

*Summaries/reports listed in this repository are available upon request.*

## STUDENT READY SURVEYS

- **Student Ready Survey 2023FL:** A survey was administered in 2023FL to evaluate students' preferences regarding course scheduling as well as gauging students' awareness of services available and their experience with them. Additionally, faculty were asked similar questions regarding awareness of student services. Other topics explored in this survey: faculty/staff usage of academic support services, faculty/staff and student preferred communication methods, student engagement, and student barriers to success.

## SCHEDULING PREFERENCES

- **Students' Preferences on the Schedule 2023SP:** A survey administered in 2023SP to evaluate students' preferences about course modality.
- **Students' Preferences on the Schedule 2022FL:** A survey administered in 2022FL to evaluate students' preferences about course modality.
- **Students' Preferences on the Schedule 2022SU:** A survey administered in 2022SU to evaluate students' preferences about course modality.
- **Students' Preferences on the Schedule 2022SP:** A survey administered in 2022SP to evaluate students' preferences about modality, time-of-day, day-of-week and their access to and types of devices used for online courses.
- **Students' Preferences on the Schedule 2021FL:** A survey administered in 2021FL to evaluate students' preferences about modality, time-of-day, day-of-week and their access to and types of devices used for online courses.
- **Modality of Course Delivery:** A survey administered in 2020FL in preparation for creating a schedule after the COVID-19 pandemic where limitations on modality of course delivery are removed.

## OTHER IR SUMMARIES

- **Learning Commons Survey 2023SP:** All 2023SP students were surveyed to gain further insights about their experiences with the Learning Commons services and resources, in an effort to support students' personal, professional, and academic goals outside of the classroom.
- **Student Basic Needs 2023SP:** All 2023SP students were surveyed to gain further insights about their basic needs.
- **Student and Faculty Awareness of Student Support Services:** All 2023SP students and faculty were surveyed to gain further insight regarding their awareness and usage of student support services at the college.
- **Faculty Experience Survey:** In preparation for the sixth Texas Pathways Institute (Teaching & Learning in a Texas Pathways Framework), hosted by the Texas Success Center, a survey was administered to all faculty in 2022FL to gain input regarding their innovative strategies and practices that promote student learning.

- **Student Experience Survey:** In an effort to obtain the voice and perspective of students, Student Activities staff encouraged students participating in various campus events to complete a survey to gather information about their experiences while attending TCC and their future goals.
- **Course Offering Influence of Enrollments:** A survey administered in 2021FL to students who applied but did not enroll to investigate the possible effect of course scheduling on their decision to not enroll.
- **Goals While at TCCD:** Through a survey administered in May 2021, students provided feedback about their intentions, goals, and needs while attending TCCD.
- **Paying for TCC:** Through a survey administered in 2021SP, students provided feedback regarding how they learned about the cost of education and the methods they used to pay for their courses. In addition, they assessed the current payment process and offered recommendations for improvement.
- **Work-based Learning:** This report outlines faculty perceptions of the primary benefits of, the faculty role in establishing, and the desired professional development for work-based learning initiatives.
- **Learning Symposium 2021:** This report provides findings from the 2021 learning symposium—*Bridging the Distance*.
- **Onboarding Survey:** A survey administered to applicants for 2020FL provided insights on their perspectives and experiences with the on-boarding process.

## STUDENT ENGAGEMENT

The Center for Community College Student Engagement (CCCSE) administers surveys to assess student engagement. The results of these surveys are a tool to help colleges improve student success. Tarrant County College District has participated in two of these surveys:

- **The Community College Survey of Student Engagement (CCSSE)**
  - CCSSE Spring 2022 Results Dashboard (XLSX)
  - Insights from the CCSSE/CCFSSE Survey Spring 2022
  - Spring 2022 Benchmark Reports by District and Campus
  - Spring 2019 Executive Summary, Benchmark, Frequency, & Mean Reports
  - Spring 2016 Findings Presentation
- **The Survey of Entering Student Engagement (SENSE)**
  - SENSE Fall 2022 Results Dashboard (XLSX)
  - Leveraging the Early Experiences of First Time Students: SENSE Fall 2022
  - Fall 2022 Benchmark Reports by District and Campus
  - Fall 2016 Benchmark Reports by District and Campus

## TRELLIS RESEARCH SUMMARIES

- **Student Financial Wellness Survey 2018SP:** Created and implemented by Trellis Research, this survey and results from 2018SP provided insights on financial wellness.
- **Student Financial Wellness Survey 2018FL:** Created and implemented by Trellis Research, this survey and results from 2018FL provided insights on financial wellness.