total Enrollment:  
**9,108**

### COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1985**  
Website: **www.alamo.edu/pac**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,108**

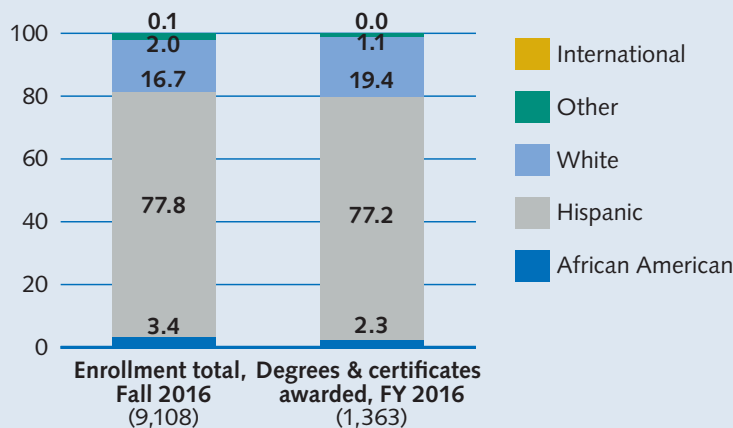
### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-0.6%
% part-time	80.8%
% full-time	19.2%
% academic program	85.5%
% technical program	14.5%
% credit students receiving Pell Grants	36.0%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	87

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	26.0%	11.1%
4-year	32.1%	16.7%
6-year	32.1%	14.3%

### Fall 2013, 3-year cohort

Dev. ed.	14.3%
Non-dev. ed.	30.6%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	25.6%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	80.4%
% earned bacc. in 4 years or fewer	28.8%
% earned bacc. or assoc. in 4 years or fewer	31.0%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	91.2%
% employed	30.1%
% enrolled in 4-yr or 2-yr	22.7%
% employed and enrolled	38.4%
Technical programs	
% employed and/or enrolled	98.5%
% employed	48.5%
% enrolled in 4-yr or 2-yr	19.4%
% employed and enrolled	30.6%

### TRANSFER STUDENTS

All transfers	245
Transfer cohort	1,494
Transfer rate	16.4%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	529
TSI obligation met (% of total)	29.9%
Completed college course (% of total)	19.5%

#### Reading

Below reading standard	386
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	45.1%

#### Writing

Below writing standard	382
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	38.2%

### FACULTY

Total	269
% full-time faculty	41.6%
% SCH taught by full-time faculty	66.9%
Student-faculty ratio	21:1

### STUDENT DEBT

Average student debt	\$14,226
Native student debt	\$13,295
Portion as parent debt	\$223
Transfer student debt	\$15,840
% students with debt	34.4%

## Alamo CCD—San Antonio College



Total Enrollment:  
**19,028**

### COLLEGE INFORMATION

City: **San Antonio**  
District/System: **Alamo Community College District**  
Year founded: **1925**  
Website: **www.alamo.edu/sac**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,108**

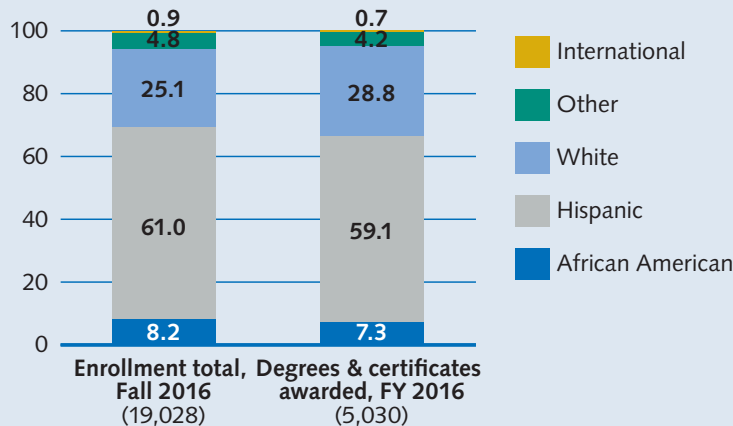
### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-25.6%
% part-time	81.4%
% full-time	18.6%
% academic program	74.9%
% technical program	25.1%
% credit students receiving Pell Grants	36.0%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	95

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	15.7%	8.8%
4-year	24.1%	13.9%
6-year	27.4%	16.9%

### Fall 2013, 3-year cohort

Dev. ed.	10.0%
Non-dev. ed.	21.3%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	14.4%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	90.8%
% earned bacc. in 4 years or fewer	43.6%
% earned bacc. or assoc. in 4 years or fewer	44.6%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	88.8%
% employed	26.8%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	40.0%
Technical programs	
% employed and/or enrolled	89.1%
% employed	71.4%
% enrolled in 4-yr or 2-yr	5.0%
% employed and enrolled	12.7%

### TRANSFER STUDENTS

All transfers	629
Transfer cohort	3,365
Transfer rate	18.7%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	1,216
TSI obligation met (% of total)	26.5%
Completed college course (% of total)	17.4%

#### Reading

Below reading standard	855
TSI obligation met (% of total)	59.1%
Completed college course (% of total)	33.1%

#### Writing

Below writing standard	903
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	38.9%

### FACULTY

Total	803
% full-time faculty	34.4%
% SCH taught by full-time faculty	59.3%
Student-faculty ratio	19:1

### STUDENT DEBT

Average student debt	\$16,410
Native student debt	\$16,422
Portion as parent debt	\$218
Transfer student debt	\$16,386
% students with debt	28.8%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Alamo CCD—St. Philip's College



Total Enrollment: **11,604**

COLLEGE INFORMATION

City: **San Antonio**  
 District/System: **Alamo Community College District**  
 Year founded: **1898**  
 Website: **www.alamo.edu/spc**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS/HBCU**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,108**

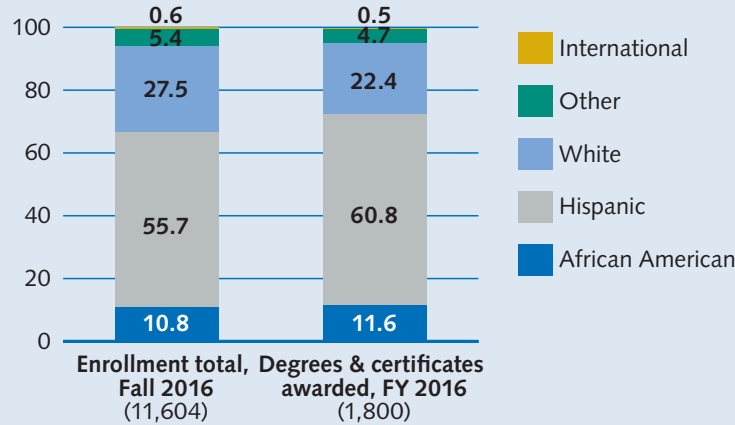
STUDENT CHARACTERISTICS

% enroll. change 2011–16	8.3%
% part-time	87.9%
% full-time	12.1%
% academic program	69.2%
% technical program	30.8%
% credit students receiving Pell Grants	36.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	13.3%
4-year	17.8%	14.7%
6-year	16.8%	19.7%

Fall 2013, 3-year cohort

Dev. ed.	10.5%
Non-dev. ed.	23.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	27.5%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	85.5%
% earned bacc. in 4 years or fewer	30.0%
% earned bacc. or assoc. in 4 years or fewer	31.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.8%
% employed	35.1%
% enrolled in 4-yr or 2-yr	22.0%
% employed and enrolled	34.8%
Technical programs	
% employed and/or enrolled	90.9%
% employed	60.2%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	22.0%

TRANSFER STUDENTS

All transfers	138
Transfer cohort	1,645
Transfer rate	8.4%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	558
TSI obligation met (% of total)	25.8%
Completed college course (% of total)	13.8%
Reading	
Below reading standard	395
TSI obligation met (% of total)	47.6%
Completed college course (% of total)	24.1%
Writing	
Below writing standard	403
TSI obligation met (% of total)	45.4%
Completed college course (% of total)	28.5%
FACULTY	
Total	407
% full-time faculty	47.7%
% SCH taught by full-time faculty	72.1%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$16,612
Native student debt	\$16,172
Portion as parent debt	\$290
Transfer student debt	\$17,565
% students with debt	32.6%

Alvin Community College



Total Enrollment: **5,658**

COLLEGE INFORMATION

City: **Alvin**  
 Year founded: **1948**  
 Website: **www.alvincollege.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,874**

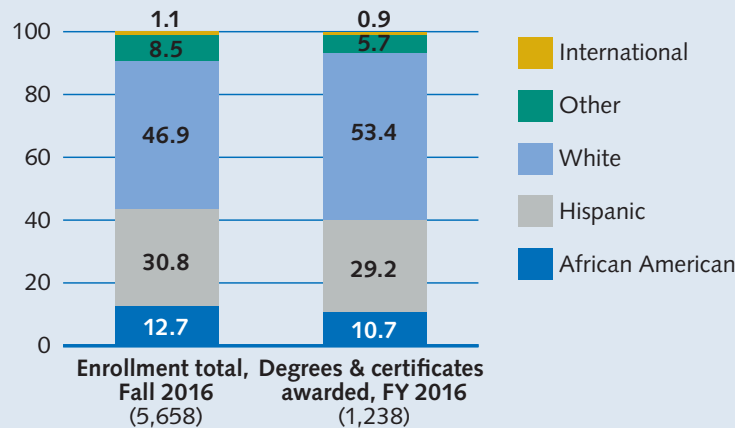
STUDENT CHARACTERISTICS

% enroll. change 2011–16	9.0%
% part-time	76.6%
% full-time	23.4%
% academic program	83.0%
% technical program	17.0%
% credit students receiving Pell Grants	14.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.9%	8.7%
4-year	30.6%	12.0%
6-year	28.7%	20.0%

Fall 2013, 3-year cohort

Dev. ed.	27.6%
Non-dev. ed.	25.8%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	30.9%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	90.4%
% earned bacc. in 4 years or fewer	29.6%
% earned bacc. or assoc. in 4 years or fewer	32.2%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.3%
% employed	28.6%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	37.2%
Technical programs	
% employed and/or enrolled	94.0%
% employed	73.0%
% enrolled in 4-yr or 2-yr	5.0%
% employed and enrolled	15.2%

TRANSFER STUDENTS

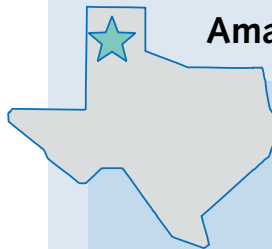
All transfers	90
Transfer cohort	645
Transfer rate	14.0%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	239
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	13.8%
Reading	
Below reading standard	133
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	29.3%
Writing	
Below writing standard	130
TSI obligation met (% of total)	53.1%
Completed college course (% of total)	23.1%
FACULTY	
Total	294
% full-time faculty	35.7%
% SCH taught by full-time faculty	60.1%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$13,199
Native student debt	\$10,781
Portion as parent debt	\$752
Transfer student debt	\$18,460
% students with debt	27.3%



### Amarillo College



Total Enrollment: **9,505**

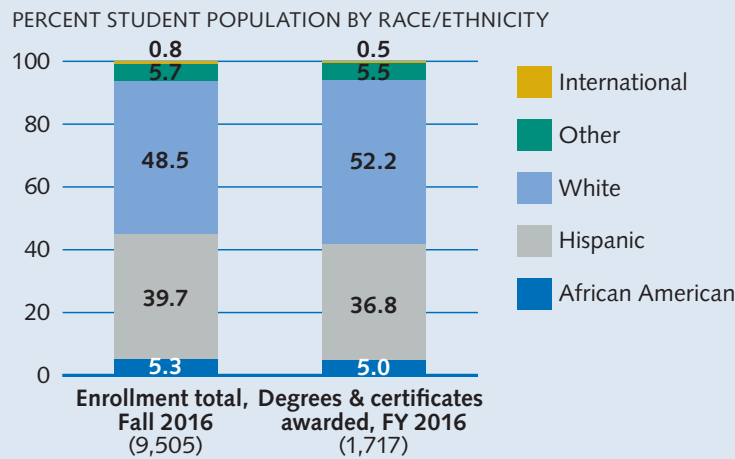
**COLLEGE INFORMATION**  
 City: **Amarillo**  
 Year founded: **1929**  
 Website: **www.actx.edu**  
 Peer group: **Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,512**

**STUDENT CHARACTERISTICS**

% enroll. change 2011-16	-16.1%
% part-time	91.0%
% full-time	9.0%
% academic program	62.2%
% technical program	37.8%
% credit students receiving Pell Grants	39.3%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	84



**GRADUATION RATES**

	Full-time	Part-time
3-year	19.5%	11.1%
4-year	27.4%	14.1%
6-year	34.4%	21.6%

*Fall 2013, 3-year cohort*

Dev. ed.	10.1%
Non-dev. ed.	27.4%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	22.8%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	81.3%
% earned bacc. in 4 years or fewer	26.6%
% earned bacc. or assoc. in 4 years or fewer	29.2%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	90.7%
% employed	36.2%
% enrolled in 4-yr or 2-yr	17.0%
% employed and enrolled	37.5%

*Technical programs*

% employed and/or enrolled	89.9%
% employed	64.1%
% enrolled in 4-yr or 2-yr	4.4%
% employed and enrolled	21.5%

**TRANSFER STUDENTS**

All transfers	302
Transfer cohort	1,857
Transfer rate	16.3%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

*Math*

Below math standard	558
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	18.6%

*Reading*

Below reading standard	431
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	29.2%

*Writing*

Below writing standard	545
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	27.3%


**FACULTY**

Total	372
% full-time faculty	51.3%
% SCH taught by full-time faculty	72.8%
Student-faculty ratio	21:1

**STUDENT DEBT**

Average student debt	\$16,341
Native student debt	\$15,202
Portion as parent debt	\$236
Transfer student debt	\$20,637
% students with debt	39.6%

### Angelina College



Total Enrollment: **5,273**

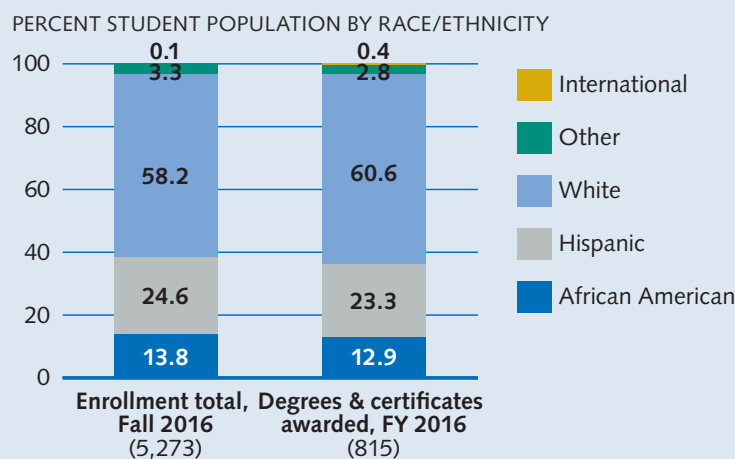
**COLLEGE INFORMATION**  
 City: **Lufkin**  
 Year founded: **1966**  
 Website: **www.angelina.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,400**

**STUDENT CHARACTERISTICS**

% enroll. change 2011-16	-9.6%
% part-time	67.7%
% full-time	32.3%
% academic program	59.8%
% technical program	40.2%
% credit students receiving Pell Grants	40.2%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.3
Average SCH to associate degree	87



**GRADUATION RATES**

	Full-time	Part-time
3-year	13.0%	11.6%
4-year	17.2%	13.4%
6-year	22.9%	23.4%

*Fall 2013, 3-year cohort*

Dev. ed.	3.9%
Non-dev. ed.	16.1%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	31.2%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	82.3%
% earned bacc. in 4 years or fewer	31.3%
% earned bacc. or assoc. in 4 years or fewer	32.3%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	91.5%
% employed	23.6%
% enrolled in 4-yr or 2-yr	40.6%
% employed and enrolled	27.4%

*Technical programs*

% employed and/or enrolled	90.0%
% employed	65.8%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	13.8%

**TRANSFER STUDENTS**

All transfers	162
Transfer cohort	1,105
Transfer rate	14.7%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

*Math*

Below math standard	345
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	25.5%

*Reading*

Below reading standard	232
TSI obligation met (% of total)	39.7%
Completed college course (% of total)	33.6%

*Writing*

Below writing standard	269
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	25.3%

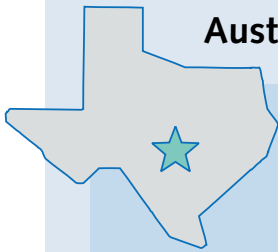
**FACULTY**

Total	317
% full-time faculty	31.2%
% SCH taught by full-time faculty	64.4%
Student-faculty ratio	17:1

**STUDENT DEBT**

Average student debt	\$10,952
Native student debt	\$11,127
Portion as parent debt	\$148
Transfer student debt	\$10,759
% students with debt	15.7%

## Two-Year Public Institutions



### Austin Community College

Total Enrollment: **39,208**

#### COLLEGE INFORMATION

City: **Austin**  
 Year founded: **1972**  
 Website: **www.austinctc.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,550**

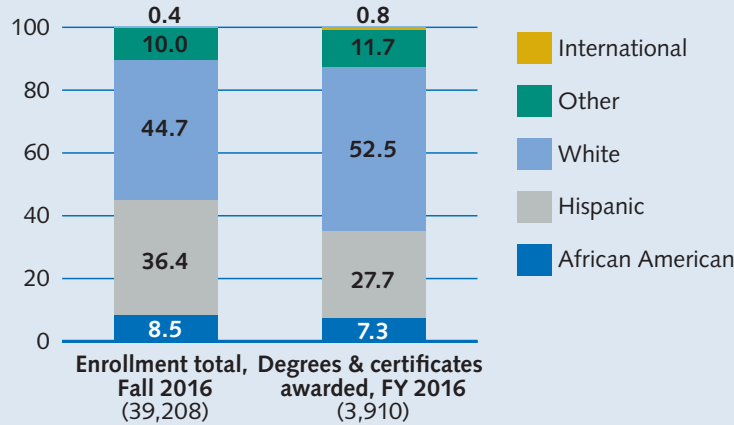
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-6.7%
% part-time	82.1%
% full-time	17.9%
% academic program	64.9%
% technical program	35.1%
% credit students receiving Pell Grants	22.3%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	5.5
Average SCH to associate degree	106

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	6.2%	2.7%
4-year	11.8%	4.9%
6-year	26.4%	12.0%

#### Fall 2013, 3-year cohort

Dev. ed.	5.9%
Non-dev. ed.	5.7%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	15.5%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	91.8%
% earned bacc. in 4 years or fewer	45.0%
% earned bacc. or assoc. in 4 years or fewer	45.1%

#### GRADUATE SUCCESS

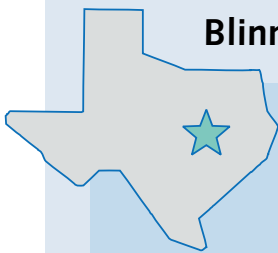
Academic programs	
% employed and/or enrolled	90.0%
% employed	34.5%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	31.5%
Technical programs	
% employed and/or enrolled	88.1%
% employed	66.6%
% enrolled in 4-yr or 2-yr	6.4%
% employed and enrolled	15.1%

#### TRANSFER STUDENTS

All transfers	1,013
Transfer cohort	5,610
Transfer rate	18.1%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	1,700
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	12.8%
Reading	
Below reading standard	853
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	42.0%
Writing	
Below writing standard	770
TSI obligation met (% of total)	40.4%
Completed college course (% of total)	40.9%
FACULTY	
Total	1,941
% full-time faculty	34.9%
% SCH taught by full-time faculty	51.3%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$15,984
Native student debt	\$15,245
Portion as parent debt	\$611
Transfer student debt	\$18,824
% students with debt	45.9%



### Blinn College

Total Enrollment: **18,914**

#### COLLEGE INFORMATION

City: **Brenham**  
 Year founded: **1883**  
 Website: **www.blinn.edu**  
 Peer group: **Large Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,114**

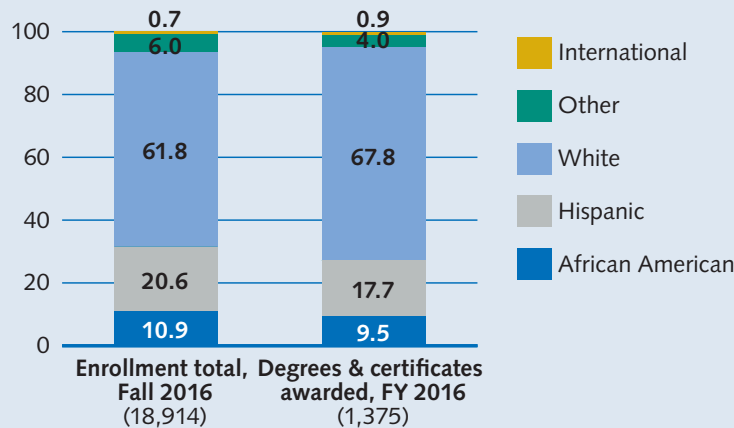
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	4.6%
% part-time	52.6%
% full-time	47.4%
% academic program	87.3%
% technical program	12.7%
% credit students receiving Pell Grants	24.4%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	11.7%	16.1%
4-year	25.3%	32.0%
6-year	34.4%	32.7%

#### Fall 2013, 3-year cohort

Dev. ed.	9.4%
Non-dev. ed.	12.6%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	8.7%
---	------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	48.5%
% earned bacc. or assoc. in 4 years or fewer	49.7%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.2%
% employed	26.4%
% enrolled in 4-yr or 2-yr	26.4%
% employed and enrolled	38.4%
Technical programs	
% employed and/or enrolled	94.9%
% employed	71.5%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	19.7%

#### TRANSFER STUDENTS

All transfers	1,062
Transfer cohort	3,102
Transfer rate	34.2%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	1,583
TSI obligation met (% of total)	29.4%
Completed college course (% of total)	13.6%
Reading	
Below reading standard	983
TSI obligation met (% of total)	61.6%
Completed college course (% of total)	43.8%
Writing	
Below writing standard	1,267
TSI obligation met (% of total)	54.3%
Completed college course (% of total)	37.4%
FACULTY	
Total	672
% full-time faculty	85.7%
% SCH taught by full-time faculty	94.5%
Student-faculty ratio	21:1
STUDENT DEBT	
Average student debt	\$20,532
Native student debt	\$19,246
Portion as parent debt	\$1,140
Transfer student debt	\$23,241
% students with debt	50.1%

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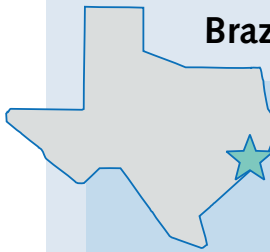
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

## Brazosport College



Total Enrollment: **4,311**

### COLLEGE INFORMATION

City: **Lake Jackson**  
 Year founded: **1948**  
 Website: **www.brazosport.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,505**

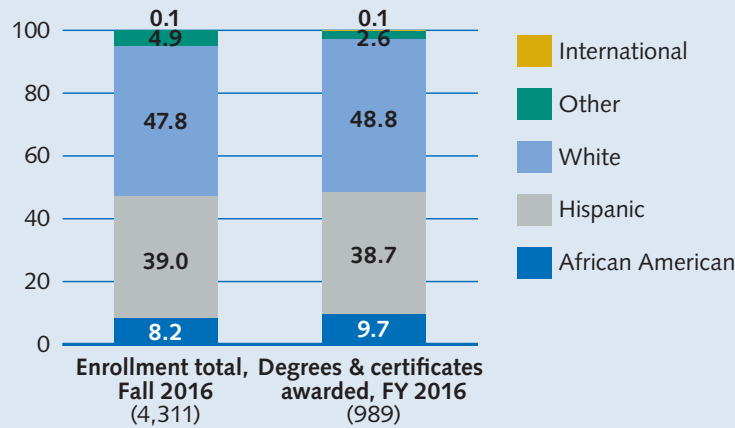
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	2.8%
% part-time	80.7%
% full-time	19.3%
% academic program	56.8%
% technical program	43.2%
% credit students receiving Pell Grants	18.0%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	29.9%	14.8%
4-year	29.9%	18.2%
6-year	38.6%	23.2%

### Fall 2013, 3-year cohort

Dev. ed.	17.5%
Non-dev. ed.	32.9%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	25.7%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	77.9%
% earned bacc. in 4 years or fewer	26.5%
% earned bacc. or assoc. in 4 years or fewer	31.3%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.9%
% employed	38.8%
% enrolled in 4-yr or 2-yr	19.8%
% employed and enrolled	36.3%
Technical programs	
% employed and/or enrolled	94.8%
% employed	69.1%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	22.1%

### TRANSFER STUDENTS

All transfers	149
Transfer cohort	733
Transfer rate	20.3%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	196
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	14.8%

#### Reading

Below reading standard	73
TSI obligation met (% of total)	65.8%
Completed college course (% of total)	24.7%

#### Writing

Below writing standard	68
TSI obligation met (% of total)	67.6%
Completed college course (% of total)	27.9%

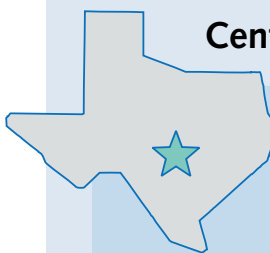
### FACULTY

Total	168
% full-time faculty	56.5%
% SCH taught by full-time faculty	80.2%
Student-faculty ratio	17:1

### STUDENT DEBT

Average student debt	\$11,588
Native student debt	\$11,357
Portion as parent debt	\$975
Transfer student debt	\$12,254
% students with debt	19.2%

## Central Texas College



Total Enrollment: **9,931**

### COLLEGE INFORMATION

City: **Killeen**  
 Year founded: **1965**  
 Website: **www.ctcd.edu**  
 Peer group: **Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,280**

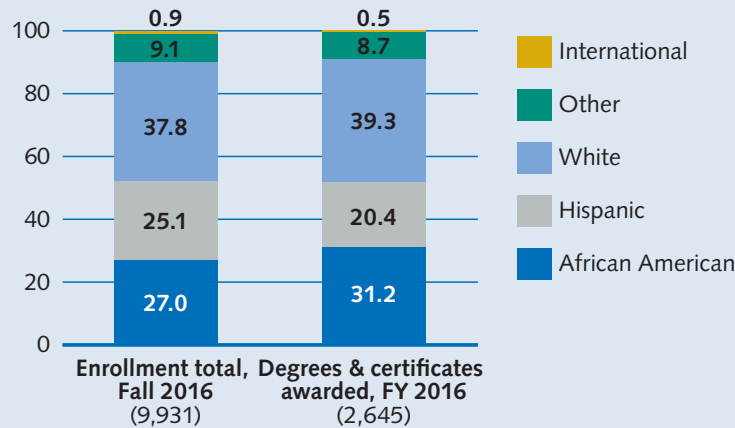
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-7.5%
% part-time	76.9%
% full-time	23.1%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	36.1%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	75

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	8.6%	8.0%
4-year	12.1%	8.4%
6-year	22.2%	16.9%

### Fall 2013, 3-year cohort

Dev. ed.	4.6%
Non-dev. ed.	13.6%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	17.7%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	82.0%
% earned bacc. in 4 years or fewer	33.1%
% earned bacc. or assoc. in 4 years or fewer	35.2%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	63.1%
% employed	22.4%
% enrolled in 4-yr or 2-yr	21.9%
% employed and enrolled	18.9%
Technical programs	
% employed and/or enrolled	76.1%
% employed	43.5%
% enrolled in 4-yr or 2-yr	15.6%
% employed and enrolled	17.0%

### TRANSFER STUDENTS

All transfers	258
Transfer cohort	1,894
Transfer rate	13.6%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	588
TSI obligation met (% of total)	15.1%
Completed college course (% of total)	11.9%

#### Reading

Below reading standard	414
TSI obligation met (% of total)	45.2%
Completed college course (% of total)	48.3%

#### Writing

Below writing standard	466
TSI obligation met (% of total)	31.8%
Completed college course (% of total)	21.9%

### FACULTY

Total	629
% full-time faculty	42.9%
% SCH taught by full-time faculty	73.3%
Student-faculty ratio	18:1

### STUDENT DEBT

Average student debt	\$12,871
Native student debt	\$12,686
Portion as parent debt	\$147
Transfer student debt	\$13,674
% students with debt	21.5%



## Two-Year Public Institutions

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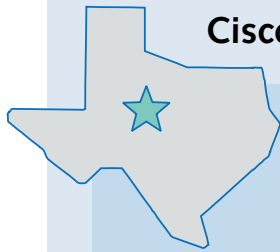
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

### Cisco College



Total Enrollment: **3,238**

#### COLLEGE INFORMATION

City: **Cisco**  
 Year founded: **1909**  
 Website: **www.cisco.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,810**

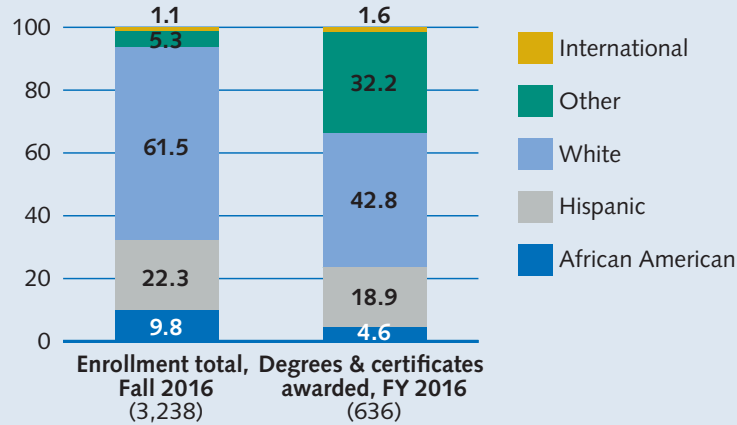
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-25.8%
% part-time	58.4%
% full-time	41.6%
% academic program	67.1%
% technical program	32.9%
% credit students receiving Pell Grants	38.9%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	19.0%	12.6%
4-year	22.7%	17.2%
6-year	29.7%	25.0%

#### Fall 2013, 3-year cohort

Dev. ed.	11.3%
Non-dev. ed.	24.7%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	24.7%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	44.5%
% earned bacc. or assoc. in 4 years or fewer	49.3%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.0%
% employed	27.6%
% enrolled in 4-yr or 2-yr	30.5%
% employed and enrolled	31.0%
Technical programs	
% employed and/or enrolled	88.3%
% employed	60.4%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	22.6%

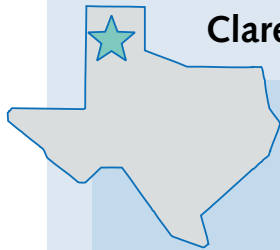
#### TRANSFER STUDENTS

All transfers	287
Transfer cohort	1,152
Transfer rate	24.9%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	283
TSI obligation met (% of total)	33.9%
Completed college course (% of total)	18.0%
Reading	
Below reading standard	206
TSI obligation met (% of total)	61.7%
Completed college course (% of total)	43.2%
Writing	
Below writing standard	259
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	46.3%
FACULTY	
Total	189
% full-time faculty	46.0%
% SCH taught by full-time faculty	75.4%
Student-faculty ratio	17:1
STUDENT DEBT	
Average student debt	\$16,811
Native student debt	\$15,563
Portion as parent debt	\$547
Transfer student debt	\$19,770
% students with debt	42.1%

### Clarendon College



Total Enrollment: **1,486**

#### COLLEGE INFORMATION

City: **Clarendon**  
 Year founded: **1898**  
 Website: **www.clarendoncollege.edu**  
 Peer group: **Small Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,030**

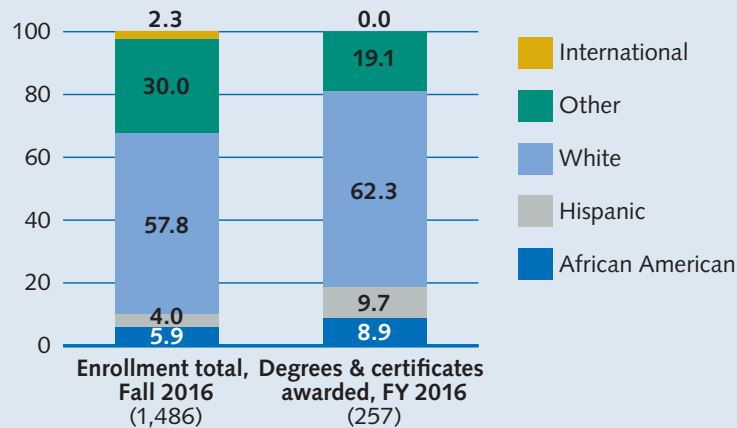
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	10.6%
% part-time	62.0%
% full-time	38.0%
% academic program	81.6%
% technical program	18.4%
% credit students receiving Pell Grants	38.9%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.1
Average SCH to associate degree	79

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	38.9%	15.0%
4-year	30.8%	19.4%
6-year	30.9%	22.6%

#### Fall 2013, 3-year cohort

Dev. ed.	20.0%
Non-dev. ed.	48.1%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	41.3%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	81.2%
% earned bacc. in 4 years or fewer	42.1%
% earned bacc. or assoc. in 4 years or fewer	45.1%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.8%
% employed	19.4%
% enrolled in 4-yr or 2-yr	38.8%
% employed and enrolled	32.7%
Technical programs	
% employed and/or enrolled	93.5%
% employed	69.0%
% enrolled in 4-yr or 2-yr	12.9%
% employed and enrolled	11.6%

#### TRANSFER STUDENTS

All transfers	56
Transfer cohort	301
Transfer rate	18.6%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	83
TSI obligation met (% of total)	45.8%
Completed college course (% of total)	37.3%
Reading	
Below reading standard	79
TSI obligation met (% of total)	58.2%
Completed college course (% of total)	58.2%
Writing	
Below writing standard	94
TSI obligation met (% of total)	58.5%
Completed college course (% of total)	56.4%
FACULTY	
Total	73
% full-time faculty	46.6%
% SCH taught by full-time faculty	74.7%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$12,387
Native student debt	\$11,643
Portion as parent debt	\$10
Transfer student debt	\$13,747
% students with debt	57.4%

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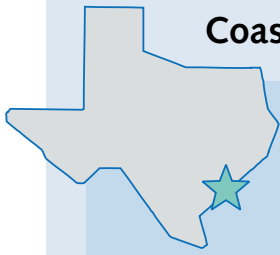
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

## Coastal Bend College



Total Enrollment: **5,041**

### COLLEGE INFORMATION

City: **Beeville**  
 Year founded: **1965**  
 Website: **www.coastalbend.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,646**

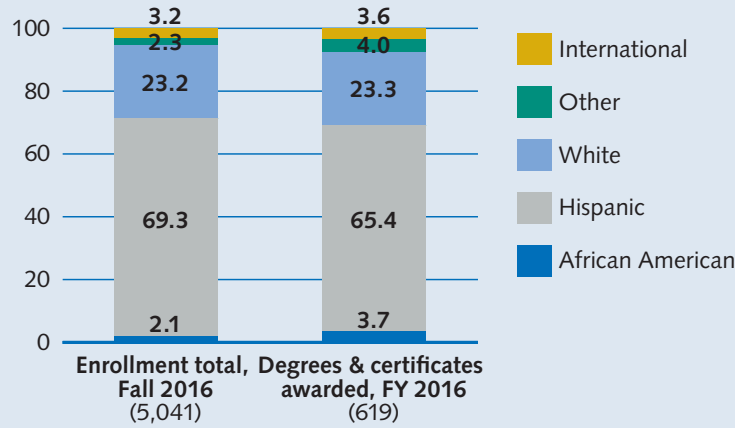
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	29.3%
% part-time	73.7%
% full-time	26.3%
% academic program	55.6%
% technical program	44.4%
% credit students receiving Pell Grants	37.7%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	82

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	28.5%	12.4%
4-year	34.6%	14.6%
6-year	33.3%	23.6%

### Fall 2013, 3-year cohort

Dev. ed.	24.7%
Non-dev. ed.	36.5%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	40.5%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	73.3%
% earned bacc. in 4 years or fewer	23.7%
% earned bacc. or assoc. in 4 years or fewer	26.5%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	87.1%
% employed	26.3%
% enrolled in 4-yr or 2-yr	32.0%
% employed and enrolled	28.9%
% employed and/or enrolled	75.4%
% employed	55.7%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	10.6%

### TRANSFER STUDENTS

All transfers	161
Transfer cohort	1,059
Transfer rate	15.2%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	394
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	20.8%

#### Reading

Below reading standard	340
TSI obligation met (% of total)	50.9%
Completed college course (% of total)	47.9%

#### Writing

Below writing standard	363
TSI obligation met (% of total)	41.6%
Completed college course (% of total)	33.6%

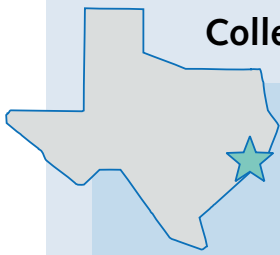
### FACULTY

Total	181
% full-time faculty	42.5%
% SCH taught by full-time faculty	74.6%
Student-faculty ratio	22:1

### STUDENT DEBT

Average student debt	\$11,812
Native student debt	\$11,457
Portion as parent debt	\$16
Transfer student debt	\$12,702
% students with debt	39.2%

## College of the Mainland Community College District



Total Enrollment: **3,995**

### COLLEGE INFORMATION

City: **Texas City**  
 District/System: **College of the Mainland Community College District**  
 Year founded: **1965**  
 Website: **www.com.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,773**

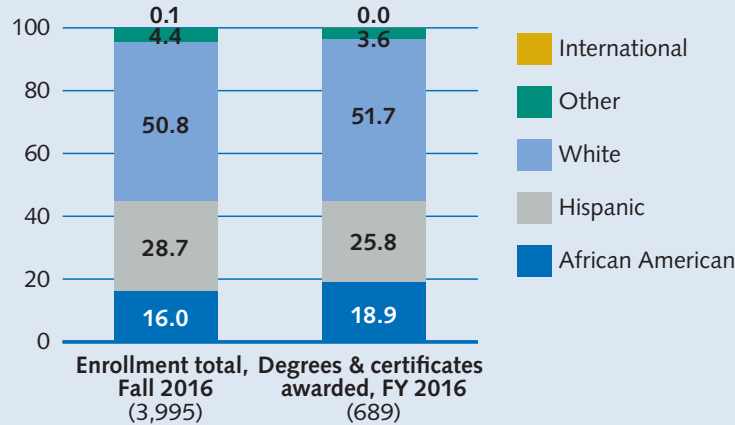
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-4.2%
% part-time	76.9%
% full-time	23.1%
% academic program	57.8%
% technical program	42.2%
% credit students receiving Pell Grants	23.5%

### COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	101

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	21.6%	11.8%
4-year	25.5%	15.4%
6-year	30.2%	21.9%

### Fall 2013, 3-year cohort

Dev. ed.	12.9%
Non-dev. ed.	25.4%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	30.7%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	90.5%
% earned bacc. in 4 years or fewer	40.7%
% earned bacc. or assoc. in 4 years or fewer	43.5%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	95.1%
% employed	38.2%
% enrolled in 4-yr or 2-yr	20.1%
% employed and enrolled	36.8%
% employed and/or enrolled	90.8%
% employed	71.9%
% enrolled in 4-yr or 2-yr	5.7%
% employed and enrolled	13.2%

### TRANSFER STUDENTS

All transfers	84
Transfer cohort	567
Transfer rate	14.8%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	185
TSI obligation met (% of total)	32.4%
Completed college course (% of total)	10.8%

#### Reading

Below reading standard	121
TSI obligation met (% of total)	62.0%
Completed college course (% of total)	32.2%

#### Writing

Below writing standard	111
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	24.3%

### FACULTY

Total	213
% full-time faculty	36.6%
% SCH taught by full-time faculty	65.5%
Student-faculty ratio	18:1

### STUDENT DEBT

Average student debt	\$11,005
Native student debt	\$11,038
Portion as parent debt	\$146
Transfer student debt	\$10,944
% students with debt	26.8%

Two-Year Public Institutions

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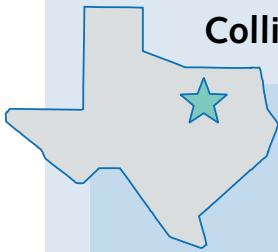
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Collin County Community College District



Total Enrollment: 29,153

COLLEGE INFORMATION

City: McKinney  
 District/System: Collin County Community College District  
 Year founded: 1985  
 Website: www.collin.edu  
 Peer group: Very Large Colleges  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,310

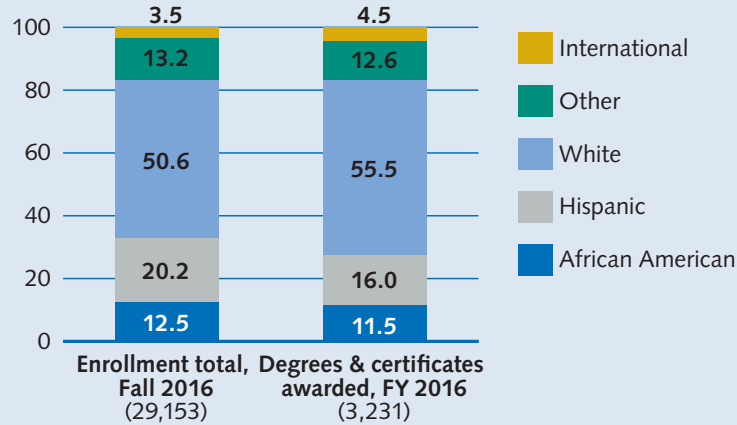
STUDENT CHARACTERISTICS

% enroll. change 2011-16	7.3%
% part-time	70.6%
% full-time	29.4%
% academic program	63.0%
% technical program	37.0%
% credit students receiving Pell Grants	21.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	13.9%	5.7%
4-year	23.7%	8.4%
6-year	37.2%	16.7%

Fall 2013, 3-year cohort

Dev. ed.	9.9%
Non-dev. ed.	15.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	15.5%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	88.4%
% earned bacc. in 4 years or fewer	42.5%
% earned bacc. or assoc. in 4 years or fewer	45.0%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.3%
% employed	25.1%
% enrolled in 4-yr or 2-yr	25.9%
% employed and enrolled	43.3%
Technical programs	
% employed and/or enrolled	91.4%
% employed	58.9%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	23.8%

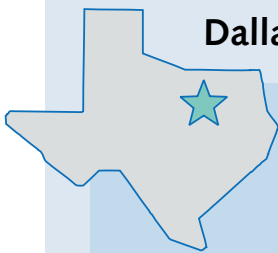
TRANSFER STUDENTS

All transfers	1,324
Transfer cohort	4,823
Transfer rate	27.5%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	1,429
TSI obligation met (% of total)	28.8%
Completed college course (% of total)	15.2%
Reading	
Below reading standard	867
TSI obligation met (% of total)	58.7%
Completed college course (% of total)	53.1%
Writing	
Below writing standard	711
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	46.3%
FACULTY	
Total	1,212
% full-time faculty	39.1%
% SCH taught by full-time faculty	63.7%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$17,897
Native student debt	\$17,537
Portion as parent debt	\$358
Transfer student debt	\$19,290
% students with debt	34.9%

Dallas CCCD—Brookhaven College



Total Enrollment: 9,945

COLLEGE INFORMATION

City: Dallas  
 District/System: Dallas County Community College District  
 Year founded: 1978  
 Website: www.brookhavencollege.edu  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

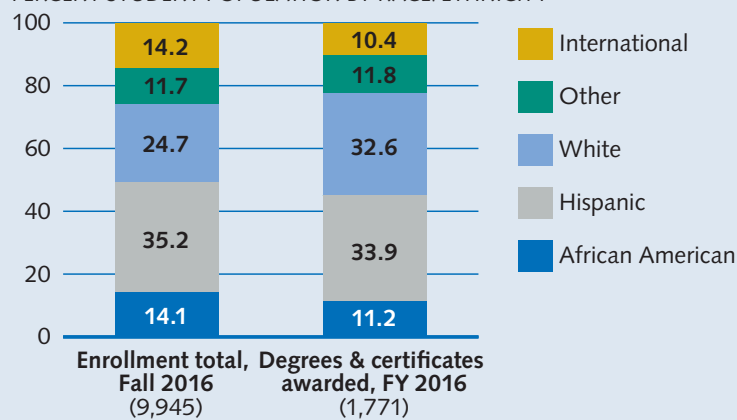
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-11.1%
% part-time	92.5%
% full-time	7.5%
% academic program	66.8%
% technical program	33.2%
% credit students receiving Pell Grants	30.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	90

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	14.4%	7.9%
4-year	15.6%	11.5%
6-year	26.5%	19.1%

Fall 2013, 3-year cohort

Dev. ed.	5.3%
Non-dev. ed.	19.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	11.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	33.3%
% earned bacc. or assoc. in 4 years or fewer	37.7%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.7%
% employed	33.0%
% enrolled in 4-yr or 2-yr	25.6%
% employed and enrolled	36.2%
Technical programs	
% employed and/or enrolled	93.4%
% employed	62.2%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	23.4%

TRANSFER STUDENTS

All transfers	334
Transfer cohort	1,651
Transfer rate	20.2%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	466
TSI obligation met (% of total)	18.9%
Completed college course (% of total)	9.7%
Reading	
Below reading standard	378
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	27.8%
Writing	
Below writing standard	411
TSI obligation met (% of total)	48.2%
Completed college course (% of total)	23.8%
FACULTY	
Total	571
% full-time faculty	23.1%
% SCH taught by full-time faculty	52.2%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$18,124
Native student debt	\$18,289
Portion as parent debt	\$829
Transfer student debt	\$17,746
% students with debt	28.4%



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60X30TX

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COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



### Dallas CCCD—Cedar Valley College

Total Enrollment: **6,050**

#### COLLEGE INFORMATION

City: **Lancaster**  
 District/System: **Dallas County Community College District**  
 Year founded: **1977**  
 Website: **www.cedarvalleycollege.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,770**

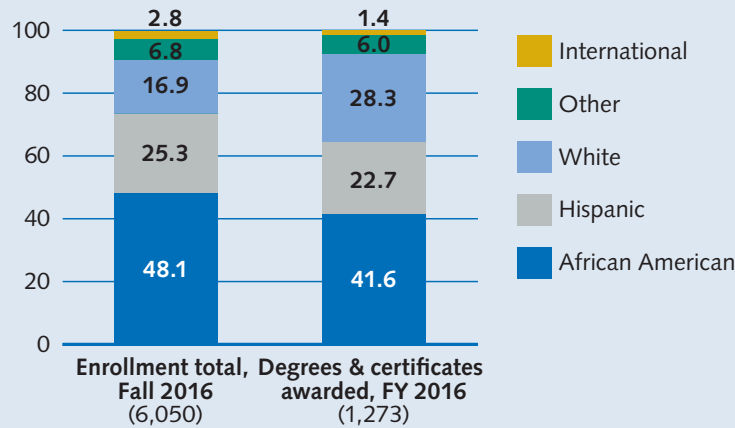
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-4.4%
% part-time	85.1%
% full-time	14.9%
% academic program	61.6%
% technical program	38.4%
% credit students receiving Pell Grants	30.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	92

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	13.4%	14.2%
4-year	12.9%	15.0%
6-year	23.2%	21.6%

#### Fall 2013, 3-year cohort

Dev. ed.	8.7%
Non-dev. ed.	20.9%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.6%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	19.5%
% earned bacc. or assoc. in 4 years or fewer	20.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.1%
% employed	29.8%
% enrolled in 4-yr or 2-yr	28.3%
% employed and enrolled	31.0%
Technical programs	
% employed and/or enrolled	73.5%
% employed	44.6%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	17.0%

#### TRANSFER STUDENTS

All transfers	154
Transfer cohort	941
Transfer rate	16.4%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	402
TSI obligation met (% of total)	15.9%
Completed college course (% of total)	7.5%

##### Reading

Below reading standard	333
TSI obligation met (% of total)	27.3%
Completed college course (% of total)	18.9%

##### Writing

Below writing standard	343
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	13.4%

#### FACULTY

Total	260
% full-time faculty	27.7%
% SCH taught by full-time faculty	59.0%
Student-faculty ratio	18:1

#### STUDENT DEBT

Average student debt	\$17,149
Native student debt	\$15,401
Portion as parent debt	\$526
Transfer student debt	\$19,684
% students with debt	30.8%



### Dallas CCCD—Eastfield College

Total Enrollment: **12,672**

#### COLLEGE INFORMATION

City: **Mesquite**  
 District/System: **Dallas County Community College District**  
 Year founded: **1966**  
 Website: **www.eastfieldcollege.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,770**

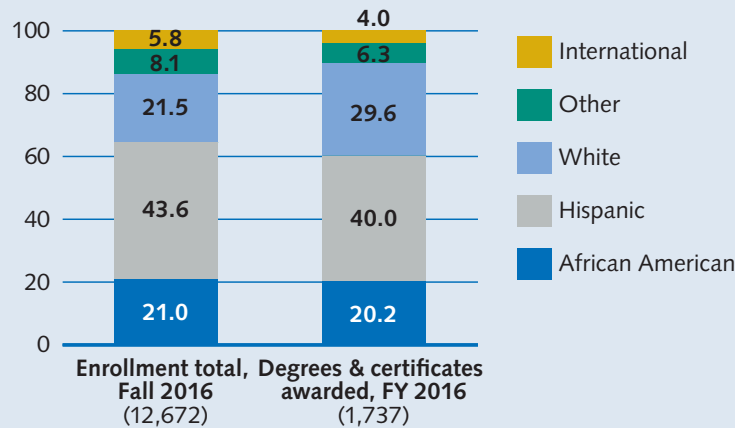
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-0.1%
% part-time	87.4%
% full-time	12.6%
% academic program	71.9%
% technical program	28.1%
% credit students receiving Pell Grants	30.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	87

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	12.9%	7.9%
4-year	15.5%	10.4%
6-year	27.6%	18.4%

#### Fall 2013, 3-year cohort

Dev. ed.	8.3%
Non-dev. ed.	17.4%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	22.0%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	89.1%
% earned bacc. in 4 years or fewer	39.9%
% earned bacc. or assoc. in 4 years or fewer	40.8%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.1%
% employed	37.3%
% enrolled in 4-yr or 2-yr	21.3%
% employed and enrolled	32.5%
Technical programs	
% employed and/or enrolled	93.3%
% employed	58.5%
% enrolled in 4-yr or 2-yr	9.7%
% employed and enrolled	25.1%

#### TRANSFER STUDENTS

All transfers	391
Transfer cohort	2,190
Transfer rate	17.9%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	494
TSI obligation met (% of total)	14.6%
Completed college course (% of total)	5.9%

##### Reading

Below reading standard	425
TSI obligation met (% of total)	48.7%
Completed college course (% of total)	28.2%

##### Writing

Below writing standard	497
TSI obligation met (% of total)	40.2%
Completed college course (% of total)	26.0%

#### FACULTY

Total	525
% full-time faculty	27.0%
% SCH taught by full-time faculty	57.6%
Student-faculty ratio	20:1

#### STUDENT DEBT

Average student debt	\$16,451
Native student debt	\$15,432
Portion as parent debt	\$482
Transfer student debt	\$18,298
% students with debt	27.6%

Two-Year Public Institutions

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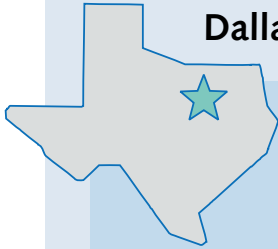
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Dallas CCCD—El Centro College



Total Enrollment: 9,552

COLLEGE INFORMATION

City: Dallas  
 District/System: Dallas County Community College District  
 Year founded: 1964  
 Website: [www.elcentrocollege.edu](http://www.elcentrocollege.edu)  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

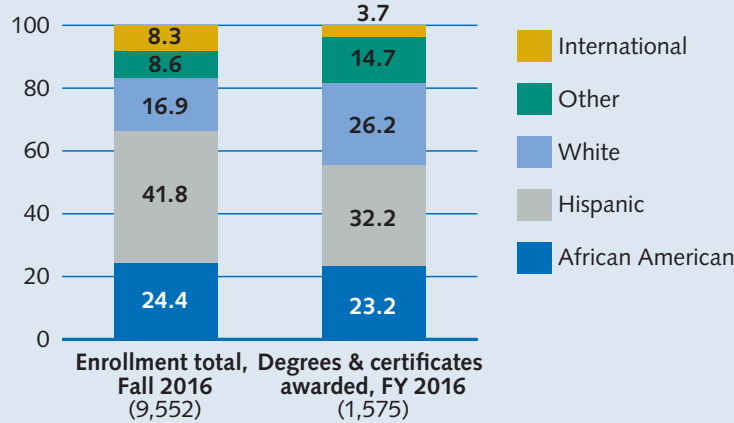
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-15.0%
% part-time	87.2%
% full-time	12.8%
% academic program	44.0%
% technical program	56.0%
% credit students receiving Pell Grants	30.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	5.5
Average SCH to associate degree	105

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	11.7%	4.4%
4-year	19.7%	7.6%
6-year	18.1%	11.3%

Fall 2013, 3-year cohort

Dev. ed.	6.2%
Non-dev. ed.	22.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	16.7%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	21.0%
% earned bacc. or assoc. in 4 years or fewer	24.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.0%
% employed	32.2%
% enrolled in 4-yr or 2-yr	18.5%
% employed and enrolled	37.3%
Technical programs	
% employed and/or enrolled	91.7%
% employed	61.6%
% enrolled in 4-yr or 2-yr	4.5%
% employed and enrolled	25.5%

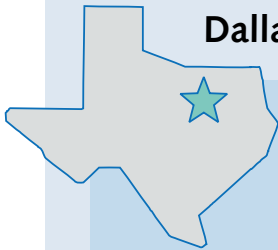
TRANSFER STUDENTS

All transfers	152
Transfer cohort	1,438
Transfer rate	10.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	494
TSI obligation met (% of total)	15.4%
Completed college course (% of total)	6.3%
Reading	
Below reading standard	360
TSI obligation met (% of total)	37.2%
Completed college course (% of total)	22.8%
Writing	
Below writing standard	425
TSI obligation met (% of total)	33.2%
Completed college course (% of total)	18.4%
FACULTY	
Total	496
% full-time faculty	26.8%
% SCH taught by full-time faculty	51.4%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$21,376
Native student debt	\$19,284
Portion as parent debt	\$601
Transfer student debt	\$24,177
% students with debt	34.5%

Dallas CCCD—Mountain View College



Total Enrollment: 8,934

COLLEGE INFORMATION

City: Dallas  
 District/System: Dallas County Community College District  
 Year founded: 1970  
 Website: [www.mountainviewcollege.edu](http://www.mountainviewcollege.edu)  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

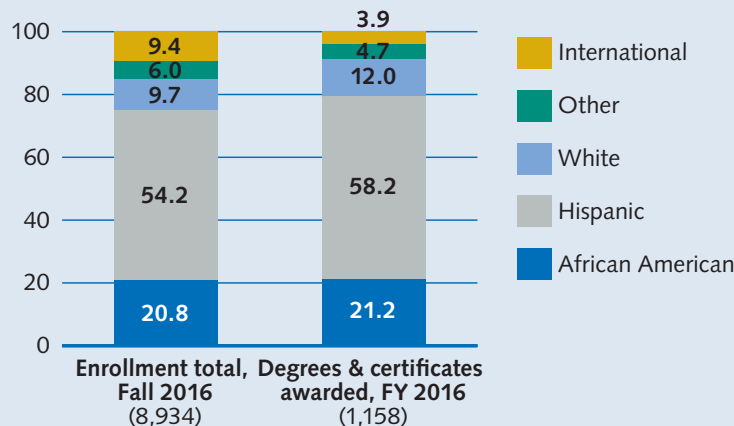
STUDENT CHARACTERISTICS

% enroll. change 2011–16	6.8%
% part-time	84.6%
% full-time	15.4%
% academic program	74.4%
% technical program	25.6%
% credit students receiving Pell Grants	30.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.7%	9.6%
4-year	14.9%	11.0%
6-year	22.1%	15.0%

Fall 2013, 3-year cohort

Dev. ed.	7.5%
Non-dev. ed.	19.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	17.3%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	84.8%
% earned bacc. in 4 years or fewer	20.7%
% earned bacc. or assoc. in 4 years or fewer	25.6%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.5%
% employed	36.6%
% enrolled in 4-yr or 2-yr	21.4%
% employed and enrolled	33.6%
Technical programs	
% employed and/or enrolled	88.7%
% employed	48.5%
% enrolled in 4-yr or 2-yr	12.0%
% employed and enrolled	28.1%

TRANSFER STUDENTS

All transfers	268
Transfer cohort	1,406
Transfer rate	19.1%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	484
TSI obligation met (% of total)	15.3%
Completed college course (% of total)	8.3%
Reading	
Below reading standard	390
TSI obligation met (% of total)	47.4%
Completed college course (% of total)	23.8%
Writing	
Below writing standard	379
TSI obligation met (% of total)	35.4%
Completed college course (% of total)	16.1%
FACULTY	
Total	338
% full-time faculty	28.7%
% SCH taught by full-time faculty	57.2%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$16,657
Native student debt	\$15,079
Portion as parent debt	\$446
Transfer student debt	\$19,620
% students with debt	29.4%



### Dallas CCCD—North Lake College

Total Enrollment: **8,339**

#### COLLEGE INFORMATION

City: Irving  
 District/System: Dallas County Community College District  
 Year founded: 1977  
 Website: [www.northlakecollege.edu](http://www.northlakecollege.edu)  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

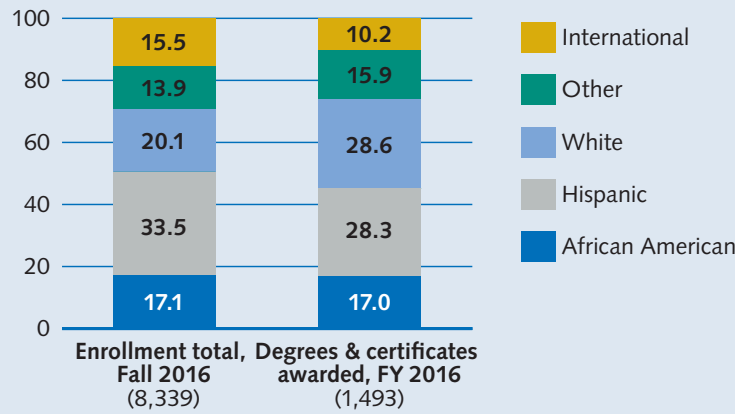
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-24.1%
% part-time	89.3%
% full-time	10.7%
% academic program	75.6%
% technical program	24.4%
% credit students receiving Pell Grants	30.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	91

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	11.9%	7.8%
4-year	19.0%	9.0%
6-year	26.4%	16.5%

#### Fall 2013, 3-year cohort

Dev. ed.	6.9%
Non-dev. ed.	16.6%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	9.5%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	88.6%
% earned bacc. in 4 years or fewer	40.6%
% earned bacc. or assoc. in 4 years or fewer	41.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.7%
% employed	28.8%
% enrolled in 4-yr or 2-yr	19.5%
% employed and enrolled	41.4%
Technical programs	
% employed and/or enrolled	85.2%
% employed	56.8%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	20.1%

#### TRANSFER STUDENTS

All transfers	408
Transfer cohort	1,695
Transfer rate	24.1%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	486
TSI obligation met (% of total)	16.3%
Completed college course (% of total)	8.6%

##### Reading

Below reading standard	345
TSI obligation met (% of total)	51.3%
Completed college course (% of total)	33.3%

##### Writing

Below writing standard	408
TSI obligation met (% of total)	51.5%
Completed college course (% of total)	29.7%

#### FACULTY

Total	247
% full-time faculty	30.8%
% SCH taught by full-time faculty	64.7%
Student-faculty ratio	27:1

#### STUDENT DEBT

Average student debt	\$17,405
Native student debt	\$16,742
Portion as parent debt	\$226
Transfer student debt	\$18,492
% students with debt	25.6%



### Dallas CCCD—Richland College

Total Enrollment: **15,901**

#### COLLEGE INFORMATION

City: Dallas  
 District/System: Dallas County Community College District  
 Year founded: 1972  
 Website: [www.richlandcollege.edu](http://www.richlandcollege.edu)  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

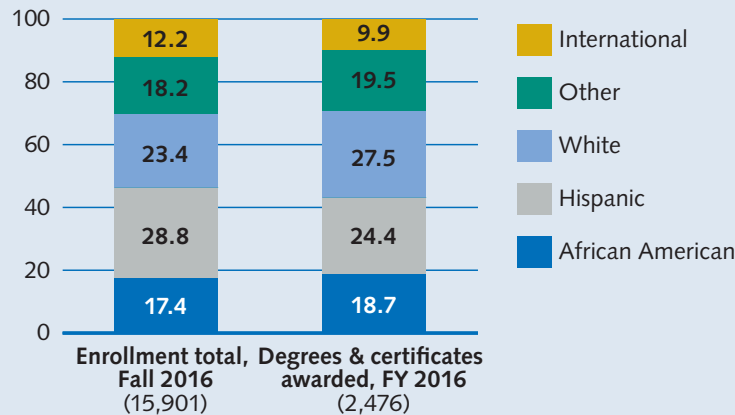
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-10.5%
% part-time	79.7%
% full-time	20.3%
% academic program	77.7%
% technical program	22.3%
% credit students receiving Pell Grants	30.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	91

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	17.1%	7.4%
4-year	29.0%	12.1%
6-year	35.7%	19.1%

#### Fall 2013, 3-year cohort

Dev. ed.	10.3%
Non-dev. ed.	21.2%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	13.6%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	40.7%
% earned bacc. or assoc. in 4 years or fewer	45.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.2%
% employed	28.0%
% enrolled in 4-yr or 2-yr	27.2%
% employed and enrolled	34.9%
Technical programs	
% employed and/or enrolled	88.6%
% employed	51.4%
% enrolled in 4-yr or 2-yr	12.9%
% employed and enrolled	24.3%

#### TRANSFER STUDENTS

All transfers	661
Transfer cohort	2,510
Transfer rate	26.3%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	653
TSI obligation met (% of total)	21.7%
Completed college course (% of total)	11.3%

##### Reading

Below reading standard	639
TSI obligation met (% of total)	60.7%
Completed college course (% of total)	42.4%

##### Writing

Below writing standard	751
TSI obligation met (% of total)	57.0%
Completed college course (% of total)	39.1%

#### FACULTY

Total	619
% full-time faculty	21.5%
% SCH taught by full-time faculty	53.0%
Student-faculty ratio	25:1

#### STUDENT DEBT

Average student debt	\$18,552
Native student debt	\$18,058
Portion as parent debt	\$925
Transfer student debt	\$19,634
% students with debt	23.5%



## Two-Year Public Institutions

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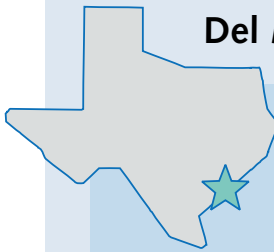
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



**Del Mar College**

Total Enrollment: **11,689**

**COLLEGE INFORMATION**  
 City: **Corpus Christi**  
 Year founded: **1935**  
 Website: **www.delmar.edu**  
 Peer group: **Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,914**

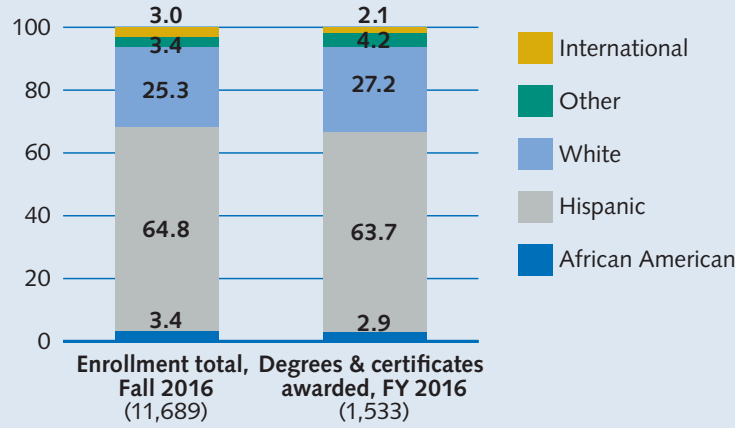
**STUDENT CHARACTERISTICS**

% enroll. change 2011–16	-2.8%
% part-time	74.5%
% full-time	25.5%
% academic program	56.1%
% technical program	43.9%
% credit students receiving Pell Grants	33.6%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	5.1
Average SCH to associate degree	98

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**GRADUATION RATES**

	Full-time	Part-time
3-year	13.5%	5.3%
4-year	12.6%	6.8%
6-year	25.3%	16.3%

*Fall 2013, 3-year cohort*

Dev. ed.	11.9%
Non-dev. ed.	15.6%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	17.9%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	89.6%
% earned bacc. in 4 years or fewer	40.0%
% earned bacc. or assoc. in 4 years or fewer	43.6%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	91.2%
% employed	24.4%
% enrolled in 4-yr or 2-yr	29.3%
% employed and enrolled	37.6%

*Technical programs*

% employed and/or enrolled	89.7%
% employed	68.5%
% enrolled in 4-yr or 2-yr	6.9%
% employed and enrolled	14.3%

**TRANSFER STUDENTS**

All transfers	201
Transfer cohort	1,669
Transfer rate	12.0%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

**Math**

Below math standard	679
TSI obligation met (% of total)	16.9%
Completed college course (% of total)	10.3%

**Reading**

Below reading standard	318
TSI obligation met (% of total)	23.3%
Completed college course (% of total)	15.7%

**Writing**

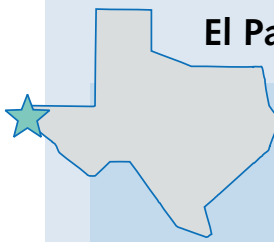
Below writing standard	200
TSI obligation met (% of total)	31.5%
Completed college course (% of total)	19.0%

**FACULTY**

Total	501
% full-time faculty	38.3%
% SCH taught by full-time faculty	67.9%
Student-faculty ratio	21:1

**STUDENT DEBT**

Average student debt	\$10,966
Native student debt	\$9,573
Portion as parent debt	\$255
Transfer student debt	\$15,251
% students with debt	38.3%



**El Paso Community College District**

Total Enrollment: **28,663**

**COLLEGE INFORMATION**  
 City: **El Paso**  
 District/System: **El Paso Community College District**  
 Year founded: **1969**  
 Website: **www.epcc.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,420**

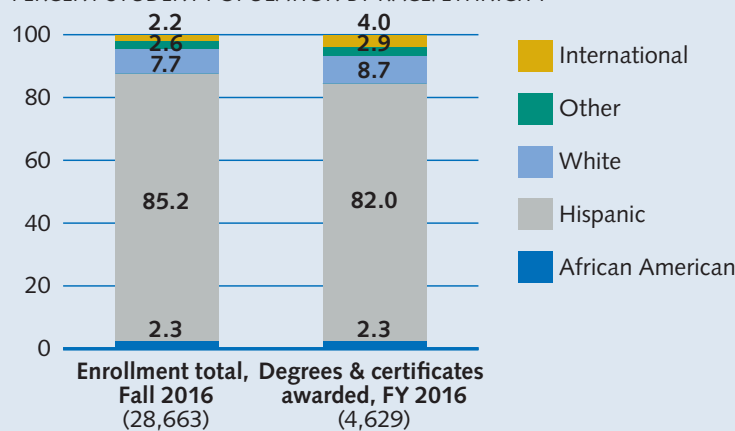
**STUDENT CHARACTERISTICS**

% enroll. change 2011–16	1.8%
% part-time	74.3%
% full-time	25.7%
% academic program	86.9%
% technical program	13.1%
% credit students receiving Pell Grants	46.8%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**GRADUATION RATES**

	Full-time	Part-time
3-year	16.9%	6.6%
4-year	21.6%	11.1%
6-year	30.0%	18.4%

*Fall 2013, 3-year cohort*

Dev. ed.	9.7%
Non-dev. ed.	23.9%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	24.2%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	82.7%
% earned bacc. in 4 years or fewer	21.4%
% earned bacc. or assoc. in 4 years or fewer	27.3%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	87.3%
% employed	20.0%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	38.5%

*Technical programs*

% employed and/or enrolled	82.7%
% employed	53.6%
% enrolled in 4-yr or 2-yr	13.0%
% employed and enrolled	16.2%

**TRANSFER STUDENTS**

All transfers	1,239
Transfer cohort	5,152
Transfer rate	24.0%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

**Math**

Below math standard	2,162
TSI obligation met (% of total)	30.1%
Completed college course (% of total)	14.2%

**Reading**

Below reading standard	2,264
TSI obligation met (% of total)	70.4%
Completed college course (% of total)	53.3%

**Writing**

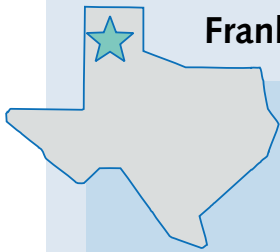
Below writing standard	2,357
TSI obligation met (% of total)	61.9%
Completed college course (% of total)	38.5%

**FACULTY**

Total	1,208
% full-time faculty	41.6%
% SCH taught by full-time faculty	70.1%
Student-faculty ratio	22:1

**STUDENT DEBT**

Average student debt	\$11,922
Native student debt	\$11,592
Portion as parent debt	\$172
Transfer student debt	\$13,154
% students with debt	27.2%



## Frank Phillips College

Total Enrollment:  
**1,524**

### COLLEGE INFORMATION

City: **Borger**  
 Year founded: **1948**  
 Website: **www.fpctx.edu**  
 Peer group: **Small Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,800**

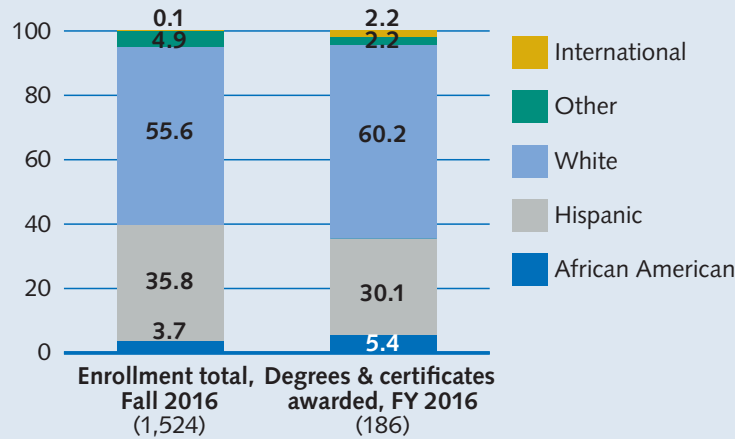
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	47.8%
% part-time	61.1%
% full-time	38.9%
% academic program	83.2%
% technical program	16.8%
% credit students receiving Pell Grants	30.3%

### COMPLETION MEASURES

Average time to associate degree (yrs)	2.8
Average SCH to associate degree	64

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	24.0%	17.6%
4-year	28.4%	12.9%
6-year	33.1%	28.6%

### Fall 2013, 3-year cohort

Dev. ed.	10.1%
Non-dev. ed.	32.9%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	54.1%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	74.8%
% earned bacc. in 4 years or fewer	27.2%
% earned bacc. or assoc. in 4 years or fewer	31.3%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.3%
% employed	23.1%
% enrolled in 4-yr or 2-yr	40.4%
% employed and enrolled	28.8%
Technical programs	
% employed and/or enrolled	93.3%
% employed	57.7%
% enrolled in 4-yr or 2-yr	8.7%
% employed and enrolled	26.9%

### TRANSFER STUDENTS

All transfers	56
Transfer cohort	282
Transfer rate	19.9%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	56
TSI obligation met (% of total)	50.0%
Completed college course (% of total)	37.5%

#### Reading

Below reading standard	44
TSI obligation met (% of total)	68.2%
Completed college course (% of total)	50.0%

#### Writing

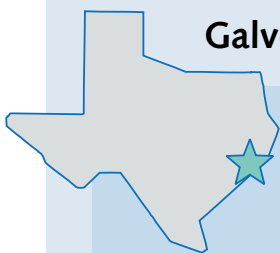
Below writing standard	57
TSI obligation met (% of total)	75.4%
Completed college course (% of total)	52.6%

### FACULTY

Total	82
% full-time faculty	30.5%
% SCH taught by full-time faculty	67.2%
Student-faculty ratio	20:1

### STUDENT DEBT

Average student debt	\$14,163
Native student debt	\$14,861
Portion as parent debt	\$0
Transfer student debt	\$12,798
% students with debt	39.0%



## Galveston College

Total Enrollment:  
**2,200**

### COLLEGE INFORMATION

City: **Galveston**  
 Year founded: **1935**  
 Website: **www.gc.edu**  
 Peer group: **Small Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,050**

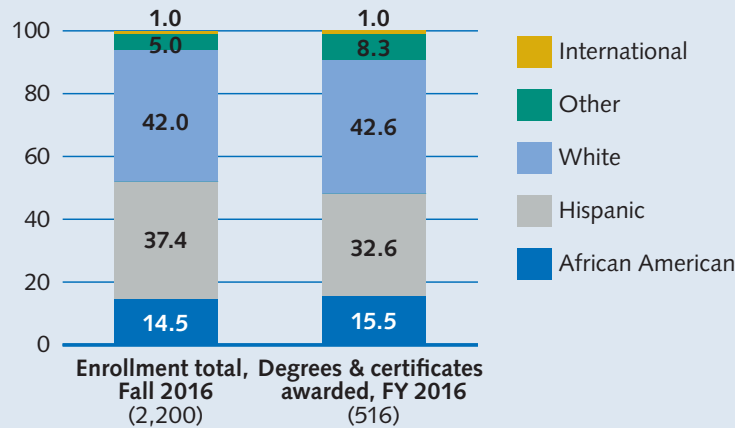
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-0.6%
% part-time	74.3%
% full-time	25.7%
% academic program	67.7%
% technical program	32.3%
% credit students receiving Pell Grants	31.3%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	95

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	33.7%	13.7%
4-year	32.3%	16.1%
6-year	38.5%	27.2%

### Fall 2013, 3-year cohort

Dev. ed.	28.4%
Non-dev. ed.	34.0%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	21.5%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	94.0%
% earned bacc. in 4 years or fewer	38.0%
% earned bacc. or assoc. in 4 years or fewer	41.0%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.2%
% employed	31.2%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	40.0%
Technical programs	
% employed and/or enrolled	96.7%
% employed	76.1%
% enrolled in 4-yr or 2-yr	1.8%
% employed and enrolled	18.8%

### TRANSFER STUDENTS

All transfers	52
Transfer cohort	362
Transfer rate	14.4%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	131
TSI obligation met (% of total)	37.4%
Completed college course (% of total)	4.6%

#### Reading

Below reading standard	70
TSI obligation met (% of total)	45.7%
Completed college course (% of total)	20.0%

#### Writing

Below writing standard	64
TSI obligation met (% of total)	46.9%
Completed college course (% of total)	31.3%

### FACULTY

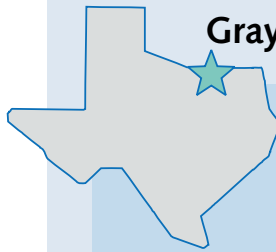
Total	100
% full-time faculty	56.0%
% SCH taught by full-time faculty	78.3%
Student-faculty ratio	17:1

### STUDENT DEBT

Average student debt	\$15,364
Native student debt	\$14,382
Portion as parent debt	\$202
Transfer student debt	\$18,283
% students with debt	37.3%

## Two-Year Public Institutions

### Grayson College



**Total Enrollment: 4,473**

**COLLEGE INFORMATION**  
 City: **Denison**  
 Year founded: **1963**  
 Website: **www.grayson.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,454**

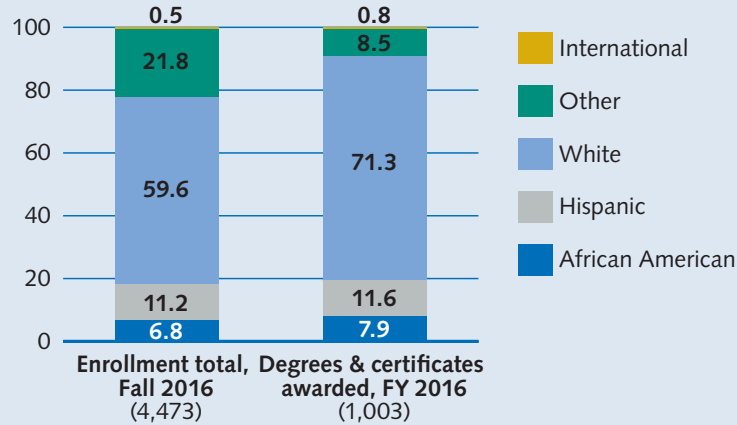
**STUDENT CHARACTERISTICS**

% enroll. change 2011–16	-13.4%
% part-time	66.0%
% full-time	34.0%
% academic program	69.8%
% technical program	30.2%
% credit students receiving Pell Grants	41.7%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	87

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**GRADUATION RATES**

	Full-time	Part-time
3-year	19.8%	12.5%
4-year	26.4%	15.4%
6-year	28.2%	27.1%

*Fall 2013, 3-year cohort*

Dev. ed.	10.9%
Non-dev. ed.	26.8%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	1.8%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	75.6%
% earned bacc. in 4 years or fewer	28.7%
% earned bacc. or assoc. in 4 years or fewer	34.8%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	92.8%
% employed	39.2%
% enrolled in 4-yr or 2-yr	29.7%
% employed and enrolled	23.9%

*Technical programs*

% employed and/or enrolled	93.3%
% employed	57.5%
% enrolled in 4-yr or 2-yr	10.4%
% employed and enrolled	25.4%

**TRANSFER STUDENTS**

All transfers	143
Transfer cohort	1,049
Transfer rate	13.6%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort Math*

Below math standard	314
TSI obligation met (% of total)	55.4%
Completed college course (% of total)	14.3%

*Reading*

Below reading standard	119
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	39.5%

*Writing*

Below writing standard	134
TSI obligation met (% of total)	55.2%
Completed college course (% of total)	27.6%

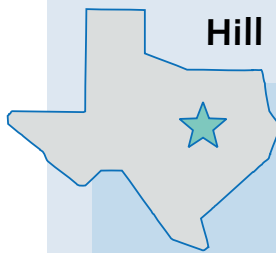
**FACULTY**

Total	230
% full-time faculty	38.3%
% SCH taught by full-time faculty	66.4%
Student-faculty ratio	21:1

**STUDENT DEBT**

Average student debt	\$14,224
Native student debt	\$14,031
Portion as parent debt	\$91
Transfer student debt	\$15,195
% students with debt	48.9%

### Hill College



**Total Enrollment: 4,073**

**COLLEGE INFORMATION**  
 City: **Hillsboro**  
 Year founded: **1923**  
 Website: **www.hillcollege.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,690**

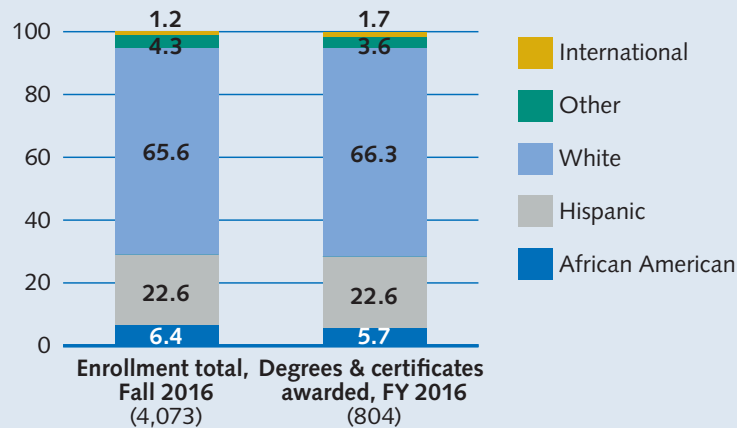
**STUDENT CHARACTERISTICS**

% enroll. change 2011–16	-5.4%
% part-time	64.7%
% full-time	35.3%
% academic program	79.8%
% technical program	20.2%
% credit students receiving Pell Grants	37.5%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	80

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



**GRADUATION RATES**

	Full-time	Part-time
3-year	24.4%	16.1%
4-year	26.3%	20.1%
6-year	36.3%	22.7%

*Fall 2013, 3-year cohort*

Dev. ed.	15.5%
Non-dev. ed.	28.4%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	26.7%
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*Fall 2011 FTIC dual credit cohort*

% persist 1 year	83.5%
% earned bacc. in 4 years or fewer	35.1%
% earned bacc. or assoc. in 4 years or fewer	38.3%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	90.3%
% employed	30.6%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	34.7%

*Technical programs*

% employed and/or enrolled	92.6%
% employed	57.4%
% enrolled in 4-yr or 2-yr	13.3%
% employed and enrolled	21.8%

**TRANSFER STUDENTS**

All transfers	180
Transfer cohort	887
Transfer rate	20.3%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort Math*

Below math standard	206
TSI obligation met (% of total)	32.5%
Completed college course (% of total)	18.4%

*Reading*

Below reading standard	184
TSI obligation met (% of total)	41.8%
Completed college course (% of total)	27.7%

*Writing*

Below writing standard	189
TSI obligation met (% of total)	43.4%
Completed college course (% of total)	24.3%

**FACULTY**

Total	221
% full-time faculty	41.6%
% SCH taught by full-time faculty	67.4%
Student-faculty ratio	17:1

**STUDENT DEBT**

Average student debt	\$16,511
Native student debt	\$15,980
Portion as parent debt	\$59
Transfer student debt	\$17,854
% students with debt	46.4%



INTRODUCTION

NATIONAL

60X30TX

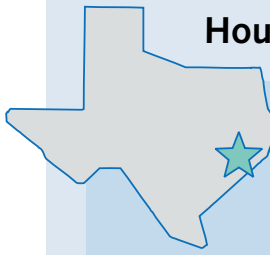
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



## Houston Community College

Total Enrollment: **47,197**

### COLLEGE INFORMATION

City: **Houston**  
 District/System: **Houston Community College System**  
 Year founded: **1971**  
 Website: **www.hccs.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,278**

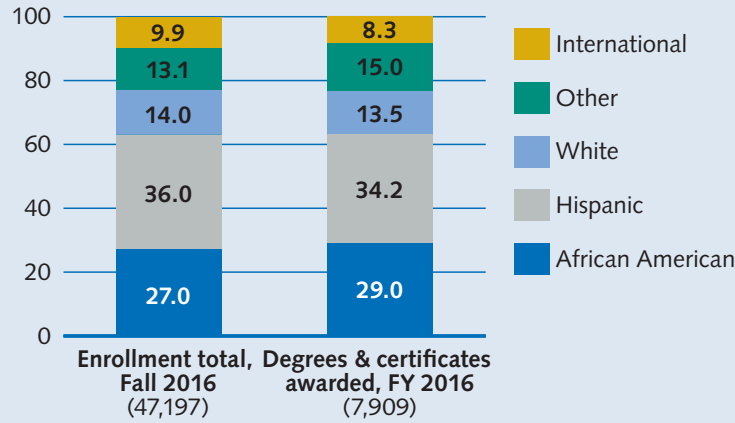
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-8.2%
% part-time	79.7%
% full-time	20.3%
% academic program	79.0%
% technical program	21.0%
% credit students receiving Pell Grants	38.7%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	90

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	15.1%	8.2%
4-year	20.1%	11.1%
6-year	33.9%	24.4%

### Fall 2013, 3-year cohort

Dev. ed.	13.9%
Non-dev. ed.	19.3%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	16.2%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	77.1%
% earned bacc. in 4 years or fewer	21.4%
% earned bacc. or assoc. in 4 years or fewer	25.9%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	87.7%
% employed	29.3%
% enrolled in 4-yr or 2-yr	23.0%
% employed and enrolled	35.4%
<b>Technical programs</b>	
% employed and/or enrolled	87.5%
% employed	63.1%
% enrolled in 4-yr or 2-yr	8.4%
% employed and enrolled	16.0%

### TRANSFER STUDENTS

All transfers	2,229
Transfer cohort	8,885
Transfer rate	25.1%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	2,831
TSI obligation met (% of total)	37.3%
Completed college course (% of total)	20.9%

#### Reading

Below reading standard	1,498
TSI obligation met (% of total)	73.2%
Completed college course (% of total)	53.9%

#### Writing

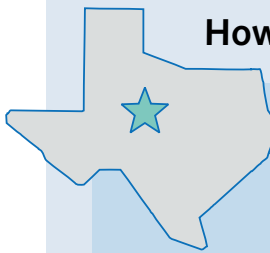
Below writing standard	1,233
TSI obligation met (% of total)	59.8%
Completed college course (% of total)	42.5%

### FACULTY

Total	2,350
% full-time faculty	30.2%
% SCH taught by full-time faculty	55.4%
Student-faculty ratio	16:1

### STUDENT DEBT

Average student debt	\$20,047
Native student debt	\$19,282
Portion as parent debt	\$211
Transfer student debt	\$22,425
% students with debt	40.5%



## Howard CJCD—Howard College

Total Enrollment: **4,465**

### COLLEGE INFORMATION

City: **Big Spring**  
 District/System: **Howard County Junior College District**  
 Year founded: **1945**  
 Website: **www.howardcollege.edu**  
 Peer group: **Small Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,560**

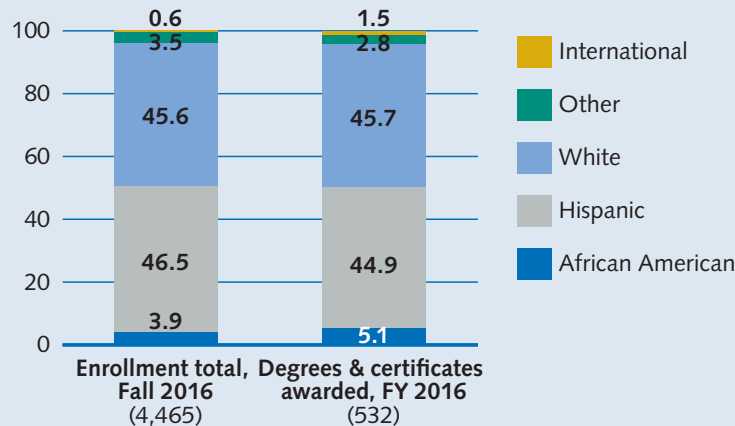
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-0.5%
% part-time	76.4%
% full-time	23.6%
% academic program	68.8%
% technical program	31.2%
% credit students receiving Pell Grants	27.2%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	84

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	26.2%	6.8%
4-year	25.6%	13.2%
6-year	33.8%	21.3%

### Fall 2013, 3-year cohort

Dev. ed.	13.5%
Non-dev. ed.	36.1%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	52.1%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	77.6%
% earned bacc. in 4 years or fewer	36.3%
% earned bacc. or assoc. in 4 years or fewer	39.7%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	89.2%
% employed	18.9%
% enrolled in 4-yr or 2-yr	32.4%
% employed and enrolled	37.8%
<b>Technical programs</b>	
% employed and/or enrolled	91.7%
% employed	68.5%
% enrolled in 4-yr or 2-yr	9.1%
% employed and enrolled	14.2%

### TRANSFER STUDENTS

All transfers	146
Transfer cohort	750
Transfer rate	19.5%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	211
TSI obligation met (% of total)	32.7%
Completed college course (% of total)	16.6%

#### Reading

Below reading standard	170
TSI obligation met (% of total)	58.2%
Completed college course (% of total)	38.8%

#### Writing

Below writing standard	206
TSI obligation met (% of total)	48.1%
Completed college course (% of total)	30.1%

### FACULTY

Total	137
% full-time faculty	53.3%
% SCH taught by full-time faculty	72.6%
Student-faculty ratio	23:1

### STUDENT DEBT

Average student debt	\$11,894
Native student debt	\$11,332
Portion as parent debt	\$136
Transfer student debt	\$13,169
% students with debt	43.9%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

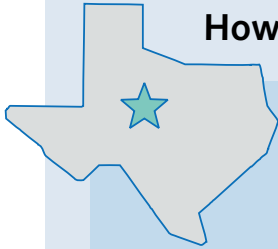
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Howard CJCD—Southwest Collegiate Institute for the Deaf



Total Enrollment: 125

COLLEGE INFORMATION

City: Big Spring  
 District/System: Howard County Junior College District  
 Year founded: 1981  
 Website: www.howardcollege.edu/swcid  
 Peer group: Small Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$2,560

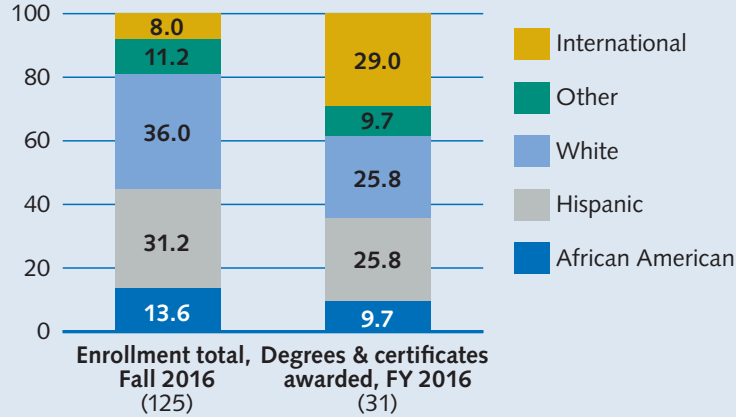
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-29.8%
% part-time	55.2%
% full-time	44.8%
% academic program	43.2%
% technical program	56.8%
% credit students receiving Pell Grants	27.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.8
Average SCH to associate degree	69

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	46.7%	15.8%
4-year	26.5%	40.0%
6-year	29.4%	33.3%

Fall 2013, 3-year cohort

Dev. ed.	60.0%
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	0.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%

Technical programs

% employed and/or enrolled	77.8%
% employed	66.7%
% enrolled in 4-yr or 2-yr	11.1%
% employed and enrolled	0.0%

TRANSFER STUDENTS

All transfers	5
Transfer cohort	0
Transfer rate	0.0%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	25
TSI obligation met (% of total)	40.0%
Completed college course (% of total)	20.0%

Reading

Below reading standard	24
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	41.7%

Writing

Below writing standard	24
TSI obligation met (% of total)	58.3%
Completed college course (% of total)	37.5%

FACULTY

Total	18
% full-time faculty	61.1%
% SCH taught by full-time faculty	73.6%
Student-faculty ratio	6:1

STUDENT DEBT

Average student debt	\$12,045
Native student debt	\$15,075
Portion as parent debt	\$0
Transfer student debt	\$7,500
% students with debt	20.8%

Kilgore College



Total Enrollment: 5,590

COLLEGE INFORMATION

City: Kilgore  
 Year founded: 1935  
 Website: www.kilgore.edu  
 Peer group: Medium Colleges  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$2,040

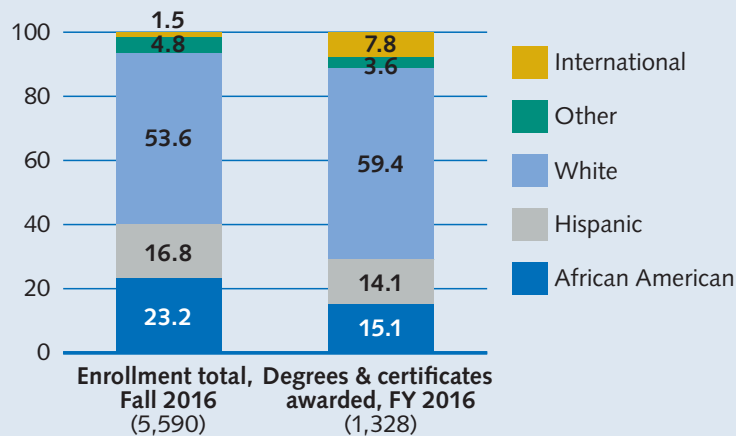
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-12.0%
% part-time	58.9%
% full-time	41.1%
% academic program	67.3%
% technical program	32.7%
% credit students receiving Pell Grants	41.9%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.5%	20.8%
4-year	28.5%	20.4%
6-year	34.9%	26.3%

Fall 2013, 3-year cohort

Dev. ed.	14.5%
Non-dev. ed.	31.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	23.6%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	80.0%
% earned bacc. in 4 years or fewer	26.4%
% earned bacc. or assoc. in 4 years or fewer	33.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.8%
% employed	26.0%
% enrolled in 4-yr or 2-yr	30.4%
% employed and enrolled	35.5%

Technical programs

% employed and/or enrolled	89.6%
% employed	62.1%
% enrolled in 4-yr or 2-yr	6.7%
% employed and enrolled	20.9%

TRANSFER STUDENTS

All transfers	290
Transfer cohort	1,405
Transfer rate	20.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	423
TSI obligation met (% of total)	26.5%
Completed college course (% of total)	10.4%

Reading

Below reading standard	361
TSI obligation met (% of total)	55.7%
Completed college course (% of total)	30.2%

Writing

Below writing standard	426
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	29.3%

FACULTY

Total	269
% full-time faculty	56.1%
% SCH taught by full-time faculty	80.1%
Student-faculty ratio	18:1

STUDENT DEBT

Average student debt	\$12,355
Native student debt	\$11,046
Portion as parent debt	\$698
Transfer student debt	\$15,186
% students with debt	27.8%

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

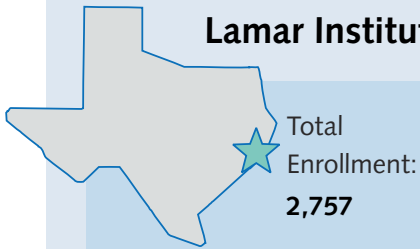
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

### Lamar Institute of Technology



#### COLLEGE INFORMATION

City: **Beaumont**  
 Year founded: **1995**  
 Website: **www.lit.edu**  
 Peer group: **LSC/TSTC**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$5,440**

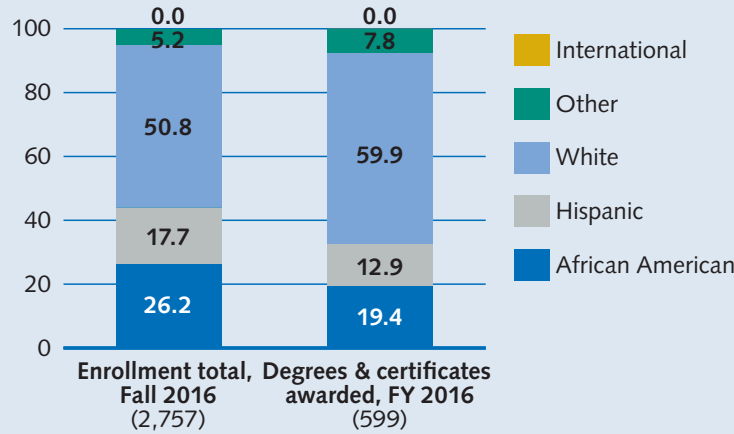
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-8.9%
% part-time	57.4%
% full-time	42.6%
% academic program	14.0%
% technical program	86.0%
% credit students receiving Pell Grants	31.4%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	89

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	19.5%	5.7%
4-year	27.3%	13.9%
6-year	25.8%	16.3%

#### Fall 2013, 3-year cohort

Dev. ed.	18.3%
Non-dev. ed.	22.9%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	2.3%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	63.0%
% earned bacc. in 4 years or fewer	5.6%
% earned bacc. or assoc. in 4 years or fewer	5.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	94.5%
% employed	80.4%
% enrolled in 4-yr or 2-yr	4.0%
% employed and enrolled	10.1%

#### TRANSFER STUDENTS

All transfers	109
Transfer cohort	1,029
Transfer rate	10.6%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	291
TSI obligation met (% of total)	33.0%
Completed college course (% of total)	22.0%

##### Reading

Below reading standard	262
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	22.1%

##### Writing

Below writing standard	203
TSI obligation met (% of total)	28.6%
Completed college course (% of total)	18.7%

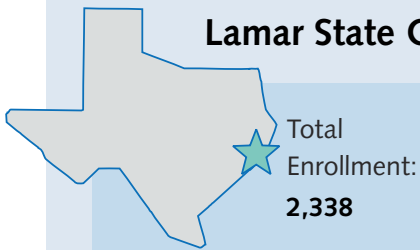
#### FACULTY

Total	164
% full-time faculty	57.9%
% SCH taught by full-time faculty	84.0%
Student-faculty ratio	16:1

#### STUDENT DEBT

Average student debt	\$13,836
Native student debt	\$13,799
Portion as parent debt	\$80
Transfer student debt	\$13,945
% students with debt	47.4%

### Lamar State College—Orange



#### COLLEGE INFORMATION

City: **Orange**  
 Year founded: **1971**  
 Website: **www.lsco.edu**  
 Peer group: **LSC/TSTC**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$5,020**

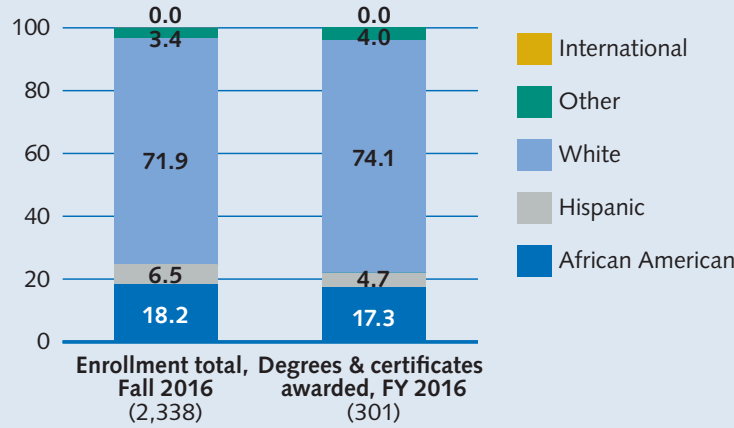
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-15.3%
% part-time	60.7%
% full-time	39.3%
% academic program	54.3%
% technical program	45.7%
% credit students receiving Pell Grants	39.6%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	99

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	22.3%	14.0%
4-year	27.4%	19.5%
6-year	36.9%	20.9%

#### Fall 2013, 3-year cohort

Dev. ed.	14.8%
Non-dev. ed.	29.8%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	12.3%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	89.3%
% earned bacc. in 4 years or fewer	34.0%
% earned bacc. or assoc. in 4 years or fewer	34.7%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	85.6%
% employed	23.3%
% enrolled in 4-yr or 2-yr	20.0%
% employed and enrolled	42.2%
Technical programs	
% employed and/or enrolled	89.9%
% employed	50.3%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	27.5%

#### TRANSFER STUDENTS

All transfers	97
Transfer cohort	606
Transfer rate	16.0%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	185
TSI obligation met (% of total)	36.8%
Completed college course (% of total)	11.9%

##### Reading

Below reading standard	124
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	15.3%

##### Writing

Below writing standard	117
TSI obligation met (% of total)	49.6%
Completed college course (% of total)	29.9%

#### FACULTY

Total	108
% full-time faculty	49.1%
% SCH taught by full-time faculty	74.3%
Student-faculty ratio	21:1

#### STUDENT DEBT

Average student debt	\$16,410
Native student debt	\$15,686
Portion as parent debt	\$0
Transfer student debt	\$19,207
% students with debt	53.9%



Two-Year Public Institutions

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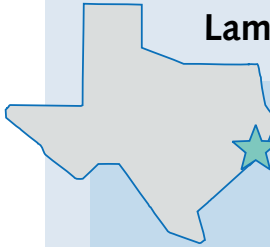
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Lamar State College—Port Arthur



Total Enrollment: 2,051

COLLEGE INFORMATION

City: Port Arthur  
 Year founded: 1909  
 Website: [www.lamarpa.edu](http://www.lamarpa.edu)  
 Peer group: LSC/TSTC  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$5,698

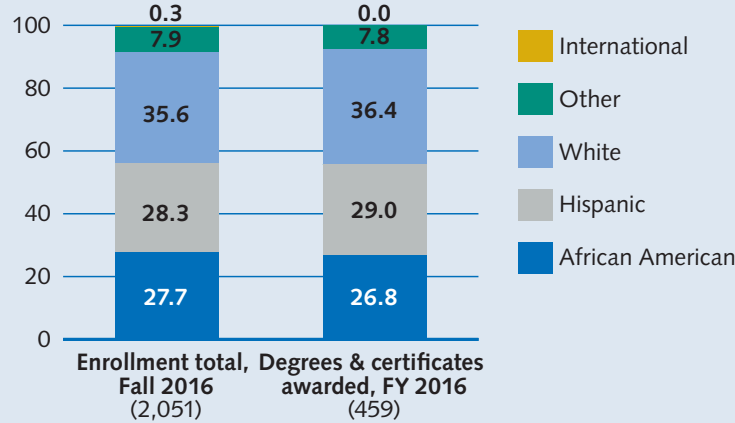
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-5.4%
% part-time	60.0%
% full-time	40.0%
% academic program	59.8%
% technical program	40.2%
% credit students receiving Pell Grants	34.3%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	82

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	26.6%	17.8%
4-year	35.1%	20.0%
6-year	37.7%	25.7%

Fall 2013, 3-year cohort

Dev. ed.	17.4%
Non-dev. ed.	33.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	24.1%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	88.2%
% earned bacc. in 4 years or fewer	37.5%
% earned bacc. or assoc. in 4 years or fewer	39.0%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	86.7%
% employed	36.7%
% enrolled in 4-yr or 2-yr	15.0%
% employed and enrolled	35.0%

Technical programs

% employed and/or enrolled	92.2%
% employed	79.8%
% enrolled in 4-yr or 2-yr	2.2%
% employed and enrolled	10.1%

TRANSFER STUDENTS

All transfers	104
Transfer cohort	577
Transfer rate	18.0%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	185
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	19.5%

Reading

Below reading standard	85
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	25.9%

Writing

Below writing standard	63
TSI obligation met (% of total)	55.6%
Completed college course (% of total)	25.4%

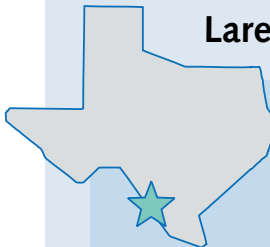
FACULTY

Total	102
% full-time faculty	53.9%
% SCH taught by full-time faculty	79.9%
Student-faculty ratio	16:1

STUDENT DEBT

Average student debt	\$18,304
Native student debt	\$18,339
Portion as parent debt	\$211
Transfer student debt	\$18,187
% students with debt	43.6%

Laredo Community College



Total Enrollment: 9,137

COLLEGE INFORMATION

City: Laredo  
 Year founded: 1947  
 Website: [www.laredo.edu](http://www.laredo.edu)  
 Peer group: Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$4,080

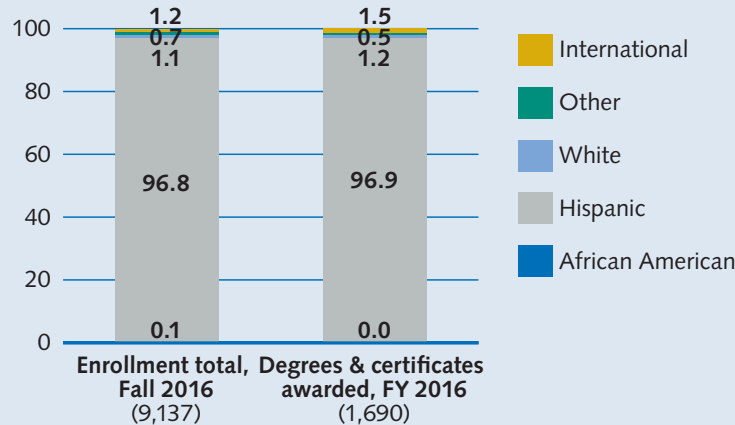
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-9.0%
% part-time	71.6%
% full-time	28.4%
% academic program	75.7%
% technical program	24.3%
% credit students receiving Pell Grants	55.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	84

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	22.7%	9.7%
4-year	26.0%	10.8%
6-year	36.8%	17.2%

Fall 2013, 3-year cohort

Dev. ed.	18.8%
Non-dev. ed.	26.1%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	25.1%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	83.4%
% earned bacc. in 4 years or fewer	20.4%
% earned bacc. or assoc. in 4 years or fewer	23.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	92.5%
% employed	19.1%
% enrolled in 4-yr or 2-yr	32.1%
% employed and enrolled	41.3%

Technical programs

% employed and/or enrolled	90.8%
% employed	47.7%
% enrolled in 4-yr or 2-yr	17.1%
% employed and enrolled	25.9%

TRANSFER STUDENTS

All transfers	426
Transfer cohort	2,066
Transfer rate	20.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	866
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	22.9%

Reading

Below reading standard	654
TSI obligation met (% of total)	51.7%
Completed college course (% of total)	27.2%

Writing

Below writing standard	660
TSI obligation met (% of total)	45.3%
Completed college course (% of total)	30.0%

FACULTY

Total	263
% full-time faculty	68.4%
% SCH taught by full-time faculty	87.7%
Student-faculty ratio	22:1

STUDENT DEBT

Average student debt	\$8,799
Native student debt	\$8,122
Portion as parent debt	\$110
Transfer student debt	\$10,235
% students with debt	17.8%

INTRODUCTION

NATIONAL

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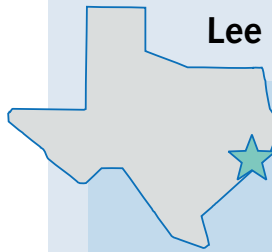
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

## Lee College



Total Enrollment:  
**7,134**

### COLLEGE INFORMATION

City: **Baytown**  
 Year founded: **1934**  
 Website: **www.lee.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,062**

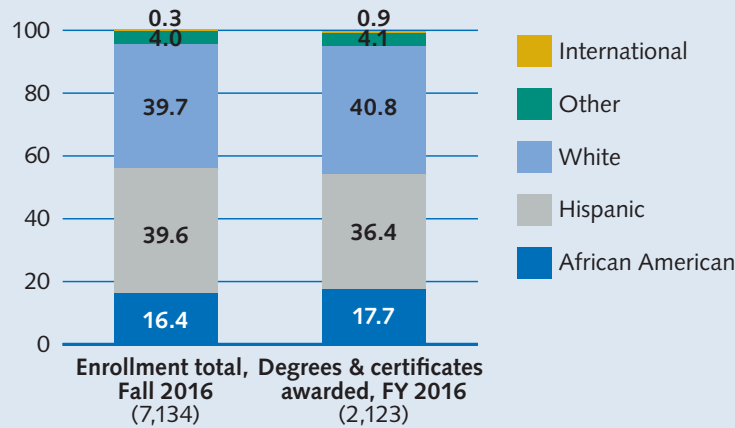
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	11.2%
% part-time	80.6%
% full-time	19.4%
% academic program	53.9%
% technical program	46.1%
% credit students receiving Pell Grants	24.5%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	85

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	31.7%	17.3%
4-year	29.3%	18.6%
6-year	42.0%	30.3%

### Fall 2013, 3-year cohort

Dev. ed.	23.7%
Non-dev. ed.	31.1%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.6%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	83.4%
% earned bacc. in 4 years or fewer	26.2%
% earned bacc. or assoc. in 4 years or fewer	29.2%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	86.7%
% employed	26.2%
% enrolled in 4-yr or 2-yr	24.7%
% employed and enrolled	35.8%
Technical programs	
% employed and/or enrolled	88.6%
% employed	54.4%
% enrolled in 4-yr or 2-yr	10.0%
% employed and enrolled	24.2%

### TRANSFER STUDENTS

All transfers	146
Transfer cohort	911
Transfer rate	16.0%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	272
TSI obligation met (% of total)	9.6%
Completed college course (% of total)	7.4%

#### Reading

Below reading standard	171
TSI obligation met (% of total)	46.8%
Completed college course (% of total)	15.8%

#### Writing

Below writing standard	178
TSI obligation met (% of total)	42.1%
Completed college course (% of total)	27.5%

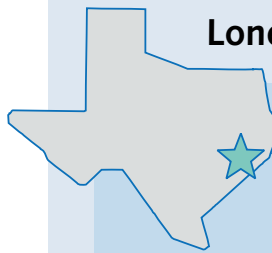
### FACULTY

Total	326
% full-time faculty	49.1%
% SCH taught by full-time faculty	72.1%
Student-faculty ratio	16:1

### STUDENT DEBT

Average student debt	\$11,409
Native student debt	\$10,151
Portion as parent debt	\$299
Transfer student debt	\$14,307
% students with debt	16.1%

## Lone Star College—CyFair



Total Enrollment:  
**20,097**

### COLLEGE INFORMATION

City: **Cypress**  
 District/System: **Lone Star College System**  
 Year founded: **2003**  
 Website: **www.lonestar.edu/cyfair**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,924**

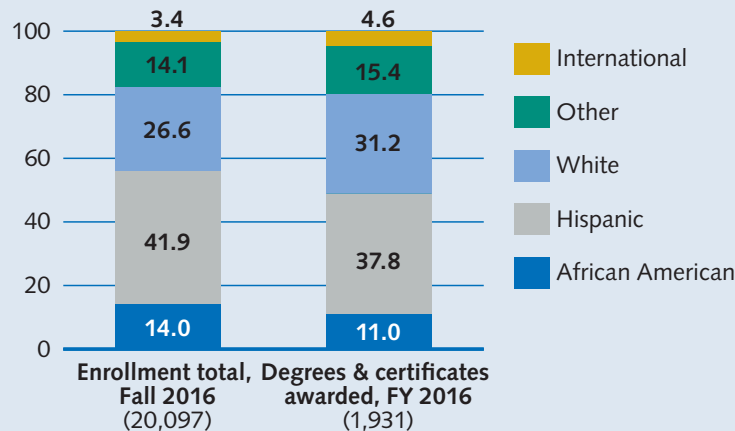
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	11.2%
% part-time	83.6%
% full-time	16.4%
% academic program	88.8%
% technical program	11.2%
% credit students receiving Pell Grants	32.2%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	97

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	13.3%	5.9%
4-year	20.0%	10.0%
6-year	37.8%	24.4%

### Fall 2013, 3-year cohort

Dev. ed.	9.3%
Non-dev. ed.	15.7%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	16.6%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	95.7%
% earned bacc. in 4 years or fewer	42.3%
% earned bacc. or assoc. in 4 years or fewer	43.1%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.3%
% employed	23.7%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	43.7%
Technical programs	
% employed and/or enrolled	87.9%
% employed	52.3%
% enrolled in 4-yr or 2-yr	7.2%
% employed and enrolled	28.4%

### TRANSFER STUDENTS

All transfers	844
Transfer cohort	3,293
Transfer rate	25.6%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	1,332
TSI obligation met (% of total)	39.3%
Completed college course (% of total)	12.8%

#### Reading

Below reading standard	836
TSI obligation met (% of total)	62.9%
Completed college course (% of total)	42.7%

#### Writing

Below writing standard	960
TSI obligation met (% of total)	64.1%
Completed college course (% of total)	40.4%

### FACULTY

Total	901
% full-time faculty	11.7%
% SCH taught by full-time faculty	22.9%
Student-faculty ratio	23:1

### STUDENT DEBT

Average student debt	\$13,634
Native student debt	\$13,013
Portion as parent debt	\$379
Transfer student debt	\$14,980
% students with debt	35.6%

Two-Year Public Institutions

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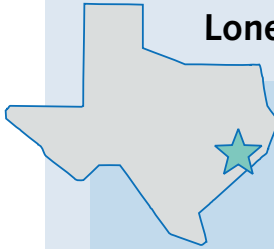
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Lone Star College—Kingwood



Total Enrollment: 11,348

COLLEGE INFORMATION

City: Kingwood  
 District/System: Lone Star College System  
 Year founded: 1972  
 Website: www.lonestar.edu/kingwood  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,924

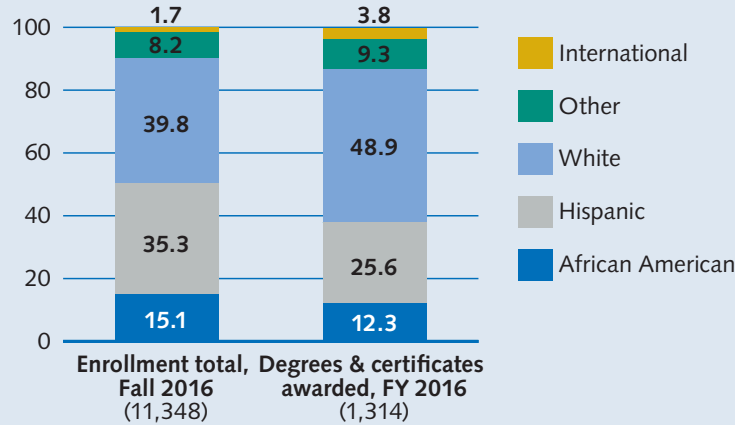
STUDENT CHARACTERISTICS

% enroll. change 2011–16	8.4%
% part-time	83.6%
% full-time	16.4%
% academic program	86.6%
% technical program	13.4%
% credit students receiving Pell Grants	32.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	12.6%	7.1%
4-year	20.5%	12.6%
6-year	31.4%	27.1%

Fall 2013, 3-year cohort

Dev. ed.	8.2%
Non-dev. ed.	16.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	18.3%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	90.3%
% earned bacc. in 4 years or fewer	48.5%
% earned bacc. or assoc. in 4 years or fewer	48.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.3%
% employed	23.0%
% enrolled in 4-yr or 2-yr	30.4%
% employed and enrolled	35.0%
Technical programs	
% employed and/or enrolled	88.1%
% employed	64.2%
% enrolled in 4-yr or 2-yr	11.2%
% employed and enrolled	12.7%

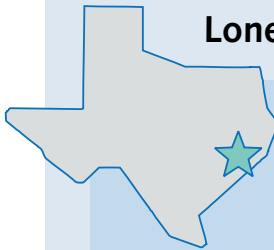
TRANSFER STUDENTS

All transfers	430
Transfer cohort	1,905
Transfer rate	22.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	763
TSI obligation met (% of total)	32.1%
Completed college course (% of total)	10.2%
Reading	
Below reading standard	369
TSI obligation met (% of total)	55.8%
Completed college course (% of total)	36.3%
Writing	
Below writing standard	394
TSI obligation met (% of total)	55.3%
Completed college course (% of total)	32.0%
FACULTY	
Total	636
% full-time faculty	7.5%
% SCH taught by full-time faculty	18.4%
Student-faculty ratio	21:1
STUDENT DEBT	
Average student debt	\$15,569
Native student debt	\$14,596
Portion as parent debt	\$164
Transfer student debt	\$17,263
% students with debt	36.7%

Lone Star College—Montgomery



Total Enrollment: 12,722

COLLEGE INFORMATION

City: Conroe  
 District/System: Lone Star College System  
 Year founded: 1995  
 Website: www.lonestar.edu/montgomery  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,924

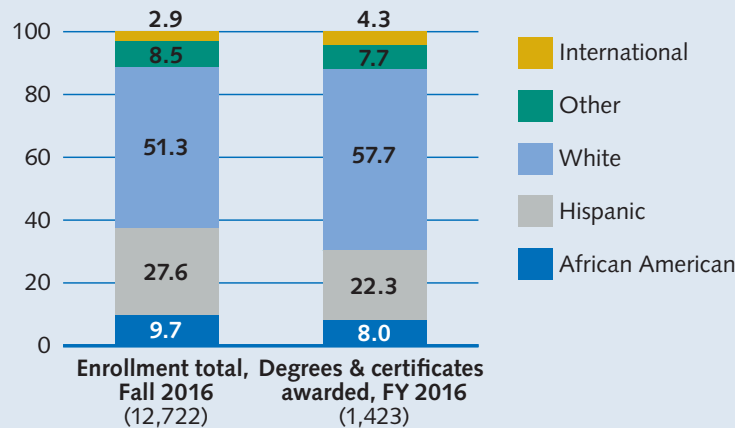
STUDENT CHARACTERISTICS

% enroll. change 2011–16	7.5%
% part-time	83.2%
% full-time	16.8%
% academic program	87.4%
% technical program	12.6%
% credit students receiving Pell Grants	32.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	100

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	9.1%	5.4%
4-year	16.7%	7.6%
6-year	33.3%	22.7%

Fall 2013, 3-year cohort

Dev. ed.	6.9%
Non-dev. ed.	10.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	20.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	92.2%
% earned bacc. in 4 years or fewer	50.1%
% earned bacc. or assoc. in 4 years or fewer	50.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.8%
% employed	22.5%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	41.6%
Technical programs	
% employed and/or enrolled	88.4%
% employed	49.5%
% enrolled in 4-yr or 2-yr	11.6%
% employed and enrolled	27.2%

TRANSFER STUDENTS

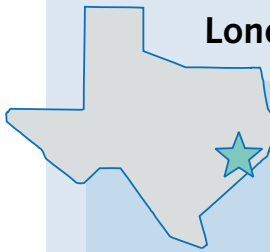
All transfers	571
Transfer cohort	2,310
Transfer rate	24.7%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	889
TSI obligation met (% of total)	37.8%
Completed college course (% of total)	11.8%
Reading	
Below reading standard	466
TSI obligation met (% of total)	66.3%
Completed college course (% of total)	42.7%
Writing	
Below writing standard	471
TSI obligation met (% of total)	65.4%
Completed college course (% of total)	38.0%
FACULTY	
Total	583
% full-time faculty	8.9%
% SCH taught by full-time faculty	17.6%
Student-faculty ratio	24:1
STUDENT DEBT	
Average student debt	\$15,258
Native student debt	\$14,387
Portion as parent debt	\$114
Transfer student debt	\$16,860
% students with debt	40.7%



### Lone Star College—North Harris



Total Enrollment:  
**14,870**

#### COLLEGE INFORMATION

City: **Houston**  
 District/System: **Lone Star College System**  
 Year founded: **1972**  
 Website: [www.lonestar.edu/northharris](http://www.lonestar.edu/northharris)  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,924**

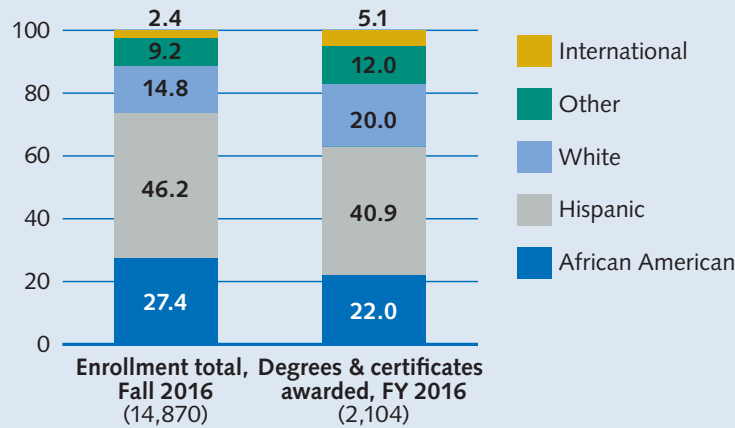
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-10.1%
% part-time	86.4%
% full-time	13.6%
% academic program	77.0%
% technical program	23.0%
% credit students receiving Pell Grants	32.2%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	93

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	11.6%	6.5%
4-year	14.6%	7.9%
6-year	27.5%	21.9%

#### Fall 2013, 3-year cohort

Dev. ed.	6.5%
Non-dev. ed.	19.9%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	12.8%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	88.1%
% earned bacc. in 4 years or fewer	28.9%
% earned bacc. or assoc. in 4 years or fewer	30.7%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.0%
% employed	24.5%
% enrolled in 4-yr or 2-yr	25.0%
% employed and enrolled	41.6%
Technical programs	
% employed and/or enrolled	87.2%
% employed	51.3%
% enrolled in 4-yr or 2-yr	11.3%
% employed and enrolled	24.6%

#### TRANSFER STUDENTS

All transfers	500
Transfer cohort	2,938
Transfer rate	17.0%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	1,523
TSI obligation met (% of total)	23.4%
Completed college course (% of total)	5.2%

##### Reading

Below reading standard	1,099
TSI obligation met (% of total)	49.2%
Completed college course (% of total)	24.7%

##### Writing

Below writing standard	1,121
TSI obligation met (% of total)	44.1%
Completed college course (% of total)	20.0%

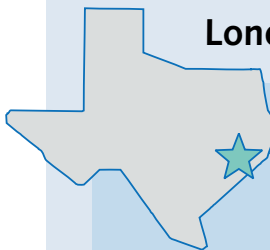
#### FACULTY

Total	801
% full-time faculty	10.2%
% SCH taught by full-time faculty	21.4%
Student-faculty ratio	20:1

#### STUDENT DEBT

Average student debt	\$13,865
Native student debt	\$12,626
Portion as parent debt	\$138
Transfer student debt	\$16,276
% students with debt	36.7%

### Lone Star College—Tomball



Total Enrollment:  
**7,246**

#### COLLEGE INFORMATION

City: **Tomball**  
 District/System: **Lone Star College System**  
 Year founded: **1988**  
 Website: [www.lonestar.edu/tomball](http://www.lonestar.edu/tomball)  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,924**

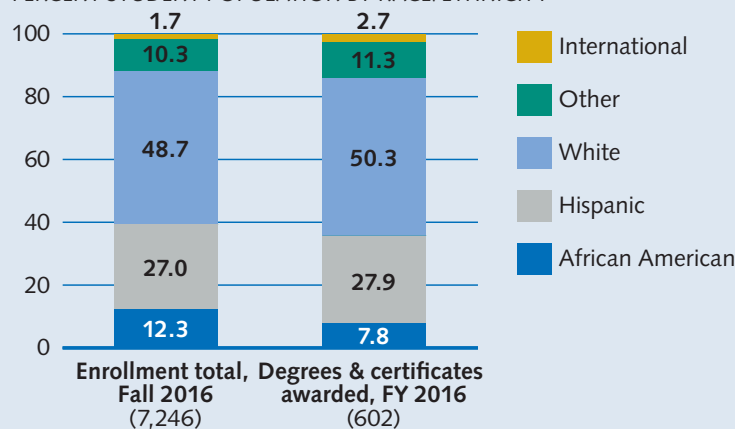
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-36.1%
% part-time	91.3%
% full-time	8.7%
% academic program	83.7%
% technical program	16.3%
% credit students receiving Pell Grants	32.2%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.9
Average SCH to associate degree	103

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	9.2%	4.4%
4-year	13.9%	8.3%
6-year	35.8%	26.4%

#### Fall 2013, 3-year cohort

Dev. ed.	6.0%
Non-dev. ed.	12.6%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	15.7%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	94.9%
% earned bacc. in 4 years or fewer	45.5%
% earned bacc. or assoc. in 4 years or fewer	46.0%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.8%
% employed	28.4%
% enrolled in 4-yr or 2-yr	28.2%
% employed and enrolled	31.2%
Technical programs	
% employed and/or enrolled	90.0%
% employed	66.9%
% enrolled in 4-yr or 2-yr	3.1%
% employed and enrolled	20.0%

#### TRANSFER STUDENTS

All transfers	588
Transfer cohort	2,404
Transfer rate	24.5%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	506
TSI obligation met (% of total)	31.2%
Completed college course (% of total)	9.5%

##### Reading

Below reading standard	267
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	34.1%

##### Writing

Below writing standard	316
TSI obligation met (% of total)	52.8%
Completed college course (% of total)	34.5%

#### FACULTY

Total	310
% full-time faculty	14.5%
% SCH taught by full-time faculty	29.0%
Student-faculty ratio	20:1

#### STUDENT DEBT

Average student debt	\$15,193
Native student debt	\$14,476
Portion as parent debt	\$669
Transfer student debt	\$16,456
% students with debt	38.8%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

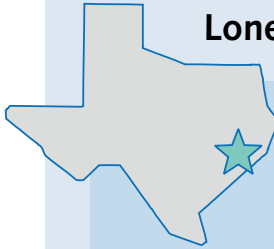
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Lone Star College—University Park



Total Enrollment: 10,826

COLLEGE INFORMATION

City: **Houston**  
 District/System: **Lone Star College System**  
 Year founded: **2012**  
 Website: [www.lonestar.edu/universitypark](http://www.lonestar.edu/universitypark)  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,924**

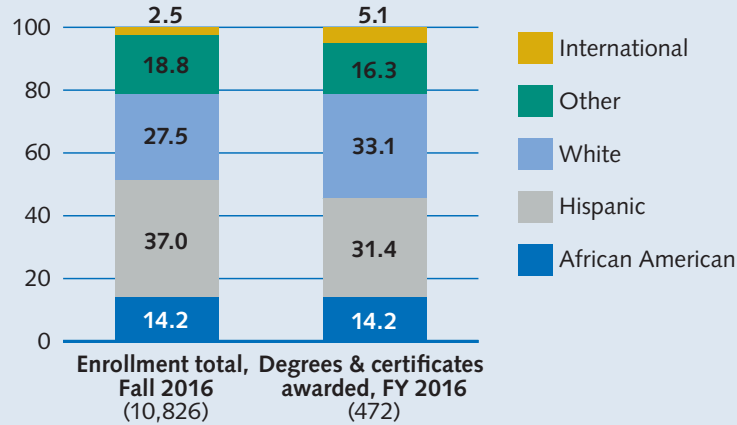
STUDENT CHARACTERISTICS

% enroll. change 2011–16	0.0%
% part-time	87.6%
% full-time	12.4%
% academic program	91.7%
% technical program	8.4%
% credit students receiving Pell Grants	32.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.3%	6.5%
4-year	15.5%	9.7%
6-year	N/A	N/A

Fall 2013, 3-year cohort

Dev. ed.	13.2%
Non-dev. ed.	19.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	18.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	87.6%
% employed	24.8%
% enrolled in 4-yr or 2-yr	26.7%
% employed and enrolled	36.0%
Technical programs	
% employed and/or enrolled	96.3%
% employed	59.3%
% enrolled in 4-yr or 2-yr	3.7%
% employed and enrolled	33.3%

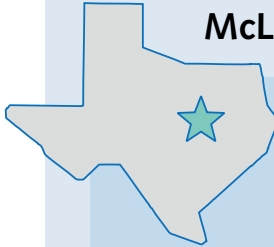
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	382
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	12.6%
Reading	
Below reading standard	201
TSI obligation met (% of total)	67.7%
Completed college course (% of total)	47.8%
Writing	
Below writing standard	163
TSI obligation met (% of total)	62.0%
Completed college course (% of total)	36.8%
FACULTY	
Total	431
% full-time faculty	7.9%
% SCH taught by full-time faculty	15.2%
Student-faculty ratio	21:1
STUDENT DEBT	
Average student debt	\$11,707
Native student debt	\$10,996
Portion as parent debt	\$403
Transfer student debt	\$12,185
% students with debt	33.9%

McLennan Community College



Total Enrollment: 8,764

COLLEGE INFORMATION

City: **Waco**  
 Year founded: **1965**  
 Website: [www.mclennan.edu](http://www.mclennan.edu)  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,450**

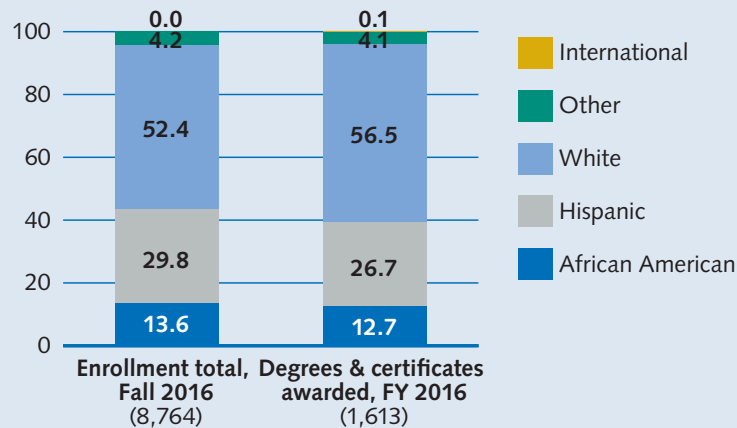
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-13.9%
% part-time	60.4%
% full-time	39.6%
% academic program	77.1%
% technical program	22.9%
% credit students receiving Pell Grants	46.5%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	96

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	24.0%	7.2%
4-year	22.1%	13.0%
6-year	33.6%	16.3%

Fall 2013, 3-year cohort

Dev. ed.	11.1%
Non-dev. ed.	35.5%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.6%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	86.5%
% earned bacc. in 4 years or fewer	33.1%
% earned bacc. or assoc. in 4 years or fewer	35.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	92.1%
% employed	23.9%
% enrolled in 4-yr or 2-yr	22.6%
% employed and enrolled	45.6%
Technical programs	
% employed and/or enrolled	93.7%
% employed	63.6%
% enrolled in 4-yr or 2-yr	7.9%
% employed and enrolled	22.2%

TRANSFER STUDENTS

All transfers	328
Transfer cohort	1,587
Transfer rate	20.7%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	378
TSI obligation met (% of total)	37.6%
Completed college course (% of total)	8.5%
Reading	
Below reading standard	282
TSI obligation met (% of total)	44.3%
Completed college course (% of total)	23.4%
Writing	
Below writing standard	357
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	25.5%
FACULTY	
Total	443
% full-time faculty	56.9%
% SCH taught by full-time faculty	77.4%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$20,637
Native student debt	\$20,156
Portion as parent debt	\$436
Transfer student debt	\$22,599
% students with debt	63.3%

INTRODUCTION

NATIONAL

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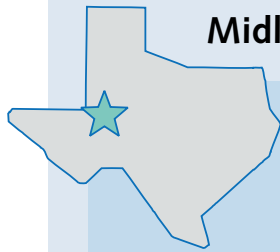
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



## Midland College

Total Enrollment:  
**5,644**

### COLLEGE INFORMATION

City: **Midland**  
 Year founded: **1969**  
 Website: **www.midland.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,580**

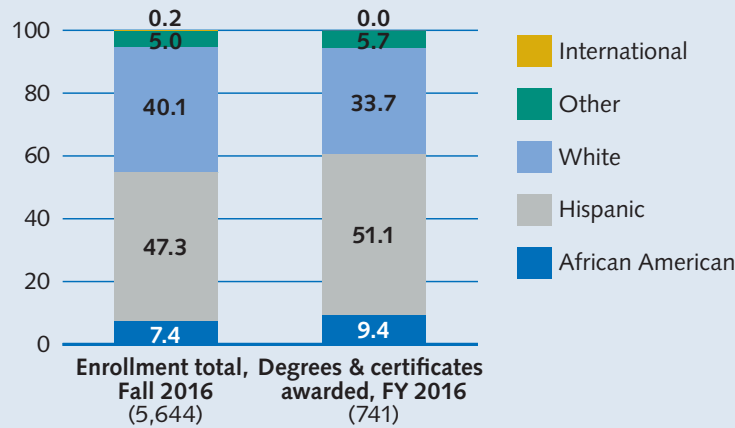
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-6.9%
% part-time	71.2%
% full-time	28.8%
% academic program	65.9%
% technical program	34.1%
% credit students receiving Pell Grants	22.7%

### COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	82

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	24.7%	9.1%
4-year	28.9%	10.7%
6-year	36.1%	15.3%

### Fall 2013, 3-year cohort

Dev. ed.	17.7%
Non-dev. ed.	28.5%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	18.1%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	79.7%
% earned bacc. in 4 years or fewer	24.4%
% earned bacc. or assoc. in 4 years or fewer	29.2%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	90.2%
% employed	23.4%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	38.0%
<b>Technical programs</b>	
% employed and/or enrolled	90.4%
% employed	51.4%
% enrolled in 4-yr or 2-yr	10.6%
% employed and enrolled	28.4%

### TRANSFER STUDENTS

All transfers	226
Transfer cohort	1,063
Transfer rate	21.3%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	307
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	18.9%

#### Reading

Below reading standard	150
TSI obligation met (% of total)	72.0%
Completed college course (% of total)	38.7%

#### Writing

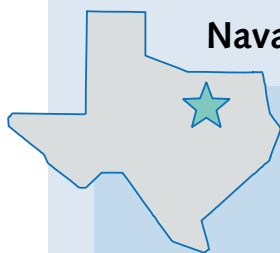
Below writing standard	144
TSI obligation met (% of total)	68.8%
Completed college course (% of total)	34.7%

### FACULTY

Total	255
% full-time faculty	50.2%
% SCH taught by full-time faculty	76.5%
Student-faculty ratio	17:1

### STUDENT DEBT

Average student debt	\$10,168
Native student debt	\$9,825
Portion as parent debt	\$488
Transfer student debt	\$11,013
% students with debt	16.8%



## Navarro College

Total Enrollment:  
**9,127**

### COLLEGE INFORMATION

City: **Corsicana**  
 Year founded: **1946**  
 Website: **www.navarrocollege.edu**  
 Peer group: **Large Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,400**

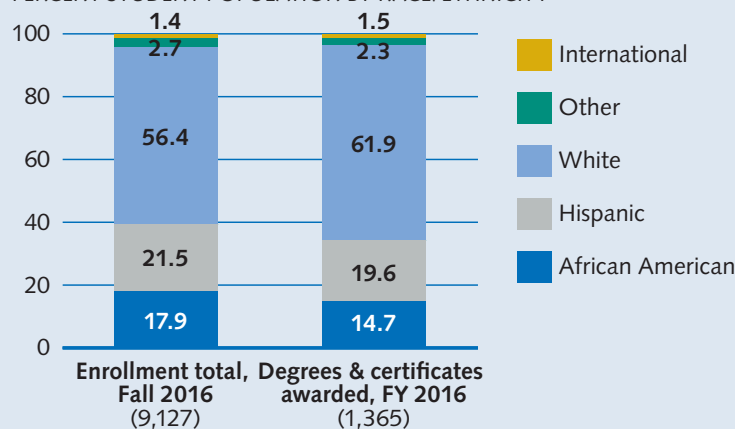
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-12.1%
% part-time	66.8%
% full-time	33.2%
% academic program	74.5%
% technical program	25.5%
% credit students receiving Pell Grants	41.9%

### COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	85

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	20.7%	8.0%
4-year	20.9%	13.6%
6-year	33.7%	20.6%

### Fall 2013, 3-year cohort

Dev. ed.	13.2%
Non-dev. ed.	29.3%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	36.1%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	80.4%
% earned bacc. in 4 years or fewer	24.3%
% earned bacc. or assoc. in 4 years or fewer	30.5%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	88.4%
% employed	22.6%
% enrolled in 4-yr or 2-yr	28.6%
% employed and enrolled	37.2%
<b>Technical programs</b>	
% employed and/or enrolled	93.3%
% employed	61.2%
% enrolled in 4-yr or 2-yr	10.0%
% employed and enrolled	22.1%

### TRANSFER STUDENTS

All transfers	489
Transfer cohort	2,229
Transfer rate	21.9%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	944
TSI obligation met (% of total)	34.6%
Completed college course (% of total)	9.9%

#### Reading

Below reading standard	785
TSI obligation met (% of total)	54.5%
Completed college course (% of total)	26.2%

#### Writing

Below writing standard	854
TSI obligation met (% of total)	45.6%
Completed college course (% of total)	23.9%

### FACULTY

Total	556
% full-time faculty	30.8%
% SCH taught by full-time faculty	63.2%
Student-faculty ratio	19:1

### STUDENT DEBT

Average student debt	\$18,176
Native student debt	\$18,240
Portion as parent debt	\$49
Transfer student debt	\$17,991
% students with debt	52.3%



Two-Year Public Institutions

INTRODUCTION

NATIONAL

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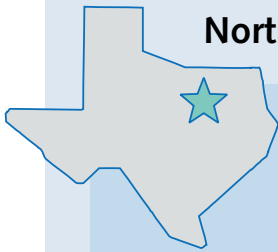
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



North Central Texas College

Total Enrollment: 9,433

COLLEGE INFORMATION

City: **Gainesville**  
 Year founded: **1924**  
 Website: **www.nctc.edu**  
 Peer group: **Large Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,280**

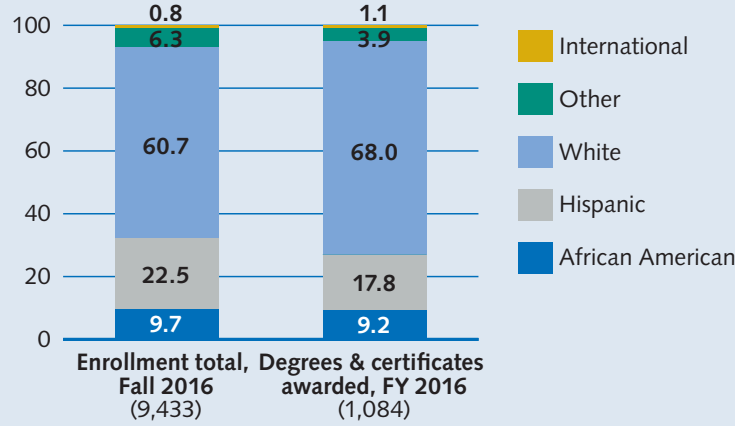
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-4.0%
% part-time	72.7%
% full-time	27.3%
% academic program	76.3%
% technical program	23.7%
% credit students receiving Pell Grants	29.2%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	85

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.9%	8.1%
4-year	22.3%	9.6%
6-year	33.6%	27.6%

Fall 2013, 3-year cohort

Dev. ed.	8.2%
Non-dev. ed.	20.2%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	18.5%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	83.7%
% earned bacc. in 4 years or fewer	36.9%
% earned bacc. or assoc. in 4 years or fewer	40.0%

GRADUATE SUCCESS

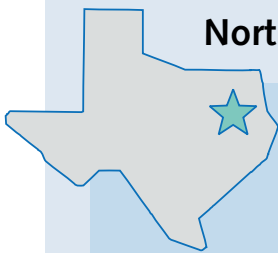
Academic programs	
% employed and/or enrolled	91.4%
% employed	26.9%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	44.8%
Technical programs	
% employed and/or enrolled	86.4%
% employed	58.5%
% enrolled in 4-yr or 2-yr	5.3%
% employed and enrolled	22.6%

TRANSFER STUDENTS

All transfers	394
Transfer cohort	1,445
Transfer rate	27.3%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	542
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	16.6%
Reading	
Below reading standard	290
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	35.2%
Writing	
Below writing standard	288
TSI obligation met (% of total)	62.5%
Completed college course (% of total)	29.5%
FACULTY	
Total	428
% full-time faculty	32.5%
% SCH taught by full-time faculty	53.7%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$13,877
Native student debt	\$12,949
Portion as parent debt	\$432
Transfer student debt	\$15,918
% students with debt	49.7%



Northeast Texas Community College

Total Enrollment: 3,018

COLLEGE INFORMATION

City: **Mount Pleasant**  
 Year founded: **1984**  
 Website: **www.ntcc.edu**  
 Peer group: **Small Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,682**

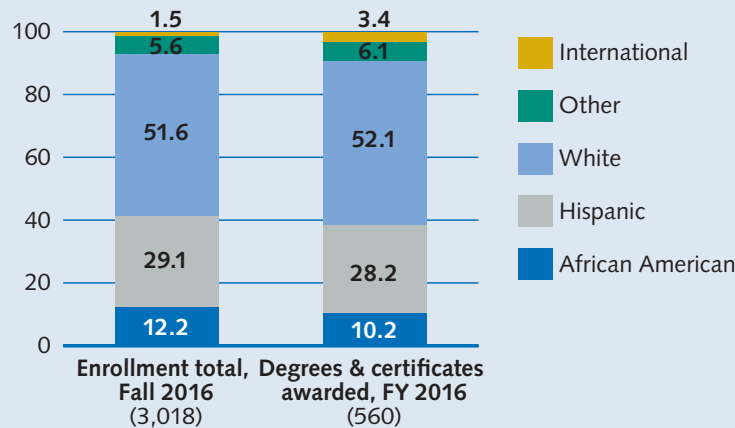
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-9.2%
% part-time	64.1%
% full-time	35.9%
% academic program	73.5%
% technical program	26.5%
% credit students receiving Pell Grants	50.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	83

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	25.3%	13.9%
4-year	26.5%	21.3%
6-year	34.7%	19.4%

Fall 2013, 3-year cohort

Dev. ed.	16.3%
Non-dev. ed.	32.0%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	23.4%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	81.0%
% earned bacc. in 4 years or fewer	29.1%
% earned bacc. or assoc. in 4 years or fewer	36.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.0%
% employed	23.5%
% enrolled in 4-yr or 2-yr	30.3%
% employed and enrolled	41.2%
Technical programs	
% employed and/or enrolled	89.3%
% employed	54.9%
% enrolled in 4-yr or 2-yr	9.4%
% employed and enrolled	25.0%

TRANSFER STUDENTS

All transfers	113
Transfer cohort	688
Transfer rate	16.4%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	221
TSI obligation met (% of total)	50.7%
Completed college course (% of total)	31.2%
Reading	
Below reading standard	170
TSI obligation met (% of total)	58.8%
Completed college course (% of total)	34.1%
Writing	
Below writing standard	189
TSI obligation met (% of total)	60.8%
Completed college course (% of total)	34.4%
FACULTY	
Total	164
% full-time faculty	43.3%
% SCH taught by full-time faculty	64.0%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$15,643
Native student debt	\$15,719
Portion as parent debt	\$35
Transfer student debt	\$15,223
% students with debt	40.2%

INTRODUCTION

NATIONAL

60X30TX

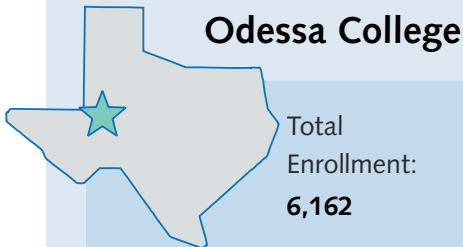
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



## Odessa College

Total Enrollment:  
**6,162**

### COLLEGE INFORMATION

City: **Odessa**  
 Year founded: **1946**  
 Website: **www.odessa.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,580**

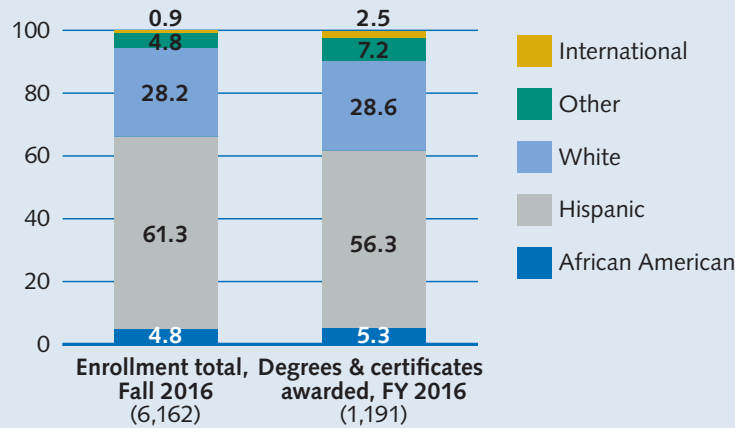
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	20.5%
% part-time	64.8%
% full-time	35.2%
% academic program	63.8%
% technical program	36.2%
% credit students receiving Pell Grants	22.6%

### COMPLETION MEASURES

Average time to associate degree (yrs)	3.8
Average SCH to associate degree	83

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	28.1%	14.4%
4-year	24.3%	13.6%
6-year	25.1%	17.3%

### Fall 2013, 3-year cohort

Dev. ed.	21.9%
Non-dev. ed.	27.3%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	26.4%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	77.4%
% earned bacc. in 4 years or fewer	26.6%
% earned bacc. or assoc. in 4 years or fewer	28.5%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	89.0%
% employed	29.0%
% enrolled in 4-yr or 2-yr	25.7%
% employed and enrolled	34.2%
Technical programs	
% employed and/or enrolled	85.4%
% employed	48.8%
% enrolled in 4-yr or 2-yr	9.8%
% employed and enrolled	26.8%

### TRANSFER STUDENTS

All transfers	92
Transfer cohort	797
Transfer rate	11.5%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	326
TSI obligation met (% of total)	38.0%
Completed college course (% of total)	15.6%

#### Reading

Below reading standard	146
TSI obligation met (% of total)	47.9%
Completed college course (% of total)	30.8%

#### Writing

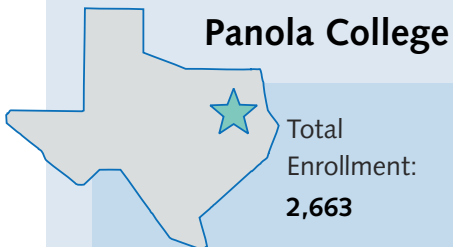
Below writing standard	118
TSI obligation met (% of total)	31.4%
Completed college course (% of total)	20.3%

### FACULTY

Total	248
% full-time faculty	52.4%
% SCH taught by full-time faculty	86.1%
Student-faculty ratio	19:1

### STUDENT DEBT

Average student debt	\$13,026
Native student debt	\$12,185
Portion as parent debt	\$104
Transfer student debt	\$15,021
% students with debt	20.9%



## Panola College

Total Enrollment:  
**2,663**

### COLLEGE INFORMATION

City: **Carthage**  
 Year founded: **1947**  
 Website: **www.panola.edu**  
 Peer group: **Small Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,280**

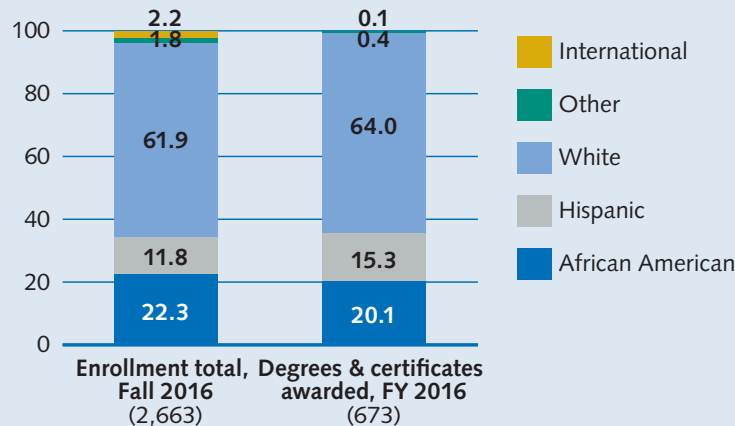
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	4.0%
% part-time	48.5%
% full-time	51.5%
% academic program	46.3%
% technical program	53.7%
% credit students receiving Pell Grants	44.7%

### COMPLETION MEASURES

Average time to associate degree (yrs)	3.3
Average SCH to associate degree	83

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	24.1%	12.7%
4-year	31.1%	15.5%
6-year	35.5%	23.0%

### Fall 2013, 3-year cohort

Dev. ed.	14.9%
Non-dev. ed.	31.1%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	21.0%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	69.5%
% earned bacc. in 4 years or fewer	17.8%
% earned bacc. or assoc. in 4 years or fewer	25.8%

### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.8%
% employed	24.2%
% enrolled in 4-yr or 2-yr	33.6%
% employed and enrolled	35.9%
Technical programs	
% employed and/or enrolled	97.5%
% employed	71.7%
% enrolled in 4-yr or 2-yr	8.6%
% employed and enrolled	17.1%

### TRANSFER STUDENTS

All transfers	68
Transfer cohort	449
Transfer rate	15.1%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	155
TSI obligation met (% of total)	30.3%
Completed college course (% of total)	6.5%

#### Reading

Below reading standard	117
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	21.4%

#### Writing

Below writing standard	139
TSI obligation met (% of total)	53.2%
Completed college course (% of total)	18.7%

### FACULTY

Total	155
% full-time faculty	43.9%
% SCH taught by full-time faculty	71.7%
Student-faculty ratio	20:1

### STUDENT DEBT

Average student debt	\$12,329
Native student debt	\$12,571
Portion as parent debt	\$846
Transfer student debt	\$12,086
% students with debt	14.8%

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

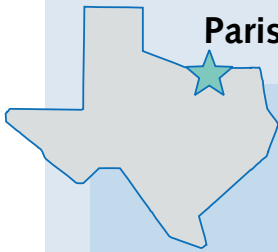
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



### Paris Junior College

Total Enrollment: **4,806**

#### COLLEGE INFORMATION

City: **Paris**  
 Year founded: **1924**  
 Website: **www.parisjc.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,250**

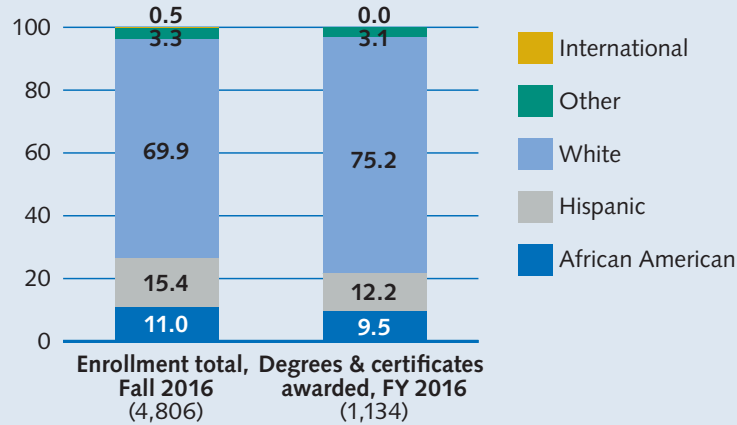
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-19.0%
% part-time	61.9%
% full-time	38.1%
% academic program	83.4%
% technical program	16.6%
% credit students receiving Pell Grants	40.1%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.5
Average SCH to associate degree	77

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	34.2%	14.1%
4-year	32.4%	20.0%
6-year	34.8%	20.7%

#### Fall 2013, 3-year cohort

Dev. ed.	26.7%
Non-dev. ed.	44.0%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	32.0%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	75.6%
% earned bacc. in 4 years or fewer	26.1%
% earned bacc. or assoc. in 4 years or fewer	34.7%

#### GRADUATE SUCCESS

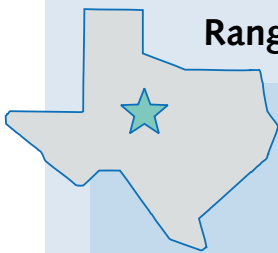
Academic programs	
% employed and/or enrolled	92.0%
% employed	24.1%
% enrolled in 4-yr or 2-yr	28.8%
% employed and enrolled	39.1%
Technical programs	
% employed and/or enrolled	96.0%
% employed	58.3%
% enrolled in 4-yr or 2-yr	19.3%
% employed and enrolled	18.3%

#### TRANSFER STUDENTS

All transfers	258
Transfer cohort	1,350
Transfer rate	19.1%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	579
TSI obligation met (% of total)	42.7%
Completed college course (% of total)	15.5%
Reading	
Below reading standard	403
TSI obligation met (% of total)	56.3%
Completed college course (% of total)	30.8%
Writing	
Below writing standard	480
TSI obligation met (% of total)	57.1%
Completed college course (% of total)	23.3%
FACULTY	
Total	234
% full-time faculty	37.2%
% SCH taught by full-time faculty	68.3%
Student-faculty ratio	24:1
STUDENT DEBT	
Average student debt	\$9,691
Native student debt	\$9,414
Portion as parent debt	\$328
Transfer student debt	\$10,654
% students with debt	18.1%



### Ranger College

Total Enrollment: **2,257**

#### COLLEGE INFORMATION

City: **Ranger**  
 Year founded: **1926**  
 Website: **www.rangercollege.edu**  
 Peer group: **Small Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,590**

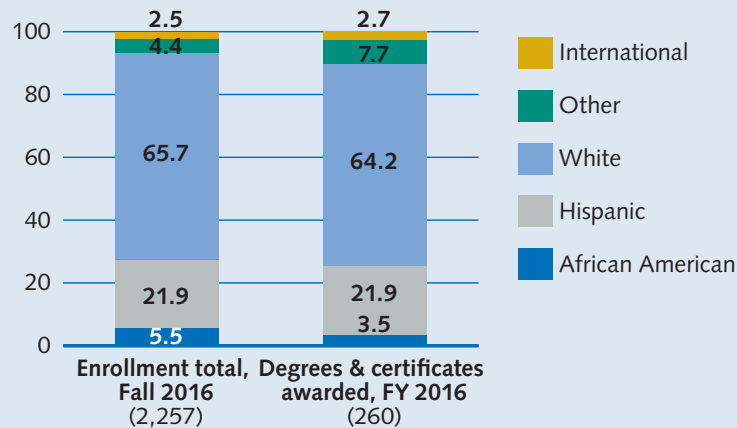
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	30.0%
% part-time	55.6%
% full-time	44.4%
% academic program	83.6%
% technical program	16.4%
% credit students receiving Pell Grants	34.7%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	2.6
Average SCH to associate degree	72

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	20.5%	9.8%
4-year	25.9%	14.8%
6-year	33.8%	40.5%

#### Fall 2013, 3-year cohort

Dev. ed.	12.5%
Non-dev. ed.	19.1%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	41.7%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	85.2%
% earned bacc. in 4 years or fewer	33.9%
% earned bacc. or assoc. in 4 years or fewer	36.1%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	95.5%
% employed	21.3%
% enrolled in 4-yr or 2-yr	37.1%
% employed and enrolled	37.1%
Technical programs	
% employed and/or enrolled	87.6%
% employed	76.0%
% enrolled in 4-yr or 2-yr	2.3%
% employed and enrolled	9.3%

#### TRANSFER STUDENTS

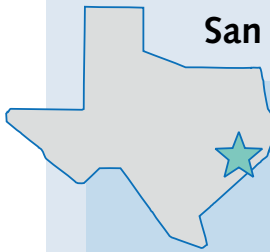
All transfers	108
Transfer cohort	444
Transfer rate	24.3%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	127
TSI obligation met (% of total)	37.0%
Completed college course (% of total)	21.3%
Reading	
Below reading standard	105
TSI obligation met (% of total)	63.8%
Completed college course (% of total)	47.6%
Writing	
Below writing standard	106
TSI obligation met (% of total)	60.4%
Completed college course (% of total)	34.9%
FACULTY	
Total	109
% full-time faculty	31.2%
% SCH taught by full-time faculty	49.3%
Student-faculty ratio	24:1
STUDENT DEBT	
Average student debt	\$12,230
Native student debt	\$11,764
Portion as parent debt	\$23
Transfer student debt	\$13,121
% students with debt	59.3%



### San Jacinto College Central Campus



Total Enrollment: **13,762**

#### COLLEGE INFORMATION

City: **Pasadena**  
 District/System: **San Jacinto College District**  
 Year founded: **1961**  
 Website: **www.sjcd.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,860**

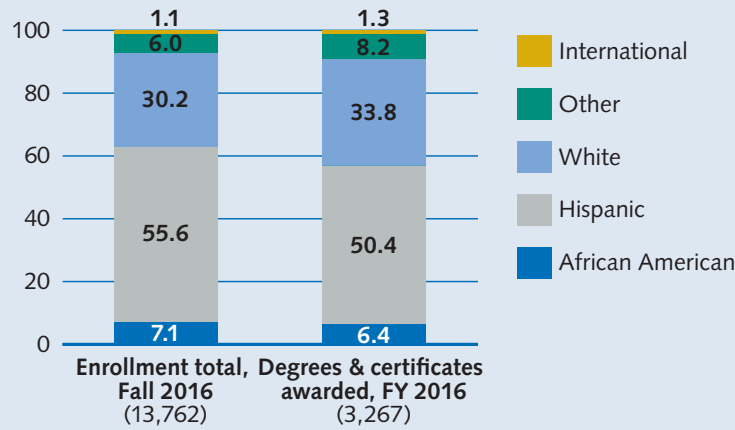
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-9.7%
% part-time	84.5%
% full-time	15.5%
% academic program	65.7%
% technical program	34.3%
% credit students receiving Pell Grants	27.0%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	93

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	21.4%	14.7%
4-year	27.3%	17.7%
6-year	36.2%	22.7%

#### Fall 2013, 3-year cohort

Dev. ed.	12.2%
Non-dev. ed.	25.4%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	8.7%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	86.6%
% earned bacc. in 4 years or fewer	26.9%
% earned bacc. or assoc. in 4 years or fewer	31.0%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.9%
% employed	25.8%
% enrolled in 4-yr or 2-yr	22.8%
% employed and enrolled	42.3%
Technical programs	
% employed and/or enrolled	91.9%
% employed	67.0%
% enrolled in 4-yr or 2-yr	6.8%
% employed and enrolled	18.1%

#### TRANSFER STUDENTS

All transfers	482
Transfer cohort	2,690
Transfer rate	17.9%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	660
TSI obligation met (% of total)	32.7%
Completed college course (% of total)	18.6%

##### Reading

Below reading standard	449
TSI obligation met (% of total)	59.2%
Completed college course (% of total)	39.9%

##### Writing

Below writing standard	309
TSI obligation met (% of total)	51.1%
Completed college course (% of total)	31.4%

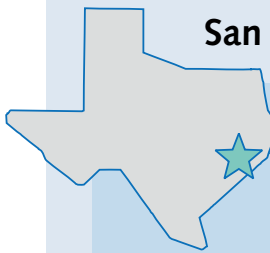
#### FACULTY

Total	561
% full-time faculty	47.6%
% SCH taught by full-time faculty	76.0%
Student-faculty ratio	17:1

#### STUDENT DEBT

Average student debt	\$15,881
Native student debt	\$15,468
Portion as parent debt	\$360
Transfer student debt	\$16,505
% students with debt	27.9%

### San Jacinto College North Campus



Total Enrollment: **8,193**

#### COLLEGE INFORMATION

City: **Houston**  
 District/System: **San Jacinto College District**  
 Year founded: **1973**  
 Website: **www.sjcd.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,860**

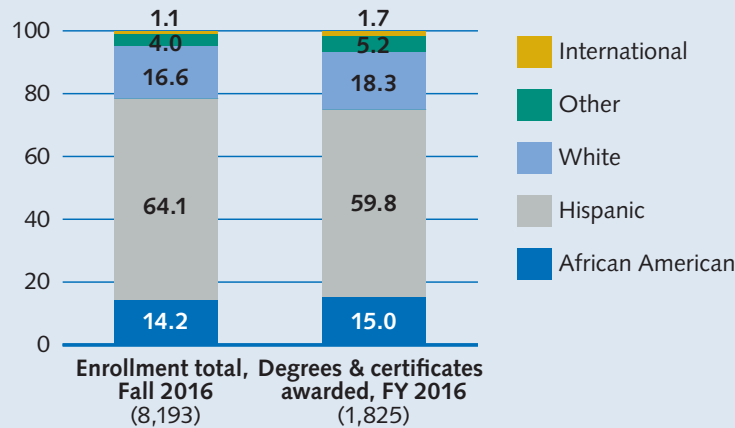
#### STUDENT CHARACTERISTICS

% enroll. change 2011-16	16.8%
% part-time	85.9%
% full-time	14.1%
% academic program	64.8%
% technical program	35.2%
% credit students receiving Pell Grants	27.0%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	87

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	28.7%	14.2%
4-year	31.8%	17.3%
6-year	32.4%	20.9%

#### Fall 2013, 3-year cohort

Dev. ed.	12.1%
Non-dev. ed.	32.5%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	16.6%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	75.0%
% earned bacc. in 4 years or fewer	15.6%
% earned bacc. or assoc. in 4 years or fewer	21.7%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.4%
% employed	25.4%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	40.4%
Technical programs	
% employed and/or enrolled	90.4%
% employed	61.1%
% enrolled in 4-yr or 2-yr	11.1%
% employed and enrolled	18.1%

#### TRANSFER STUDENTS

All transfers	168
Transfer cohort	1,317
Transfer rate	12.8%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	412
TSI obligation met (% of total)	26.9%
Completed college course (% of total)	14.1%

##### Reading

Below reading standard	322
TSI obligation met (% of total)	56.2%
Completed college course (% of total)	32.9%

##### Writing

Below writing standard	217
TSI obligation met (% of total)	48.4%
Completed college course (% of total)	24.9%

#### FACULTY

Total	345
% full-time faculty	39.1%
% SCH taught by full-time faculty	64.3%
Student-faculty ratio	17:1

#### STUDENT DEBT

Average student debt	\$17,415
Native student debt	\$17,392
Portion as parent debt	\$129
Transfer student debt	\$17,452
% students with debt	23.5%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

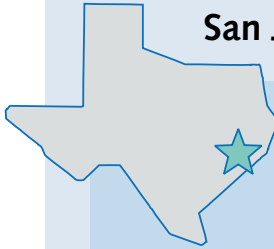
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

San Jacinto College South Campus



Total Enrollment: **11,228**

COLLEGE INFORMATION

City: **Houston**  
 District/System: **San Jacinto College District**  
 Year founded: **1979**  
 Website: **www.sjcd.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,860**

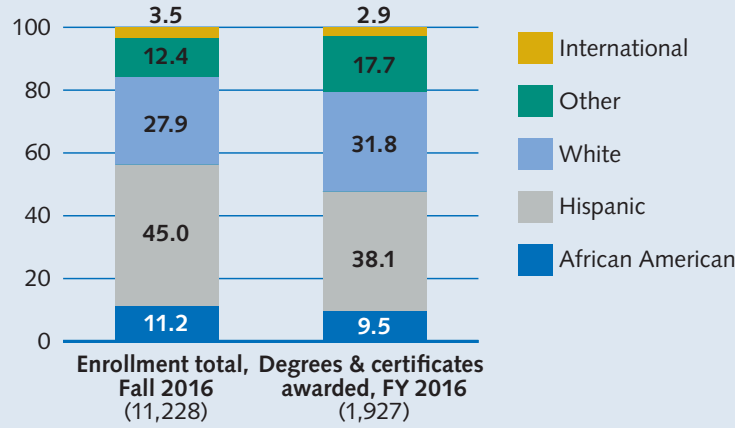
STUDENT CHARACTERISTICS

% enroll. change 2011-16	0.9%
% part-time	80.9%
% full-time	19.1%
% academic program	82.4%
% technical program	17.6%
% credit students receiving Pell Grants	27.0%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	21.5%	13.7%
4-year	30.4%	14.6%
6-year	45.0%	27.4%

Fall 2013, 3-year cohort

Dev. ed.	12.2%
Non-dev. ed.	25.4%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	9.1%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	90.5%
% earned bacc. in 4 years or fewer	31.7%
% earned bacc. or assoc. in 4 years or fewer	39.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.6%
% employed	22.2%
% enrolled in 4-yr or 2-yr	29.9%
% employed and enrolled	39.5%
Technical programs	
% employed and/or enrolled	89.5%
% employed	59.5%
% enrolled in 4-yr or 2-yr	8.3%
% employed and enrolled	21.7%

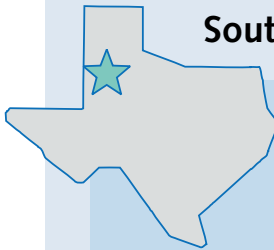
TRANSFER STUDENTS

All transfers	510
Transfer cohort	1,869
Transfer rate	27.3%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	587
TSI obligation met (% of total)	44.3%
Completed college course (% of total)	25.0%
Reading	
Below reading standard	434
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	44.2%
Writing	
Below writing standard	334
TSI obligation met (% of total)	53.9%
Completed college course (% of total)	27.2%
FACULTY	
Total	427
% full-time faculty	41.5%
% SCH taught by full-time faculty	68.9%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$15,500
Native student debt	\$14,752
Portion as parent debt	\$269
Transfer student debt	\$17,022
% students with debt	27.6%

South Plains College



Total Enrollment: **9,459**

COLLEGE INFORMATION

City: **Levelland**  
 Year founded: **1957**  
 Website: **www.southplainscollege.edu**  
 Peer group: **Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,918**

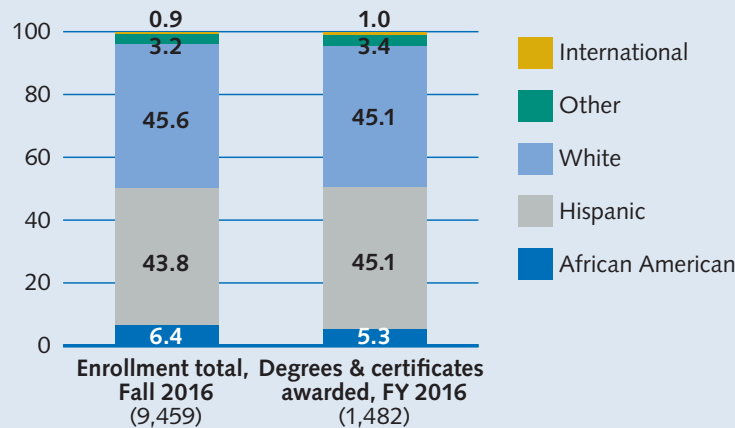
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-10.0%
% part-time	51.9%
% full-time	48.1%
% academic program	79.6%
% technical program	20.4%
% credit students receiving Pell Grants	39.7%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	88

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	17.7%	8.9%
4-year	24.0%	8.8%
6-year	32.9%	18.8%

Fall 2013, 3-year cohort

Dev. ed.	10.1%
Non-dev. ed.	19.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	15.2%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	82.1%
% earned bacc. in 4 years or fewer	29.1%
% earned bacc. or assoc. in 4 years or fewer	32.8%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.8%
% employed	26.1%
% enrolled in 4-yr or 2-yr	28.5%
% employed and enrolled	39.2%
Technical programs	
% employed and/or enrolled	94.6%
% employed	64.4%
% enrolled in 4-yr or 2-yr	10.7%
% employed and enrolled	19.5%

TRANSFER STUDENTS

All transfers	500
Transfer cohort	2,011
Transfer rate	24.9%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	584
TSI obligation met (% of total)	31.2%
Completed college course (% of total)	10.8%
Reading	
Below reading standard	363
TSI obligation met (% of total)	59.8%
Completed college course (% of total)	31.1%
Writing	
Below writing standard	501
TSI obligation met (% of total)	49.5%
Completed college course (% of total)	30.3%
FACULTY	
Total	388
% full-time faculty	66.8%
% SCH taught by full-time faculty	85.8%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$15,301
Native student debt	\$14,771
Portion as parent debt	\$205
Transfer student debt	\$17,954
% students with debt	47.3%

INTRODUCTION

NATIONAL

60X30TX

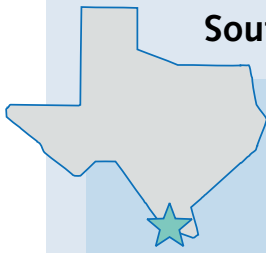
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



## South Texas College

Total Enrollment:  
**33,044**

### COLLEGE INFORMATION

City: **McAllen**  
Year founded: **1993**  
Website:  
**www.southtexascollege.edu**  
Peer group: **Very Large Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Bachelor's & Associate Degrees & Certificates**  
Average tuition & fees: **\$3,590**

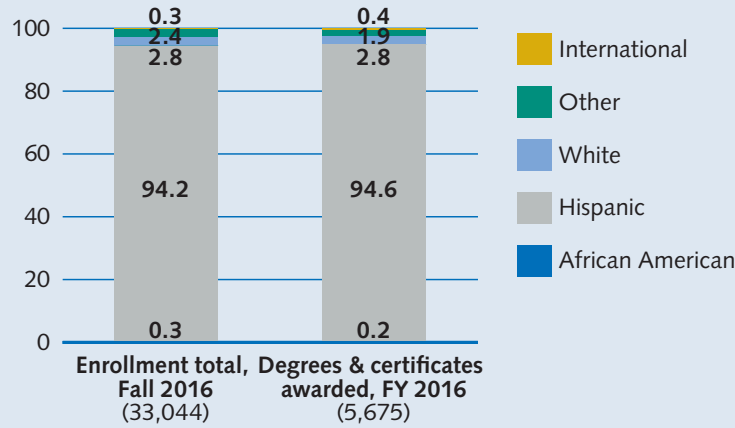
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	12.0%
% part-time	72.6%
% full-time	27.4%
% academic program	70.8%
% technical program	29.2%
% credit students receiving Pell Grants	40.1%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	80

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	21.1%	14.0%
4-year	24.1%	13.4%
6-year	34.1%	23.1%

### Fall 2013, 3-year cohort

Dev. ed.	17.6%
Non-dev. ed.	26.7%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	41.5%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	79.5%
% earned bacc. in 4 years or fewer	21.5%
% earned bacc. or assoc. in 4 years or fewer	24.8%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	92.0%
% employed	30.7%
% enrolled in 4-yr or 2-yr	27.7%
% employed and enrolled	33.7%
Technical programs	
% employed and/or enrolled	86.9%
% employed	38.6%
% enrolled in 4-yr or 2-yr	24.0%
% employed and enrolled	24.3%

### TRANSFER STUDENTS

All transfers	930
Transfer cohort	4,327
Transfer rate	21.5%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	1,978
TSI obligation met (% of total)	26.0%
Completed college course (% of total)	17.3%

#### Reading

Below reading standard	1,994
TSI obligation met (% of total)	37.1%
Completed college course (% of total)	33.3%

#### Writing

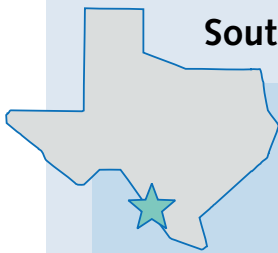
Below writing standard	2,212
TSI obligation met (% of total)	36.6%
Completed college course (% of total)	29.4%

### FACULTY

Total	1,071
% full-time faculty	65.2%
% SCH taught by full-time faculty	87.4%
Student-faculty ratio	22:1

### STUDENT DEBT

Average student debt	\$8,880
Native student debt	\$8,190
Portion as parent debt	\$88
Transfer student debt	\$9,808
% students with debt	9.9%



## Southwest Texas Junior College

Total Enrollment:  
**6,439**

### COLLEGE INFORMATION

City: **Uvalde**  
Year founded: **1946**  
Website: **www.swtjc.net**  
Peer group: **Medium Colleges**  
HS/HBCU status: **HS**  
Degrees offered: **Associate Degrees & Certificates**  
Average tuition & fees: **\$2,738**

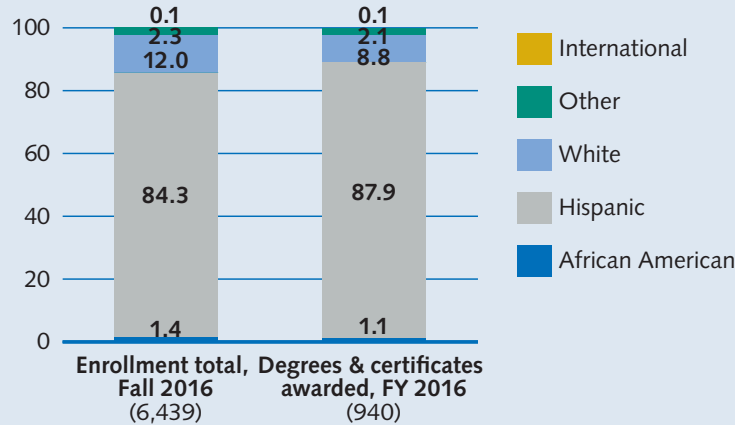
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	13.7%
% part-time	69.7%
% full-time	30.3%
% academic program	81.5%
% technical program	18.5%
% credit students receiving Pell Grants	46.3%

### COMPLETION MEASURES

Average time to associate degree (yrs)	3.9
Average SCH to associate degree	76

### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	26.0%	12.0%
4-year	30.5%	15.9%
6-year	37.6%	22.9%

### Fall 2013, 3-year cohort

Dev. ed.	23.2%
Non-dev. ed.	24.9%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	34.5%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	81.2%
% earned bacc. in 4 years or fewer	25.5%
% earned bacc. or assoc. in 4 years or fewer	29.4%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	90.7%
% employed	25.3%
% enrolled in 4-yr or 2-yr	29.2%
% employed and enrolled	36.2%
Technical programs	
% employed and/or enrolled	87.8%
% employed	59.3%
% enrolled in 4-yr or 2-yr	11.0%
% employed and enrolled	17.4%

### TRANSFER STUDENTS

All transfers	233
Transfer cohort	1,231
Transfer rate	18.9%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	366
TSI obligation met (% of total)	35.8%
Completed college course (% of total)	18.3%

#### Reading

Below reading standard	305
TSI obligation met (% of total)	41.3%
Completed college course (% of total)	35.7%

#### Writing

Below writing standard	359
TSI obligation met (% of total)	38.7%
Completed college course (% of total)	25.3%

### FACULTY

Total	240
% full-time faculty	51.7%
% SCH taught by full-time faculty	70.6%
Student-faculty ratio	21:1

### STUDENT DEBT

Average student debt	\$9,551
Native student debt	\$9,190
Portion as parent debt	\$128
Transfer student debt	\$10,951
% students with debt	29.3%



Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

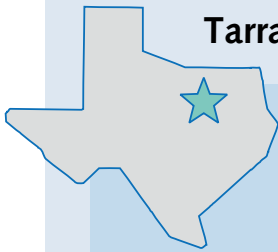
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



Tarrant CCD—Connect Campus

Total Enrollment: 8,731

COLLEGE INFORMATION

City: Fort Worth  
 District/System: Tarrant County  
 College District  
 Year founded: 2014  
 Website: www.tccd.edu  
 Peer group: Very Large Colleges  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

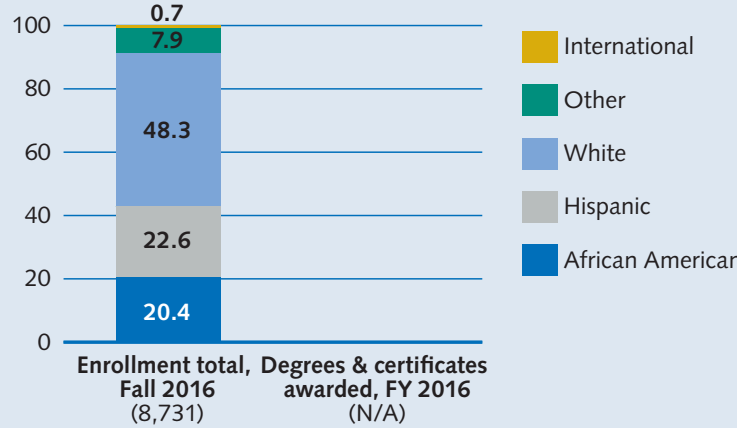
STUDENT CHARACTERISTICS

% enroll. change 2011–16	N/A
% part-time	94.3%
% full-time	5.7%
% academic program	72.5%
% technical program	27.5%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	N/A
Average SCH to associate degree	N/A

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2013, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	1.1%
---	------

Fall 2011 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

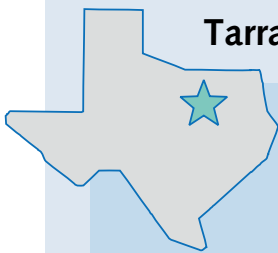
Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
<b>Math</b>	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
<b>Reading</b>	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
<b>Writing</b>	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
FACULTY	
Total	472
% full-time faculty	46.6%
% SCH taught by full-time faculty	31.5%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	N/A
Native student debt	N/A
Portion as parent debt	N/A
Transfer student debt	N/A
% students with debt	N/A



Tarrant CCD—Northeast Campus

Total Enrollment: 11,949

COLLEGE INFORMATION

City: Hurst  
 District/System: Tarrant County  
 College District  
 Year founded: 1968  
 Website: www.tccd.edu  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

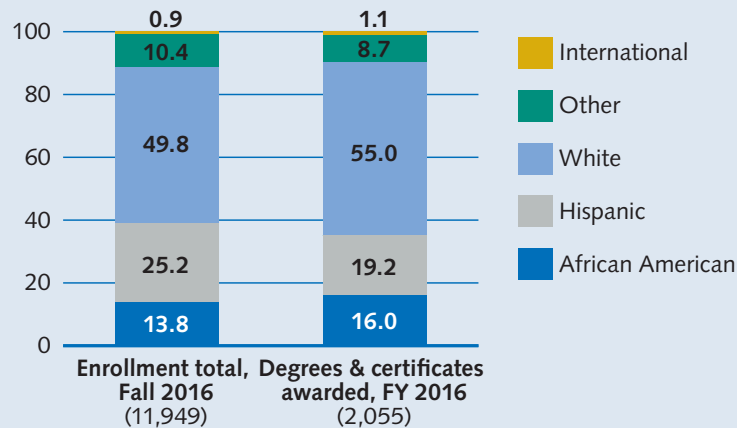
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-19.0%
% part-time	83.0%
% full-time	17.0%
% academic program	79.8%
% technical program	20.2%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	89

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.2%	8.8%
4-year	19.4%	10.9%
6-year	30.2%	17.5%

Fall 2013, 3-year cohort

Dev. ed.	7.9%
Non-dev. ed.	18.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	12.8%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	87.0%
% earned bacc. in 4 years or fewer	37.1%
% earned bacc. or assoc. in 4 years or fewer	38.7%

GRADUATE SUCCESS

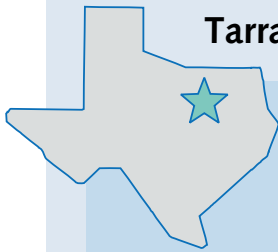
Academic programs	
% employed and/or enrolled	92.5%
% employed	33.0%
% enrolled in 4-yr or 2-yr	20.3%
% employed and enrolled	39.3%
Technical programs	
% employed and/or enrolled	90.2%
% employed	51.3%
% enrolled in 4-yr or 2-yr	11.5%
% employed and enrolled	27.5%

TRANSFER STUDENTS

All transfers	550
Transfer cohort	2,501
Transfer rate	22.0%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
<b>Math</b>	
Below math standard	760
TSI obligation met (% of total)	20.8%
Completed college course (% of total)	7.1%
<b>Reading</b>	
Below reading standard	475
TSI obligation met (% of total)	53.5%
Completed college course (% of total)	42.1%
<b>Writing</b>	
Below writing standard	530
TSI obligation met (% of total)	50.2%
Completed college course (% of total)	34.2%
FACULTY	
Total	459
% full-time faculty	38.8%
% SCH taught by full-time faculty	61.6%
Student-faculty ratio	22:1
STUDENT DEBT	
Average student debt	\$17,095
Native student debt	\$15,161
Portion as parent debt	\$415
Transfer student debt	\$20,080
% students with debt	34.1%



### Tarrant CCD—Northwest Campus

Total Enrollment: **8,418**

#### COLLEGE INFORMATION

City: **Fort Worth**  
 District/System: **Tarrant County College District**  
 Year founded: **1976**  
 Website: **www.tccd.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,770**

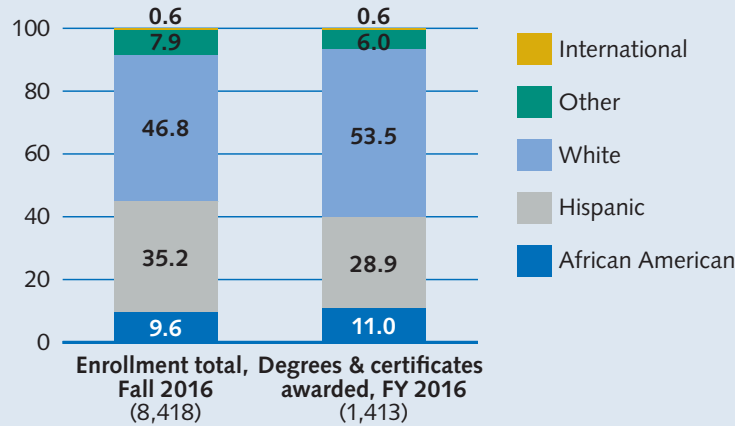
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-28.4%
% part-time	83.4%
% full-time	16.6%
% academic program	80.2%
% technical program	19.8%
% credit students receiving Pell Grants	36.1%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	82

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	18.4%	8.3%
4-year	24.1%	11.9%
6-year	29.5%	19.8%

#### Fall 2013, 3-year cohort

Dev. ed.	12.0%
Non-dev. ed.	20.8%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.5%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	83.9%
% earned bacc. in 4 years or fewer	29.1%
% earned bacc. or assoc. in 4 years or fewer	30.3%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	90.8%
% employed	33.0%
% enrolled in 4-yr or 2-yr	18.9%
% employed and enrolled	38.9%
Technical programs	
% employed and/or enrolled	88.5%
% employed	61.7%
% enrolled in 4-yr or 2-yr	5.9%
% employed and enrolled	20.9%

#### TRANSFER STUDENTS

All transfers	311
Transfer cohort	1,659
Transfer rate	18.7%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	468
TSI obligation met (% of total)	24.8%
Completed college course (% of total)	9.8%

##### Reading

Below reading standard	348
TSI obligation met (% of total)	55.5%
Completed college course (% of total)	39.1%

##### Writing

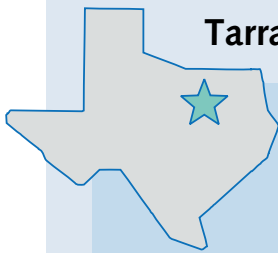
Below writing standard	365
TSI obligation met (% of total)	53.4%
Completed college course (% of total)	30.7%

#### FACULTY

Total	342
% full-time faculty	36.6%
% SCH taught by full-time faculty	60.3%
Student-faculty ratio	22:1

#### STUDENT DEBT

Average student debt	\$16,104
Native student debt	\$14,974
Portion as parent debt	\$310
Transfer student debt	\$17,636
% students with debt	30.9%



### Tarrant CCD—South Campus

Total Enrollment: **7,590**

#### COLLEGE INFORMATION

City: **Fort Worth**  
 District/System: **Tarrant County College District**  
 Year founded: **1967**  
 Website: **www.tccd.edu**  
 Peer group: **Very Large Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$1,770**

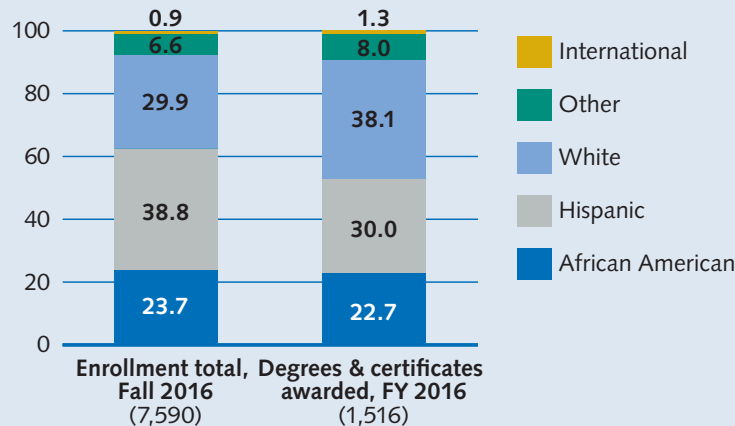
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-29.8%
% part-time	85.1%
% full-time	14.9%
% academic program	76.3%
% technical program	23.7%
% credit students receiving Pell Grants	36.1%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	88

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	14.3%	10.2%
4-year	18.3%	11.5%
6-year	29.2%	17.0%

#### Fall 2013, 3-year cohort

Dev. ed.	7.8%
Non-dev. ed.	20.1%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	13.2%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	80.5%
% earned bacc. in 4 years or fewer	26.0%
% earned bacc. or assoc. in 4 years or fewer	29.0%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	88.3%
% employed	28.7%
% enrolled in 4-yr or 2-yr	18.2%
% employed and enrolled	41.4%
Technical programs	
% employed and/or enrolled	89.4%
% employed	54.5%
% enrolled in 4-yr or 2-yr	12.1%
% employed and enrolled	22.7%

#### TRANSFER STUDENTS

All transfers	287
Transfer cohort	1,679
Transfer rate	17.1%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	813
TSI obligation met (% of total)	24.8%
Completed college course (% of total)	10.0%

##### Reading

Below reading standard	624
TSI obligation met (% of total)	51.4%
Completed college course (% of total)	32.1%

##### Writing

Below writing standard	580
TSI obligation met (% of total)	47.8%
Completed college course (% of total)	22.8%

#### FACULTY

Total	321
% full-time faculty	39.6%
% SCH taught by full-time faculty	62.4%
Student-faculty ratio	19:1

#### STUDENT DEBT

Average student debt	\$15,089
Native student debt	\$15,733
Portion as parent debt	\$786
Transfer student debt	\$13,980
% students with debt	35.8%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

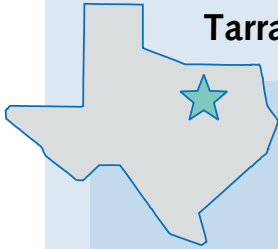
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Tarrant CCD—Southeast Campus



Total Enrollment: 11,940

COLLEGE INFORMATION

City: Arlington  
 District/System: Tarrant County  
 College District  
 Year founded: 1996  
 Website: www.tccd.edu  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

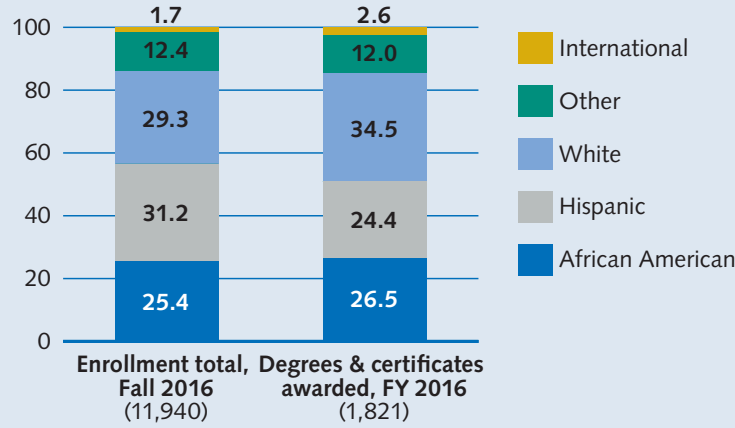
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-13.2%
% part-time	80.7%
% full-time	19.3%
% academic program	84.8%
% technical program	15.2%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.2
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	16.4%	9.8%
4-year	22.2%	13.0%
6-year	31.3%	19.3%

Fall 2013, 3-year cohort

Dev. ed.	8.0%
Non-dev. ed.	21.7%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	19.4%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	89.7%
% earned bacc. in 4 years or fewer	37.0%
% earned bacc. or assoc. in 4 years or fewer	38.9%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.5%
% employed	27.1%
% enrolled in 4-yr or 2-yr	19.7%
% employed and enrolled	44.7%

Technical programs

% employed and/or enrolled	94.0%
% employed	44.4%
% enrolled in 4-yr or 2-yr	19.6%
% employed and enrolled	30.0%

TRANSFER STUDENTS

All transfers	534
Transfer cohort	2,174
Transfer rate	24.6%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	912
TSI obligation met (% of total)	30.9%
Completed college course (% of total)	15.5%

Reading

Below reading standard	779
TSI obligation met (% of total)	56.9%
Completed college course (% of total)	43.8%

Writing

Below writing standard	692
TSI obligation met (% of total)	50.1%
Completed college course (% of total)	29.5%

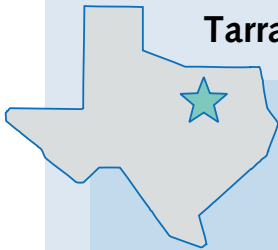
FACULTY

Total	377
% full-time faculty	36.9%
% SCH taught by full-time faculty	64.6%
Student-faculty ratio	27:1

STUDENT DEBT

Average student debt	\$14,746
Native student debt	\$13,685
Portion as parent debt	\$169
Transfer student debt	\$16,534
% students with debt	36.5%

Tarrant CCD—Trinity River Campus



Total Enrollment: 6,840

COLLEGE INFORMATION

City: Fort Worth  
 District/System: Tarrant County  
 College District  
 Year founded: 2009  
 Website: www.tccd.edu  
 Peer group: Very Large Colleges  
 HS/HBCU status: HS  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$1,770

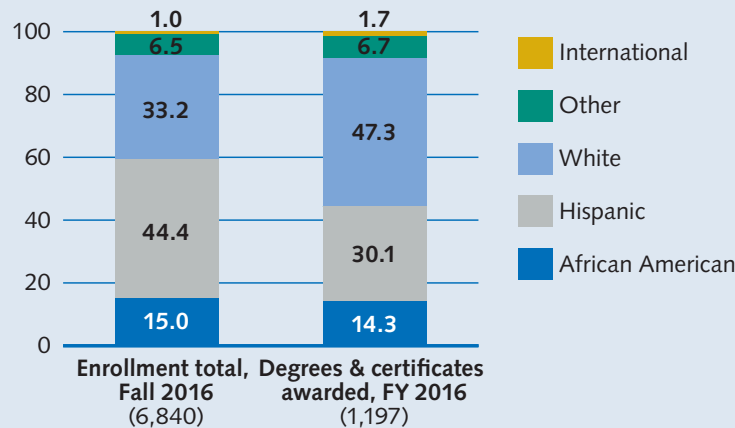
STUDENT CHARACTERISTICS

% enroll. change 2011–16	19.6%
% part-time	88.2%
% full-time	11.8%
% academic program	73.3%
% technical program	26.7%
% credit students receiving Pell Grants	36.1%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.7
Average SCH to associate degree	92

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.4%	8.4%
4-year	24.1%	12.1%
6-year	29.8%	20.1%

Fall 2013, 3-year cohort

Dev. ed.	10.1%
Non-dev. ed.	23.9%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	11.7%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	81.3%
% earned bacc. in 4 years or fewer	15.6%
% earned bacc. or assoc. in 4 years or fewer	17.7%

GRADUATE SUCCESS

Academic programs

% employed and/or enrolled	91.5%
% employed	26.2%
% enrolled in 4-yr or 2-yr	18.7%
% employed and enrolled	46.7%

Technical programs

% employed and/or enrolled	95.8%
% employed	63.5%
% enrolled in 4-yr or 2-yr	5.1%
% employed and enrolled	27.2%

TRANSFER STUDENTS

All transfers	155
Transfer cohort	840
Transfer rate	18.5%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort Math

Below math standard	382
TSI obligation met (% of total)	32.2%
Completed college course (% of total)	15.7%

Reading

Below reading standard	265
TSI obligation met (% of total)	57.7%
Completed college course (% of total)	45.7%

Writing

Below writing standard	258
TSI obligation met (% of total)	56.6%
Completed college course (% of total)	32.2%

FACULTY

Total	333
% full-time faculty	31.8%
% SCH taught by full-time faculty	45.6%
Student-faculty ratio	19:1

STUDENT DEBT

Average student debt	\$15,429
Native student debt	\$15,535
Portion as parent debt	\$208
Transfer student debt	\$15,322
% students with debt	41.4%



INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

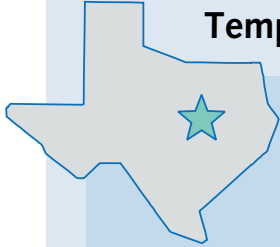
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

### Temple College



**Total Enrollment: 4,946**

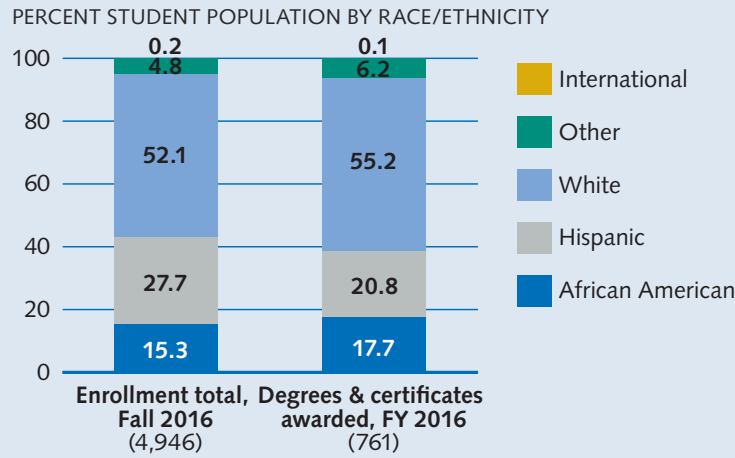
**COLLEGE INFORMATION**  
 City: **Temple**  
 Year founded: **1926**  
 Website: **www.templejc.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,670**

**STUDENT CHARACTERISTICS**

% enroll. change 2011-16	-13.1%
% part-time	68.7%
% full-time	31.3%
% academic program	85.7%
% technical program	14.3%
% credit students receiving Pell Grants	48.8%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	80



**GRADUATION RATES**

	Full-time	Part-time
3-year	12.5%	5.4%
4-year	19.0%	5.4%
6-year	21.5%	15.3%

*Fall 2013, 3-year cohort*

Dev. ed.	5.5%
Non-dev. ed.	20.0%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	20.5%
---	-------

*Fall 2011 FTIC dual credit cohort*

% persist 1 year	90.2%
% earned bacc. in 4 years or fewer	41.2%
% earned bacc. or assoc. in 4 years or fewer	44.1%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	84.0%
% employed	23.9%
% enrolled in 4-yr or 2-yr	27.3%
% employed and enrolled	32.8%

*Technical programs*

% employed and/or enrolled	93.1%
% employed	67.7%
% enrolled in 4-yr or 2-yr	4.8%
% employed and enrolled	20.6%

**TRANSFER STUDENTS**

All transfers	126
Transfer cohort	857
Transfer rate	14.7%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

**Math**

Below math standard	330
TSI obligation met (% of total)	52.4%
Completed college course (% of total)	11.2%

**Reading**

Below reading standard	219
TSI obligation met (% of total)	64.8%
Completed college course (% of total)	30.1%

**Writing**

Below writing standard	253
TSI obligation met (% of total)	67.2%
Completed college course (% of total)	26.5%

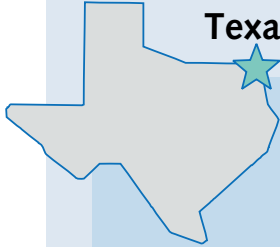
**FACULTY**

Total	238
% full-time faculty	46.6%
% SCH taught by full-time faculty	75.5%
Student-faculty ratio	20:1

**STUDENT DEBT**

Average student debt	\$21,985
Native student debt	\$22,492
Portion as parent debt	\$285
Transfer student debt	\$20,264
% students with debt	60.3%

### Texarkana College



**Total Enrollment: 4,292**

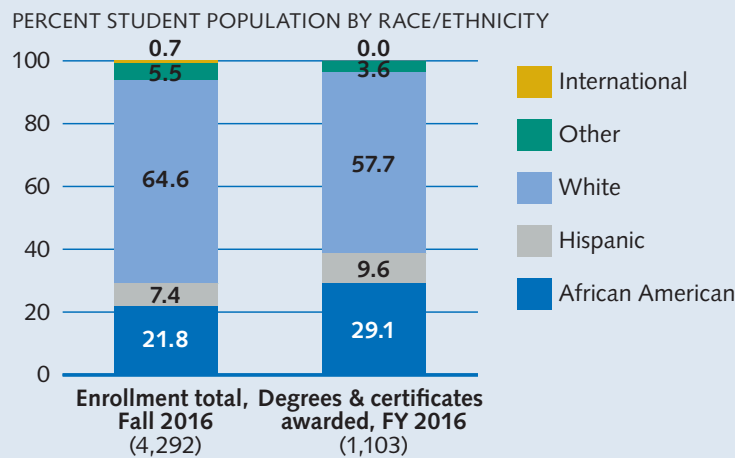
**COLLEGE INFORMATION**  
 City: **Texarkana**  
 Year founded: **1927**  
 Website: **www.texarkanacollege.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,620**

**STUDENT CHARACTERISTICS**

% enroll. change 2011-16	-4.3%
% part-time	66.0%
% full-time	34.0%
% academic program	80.7%
% technical program	19.3%
% credit students receiving Pell Grants	47.7%

**COMPLETION MEASURES**

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	80



**GRADUATION RATES**

	Full-time	Part-time
3-year	32.1%	21.4%
4-year	38.2%	18.1%
6-year	25.3%	12.8%

*Fall 2013, 3-year cohort*

Dev. ed.	29.5%
Non-dev. ed.	36.8%

**DUAL CREDIT MEASURES**

Dual credit as % of total enrollment in fall 2016	39.0%
---	-------

*Fall 2011 FTIC dual credit cohort*

% persist 1 year	69.3%
% earned bacc. in 4 years or fewer	21.6%
% earned bacc. or assoc. in 4 years or fewer	25.1%

**GRADUATE SUCCESS**

*Academic programs*

% employed and/or enrolled	87.8%
% employed	27.5%
% enrolled in 4-yr or 2-yr	18.4%
% employed and enrolled	42.0%

*Technical programs*

% employed and/or enrolled	91.8%
% employed	59.9%
% enrolled in 4-yr or 2-yr	17.4%
% employed and enrolled	14.5%

**TRANSFER STUDENTS**

All transfers	51
Transfer cohort	367
Transfer rate	13.9%

**DEVELOPMENTAL EDUCATION**

*Fall 2013 FTIC dev. ed. cohort*

**Math**

Below math standard	432
TSI obligation met (% of total)	18.8%
Completed college course (% of total)	11.1%

**Reading**

Below reading standard	258
TSI obligation met (% of total)	34.1%
Completed college course (% of total)	16.3%

**Writing**

Below writing standard	363
TSI obligation met (% of total)	33.6%
Completed college course (% of total)	20.1%

**FACULTY**

Total	186
% full-time faculty	46.8%
% SCH taught by full-time faculty	77.1%
Student-faculty ratio	22:1

**STUDENT DEBT**

Average student debt	\$7,827
Native student debt	\$7,095
Portion as parent debt	\$0
Transfer student debt	\$13,577
% students with debt	30.5%

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

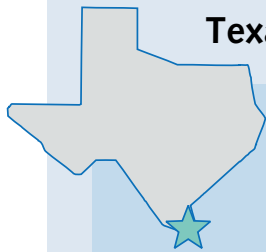
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

### Texas Southmost College



Total Enrollment: **5,062**

#### COLLEGE INFORMATION

City: **Brownsville**  
 Year founded: **1926**  
 Website: **www.tsc.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,900**

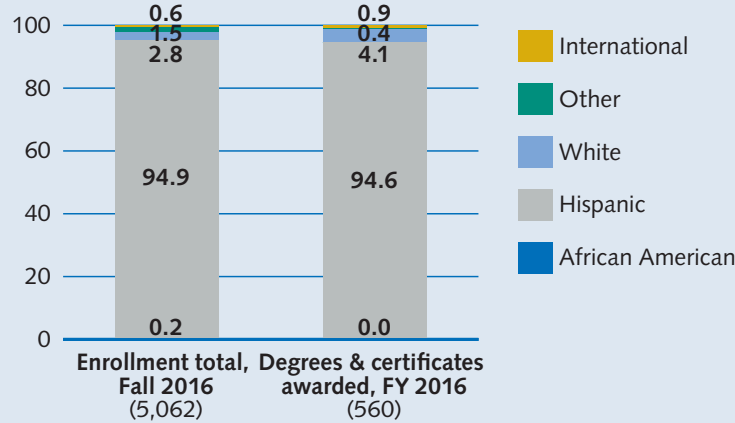
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-51.8%
% part-time	73.4%
% full-time	26.6%
% academic program	81.9%
% technical program	18.1%
% credit students receiving Pell Grants	59.3%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	85

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	15.1%	7.1%
4-year	11.4%	6.4%
6-year	30.6%	17.2%

#### Fall 2013, 3-year cohort

Dev. ed.	12.5%
Non-dev. ed.	14.4%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	28.9%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	72.0%
% earned bacc. in 4 years or fewer	16.9%
% earned bacc. or assoc. in 4 years or fewer	17.9%

#### GRADUATE SUCCESS

##### Academic programs

% employed and/or enrolled	95.5%
% employed	35.2%
% enrolled in 4-yr or 2-yr	30.2%
% employed and enrolled	30.2%

##### Technical programs

% employed and/or enrolled	93.0%
% employed	61.9%
% enrolled in 4-yr or 2-yr	11.9%
% employed and enrolled	19.3%

#### TRANSFER STUDENTS

All transfers	672
Transfer cohort	1,549
Transfer rate	43.4%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	530
TSI obligation met (% of total)	43.2%
Completed college course (% of total)	25.5%

##### Reading

Below reading standard	440
TSI obligation met (% of total)	57.3%
Completed college course (% of total)	38.4%

##### Writing

Below writing standard	486
TSI obligation met (% of total)	56.8%
Completed college course (% of total)	29.6%

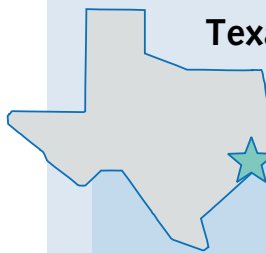
#### FACULTY

Total	155
% full-time faculty	55.5%
% SCH taught by full-time faculty	77.9%
Student-faculty ratio	20:1

#### STUDENT DEBT

Average student debt	\$17,152
Native student debt	\$18,080
Portion as parent debt	\$0
Transfer student debt	\$14,030
% students with debt	74.3%

### Texas State Technical College—Fort Bend



Total Enrollment: **248**

#### COLLEGE INFORMATION

City: **Rosenberg**  
 Year founded: **2001**  
 Website: **www.tstc.edu**  
 Peer group: **LSC/TSTC**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$4,550**

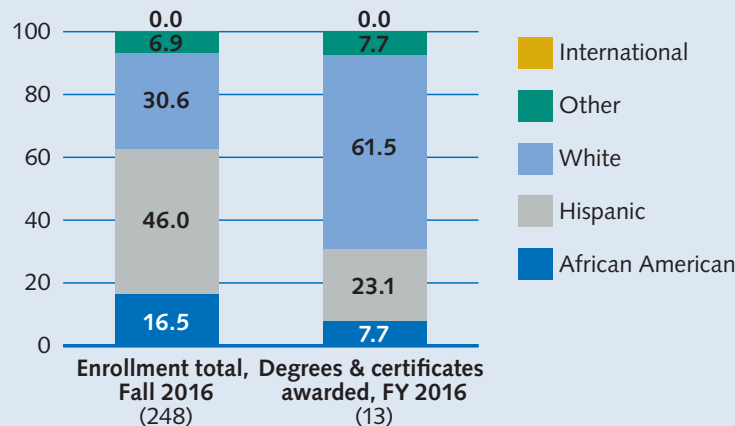
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	N/A
% part-time	24.2%
% full-time	75.8%
% academic program	0.0%
% technical program	100.0%
% credit students receiving Pell Grants	N/A

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.6
Average SCH to associate degree	101

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

#### Fall 2013, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	0.0%
---	------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

#### GRADUATE SUCCESS

##### Academic programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

##### Technical programs

% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

#### TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

##### Reading

Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

##### Writing

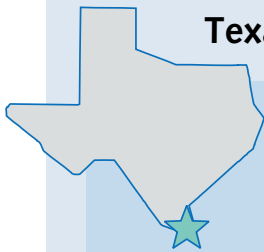
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A

#### FACULTY

Total	248
% full-time faculty	N/A
% SCH taught by full-time faculty	N/A
Student-faculty ratio	N/A

#### STUDENT DEBT

Average student debt	N/A
Native student debt	N/A
Portion as parent debt	N/A
Transfer student debt	N/A
% students with debt	N/A



### Texas State Technical College—Harlingen

Total Enrollment:  
**5,765**

#### COLLEGE INFORMATION

City: **Harlingen**  
 Year founded: **1967**  
 Website: **www.tstc.edu**  
 Peer group: **LSC/TSTC**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$4,550**

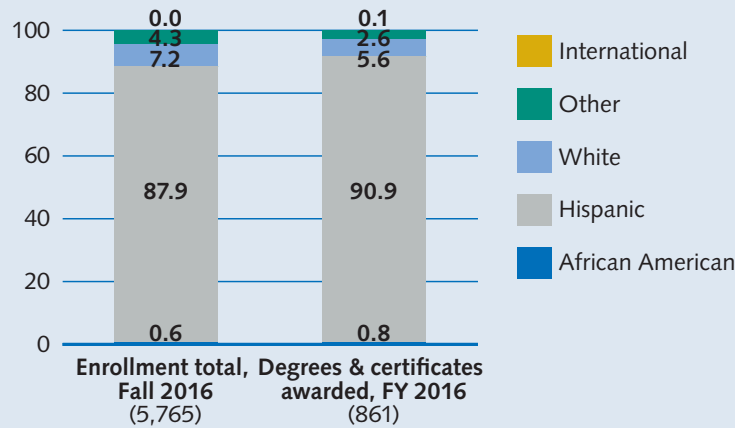
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-0.7%
% part-time	72.3%
% full-time	27.7%
% academic program	57.4%
% technical program	42.6%
% credit students receiving Pell Grants	64.6%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.0
Average SCH to associate degree	92

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	20.5%	12.1%
4-year	23.5%	12.8%
6-year	25.0%	13.7%

#### Fall 2013, 3-year cohort

Dev. ed.	14.6%
Non-dev. ed.	20.6%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	20.4%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	80.0%
% earned bacc. in 4 years or fewer	23.4%
% earned bacc. or assoc. in 4 years or fewer	23.8%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	97.7%
% employed	31.4%
% enrolled in 4-yr or 2-yr	39.5%
% employed and enrolled	26.7%
Technical programs	
% employed and/or enrolled	96.1%
% employed	58.2%
% enrolled in 4-yr or 2-yr	18.4%
% employed and enrolled	19.6%

#### TRANSFER STUDENTS

All transfers	82
Transfer cohort	896
Transfer rate	9.2%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	378
TSI obligation met (% of total)	25.1%
Completed college course (% of total)	17.5%

##### Reading

Below reading standard	340
TSI obligation met (% of total)	39.4%
Completed college course (% of total)	38.8%

##### Writing

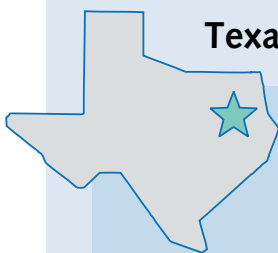
Below writing standard	386
TSI obligation met (% of total)	33.7%
Completed college course (% of total)	19.9%

#### FACULTY

Total	181
% full-time faculty	64.6%
% SCH taught by full-time faculty	85.1%
Student-faculty ratio	21:1

#### STUDENT DEBT

Average student debt	\$11,380
Native student debt	\$11,492
Portion as parent debt	\$205
Transfer student debt	\$11,099
% students with debt	32.0%



### Texas State Technical College—Marshall

Total Enrollment:  
**777**

#### COLLEGE INFORMATION

City: **Marshall**  
 Year founded: **1999**  
 Website: **www.tstc.edu**  
 Peer group: **LSC/TSTC**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$4,550**

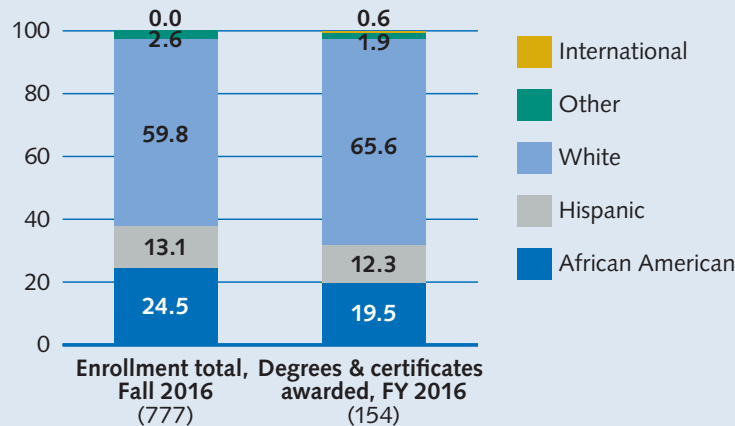
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-5.2%
% part-time	50.8%
% full-time	49.2%
% academic program	10.9%
% technical program	89.1%
% credit students receiving Pell Grants	40.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	82

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	40.6%	19.0%
4-year	42.7%	40.0%
6-year	40.0%	25.0%

#### Fall 2013, 3-year cohort

Dev. ed.	34.7%
Non-dev. ed.	51.5%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	10.6%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	75.3%
% earned bacc. in 4 years or fewer	20.4%
% earned bacc. or assoc. in 4 years or fewer	21.5%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	92.0%
% employed	80.7%
% enrolled in 4-yr or 2-yr	3.3%
% employed and enrolled	8.0%

#### TRANSFER STUDENTS

All transfers	6
Transfer cohort	165
Transfer rate	3.6%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	49
TSI obligation met (% of total)	18.4%
Completed college course (% of total)	22.4%

##### Reading

Below reading standard	38
TSI obligation met (% of total)	44.7%
Completed college course (% of total)	39.5%

##### Writing

Below writing standard	51
TSI obligation met (% of total)	41.2%
Completed college course (% of total)	39.2%

#### FACULTY

Total	64
% full-time faculty	62.5%
% SCH taught by full-time faculty	74.4%
Student-faculty ratio	11:1

#### STUDENT DEBT

Average student debt	\$16,126
Native student debt	\$15,717
Portion as parent debt	\$1,315
Transfer student debt	\$17,208
% students with debt	48.7%



Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

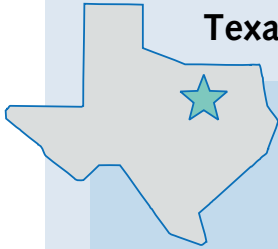
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Texas State Technical College—North Texas



Total Enrollment: 269

COLLEGE INFORMATION

City: Red Oak  
 Year founded: 2014  
 Website: [www.tstc.edu](http://www.tstc.edu)  
 Peer group: LSC/TSTC  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$4,550

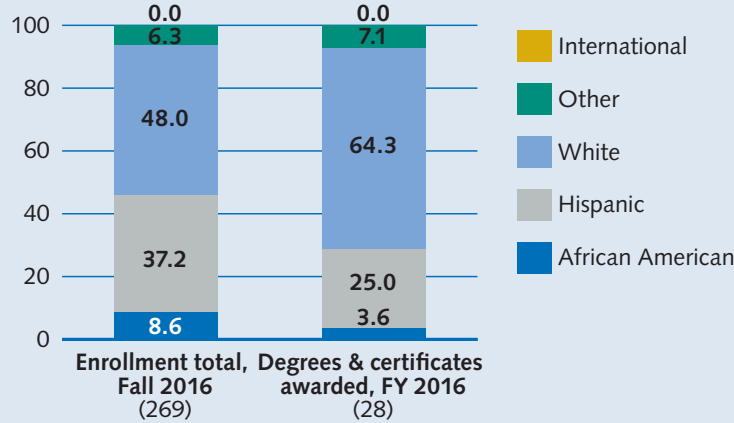
STUDENT CHARACTERISTICS

% enroll. change 2011–16	N/A
% part-time	58.7%
% full-time	41.3%
% academic program	0.0%
% technical program	100.0%
% credit students receiving Pell Grants	N/A

COMPLETION MEASURES

Average time to associate degree (yrs)	2.8
Average SCH to associate degree	78

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	N/A	N/A
4-year	N/A	N/A
6-year	N/A	N/A

Fall 2013, 3-year cohort

Dev. ed.	N/A
Non-dev. ed.	N/A

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	0.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	N/A
% earned bacc. in 4 years or fewer	N/A
% earned bacc. or assoc. in 4 years or fewer	N/A

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A
Technical programs	
% employed and/or enrolled	N/A
% employed	N/A
% enrolled in 4-yr or 2-yr	N/A
% employed and enrolled	N/A

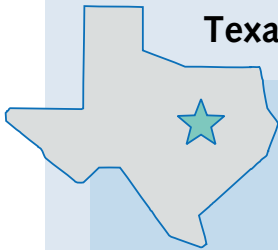
TRANSFER STUDENTS

All transfers	N/A
Transfer cohort	N/A
Transfer rate	N/A

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
<b>Math</b>	
Below math standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
<b>Reading</b>	
Below reading standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
<b>Writing</b>	
Below writing standard	N/A
TSI obligation met (% of total)	N/A
Completed college course (% of total)	N/A
<b>FACULTY</b>	
Total	269
% full-time faculty	N/A
% SCH taught by full-time faculty	N/A
Student-faculty ratio	N/A
<b>STUDENT DEBT</b>	
Average student debt	N/A
Native student debt	N/A
Portion as parent debt	N/A
Transfer student debt	N/A
% students with debt	N/A

Texas State Technical College—Waco



Total Enrollment: 4,003

COLLEGE INFORMATION

City: Waco  
 Year founded: 1965  
 Website: [www.tstc.edu](http://www.tstc.edu)  
 Peer group: LSC/TSTC  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$4,550

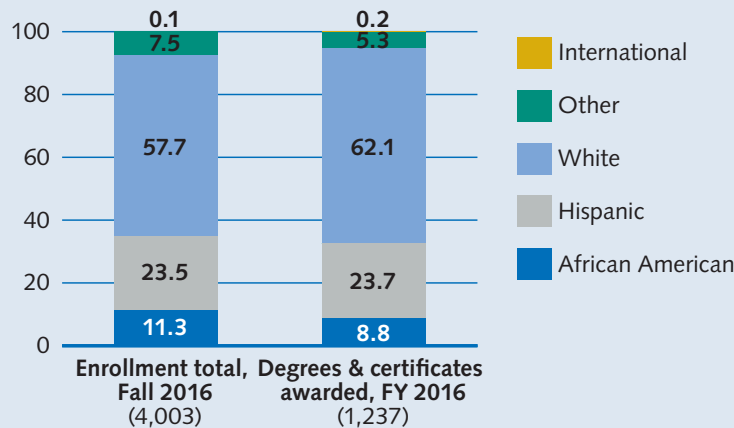
STUDENT CHARACTERISTICS

% enroll. change 2011–16	-15.4%
% part-time	36.8%
% full-time	63.2%
% academic program	4.5%
% technical program	95.5%
% credit students receiving Pell Grants	49.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.7
Average SCH to associate degree	97

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	39.6%	23.9%
4-year	34.5%	16.4%
6-year	31.3%	19.8%

Fall 2013, 3-year cohort

Dev. ed.	28.8%
Non-dev. ed.	48.6%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	3.4%
---	------

Fall 2011 FTIC dual credit cohort

% persist 1 year	56.3%
% earned bacc. in 4 years or fewer	4.8%
% earned bacc. or assoc. in 4 years or fewer	4.8%

GRADUATE SUCCESS

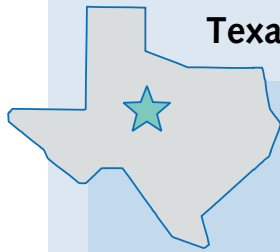
Academic programs	
% employed and/or enrolled	100.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	100.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	86.1%
% employed	69.8%
% enrolled in 4-yr or 2-yr	7.1%
% employed and enrolled	9.3%

TRANSFER STUDENTS

All transfers	35
Transfer cohort	1,252
Transfer rate	2.8%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
<b>Math</b>	
Below math standard	241
TSI obligation met (% of total)	30.7%
Completed college course (% of total)	14.1%
<b>Reading</b>	
Below reading standard	203
TSI obligation met (% of total)	40.4%
Completed college course (% of total)	20.2%
<b>Writing</b>	
Below writing standard	283
TSI obligation met (% of total)	42.8%
Completed college course (% of total)	21.6%
<b>FACULTY</b>	
Total	259
% full-time faculty	75.3%
% SCH taught by full-time faculty	83.1%
Student-faculty ratio	12:1
<b>STUDENT DEBT</b>	
Average student debt	\$19,239
Native student debt	\$18,880
Portion as parent debt	\$1,172
Transfer student debt	\$20,059
% students with debt	63.7%



### Texas State Technical College—West Texas

Total Enrollment: **1,519**

#### COLLEGE INFORMATION

City: **Sweetwater**  
 Year founded: **1970**  
 Website: **www.tstc.edu**  
 Peer group: **LSC/TSTC**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$4,550**

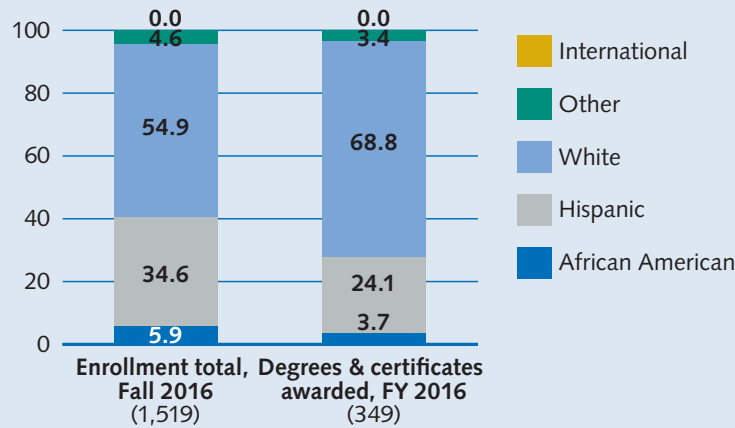
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	52.7%
% part-time	68.3%
% full-time	31.7%
% academic program	31.8%
% technical program	68.2%
% credit students receiving Pell Grants	36.8%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.5
Average SCH to associate degree	85

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	40.0%	42.5%
4-year	42.2%	58.3%
6-year	42.1%	38.2%

#### Fall 2013, 3-year cohort

Dev. ed.	34.4%
Non-dev. ed.	42.3%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	26.9%
---	-------

#### Fall 2011 FTIC dual credit cohort

% persist 1 year	65.2%
% earned bacc. in 4 years or fewer	27.8%
% earned bacc. or assoc. in 4 years or fewer	29.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	0.0%
% employed	0.0%
% enrolled in 4-yr or 2-yr	0.0%
% employed and enrolled	0.0%
Technical programs	
% employed and/or enrolled	94.7%
% employed	75.0%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	15.0%

#### TRANSFER STUDENTS

All transfers	8
Transfer cohort	228
Transfer rate	3.5%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	61
TSI obligation met (% of total)	54.1%
Completed college course (% of total)	9.8%

##### Reading

Below reading standard	33
TSI obligation met (% of total)	66.7%
Completed college course (% of total)	21.2%

##### Writing

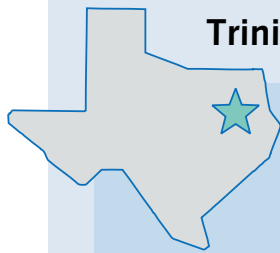
Below writing standard	41
TSI obligation met (% of total)	65.9%
Completed college course (% of total)	12.2%

#### FACULTY

Total	88
% full-time faculty	54.5%
% SCH taught by full-time faculty	82.1%
Student-faculty ratio	12:1

#### STUDENT DEBT

Average student debt	\$13,985
Native student debt	\$12,835
Portion as parent debt	\$257
Transfer student debt	\$16,382
% students with debt	68.0%



### Trinity Valley Community College

Total Enrollment: **6,950**

#### COLLEGE INFORMATION

City: **Athens**  
 Year founded: **1946**  
 Website: **www.tvcc.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,460**

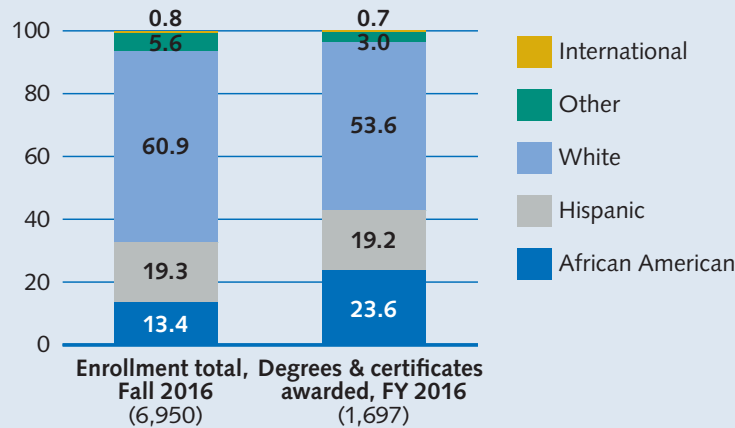
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-7.1%
% part-time	67.5%
% full-time	32.5%
% academic program	72.6%
% technical program	27.4%
% credit students receiving Pell Grants	37.9%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	91

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	21.1%	10.5%
4-year	26.8%	13.3%
6-year	36.4%	24.8%

#### Fall 2013, 3-year cohort

Dev. ed.	13.5%
Non-dev. ed.	22.0%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	32.0%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	85.9%
% earned bacc. in 4 years or fewer	36.4%
% earned bacc. or assoc. in 4 years or fewer	39.7%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	91.9%
% employed	29.4%
% enrolled in 4-yr or 2-yr	33.3%
% employed and enrolled	29.2%
Technical programs	
% employed and/or enrolled	90.8%
% employed	70.7%
% enrolled in 4-yr or 2-yr	6.4%
% employed and enrolled	13.8%

#### TRANSFER STUDENTS

All transfers	183
Transfer cohort	1,107
Transfer rate	16.5%

#### DEVELOPMENTAL EDUCATION

##### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	347
TSI obligation met (% of total)	47.0%
Completed college course (% of total)	15.3%

##### Reading

Below reading standard	251
TSI obligation met (% of total)	66.5%
Completed college course (% of total)	33.9%

##### Writing

Below writing standard	310
TSI obligation met (% of total)	49.4%
Completed college course (% of total)	21.9%

#### FACULTY

Total	258
% full-time faculty	58.5%
% SCH taught by full-time faculty	84.1%
Student-faculty ratio	21:1

#### STUDENT DEBT

Average student debt	\$14,414
Native student debt	\$14,395
Portion as parent debt	\$151
Transfer student debt	\$14,471
% students with debt	27.3%

Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

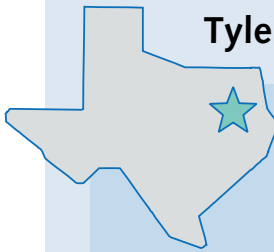
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

Tyler Junior College



Total Enrollment: 9,519

COLLEGE INFORMATION

City: Tyler  
 Year founded: 1926  
 Website: [www.tjc.edu](http://www.tjc.edu)  
 Peer group: Large Colleges  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$2,634

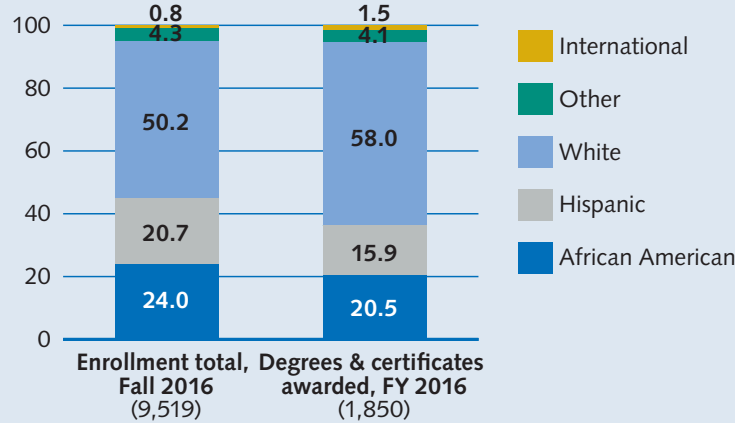
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-17.5%
% part-time	48.3%
% full-time	51.7%
% academic program	57.2%
% technical program	42.8%
% credit students receiving Pell Grants	43.6%

COMPLETION MEASURES

Average time to associate degree (yrs)	3.4
Average SCH to associate degree	81

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	19.4%	12.3%
4-year	23.7%	21.2%
6-year	30.2%	24.2%

Fall 2013, 3-year cohort

Dev. ed.	12.8%
Non-dev. ed.	25.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	3.0%
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Fall 2011 FTIC dual credit cohort

% persist 1 year	85.4%
% earned bacc. in 4 years or fewer	34.7%
% earned bacc. or assoc. in 4 years or fewer	40.9%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	93.7%
% employed	24.6%
% enrolled in 4-yr or 2-yr	28.7%
% employed and enrolled	40.4%
Technical programs	
% employed and/or enrolled	92.3%
% employed	65.3%
% enrolled in 4-yr or 2-yr	7.3%
% employed and enrolled	19.7%

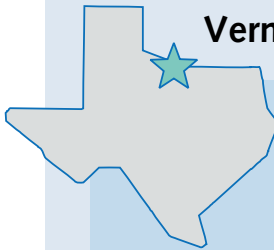
TRANSFER STUDENTS

All transfers	676
Transfer cohort	2,980
Transfer rate	22.7%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	1,064
TSI obligation met (% of total)	23.3%
Completed college course (% of total)	13.0%
Reading	
Below reading standard	893
TSI obligation met (% of total)	58.3%
Completed college course (% of total)	38.0%
Writing	
Below writing standard	914
TSI obligation met (% of total)	46.4%
Completed college course (% of total)	30.1%
FACULTY	
Total	554
% full-time faculty	48.0%
% SCH taught by full-time faculty	72.7%
Student-faculty ratio	18:1
STUDENT DEBT	
Average student debt	\$17,472
Native student debt	\$16,725
Portion as parent debt	\$289
Transfer student debt	\$20,801
% students with debt	51.1%

Vernon College



Total Enrollment: 2,972

COLLEGE INFORMATION

City: Vernon  
 Year founded: 1970  
 Website: [www.vernoncollege.edu](http://www.vernoncollege.edu)  
 Peer group: Small Colleges  
 Degrees offered: Associate Degrees & Certificates  
 Average tuition & fees: \$3,150

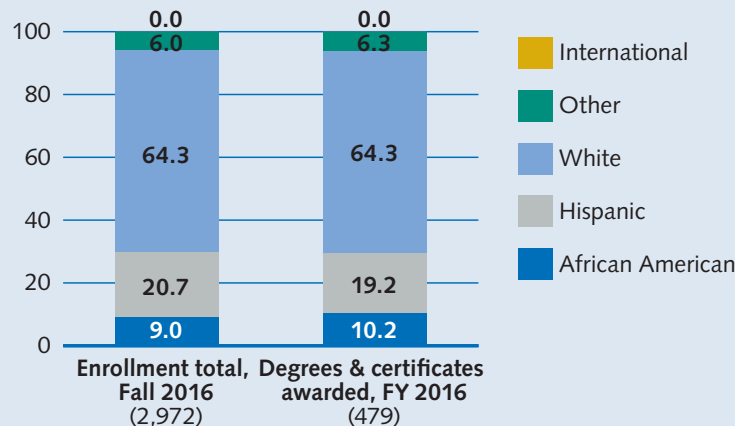
STUDENT CHARACTERISTICS

% enroll. change 2011-16	-8.5%
% part-time	66.1%
% full-time	34.0%
% academic program	65.0%
% technical program	35.0%
% credit students receiving Pell Grants	44.8%

COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	91

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



GRADUATION RATES

	Full-time	Part-time
3-year	23.5%	15.4%
4-year	23.0%	13.7%
6-year	43.2%	22.1%

Fall 2013, 3-year cohort

Dev. ed.	12.3%
Non-dev. ed.	18.3%

DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	20.3%
---	-------

Fall 2011 FTIC dual credit cohort

% persist 1 year	82.4%
% earned bacc. in 4 years or fewer	31.5%
% earned bacc. or assoc. in 4 years or fewer	34.1%

GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.5%
% employed	31.5%
% enrolled in 4-yr or 2-yr	27.6%
% employed and enrolled	35.4%
Technical programs	
% employed and/or enrolled	92.1%
% employed	65.3%
% enrolled in 4-yr or 2-yr	3.6%
% employed and enrolled	23.2%

TRANSFER STUDENTS

All transfers	99
Transfer cohort	515
Transfer rate	19.2%

DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	180
TSI obligation met (% of total)	45.0%
Completed college course (% of total)	24.4%
Reading	
Below reading standard	119
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	36.1%
Writing	
Below writing standard	146
TSI obligation met (% of total)	61.0%
Completed college course (% of total)	38.4%
FACULTY	
Total	151
% full-time faculty	54.3%
% SCH taught by full-time faculty	75.2%
Student-faculty ratio	16:1
STUDENT DEBT	
Average student debt	\$14,641
Native student debt	\$14,556
Portion as parent debt	\$113
Transfer student debt	\$15,215
% students with debt	61.5%



INTRODUCTION

NATIONAL

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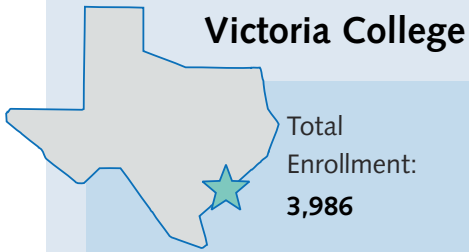
STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX



## Victoria College

Total Enrollment:  
**3,986**

### COLLEGE INFORMATION

City: **Victoria**  
 Year founded: **1925**  
 Website: **www.victoriacollege.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,640**

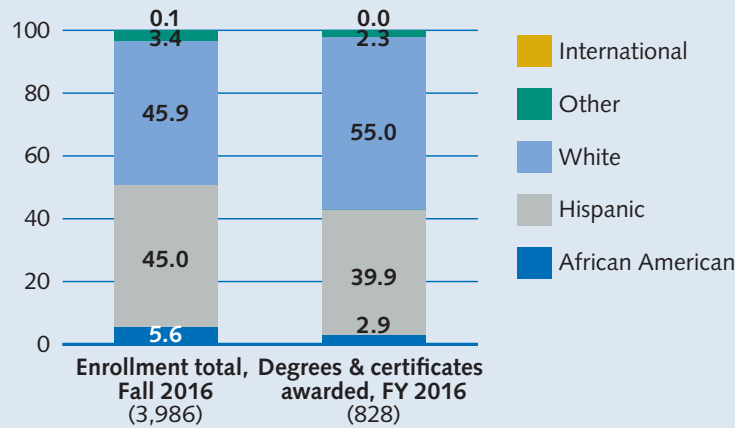
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	-11.7%
% part-time	75.4%
% full-time	24.6%
% academic program	78.3%
% technical program	21.7%
% credit students receiving Pell Grants	33.9%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.6
Average SCH to associate degree	95

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	20.8%	7.4%
4-year	30.8%	15.7%
6-year	31.8%	19.8%

### Fall 2013, 3-year cohort

Dev. ed.	15.5%
Non-dev. ed.	23.2%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	18.4%
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### Fall 2011 FTIC dual credit cohort

% persist 1 year	89.8%
% earned bacc. in 4 years or fewer	34.8%
% earned bacc. or assoc. in 4 years or fewer	36.2%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	93.3%
% employed	33.8%
% enrolled in 4-yr or 2-yr	17.9%
% employed and enrolled	41.7%
Technical programs	
% employed and/or enrolled	94.8%
% employed	72.0%
% enrolled in 4-yr or 2-yr	2.6%
% employed and enrolled	20.1%

### TRANSFER STUDENTS

All transfers	118
Transfer cohort	786
Transfer rate	15.0%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	326
TSI obligation met (% of total)	39.9%
Completed college course (% of total)	19.9%

#### Reading

Below reading standard	198
TSI obligation met (% of total)	53.0%
Completed college course (% of total)	40.4%

#### Writing

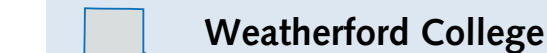
Below writing standard	147
TSI obligation met (% of total)	46.3%
Completed college course (% of total)	32.0%

### FACULTY

Total	211
% full-time faculty	41.7%
% SCH taught by full-time faculty	71.3%
Student-faculty ratio	17:1

### STUDENT DEBT

Average student debt	\$14,986
Native student debt	\$14,801
Portion as parent debt	\$130
Transfer student debt	\$15,500
% students with debt	41.7%



## Weatherford College

Total Enrollment:  
**5,607**

### COLLEGE INFORMATION

City: **Weatherford**  
 Year founded: **1869**  
 Website: **www.wc.edu**  
 Peer group: **Medium Colleges**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,440**

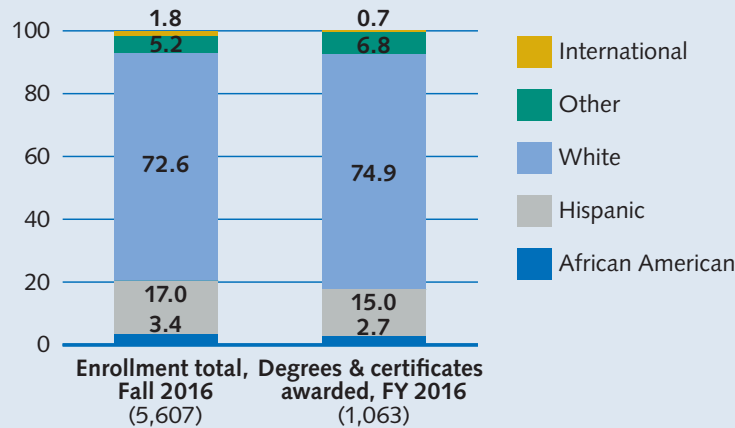
### STUDENT CHARACTERISTICS

% enroll. change 2011-16	1.7%
% part-time	63.3%
% full-time	36.7%
% academic program	77.8%
% technical program	22.2%
% credit students receiving Pell Grants	31.3%

### COMPLETION MEASURES

Average time to associate degree (yrs)	4.1
Average SCH to associate degree	86

PERCENT STUDENT POPULATION BY RACE/ETHNICITY



### GRADUATION RATES

	Full-time	Part-time
3-year	18.9%	12.8%
4-year	24.5%	9.7%
6-year	34.7%	24.1%

### Fall 2013, 3-year cohort

Dev. ed.	14.1%
Non-dev. ed.	22.2%

### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	22.1%
---	-------

### Fall 2011 FTIC dual credit cohort

% persist 1 year	83.8%
% earned bacc. in 4 years or fewer	33.0%
% earned bacc. or assoc. in 4 years or fewer	37.4%

### GRADUATE SUCCESS

#### Academic programs

% employed and/or enrolled	85.1%
% employed	29.1%
% enrolled in 4-yr or 2-yr	26.9%
% employed and enrolled	29.1%
Technical programs	
% employed and/or enrolled	88.1%
% employed	57.7%
% enrolled in 4-yr or 2-yr	4.7%
% employed and enrolled	25.7%

### TRANSFER STUDENTS

All transfers	310
Transfer cohort	1,270
Transfer rate	24.4%

### DEVELOPMENTAL EDUCATION

#### Fall 2013 FTIC dev. ed. cohort Math

Below math standard	519
TSI obligation met (% of total)	35.5%
Completed college course (% of total)	12.1%

#### Reading

Below reading standard	190
TSI obligation met (% of total)	62.6%
Completed college course (% of total)	26.3%

#### Writing

Below writing standard	160
TSI obligation met (% of total)	50.6%
Completed college course (% of total)	23.1%

### FACULTY

Total	289
% full-time faculty	40.8%
% SCH taught by full-time faculty	66.0%
Student-faculty ratio	22:1

### STUDENT DEBT

Average student debt	\$16,905
Native student debt	\$15,456
Portion as parent debt	\$137
Transfer student debt	\$20,909
% students with debt	35.2%

## Two-Year Public Institutions

INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

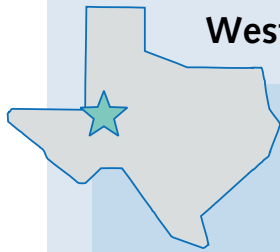
COMPARISONS

PROFILES: 4-YEAR

INSTITUTIONAL PROFILES: 2-YEAR

APPENDIX

### Western Texas College



Total Enrollment: **2,179**

#### COLLEGE INFORMATION

City: **Snyder**  
 Year founded: **1969**  
 Website: **www.wtc.edu**  
 Peer group: **Small Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$2,520**

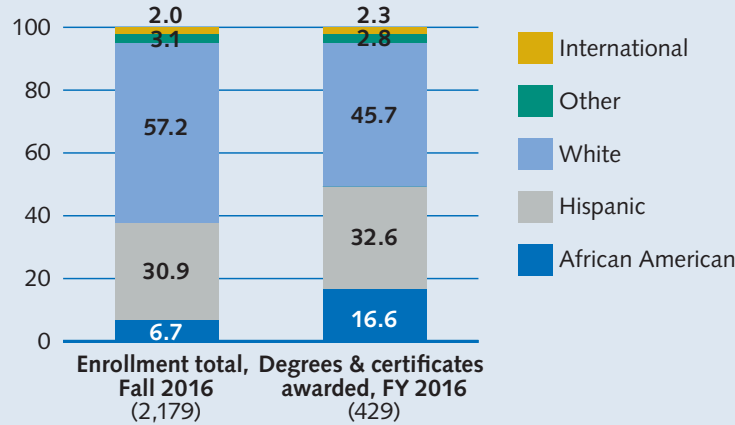
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	-4.7%
% part-time	71.5%
% full-time	28.5%
% academic program	83.9%
% technical program	16.1%
% credit students receiving Pell Grants	16.1%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	2.8
Average SCH to associate degree	65

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	36.5%	51.7%
4-year	36.7%	36.2%
6-year	40.5%	44.8%

#### Fall 2013, 3-year cohort

Dev. ed.	32.3%
Non-dev. ed.	36.0%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	36.6%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	82.2%
% earned bacc. in 4 years or fewer	41.3%
% earned bacc. or assoc. in 4 years or fewer	46.9%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	96.8%
% employed	13.6%
% enrolled in 4-yr or 2-yr	47.2%
% employed and enrolled	36.0%
Technical programs	
% employed and/or enrolled	44.1%
% employed	23.6%
% enrolled in 4-yr or 2-yr	12.3%
% employed and enrolled	8.2%

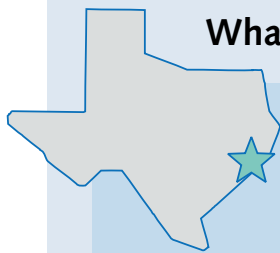
#### TRANSFER STUDENTS

All transfers	72
Transfer cohort	423
Transfer rate	17.0%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	160
TSI obligation met (% of total)	51.3%
Completed college course (% of total)	30.6%
Reading	
Below reading standard	119
TSI obligation met (% of total)	62.2%
Completed college course (% of total)	48.7%
Writing	
Below writing standard	111
TSI obligation met (% of total)	61.3%
Completed college course (% of total)	45.0%
FACULTY	
Total	97
% full-time faculty	44.3%
% SCH taught by full-time faculty	74.9%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$10,931
Native student debt	\$8,978
Portion as parent debt	\$442
Transfer student debt	\$14,481
% students with debt	19.4%

### Wharton County Junior College



Total Enrollment: **7,072**

#### COLLEGE INFORMATION

City: **Wharton**  
 Year founded: **1946**  
 Website: **www.wcjc.edu**  
 Peer group: **Medium Colleges**  
 HS/HBCU status: **HS**  
 Degrees offered: **Associate Degrees & Certificates**  
 Average tuition & fees: **\$3,110**

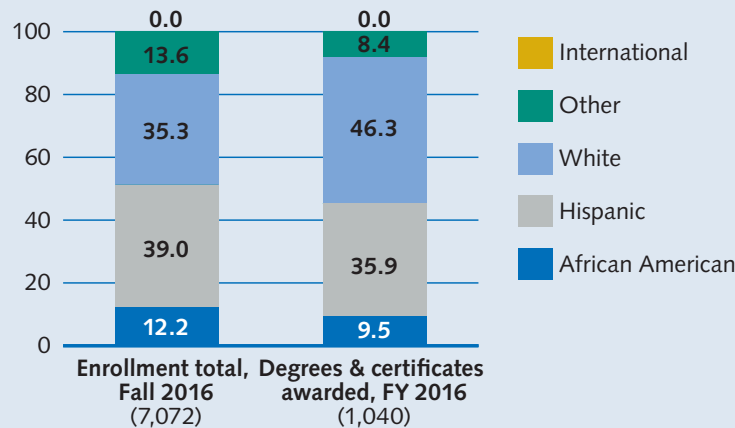
#### STUDENT CHARACTERISTICS

% enroll. change 2011–16	1.1%
% part-time	59.5%
% full-time	40.5%
% academic program	70.1%
% technical program	29.9%
% credit students receiving Pell Grants	22.9%

#### COMPLETION MEASURES

Average time to associate degree (yrs)	4.4
Average SCH to associate degree	101

#### PERCENT STUDENT POPULATION BY RACE/ETHNICITY



#### GRADUATION RATES

	Full-time	Part-time
3-year	15.4%	10.9%
4-year	26.7%	11.0%
6-year	46.2%	27.9%

#### Fall 2013, 3-year cohort

Dev. ed.	9.8%
Non-dev. ed.	13.9%

#### DUAL CREDIT MEASURES

Dual credit as % of total enrollment in fall 2016	11.1%
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#### Fall 2011 FTIC dual credit cohort

% persist 1 year	88.0%
% earned bacc. in 4 years or fewer	35.0%
% earned bacc. or assoc. in 4 years or fewer	38.6%

#### GRADUATE SUCCESS

Academic programs	
% employed and/or enrolled	94.2%
% employed	31.1%
% enrolled in 4-yr or 2-yr	27.1%
% employed and enrolled	36.0%
Technical programs	
% employed and/or enrolled	93.8%
% employed	76.4%
% enrolled in 4-yr or 2-yr	5.7%
% employed and enrolled	11.7%

#### TRANSFER STUDENTS

All transfers	518
Transfer cohort	1,576
Transfer rate	32.9%

#### DEVELOPMENTAL EDUCATION

Fall 2013 FTIC dev. ed. cohort	
Math	
Below math standard	386
TSI obligation met (% of total)	53.1%
Completed college course (% of total)	28.8%
Reading	
Below reading standard	183
TSI obligation met (% of total)	80.9%
Completed college course (% of total)	39.9%
Writing	
Below writing standard	150
TSI obligation met (% of total)	64.0%
Completed college course (% of total)	37.3%
FACULTY	
Total	284
% full-time faculty	64.1%
% SCH taught by full-time faculty	81.1%
Student-faculty ratio	20:1
STUDENT DEBT	
Average student debt	\$13,949
Native student debt	\$12,884
Portion as parent debt	\$590
Transfer student debt	\$17,714
% students with debt	41.7%



## Sources of Data

### National Context Data

ACT test scores are from ACT®, 2016 ACT National and State Scores, Average Scores by State, at [http://www.act.org/content/dam/act/unsecured/documents/CCCR\\_National\\_2016.pdf](http://www.act.org/content/dam/act/unsecured/documents/CCCR_National_2016.pdf).

Educational appropriations per FTE are from the State Higher Education Executive Officers (SHEEO) State Higher Education Finance (SHEF) survey for FY 2015, at <http://www.sheeo.org/projects/shef-fy15>.

Educational attainment data are from the U.S. Census Bureau using the 2015 American Community Survey 1-Year Estimates, Educational Attainment for Population 25 Years and Over, report S1501, at [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_15\\_1YR\\_S1501&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_S1501&prodType=table).

Faculty salaries are for 2013–14, are average salaries of full-time faculty members on 9/10-month contracts, and are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2014 Digest of Education Statistics, Table 316.40, at [https://nces.ed.gov/programs/digest/d15/tables/dt15\\_316.40.asp](https://nces.ed.gov/programs/digest/d15/tables/dt15_316.40.asp).

Federally financed academic research and development obligations data are from the National Science Foundation WebCASPASPAR database, Survey of Federal Science and Engineering Support to Universities, Colleges, and Nonprofit Institutions, FY 2014, at <https://ncesdata.nsf.gov/fedsupport/2014/>.

Graduation rates for FY 2014 are from *The Chronicle of Higher Education, Almanac Issue, 2016*, at [http://www.chronicle.com/interactives/almanac-2016#id=0\\_usstates](http://www.chronicle.com/interactives/almanac-2016#id=0_usstates) (which uses Integrated Postsecondary Education Data System [IPEDS] data). Figures show the proportion of first-time, full-time, degree-seeking undergraduates who entered degree-granting four-year institutions in fall 2008 and graduated within six years.

Median household income data are from the U.S. Census Bureau using the 2015 American Community Survey 1-Year Estimates, Median Income in the Past 12 Months, report S1903, at [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_15\\_1YR\\_S1903&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_S1903&prodType=table).

SAT test scores for 2016 are from The College Board at <https://reports.collegeboard.org/sat-suite-program-results/class-of-2016-results/state-reports>.

Tuition and Fees data for 2014–15 are from the U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), in 2015 Digest of Education Statistics, Table 330.20, at [https://nces.ed.gov/programs/digest/d15/tables/dt15\\_330.20.asp](https://nces.ed.gov/programs/digest/d15/tables/dt15_330.20.asp). Figures show average undergraduate tuition and fees charged for full-time students in degree-granting institutions. Tuition and fees for public institutions represent charges to state residents.

### Statewide Overview Data

Data for educational attainment are from the U.S. Census Bureau, 2015 American Community Survey 1-Year Estimates, at [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS\\_15\\_1YR\\_S1501&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=ACS_15_1YR_S1501&prodType=table).

Texas population data for 2016 are from the Texas State Data Center, TXSDC Projections of the Population of Texas and Counties in Texas by Age, Sex and Race/Ethnicity for 2010–2050, at <http://osd.texas.gov/Data/TPEPP/Projections/>.

U.S. population data for 2016 are from the U.S. Census Bureau's annual population estimates program, at [https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP\\_2016\\_PEPANNRES&prodType=table](https://factfinder.census.gov/faces/tableservices/jsf/pages/productview.xhtml?pid=PEP_2016_PEPANNRES&prodType=table).

Unemployment insurance wage data are provided by the Texas Workforce Commission.

### Baseline Data for 60x30TX

Baseline benchmarks use 2015 data when possible; otherwise, most recent data available are used: 60x30 Educated Population (2014), Completion (2015), High School Graduates Enrolling in Higher Education (2015), Working or Enrolled One Year After Graduation (2014), Student Loan Debt As a Percentage of First-Year Wages (2013), Percent Completing with Debt (2015), Time and Credits to Complete a Degree (2015).

### Other THECB Data

Dual credit data are available at [www.txhighereddata.org/Interactive/HSCollLink2.CFM](http://www.txhighereddata.org/Interactive/HSCollLink2.CFM).

Revenues per full-time student equivalents (FTSE) and uses per FTSE data come from THECB's Sources and Uses publication, at <http://www.thecb.state.tx.us/index.cfm?objectid=5026C14D-FD20-B6E6-9AA684EC8FFB08D8>.

For a list of higher education institutions in Texas, see <http://www.txhighereddata.org/Interactive/Institutions.cfm>.





INTRODUCTION

NATIONAL

60X30TX

STATEWIDE

COMPARISONS

PROFILES: 4-YEAR

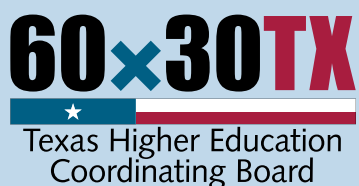
PROFILES: 2-YEAR

APPENDIX

# Want to know more?



## 60x30TX.com



This document is available on the Texas Higher Education Coordinating Board website:  
[www.thecb.state.tx.us/almanac](http://www.thecb.state.tx.us/almanac)

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