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## **REACH MAGAZINE**

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REACH Magazine is produced semi-annually for the friends, faculty and staff of TCC by the District office of Communications, Public Relations & Marketing.

For comments or address changes, please email tcc.reach@tccd.edu.

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#### SUCCESS WITHIN REACH.



## **CHANCELLOR'S CORNER**

hat an auspicious point in time to be part of the TCC family! And since you are reading this issue of REACH, I count you as a part of our TCC family and our 50-year story...a story we are celebrating with great pride, great love and extraordinary enthusiasm...through the end of the year.

If we are to give credence to William Shakespeare's words in The Tempest...that "what's past is prologue"...then it would stand to reason that TCC's legacy of institutional excellence on behalf of the people of Tarrant County is just the beginning.

I am privileged to have been part of the TCC family since joining



the inaugural faculty at the Northeast Campus in 1968. A lot has changed in the past 47 years, but certain fundamentals have not: namely, that everything we do at TCC is with our students' needs in mind. Over the years we have grown, from a single-campus district in 1965 to the nation's 16th-largest institution of higher education with five campuses, a virtual campus and 17 centers. We serve more than 100,000 students each year, and we support business and industry in the economic growth of Tarrant County.

The Fort Worth Chamber of Commerce obviously agrees. In June, TCC Board President Louise Appleman and I accepted the Chamber's prestigious "Spirit of Enterprise" Award on behalf of the College and our 5,500 faculty and staff members. I've attended the Chamber's annual luncheon for many years and have had the good fortune to help celebrate those great organizations that have received this same recognition. I speak for all of us at TCC in saying how pleased we are to be among such esteemed company.

When we learned about the award, I was reminded of the words of President Calvin Coolidge, who said that "No enterprise can exist for itself alone. It ministers to some great need, it performs some great service, not for itself, but for others; or failing therein, it ceases to be profitable and ceases to exist." From the beginning, TCC has existed to perform the great service of developing an educated, prepared workforce that will help fuel continued economic growth for our region, for our country and for our world. We meet our students where they are and help them get to where they want to go, adhering forever and always to our commitment to putting Success Within Reach for all who enter our doors.

What a great year for TCC! As we celebrate our 50th anniversary, we acknowledge other important milestones, including a record number of graduates – 6,151 – this past May; an ever-growing number of Early College High School graduates – this year, 37 high school students received their Associate degree AND their high school diploma; the opening in August of our Center of Excellence for Energy Technology at our South Campus; the opening of our fifth Early College High School, also at the South Campus; and, a final payment of \$98 that enabled TCC to be completely debt-free for the first time since 1966. With all of this, we continue to have close to the lowest tuition rate of any community college in the state of Texas while delivering an annual economic impact of \$1.6 billion annually.

As we embark upon our next 50 years, we will continue to seek opportunities to partner with local business partners to develop programs that benefit our students while preparing a highly skilled workforce able to meet changing industry needs. We will continue to develop and sustain a college-going culture with our young people. We will continue to be an enterprise that exists not for ourselves, but for others...to minister to the great need that is financial self-sufficiency as powered by education. And we will always be so very grateful to our community for its unwavering support of our mission, and our work.

I hope you enjoy this issue of REACH. And that you will join us for a face-to-face celebration from 10 a.m. to 2 p.m. on Saturday, Aug. 1 at Panther Island to show that you're TCC PROUD. Help us get our next 50 years off to a rip-roaring start! I hope to see you there.

Erma Johnson Hadley Chancellor

















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## Experiential Classrooms A Contract A New Program Offerings



ive years ago, TCC's Real Estate & Facilities department created a classroom space to test new architectural classroom products. Products included various types of dry erase wall materials, built-in media cabinets, comfortable and durable furniture, lighting scenarios and moveable furniture partitions with writable surfaces. At the same time, the Information Technology department requested a space to review, manage and maintain new technology in order to select the best, most cost-effective rollout for District classrooms. These two ideas spawned what is now known as an experiential classroom.

When the experiential classroom was in its design phase, the College also was developing its Institutional Plan. This was a combined real estate and academic master plan, which began as goals in TCC's Strategic Vision 2015. Before the first experiential classroom was constructed at the Northeast Campus, several thought-provoking meetings involving campus presidents, faculty members and administrators took place over several weeks. Their goal? To create a classroom on every campus that offers:

- Greater flexibility with capability to change the environment quickly. Faculty members often need to create smaller groups within a class, which can be achieved by providing mobility in the furniture or creating fluidity with stationary furniture in non-traditional layouts.
- Comfortable furniture for users, reaching a balance • between comfort and cost.
- Writable surfaces throughout the space, with moveable, • rolling partitions.
- Collaboration space where the environment is less stressful to students. Currently, when students walk into a classroom, there is no distinguishable front or back to the room, thus eliminating all hierarchy.

- Various technologies and equipment available to faculty, so they can decide what best supports the curriculum. Examples include hanging flat screen monitors or TVs, assorted styles of projectors, document readers, Surface technology or iPads for student use.
- Outdoor space and informal learning spaces as an extension of classroom with comfortable seating for smaller groups to collaborate.

From these attributes, the group coined the term, "experiential classroom." Currently, TCC has designated a space on every campus that is available for faculty to develop a new culture of learning with new teaching tools. In this space, teachers discover new pedagogies and facilitate engaging activities to stimulate learning.

"Faculty rate the environment very highly, reporting better performance outcomes of students in experiential classrooms than those in regular classrooms. Requests for teaching in our experiential classroom are on the rise," said Peter Jordan, South Campus president. "The data collected through student surveys and feasibility reports show students are excited about the innovative learning environment and find the classroom flexible and engaging."

Experiential classrooms allow facilities personnel to test and sample products or materials before they are introduced Districtwide. The spaces also contain technology installed and reviewed by TCC's in-house technical staff for the latest, most cost-effective and user-friendly applications.

"It is our responsibility to understand the needs of the users, know what is happening on a national level in educational design and provide a cost-effective solution to enhance student success," said Vice Chancellor of Real Estate and Facilities Nina Petty.

tarting in spring 2015, Tarrant County College offered four new associate degrees: Associate of Arts in Kinesiology, Associate of Arts in Music, Associate of Science in Chemistry and an Associate of Science in Mathematics.

"The Associate of Science in Mathematics will help to meet Joshua Tarbay, department chair and associate professor at the needs for the 21st-century workforce and learners for transfer the Northwest Campus, partnered with the four other Kinesiology universities," said Natalie Johnson, professor of mathematics department chairs to survey students regarding the possibility at the South Campus. She said there is a need for academically of offering an A.A. in Kinesiology. More than 500 replies were prepared workers to interpret data and technical skills to received with close to 35 percent of respondents either interested apply knowledge on the job. "An associate degree program in in learning more about the program or actually pursuing a degree mathematics can also be a springboard for a bachelor's degree in Kinesiology. program in actuarial science, an academic major that combines the study of business and mathematics," said Johnson. Another Since the A.A. in Kinesiology was approved, more than 100 advantage of offering the A.S. in Mathematics is that TCC will be able to apply for more STEM (Science, Technology, Engineering and Mathematics) educational grants.

people have enrolled in the two-year program across the District. The degree is designed to aid students who are transferring to a four-year college or university. According to Tarbay, it is "a foundation or step ladder to a more fulfilling and enriching life in the Health and Kinesiology field." Currently, his department is seeking creative partnerships with local universities to maximize that foundation.

According to Shelli Hull, professor of chemistry at the South Campus, the new Associate of Science in Chemistry limits the choices in Math and Science core areas and electives to those specifically needed for the Chemistry degree. "Many science areas require two years of chemistry, making the choice of an A.S. in Chemistry a viable option for multiple career pathways," Hull said. "Students with an associate degree in chemistry have science and math prerequisites for bachelor degree programs in Chemistry, STEM and medical areas." Since several advanced degree programs in medical fields such as dentistry, medicine,



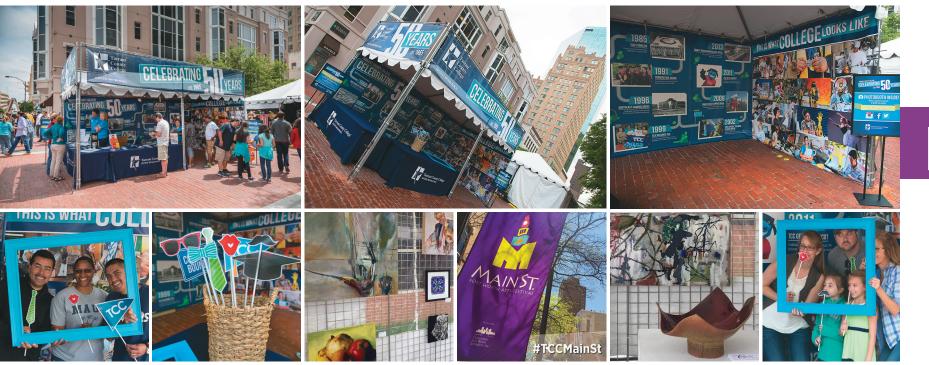
by Kendra Prince

pharmacy and veterinary medicine require physics and two years of chemistry, Hull says the A.S. in Chemistry will meet some undergraduate prerequisites.

The most recent degree to be offered at TCC is the Associate of Arts in Music, which will be available in the fall 2015 semester. According to the Northeast Campus Music Department Chair Karen Parsons, the previous field of study was out of date and did not allow students to develop enough as musicians.

"We have always had a healthy crop of music students and we wanted them to have direction and to be able to transfer successfully to a university music program," said Parsons. "This new degree will make sure students have accomplished all of the typical music major courses for freshmen and sophomores while at TCC. When they arrive as juniors (at a four-year college or university), they will not be behind regarding the critical skill-building courses required during the first two years of any music degree."

## FORT WORTH ARTS FESTIVAL





More than 400 students participated in the Growing Young Artists program sponsored by TCC. Student participants brought in close to \$12,000, a record amount for the Growing Young Artists program since Main Street began eight years ago.

Within the Young People's Art Fair, TCC art faculty and students used pottery wheels for live art demonstrations. Between

demos, more than 250 children of all ages contributed to the hands-on community canvas each day.

An exhibit of artwork created by TCC faculty and students showcased the expertise in TCC's various art programs. The TCC selection committee received more than 40 entries for the art booth from Districtwide faculty, staff and students.

In addition to appearances on Saturday and Sunday by TCC's mascot, Toro, TCC employees staffed two informational booths – one in Main Street Creates! and one at the corner of Main and Fourth streets, at which people could view a timeline highlighting TCC's contributions since its inception 50 years ago.

A special thanks to the 70 volunteers who made TCC's participation possible! Volunteers partook in approximately 3,000 one-on-one conversations with festival goers visiting TCC's booths.







**@TCC**: We have some very talented students & staff whose artwork is featured in our art booth at MAIN ST!



#TCCMainSt #MainSt2015

@**TCC**: #TCCNortheast student Ralph Tobin giving pottery demos until 6 today and from 10-4 tomorrow!

**@TCCollege**: Our awesome volunteers at @mainstreetarts! Come see us! #MainSt2015

T**COLLEGE**LO



**@TCC**: More than 250 kids contributed to our community canvas yesterday & we just started a new one!





@**TCCollege**: This little one is college bound! #TCCMainSt #MainSt2015



**@TCCollege**: Chancellor Hadley stopped by for a picture with our volunteers today! #TCCMainSt



**@TCCollege**: It's sprinkling! We just happen to have free ponchos... Come see us! #TCCMainSt #RainOrShine

# MAY 15,2015





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With



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- CHANCELLOR ERMA JOHNSON HADLEY

LIVESTREAM [from 20 countries]

EARLY COLLEGE HIGH SCHOOL STUDENTS GRADUATED FROM TCC WITH THEIR ASSOCIATE DEGREES. AND, THEY DID SO CERONE EARNING HIGH SCHOOL DIPLOMAS.

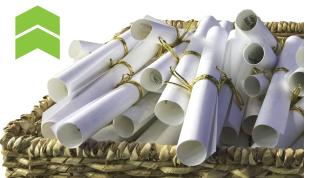








(@TCCollege: Ready & waiting! #TCCgrads











**Editor's Note:** Shout-out to @misslauren\_xoxo for using our Winter 2014 REACH Magazine cover to design her cap!

View all 185 submissions at www.tccd.edu/magazine/capcontest

# OUR TIME AT TCC:

by Kendra Prince

or Bob and Eva Bonilla, education – especially their education at Tarrant County Junior College - is priceless because it led to more than knowledge: it led to love.

Eva Sandoval came to TCJC in 1967 to study in the University Parallel program, which allowed students to complete their basics before transferring to a four-year college or university.

She was working in Financial Aid at the time she met fellow work-study student Bob Bonilla. Like other work-study students, he had to file his timesheet with Eva. He quickly fell for her.

"I was smitten and had to see her," Bob said. To be close to Eva, he began hanging around the Financial Aid office until his supervisor reprimanded him. Once, to avoid getting in trouble, he actually hid under Eva's desk until he could leave.

Later, while eating lunch with Bob, Eva started talking about a yellow '66 Corvette Stingray she had noticed in the TCJC parking lot. She wanted to know the identity of the driver.

"What would you do if you knew?" Bob asked.

"Well first, I would ask for a ride," Eva replied. "Then, I would tell him he shouldn't take up two spaces." She didn't believe it when Bob admitted the car belonged to him and was a gift from his father. They still have the car today.

Bob and Eva married in June 1971. "I got my MRS degree!" she International. laughed. They have three daughters: Jessica, Catarina and Breanna. In addition to serving in numerous organizations along with Catarina, a TCC alumni, graduated in 2005 with a Bachelor of Science Eva, Bob, a confirmed music lover, is a DJ and has provided the in Nursing from Texas Christian University and now serves as a critical soundtrack for events and celebrations for more than 40 years with care nurse for Texas Health Resources in downtown Fort Worth. his company, ESO ES SOUNDS.

Bob, who originally planned to study architecture, switched his major to elementary education because Texas Christian University offered a scholarship from the Fort Worth ISD and he needed help paying for college. Ultimately, Bob joined the FWISD as a teacher and taught adult education for 42 years.

His retirement from FWISD lasted a mere two years, before Eva determined it was "time for him to go back to work." Bob now teaches English as a Second Language at two community locations as an adjunct instructor for TCC.

"He is dedicated and committed to his students," says Betina Jones, Bob's supervisor at TCC. "He has established a rapport with each of them and displays genuine concern for their welfare. Because of his dedication, the students are highly motivated and continue to work hard in pursuing their goal to learn English."

Eva, who originally planned to be a pharmacist, was employed by Merck & Co. for more than 29 years, working her way up from statistical clerk to senior region office administrator.

Eva considers education important because of the doors it opens. "She values education, and she talks about education—and TCC everywhere, and especially to Hispanics in Tarrant County," Trinity River Campus President Tahita Fulkerson said.

Although it wasn't required for her job, Eva decided to complete her bachelor's degree at age 57, two years before she retired. It was important to Eva because she mentors senior high school students through the Latinas in Progress (LIP) program, which she co-authored. The program is administered through the Hispanic Women's Network of Texas.

Eva and Bob were the first in their families to attend college. "Back then, we didn't know what the world had to offer," Eva said

"TCJC opened our eyes and gave us opportunities we didn't know were there."

Eva's father, Jesse Sandoval, modeled community involvement for Eva. Bob describes his father-in-law as "a concerned citizen."

During the '60s, America faced the challenge of the Vietnam War. That resonated with many who attended TCJC, including Eva. "Because of my upbringing and my dad's influence, I had a hunger for social justice and was attracted to others with the same purpose on campus," she said. "Many of these were Vietnam veterans who were filled with anger or were confused and looking for an outlet or answers." Some who fought in the conflict didn't return. "We lost friends in the war," Eva remembers.

Eva's interest in social issues matched Bob's and they longed to make a difference in the world. As college students, they joined the Mexican American Youth Organization.

The Bonillas remain active in social initiatives today. Eva serves as vice president for the board of MANA, an organization that empowers Latinas through leadership development, community service and advocacy. She was a founder of the Latina Art Show in Fort Worth, now called ArtSi, and has raised more than \$1 million in scholarships for LIP high school senior Hermanitas. Eva also is secretary on the board of directors for Fort Worth Sister Cities

Strong believers in higher education, the Bonillas are pleased to see the changes in TCC since they attended in the '60s. Bob appreciates the technical training available to students. "It is a great college that has grown as the population has," he said.

Eva values programs like Dual Credit, which prepares students to go on to a university while saving their families money.

What do the Bonillas consider TCC's legacy to be? Success. "It isn't about making money," Eva says. "It is about making a difference, impacting lives."





## TCC'S 50-YEAR ANNIVERSARY Time for Reflection and Celebration

seek reelection.

It was an era ripe for change. Facing a void in experienced office holders, Fort Worth city leaders threw their support to a coalition of candidates that included Bayard Friedman. Friedman, later elected mayor by his fellow council members, became the last Fort Worth mayor to be placed in office without a public vote.

In this challenging climate, local leaders decided the time was right to pursue recommendations from the 1947 Truman Commission which, in part, called for a paradigm shift in higher education. Rather than focusing solely on the "intellectual elite," the Commission called for a broadening of educational scope to meet the "growing need for skilled workers in a shifting economy." i

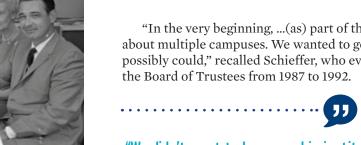
The newly elected Fort Worth City Council coalition recognized the opportunity to make necessary improvements to the city. With education central to their vision, they successfully garnered enough voter support for a bond election. That election would achieve not one, but three major accomplishments: the erection of a downtown convention center, the creation of a new junior college and public school expansion, reportedly in that order.

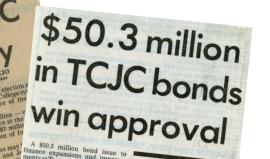
Those supportive of the junior college district were clear about what they wanted for their community. At the time of the vote, Fort Worth attorney Tom Schieffer was the 17-year-old student body president of Arlington Heights High School and headed the "Youth for the Junior College" committee that campaigned heavily for the establishment of the college district.

by Rita L.B. Parson

ateline: 50 years - a full half-century ago...1965. Lyndon Baines Johnson was president. Hubert Humphrey Jr. was vice president and president of the U.S. Senate. The United States of America was in turmoil. The early 1960s witnessed not only a dramatic increase in the numbers of Americans dying in the Vietnam War, but a corresponding tidal wave of social unrest. The anti-war movement gained momentum, resulting in numerous demonstrations including a march on the nation's capital by 35,000 protestors.

Against this national backdrop, the city of Fort Worth faced its own struggles. Packing houses closed. The city battled rising decay. And as the downtown area seemed to be declining, establishment-backed City Council members refused to





"We're ready to move

ahead now to get things done that need

Bond vote for TCJC is today By HANKY TREAD By HANKY TREAD By HANKY TREAD



"In the very beginning, ...(as) part of the election process, we talked about multiple campuses. We wanted to get it as close to people as we possibly could," recalled Schieffer, who eventually served as a member of



"We didn't want to have one big institution that was trying to serve the community. We realized that if the community was going to be served, it had to have educational resources close to home."

- Tom Schieffer

Voters demonstrated their agreement by establishing the Tarrant County Junior College District on July 31, 1965. Ten days after its creation, the District's first elected board (pictured left, top) met in the Fort Worth Chamber of Commerce offices where they took the oath of office, drew to determine the length of their staggered terms of office, elected officers and set their top priorities.

The trustees elected Fort Worth attorney Jenkins Garrett as president, John Finn as vice president and Dr. May Owen as secretary. Also elected as part of the handpicked "Town Hall Slate" were Delbert Adams, Dr. J. Ardis Bell, Rev. L.L. Haynes (the first African American elected to county-wide office) and Edward Hudson.

#### HITTING THE GROUND RUNNING

The new board quickly started working on its top priorities, which were to select a chief executive officer and acquire sites for the first two campuses. Joe. B. Rushing (pictured left), a native of Brown County in West Texas and founding president of Broward County Junior College in Florida, was hired to lead the college at the annual salary of \$25,000. The \$8.6 million contract to construct South Campus was awarded to McCann Construction in 1966. One year later, McCann Construction also won the contract to build Northeast Campus for \$6.12 million.

When it became time to dedicate its first campus, College officials asked Texas Gov. John Connally to be the keynote speaker. Connally indirectly was responsible for the District's existence by laying the groundwork to make it possible: it was his 1963 Texas Commission on Higher Education that had called for more junior colleges, including one in Fort Worth. The governor also was responsible for introducing TCJC's first board president to the junior college system. Garrett had served on another Connally panel, the Committee on Education Beyond High School.

TCC veterans fondly remember the early days at the College.

"The first days at the College were both chaotic and exciting. It seemed to rain constantly," recalled Northeast Campus Vice President of Academic Affairs Gary Smith, one of only two current TCC employees who were among the original South Campus faculty. "I do not remember having all the sidewalks laid, so there was much mud."

Colleagues had persuaded Smith to leave a career at a four-year university and join them at the junior college because he would be able to try new things. "They convinced me it would be a place where one could experiment, be creative and innovative," said Smith, who later was among the first three recipients of the inaugural Chancellor's Awards for Exemplary Teaching awarded in 1986. "You could make a difference in students' lives. They made it sound like one's creative imagination was the only limitation."

Jane Harper, a recently retired colleague of Smith, expressed similar sentiments about what attracted her to the newly established two-year college. In 1968, Harper left a position teaching French at The University of Texas at Arlington to join the inaugural faculty at the Northeast Campus, the District's second location.

"We were the pioneers for Tarrant County College. We had a great deal of academic freedom. It was in the '60s and people thought in a variety of ways and that was permissible and considered good," Harper said.

Also taking advantage of the innovative climate was Tahita Fulkerson (pictured below), Trinity River Campus' founding president, who this summer will end a career that began as a part-time teacher in the 1970s.

"I'd always wanted to teach--but I knew absolutely nothing about community colleges, Fulkerson recalled.



"A friend from graduate school called me to sau that South Campus was poppin' with students and that I should apply. I did and fell in love immediately with TCJC students."



- Tahita Fulkerson

Fulkerson's interest in the students spurred her to try new things, such as using *Time* magazine as a textbook for her Composition I class.

"(The students) were young and old, dedicated and carefree, smart and up for challenges. We found examples of good writing and great topics for class discussion," Fulkerson recalled. "It was my first semester to teach with 100 percent retention."

Not only were faculty attracted to this new educational opportunity, but so were students. Enrollment forecast escalated - 2,000 to 3,000 and then to 3,600. When South Campus opened its doors in 1967, its initial enrollment of 4,272 was the largest opening enrollment for a junior college in the United States.

#### PAVING THE WAY FOR PHENOMENAL GROWTH

Northeast Campus opened the following year in 1968, but fall day classes met at South Campus because of construction delays caused by a labor strike and bad weather. The combined enrollment was 7,427 and the 1968-69 budget was set for \$7.4 million.

Groundwork for a third campus was laid in 1969 when TCC accepted a land donation from the Walsh family. That was the same year that Northeast Campus students were able to attend classes for the first time on their campus. It was also the year that TCC held its first official Commencement in the South Campus gym. The College conferred degrees and certificates to 107 students. These students, however, were not the first TCJC graduates; the College hosted an impromptu ceremony in 1968 to award degrees to two students, Albert McCord and Charles Williams, who had transferred credits to TCJC.

As the years passed, the number of graduates increased to reach 800 in spring 1974. TCC began taking tangible steps to begin construction of its next campus. A dramatic ceremony paved the way when then-Chancellor Joe B. Rushing and Board Vice President Ardis Bell broke ground with a plow pulled by a span of mules, symbolizing that the new campus would be the site of TCC's agribusiness program.

Enrollment continued to grow steadily, exceeding 15,000 students in fall 1974. Expansion efforts to accommodate the swelling growth hit a snag, when for the second time, a labor strike delayed construction of a TCJC campus. As a result of the delay, the Northwest Campus opening was pushed into the next year, landing it in 1976. It earned the special distinction of Bicentennial Campus as the only college or university campus opened amidst nationwide celebrations of the 200th anniversary of the signing of the Declaration of Independence.

Continuing to distinguish itself by its growth, TCJC enrolled its 100,000th student one year later at Northeast Campus; in fall 1980, TCJC became the largest college or university in Tarrant County when its enrollment hit 22,026.

With more students came the need for more staff to handle administrative duties associated with running an expanding College. TCJC staff outgrew its latest leased space in the Electric Service Building. The college purchased land to build a 40,000-square-foot facility on Throckmorton Street, just north of Lancaster, for District offices. The May Owen Center was dedicated in 1983, honoring the only female founding board member (pictured below).



During this period, southeastern Tarrant County was undergoing substantial growth. The Arlington-Mansfield area experienced a combined population jump from 94,311 in 1970 to 181,720 in 1990. A 123-acre tract was purchased to build a new campus in 1987, but construction could not begin until Texas 360, south of Interstate 20, partially was completed. Nearly a decade after land was acquired, the District opened the 5,500-capactity Southeast Campus in Arlington in 1996, with an enrollment of 3,993. The long-awaited campus quickly exceeded capacity and was serving about 15,000 students when a new addition opened for classes in spring 2011.

TCC leaders were continuing their commitment to bring educational opportunities as close to the people as possible when efforts were launched to seek a new location in downtown Fort Worth. The targeted audience was an underserved community near downtown and downtown employers. Circumstances arose in 2009 that allowed TCC to purchase a high-tech corporate headquarters to establish the Trinity River Campus in downtown Fort Worth. The campus expanded two years later after TCC built a new structure nearby allowing it to locate its nursing and several Allied Health programs together in one location. The move made it easier for cross-discipline exposure and opened the door for more health-care partnerships because of the College's closer proximity to Fort Worth's medical district.

#### FOCUSING ON STUDENT SUCCESS

As TCC leaders worked to skillfully manage resources to provide the facilities necessary to handle the demands of steady growth, they also were vigilant in establishing an environment where quality teaching and learning could thrive. The desire to reflect TCC's growing commitment to meet the needs of the community was apparent back in 1999 when College's name was changed.

Leaders constantly explored ways to best help students accomplish their goals and to do so within the prescribed twoyear period. They sought options that would allow them to maximize TCC's resources to achieve the best possible solutions to help students succeed. Their quest led them to get involved with a new movement that blossomed into the Achieving the Dream National Reform Network.

Joy Gates Black, vice chancellor for academic affairs and student success, described the transition this way. "We were still functioning under our mission of access, but it (was) broadened to include access and success. ATD helped us to refocus on why we exist."

Following ATD's data-driven decision-making process, TCC leaders developed student success strategies to help students overcome obstacles and stay on course, including the establishment of mandatory advising, student success coaches and supplementary instruction.

Data shows that when students spend quality time with advisors, they receive information necessary to make smart decisions regarding the courses they need to take to successfully reach their educational goals as quickly as possible. The role of success coaches is to contact students at critical points to help them do what is needed to succeed in their current classes. Students taking classes that offer support from the Supplementary Instruction program are able to reinforce concepts learned in class with the aid of a supplementary instruction leader who attends each class and then uses a variety of activities to help students master the concepts.

"Here is someone who has gone through this (course) before. They have succeeded (because) they have figured out what to do in order to succeed in the course," said Amy Mullen, a Northwest Campus biology professor whose class is supported with supplementary instruction. Mullen said students may not do well because they failed to grasp part of the learning process.

"Maybe, they didn't understand how to take notes in the course or how to commit the information to memory or what exact level of detail they needed to understand the information," she said. "They learn from that (supplementary instruction leader) how to be a better student."

SI Coordinator Kate Johnson agreed. "There's a lot of course navigation that the SI leaders are able to give the student that they might not be prepared for quite yet. So, we are able to talk about study skills, as well as, how to work with the teacher."

It is apparent that learning these skills pays off. "It has been proven time and again that if you have regular attendance with SI that you can get up to a letter grade higher in the course," Mullen said.

Recently released TCC data supports the national trends showing that students who take advantage of the resources are succeeding at higher rates than those who do not. Students in spring 2015 who did not take advantage of the available SI programs had a success rate of 59.6 percent. Those who attended at least one session succeeded at a rate of 69.4 percent; those attending five sessions, 77.2 percent; and students who attended 10 or more sessions, 90.7 percent.

Strategies like these have allowed TCC, the 16th largest institution of higher education in the United States, to earn the status as one of only 78 Achieving the Dream Leader Colleges in the nation during its first year of eligibility.

#### PUTTING SUCCESS WITHIN REACH

As the "people's college," TCC maintains a proud tradition of taking its programs and classes right to the community. A partnership forged by Northeast Campus and officials in Haltom City launched the Haltom City Northeast Center, which brings learning opportunities within walking distance of residents. In 2012, a similar agreement in Crowley resulted in TCC providing courses in Crowley Independent School District's Bill R. Johnson Career and Technology Center. TCC also takes learning opportunities to 11 locations throughout the county. They provide classes for adults from Adult Basic Education and learning to speak English to opportunities for middle-school students in a Business and Service Education (B.A.S.E.) Camp to learn about product design and testing, financial investment, civic participation and community service.

Through its strategic partnerships with community organizations and corporations, TCC has effectively broadened its footprint to serve more than 100,000 students each year, as it annually touches approximately one in every 21 Tarrant County residents who take courses at TCC.

Regardless of their tenure at TCC, faculty and staff recognize the important milestones TCC is celebrating with its 50th anniversary. TCC's newest president, Allen Goben at Northeast Campus, said this period in TCC's history "marks a moment of reflection and pride of all things that we've become. As we pause to celebrate, (it) also offers a moment to turn the pages to the next chapter of the book."

Goben described the College's coming years by invoking the words of management consultant and author Peter Drucker, who said "the best way to predict the future is to create it."

That future will build on the District's innovative spirit, recalled by early faculty, to continue developing mechanisms to improve student retention and graduation rates; in the five years that Chancellor Erma Johnson Hadley has been at the helm, graduation rates have increased 78 percent. As an ATD Leader College, TCC will intensify its efforts to ensure that everyone who wants to attend college – regardless of barriers – will be able to do so.

TCC's longest-serving board member Gwendolyn Morrison, elected in 1976, describes why such efforts are important.

"TCC will continue its role as an active, integral part of the community by bringing more people who never envisioned themselves as college students into the culture of college completion."

IJ

- Gwendolyn Morrison

"This will help more citizens of Tarrant County gain life skills, job skills, degrees and certifications which lead to a more vibrant economy," said Morrison, who represents District 6 that includes east and southeast Fort Worth, Forest Hill, Everman and part of Southwest Fort Worth. "TCC must continue to be a source of hope to serve the needs of the people of Tarrant County."

Newly elected board member Teresa Ayala said that for some students it is important to them that they meet their educational needs close to home. "For many students, it is important to attend classes with others in your neighborhood with whom you share similar interests and values," Ayala said. "This can help provide a stronger support system and a sense of belonging."

That support system often includes positive involvement of parents, grandparents or other caregivers, said Ayala, who represents District 1 that includes Saginaw, Fort Worth North Side, downtown Fort Worth and Fort Worth Southside primarily west of I-35W. She said she would like to see TCC collaborate with local schools at all levels "to implement parent-university programs in neighborhoods early on to provide families effective tools to help them grow through education."

Ayala, a former TCC student and adjunct professor, traces her appreciation to learning the value of what TCC offered when she participated in a summer reading program as a middle school student. "I have intimate knowledge of what value this college brings to students and to the community. TCC provides a path to better job opportunities and the ability for people to provide for themselves and for their families. I want to serve our community to continue that tradition and to help students to achieve what they envision."

TCC Connect, a new operational division of the College responsible for administering Dual Credit, Online Learning and Weekend College, has worked to strengthen Tarrant County's college-going culture by enhancing college access for nontraditional students. As an example, students who otherwise would not be able to take college classes due to work- and family responsibilities during the week can earn an associate degree in 18 months or less by attending Weekend College full-time. While classes are centralized at the Trinity River Campus, Weekend College also incorporates technology to merge face-to-face, hybrid and fully online courses into one comprehensive program.

As it was in the beginning, so it shall be going forward: student success represents the College's unwavering priority. Accordingly, TCC's future will be characterized by its sustained commitment to helping students maximize their potential.

Black, whose initial student success responsibilities were expanded to encompass Academic Affairs after four years at TCC, describes the process. "A student comes to Community & Industry Education (formerly Continuing Education) just wanting to learn a skill that can immediately help them to get a job," Black said.

After the student earns his or her initial certification and lands a job earning a decent wage to provide for his or her family, Black explained TCC still has a role to play in the student's life.

"This is an opportunity for us to help a student. They have already seen and experienced success. They now understand the benefits of education in their lives, and so they want more," Black said.

With this recent success under their belts, students often venture beyond non-credit courses that helped them land a paycheck to enrolling in their first credit course. "They take one course, then another and another, continuing from one semester to the next," Black said. "When they see that they are halfway to an associate degree, it inspires them to keep going."

TCC's commitment to student success informs its ongoing quest for partnerships that will benefit its students, no matter where they are on their educational journeys.

"Creating specific educational pathways will make us more attractive to business and industry, while helping us develop even better relationships with our university partners," Black said.

She pointed to TCC's current collaboration to operate a unique early college high school as a prime example. The Texas Academy of Biomedical Sciences (TABS), a cooperative effort in conjunction with the University of North Texas Health Science Center, the University of North Texas and the Fort Worth ISD, demonstrates what TCC can accomplish with its strategic partnerships. Last May, the first TABS graduates joined another 32 early college high school graduates from Marine Creek Collegiate High School to walk the stage and receive their associate degrees. This was the second group of early college high school students to graduate; last year, 13 students from two school districts were the first-ever early college high school students to earn associate degrees in Tarrant County.

These partnerships with school districts not only benefit individual students and their families, but also play a fundamental role in TCC's ongoing efforts to expand its partnerships with four-year institutions to create seamless pathways from the College to them and ultimately, into the work place.

"TCC is all about collaborations, communication and partnerships. We have outstanding faculty and student support staff care deeply about the students and are willing to be innovative and creative in finding ways for students to be successful," said Elva LeBlanc, president of TCC's Northwest Campus, home to TCC's first early college high school.

#### **CONTINUING THE LEGACY OF INNOVATION**

As the growing need for a prepared and trained workforce continues to dominate the national discussion, TCC will continue to forge new pathways to success for current and future students. This fall, TCC will open two new facilities, both at the historic South campus: the Center of Excellence for Energy Technology and the Tarrant County College/Fort Worth ISD Collegiate High School. The Center of Excellence will be the second to open as part of TCC's continued commitment to institutional

excellence while positively impacting the community. In 2014, the first official Center opened at Alliance Airport. The Center of Excellence for Aviation, Transportation and Logistics now houses all of the components of TCC's nationally recognized aviation program. Plans are in the works to eventually house a Center of Excellence on each campus.

The Collegiate High School will be the fifth early college high school on a TCC campus, completing the Chancellor's vision to open educational opportunities to children and their families who might not otherwise consider college as an option.

"These two facilities powerfully illustrate our continued commitment to Tarrant County and its healthy future as fueled by education," said TCC Chancellor Hadley, who joined the College as an inaugural faculty member on Northeast Campus in 1967. "By being willing and able to quickly respond to the needs of business and industry, we are in a unique position to positively impact the economic viability of this region and in doing so, to help create a better place to live, learn and work for our community members."

This responsiveness was lauded earlier this year when the Fort Worth Chamber of Commerce conferred its annual Spirit of Enterprise Award on TCC for its commitment to providing workforce programs that help fill job market needs.

Noting in its celebratory comments that TCC and its former students generate annual economic impact of \$1.6 billion for Tarrant County, the Fort Worth Chamber recognized TCC's importance to the city's very foundation.

"With its vast range of degrees, certifications and training programs, Tarrant County College offers pathways to success throughout Tarrant County's expanding universe of business and industry," said Chamber President and CEO Bill Thornton. "TCC plays a core role in delivering the 21st-century, knowledge-based workforce that's essential for global competition."

The major role that TCC will continue to play in providing economic stability to Tarrant County and its residents is not lost on its leaders. Northwest Campus President LeBlanc, also a TCJC alumna, shared her optimism about TCC's future.

#### "The next 50 years is going to be exciting. I wish I was just getting started so I could say, "I'll be here for the next 50 years!" - Elva LeBlanc

Read more about TCC's history at www.tccd.edu/50th, where TCC's 50th Anniversary video can also be viewed.

#### NOTES

<sup>i</sup> George R. Boggs. "Democracy's Colleges: The Evolution of the Community College in America" (paper prepared for the White House Summit on Community Colleges, Washington, D.C., August 2010), http://www.aacc.nche.edu/AboutCC/whsummit/Documents/boggs\_ whsummitbrief.pdf.



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## JPMORGAN CHASE & CO.

## TARRANT COUNTY COLLEGE ING EBRAT YEARS TCC's road to success... 1965

**FIRST BOARD OF TRUSTEES** The first Board sought a CEO and the first two campus locations.









SOUTH CAMPUS OPENS

South Campus was selected, built and opened within 21 months.



977

100.000<sup>TH</sup> STUDENT

In Fall 1977, Ronald Ovel registered as the 100,000th student. 1983 MAY OWEN CENTER OPENS The District's administrative offices found a new home.



1976

NORTHWEST CAMPUS OPENS

A 52-day labor strike delayed the

opening from Fall 1975 to Spring 1976.



1985

**TCJC TURNS 20** 

Faculty and staff gathered

to celebrate in August 1985.





A faculty, staff and student survey revealed 71% wanted a name change.



1969

NORTHEAST CAMPUS SITE

The majority of campus opened

for classes in Spring 1969.

**SOUTH CAMPUS** 





## **NORTHWEST CAMPUS**





## CORNERSTONE BEGINS

Cornerstone became TCJC's first honors program in Fall 1991

## 2013 TRINITY RIVER CAMPUS EAST OPENS

TREC opened as both an educational and architectural marvel.





## 2011 TCC GETS A MASCOT

Trailblazers was selected as the nickname, and Toro as the mascot



## 2009 TRINITY RIVER CAMPUS OPENS

Renovation of the RadioShack complex became home to a fifth campus.







## 2002 FIRE SERVICE TRAINING CENTER OPENS

Hailed at the time as the most technologically advanced facility in the U.S.



## **SOUTHEAST CAMPUS**



## **TRINITY RIVER CAMPUS**

# FUN FACTS OF THE PAST



future U.S. Senator John Glenn was a special guest at the dedication of the Northeast Campus in the spring of 1970.

As of May 2015, a total of 97,126 degrees and certificates had been awarded by Tarrant County College in its history.

South Campus' opening day enrollment of 4,272 set a record for American junior colleges.

Three people have served as interim chancellors at Tarrant Countu College – Larry Darlage in early 1967, Jim Worden in late 1996, and Erma Johnson Hadley in 2009-10 before being named chancellor.



"The first thing the College did was get the support of the community. I've always felt like, for the most part, Tarrant County people have really seen the value in the College, and they've really supported this."

- Gary Smith, VP of Academic Affairs

TCJC's first graduating class consisted of two students, Charles Williams and Albert McCord, who had transferred credit from other colleges. College administrators, taken by surprise, had to arrange a quick outdoor ceremony in spring 1968.

The groundbreaking ceremony for the Northwest Campus in 1974 had an agricultural flavor, Chancellor Joe Rushing and Trustee Ardis Bell doing the honors with a mule-drawn plow.





"Celebrating their 50th anniversary makes you realize how much TCC has grown and how they now do so much more than anyone originally thought. TCC develops our future workforce and has expanded into very niche services like health care and aviation, way beyond what was originally dreamed." - Judy McDonald, Executive Director, Texas Workforce Solutions

In the 1960s, Northeast and South Campus students voted on what their official campus mascots would be. Northeast chose Vikings and South chose Chargers

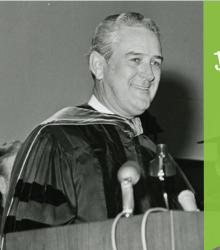
"When the community voted for bonds to build this College in 1965, I was teaching at North Side High School. I was good friends with a man downtown, named Lee Goodman, who was president of the Downtown Fort Worth Association. I told him that day, "I want to teach at Tarrant County Junior College." - Anita Barrell, Retired TCC Faculty

TCJC's Board of Trustees considered names such as "Cross Timbers" before finally deciding in April 1967 on directional designations such as Northeast, Northwest and South Campuses.



"I'm a native of Fort Worth, and I remember when the first campus opened. I graduated from high school in '68, and it opened in '65 with **Chancellos Rushing**, whose daughter was a friend of mine. I've been to TCC and so have my husband and my children. Saved us major bucks, and in the last 50 years, they've just done an incredible job. People can learn nearly anything at the community college."

- Betsy Price, Fort Worth Mayor

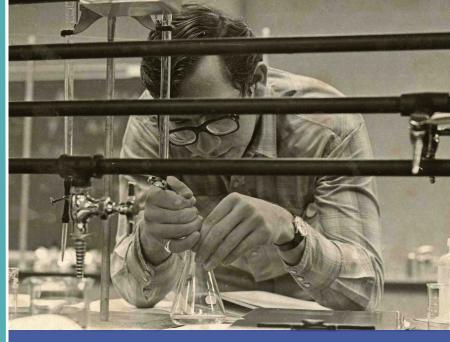


Texas Governor **John Connally** was the principal speaker at the dedication of TCJC South Campus on December 9, 1967.

A special guest at the opening of the South Campus Fine Arts Center in 1967 was actor **Dan Blocker**, w Hoss on television's **Bonanza**. He was a former pupil of the campus drama director, Freda Powell.

"The rapid growth over 50 years can be tied back to affordability and accessibility. We have five beautiful on-site campuses, another dozen or so off-site community centers, community libraries and we recently added TCC Connect, which is online distance learning."

– **Louise Appleman**, President, TCC Board of Trustees



TCJC's tuition for Tarrant County residents began at \$5 per semester hour and was later lowered to \$4 when that became the minimum required by state law.

A special guest at the opening of the South Campus Fine Arts Center in 1967 was actor Dan Blocker, who played



## TCC's Police Academy Prepares Officers Across the Metroplex

by Alexis Patterson



hen Ivan Bozovic immigrated to the United States from Serbia in 2000, he experienced a wealth of opportunity. After receiving a college scholarship, running his own business and becoming a citizen, Bozovic sought to give back to his adopted homeland by serving his community as a police officer.

Hired by the Grapevine Police Department in 2014, he underwent training at Tarrant County College's Police Academy. As the cornerstone of TCC's Criminal Justice Training Center, the program gave Bozovic a foundation in law enforcement that will carry him through his career.

"There is a lot to learn in a short amount of time, and TCC's (Police) Academy has the right tools to prepare you," said Bozovic. "There is infrastructure and technology, but most importantly, the Academy has great instructors. Many of them have decades of real police experience and are able to deliver the information in a way that makes sense and stays with you." TCC's Police Academy, located at the Northwest Campus, graduates around 125 cadets annually, with each class running at capacity. Some enroll in preparation to apply as an officer and most students, like Bozovic, are hired by a local police force that doesn't have its own academy – common for small and mid-sized cities.

"As a college, TCC has a strong ability to train recruits, and we offer many resources such as student services and testing centers," said Arrick Jackson, NW vice president of Community & Industry Education services. "The municipalities that send us their new hires have a strong sense of trust in TCC's Police Academy."

That trust is well placed. The Academy boasts a 100 percent first-attempt pass rate on the Texas Commission on Law Enforcement licensing exam going back to 2009, and the academic retention rate has stayed at 100 percent since 2013. Cadets get extensive classroom and hands-on learning experiences including physical tactics, use of a state-of-the-art firing range, a police driving course and more. The program includes more than 700 hours of training over 19 weeks.

The strong interest in TCC's program continues despite recent high-profile police controversies. Officer-involved shootings have sparked a contentious dialogue across the country about race relations and the use of deadly force by police.

Randall Petersen, director of the Criminal Justice Training Center, uses those headlines to better prepare his cadets. However, he says the situations in the media do not reflect the vast majority of officers' experiences on the streets.

"Our nation's police officers have contact with thousands of individuals daily. The fact that sensational media events are rare is a testament to the professionalism those men and women continuously display," noted Petersen.

The controversies have not changed the overall view of law enforcement, according to Marvin Dulaney, chair of the history department at the University of Texas at Arlington.

"Becoming a police officer is still a very good and secure job," said Dulaney, who has extensively studied the profession.

### "Police are still held in very high esteem by most Americans. All of the polls have shown that most continue to support the police and believe it is only a few 'bad apples' that cause the problems."

Petersen notes almost all officers have a strong and sincere desire to serve others. "Most police officers aren't easily discouraged," he explained. "They really don't need recognition to do their jobs well."



## - Marvin Dulaney

It does not surprise Wafeeq Sabir, adjunct instructor of sociology and criminal justice at TCC, that the controversies have not diminished interest in policing. In fact, Sabir believes those incidents may actually draw more people to the profession.

"You have individuals who see a separation between law enforcement and the citizens they protect, and they want to bridge that gap to make a positive difference," said Sabir, who retired from the Fort Worth Police Department after 25 years of service.

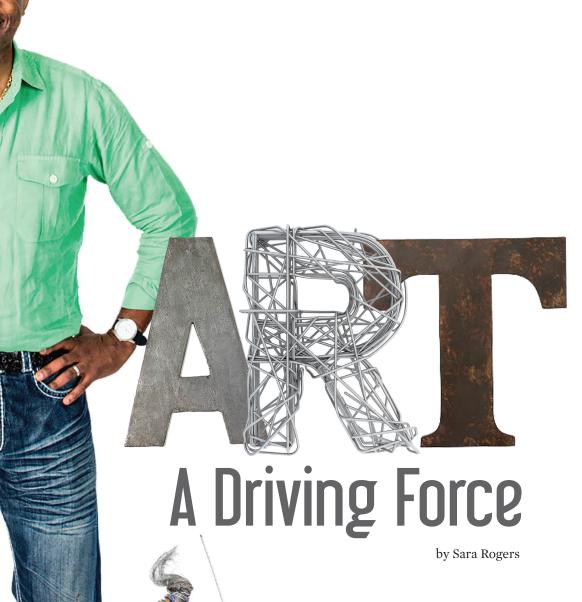
Sabir recognizes a need for more minority candidates to explore a career in policing so as to foster deeper trust between officers and the public. When I take part in career days at high schools, I encourage African American, Hispanic and female students to think about law enforcement," he said. "I tell them, 'If you're not happy with what you see in your community, you can change it. If you don't do it, who will?""

TCC has trained recruits since the Criminal Justice Training Center opened in 1980. Cities that send new officers to the College say having a centralized training program benefits them both economically and strategically. The cities do not have the financial cost of operating individual academies; in addition, officers working for different agencies have the same education and often know one other from their time at the Academy, facilitating cross-agency assistance.

Most notably, departments that partner with TCC are pleased with the quality of graduating cadets. "It's the level of discipline they instill in the recruits," noted Sgt. Robert Eberling with the Grapevine Police Department. "TCC is very regimented with its processes and what it requires of recruits, and that's beneficial to officers on the streets."

Every time Grapevine Officer Bozovic puts on his badge, he thinks about that discipline and what led him to police work in the first place.

"I always wanted to be there for people who need help," he reflected. "When you help someone, that person remembers it forever. That can start a domino effect, and the world becomes a better place. That's what drew me in."





culptor Augie N'Kele was born in the Democratic Republic of Congo, Africa. In the 1980s, he immigrated to the U.S. to explore opportunities in art and education. He tells stories of Africa through his art.

"My country has a rich artistic and cultural history. The Congolese people have made important contributions to art and music," explained N'Kele. "One of my artistic goals is to introduce our history and culture to others. When you know Africa, you will love Africa."

After earning his Bachelor of Fine Arts in painting at the Academie Des Beaux-Arts in Kinshasa and Lubumbashi in 1979, he went on to study interior design at Notre Dame de la Sagesse in Brussels, Belgium.

N'Kele came to America speaking the Kikongo language as well as Lingala, Swahili, French and English. Upon arriving, he enrolled in ESOL (English for Speakers of Other Languages) classes at Tarrant County College to further his English vocabulary and grammar.

He was a dedicated student and close with many professors, including Mary Williams, chair of the World Languages Department at the Northeast Campus.

"Augie was wonderful to have in class and to know outside of class," said Williams. "When a couple of colleagues and I were writing a textbook, we asked him to contribute his thoughts on the role of art in society. It was just what you would expect from Augie--intelligent, kind, rich in thought."

"He has a heart for humanity, a mind for history, a spirit that

brings insight to all he does and an amazing talent for expressing all that through his art," she said.

During this time, N'Kele begrudgingly placed his art on the backburner as he struggled to earn money to move his family from Africa. Loneliness and homesickness soon set in. He worked humble jobs, sometimes 16 hours per day.

N'Kele's lowest point came when he received word that his mother had died from an automobile accident. One of his greatest supporters, his mother always encouraged N'Kele to follow his dreams.

Because he could not raise enough money to fly home for her funeral, he was denied the comfort and closure this "goodbye" would have provided.

For almost a decade after, N'Kele ignored his art. "From the loss of my mother, I lost inspiration. I could not create," he said.

During his years as a student in Africa and Belgium, he made side money sketching and selling portraits of the locals. A few sketches on scrap paper lay gathering dust in his closet. This was the only evidence left to remind N'Kele of his talent.

In the 1990s, he saw friends graduating from TCC and decided to enroll in a sculpture class.

N'Kele had not worked in a three-dimensional format before attending TCC, but quickly began to love creating art with his hands. During class, he experimented with plaster, wire, wax and clay.

"Augie was a star!" said Martha Gordon, associate professor



of art at the Northeast Campus. "His personality and compelling story made him a joy to have as a student and a joy to call a friend. I still have one of his sculptures in my office as a reminder of Augie and his talent."

#### "I have had many memorable students over the years, but Augie is perhaps most memorable."

#### - Martha Gordon

Through sculpture, N'Kele found his voice as an artist. No longer satisfied with the sketches that were once his forte, he selected metals as his new medium. He used elements such as electric fence wire, aluminum mesh and found objects. He wove them into intricate works that portrayed African-American history and culture.

His sculpture work evoked the joy, pain, triumph and sacrifice of a time many would rather forget. His personal experiences compelled him to seek greater understanding of the past. He drew from childhood memories as well as events he had studied in Congo.

"It's a story that needs to be told," he said. "You can't build a future without knowing the past."

His first art show was at the Northeast Campus in 1991, when Arnold Leonard, former chairman of the Art Department, asked him to be a featured artist during Black History Month.

"This was my first public show, exposing my artwork to the community and the DFW media," N'Kele said. "It's also where I met journalist Dorothy Hamm, who was a pivotal piece in exposing my art throughout the Metroplex and Texas."

"TCC opened the door to my future," he said. "I'm so blessed."

Another major turning point in his artistic career involved an unexpected meeting with Robert Glen, the Kenyan artist responsible for the Dallas landmark sculpture, Mustangs of Las Colinas. Glen asked N'Kele, who typically kept his work to himself, "What are you doing with your God-given talent, Augie? You are in a beautiful country and need to share your talent with America."

"Meeting Glen turned my life around and shifted my focus. Sometimes artists get lost and need to share stories and encourage one another," said N'Kele. "He helped me believe in myself and trust what I was capable of doing."

Soon after their encounter, N'Kele experienced an outpouring of creativity and began constructing his largest and most wellknown series, Forgotten Heritage. The dozen pieces he first intended evolved into more than 200.

While in class at TCC, he prepared to add plaster to the framework of the first work in the series. N'Kele and his art professor, Karmien Bowman, took one look at the wire frame he had constructed and decided they liked it as it was.

"When he brought in the framework of scrap metal and wire, I told him not to plaster over it, that it was finished," said Bowman, associate professor of art at the Northeast Campus.

The raw framework became his signature look.

Once started, Forgotten Heritage took on a life of its own, becoming a central force in N'Kele's life. When he was not creating new works, he was conducting research.

N'Kele enjoys learning about different ethnic and national He also acknowledges the role TCC played in his success as cultures. Having lived on three continents, N'Kele believes learning about other cultures allows people to understand and an artist. respect one another. Fueled by a deep desire to leave something of value for next generation, he looks for ways to unite people rather than divide them.

"Familiarizing yourself with other cultures is the most powerful tool one can use to bring people together in harmony," N'Kele said.

N'Kele has since had many successes as an American artist. A recommendation from the Dallas Museum of Art led to a PBS special, Art Journeys Gallery: Out of Africa into America, produced by the Art Museum of South Texas at Corpus Christi. The program, spotlighting N'Kele's Forgotten Heritage series, was syndicated nationally in the late 1990s on PBS stations and broadcast to schools via Satellite in the Classroom.

Ithaca University in New York included N'Kele on a list of 20th century African-Americans who have made important contributions to the humanities for Forgotten Heritage.

N'Kele has exhibited throughout Texas, Tennessee, North Carolina, Iowa, Nevada, Oklahoma and the country of Norway.

#### To view more of Augie's Forgotten Heritage collection, visit www.tccd.edu/magazine/art

His most current sculpture is on display at the East Texas Arboretum and Botanical Society in Athens, Texas.

He also conducts artist residencies, working with students from kindergarten through college in Irving, Dallas, Southlake and Fort Worth. His most recent residency was at the Fort Worth Museum of Science and History.

N'Kele credits his family -- wife, Anne Clarisse, son, Clarceet Augie and his newborn daughter, Anne Rachel -- as his inspiration.

"I will say this about my time at TCC... It was the best artistic decision I ever made in my life. I can't talk about my art without talking about TCC."

- Augie N'Kele

"I have shown my art at all TCC campuses, with the exception of Trinity River. But if you ask me to choose, I am biased to the Northeast Campus because that is where I attended and I believe it has the best art program out there."

N'Kele holds fond memories of walking the TCC halls. "This is my place. This is where I began."

# The Keys to eLearning Success

by Jennifer Sicking

acqueline Hall had enrolled at Tarrant County College twice before, and wondered if this third time would end differently.

In 1977, she found it difficult to raise her children and focus on her studies. In 1986, she tried again. "I still wasn't prepared," she said. When she enrolled again in 2008, she chose to attend online, vet felt doubts arising before the class.

"I thought, 'Is this really going to work for me? Could I keep up? If I didn't understand, could I reach the instructor?" she said. Then Hall logged on to her class and explored the site. "It gave me a sense of peace and ease that I could do it," she said.

TCC's eLearning program serves more than 40,000 students annually. Nationally, online numbers have increased each year. In 2013, 5.5 million students, up 4.68 percent from the previous year, logged on for classes, according to the Instructional Technology Council.

Educating people in ways to meet their needs is nothing new for the College, as TCC has used innovative technology since 1973.

"From correspondence to telecourses and from computermediated instruction to online courses, TCC students have completed their degrees in a flexible, convenient and affordable way," said Carlos Morales, president of TCC Connect.

Online education provides students with options as they pursue their education. "It gave me the flexibility to work at my own pace as time was available to me," Hall said.

Online students have to be very independent and organized.

There are no teachers or classmates in front of them reminding them of work that needs to be completed by the deadline.

When Hall needed help, she took the initiative to contact her instructor with questions. Online students also can reach out to Tutor 24/7 or receive assistance from the Online Writing Lab. Additionally, students can use the Ask A Librarian service and access an ever-growing collection of online databases, research guides and information literacy resources.

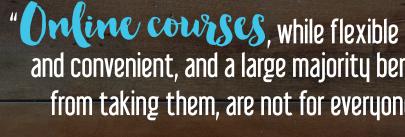
Asante Buil, who graduated from TCC in 2014, took four classes online while working part-time and traveling to see family in the Bahamas. He praised the updates TCC provides to Blackboard, a program that hosts the online class sites.

"It almost looks like Facebook for Blackboard," Buil said. "It's easier to interact. You can put up your picture. You can use Blackboard IM to send instant messages."

In some classes, instructors set up webcams to talk to the students. Instructors also set up discussion boards for the students to comment on different topics.

"It encouraged interaction with other students because we had to comment," Buil said. "In a traditional class, the professor lectures, a few students comment and the rest stay quiet. As online students, we all comment and it makes discussions more interesting."

Cheryl Taylor-West, adjunct instructor of psychology and sociology at the Southeast Campus, teaches Human Sexuality and the Psychology of Adjustment online, both of which quickly



fill each semester. Her class assignments send students to drugstores and allow them to watch videos in addition to the readings and mandatory student discussions. In developing the classes, Taylor-West asks herself one question from the student vantage point: "If I never saw a teacher, how would I get all the details and information?"

"I always find something to adjust every time I teach it," Taylor-West said. "My belief is to get students engaged even though they do not personally meet. Our conversations reveal similarities in students who are vets, stay-at-home moms, full-time employees, single parents, grandparents and much more. Once they realize they have something in common with each other, they feel like part of a group even though they only converse through the Internet."

Student development activities are used in both types of classes. But in online courses, these activities are presented on the discussion board. Tests and activities are different in online courses. Instead of several comprehensive exams that are assigned in live classes, online courses have many mini-quizzes that cover fewer chapters, but are taken much more frequently.

Both of Taylor-West's courses have the same number of

flexibility independence organization time-management resourcefulness responsibility

## and convenient, and a large majority benefit from taking them, are not for everyone." - Carlos Morales, TCC Connect President

assignments and expectation levels, so if students are comfortable with the management style of one class, they will frequently enroll in another class she offers.

"This gives me great satisfaction to see a student return and enroll in a second semester," she said. "It makes me think I am doing something right!"

But success depends on the student.

"A large majority of students do well in online courses. However, we see increased success in those who are self-motivated, manage their time well, communicate frequently with their professors and ask questions when they face difficulties." Morales said.

Hall discovered that while pursuing her degree in Information Technology, which she earned in 2010 through almost all online classes. She checked daily for assignments and messages from her instructors. She worked diligently to complete her homework on time. And she made the Dean's List semester after semester.

"It takes dedication, commitment and discipline," Hall said. "I think TCC has an awesome program, be it face-to-face or online, for any person to achieve their goals if they put their minds to it."

# STAUNG COUL Tips from South Campus Heating, Air Conditioning and Refrigeration

## **Regular AC Tune-Ups**

It is recommended to have your system checked at the beginning of the cooling (spring) and heating (fall) season.

The most common air-conditioning problems found are run capacitor failure and loss of refrigerant. These two problems account for two-thirds of most non-cooling or poorcooling calls. Beware of companies that solicit your home. Unfortunately, they are often out to lure you in with a cheap service price only to tell you to replace the system or make expensive repairs that are often unnecessary.

## **Filter Replacement**

Filters should be checked and replaced monthly during the warmest and coldest months when the system is operating most often. If you have minimal pets, kids and overall traffic indoors, it may be possible to decrease the frequency of replacement. Pleated filters help to maintain higher airflow while catching more airborne contaminants.

## **Programmable Thermostats**

New technology allows for remote control of your home's comfort via smartphones, tablets and computers. By using a programmable thermostat, you can be sure that your home, work or community building is at a comfortable temperature by the time it is being used and that it is conserving energy and not cooling when it isn't needed during nights, holidays and weekends.

## **Money-Saving Equipment**

Install a higher-efficiency system, but be mindful of the return on your investment. If you are not going to live in the home for several years, it is likely not a good investment to spend more money on the system. Typically, a unit with a SEER rating around 14 to 16 is a good choice. SEER is like MPG for a car, the higher the number, the more efficient the unit is. There are online HVAC energy saving calculators that can help determine the ROI for equipment.

## **Outdoor Unit Care**

The area around the outdoor unit should be kept clear of bushes and shrubbery so airflow through the unit is not restricted. As long as bushes are kept back at least one foot from the unit's sides and at least six feet above the fan's discharge, the unit should work properly.

## Saving Money While Away

It always saves energy to shut units down completely, but if you are out all day with the air conditioning off, it takes a lot of work for a central system to bring a hot house down to the desired temperature upon your return. Comfort is important though, so try adjusting the temperature up seven to 10 degrees while you're away.

Investing in a programmable thermostat can help save money and energy while you are away. Many thermostats have intelligence that knows how far to let the space temperature change before it may be difficult to recover.

During the winter months it is important to keep your home warmed enough to avoid freezing pipes; however in warmer climates and seasons, it is safe to turn your cooling units off completely.



Close your drapes and blinds to prevent sunlight from coming in. Turn off lights and refrain from using cooking equipment that produces heat, like cooktops and ovens. Microwave usage is a good alternative.

Make sure attic insulation is adequate and if replacing a roof, make sure to install a radiant barrier and sufficient attic ventilation.

# SUMMER GARDENING TIPS

## Hose vs. Nozzle Watering

Using a hose to water has been cited by the Environmental Protection Agency (EPA) as the least wasteful way to water, but it is not practical for larger yards. The most efficient way will be to use a soaker hose and drip line. Unfortunately, a soaker hose and drip line are not always practical for the largest part of most home gardens, the turf. A finely tuned, in-ground sprinkler system is the most efficient way to water turf. In these systems, the timer can be set to water when there is less chance of loss due to wind and sun. Many systems have sensors that prevent the sprinkler from turning on when it is raining or freezing. Several cities offer free sprinkler checks to help homeowners minimize water usage.

#### Focus on the Roots

Water is best applied to the roots. Water on foliage can encourage disease and pests and when sprayed on some flowers can cause them to spot.

#### Mulching Flowerbeds

Perennial beds should be mulched. At a depth of two to four inches, there are many advantages. It improves the overall look of the garden bed, discourages pests and prevents water loss from the soil.

## Watering the Jacon

The amount of water needed depends on the type of grass. In general, you want to water to a depth of six to 12 inches once or twice per week (less if it rains). You can use a wide-mouthed, flat-bottomed can with straight sides to measure this. Set several cans in the area you are irrigating and set a timer to determine how long you need to water to reach the desired amount.

## Watering Perennials & Shrubs

In general, you should wait until the soil is dry (dig down four inches to test this). Shrubs need 12 to 24 inches of water and trees need 18 to 36 inches, once or twice per week. Some plants, such as azaleas, may require more.

### Watering Amount vs. Frequency

The most efficient way to water plants is to water at intervals within the same time period. For instance, you have a sprinkler system and determine that it takes 15 minutes to reach the 12-inch depth that you are trying to achieve. You also notice that after five minutes, water starts to flow heavily off of your lawn, down the sidewalk and into the street. In this case, you should alternate watering for five minutes, and wait for 10 or so minutes until you reach the 15 minutes of watering. This allows water to sink into the soil where it will benefit the plants.

## Best Time to Water

Early morning is best (4 a.m. to 9:30 a.m.) Watering in the evening encourages insects and disease.

### Over & Under Watering

A plant that is dry may have wilted, or sometimes, leaves that look gray. Some plants are sensitive and will have wilted leaves in the heat of midday sun even with adequate amounts of water. The leaves of these plants will return back to normal once the sun goes down and temps cool off. While using wilting leaves as a good rule of thumb is fine, it should be understood that it is not foolproof. Plant roots are damaged whether you over or under water, which results in these same symptoms. This makes it difficult to use leaves as a gauge for whether or not you are applying the right amount of water. Instead, check the soil. Soil that is overly wet will feel waterlogged, look grayish in color and sometimes has a rotting smell.

## Cost-Effective Gardening

The best thing is to select plants that can thrive with less water (i.e. natives and drought-tolerant species). You can also build up the soil. Compost is a great way to amend soil as it adds fertility and improves soil structure. Most importantly, have realistic expectations. If you want a perfect garden at all times, then fill it with plastic plants!









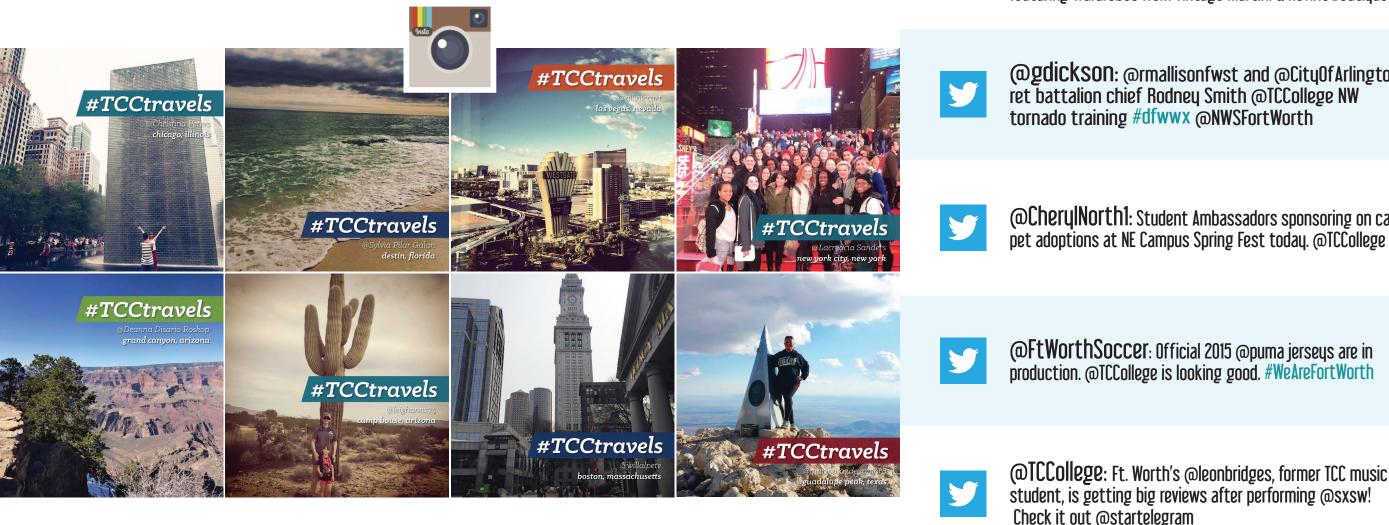






Happy Opening Day, Rangers fans! TCC is an official partner of your Texas Rangers. Keep your eyes on our social media pages for some great Rangers giveaways.

## **BEHIND THE SCENES AT TCC'S DISTRICT BILLBOARD SHOOTS** featuring current TCC students







(DTCCollege: Texas Association of Fire Educators has honored TCC's Dennis Floyd as 2015 Instructor of the Year!

#TCCSoutheast Campus hosted "Five Decades of Fashion" to celebrate TCC's 50th anniversary. The vintage fashion show was coordinated by Jhonatan Arreola of Fashion Scoop Daily, featuring wardrobes from Vintage Martini & ReVint Boutique!

## @gdickson: @rmallisonfwst and @CituOfArlington

(**OCheryINorth1**: Student Ambassadors sponsoring on campus

(@TCCollege: Ft. Worth's @leonbridges, former TCC music

(**OTCCCOMPLETES**: The entire (**OTCCOLLEGE** ... Rep the diff chapters of Phi Theta Kappa!! We're one big family!!



## THE U.S. CIVIL WAR IN **WORLD HISTORY** Was King When Cotton

by Bradley Borougerdi, Assistant Professor, History

s we sit and ponder the 150th anniversary of the end to the most crucial conflict in U.S. national history, it is important to spend time reflecting on its global significance. That conflict is, of course, the U.S. American Civil War, and its importance for remaking the United States of America into a more unified nation-state is unquestionable.<sup>1</sup> However, the period between the 1850s and 1870 was one of national consolidation across the globe. Italy, Canada, Germany and Japan, to name a few, all experienced movements designed to strengthen political unity through nationalism. Not only that, but America's war was merely one example of many civil wars during the period, and although the destruction was devastating (620,000 killed), the violence certainly was not unique (20 million died in China's Taiping Rebellion). What did make this conflict unique was that it ushered in, as historian Sven Beckert put it, "the world's first truly global raw materials crisis." <sup>2</sup> The raw material he had in mind was cotton, and the war it produced had tremendous ramifications for labor, capital and state power across the globe.

In a speech given before the United States Senate in 1858, James Henry Hammond spoke of the South as a place with "territory enough to make an empire that shall rule the world." <sup>3</sup> With such confidence, he proclaimed that, "should [the North] make war on us" by threatening the system of slavery that fueled the world's most lucrative industry, "we could bring the whole world to our feet [because] . . . Cotton is king." 4

Since the late 18th century, the cotton industry had been expanding exponentially. The state-legitimized appropriation of Native American land, technological innovations and slave labor all combined to produce a situation in which a majority of the world's cotton supply emanated out of the American South. With credit lines extended from British bankers, American merchants and industrialists in the North were tied to a transatlantic network of cotton production that was responsible for sending 77 percent of the raw cotton they manufactured to Great Britain. France sent 90 percent and Russia, 92 percent. Poet John Greenleaf Whittier called this white gold "the 'Haschish of the West,' a drug that was creating powerful hallucinatory dreams of territorial expansion, of judges who decided that 'right is wrong' and of heaven as 'a snug plantation' with 'angel negro overseers."<sup>5</sup>

These delusional dreams manifested themselves more History in Global Perspective Since 1789 (New York: Palgrave, 2007), poignantly after the Mexican-American war (1848), when the pp. 84-93. United States government found itself in possession of a vast new <sup>2</sup> Sven Beckert, Empire of Cotton: A Global History (New York: Knopf, frontier. The question of whether or not this new territory would 2014), Kindle Edition, p. 4710. be dominated by cotton cultivators and their slave labor or by <sup>3</sup> James Henry Hammond, "On the Admission of Kansas, Under the free farmers became a central antagonizing issue. Southerners, of Lecompton Constitution," Speech before the United States Senate, 4 course, pushed for the former. The belief that their cotton – and March, 1858. Available at: http://static.sewanee.edu/faculty/willis/Civil\_ by extension the slave labor that produced it – was so crucial to War/documents/HammondCotton.html. Accessed 5 May 2015. the fabric of the Atlantic world gave them, in the words of another <sup>4</sup> Ibid. historian, "the presumption of success" if war were to break out." <sup>5</sup> Beckert, Empire of Cotton, 4657. Of course this presumption was a colossal miscalculation, for the European powers did not recognize the Confederacy, even after <sup>6</sup> Norman A. Graebner, "Northern Diplomacy and European Neutrality," in David Herbert Donald (ed.), Why the North Won the Civil War (New Jefferson Davis' government banned all cotton exports to pressure York: Simon & Schuster, 1996), p. 66. them to do so. Shortly after, the Union blockaded the South to <sup>7</sup> Quoted in Beckert, Empire of Cotton, 4722. ensure that most southern cotton never left the ships upon which

they were loaded, even after the Confederacy abandoned the embargo. In just two years after the conflict erupted in 1861, 3.8 million bales of cotton exports dwindled to virtually nothing.

It was only with slight exaggeration that the Chamber of Commerce in the cotton-manufacturing city of Chimnitz, Saxony proclaimed in 1865 that "never in the history of trade have there been such grand and consequential movements as in the past four years." <sup>7</sup> Indeed, the global cotton industry dramatically transformed after the U.S. Civil War, with consequences reverberating across the world. For one, the loss of such an important raw material led the European imperialist powers into new territories in order to secure a new supply (cotton does not grow in Europe). Regions of South America and Africa were profoundly affected by this, but also India, which was the number one cotton-producing region of the world before Europeans embarked on the Age of Exploration (1500s) that changed the entire world economic structure. As the British gained a firmer grip over the region that once belonged to the Mughal Empire, they developed a new kind of empire. The other European powers followed suit, justifying their expansion and incursion into "primitive" lands with notions of a civilizing mission.

These changes had a dramatic impact on creating the globalized world in which we live today, which still operates on oppressed forms of labor. Young children picking cotton in the fields of Uzbekistan and sweatshop factories in Bangladesh are byproducts of a shift in global capitalism that started to emerge in reaction to the U.S. Civil War.

It is easy to lose sight of the fact that our history is intrinsically connected to the rest of the world, especially when history as a field of study is so heavily influenced by the nation-state perspective. The things we do as a nation and as individuals do sway the course of history, as the story of the Civil War demonstrates. We live in an interconnected world that binds us together as humans, and it has been this way for longer than most of us can imagine. It's high time we start paying attention to it.

#### NOTES

<sup>1</sup> See, for example, Ian Tyrrell, Transnational Nation: United States



or some people, change is difficult. For Mike Eke, it is all part of the job. Eke is Tarrant County College's executive director of Process Improvement and Projects. His team is tasked with identifying and implementing changes that will reduce waste as well as save the College time and money.

Even though TCC is marking 50 years of serving Tarrant County, Eke's department is relatively new. Chancellor Erma Johnson Hadley created it three years ago to help faculty and staff work more effectively and efficiently.

"At TCC, we are always looking for opportunities to improve what we do and how we do it on behalf of our students. And we can't talk about continuous improvement without talking about how to become more efficient and cost effective," said Hadley.

To help long-tenured employees more readily accept new methods, Eke (pictured above, right) is all about the evidence.

"The best approach is to demonstrate the benefits of change by using data and visuals - like a process map that outlines the many steps over several months it may take to do something," explained Eke. "Then we show how that job could be completed much more quickly."

Case in point: TCC's hiring process, which guides the employment of 1,200 full-time and part-time workers each year across the District.

"Engaging in Process Improvement gave us an opportunity to not only listen to feedback from our departments and applicants, but to do something about it," said Ebony Alexander, director of Employee Recruitment. "We identified redundancies and other unnecessary elements of hiring approvals and review - then we removed them."

Process Improvement eliminated eight approval steps in the hiring process. That reduced the time it takes to hire new employees by 52 percent and reduced the variation in the time to hire by 73 percent. That means the College can fill positions more quickly and provide a more standardized hiring experience.

In addition to hiring improvements, Eke's team has made changes such as eliminating administrative approval for routine transactions, reducing the number of necessary reports and cutting the time it takes for the TCC Graphics Department to fulfill an order.

There are three main ways these kinds of projects are instigated: ideas from the Process Improvement and Projects staff, administrative requests and employee suggestions.

"Many of the TCC employees who recommend an area for improvement have taken our 'Lean Fundamentals' class that teaches the basics of what we do," said Eke. "They recognize something in their area that could be streamlined, reorganized or eliminated. We can help them make changes on their own, or, if it's a big enough project, our team takes it on."

More than 2,100 people have taken the four-hour Lean Fundamentals training since the College introduced it in fall 2013.

"Because we have committed to process improvement in everything we do, we have made it a priority to get all of our folks trained in the fundamentals of Lean. In the two years since we began offering this training, approximately 95 percent of TCC's full-time employees have completed the training. I'm very pleased to say that those who have worked with our Process Improvement team and used the Lean methodology have achieved wonderful results," said Hadley.

"The class helps people realize that just because a process has existed for a long time, it's not necessarily the best approach," Eke remarked. "We are creating a more aware, more engaged workforce."

That ultimately benefits those TCC serves.

"Our goal is to do away with work that doesn't bring value so our employees can spend more time on what makes a difference," said Eke. "We end up giving people more time in their day to

## Coming Full Circle

## Ayala's Election to TCC Board Brings Her Back to Her Roots

by Jennifer Sicking

he first set foot on a Tarrant County College campus more than 30 years ago. In May, Teresa Ayala returned: this time, as the newest member of TCC's Board of Trustees. Ayala and fellow TCC alumnus Josh Barber vied for the District 1 position previously held by Robyn Medina Winnett. Avala received 3,555 votes to Barber's 2,454, winning election to the board in May 2015 with 59 percent of the vote.

#### BEING A FORMER STUDENT AND ADJUNCT **PROFESSOR AT TCC, THE COLLEGE IS VERY** DEAR TO MY HEART.'

"Serving my community and cultivating relationships is something I observed in my parents and it was instilled in me at a young age that we can all help others. Observing those values firsthand and growing up in a family of educators, I realize that education enlightens, empowers and transforms individuals, families and neighborhoods," Ayala said.

Louise Appleman, TCC Board of Trustees president, welcomed Ayala to the board.

"As a life-long resident of District 1, she brings a wealth of knowledge and understanding of the interests and needs of the community," Appleman said. "As she campaigned, walking doorto-door and attending meetings and gatherings, she gleaned an even wider and deeper perspective of other areas in the District." Ayala's first introduction to TCC came through a summer

reading program in 1978.

"I was so excited about attending a college campus and I still have my certificate of completion," she said.

#### - TERESA AYALA



After graduating from high school, Avala returned to TCC in 1983, drawn by the small classes, one-on-one attention from professors and an institution that provided an affordable, quality education.

"Transitioning from a smaller high school where many of us grew up together, it was important for me to have a strong support system and I knew I would find that at TCC," she said.

After earning her Bachelor of General Studies and Master of Liberal Arts degrees from Texas Christian University, Ayala returned to TCC as an adjunct instructor. She currently works for HP Enterprise Services as a contract manager.

Ayala plans to use her educational and professional experience to strengthen TCC in three areas. She would like to see students keep on the path to completion, further partnerships for workforce development and put the best technology in classrooms for effective learning.

To help students complete their education, she believes incoming students should be assessed for college readiness and then placed in appropriate classes. To do that, the students would need proper counseling and officials must make data-driven decisions.

The second part of helping students succeed stems from the positive influence of caregivers, whether parents, grandparents or others.

"I was truly blessed to have parents who valued education," Ayala said. "We must collaborate with elementary, middle and high school pyramids to implement parent-university programs that provide families with effective tools to help them grow through education."

scholarship living expen years necess Meachan summoned to people as an conference of have been w

## Four TCC Graduates Qualify for Prestigious National Scholarships

by Kendra Prince

hanks to hard work and excellence in their studies, four recent Tarrant County College graduates will launch the next phase of their academic careers with national scholarships in hand. Each of them plans to channel their education into making significant contributions in culture, economics, health care or social issues.

"These accomplishments are a testament to the fact that with hard work nothing is impossible for our students; always reach for your dreams, they are only as far from you as you allow them to be," said Southeast Campus President Bill Coppola. Three Southeast Campus students merited scholarships from Phi Theta Kappa (PTK), the official honor society for two-year colleges.

Students Karen Meacham and Jhoalmo Sibrian were chosen from a group of 1,500 community college students nominated by their schools for the All-USA Community College Academic Team. Twenty recipients received a \$2,500 scholarship based on their academic achievement and community service.

In addition to being part of the All-USA Community College Academic Team, Karen Meacham is one of two TCC students to win the prestigious Jack Kent Cooke Undergraduate Transfer Scholarship. Ninety students are selected nationwide to receive a scholarship up to \$40,000 per year, which goes toward tuition, living expenses, books and required fees for the final two to three years necessary to complete a bachelor's degree.

Meacham was notified she had won the award by being summoned to the Southeast Campus under the guise of meeting people as an All-USA winner. When she arrived, she found a conference room filled with balloons and many people who have been with her during her journey through TCC. President Coppola's announcement that Meacham had won the award left her "completely astonished."

Personal health issues prompted Meacham to study dietetics. "After a fruitless search for a specialized dietician, I determined that I should attend college to pursue a career in dietetics so I could help others like myself. I was delighted to discover a dietetic technician program only 10 minutes from home (at TCC)," she said.

Meacham plans to transfer to Texas Woman's University this fall. Once she completes her bachelor's degree, she will test to become a registered dietician, then work on graduate studies in nutrition and public health. She would like to work with people who have food allergies, perhaps consulting with patients and the food industry, writing books, conducting research on special diet use and advocating for accurate labeling of manufactured foods.

Although he was accepted into Texas Christian University and University of California Davis, Castaneda chose to attend Tarrant County College for its affordability. He made the most of his time Originally from El Salvador, Jhoalmo Sibrian was selected here. "He stood out as an exceptional student who prepared for as the New Century Scholar for the state of Texas. Sponsored by and attended class, had a job and engaged fully in opportunities The Coca-Cola Foundation. Coca-Cola Scholars Foundation. PTK available for NW Campus students," said Northwest Campus and the American Association of Community Colleges, the \$2,000 President Elva LeBlanc. "He was an Honors Cornerstone Student, scholarship is based on grades, leadership, activities and how member of Phi Theta Kappa and invited to give presentations students extend their intellectual talents beyond the classroom. at national conferences such as the Leadership Conference at Sibrian says he feels "honored, privileged, grateful and fully Harvard University." Additionally, prior to graduation, Castaneda blessed" by the awards. "The support from professors, faculty participated in TCC's Men of Color Mentoring Program.

Sibrian says he feels "honored, privileged, grateful and fully blessed" by the awards. "The support from professors, faculty and my chapter of Phi Theta Kappa helped me to believe I could achieve this honor," he said. "After my time at TCC, not only did I find great mentors, but I found a great family too."

Sibrian's major is Business with a concentration in International Studies. He plans to continue his studies with a master's degree in International Business. After that, he would like to become a Foreign Service officer with the U.S. State Department. He wants to work with programs that promote cultural affairs, combat human trafficking and protect and support women's rights.

Pelkins Ajanoh, a native of Cameroon, is one of 15 students

nationally to be selected for the Guistwhite Scholarship, the second highest scholarship offered by PTK. Recipients of the \$5,000 award are chosen based on their academic achievement, leadership accomplishment and engagement in PTK programs.

"I greatly appreciate the opportunity TCC offers its students to achieve their dreams," said Ajanoh, who wants to pursue a career in mechanical engineering and plans to transfer to The University of Texas at Arlington. "I intend to fabricate biomechanical structures for amputees and injured persons. That has been my passion since childhood." Ajanoh decided to pursue this path after seeing an interview with an MIT mechanical engineering graduate student from Sierra Leone, who wanted to research bionics to help those who lost limbs in the civil war. "I felt a deep conviction to study mechanical engineering and use it to restore happy lives to physically injured persons," he said.

The second TCC student to win the Jack Kent Cooke Undergraduate Transfer Scholarship is Ismael Castaneda, who attended the Northwest Campus. His family moved to Texas from California for the stable economy and educational opportunities. The first-generation college student followed in the footsteps of his sister, Candy, who is an alumni of TCC.

An economics and nonprofit management major, Castaneda is committed to pursuing graduate studies after completing his bachelor's degree. He wants to develop a national, nonprofit, educational mentorship organization. "I hope to make sure underrepresented students come out of the shadows and become the next leaders of our country," he said.

TCC also is committed to leadership development. "Student success is more than just pretty words on a page to us," said Coppola. "We see it, breathe it and live it daily as we work to mold the future leaders of tomorrow."

# Faculty 🔤 Staff BRHGU

#### **Adrian Rodriguez**

VP for Student Development Services, Trinity River Campus

Named as a Fort Worth Business Press 40 Under 40 honoree: selected to represent community colleges on National Behavioral Intervention Team Association (NaBITA) Advisory Board; selected to serve as a founding board member of the Student Affairs Community College Association (SACCA).

**Alison Hodges,** *Instructor of Culinary Arts* & Katrina Warner, Coordinator of the Culinary Arts program

Southeast Campus

Featured chefs at the Texas State Fair Culinary Arts Celebrity Kitchen.

#### Amanda Jackson

*Dance Adjunct Instructor, Northwest Campus* 

Commissioned with Big Rig Dance Collective to restage their evening-length work, Acts of Absence, on Flatlands DanceTheatre (FDT); selected to perform with Big Rig Dance Collective in March 2015 at the University of North Texas.

#### **Josh Blann**

Associate Professor of Drama, Northwest Campus

Invited to be a guest artist for Abilene Christian University's Abilene Shakespeare Festival in Summer 2014 for the title role in Macbeth.

#### **Angela Pettit**

Chair of Academic Foundations and Professor of English, Northeast Campus

Selected as a Tarrant County College Distinguished Alumni.

#### **Anitra Blavton**

Associate Professor of Art, Northeast Campus

Awarded commission by DART to design the new Blue Line Camp Wisdom Station to be completed by mid-2016.

**Arrick Jackson,** *Vice President for CIE Services,* **Gail Washington,** *Program Specialist for CIE Services* & Ryan Kelly, Veterans Learning Community Coordinator

*Northwest Campus* 

Selected as new hosts for Alliance for the Brave - a radio show on 1160 AM KVCE that discusses education, employment and training solutions for those who have served or are serving in the line of duty.

#### **Ava Jenkins**

SPE Instructor, Northwest Campus

Signed a contract with Pioneer Drama Service for the Last Minute Wishes Christmas play she co-authored with her husband. The play will be added to Pioneer Drama Services' Spring-Summer catalog.

#### **Brandon Tucker**

Web Design Coordinator, District

Exhibited his photography at the 2015 Main Street Fort Worth Arts Festival; Won two merit awards for TCC's Proof of Performance Website and Student Success Mobile Site at the 30th Annual Educational Advertising Awards, along with Stephen Fornal, District web developer.

#### **Brent Alford**

Instructor of Performing Arts, Northwest Campus

Appeared this summer in the role of the Earl of Gloucester in the Trinity Shakespeare Festival's production of the monumental tragedy, King Lear.

#### **Carolyn Brewer**

Librarian, Northeast Campus

Chosen by the selection committee as an awardee of the 2015 R. Gordon and Louise Appleman Professional Award.

#### **Casey Ramos**

Academic Advisor, Southeast Campus

Recently named vice-president of programs for Texas Academic Advising Network (TEXAAN).

#### **Christi Cook**

Assistant Professor of English, Northwest Campus

Published an article in the peer-reviewed children's literature journal, Red Feather, entitled "Hunger: Girls Bite Back, Wanting to Fulfill Their Appetites."

#### **Christian deLeon,** Associate Professor of Art

& Trish Igo, Associate Professor of Art *Counselor, Northwest Campus* 

Exhibited collaborative artwork in the 9 x 12 Works on Paper Show at the Fort Worth Community Arts Center in December.

#### **Christopher Blay**

*Instructional Assistant, Southeast Campus* His artistic talents were highlighted in "Masterminds," an article in the January 15 edition of the Dallas Observer.

Chul Chang, Adjunct Voice Instructor & Christopher Walker, Instructional Assistant *Northwest Campus* 

Performed with the Denton Bach Society this semester in their performance of Bach's masterwork, "The Passion According to St. Matthew" for double choir and double orchestra. The performance was at Winspear Hall at the Murchison Performing Arts Center of the University of North Texas.

#### **David Sallee**

Instructor of Geography, Northeast Campus Scholarship named after him by The University of North Texas, due to his research in biogeography. It will be called the David R. Sallee Scholarship for Applied Biogeography.

#### **Dennis Floyd**

Adjunct Instructor at Fire Service Training Center, *Northwest Campus* 

The Texas Association of Fire Educators honored him as 2015 Instructor of the Year.

#### **District Communications, Public Relations** & Marketing Team

Suzanne Cottraux (Executive Director of Communications, PR & Marketing), Sara Rogers (Manager of Marketing Communications) DeeDra Parrish (District Photographer) & Brandon Tucker (Web Design Coordinator)

Won silver for the TCC billboard series at the 30th Annual Educational Advertising Awards. Also won bronze in magazine publications along with Rita Parson, manager of public relations, Kendra Prince, editorial coordinator and Connie Wiebe, administrative office assistant.

#### **Edward Hicks**

Success Coach, Southeast Campus Selected as the Southeast Campus STAR AWARD recipient in March

#### **Eligio Martinez**

Coordinator for Student Success, District Selected as a recipient of the 2015 Outstanding Adult Mentor at the Texas Mentoring Summit in San Antonio.

#### **Jared Cobb**

Director of Student Development Services, South Campus Selected to participate in the National Association of Student Personnel Administrators (NASPA) 2015 Institute for Aspiring Chie Student Affairs Officers.

#### **Jay Adkins**

Instructor of Music, Southeast Campus *Adjunct Instructor of English, Northwest Campus* Pianist for three performances for the original one-woman show, Not Won 3rd place in a poetry competition for the *Narrative* journal; an Ingénue, at Water Tower Theater. Was the 2014 winner of the New Letters Poetry Prize, the Southern **Jerry Coats** Indiana Review's Mary C. Mohr Prize and the Pinch Poetry Award; Had poems accepted and published by the New Yorker, Dean of Liberal Arts, Southeast Campus Chattahoochee Review, Florida Review, Shenandoah, Washington Selected as an inductee into the Texas Regional Hall of Honor for Square, Missouri Review, Hayden's Ferry Review, Laurel Review, College Administrators. Tupelo Quarterly, Sonora Review, Fugue and Greensboro Review.

#### **John Hartley**

#### Associate Professor of Art, Northwest Campus

Invited to exhibit in the "Preservation is the Art of the City" exhibition at the Fort Worth Community Arts Center for Fall Gallery Night 2015; Has a solo exhibition, "Tin Toys & Raw Realities," at the Tyler Museum of Art.

#### **John Phillips**

#### Instructor of Art, Southeast Campus

Interviewed by producers of PBS's American Experience for inclusion in a documentary about the outlaws Bonnie and Clyde. In January, he was flown to Montreal to be interviewed by a Canadian production company for another documentary on the same subject. And, part of an episode of a TV documentary series called *Strange Inheritance* aired February 19, 2015 on Fox Business Channel.

#### **Joseph Maestas**

*Instructor of Health and Physical Sciences, Northwest Campus* Identified as one of the Top 10 Community College Instructors by Rate My Professors.

#### Joan Johnson

Government Assistant Professor and Department Chair, Northeast Campus Was recognized as a 2015 National Institute for Staff and Organizational Development (NISOD) Excellence Award recipient.

#### **Justin Blacklock**

Speech Instructor & Director of the Northeast Forensics Team, *Northeast Campus* Elected to the office of vice president and tournament director for the next two years for TIFA (Texas Intercollegiate Forensics Association).

#### Karmien Bowman

Associate Professor of Art, Northeast Campus Featured works on the front page of Ceramic Arts Daily, a digital publication.

#### LeeAnn Olivier

English Instructor, Northwest Campu Invited to read her original poetry at the Pop Culture Association's national conference in April.

#### **Liz Lounsbury**

*Instructor of English, Northwest Campus* Sold her article entitled "Breaking Free of Distraction" to the *Romance Writers Report*, the professional journal of the Romance Writers of America. The article appeared in the May issue.

#### Mario Cruz

Adjunct Music Instructor, Northwest Campus Released a Jazz CD entitled A View from the Mind's Eye.

#### Mark Wagenaar

#### Mavra Olivares-Urueta

Director of Student Development Services, Trinity River Campus

Elected to a second term as president of the Advisory Board for the School of Health Professions; Selected as co-chair for the Research and Scholarship Committee for the Latino Knowledge Community of the National Association of Student Personnel Administrators.

#### **Mina Thompson**

Assistant Professor of English, Northeast Campus

Published a literature paper entitled "Caribbean Postcolonial Women's Writings: Bildungsroman in the Diaspora" in the 2014 *Conference of College Teachers of English Journal.* It also received the World Literature Award for this year's conference.

#### **Nelda Shelton**

Associate Professor and Chair of Business, Economics, Marketing & Management, South Campus

Nominated for the 2014 John Robert Gregg Award in Business Education

#### Nina Petty

Vice Chancellor of Real Estate & Development, District Received the 2015 Excellence in Leadership award from the Commercial Real Estate Women's Organization.

#### **Patricia Richards**

Associate Professor of Photography, Northeast Campus

Received an honorable mention at the 1st Annual Moscow International Foto Awards. She was also selected to participate in "COLOR SPACES," an exhibition of photography at the Black Box Gallery in Portland, Oregon.

#### **Penelope Bisbee**

*Instructor of Art, Southeast Campus* 

Finalist for the Hunting Art Prize. This is an art competition open to artists who are residents of the state of Texas.

#### **Peter Jordan**

President, South Campus

Received the Distinguished Service Award at the Greater Fort Worth Area Club of National Association of Negro Business and Professional Women's Club 40th Annual Founder's Day Celebration in April 2015.

#### **Rachel Zhang**

Professor of Engineering, Southeast Campus

Appointed by the Texas Higher Education Coordinator Board as a member of the Engineering Field of Study Advisory Committee.

#### **Rafael Perea**

Criminal Justice Training Center Coordinator, Northwest Campus Promoted to the rank of major in the United States Air Force on April 8, 2015.

#### **Robert Munoz**

Vice President of Community and Industry Education, Trinity *River* Campus

Honored as Champion of the Year by the Hispanic Chamber of Commerce; Honored by the United Hispanic Council of Tarrant County with a 2014 Hispanic Heritage Award.

#### **Ron Moore**

Fire Service Training Center Adjunct, Northwest Campus

Honored by Steel Market Development Institute (SMDI) with the Community Hero Award at the Inaugural Awards during the North American International Auto Show in Detroit.

#### Samuel Texas Ruegg

Registrar, South Campus

Appointed by the Southern Association of Collegiate Registrars and Admissions Officers to serve on the Information Technology Committee, the Journal Board and the Program Committee in 2015-2016.

#### **Sara Rogers**

Manager of Marketing Communications, District

Had three hand-lettering designs selected for the American Institute of Graphic Arts (AIGA) 2015 "Handy Work" exhibit; Won silver in print advertising projects at the CASE District IV 2015 Accolades and silver in print ad design at the 30th Annual Educational Advertising Awards, along with Suzanne Cottraux, Executive Director of Communications, Public Relations & Marketing.

#### **Suzanne Cottraux**

Executive Director of Communications, Public Relations & *Marketing*, *District* 

Honored as a 2015 Great Women of Texas Award recipient by Fort Worth Business Press; elected to the Susan G. Komen Greater Fort Worth Board of Directors.

#### **Tony Giardino**

Assistant Professor of Government, South Campus

Received the Fowler Outstanding Police Instructor Award. The award was presented by the cadets of the 165th Police Academy class during their graduation ceremony in March 2015.

#### Urania Fung

Assistant Professor of English, Northeast Campus Earned an Honorable Mention for her short story entitled "The Meridian Aid" in the Writers of Future Contest.

#### Vicki Sapp

Professor of English, Southeast Campus

Chosen as one of two recipients of the R. Gordon and Louise Appleman Professional Development Award.

#### Winter Rusiloski

Associate Professor of Art, Northwest Campus

Received the Fort Worth Art Dealers Association Award for the painting "Ahab's Dream" in the juried exhibition, Art in the Metroplex. She was also invited to exhibit in the Preservation is the Art of the City Exhibition at the Fort Worth Community Arts Center for Fall Gallery Night 2015.

This is not an exhaustive list of the many distinguished awards received recently by TCC faculty & staff. Please submit your awards to TCC.Brags@tccd.edu.



## **FIRST OUARTER**

Anna Hinman Carol Latham Deborah Schall Kathy Burks Linsey Zimmermann Michael Turner Natalie Gamble Ricardo Coronado Ruth McAdams The Salzburger's Team: Alejandro Garza Arnold Radman Cheryl North Cindy Mask Cvnthia Baw Diane Thornburg Julie Gale Lisette Blanco-Cerda Stacy Stuewe

## **SECOND OUARTER**

Byron Hurt Darla Hernandez **Edward Brassart** Renee Peacock Vikas Rajpurohit TCC Connect Dual Credit Team: Aubra Gantt Catherine Meyers Elizabeth Chiusano Felisha Battles Jack Dalrymple

## CHANCELLOR'S 2014-2015 QUARTERLY Employee Excellence Awards

Jacqueline Hall Katherine Smith Marcia Gonzales Bovte Maria Romero Roxanne Meza Shirley Goodman Stephanie Barnes Tamesha Hilliard Wendy Jasper-Martinez

## THIRD QUARTER

- Bill McMullen Eileen Hart Jason Wooten Mary Jo Meloy Terrell Shaw Timothy Whitley Advising by Appointment Task Force: Aubra Gantt Condoa Parrent David Pearse David Ximenez Jade Borne Jeronimo Aviles Joseph Rode Larry Rideaux Louann Schulze Lyvier Leffler Michael Dupont Mike Eke Renetta Wright **Richard Sullivan Ricks Edmondson** Rosemarie Hammon
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## FOURTH QUARTER

Candy Center Demesia Razo John Hartley Judie Smith Maria Valdez Main Street Arts Festival Team: Suzanne Cottraux Sara Rogers Brandon Tucker Michael Tribble Angel Fernandez Noemi Vela James Ramirez

# A Foundation Donor's Story: **J. ARDIS BELL**

by Claire Olson

hroughout Tarrant County College's rich, 50-year history, there has been the clear, resounding voice of J. Ardis Bell guiding its way.

In 1964, Bell was a family physician and founder of North Hills Hospital when he began talking fervently with Fort Worth leaders about the need for a community college. Alongside his friend Jenkins Garrett, a Fort Worth attorney, he pushed for the passage of a bond issue in 1965 to fund the College.

"An \$18 million bond issue was a huge amount of money in those days," Bell said. "Garrett worked hard to push it, and the bond passed by a four-to-one margin. This indicated how many people in Fort Worth believed there was a need for the College."

Opening day profoundly proved their point. "The day we opened the doors, 4,000 students were lined up around the building waiting to apply," Bell said. The exact number turned out to be 4,772, the largest opening-day enrollment of any community college in the nation.

Bell worked to get Joe Rushing (pictured right, with plow) as the college's first chancellor. "Rushing was chancellor of a college in Florida and was very highly respected. People here said 'You'll never get him,' but we were determined. We flew him here, explained our vision and he came on board."

As one of the original seven members of the Board of Trustees, Bell set the tone for an institution that would provide quality education at an affordable price. Bell was a member of the Board for 43 years, serving as board chairman for 32 of them (1976-2008). The Northeast Campus Library still bears his name.

"At one time, 25 percent of TCC students were first-generation college students. There's a wide ripple effect of young people getting an education. Now, we have students who are the second and third generation of their family to go here. I take great pride knowing our students get a high-quality education at a cost they can afford." 77

- J. ARDIS BELL

In 2005, Bell established the Doris Bell Memorial Scholarship in honor of his wife of 58 years. "Doris had a great respect for the medical profession, so the scholarship goes to a student pursuing a nursing or medical-related degree. We've been funding the scholarship for 10 years now," he said.

William (Bill) Lace, retired TCC vice chancellor, worked with Bell for 30 years. "Bell poured his heart and soul into TCC for almost 50 years. As president of the Board of Trustees, he exhibited not only wisdom, but kindness, patience and strength of character," Lace said. "Students always came first to him, and he did his best to ensure other trustees kept students at the heart of every decision. He once told me, 'My proudest moment comes each year at graduation, seeing those students get their diplomas. I have the feeling that many of them would not be getting diplomas if it were not for TCC."







# Alumi Profile: BECHY RENFRO BORBOLLA

ecky Renfro Borbolla has watched her hometown grow rapidly into a big city. "I was born and raised in Fort Worth. I love it here," Borbolla said. "I have seen this town grow into a city with amazing assets – a superior cultural district, wonderful performing arts venues and countless restaurants. But we still maintain a smalltown feel, and this city has a heart."

Along the way, she also watched Tarrant County College grow into a college with five campuses and more than 100,000 students. "Even at this size, TCC also has a heart," Borbolla said.

"We have wonderful professors who care about their students and want to see them succeed. TCC has a substantial scholarship program and gives people a quality education at a price far lower than many universities." **5**5 - BECKY RENFRO BORBOLLA

Borbolla attended TCC in the 1970s. "TCC was the ideal place for me at that time," she said. "I didn't know what I wanted to do with my life. TCC gave me the core classes I needed and helped me figure out what I was good at. I even worked part-time through a program at the school."

Today, Borbolla serves as vice president of her family's specialty food business, Renfro Foods, Inc., famous for its spicy salsas. Since she joined the business, Renfro Foods has expanded to all 50 states and some international markets including Canada, Germany, Australia, the United Kingdom, Spain and France. The manufacturing facility in Fort Worth packages 10 million jars per year of its own line of 30 products while packaging additional products for 60 other companies.

Borbolla also serves as the founder and president of Women Steering Business, which raises funds to buy livestock from young women at the Fort Worth Stock Show. "In 2013, our first year, we raised \$45,000," she said. "This year we raised over \$200,000."

She also is a board member of Fort Worth Sister Cities International Board, past chair of The Women's Center and past board member of Leadership Fort Worth, the Fort Worth Arts Council and the Fort Worth Chamber of Commerce.

by Claire Olson

Borbolla was named one of the 25 Great Women of Texas in 2005 by the Fort Worth Business Press and received the Bob Bolen Board Leadership Award from Fort Worth Sister Cities in 2009. In 2012. then-Governor Rick Perry commissioned Borbolla as a Yellow Rose of Texas, the highest honor given to a woman from the governor.

She even makes time to serve on the TCC Foundation Board and was named a Distinguished Alumni of the Northeast Campus in 2014.

Janet Hahn, attorney at Decker Jones Law Firm and fellow member of the Foundation Board, says Borbolla has a passion for her city, her community and her school. "Becky has boundless energy and devotes all of it to her business, causes and college. She has so much passion for everything she does and is an inspiration to the rest of us. With her around, we always want to do more because that's what she does!"



# THE FOUNDATION Reflections





On March 23, Tarrant County College Foundation hosted Shimon Peres, the ninth president of the State of Israel, at "A World View," benefiting TCC Foundation scholarships and program initiatives. The event also launched TCC's 50th Anniversary celebration. Congresswoman Kay Granger and the late Honorable Jim Wright, former Speaker of the U.S. House of Representatives, served as honorary co-chairs for the event.

A private reception was held at the Omni Hotel Penthouse on March 22. Pictured above, from left to right: Fort Worth Mayor Betsy Price, President Shimon Peres, Congresswoman Kay Granger, TCC Chancellor Erma Johnson Hadley and Ambassador Tom Schieffer.

Patricia Bedford (pictured right), adjunct instructor at the Northwest Campus, sang "The Star-Spangled Banner." Shoshana Abrams-Kal Kon and Texas Country singer Pat Green sang "HaTikvah," the Israeli national anthem.

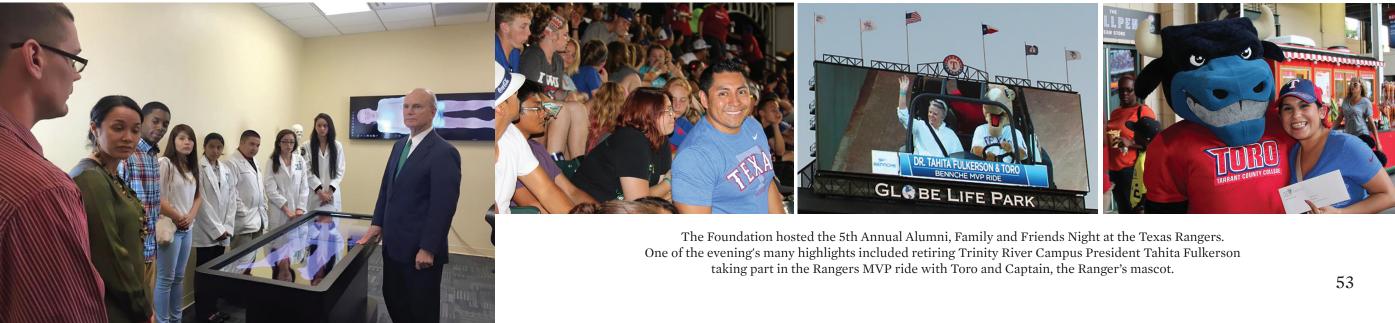
The TCC Foundation extends its appreciation to the sponsors and patrons of this event, including Bell Helicopter, presenting sponsor. To view photos from A World View, please visit www.tccd.edu/foundation.





Former Congressman and U.S. Secretary of the Army, Preston "Pete" Geren III, now president and chief executive officer of the Sid W. Richardson Foundation, was the honored guest at the Trinity River Campus Anatomage Table Dedication Ceremony.

Very few colleges or universities have an anatomage table, but TCC now has two of the state-of-the art teaching devices. Funding for the second table was generously provided by the Sid W. Richardson Foundation in support of the Texas Academy of Biomedical Sciences, an early college high school initiative jointly sponsored by TCC, Fort Worth ISD, University of North Texas and UNT Health Science Center.



The Foundation hosted the 27th Annual Bolen Math Competition Awards Ceremony. In addition to cash prizes, top award recipients received scholarships to area universities totaling more than \$350,000.

The Foundation board members presented graduates of the Spring 2015 commencement ceremony with official TCC alumni pins. If you would like to request an alumni pin, please email alumni.info@tccd.edu

The TCC Alumni Association collaborated with all five Career Services departments to host a Districtwide job fair. More than 70 employers were present to recruit candidates for available positions. Students, alumni and community members were invited to attend and meet prospective employers. Proceeds from this event go toward the TCC Foundation general scholarship fund for students.

## 2014 CIFTS - GRANTS - SCHOLARSHIPS TO THE Tarrant County College Foundation

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Tom Quinones Tomasita Reves Tommy Esquivel Tommy Yee Toni Sandrick Traci Nielson Traci Schmedel Tracy Hearn Tracy Williams Tradesmen International Tramaine Anderson Triesha Light Truc Vo Ty Hairrell Tyrone Holmes Valerie Mills Vanessa Guerrero Vanessa Verney Vaughn Groom Velda Frost Veron Pikes Vicki Hutto Vicki Mason Victoria McCleerv Victoria Parks Vikas Rajpurohit Vincent McElroy Viney Polite Chandler Virgina Cross Virginia "Ginger" Gleason Virginia Wicher Vivian Smith Wanda Markham Warren Nichols Wells Fargo Foundation Matching Gift Wendy Davis Wendy Hammond William "Bill" Kucera William Cook William Hayes William Liles William Thomas Xiujun Farrier Xuevuan Wu Yanett Serna Yesenia Melendez Yojana Sharma Yolanda Johnson Yolanda Jones Yvette Duarte Cerda Yvonne Jocks Yvonne McCov Zachary Frohlich Zoi L. Tucker

# THIS IS WHAT OCCUPIENT OF A COUNTRY OF A COU

e could not celebrate these 50 years of "Success Within Reach" without you. For the ability to serve the people of our community with the educational resources we provide, the productive partnerships we have established and sustained, the lives we have touched and the economic growth we have helped power, **THANK YOU** for your continued confidence and support.

We invite you to join us for a **FREE COMMUNITY EVENT** August 1 from 10 a.m. to 2 p.m. at Panther Island Pavillion to celebrate "50 Years of Success Within Reach."

Held on the banks of our very own Trinity River Campus, facing the Trinity River on Panther Island, "TCC PROUD: Celebrating 50 Years" promises to be a good time and a great celebration of TCC's past and future. This event will feature live entertainment, food, children's activities and interactive exhibits. Free parking can be accessed at Peach Street and Henderson.

> Tarrant County College success within REACH.