

EXECUTIVE SUMMARY: 2022SU STUDENTS' PREFERENCES ON THE SCHEDULE

In the continuous effort towards a student-centered schedule, the Scheduling and Facilities Utilization (SFU) Panel administered its standard operational survey to all 2022SU students to gain further insights about students' preferences regarding the schedule. Results from that survey are presented in this report. Out of the approximately 20,000 students who received the survey, about 1,300 (~ 6.2%) responded.*

REASON FOR ENROLLING AT TCC IN SUMMER 2022

- About **65%** of respondents indicated taking most of their classes at TCC in Fall/Spring semesters
- About **6%** of respondents indicated taking most of their courses at a four-year institution in the Fall/Spring semesters
- “Other” comments (about **14%** of respondents) included the following reasons for enrolling at TCC over the summer (N = 176):
 - Continue their education without a break and/or to speed up route to completion (about 40% of comments)
 - Program specific requirements, particularly the Nursing program or being enrolled in dual credit (about 30% of comments)
 - Convenience and price of TCC (about 20% of comments)

PREFERENCE ON MODALITY

I prefer my classes are taught: (N = 1,319)

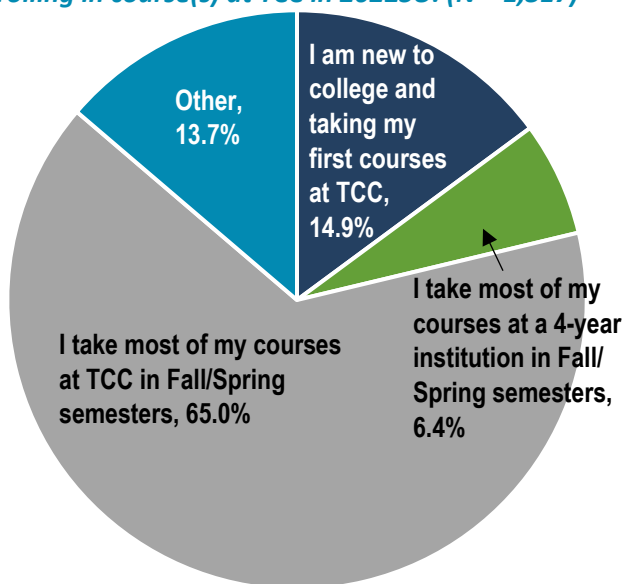
A combination of the above, 29.4%	All face-to-face, 28.8%	All hybrid, 10.4%	All online, 27.7%	No preference 3.7%
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Respondents were divided somewhat equally when asked about preference on summer course delivery, with about **28.8%** of respondents preferring all face-to-face, about **27.7%** preferring all online, and about **29.4%** preferring a combination of modalities.

CHOOSING FACE-TO-FACE ONLY

When asked why they chose face-to-face modality as their preferred course delivery mode, about **69.3%** of respondents selected “I learn better being in a classroom with the teacher” as their top reason. The choices “Home environment is not conducive to online learning” and “I like social interaction” were ranked very similarly, with the options being ranked in the top three for about **81.4%** to **85.4%** of respondents. (N = 355)

Select the option that best describes your reason for enrolling in course(s) at TCC in 2022SU. (N = 1,317)



Why would you choose all face-to-face?

Reason for Choosing Face-to-Face Only	Rank 1	Rank 2	Rank 3
Home environment is not conducive to online learning	11.5%	32.1%	37.7%
I don't have resources for online courses	1.1%	2.5%	4.8%
I learn better being in a classroom with the teacher	69.3%	23.4%	6.8%
I like social interaction	13.5%	34.9%	36.9%
My classes can't be taught online	4.5%	7.0%	13.8%

* Not all respondents answered every question; the analysis of each question is based on the total number of students who responded to that question, represented by N.

CHOOSING ONLINE ONLY

When asked why they chose online modality as their preferred course delivery mode, about **68.3%** of respondents selected “I like the time flexibility (works around time obligations such as work)” as their top reason. The choices “I can be at home with/take care of family members” and “I like not commuting to school/distance from home/work to school makes online better for me” were ranked very similarly, with the options being ranked in the top three for about **57.3%** to **58.7%** of respondents. (N = 356)

Why would you choose all online courses?

Reason for Choosing Online Only	Rank 1	Rank 2	Rank 3
I am not comfortable being around people.	2.8%	6.7%	11.8%
I can be at home with/take care of family members.	12.1%	22.5%	22.8%
I have concerns about being in-person due to Covid-19.	4.5%	7.6%	12.6%
I learn better at home.	5.3%	16.6%	23.0%
I like not commuting to school/distance from home/work to school makes online better for me.	7.0%	28.4%	23.3%
I like the time flexibility.	68.3%	18.3%	6.5%

PREFERRED METHOD DETAILS

- When asked if their preference for how courses are taught differs in Summer versus Fall/Spring terms, about **62.0%** of respondents selected “No”. (N = 1,318)
- When asked if their preferred method of teaching (online, face-to-face, hybrid) was not an option (N = 1,315):
 - About **44.6%** would still enroll in the same courses at TCC.
 - About **28.6%** would enroll at TCC but in other courses that were taught in their preferred method.

By Student Type

- For students who took most of their courses at a four-year institution in Fall/Spring semesters, about **28.6%** would “not likely” or “definitely not enroll in any course at TCC” if their preferred method of teaching was not an option. (N = 84)
 - Comparatively, about **9.7%** of new to college students and about **13.0%** of Fall/Spring TCC students would “not likely” or “definitely not enroll in any course at TCC” if their preferred method of teaching was not an option. (N = 195 and N = 854 respectively)

CONCLUSION

As a supplement to previous versions of this survey issued in 2021FL and 2022SP, respondents continue to express the need for a flexible schedule comprised of multiple modalities. Similar to Fall and Spring terms, about 1 in 3 2022SU respondents preferred only face-to-face delivery and about 1 in 3 preferred only online delivery. Learning better in person with a teacher remained a top reason for selecting face-to-face modality, and flexibility remained a top reason for selecting online modality. Lastly, a very similar percentage of students would still enroll in the same courses at TCC if their preferred method of teaching was not available (about 43% in 2021FL, about 43% in 2022SP, and about 45% in 2022SU).

CONSIDERATION

Continue Exploring Courses in Multiple Modalities

Similar to prior terms, respondents indicated the importance of every delivery method. By offering each course via the various modalities, faculty would be able to extend the classroom experience beyond the physical walls of TCC while allowing students to maximize upon work/life balance.