

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Scores Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

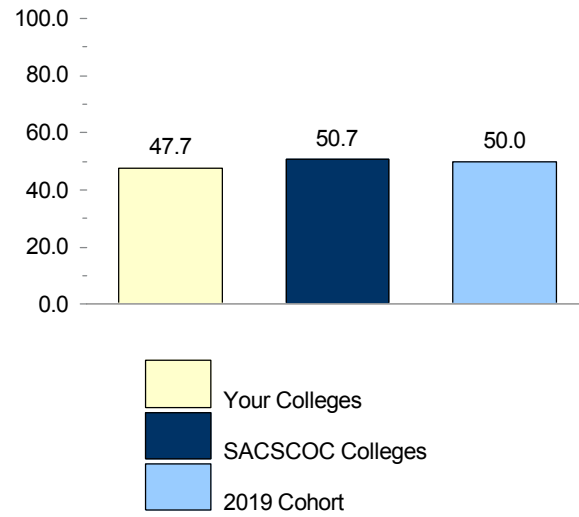
[Weighted]

Benchmark	Your Colleges	SACSCOC Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.7	50.7	-3.0	50.0	-2.3
Student Effort	48.3	50.8	-2.5	50.0	-1.7
Academic Challenge	46.7	50.4	-3.7	50.0	-3.3
Student-Faculty Interaction	45.0	52.0	-7.0	50.0	-5.0
Support for Learners	50.6	51.9	-1.3	50.0	0.6

* The comparison group and cohort columns on this page INCLUDE your colleges.

Community College Survey of Student Engagement
Tarrant County College District (Aggregated Report)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your colleges.

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Means Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your Colleges	SACSCOC Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.80	2.92		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.23	2.20		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.57	2.57		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.98	2.04		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.34	1.40		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.31	1.41		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.50	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]

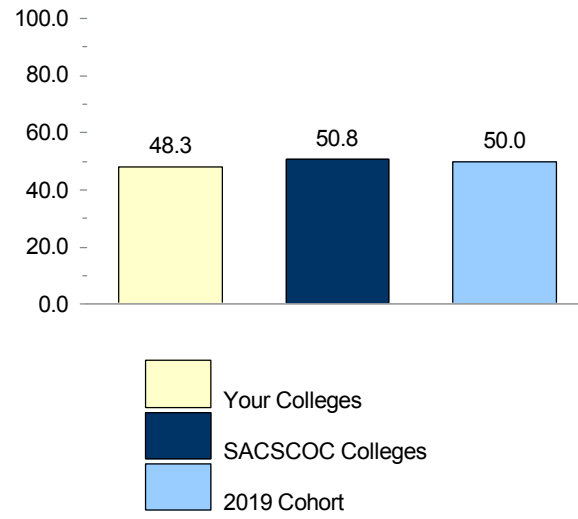
Active and Collaborative Learning (ACTCOLL)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	187	4.0	3,427	2.9	9,353	2.7
		Sometimes	1,786	38.0	37,729	31.9	109,171	31.7
		Often	1,532	32.6	41,433	35.0	120,923	35.1
		Very often	1,200	25.5	35,698	30.2	105,272	30.5
		Total	4,704	100.0	118,288	100.0	344,719	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	1,129	24.1	30,523	25.9	86,405	25.2
		Sometimes	1,883	40.1	46,549	39.5	138,477	40.3
		Often	1,167	24.9	27,551	23.4	80,884	23.6
		Very often	512	10.9	13,295	11.3	37,562	10.9
		Total	4,692	100.0	117,918	100.0	343,327	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	536	11.5	14,549	12.4	37,893	11.1
		Sometimes	1,719	37.0	42,754	36.6	123,192	36.2
		Often	1,604	34.5	38,096	32.6	116,435	34.2
		Very often	784	16.9	21,462	18.4	62,924	18.5
		Total	4,644	100.0	116,861	100.0	340,444	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	1,664	35.6	40,256	34.4	121,458	35.6
		Sometimes	1,845	39.5	43,572	37.2	129,094	37.8
		Often	759	16.3	21,755	18.6	60,860	17.8
		Very often	403	8.6	11,556	9.9	29,767	8.7
		Total	4,672	100.0	117,139	100.0	341,178	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	3,578	76.5	84,217	71.9	248,142	72.7
		Sometimes	757	16.2	22,216	19.0	63,515	18.6
		Often	210	4.5	6,898	5.9	18,823	5.5
		Very often	135	2.9	3,767	3.2	10,772	3.2
		Total	4,680	100.0	117,098	100.0	341,252	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	3,613	77.4	84,818	72.2	251,694	73.6
		Sometimes	757	16.2	21,035	17.9	59,792	17.5
		Often	214	4.6	7,464	6.4	20,045	5.9
		Very often	85	1.8	4,133	3.5	10,595	3.1
		Total	4,669	100.0	117,449	100.0	342,126	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	750	16.1	17,157	14.6	48,807	14.3
		Sometimes	1,715	36.8	42,647	36.4	127,012	37.2
		Often	1,288	27.7	32,932	28.1	97,325	28.5
		Very often	905	19.4	24,576	20.9	68,638	20.1
		Total	4,659	100.0	117,312	100.0	341,782	100.0

* The comparison group and cohort columns on this page EXCLUDE your colleges.

Community College Survey of Student Engagement
Tarrant County College District (Aggregated Report)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your colleges.

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**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Means Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your Colleges	SACSCOC Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.48	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.88		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.87	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.98	0.96		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.88	1.97		2.00	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.86	0.75		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	1.17	1.00		0.92	0.21**
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.98	1.47	-0.39**	1.45	-0.37**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	961	20.6	22,977	19.6	67,254	19.7
		Sometimes	1,399	30.0	34,398	29.3	101,191	29.6
		Often	1,396	29.9	34,921	29.8	101,931	29.8
		Very often	907	19.5	25,066	21.4	71,339	20.9
		Total	4,664	100.0	117,362	100.0	341,715	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	441	9.4	10,666	9.1	30,513	8.9
		Sometimes	1,174	25.1	28,433	24.2	82,808	24.2
		Often	1,802	38.6	43,000	36.6	127,627	37.3
		Very often	1,253	26.8	35,530	30.2	101,636	29.7
		Total	4,670	100.0	117,630	100.0	342,583	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	1,559	33.3	42,718	36.4	116,219	34.0
		Sometimes	2,396	51.2	58,199	49.6	175,964	51.5
		Often	520	11.1	11,241	9.6	34,415	10.1
		Very often	209	4.5	5,201	4.4	15,397	4.5
		Total	4,683	100.0	117,359	100.0	341,995	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	1,586	34.0	42,675	36.6	121,767	35.9
		1-4	2,142	45.9	50,635	43.4	149,426	44.0
		5-10	568	12.2	13,590	11.7	39,727	11.7
		11-20	196	4.2	5,154	4.4	15,020	4.4
		More than 20	174	3.7	4,545	3.9	13,395	3.9
		Total	4,666	100.0	116,599	100.0	339,334	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	83	1.8	2,049	1.8	5,343	1.6
		1-5	2,002	42.9	48,035	41.2	134,645	39.7
		6-10	1,475	31.6	34,352	29.5	101,614	30.0
		11-20	731	15.7	20,496	17.6	62,548	18.4
		21-30	243	5.2	7,408	6.4	22,728	6.7
		More than 30	130	2.8	4,276	3.7	12,391	3.7
		Total	4,663	100.0	116,617	100.0	339,269	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	2,602	57.9	69,840	62.0	205,261	62.6
		1 time	535	11.9	13,476	12.0	38,516	11.7
		2-4 times	715	15.9	17,223	15.3	47,641	14.5
		5 or more times	638	14.2	12,044	10.7	36,691	11.2
		Total	4,491	100.0	112,583	100.0	328,109	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

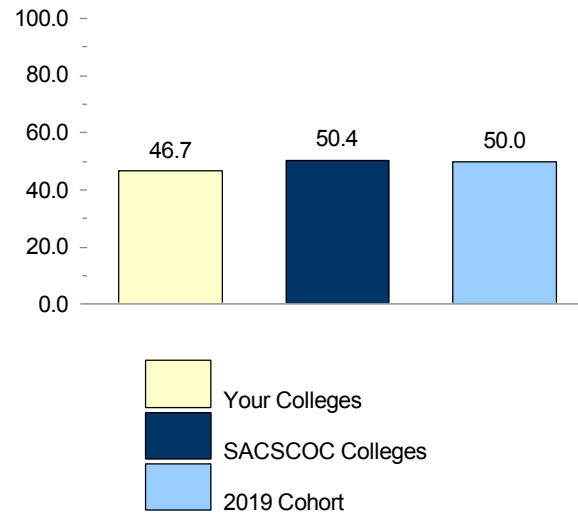
[Weighted]
Student Effort (STUEFF)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	2,042	45.4	59,763	53.2	185,530	56.6
		1 time	597	13.3	12,736	11.3	35,695	10.9
		2-4 times	928	20.6	20,315	18.1	54,410	16.6
		5 or more times	928	20.7	19,517	17.4	51,870	15.8
		Total	4,495	100.0	112,331	100.0	327,505	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	2,370	52.7	39,675	35.3	120,879	36.9
		1 time	576	12.8	13,992	12.4	37,717	11.5
		2-4 times	815	18.1	25,161	22.4	68,638	20.9
		5 or more times	739	16.4	33,584	29.9	100,680	30.7
		Total	4,500	100.0	112,412	100.0	327,915	100.0

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Community College Survey of Student Engagement
Tarrant County College District (Aggregated Report)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Means Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your Colleges	SACSCOC Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.55	2.68		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.92	2.93		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.87	2.91		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.68		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.67	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	2.90		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.86	1.99		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.69	1.75		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.83	4.92		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.00	3.06		3.03	

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Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)

2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	540	11.5	10,684	9.1	32,991	9.7
		Sometimes	1,789	38.3	40,734	34.7	124,581	36.4
		Often	1,570	33.6	41,320	35.2	119,452	34.9
		Very often	778	16.6	24,645	21.0	64,828	19.0
		Total	4,678	100.0	117,382	100.0	341,852	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	183	3.9	5,167	4.4	14,870	4.3
		Some	1,252	26.7	30,606	26.0	87,873	25.7
		Quite a bit	2,016	43.0	49,195	41.9	147,127	43.0
		Very much	1,235	26.4	32,521	27.7	92,183	26.9
		Total	4,686	100.0	117,490	100.0	342,053	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	274	5.9	6,047	5.2	17,550	5.2
		Some	1,294	27.8	31,592	27.0	92,239	27.1
		Quite a bit	1,836	39.4	46,589	39.9	139,625	41.0
		Very much	1,257	27.0	32,667	27.9	91,062	26.7
		Total	4,660	100.0	116,895	100.0	340,476	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	601	12.9	12,868	11.0	37,229	10.9
		Some	1,548	33.2	37,945	32.4	112,418	32.9
		Quite a bit	1,621	34.7	40,388	34.4	120,210	35.2
		Very much	896	19.2	26,057	22.2	71,742	21.0
		Total	4,665	100.0	117,258	100.0	341,600	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	534	11.4	10,563	9.0	30,123	8.8
		Some	1,532	32.8	35,973	30.6	104,470	30.5
		Quite a bit	1,566	33.5	41,177	35.1	123,561	36.1
		Very much	1,040	22.3	29,704	25.3	83,899	24.5
		Total	4,673	100.0	117,416	100.0	342,052	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	488	10.4	9,198	7.8	26,263	7.7
		Some	1,329	28.4	30,427	25.8	90,694	26.4
		Quite a bit	1,587	33.9	41,121	34.9	123,215	35.9
		Very much	1,282	27.4	37,015	31.4	102,995	30.0
		Total	4,686	100.0	117,761	100.0	343,167	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	186	4.0	3,503	3.0	8,951	2.6
		1-4	1,971	42.3	44,671	38.4	123,307	36.5
		5-10	1,311	28.2	33,383	28.7	99,036	29.3
		11-20	676	14.5	18,330	15.8	56,478	16.7
		More than 20	512	11.0	16,304	14.0	50,050	14.8
		Total	4,656	100.0	116,191	100.0	337,823	100.0

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2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

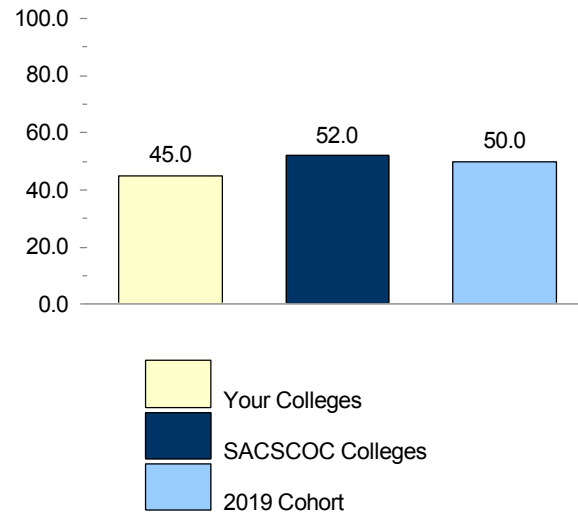
[Weighted]
 Academic Challenge (ACCHALL)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	543	11.7	12,882	11.1	35,342	10.4
		1-4	1,652	35.5	39,379	33.8	107,985	31.8
		5-10	1,451	31.2	37,027	31.8	107,241	31.6
		11-20	697	15.0	18,122	15.6	57,567	17.0
		More than 20	307	6.6	9,097	7.8	31,011	9.1
		Total	4,650	100.0	116,508	100.0	339,146	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	45	1.0	1,026	0.9	3,031	0.9
		(2)	105	2.3	2,078	1.9	6,771	2.1
		(3)	316	7.1	7,513	6.8	21,690	6.7
		(4)	1,257	28.2	29,328	26.4	84,910	26.3
		(5)	1,498	33.7	37,527	33.7	110,811	34.3
		(6)	855	19.2	21,942	19.7	65,295	20.2
		Extremely challenging	376	8.4	11,849	10.6	30,168	9.3
		Total	4,450	100.0	111,263	100.0	322,676	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	184	4.0	4,495	3.8	13,162	3.9
		Some	1,099	23.6	23,758	20.3	72,672	21.4
		Quite a bit	1,908	40.9	48,570	41.6	143,782	42.3
		Very much	1,473	31.6	40,047	34.3	110,570	32.5
		Total	4,665	100.0	116,871	100.0	340,186	100.0

* The comparison group and cohort columns on this page EXCLUDE your colleges.

Community College Survey of Student Engagement
Tarrant County College District (Aggregated Report)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your colleges.

25JUL19

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Means Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your Colleges	SACSCOC Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.93	2.99		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.50	2.70	-0.21**	2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.16	2.29		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.66	1.85	-0.20**	1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.65	2.80		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.37	1.53		1.51	

* The comparison group and cohort columns on this page EXCLUDE your colleges.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

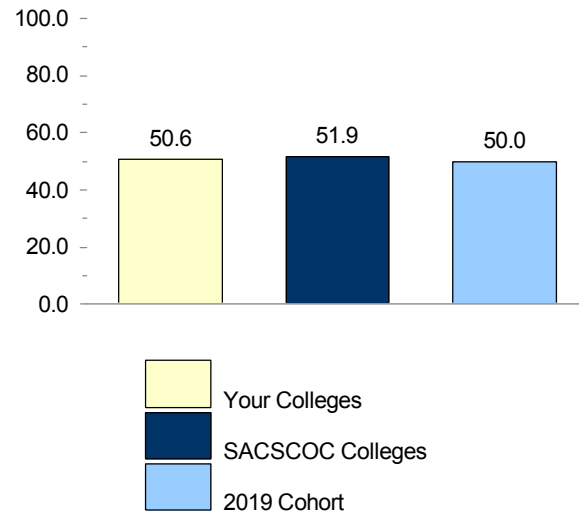
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	252	5.4	6,444	5.5	18,046	5.3
		Sometimes	1,395	29.8	31,415	26.8	92,132	27.0
		Often	1,438	30.8	36,143	30.9	107,346	31.5
		Very often	1,591	34.0	43,051	36.8	123,579	36.2
		Total	4,677	100.0	117,054	100.0	341,103	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	601	12.8	9,816	8.4	30,562	8.9
		Sometimes	1,951	41.6	43,460	37.0	131,265	38.4
		Often	1,323	28.2	36,845	31.4	106,880	31.2
		Very often	815	17.4	27,343	23.3	73,560	21.5
		Total	4,691	100.0	117,463	100.0	342,267	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	1,128	24.3	25,690	22.0	79,844	23.4
		Sometimes	2,147	46.2	47,965	41.0	142,866	41.9
		Often	874	18.8	26,477	22.6	74,612	21.9
		Very often	497	10.7	16,822	14.4	43,625	12.8
		Total	4,646	100.0	116,953	100.0	340,947	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	2,469	53.2	50,774	43.6	148,786	43.8
		Sometimes	1,481	31.9	41,494	35.6	123,314	36.3
		Often	484	10.4	15,865	13.6	45,425	13.4
		Very often	208	4.5	8,439	7.2	22,430	6.6
		Total	4,642	100.0	116,572	100.0	339,955	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	484	10.3	8,182	7.0	22,492	6.6
		Sometimes	1,593	34.1	36,004	30.8	103,935	30.5
		Often	1,678	35.9	44,236	37.8	133,838	39.2
		Very often	921	19.7	28,580	24.4	80,768	23.7
		Total	4,676	100.0	117,003	100.0	341,034	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	3,397	73.7	75,118	64.7	219,721	64.9
		Sometimes	823	17.9	25,717	22.1	76,947	22.7
		Often	266	5.8	10,233	8.8	28,711	8.5
		Very often	121	2.6	5,042	4.3	12,916	3.8
		Total	4,606	100.0	116,110	100.0	338,294	100.0

* The comparison group and cohort columns on this page EXCLUDE your colleges.

Community College Survey of Student Engagement
Tarrant County College District (Aggregated Report)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your colleges.

25JUL19

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Means Report - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your Colleges	SACSCOC Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.07		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.67		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.05	2.09		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.27	2.30		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.60	2.62		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.60	1.64		1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.59	0.63		0.61	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Tarrant County College District (Aggregated Report)
2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: SACSCOC Colleges in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your Colleges		SACSCOC Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	170	3.7	4,958	4.3	14,155	4.2
		Some	909	19.5	23,555	20.2	68,581	20.2
		Quite a bit	1,916	41.2	45,936	39.4	136,708	40.3
		Very much	1,657	35.6	42,162	36.2	119,886	35.3
		Total	4,653	100.0	116,612	100.0	339,331	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	589	12.7	16,970	14.6	48,784	14.4
		Some	1,306	28.1	33,887	29.1	99,529	29.4
		Quite a bit	1,501	32.3	35,702	30.7	106,203	31.4
		Very much	1,251	26.9	29,787	25.6	83,984	24.8
		Total	4,647	100.0	116,346	100.0	338,500	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	1,739	37.6	40,942	35.2	119,770	35.4
		Some	1,471	31.8	38,358	33.0	114,683	33.9
		Quite a bit	876	18.9	22,623	19.5	65,339	19.3
		Very much	539	11.7	14,241	12.3	38,131	11.3
		Total	4,626	100.0	116,164	100.0	337,922	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	1,131	24.4	28,268	24.3	83,747	24.8
		Some	1,758	37.9	42,429	36.5	126,663	37.5
		Quite a bit	1,133	24.4	28,329	24.4	82,472	24.4
		Very much	620	13.4	17,201	14.8	45,159	13.4
		Total	4,642	100.0	116,227	100.0	338,041	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	987	21.3	23,985	20.6	71,729	21.2
		Some	1,154	24.9	29,341	25.2	88,896	26.3
		Quite a bit	1,188	25.7	29,688	25.5	88,642	26.2
		Very much	1,297	28.0	33,292	28.6	88,861	26.3
		Total	4,626	100.0	116,307	100.0	338,129	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	608	13.3	15,516	13.6	53,067	16.0
		1 time	1,155	25.3	27,032	23.7	79,842	24.0
		2-4 times	2,245	49.2	55,024	48.2	154,974	46.6
		5 or more times	556	12.2	16,546	14.5	44,646	13.4
		Total	4,563	100.0	114,117	100.0	332,529	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	2,854	62.9	70,154	61.8	207,883	62.8
		1 time	837	18.4	20,229	17.8	58,226	17.6
		2-4 times	725	16.0	18,373	16.2	51,760	15.6
		5 or more times	125	2.8	4,702	4.1	12,933	3.9
		Total	4,541	100.0	113,458	100.0	330,801	100.0

* The comparison group and cohort columns on this page EXCLUDE your colleges.

Colleges in the System

Institution	State	Year
Tarrant County College Northeast Campus	TX	2019
Tarrant County College Northwest Campus	TX	2019
Tarrant County College South Campus	TX	2019
Tarrant County College Southeast Campus	TX	2019
Tarrant County College Trinity River Campus	TX	2019