

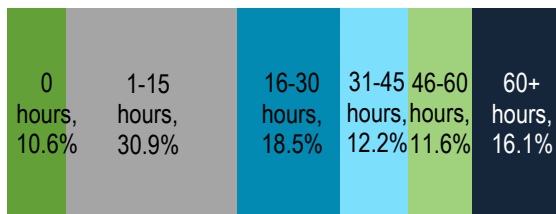
# EXECUTIVE SUMMARY: 2022FL STUDENTS' PREFERENCES ON THE SCHEDULE

In the continuous effort towards a student-centered schedule, the Scheduling and Facilities Utilization (SFU) Panel administered its standard operational survey to all 2022FL students to gain further insights about students' preferences regarding the schedule. Results from that survey are presented in this report. Out of the approximately 45,000 students who received the survey, 1,999 (~ **4.5%**) responded.\*

## RESPONDENT DEMOGRAPHICS

- **43%** First-Time-in-College (FTIC) (N = 1,992 total responses)
- **59%** had completed more than 15 hours, and about **40%** had completed more than 30 hours (N = 1,965)

*How many credit hours have you completed?*



- **54%** part-time (N = 1,992)
  - About 1 in 3 part-time respondents would attend full-time if an 8-week schedule were available (N = 1,065)
- **15%** selected TCC Connect Campus as their primary campus (N=1,984), but about **22%** of TCC students were taking more than half of their courses at the Connect campus

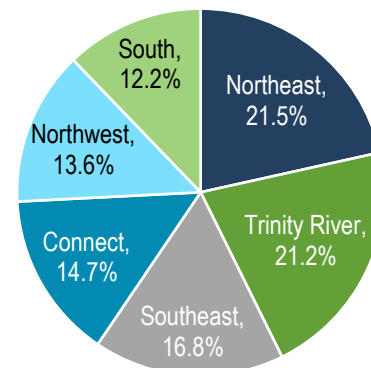


- **71%** did not have dependents (N=1,945)
- **54%** of those with dependents cared for dependents 40+ hours per week (N = 560)
- **65%** cared for two or more dependents (N = 561)
- **11%** cared for dependents for 40+ hours each week and worked (N = 1,999)
- **25%** worked 40+ hours per week (N = 1,953)
- **29%** were students who did not work outside of school
- **22%** did not work outside of school and did not have any dependents (N = 1,999)



convenience of a location being closer to work or home and campus-specific programs.

*On what campus do you primarily take your classes?*



## LENGTH & MODALITY

- About **35%** of respondents preferred a combination of 16- week and 8-week classes. (N = 1,989)
- About **72%** of respondents preferring only 8-week courses were part-time (N = 305)
  - Of the part-time respondents who stated they would attend full-time if an 8-week schedule were available, about **37%** preferred only 8-week classes (N = 373)
- The plurality preferred all face-to-face classes at about **37%**, followed up by about **29%** who preferred a combination of face-to-face, online, and hybrid classes (N = 1,896)
- About **43%** of FTIC respondents preferred all face-to-face classes (N = 806)
- About **32%** of respondents working 40+ hours a week preferred all online classes (N = 466)
- About **61%** of respondents stated their choice of modality was related to the course subject (N = 1,887)

Of the 30 comments for “Other” reasons for enrolling at multiple campuses, about **1 in 5** indicated that they meant they were taking classes at another institution as well. About **20%** of comments related to the

\* Not all respondents answered every question; the analysis of each question is based on the total number of students who responded to that question, represented by N.

## ONE COLLEGE

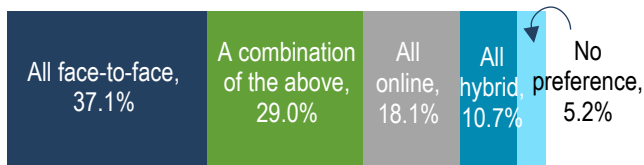
About **81%** of respondents indicated taking courses at only one campus. (N = 1,941) In contrast, about **77%** of students took courses at only one campus.

- Almost **1 in 4** respondents with 46 to 60 hours attended multiple campuses (N = 223)
- Of those respondents who were solely students, about **82%** were enrolled at only one campus (N = 553)
- Of those who enrolled at multiple campuses, about **33%** selected needing a section with a different time or day, and about **24%** stated their course was only offered at one campus (N = 377)

## PREFERENCE ON MODALITY

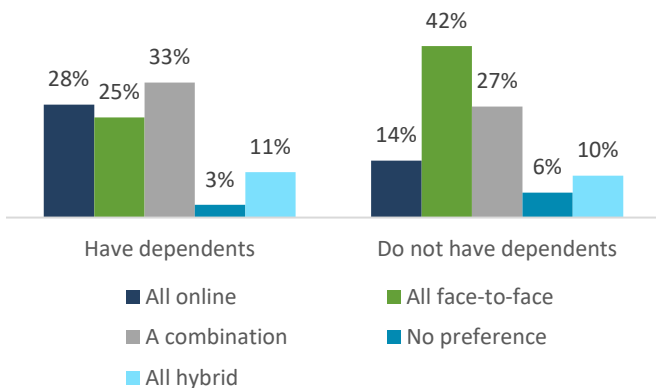
About **37%** of respondents preferred all face-to-face, about **18%** preferred all online, and about **29%** preferred a combination of modalities. (N=1,896)

*I prefer my classes are taught:*



Modality preference among respondents varies significantly depending on whether or not they have dependents, with about **42%** of respondents without dependents preferring all face-to-face, compared to just **25%** of respondents with dependents preferring all face-to-face. (N=1,883)

*Modality preference by dependents/no dependents*



## CHOOSING FACE-TO-FACE ONLY

When asked why they chose face-to-face modality as their preferred course delivery mode, about **66%** of respondents selected “I learn better being in a classroom with the teacher” as their top reason. The choices “Home environment is not conducive to online learning” and “I like social interaction” were ranked very similarly, with each of the options being ranked in the top three for about **82%** of respondents. (N = 648)

*Why would you choose all online courses?*

| Reason for Choosing Face-to-Face Only                | Rank 1 | Rank 2 | Rank 3 |
|--|--------|--------|--------|
| Home environment is not conducive to online learning | 13.1%  | 35.8%  | 33.0%  |
| I don't have resources for online courses            | 1.1%   | 2.8%   | 6.2%   |
| I learn better being in a classroom with the teacher | 66.2%  | 24.1%  | 8.0%   |
| I like social interaction                            | 15.4%  | 30.2%  | 36.1%  |
| My classes can't be taught online                    | 4.2%   | 7.1%   | 16.7%  |

## CHOOSING ONLINE ONLY

When asked why they chose online modality as their preferred course delivery mode, about **50%** of respondents selected “I like the time flexibility (works around time obligations such as work)” as their top reason. The choices “I can be at home with/take care of family members” and “I like not commuting to school/distance from home/work to school makes online better for me” were ranked similarly, with the options being ranked in the top three for about **55%** to **69%** of respondents. (N = 327)

*Why would you choose all face-to face?*

| Reason for Choosing Online Only   | Rank 1 | Rank 2 | Rank 3 |
|---|--------|--------|--------|
| I am not comfortable being around people  | 8.9%   | 10.1%  | 13.5%  |
| I can be at home with/take care of family members   | 19.0%  | 19.3%  | 17.1%  |
| I learn better at home  | 11.0%  | 19.6%  | 23.5%  |
| I like not commuting to school/distance from home/work to school makes online better for me | 11.6%  | 27.8%  | 29.7%  |
| I like the time flexibility   | 49.5%  | 23.2%  | 16.2%  |

## FACE-TO-FACE OR HYBRID

### TIME OF DAY

For the respondents who selected all face-to-face classes or all hybrid classes and fully ranked their preferences for class time of day, about **55%** of choices for “Mornings (8:00 AM - 11:59 AM)” were Rank 1. Conversely, about **46%** of choices for “Early mornings (6:30 AM - 7:59 AM)” were Rank 5. (N = 690)

*Rank your preference for when you would prefer to attend classes.*

|                                    | Rank 1 | Rank 2 | Rank 3 | Rank 4 | Rank 5 |
|------------------------------------|--------|--------|--------|--------|--------|
| Early mornings (6:30 AM - 7:59 AM) | 6%     | 14%    | 19%    | 14%    | 46%    |
| Mornings (8:00 AM - 11:59 AM)      | 55%    | 20%    | 6%     | 16%    | 3%     |
| Afternoons (12:00 PM - 4:59 PM)    | 26%    | 41%    | 21%    | 7%     | 6%     |
| Early evenings (5:00 PM - 5:59 PM) | 4%     | 18%    | 40%    | 32%    | 6%     |
| Evenings (6:00 PM - 8:59 PM)       | 8%     | 6%     | 15%    | 31%    | 40%    |

### DAY OF WEEK

Respondents who selected all face-to-face or all hybrid classes ranked their preferred day of week to attend face-to-face or hybrid classes. About **60%** of Rank 1 choices were “Monday and Wednesday.” (N = 811)

*Rank the time of day you would prefer to attend classes.*

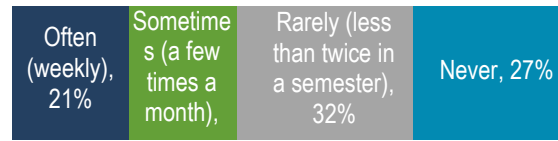
|                      | Rank 1 | Rank 2 | Rank 3 | Rank 4 | Rank 5 | Rank 6 | Rank 7 |
|----------------------|--------|--------|--------|--------|--------|--------|--------|
| Monday and Wednesday | 59%    | 29%    | 3%     | 2%     | 1%     | 2%     | 4%     |
| Tuesday and Thursday | 33%    | 54%    | 3%     | 2%     | 2%     | 4%     | 2%     |
| Friday only          | 2%     | 5%     | 55%    | 15%    | 14%    | 5%     | 4%     |
| Saturday only        | 4%     | 6%     | 7%     | 21%    | 33%    | 20%    | 8%     |
| Sunday only          | 1%     | 3%     | 6%     | 8%     | 17%    | 24%    | 41%    |
| Friday and Saturday  | 3%     | 4%     | 23%    | 37%    | 14%    | 13%    | 5%     |
| Saturday and Sunday  | 5%     | 3%     | 5%     | 13%    | 15%    | 28%    | 30%    |

### COMING TO CAMPUS

Respondents who selected all face-to-face or all hybrid classes indicated whether they visited a TCC campus or center on days they were not in class. About **59%** of respondents stated they “never” or

“rarely” visited campus on days outside of class. (N = 820)

*About how often do you come to a TCC campus or center on a day you do not have class?*

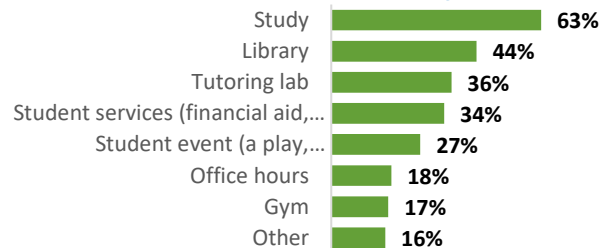


*Visiting a Campus or Center by Demographic Groups:*

- *Caring for dependents for 40 or more hours:* about **31%** of respondents sometimes or often came to campus on days without class (N = 281)
- *Working 40 or more hours:* about **29%** of respondents sometimes or often came to campus on days without class (N = 437)
- *Solely a student:* about **34%** of respondents sometimes or often came to campus on days without class (N = 508)

For the respondents who visited a TCC campus or center “Sometimes” or “Often” on days they did not have classes, the top reasons for visiting were to study (**62%**) and to visit the library (**43%**). (N = 597)

*I come to a TCC campus or center on a day I do not have class for the following reasons.*



Of the 67 comments for “Other” reasons, about **42%** reasons for visiting campus on a day without classes were for work and social interaction.

### ONLINE

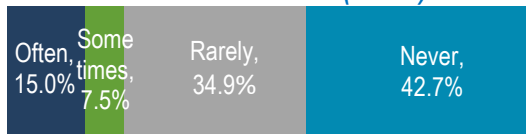
For the respondents who preferred to enroll in only online courses, only about **7%** of respondents indicated that their smart phones were the primary device they used for online classes. (N=321)

### COMING TO CAMPUS

Compared to respondents who preferred face-to-face or hybrid courses, about **78%** of respondents who

preferred online-only “Rarely” or “Never” visited a TCC campus or center. (N = 321)

*How often do you come to a TCC campus or center? (N=321)*



For the respondents who visited a TCC campus or center “Sometimes” or “Often,” the top reason for visiting was to study (**67%**). (N = 959)

## SCHEDULING PREFERENCES

### Time of Day by Demographics:

- *Caring for dependents for 40 or more hours:* about **51%** of choices for “Mornings (8:00 AM - 11:59 AM)” were Rank 1 (N = 246)
- *Working 40 or more hours:* about **65%** of Rank 1 choices were for times after 12:00 PM (N = 422)
- *Solely a student:* about **57%** of choices for “Mornings (8:00 AM - 11:59 AM)” were Rank 1 (N=492)

### Ability to Choose Preferred Time:

- About **78%** of respondents were able to select their preferred class time (N = 1,770)
- For respondents who were unable to select their preferred time, about half (**47%**) selected not having the time offered and the other half (**53%**) stated their preferred time was full (N=384)

### Preferred Day of Week by Demographic Groups:

- *Caring for dependents for 40 or more hours:* about **46%** of choices for “Monday and Wednesday” were Rank 1 (N = 246)
- *Working 40 or more hours:* about **31%** of Rank 1 choices were not Monday, Tuesday, Wednesday, or Thursday (N = 418)
- *Solely a student:* about **64%** of choices for “Monday and Wednesday” were Rank 1 (N = 486)

### Ability to Choose Preferred Day of Week:

- About **82%** of respondents were able to select their preferred day of the week (N =1,764)
- For respondents who were unable to select their preferred day of week, about **55%**

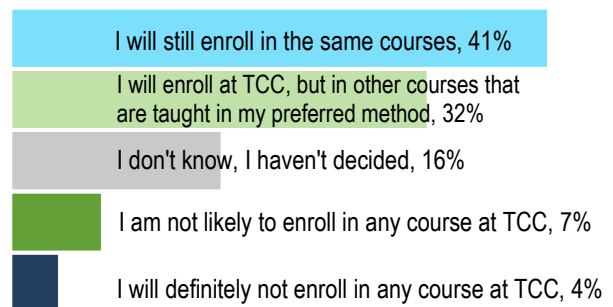
selected not having the day of week offered and about **45%** stated sections on their preferred day of week were full (N = 301)

## CONCLUSION QUESTIONS

### IF YOUR PREFERRED METHOD OF TEACHING (ONLINE, FACE-TO-FACE, HYBRID) IS NOT AN OPTION

When asked how they would proceed with a course if their preferred method was not available, about **41%** of respondents would still enroll in the same course. (N = 1,712)

#### Enrollment decision by Preferred Methodology



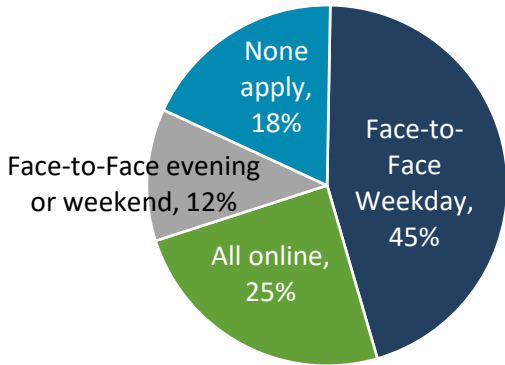
- *All online:* about **14%** of respondents who selected online-only as their preferred modality indicated that they would not enroll in any course if online was not available, which was the highest value in that enrollment decision group by about 11 percentage points (N = 316)
- *All face-to-face:* about **33%** of respondents who selected all face-to-face as their preferred modality were likely to enroll at TCC in other face-to-face courses. (N = 623)
- *All hybrid:* about **32%** of respondents who selected all hybrid as their preferred modality were likely to enroll in the same courses despite them being of a different modality. (N = 178)

### CHOOSE THE STATEMENT THAT BEST SUMMARIZES YOUR SCHEDULING NEEDS

When asked to select a statement that best described their scheduling needs due to preferences and/or other obligations such as work and children, almost half (about **45%**) of respondents selected “I need a course schedule that is face-to-face

Monday/Wednesday or Tuesday/Thursday and between 8:00AM-5:00PM” and about 1 in 4 respondents selected “I need a course schedule that is all online.” (N = 1,696)

### Scheduling Needs



### Scheduling Needs by Demographics:

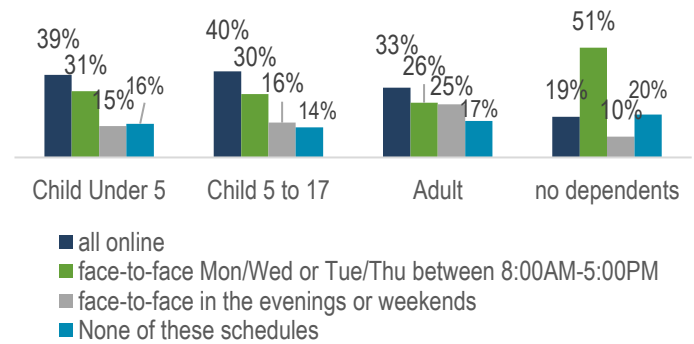
- **All online:** about **89%** of respondents who preferred all online coursework needed a course schedule that was all online (N = 314)
- **All face-to-face:** about **71%** of respondents who preferred all face-to-face coursework needed a course schedule that was Monday/Wednesday or Tuesday/Thursday and between 8:00AM-5:00PM (N = 618)
- **Not working:** about **54%** of respondents who were solely students needed a course schedule that was face-to-face Monday/Wednesday or Tuesday/Thursday and between 8:00AM-5:00PM (N = 489)
- **Working:** about **27%** of respondents who worked needed a course schedule that was all online, and 14% needed a schedule that

was face-to-face in the evenings or weekends (N = 1,204)

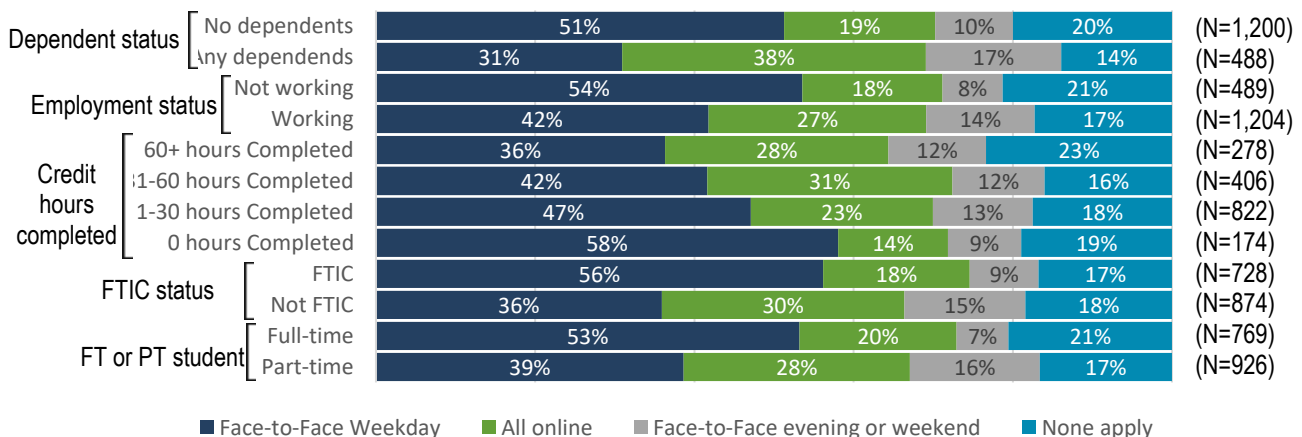
- **Any Dependents:** about **38%** of respondents who cared for dependents needed a course schedule that was all online (N = 488)
- **Hours Completed:** as the number of hours completed by students increased, the percentage of students needing an all-online schedule increased. About **14%** of students with no credit hours needed a course schedule that was all online. About **23%** of students with 1 to 30 hours needed a course schedule all online versus **31%** of students with 31 to 60 hours. (N = 1,680)

Compared to respondents who said they did not have dependents, respondents who indicated they have dependents and specified the general age range of dependents were more likely to say they needed an all online class schedule and less likely to say they needed the face to face weekdays during business hours schedule. (N = 1,686)

### Scheduling needs by age of dependents



### Scheduling Needs by Demographics and Methodology Preference



## What recommendations do you have for TCC regarding the class schedule?

A total of 429 comments were provided, with four general themes.

### **More online classes**

About **15%** of respondents expressed a desire for more courses to be offered online. Some indicated that they needed online courses to fit their schedules, while others indicated that it would simply be a nice convenience.

### **More classes overall**

About **8%** of respondents wanted more classes available overall. They felt that classes filled up too quickly and that they didn't have much time to plan their schedules because they were worried about not getting their classes at all.

### **More evening classes**

About **8%** of respondents wanted more evening classes. Many respondents asking for more evening classes indicated that evening classes better fit their schedules than classes at other times, and expressed frustration that there weren't more evening classes available to them.

### **More weekend classes**

About **6%** of respondents indicated that they wanted more weekend classes. Common themes among these respondents were difficulty fitting weekday courses in with work or with caring for dependents.

## PREFERRED METHOD DETAILS

- When asked if their preference for how courses are taught differs by subject, about **61%** of respondents selected "Yes" (N = 1,887)
- When asked if their preferred method of teaching (online, face-to-face, hybrid) was not an option (N = 1,712):
  - About **41%** would still enroll in the same courses at TCC
  - About **32%** would enroll at TCC but in other courses that were taught in their preferred method
  - About **16%** were undecided
  - About **11%** would likely not or definitely not enroll in any course at TCC if their preferred method of teaching is not an option

## CONCLUSION

As a supplement to previous versions of this survey issued in 2021FL, 2022SP, and 2022SU, respondents continue to express the need for a flexible schedule comprised of multiple modalities. Similar to Spring and Summer terms, about 1 in 3 2022FL respondents preferred only face-to-face delivery, however about 1 in 5 preferred only online delivery. Learning better in person with a teacher remained a top reason for selecting face-to-face modality, and flexibility remained a top reason for selecting online modality. Lastly, a very similar percentage of students would still enroll in the same courses at TCC if their preferred method of teaching was not available (about **43%** in 2021FL, about **43%** in 2022SP, about **45%** in 2022SU, and about **41%** in 2022FL).

## CONSIDERATION

### **Continue Exploring Courses in Multiple Modalities**

Similar to prior terms, respondents indicated the importance of every delivery method. By offering each course via the various modalities, faculty would be able to extend the classroom experience beyond the physical walls of TCC while allowing students to maximize upon work/life balance.

### **Continue Monitoring Modality Preference Trends**

Modality preference results from the 2022FL SFU survey differ considerably from past SFU surveys. Continuing to monitor these results in the future will help determine if there is a shift in modality preference. Comparing these results to state and national trends may shed more light on trends in modality preference.