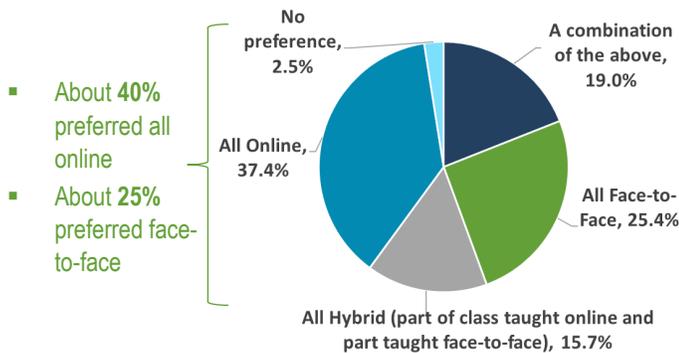


EXECUTIVE SUMMARY: 2020FL SFU SURVEY

In preparation for creating a schedule after the COVID 19 pandemic where limitations on modality of course delivery are removed, the Scheduling and Facilities Utilization (SFU) Panel administered a survey to all 2020FL students to gain further insights about students' preferred method of teaching. Results from that survey are presented in this report.

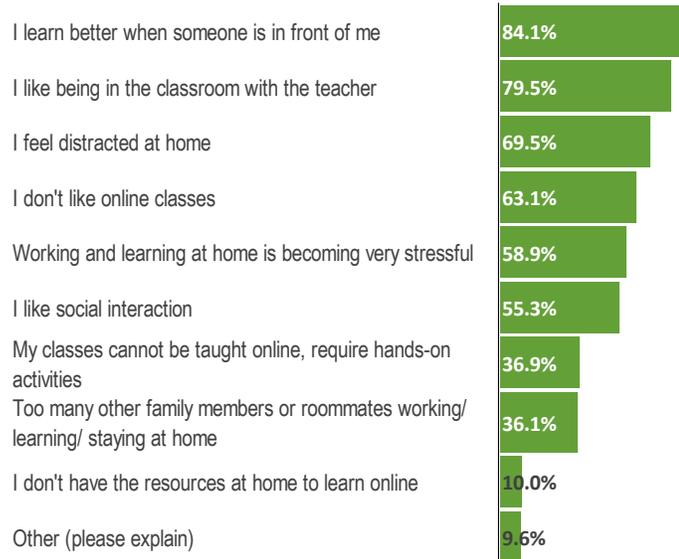
Respondent Modality Preference

Out of the approximately 47,000 students who received the survey, about 3,700 (~ 8%) responded.*



Face-to-Face

For students who preferred all face-to-face, almost 85% stated “I learn better when someone is in front of me”, and about 80% stated “I like being in the classroom with the teacher”.**



About 90 students provided other reasons for selecting all face-to-face classes.

* Not all respondents answered every question; the analysis of each question is based on the total number of students who responded to that question.

** Respondents could select more than one preference for day of week and time of day

Some of these students made comments regarding the need for an educational atmosphere created through having a normal routine, physically going to campus, or having social interactions with teachers and other students. A few mentioned a lack of motivation in a home atmosphere.

“The school atmosphere gets a person in the right mindset for learning. The home atmosphere doesn't have the same effect.”
- TCC Student

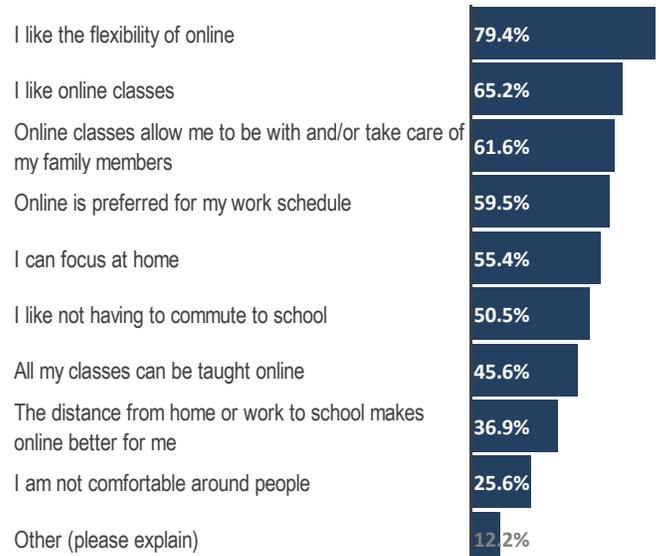
Others commented that learning more complex topics was a challenge or felt online learning was not geared for their learning style.

“You do not have your instructor right there to help break down difficult topics or to ask questions to clarify in a meaningful time.”
- TCC Student

A few students provided their perception that course material was not being “taught” to them.

Online

For students who preferred all online, almost 80% stated “I like the flexibility of online”, and about 65% stated “I like online classes”.**



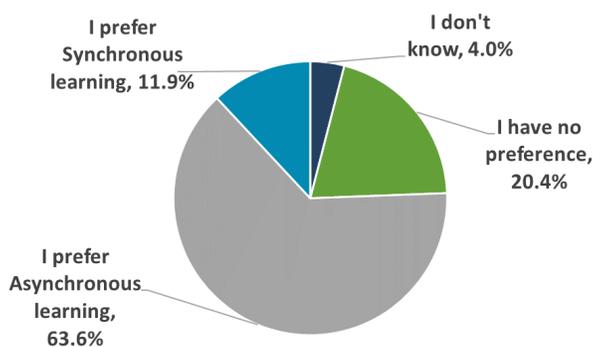
About 165 students provided other reasons for selecting all online classes. Of these students, roughly two-in-three students stated they wanted all online due to COVID 19. For those thinking outside of the pandemic, most commented or alluded to added flexibility provided by online classes (i.e. the student could better manage their schedule and non-academic commitments).

“It opens up more job opportunities for college students while attending college because you have an open schedule that doesn’t force you to be on campus during working hours. Without having asynchronous classes I never would have gotten promoted to manager where I work. I love not having to sit in lecture for hours on end. I retain the information so much better when I can watch little bits throughout the week to prepare for the quizzes and tests.”
 - TCC Student

“I have to work 6-7 days a week just to maintain my finances. Doing school online is the only way I will ever be able to get my degree and still have somewhere to live.”
 - TCC Student

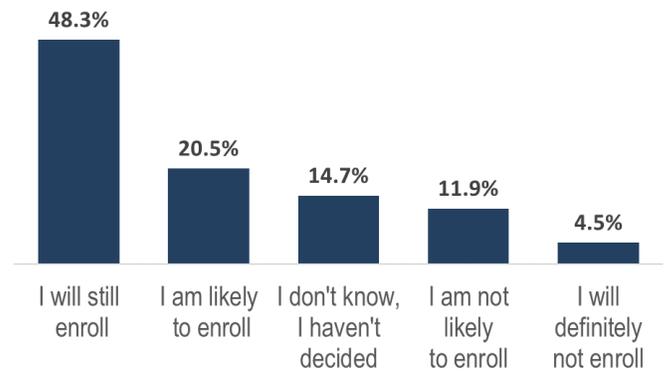
Synchronous vs Asynchronous

Students who chose all online as their preference further distinguished between synchronous and asynchronous online learning. Almost two-thirds preferred asynchronous online learning. In addition, the percentage who stated no preference was about double that of those who preferred synchronous online learning.



Enrollment

Students concluded the survey by stating whether they would still enroll at TCC if their preferred method of teaching was not an option. Approximately 15% of students said they would likely not enroll or would definitely not enroll if their preferred teaching method were not an option.



Conclusion

Results from this survey alongside other research suggest that students may have higher expectations for modality choices. A growing number may view face-to-face as an option among several teaching methods instead of the “normal” or “traditional” method. In addition, a majority of the responses for those with a preference for online could broadly be classified as a desire for flexibility.

Considerations:

Evaluate the distribution of online vs face-to-face

In 2018FL and 2019FL, less than 15% of sections were offered fully online.

Offer Options within a Modality

As an example, some online students preferred synchronous learning.